



# **SAFI INSTITUTE OF ADVANCED STUDY**

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## **STRATEGIC PLAN**

**2015-2020**



## Road Map

Affiliated college → Autonomous College → Deemed to be university (Goal)

### Introduction

SAFI Institute of Advanced Study (SIAS) is a centre for research and higher education founded in August 29, 2005. It is the academic wing of Social Advancement Foundation of India (SAFI). SIAS is partly residential and is located on a vast campus, 22 Kms away from Calicut City towards Calicut Airport. Along with the management, a dynamic team of teachers and scientists contribute significantly to the fulfillment of the academic programmes. The Institute is housed in a sprawling building in a lush green backdrop and serene and picturesque environment.

- **Vision**

Accelerate inclusive Nation building by fostering Leaders with Global competency,  
Righteousness and Ethical integrity through Quality Education.

- **Mission**

Furnish Multidisciplinary Education in an advanced amiable learning atmosphere

Evolve as a holistic system of knowledge facilitated through empirical learning

Enrich individual wellbeing through enhancing moral and ethical values.

Inculcate socialization and social wellbeing through participatory learning and thus,  
*"Persist as a Benchmark for Quality Education"*

## SWOC ANALYSIS

### **Strength**

1. Great and noble vision and mission of the institution which makes institute unique in the region.
2. Truly visionary and altruistic management comprising educationalists, academicians, entrepreneurs, philanthropists and social leaders.
3. Exponential growth of the institute in terms of infrastructure, new educational programs.
4. Leaders' academy to support educational leadership.
5. Adequate laboratory facilities.
6. ICT enabled classrooms.
7. Scholarly activities at UG and PG level.
8. The academic prospect of the institute is indicated by number of talented students.
9. Add on courses to supplement the existing curriculum.

### **Weakness**

1. Limited Govt. scholarship schemes for unaided education sector.
2. Lack of placement drive.
3. Frequent drop out of faculties.

### **Opportunities**

1. Availability of land for future development
2. To participate in Quality Standard certification programmes.
3. Digitalization of Library & Information Centre.
4. Wi- fi enabled campus with high-speed internet.
5. Potential of Alumni is yet to be explored.
6. To offer more Leadership development programmes.
7. To increase employability through placement drive.
8. To improve faculty empowerment strategies.

### **Challenges**

1. Lack of permanent affiliation from the University.
2. No representation of faculties in curriculum designing bodies.
3. Lack of Govt. grants and funded projects.
4. Lack of public transportation to the institution.

## **Strategic goals: Thrust areas:**

### **1. Governance and administration:**

- A. Efficient operation of the institution
- B. Roles and responsibilities
- C. Annual internal audits and draw perspective plans
- D. Accessibility of information to all stakeholders

### **2. Teaching learning practice**

- A. Quality education (industry ready, skilled talents)
- B. Educational leadership
- C. Harness technology
- D. Achieve Institution's vision to manifest capable citizens.

### **3. Research**

- A. National reputation for excellence in all streams of knowledge
- B. Strong emphasis on scholarly activity
- C. Innovation and industrial collaborations
- D. Invest in sustainable research infrastructure

### **4. Infrastructure development**

- A. Establishing excellent learning resource center
- B. Innovatively developed and well-managed facilities
- C. Adequate and sustainable infrastructure

### **5. Community relationships and peer-perspective**

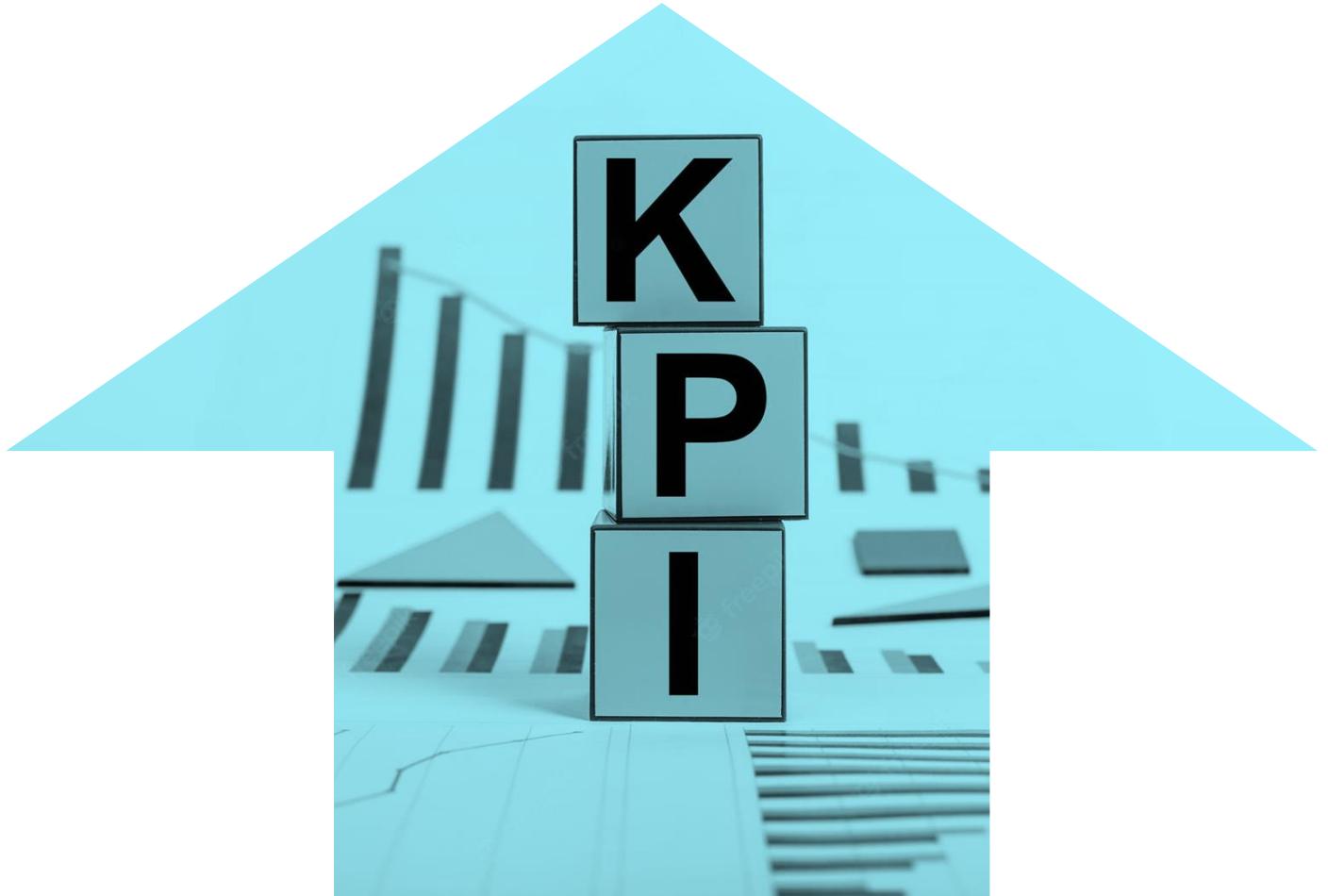
- A. Outreach and inclusivity
- B. Foster meaningful relationship with the community

<b>ThrustArea</b>	<b>Goals</b>	<b>Strategy</b>	<b>Execution</b>
<b>Governance and administration</b>	Efficient operation of the institution.	Regular Meeting of Managing committee.	Drafting of New Policies & Timely revision of Policies
	Roles and responsibilities	Setting out responsibilities of individual employees of the institution.	Organizational chart for Academic and non-academic bodies.
	Annual internal audits and Perspective plans.	Annual Academic and Administrative Audits and Quality Improvement conclave	Discussion of the Annual Audit reports in the college council. Annual self-assessment report from employees and various bodies.
		Obtain quality certifications from International, National and State level accreditation agencies.	Apply the parameters suggested by the certification agencies.
	Accessibility of information to all stakeholders	Make all academic and administrative information available through college intranet and website.	College website provides user-friendly access to all the relevant information & documents.

			Maintain a central electronic database for all stakeholders through institutional ERP software and mobile application.
<b>Teaching Learning Practice</b>	Quality education (Industry ready, Skilled talents)	Signing MoUs with Industries/Consultancy/Academic Institutions and Research Centres.	Signed MoUs with Research Consultancy.
		Student interaction with Industrial experts.	Organizing Expert's talk and skill enhancement programmes
		Interaction with eminent alumni expertise in specific fields.  Establish Career Guidance and Placement Cell.	Establishment of Alumni association programme “Meet the Stars”- Knowledge sharing platform.
	Educational leadership	Strengthening Faculty expertise	Promote Faculty Empowerment Programmes

			Upgrade recruitment criteria
	Harness technology	Strengthening the technological capacity to enhance teaching and learning process.	Establish high-quality learning environment.
	Achieve Institution's vision to manifest capable citizens	Offer academic and non-academic avenues to excel	Establish a Centre for Academic Excellence
<b>Research &amp; Innovations</b>	National reputation for excellence in Science and Technology	Establish state of the Art laboratory & Centre for Scientific Research	DSIR affiliation
	Strong emphasis on scholarly activity	Encourage faculty to join Ph.D Programme	Provide guidance through workshops
	Innovation and industrial collaborations	Strengthening ED club	Organise entrepreneurship training
	Sustainable research infrastructure	Establish a Central Instrumentation Facility	Purchase High-end equipment
<b>Infrastructure development</b>	Establishing excellent learning resource center	INFLIBNET, KOHA,	Subscriptions

	Innovatively developed and well-managed facilities	Multipurpose Audio Visual Theatre	Theatre capable of FHD 3D Projection with 99 seating capacity
	Adequate sustainable infrastructure	Renovation and upgradation of sports facilities and IT infrastructure.	Build new courts, Increase number of computers and internet bandwidth.
<b>Community relationships and peer- perspective</b>	Outreach and inclusivity	Nurture inclusivity and equity among the stakeholders	Reflect inclusivity in every aspect of institutional functionality
	Foster meaningful relationship with the community	Participate in National Projects under Ministry of Education	Village Adoption Social activity



**KEY PERFORMANCE INDICATORS DEPICTING THE ACHIEVEMENTS  
OF STRATEGIC PLAN**

<b>ThrustArea</b>	<b>Execution</b>	<b>Indicators</b>
<b>Governance and administration</b>	Drafting of New Policies & Timely revision of Policies	Minutes of Managing Committee. Changes in service rules and conduct.
	Organizational chart for Academic and non-academic bodies.	Handbook in Service rules and conduct Yearly Publication of Students Handbook and College Academic calendar.
	Discussion of the Annual Audit reports in the college council.  Annual self- assessment report from employees and various bodies.	Annual Action plans based on the assessment.
	Apply the parameters suggested by the certification agencies.	Certified with ISO 9001:2015 standards.
	College website provides user-friendly access to all the relevant information & documents.	Well managed institutional website.

	<p>Maintain a centralelectronic database for all stakeholders through institutional ERP software and mobile application.</p>	<p>Feedback from the stakeholders.</p>
	<p>Signed MoUs with Research Consultancy.</p>	<p>Faculty, student and knowledge exchange programmes and Internships.</p>
<p><b>Teaching Learning Practice</b></p>	<p>Organizing Expert's talk and skill enhancementprogrammes</p>	<p>Reports of theprogrammes.</p>
	<p>Establishment of Alumni association programme “Meet the Stars”- Knowledge sharing platform.</p>	<p>Documentation of Student Participation in placement drives and placement records.</p>
	<p>Promote FacultyEmpowerment Programmes</p>	<p>Annual reports of IQAC Self-Assessment report</p>

	Upgrade recruitment criteria	Appointment of qualified teachers.
	Establish high- quality learning environment.	Upgraded laboratories, Digital Library, ICT enabled classrooms Wi-Fi enabled campus
	Establish a Centre for Academic Excellence	Leaders Academy
<b>Research &amp; Innovations</b>	DSIR affiliation	<b>NOT ACHIEVED</b>
	Provide guidance through workshops	Several faculties joined and completed Doctoral programme
	Organise entrepreneurship training	Student Entrepreneurs
	Purchase High- end equipment	Established a Central Instrumentation Facility
	Library resources- Subscriptions	Subscribed to e-resources
<b>Infrastructure development</b>		

	Theatre capable of FHD 3D Projection with 99 seating capacity	Multipurpose AVT
	Build new courts, Increase number of computers and internet bandwidth.	Expansion of Wi-fi and internet speed increased to 350 mbps.
<b>Community relationships and peer- perspective</b>	Reflect inclusivity in every aspect of institutional functionality	Harmonies existence of the campus
	Village Adoption Social activity	Awards and recognitions.