II. Assessment Criteria

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									Jon.					project scheduling	projec	
						are mainly incorrect.	mainly i	are	}			ely.	accurately.	and understanding of	and un	Thesis).
å					pian.	have been made but	e been r	have	ing and	understanding and		typically shown	typicall)	tional knowledge	* TI	Point 2. Demonstration and Project
2000			uate	workable/adequate	worka	es may	dependencies may	dep	:			between tasks are	between	related to GANTT chart.	related	deliverables (this should include Review
4 19000				required for a	requir	^ _	identify task	iden	Ξ	limitations in	<u> </u>	lencies	Dependencies			 Project milestones, main tasks and
				and structure	and st	ipts to	Some attempts to	Som	2 0 1	some clear	Sor	ď.	identified.	accurately defined and	accurat	riacis in scope and our or scope.
A NOVINGO			ence	Lacks the coherence	Lacks	בות	project phases	200	denendencies show	ondone)		415111	A I E I I STILL ST	tasks and dependencies are	tasks a	that is in scope and out of scope that is in scope and out of scope
100	(co		ations	tasks and allocations	tasks	mulliber of key tasks				×	task	inoly	convincinal			The major functionality and the areaset
200			1	present about a	prese		it identifies a	7 7	been identified. The	en identi		Clearly and been	clearly	outlines the scope. All	outlines	scope and out of scope.
•	1		y be	information may be	inforn		į	:	shave	and timings have		F		clearly and accurately	clearly	- The types of deliverables that are in
				ptive	descriptive	mplete,	plan is incomplete,		not all, key activities	all, key		major activities and	major a		<u>2</u>	1
				At best, some	At bes	e work	Although the work	Alth	though	A number, though	Α	Scope and most	Scope a	The project work plan	The pro	Tasks and Deliverables:
					,	1	.	goals.				J	No.			
	-				ideas	, project	some of key project	som			•					
			oject -	some of key project	some	2 2	understanding of					set of goals	set of goals	lot advanced project.	ior au	methodology.
		•	io Ga	Misunderstanding of	TID SILV	varo	straigntforward	Stra	SMAKT SEC of goals.	AK I Set		disc SMAD	formulate a	evaluation of key needs	evalua	- Objectives must follow the SMARI
			.				related to a	rela	with a	the project with a		relevance of this	relevan	problem. *Critical	problen	
				inappropriate.	inapp	S	suitable plans	suit	view of	descriptive view of		ability to grasp the	ability t	understanding of the	unders	the project.
	۲			incomplete or	incom	me	describe some	des	te a	demonstrate a		demonstrate the	demons	for this work and an	for this	- States clearly the aim and objectives of
•			/es	Alms & objectives	Aims	ctives	Aims & objectives	Aim	ectives	Aims & objectives	Air	Aims & objectives	Aims &	Alms & objectives show an extensive grash of the need	Alms &	Aims and Objectives:
									•			(*)	***************************************		-	- Reason for and general implications of the project for the subject as a whole.
												J	3	-		- Placed in a wider context.
														,	reader.	background literature.
る い	TO TOPIC						פאמן אומאי.	Ç				בכנות ווכמו מז רמט.		anticipation in the	anticip	- Demonstrate familiarity with the
7))					clear	project - no clear	pro			***************************************	or too quickly into	or too c	come. *Generates	come.	overview.
4	souré D		מינוטוי	and project.	and p	the are	direction of the	d d	project description.	yject des		missing some details	missing	overview of the project to	overvie	 Explanation of the topic and project
> ~	3 0 0 0		h	Major mismatch between introdi	Major	Coverage leaves the	erage le	Cov	ents of	Some elements	S	Reasonably good	Reasonably go	Right level of review for general reader, giving good	Right le	Introduction:
														1st	1st	Assessment criteria
			<u>.</u>	1	<u>a</u>	(,	<u>س</u> :						Mid 1st Low	High	
•		zero	Low	Fail M	, Mar	3rd Low	3 M.	ь Нід	Low 2.2	3 Mid	w Hig	MId Low 2.1	Hig I	*Exceptional 1st	*Exce	
	Comment	j.c								(G00d)	<u></u>	G000)	(Very Good)			
	Grade/	Zer	ent)	Fail (insufficient)	Fail (ficient)	Third (Sufficient)	Thi	cond	Lower Second	5 5	Upper second	Upper	First (Excellent)	First	Class/grade

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+ + + + + + + + + + + + + + + + + + + +	All tacks and dependencies	Denendencies	The dependencies	A diagram menosib A	At hest some	r	Γ
Gallit Cliait .	All tasks all depelled	Coperaciones	יוור מבליבוומבווכוכז	A diagram may be	Acceletive		
	are accurately related to	petween	and diagram	present but lacks	describtine		-
 Duration of tasks against the 	the GANTT chart.	83	produced show	detail and accurate	Information may be	١,	
progression of time.	*Exceptional	tasks are typically	some clear	relationship to tasks	present about a		
	understanding and use	shown accurately on	limitations in	and dependencies.	numper of project		
- Project milestones (inc main	of project scheduling.	GANTT chart.	20.		tasks and timescales.		
deliverables), effort and timescale for the		-	understanding and				
project.		177	interpretation.				
Resources:	Complete and justified set	Relevant set of	Limited set of	A substantially	Insufficient,		Т
	of relevant information	information sources	information sources	incomplete set of	incomplete or absent		
- List of resources that can be used to	sources and resources.	and resources.	and resources.	information sources	set of resources and		*
meet the scope of the project.	*Critical evaluation of			and resources.	information sources		
	resources for advanced	- Trans					
 List of sources of information required to conduct the project. 	project.		K.			ă.	
)					7
Project Risks:	Critical skills applied in	Reasoned argument	Lacks evaluation and	Little critical skills	No evaluation. Poor		
	depth* to every area or	in areas of project	analysis of project	applied – just	description.		
- Anticipate with justification any cause	project risk	risk	risks, or comments	descriptive.	2		
which may "derail" your project plan and	+		relatively obvious in		2		
what are proposed to recover the	1	and a	nature.				
situation.	N	1.711					
Legal, Social, Ethical and	Shows excellent in depth*	Typically able to	Knowledge and	All four LSEPIs	One or more of the		Т
Professional Issues (LSEPIs):	insight into significance of			described, however	LSEPIs missing from		
.(01 :101) 000001 10100100101	LSEPIs for the project.	competently relate	understanding of	limited knowledge	discussion or		
- Discussion of the impact of all four		project	how LSEPIs relate to	and	insufficient		
areas of LSEPIs in the project.			the project.		knowledge		
		and LSEPIs		understanding.	100000000000000000000000000000000000000		
*Note, a fail in this section will result		together.		Relationship to	and understanding of		
in a fail for this assessment as a		~		project is purely	LSEPIs and its		
whole.		7 1 2/)	descriptive.	relevance to project.		
		pr-				_	_