

## II. Assessment Criteria

*Dominic Reynolds*

*M2.1*

Class/grade	First (Excellent)			Upper second (Very Good)			Lower Second (Good)			Third (Sufficient)			Fail (insufficient)			Zer	Grade/Comment
	*Exceptional 1st			Hig	Mid	Low	Hig	Mid	Low	Hig	Mid	Low	Mar	Mid	Low	zero	
Assessment criteria	High 1st	Mid 1st	Low 1st	2.1	2.1	2.1	2.2	2.2	2.2	3 <sup>rd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>	fail	fail	fail		
<b>Introduction:</b>	Right level of review for general reader, giving good overview of the project to come. *Generates enthusiasm and anticipation in the reader.			Reasonably good coverage, but missing some details or too quickly into technical areas.			Some elements of uncertainty in project description.			Coverage leaves the reader unsure of the direction of the project - no clear overview.			Major mismatch between introduction and project.				<i>1<sup>st</sup> person? mbe refs</i>
<ul style="list-style-type: none"> <li>- Explanation of the topic and project overview.</li> <li>- Demonstrate familiarity with the background literature.</li> <li>- Placed in a wider context.</li> <li>- Reason for and general implications of the project for the subject as a whole.</li> </ul>				<i>M2.1</i>													
<b>Aims and Objectives:</b>	Aims & objectives show an extensive grasp of the need for this work and an understanding of the problem. *Critical evaluation of key needs for advanced project.			Aims & objectives demonstrate the ability to grasp the relevance of this project and formulate a SMART set of goals.			Aims & objectives demonstrate a descriptive view of the project with a SMART set of goals.			Aims & objectives describe some suitable plans related to a straightforward understanding of some of key project goals.			Aims & objectives incomplete or inappropriate. Misunderstanding of some of key project ideas				
<ul style="list-style-type: none"> <li>- States clearly the aim and objectives of the project.</li> <li>- Objectives must follow the SMART methodology.</li> </ul>				<i>M2.1</i>													
<b>Tasks and Deliverables:</b>	The project work plan clearly and accurately outlines the scope. All tasks and dependencies are accurately defined and related to GANTT chart. *Exceptional knowledge and understanding of project scheduling			Scope and most major activities and timings have been clearly and convincingly identified. Dependencies between tasks are typically shown accurately.			A number, though not all, key activities and timings have been identified. The task dependencies show some clear limitations in understanding and interpretation.			Although the work plan is incomplete, it identifies a number of key tasks within some of the project phases. Some attempts to identify task dependencies may have been made but are mainly incorrect.			At best, some descriptive information may be present about a number of project tasks and allocations lacks the coherence and structure required for a workable/adequate plan.				
<ul style="list-style-type: none"> <li>- The types of deliverables that are in scope and out of scope.</li> <li>- The major functionality of the project that is in scope and out of scope.</li> <li>- Project milestones, main tasks and deliverables (this should include Review Point 2, Demonstration and Project Thesis).</li> </ul>							<i>H.22</i>										<i>Timings? week 1 = 375</i>

<b>Gantt Chart :</b> - Duration of tasks against the progression of time. - Project milestones (inc main deliverables), effort and timescale for the project.	All tasks and dependencies are accurately related to the GANTT chart. <b>*Exceptional understanding and use of project scheduling.</b>	Dependencies between tasks are typically shown accurately on GANTT chart. L2.1	The dependencies and diagram produced show some clear limitations in understanding and interpretation.	A diagram may be present but lacks detail and accurate relationship to tasks and dependencies.	At best, some descriptive information may be present about a number of project tasks and timescales.		
<b>Resources:</b> - List of resources that can be used to meet the scope of the project. - List of sources of information required to conduct the project.	Complete and justified set of relevant information sources and resources. <b>*Critical evaluation of resources for advanced project.</b>	Relevant set of information sources and resources. H2.1	Limited set of information sources and resources.	A substantially incomplete set of information sources and resources.	Insufficient, incomplete or absent set of resources and information sources		
<b>Project Risks:</b> - Anticipate with justification any cause which may "derail" your project plan and what are proposed to recover the situation.	Critical skills applied in <b>depth*</b> to every area of project risk L2.1	Reasoned argument in areas of project risk M2.1	Lacks evaluation and analysis of project risks, or comments relatively obvious in nature.	Little critical skills applied – just descriptive.	No evaluation. Poor description.		
<b>Legal, Social, Ethical and Professional Issues (LSEPIs):</b> - Discussion of the impact of all four areas of LSEPIs in the project. <b>*Note, a fail in this section will result in a fail for this assessment as a whole.</b>	Shows excellent <b>in depth*</b> insight into significance of LSEPIs for the project.	Typically able to competently relate project and LSEPIs together. M2.1	Knowledge and understanding of how LSEPIs relate to the project.	All four LSEPIs described, however limited knowledge and understanding. Relationship to project is purely descriptive.	One or more of the LSEPIs missing from discussion or insufficient knowledge and understanding of LSEPIs and its relevance to project.		