

Problem Set 3-2

Quick Review



- Q1. Quick! What does derivative mean?
- Q2. Simplify: $(x^2 - 81)/(x - 9)$
- Q3. Find: $\lim_{x \rightarrow 9} (x^2 - 81)/(x - 9)$
- Q4. Sketch the graph of $y = 2^x$.
- Q5. Expand: $(3x - 7)^2$
- Q6. Fill in the blank with the appropriate operation: $\log(x/y) = \log x - ? - \log y$.
- Q7. Sketch a graph with a step discontinuity at $x = 3$.
- Q8. Sketch a graph with a cusp at the point $(5, 2)$.
- Q9. Who is credited with inventing calculus?
- Q10. $\lim_{x \rightarrow c} kf(x) = k \lim_{x \rightarrow c} f(x)$ is a statement of which limit property?
 - A. Limit of a sum
 - B. Limit of a product
 - C. Limit of a constant
 - D. Limit of a constant times a function
 - E. Limit of the identity function

1. Write the definition of derivative.
2. What are the physical and the graphical meanings of the derivative of a function?

For Problems 3 and 4,

- a. Use the definition of derivative to calculate the value of $f'(c)$ exactly.
- b. Plot the difference quotient in a window that includes c and sketch the result.
- c. Plot the graph of the function in a window that includes c .
- d. Plot a line through $(c, f(c))$ with slope $f'(c)$. Sketch the graph and the line.

3. $f(x) = 0.6x^2$, $c = 3$

4. $f(x) = -0.2x^2$, $c = 6$

For Problems 5-12, use the definition of derivative to calculate $f'(c)$ exactly.

5. $f(x) = x^2 + 5x + 1$, $c = -2$

6. $f(x) = x^2 + 6x - 2$, $c = -4$

7. $f(x) = x^3 - 4x^2 + x + 8$, $c = 1$

8. $f(x) = x^3 - x^2 - 4x + 6$, $c = -1$

9. $f(x) = -0.7x + 2$, $c = 3$

10. $f(x) = 1.3x - 3$, $c = 4$

11. $f(x) = 5$, $c = -1$

12. $f(x) = -2$, $c = 3$

13. From the results of Problems 9 and 10, what can you conclude about the derivative of a linear function? How does this conclusion relate to derivatives and tangent lines?

14. From the results of Problems 11 and 12, what can you conclude about the derivative of a constant function? How does this conclusion relate to derivatives and tangent lines?

15. **Local Linearity Problem:** Figure 3-2d shows the graph of $f(x) = x^2$, and a line of slope $f'(1)$ passing through the point on the graph of f where $x = 1$.

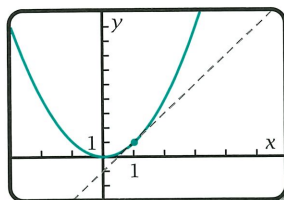


Figure 3-2d

- a. Reproduce this graph on your grapher. Use a friendly window that includes the point $(1, 1)$. Describe how you plotted the tangent line.
- b. Zoom in on the point $(1, 1)$. What do you notice about the line and the curve?
- c. Zoom in several more times. How do the line and the curve seem to be related now?
- d. The graph of f possesses a property called **local linearity** at $x = 1$. Why do you suppose these words are used to describe this property?
- e. Explain why you could say that the value of the derivative at a point equals the "slope of the graph" at that point if the graph has local linearity.