



SAFI Institute of Advanced Study (SIAS)

Internal Quality Assurance Cell (IQAC)

Feedback Report 2016-17

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SAFI INSTITUTE OF ADVANCED STUDY

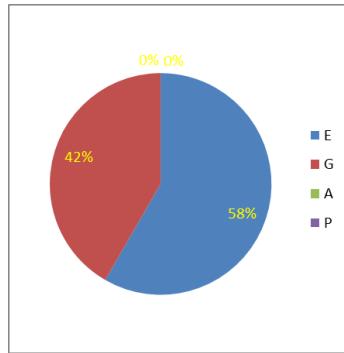
INTERNAL QUALITY ASSURANCE CELL



STUDENTS FEEDBACK ON
CURRICULUM DESIGN AND IMPLEMENTATION REPORT
2016-17

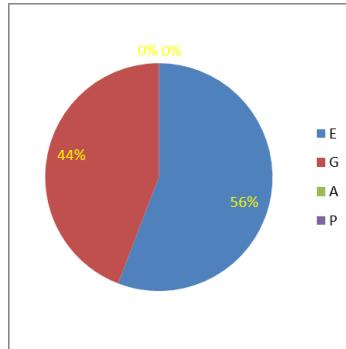
SAFI Institute of Advanced Study (SIAS) provides rich avenues of teaching, learning and research with excellent infrastructure. To review and reform the teaching-learning procedure and to sustain the quality of education, the institution seeks feedback from the students every year. This IQAC led quality enhancement process includes feedback collection on various important aspects of the curriculum viz. the need-based importance of the curriculum, clarity of the course objectives, effectiveness of course contents and activities, the learning assessments, availability of referential materials, etc.

1. How do you grade the content of the syllabus?



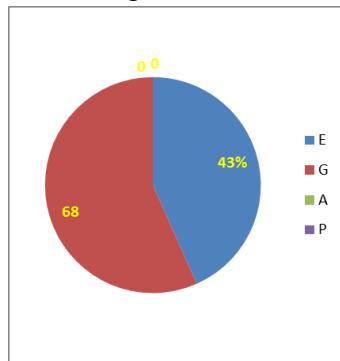
As per the pie chart 58% of students graded excellent, 42% students graded good for the course content.

2. The curriculum prescribed for your program has interdisciplinary links?



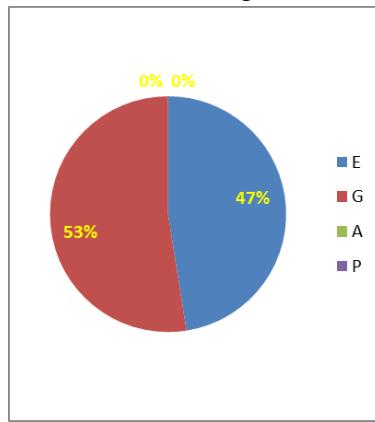
56% students as graded sufficient enough, 44% students as graded sufficient that the curriculum prescribed for their program has interdisciplinary links.

3. The courses in your programme are enough to cover all subject area?



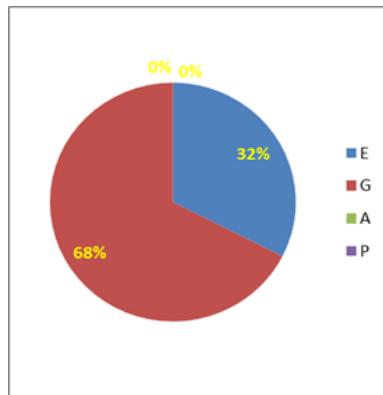
In this graph show 43% of students responded Excellent and 57% of students responded good.

4. The overall curriculum design was flexible enough to incorporate extra-curricular activities?



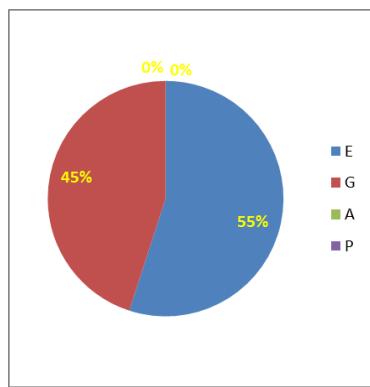
48% of students graded excellent in curricular flexibility and 52 % students graded good

5. All the provisions required in the curriculum are suitable for your programme? (Practical and theory)



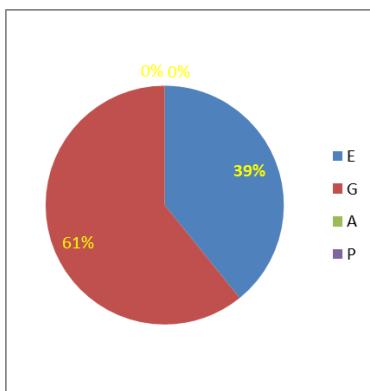
This graph shows 32% of students graded excellent in question no 5 and 68% of students responded good

6. The prescribed books/reading materials in the curriculum are relevant and available?



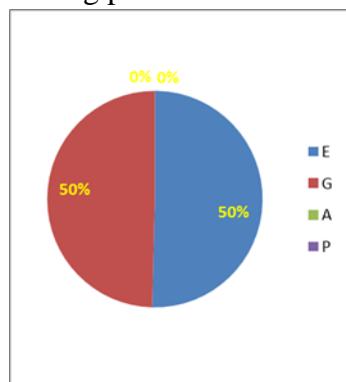
This Pie graph shows 55% students graded Excellent in question no 6 and 45% of students graded good

7. Could your curriculum be updated to benefit your upcoming batches?



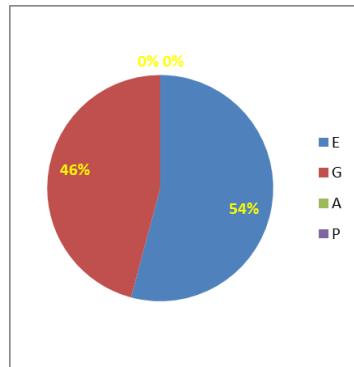
About curriculum updating, 39% of students graded Excellent and 61 % of students graded as good

8. Your curriculum design was providing periodical assessments and tests?



50% of students responded Excellent in Periodical assessments and 50% of students graded as good

9. The curriculum provides you with opportunities to examine, study, analyse the subject and develop skill in the subject area?



The students having 54% was graded Excellent and 46% of students graded as good.

10. Any other suggestions to improve the curriculum implementation in the campus?

Conclusion

The feedback is a way of effective listening and a tool for continued learning and improvements. Therefore, the consolidated feedback report is shared at the HODs/coordinators/Officials Meeting and also with the departments for required further actions.




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Teachers' feedback on
Curriculum Design and Implementation
2016-17

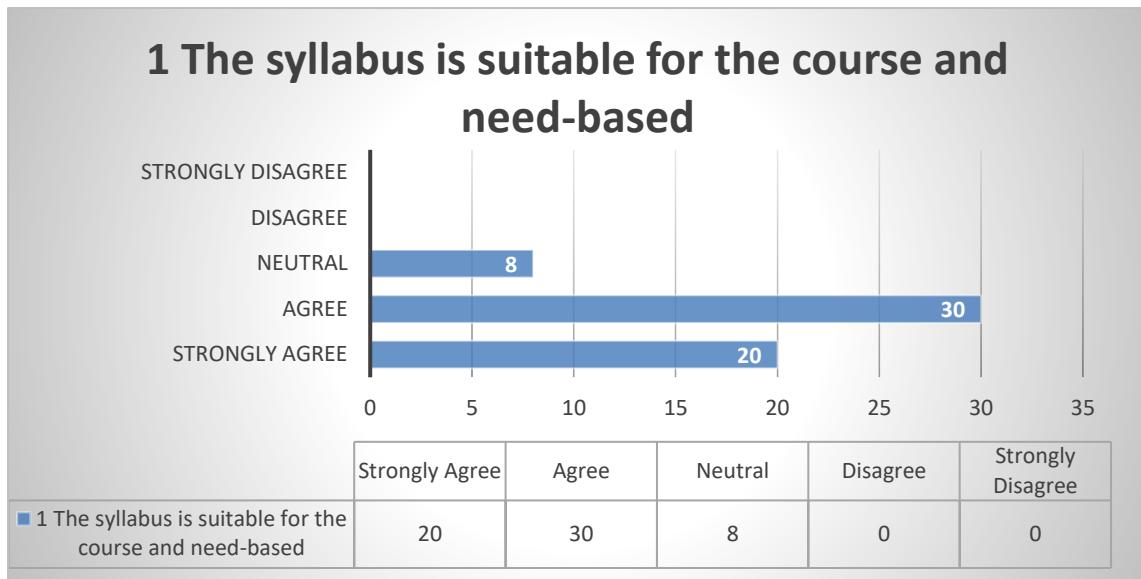
SAFI Institute of Advanced Study (SIAS) provides rich avenues of teaching, learning and research with excellent infrastructure. To review and reform the teaching-learning procedure and to sustain the quality of education, the institution seeks feedback from the faculty every year. This IQAC led quality enhancement process includes an online feedback collection on various important aspects of the curriculum viz. the need-based importance of the curriculum, clarity of the course objectives, effectiveness of course contents and activities, the learning assessments, availability of referential materials, etc.

No. of participants: 58

No. of questions: 10

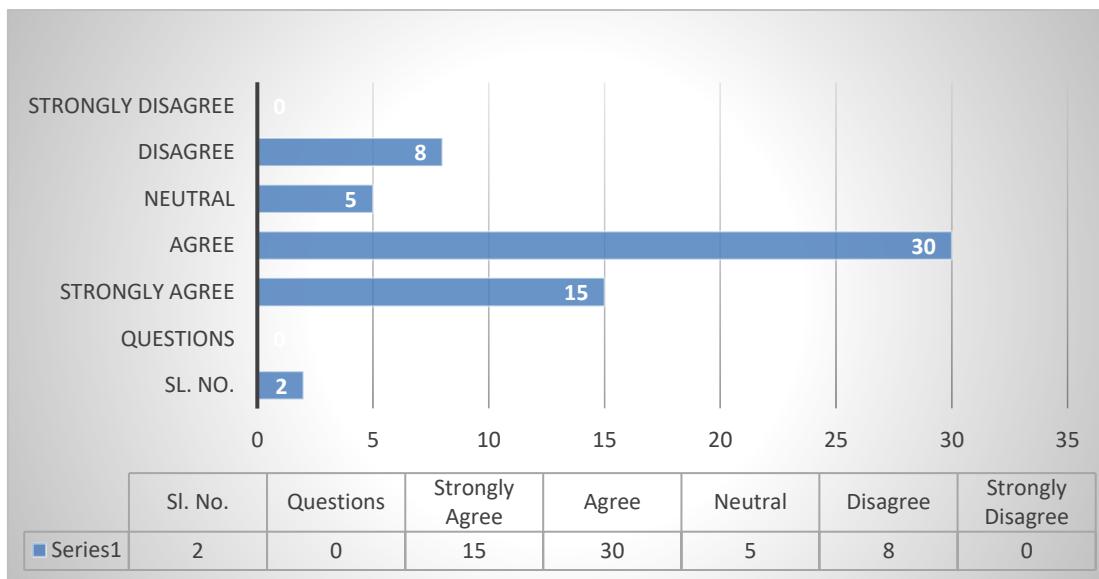
1 The syllabus is suitable for the course and need-based

58 responses



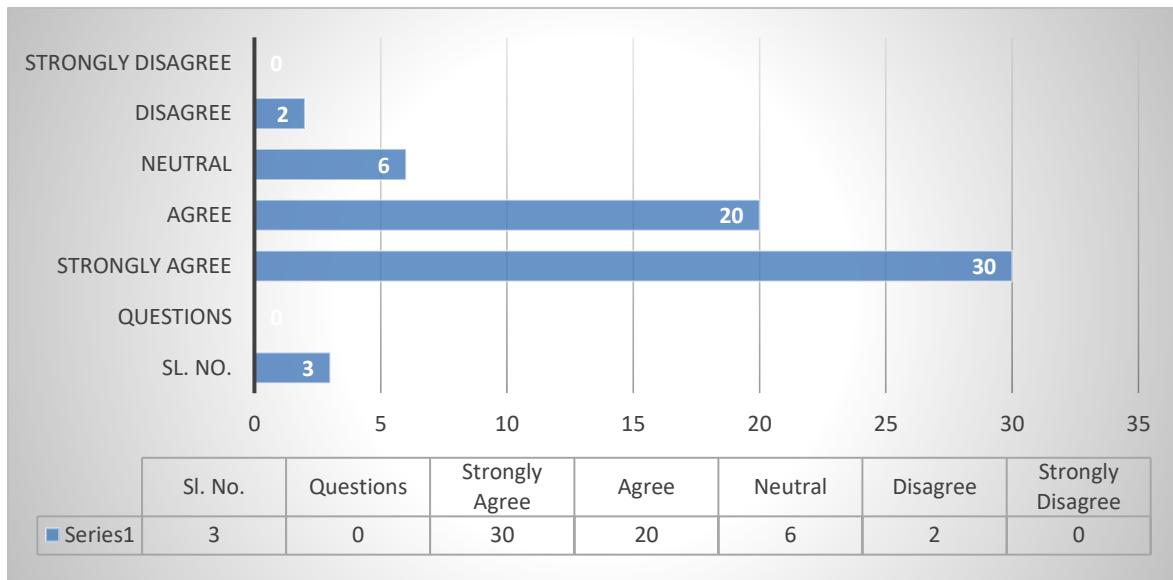
2 Aims and objectives of the syllabus are well defined and clear

Responses 58



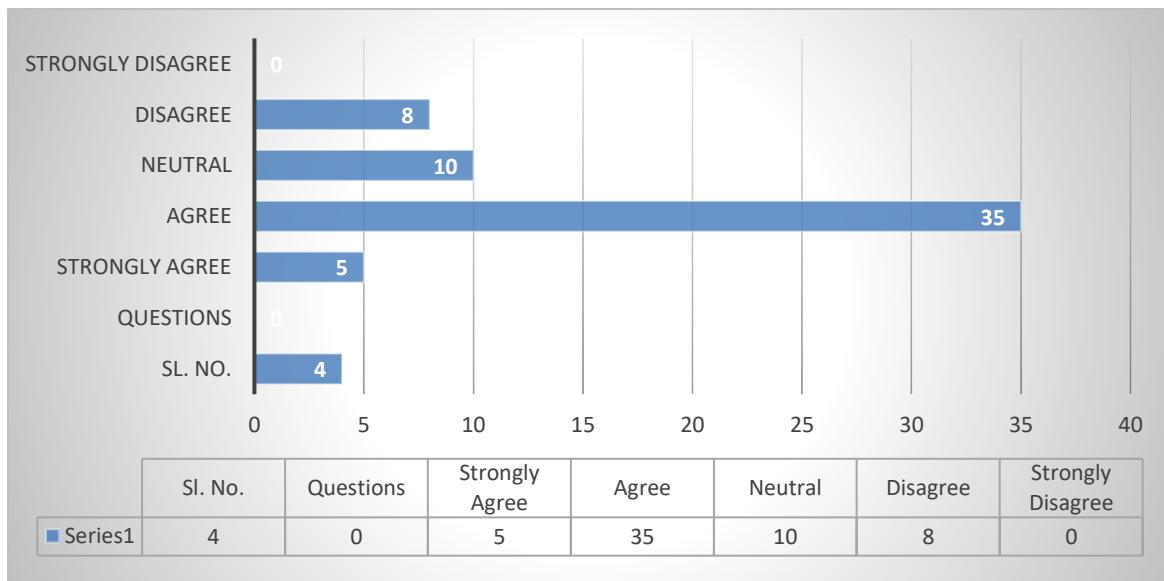
3 The course/syllabus has a good balance between theory and lab.

Responses 58



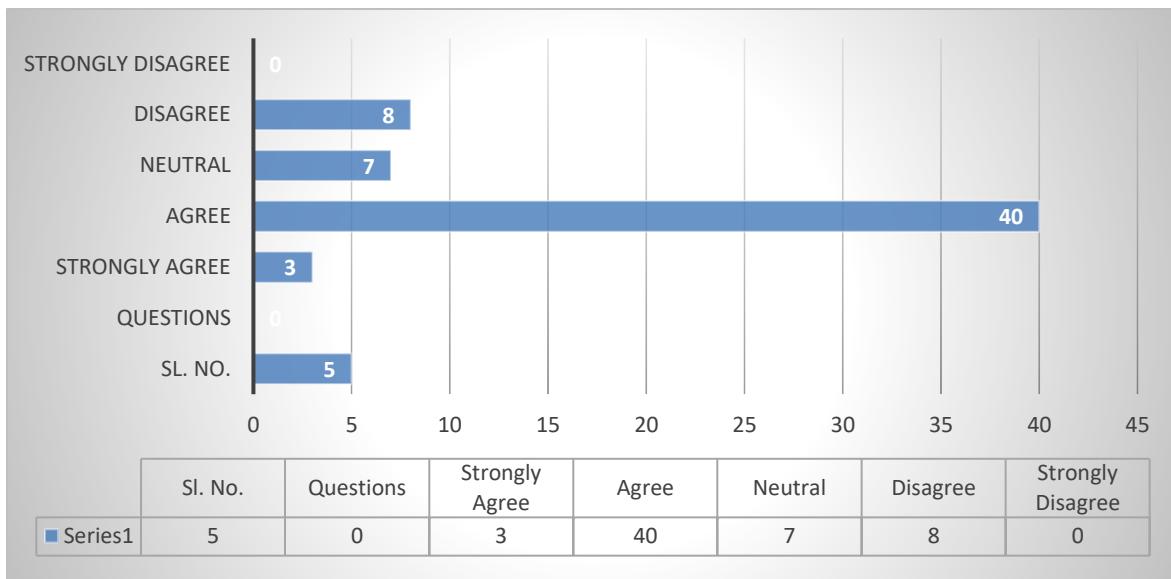
4 The syllabus is based on the understanding level of students

Responses 58



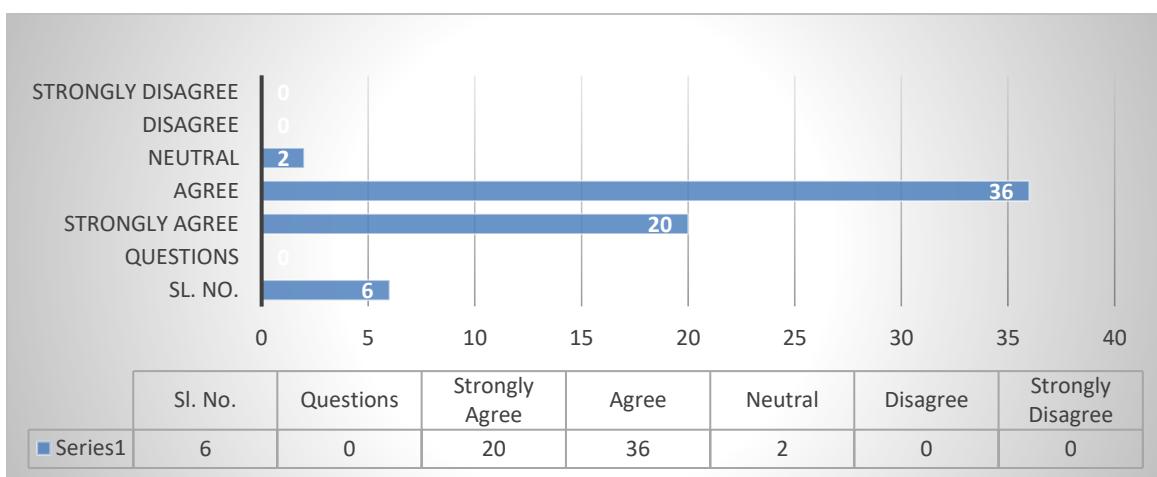
5 The syllabus generates interest in higher learning

Responses 58



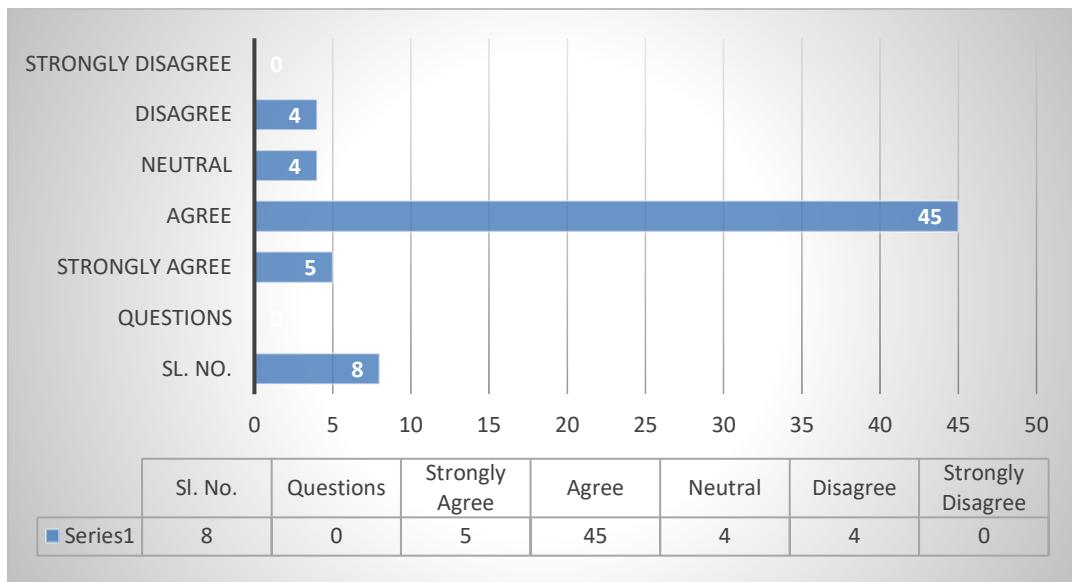
6 The infrastructure facilities available for effective curriculum delivery are adequate

Responses 58



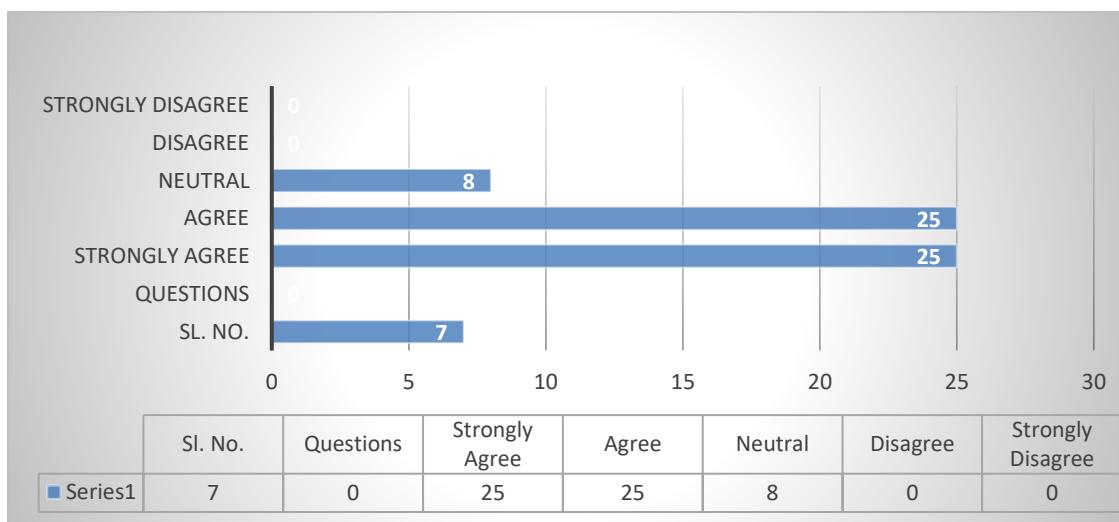
7 Regular maintenance and supply are provided for the required items.

Responses 58

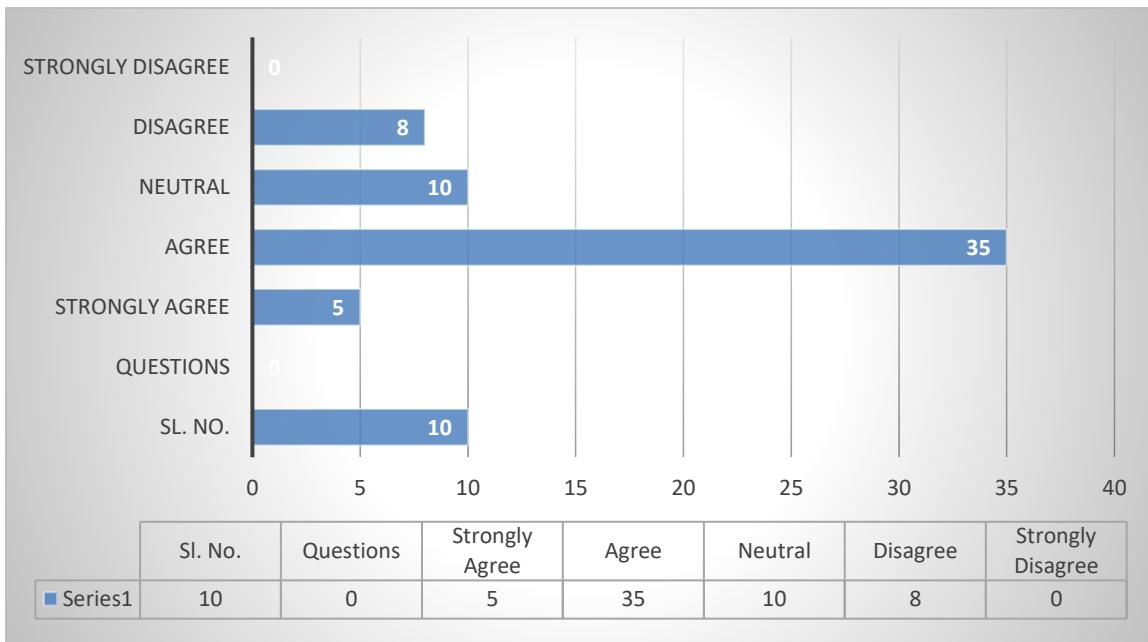


8 The books prescribed/listed as reference materials are relevant, updated and appropriate.

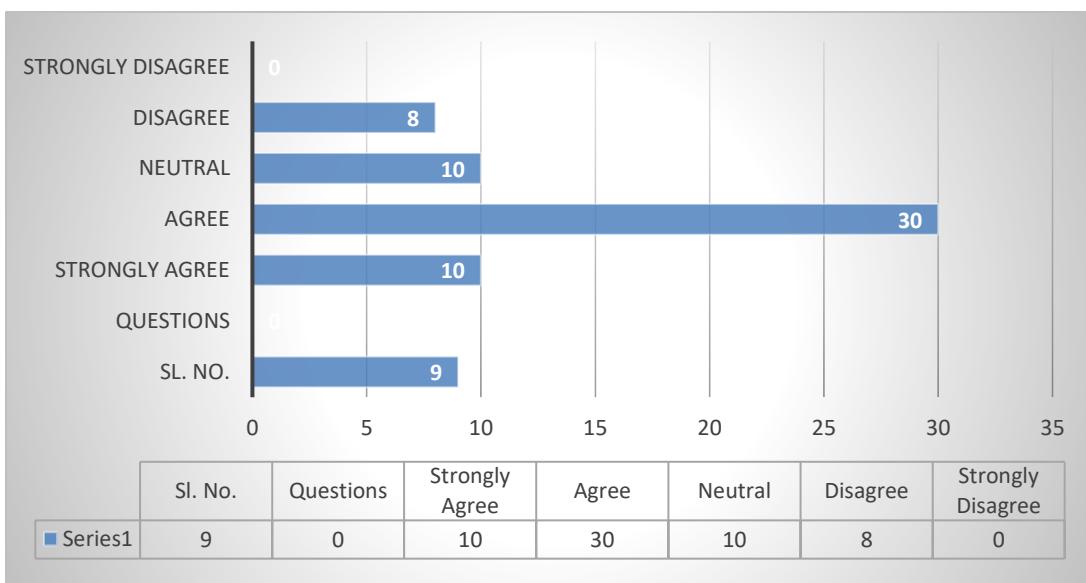
Responses 58



9 The internal evaluation system of the programme is very effective, transparent and unbiased
Responses 58



10 The curriculum enables participatory, experiential and student-centered teaching –learning.
Responses 58



Conclusion

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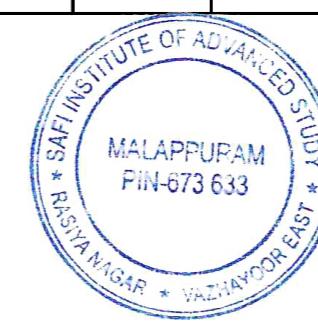
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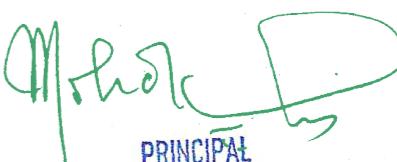
2016-17

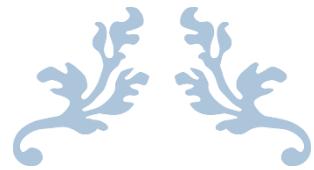


Curriculum Feedback by Employers

Email Address	Name of the Company/Institute:	Name of the evaluating person with Designation:	Phone / mobile number of the evaluating person	Name of the employee	Post held by the Employee	Ability to Contribute to the goal of the organization	Have technical knowledge / skill ability to manage/lead the work/team	Relationship with seniors/peers/subordinates	Involvement in social activities	Overall impression about the employee's performance	Suggeestions to improve the curriculum implimentation in the campus
anshifperimbalam72@gmail.com	Austin nutri food industries llc	George epan	+971549941815	Muhammed Anshif	Quality engineer	Excellent	very Good	excellent	excellent	excellent	Maximum include industrial subjects on the syllabus
sujisree1@gmail.com	Safi Institute of advanced study	Sujitha AP, HoD, foodtechnology, SIAS	8547204317	Aiswarya P	Asst professor	Excellent	excellent	excellent	very Good	excellent	Research based courses must be include in Bsc
whiteart@gmail.com	AL MANAR TRADING	M. D	77434707	NADEER HASHIM	MANAGER	Excellent	excellent	excellent	excellent	excellent	SOCIAL AWARENESS
varun.r@asterdmhealthcare.com	DM Wayanad Institute of Medical Sciences	Varun R, Lab Manager, Research & Innovation	8606077778	Fathima T K	Junior Research Fellow	very good	excellent	excellent	excellent	very good	Industrial exposure for students needs to be included in the curriculum
97feroze@gmail.com	RF exports	Mr. Femidh	8075798911	Feroze khan	Quality controller	Excellent	excellent	excellent	excellent	excellent	No suggestions
mathewsamuel.selvin@tataconsumer.com	Tata Consumer Products Ltd	Mathew Samuel Selvin, Quality Manager	8547201810	Arjun C	Quality Controller	very good	very Good	very good	very Good	very good	Implement more Laboratory and practical classes
kpsruthi4@gmail.com	Miracle, Nahas Hospital, Parappanangadi	Salman	9544622224	Sruthi	Paramedical tutor	very good	very Good	very good	very Good	excellent	No




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ALUMNI FEEDBACK ON CURRICULUM DESIGN AND IMPLEMENTATION- 2016-17

1 ABOUT THE SURVEY

The Internal Quality Assurance Cell (IQAC) of the SAFI Institute of Advanced Study collects alumni feedback on curriculum through online and off line mode. A well-structured questionnaire has been used to collect responses. The respondents are given opportunity to rate the syllabus and the effect of curriculum in their job and real life. It tries to evaluate the contribution of the college in their overall personality development, career orientation of the syllabus, and also on the curricular flexibility to adapt to their job.

This alumni feedback report tries to give a vivid picture regarding the alumni feedback system through systematic analysis of the responses from alumni

2 GENDER WISE DISTRIBUTION OF THE RESPONDENTS

Table 1 Gender wise distribution of the respondents

	Frequency	Percent
Female	404	56.1%
Male	315	43.8%
Total	719	100%

Table 1 shows that 56.1 percentage of the students of female Alumni have responded to the survey which reflects the higher number of female population of the college.

3 PROGRAMME WISE DISTRIBUTION OF THE RESPONDENTS

Table 2: Department wise respondents

Departments	Frequency	Percent
B.com	103	14.3
BA Economics	63	8.7
Islamic Finance	10	1.3
BBA	73	10.1
B Sc. Computer Science and Application	83	11.5
Microbiology	141	15.2
Biotechnology	79	10.9
Food technology	70	9.7
Islamic studies	66	9.13
MCJ	31	4.37
Total	719	100.0

Table 2 indicates that the alumni of all department have responded and the highest response was received from Microbiology department.

4 CLASSIFICATION OF RESPONDENTS BY YEAR OF COMPLETION

Table 3: classification of respondents' year wise

Year of study	During last five years (2010-2015)	636	88.5
	Before last five years (2008-2010)	83	11.5
	Total	719	100

Table 3 shows the basic profile of old students who participated in the curriculum feedback survey. Out of the 719 alumnus who participated in the survey 88.5 % were the alumni who passed in years 2010 -2015

5 RESPONSE TOWARDS CURRICULUM DESIGN

S No			Strongly agree	agree	Neutral	disagree	Strongly disagree	Total
1	Could obtain sufficient and applicable knowledge (Both in theory and practical)	N	289	265	67	98	0	719
		%	40.12	36.8	9.38	13.7	0	100
2	The curriculum has covered all aspects of your subject area.	N	467	240	12	0	0	719
		%	64.9	33.3	1.8	0	0	100
3	The curriculum design was flexible enough to incorporate extra-curricular activities.	N	559	160	0	0	0	719
		%	77.7	22.3	0	0	0	100
4	The number of courses per programme was adequate and precise.	N	239	169	67	189	55	719
		%	33.2	23.5	9.3	26.4	7.6	100
5	The course syllabus was enough to secure employment in the particular fields.	N	429	210	80	0	0	719
		%	59.6	29.2	11.11	0	0	100
6	The curriculum needs to be updated immediately.	N	367	251	67	34	0	719
		%	51.04	34.9	9.31	4.75	0	100

N = Number of respondents

% = Percentage of the respondents




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