# Solutions for *Elementary Mathematical Analysis*

You'll need to create a new file for the solution of each problem in the solutions subdirectory. Also, if you rename your main file, change TextbookExample in this document (two places) to your new name.

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# Introduction

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# **Functions**

# Section 1.1 Lab (Patterns All Around Us)

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## **Section 1.4 Lab (Through the Looking Glass)**

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L8 (lab:L8)

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L9 (lab:L9)

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### **Section 1.5 Exercises**

P1 (0105Quad1)

a. 
$$y \approx 1.09578x^2 - 2.69643x + 1.13637$$

b. 
$$y \approx -1.48736x^2 + 5.86598x - 8.11229$$

P2 (0105Quad2)

a. 
$$y \approx -0.57142x^2 + 2.2x + 1.94286$$

b. 
$$y \approx -1.48736x^2 + 5.86598x - 8.11229$$

P3 (0105Arch)

- a. 23.557*x* 24.427
- b. 1248 cm

### P4 (0105ModelDay)

From day 28 to 314, hence 286 days.

### **P5** (0105Hourly)

- a. insert graphic
- b.  $y \approx .4089x + 9.8601$
- c. 98.6%. It would seem so...
- d.  $0.0124x^2 + .2473x + 10.1241$
- e. 99.8%. Yes, more so than the linear.
- f. Individual results will vary.

### **P6** (0105traffic)

- a.  $y \approx -0.00746x^2 + 1.14821 + 4.80714$
- b. 47.9 ft

### P7 (0105LM1)

- a.  $\frac{2}{5}x + \frac{5}{2} = y$
- b. 0 = y
- c.  $\frac{23}{11}x \frac{27}{22} = y$
- d.  $\frac{9}{23}x \frac{19}{5} = y$

### P8 (0105LM2)

- a.  $-\frac{5}{4}x \frac{3}{4} = y$
- b. x = y
- c.  $-4x + \frac{11}{3} = y$
- d.  $-\frac{484}{225} + \frac{7894}{5625} = y$

### **P9** (0105high)

- **NY**  $y \approx 25.61 \cdot \sin(.5090x 2.0685) + 56.8797$
- **DC**  $y \approx 22.7410 \cdot \sin(.4946x 1.9503) + 65.3889$
- **TX**  $y \approx 17.742 \cdot \sin(.5043x 2.0110) + 79.1803$

They will never intersect.

### P10 (0105sun)

- a.  $y \approx 32.2267 \sin(.3993x .5706) + 26.9744$
- b. 40.3

6 Chapter 1 Functions

### P11 (0105newton)

- a. insert graphic
- b.  $r^2$ =99.98%
- c.  $T(x) \approx 118.0705 \cdot .9511^{x} + 72$ .
- d. It seems exceedingly close to the data.

# Limits

### **Section 2.1 Lab (Removing the Hole)**

Section 2.1 Lab (Removing the Hole)
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### L10 (lab:L10)

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### L11 (lab:L11)

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### **Section 2.1 Exercises**

### P12 (0201Remove1)

- a. 5
- b.  $\frac{1}{6}$
- c. 5
- d.  $\frac{11}{12}$
- e.  $-\frac{1}{9}$
- f.  $-\frac{1}{2}$

### P13 (0201Remove2)

- a. 3
- b.  $\frac{3}{2}$
- c. 0
- d.  $\frac{3}{7}$
- e.  $-\frac{4}{5}$
- f.  $\frac{1}{8}$

# **Parents**

L8 (lab:L8)

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# Section 3.1 Lab (In Pieces) L1 (labil.1) No Solution File Found L2 (labil.2) No Solution File Found L3 (labil.3) No Solution File Found L4 (labil.4) No Solution File Found L5 (labil.5) No Solution File Found L6 (labil.6) No Solution File Found L7 (labil.7) No Solution File Found

### **Section 3.1 Exercises**

### P9 (0301ParaPerpA)

- a. a) y = -x 1 b) y = x + 5
- b. a)  $y = -\frac{5}{3}x + \frac{53}{24}$  b)  $y = \frac{3}{5}x + \frac{9}{40}$
- c. a) x = 2 b) y = 5
- d. a) y = 1 b) x = 2
- e. a) y = -3x 13.1 b)  $y = \frac{1}{3}x 0.1$

### P10 (0301ParaPerpB)

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### P11 (0301GrapherA)

a is parallel to c and b is perpendicular to them both

### P12 (0301GrapherB)

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### P13 (0301GrapherC)

a is parallel to b and c is perpendicular to both

### P14 (0301:GrapherD)

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### P15 (0301TFA)

False. Steepness is measured by the absolute value of the slope/derivative.

### P16 (0301TFB)

False. They do not have opposite-reciprocal slope.

### P17 (0301TFC)

True.

### P18 (0301TFD)

True.

Section 3.2 Lab (Zoomed Straight) L1 (lab:L1) No Solution File Found L2 (lab:L2) No Solution File Found L3<sub>0</sub> No Solution File Found L4 (lab:L4) No Solution File Found L5 (lab:L5) No Solution File Found **L6** (lab:L6) No Solution File Found L7<sub>0</sub> No Solution File Found L8<sub>0</sub> No Solution File Found L9<sub>0</sub> No Solution File Found **Section 3.3 Lab (Another Definition of Parabolas)** L1<sub>0</sub> No Solution File Found **L2**<sub>0</sub> No Solution File Found L3<sub>0</sub> No Solution File Found

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**Solutions: L1** 

12	Chapter 3 Parents
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<b>L10</b> <sub>0</sub>	
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L11 <sub>0</sub>	
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# **Transformations**

14 Chapter 3 Parents

# **Powers**

16 Chapter 3 Parents

# **Polynomials**

18 Chapter 3 Parents

# Logarithms

# **Section 7.1 Lab (3-in-1)** L1<sub>0</sub> No Solution File Found **L2**<sub>0</sub> No Solution File Found **L3**<sub>0</sub> No Solution File Found **L4**<sub>0</sub> No Solution File Found L5<sub>0</sub> No Solution File Found **L6**<sub>0</sub> No Solution File Found L7<sub>0</sub> No Solution File Found L8<sub>0</sub> No Solution File Found

20 Chapter 8 Infinities

### **Section 8.2 Exercises**

### P1 (0802Hotel)

a. have each of the existing guests move to their room number plus n

- b. many solutions. ex. have each existing guest move to 2 times his or her room number. The new guests can fill in the odds
- c. many solutions. ex. having numbered each bus with a prime number starting with 3 (call it  $P_n$ ), and having numbered each person the bus with a number (call it m), assign each new guest a room number  $P_n^m$ . Have all the existing guests move from their room (call it q) to  $2^q$ .
- d. many solution

### P2 (0802BFF)

 $1 + x + x^2 + x^3 + x^4 + x^5 + \dots$  Many answers, ex. by six terms it resembles the original from -1/2 to 1/2. Even with vastly large numbers, it still only works from (-1,1).

### P3 (0802Grandi)

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### P4 (0802Gabriel)

Infinite surface, finite area. The surface never stops, so the painting would never stop. But the area sums to a finite number.

### **P5** (0802Primes)

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### P6 (0802Power)

Make a table of booleans (T/F) for whether a number is included or not.

### P7 (0802Aleph2)

Most functions and relations map the real numbers onto the real numbers. Like a power set, all possible combinations of the reals should yield a higher cardinality than the reals.

# **Radices**

Section 16.1 Exercises		
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Section A.1 Exercises		
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Section A.2 Exercises		
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# **Solutions**