



**SAFI INSTITUTE OF ADVANCED
STUDY, VAZHAYUR**

INTERNAL QUALITY ASSURANCE CELL



ALUMNI FEEDBACK

ON CURRICULUM DESIGN AND IMPLEMENTATION

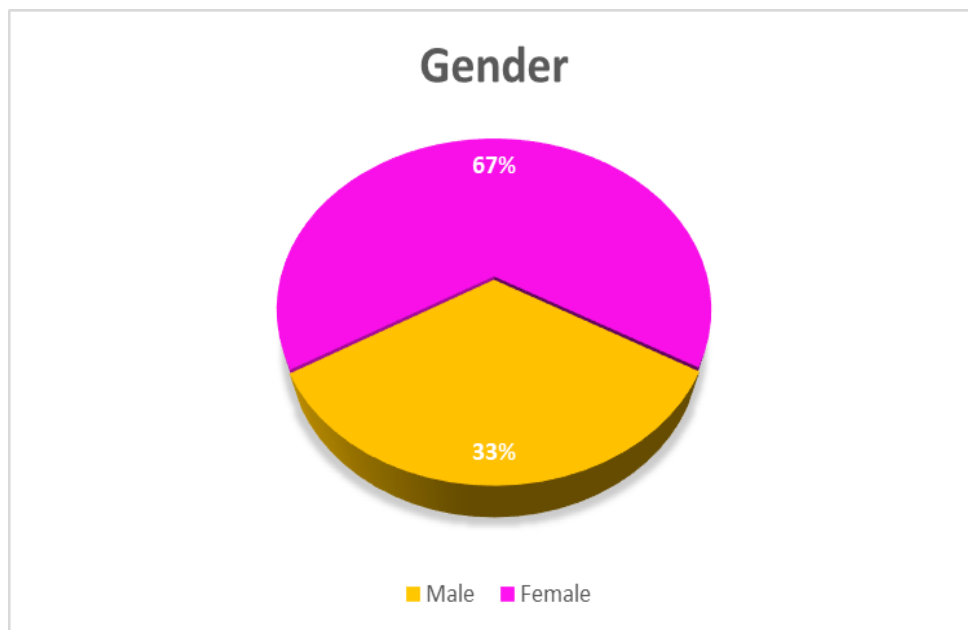
2023-24

ABOUT THE SURVEY

The SAFI Institute of Advanced Study's Internal Quality Assurance Cell (IQAC) diligently gathers alumni feedback on the curriculum through a comprehensive approach, encompassing both online and offline channels. A meticulously designed questionnaire guides the feedback process, allowing alumni to evaluate the syllabus and assess the curriculum's impact on their professional and personal lives. The analysis delves into the college's contribution to their holistic development, the curriculum's effectiveness in career orientation, and its adaptability to real-world job requirements. This insightful alumni feedback report provides a vivid and comprehensive picture of the alumni feedback system through a rigorous analysis of responses.

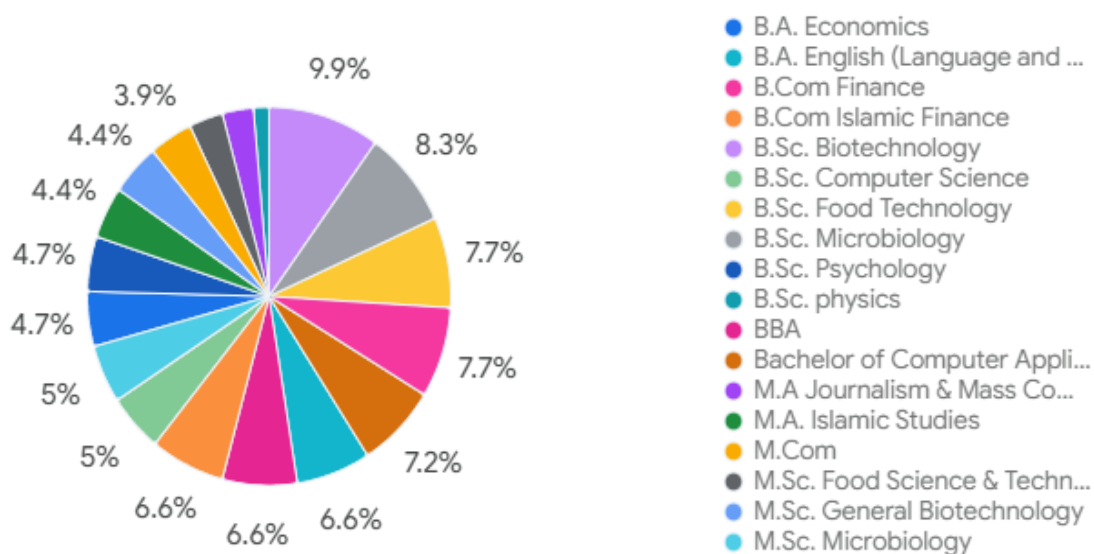
No. of respondents: 362

No. of questions: 13

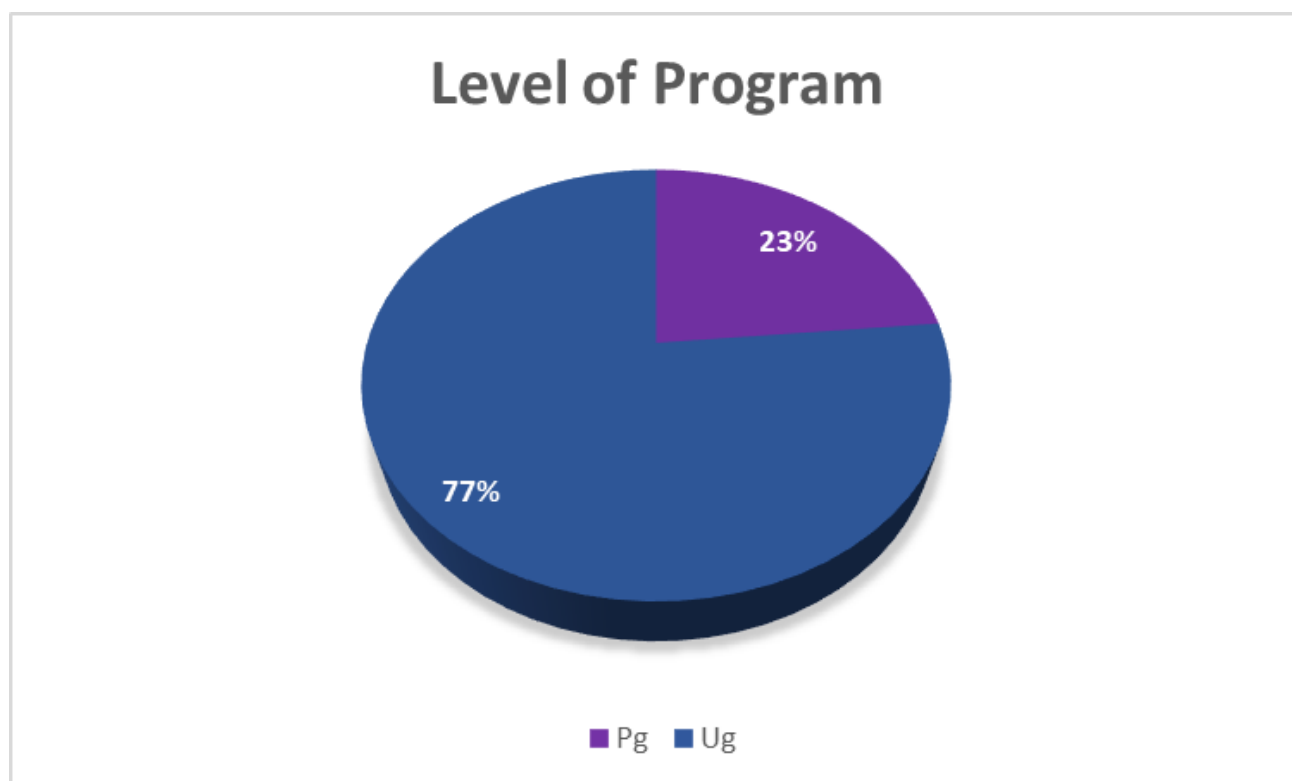


In this survey among 362 respondents 242 (67%) members are female and 120(33%) members are male.

Alumni Feedback by Department

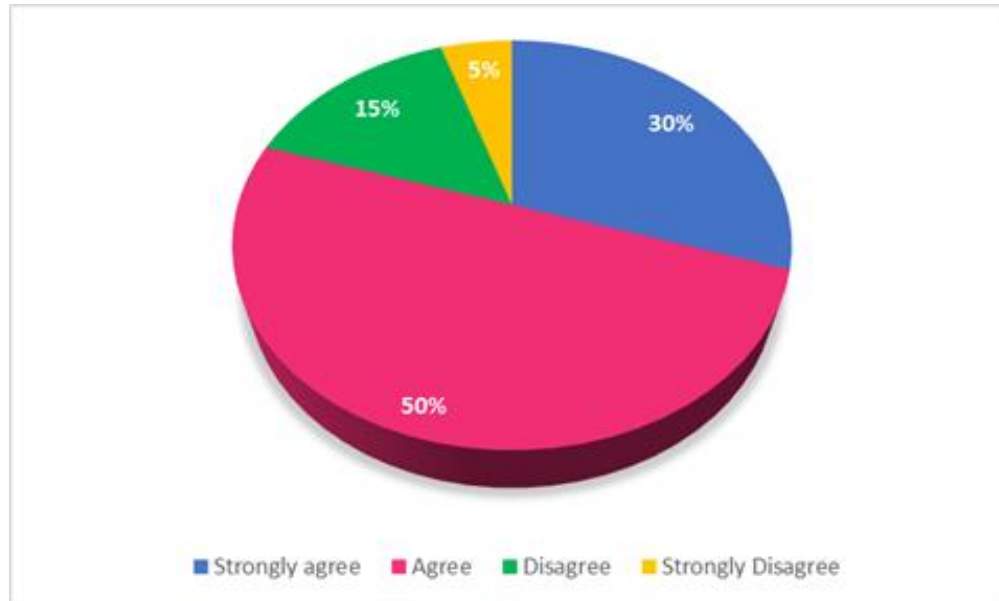


29.7% of Microbiology department Alumni's and 28.8 % Biotechnology Alumni are major respondents in this survey.



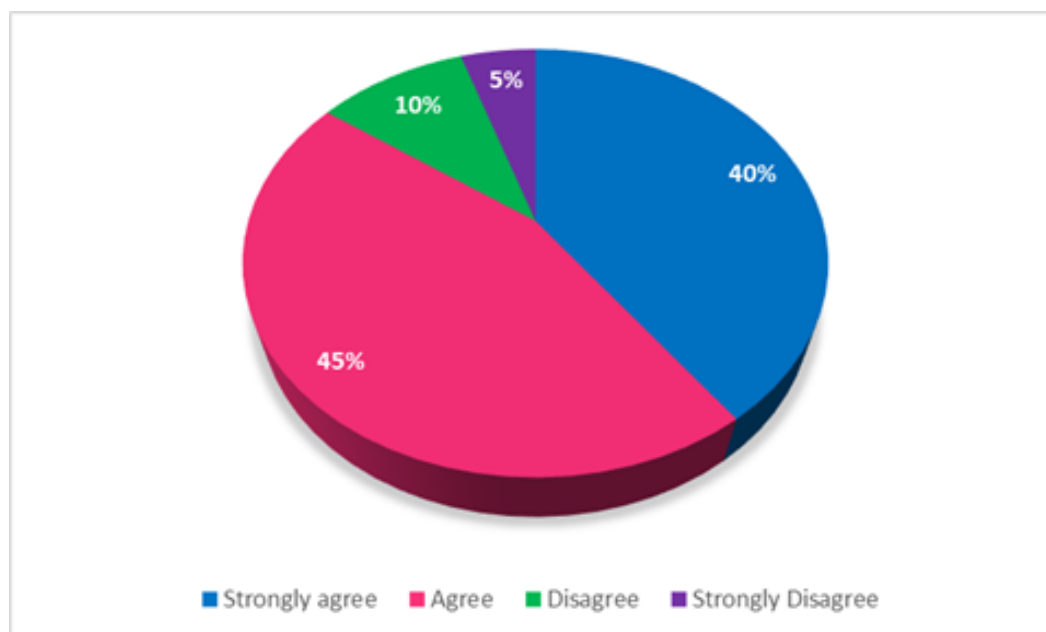
77 % UG Alumni's and 23% PG students were responded in this survey

4. Have you obtained sufficient technical knowledge (both in theory and practical) at SIAS



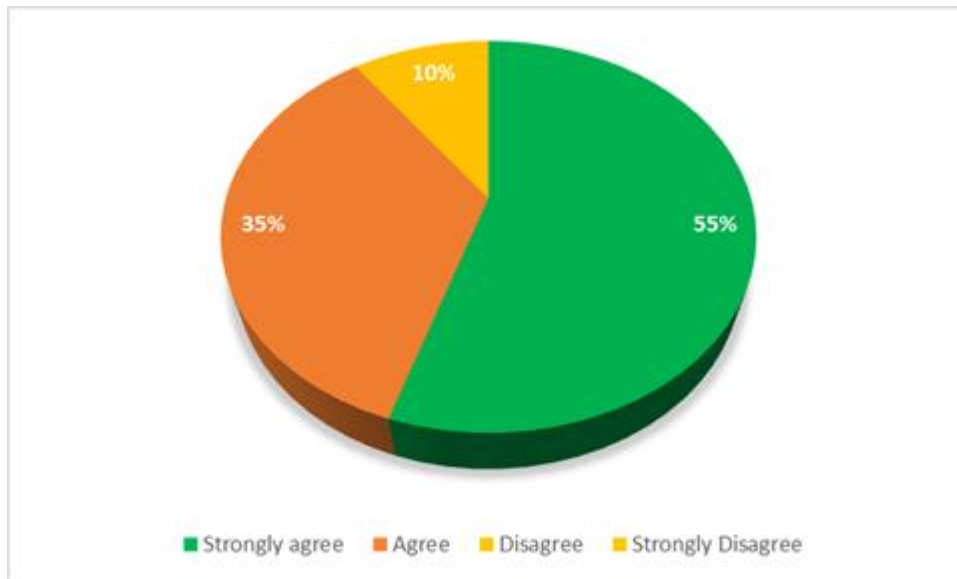
The survey results indicate that a majority of students (80%) strongly agree or agree that they obtained sufficient technical knowledge, both in theory and practice, at SIAS. However, 20% of respondents disagreed, with 5% strongly disagreeing. This suggests that while the institution effectively imparts theoretical knowledge, there may be areas for improvement in providing more hands-on practical experience to ensure all students feel adequately prepared.

5. Have obtained extra knowledge through the value-added courses provided by the college?



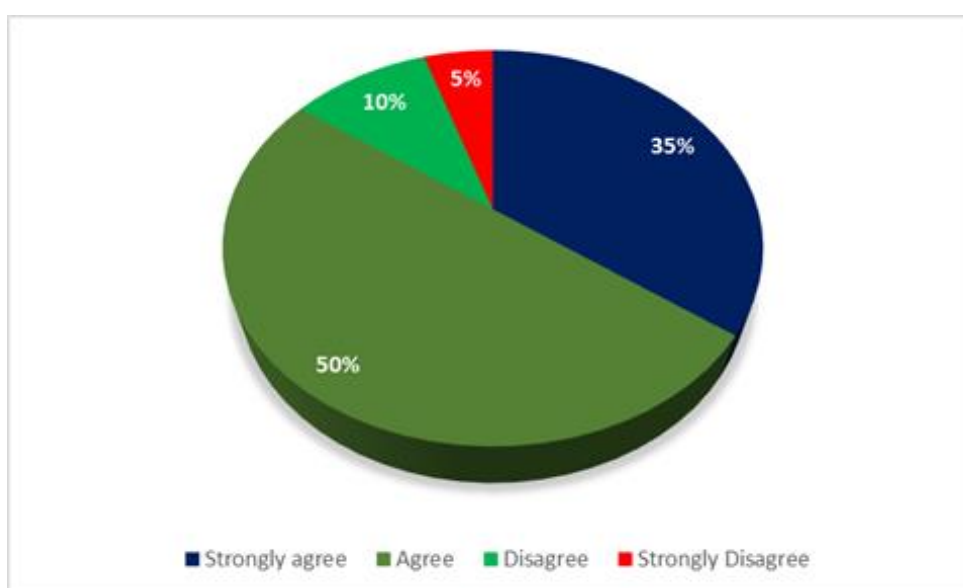
The survey results indicate that a significant majority of students, 85%, either "Strongly Agree" or "Agree" that they have obtained extra knowledge through the college's value-added courses. This positive feedback suggests that these courses are effectively supplementing core curriculum and providing students with valuable skills and knowledge. While 15% of respondents expressed some level of disagreement, the overall trend points towards a positive perception of the value-added courses in enhancing student learning.

6. Satisfied with soft skill development programs provided by the institution



A survey of students revealed that a significant majority (90%) expressed satisfaction with the institution's soft skill development programs, with 55% "Strongly Agreeing" and 35% "Agreeing." This positive feedback indicates that the current initiatives are generally effective in enhancing students' employability. However, the 10% of respondents who "Disagreed" suggest that further refinements are necessary. To address these concerns, the institution could consider incorporating more interactive and experiential learning methods, such as workshops, simulations, and real-world projects, to enhance the practical application of soft skills. Additionally, providing personalized feedback and mentorship opportunities can further support student development in areas like communication, teamwork, and leadership.

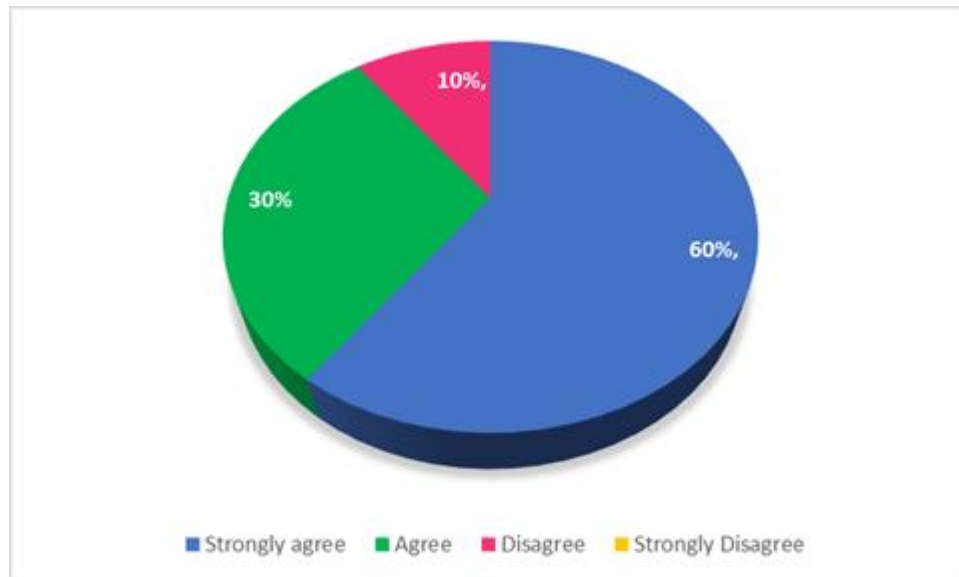
7. Have you obtained suitable career counselling programs for your career path



A survey of students revealed that 85% either "Strongly Agree" or "Agree" that they have obtained suitable career counselling programs for their career path. This positive feedback indicates that the current career counseling services are generally effective in supporting student career development. However, the 15% of respondents who "Disagree" or "Strongly Disagree" suggest a need for further improvements. To enhance the effectiveness of career counseling services, the institution could

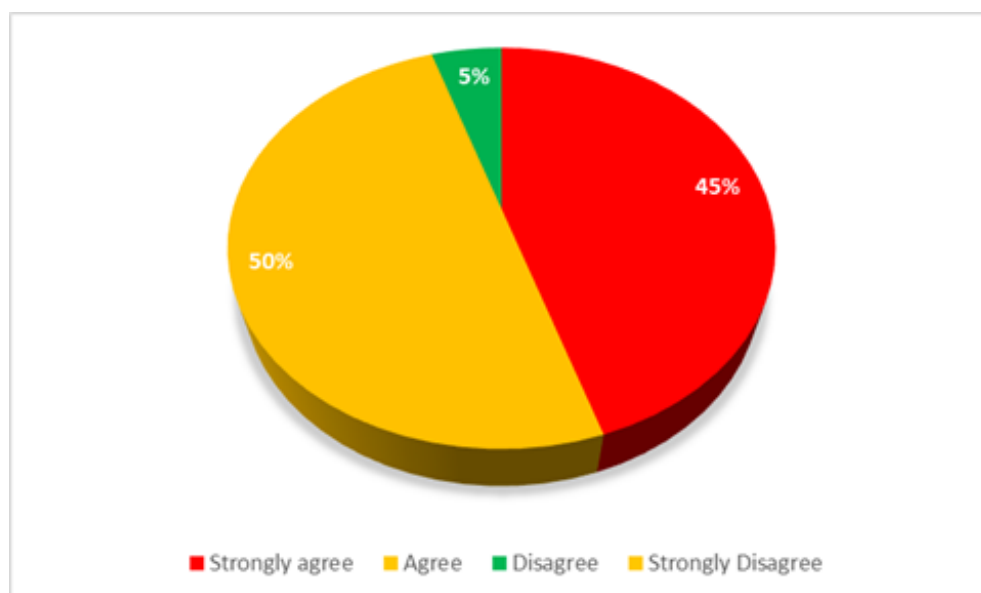
consider offering more personalized career guidance sessions, expanding the range of career counseling resources available, and incorporating industry professionals into the career counseling process to provide real-world insights.

8. Have you got sufficient competitive exam guidance by the institution



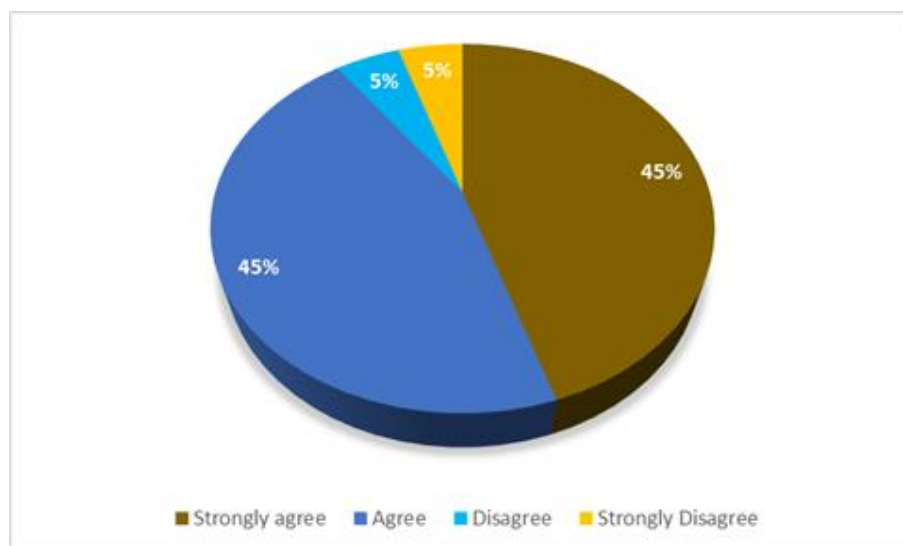
A survey of students found that 90% of respondents either "Strongly Agree" or "Agree" that they received sufficient competitive exam guidance from the institution. This positive feedback indicates that the institution's current support for competitive exam preparation is generally well-received by students. However, the 10% of respondents who "Disagree" suggest that there might be room for improvement in certain areas. To further enhance competitive exam guidance, the institution could consider offering more specialized workshops and mock tests for specific exams. Additionally, providing access to online resources and mentorship programs from successful alumni could further benefit students in their exam preparation.

9. Have received guidance and support for taking up Online courses (Coursera, SWAYAM-NPTEL)



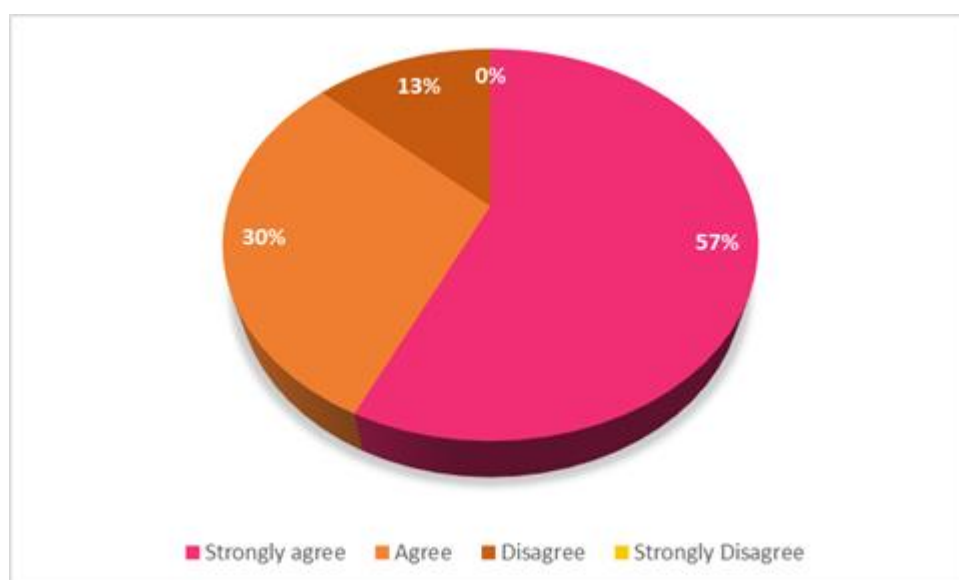
A significant majority of students, 95%, reported either "Strongly Agreeing" or "Agreeing" that they received guidance and support for taking up online courses like Coursera and SWAYAM-NPTEL. This indicates a positive perception of the support provided in this area. However, the 5% of students who "Disagreed" suggest a need for further refinement of the guidance and support mechanisms. To address this, the institution could consider organizing workshops on navigating online learning platforms, providing personalized support for course selection and enrollment, and creating a dedicated online resource center with information and resources related to online courses.

10. Have received support for participation in extracurricular activities?



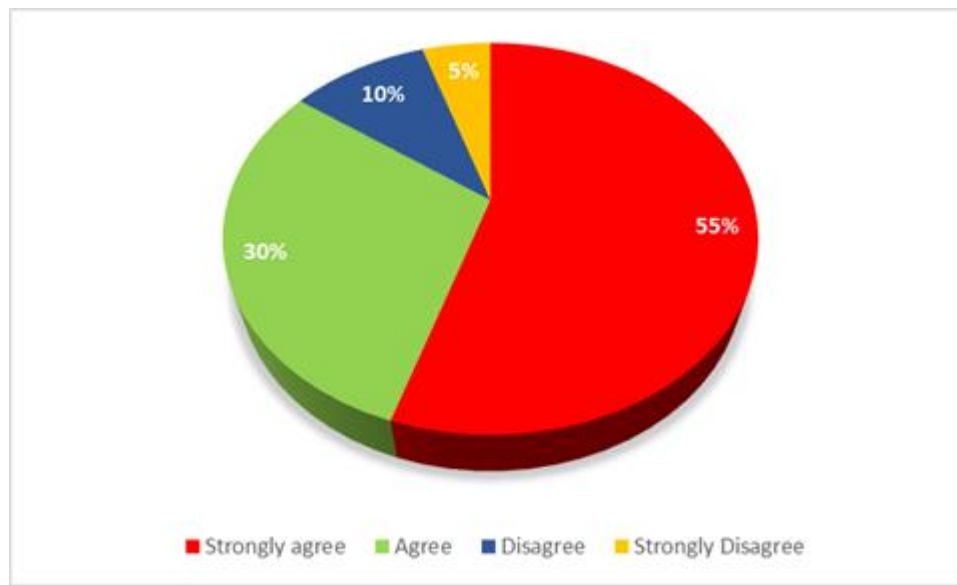
A survey of students found that a vast majority (90%) strongly or somewhat agree that they receive support for extracurricular activities, suggesting a generally supportive institutional environment. However, the remaining 10% of respondents who disagree indicate potential areas for improvement. To ensure equitable access for all students, the institution could consider financial assistance for participation fees, more flexible academic schedules, mentorship programs, and increased faculty/staff awareness and support for student involvement beyond academics.

11. HoD and faculties were cooperative and supportive



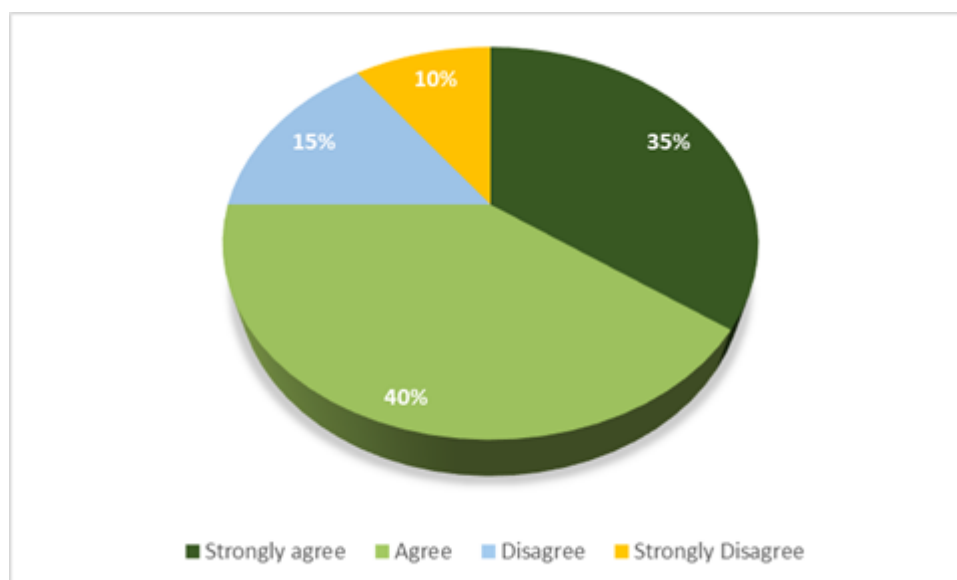
A significant majority of respondents (87%) indicated that they strongly agreed or agreed that the Head of Department (HoD) and faculty members were cooperative and supportive. This positive feedback highlights the conducive learning environment fostered by the department. However, 13% of respondents disagreed with this statement, suggesting that there might be areas for improvement in communication or support for some students. To further enhance the student experience, the department could consider implementing regular feedback mechanisms to address any concerns raised by students and ensure that all students feel supported and valued..

12. Teacher fraternity motivated you to be successful?



A significant majority of respondents, 85%, either "Strongly Agree" or "Agree" that the teacher fraternity motivated them to be successful. This positive feedback highlights the significant role teachers play in student motivation and achievement. However, 15% of respondents either "Disagree" or "Strongly Disagree," indicating that there is room for improvement in teacher-student relationships and motivational strategies for a subset of students. To further enhance student motivation, institutions could consider professional development programs for teachers on effective motivational techniques, fostering a more positive and supportive learning environment, and providing opportunities for personalized feedback and mentorship.

13. Education imparted at SIAS is useful and relevant in your present job and career



A survey of SIAS alumni revealed that 75% strongly agree or agree that the education they received is useful and relevant in their current jobs and careers. This positive feedback indicates that the curriculum effectively prepares graduates for the workforce. However, 25% of respondents disagreed, suggesting that there might be areas where the curriculum could be further enhanced to better align with current industry demands. To address this, SIAS could consider incorporating more industry-relevant projects, guest lectures from industry professionals, and opportunities for students to gain practical experience through internships and industry collaborations.

Engaging with alumni has always been a valuable asset for the college. Departments actively foster connections with former students, inviting them to share their professional experiences with current students. This exposure to the realities of the working world proves invaluable for the students' growth and development.

CONCLUSION

The feedback is a way of effective listening and a tool for continued learning and improvements. Therefore, the consolidated feedback report is shared at the HODs/coordinators/Officials Meeting and also with the departments for required further actions.

