



SAFI Institute of Advanced Study (SIAS)

Internal Quality Assurance Cell (IQAC)

Feedback Report 2017-18

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SAFI INSTITUTE OF ADVANCED STUDY

INTERNAL QUALITY ASSURANCE CELL

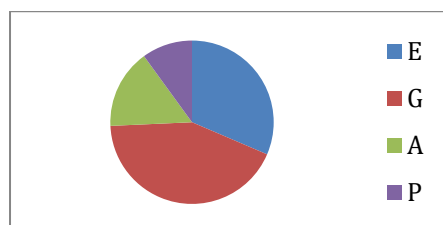


STUDENTS FEEDBACK ON CURRICULUM DESIGN AND IMPLEMENTATION REPORT

2017-18

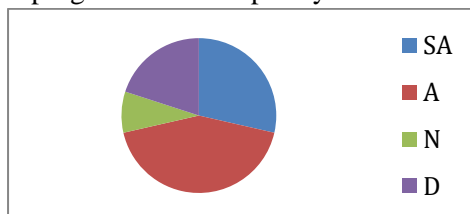
SAFI Institute of Advanced Study (SIAS) provides rich avenues of teaching, learning and research with excellent infrastructure. To review and reform the teaching-learning procedure and to sustain the quality of education, the institution seeks feedback from the students every year. This IQAC led quality enhancement process includes feedback collection on various important aspects of the curriculum viz. the need-based importance of the curriculum, clarity of the course objectives, effectiveness of course contents and activities, the learning assessments, availability of referential materials, etc.

1. How do you grade the course content of the syllabus?



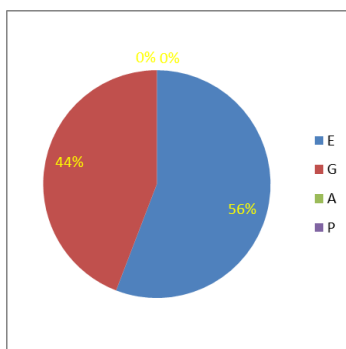
31% of students graded the course content as excellent, 43% graded as good, 16% as average and 10 % as poor.

2. Course content offered under your program is contemporary and relevant.



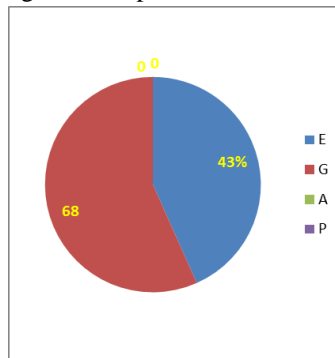
29% of the respondents strongly agree to the statement and 43% agree while 20% disagreed and 9% expressed a neutral stand.

3. The curriculum prescribed for your program has interdisciplinary links?



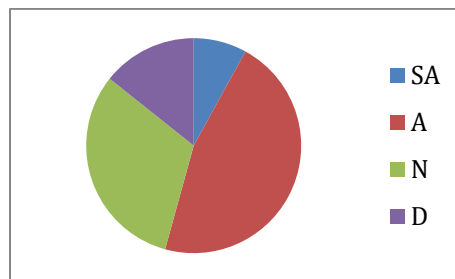
56% students as graded sufficient enough, 44% students as graded sufficient that the curriculum prescribed for their program has interdisciplinary links.

The overall curriculum design was flexible enough to incorporate extra-curricular activities ?



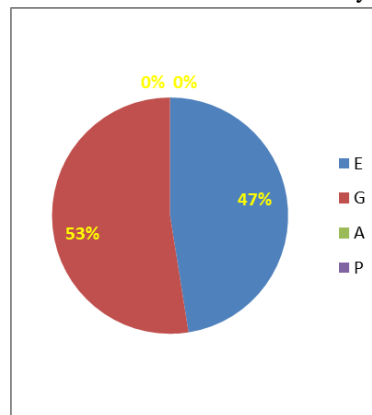
In this graph show 43% of students responded Excellent and 57% of students responded good.

4. The subject taught is updated and enriched with new facts.



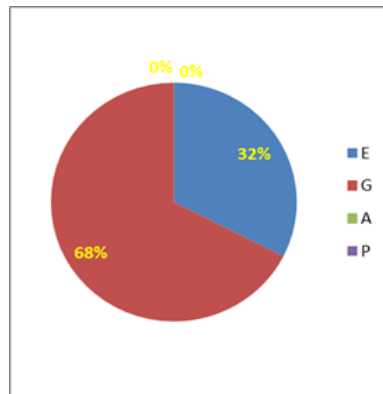
8% of the respondents strongly agree that the syllabus is updated and enriched with new facts, 46% agree and 14% disagreed to the statement. 31% were neutral.

5. All the provisions required in the curriculum are suitable for your programme? (Practical and theory)



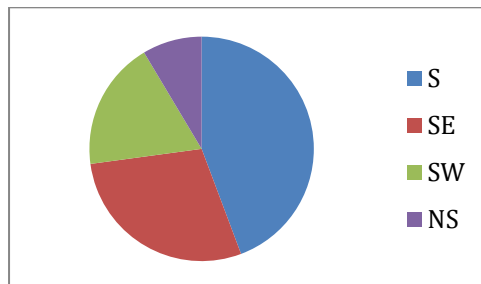
48% of students graded excellent in suitability of the curriculum and 52 % students graded as good.

5. The prescribed books/reading materials in the curriculum are relevant and available?



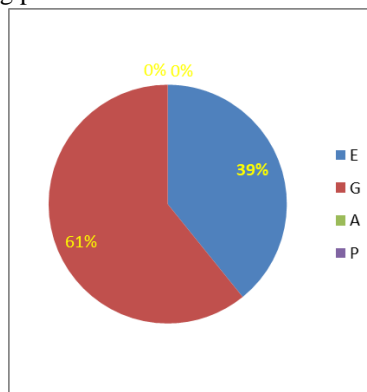
This graph shows 32% of students graded excellent in question no 5 and 68% of students responded good

6. Are you satisfied with syllabus?



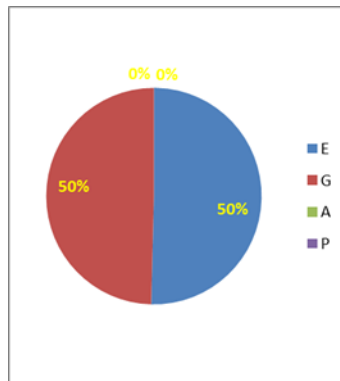
Around 70% of the students are satisfied with the current syllabus and doesn't demand updating.

7. Your curriculum design was providing periodical assessments and tests?



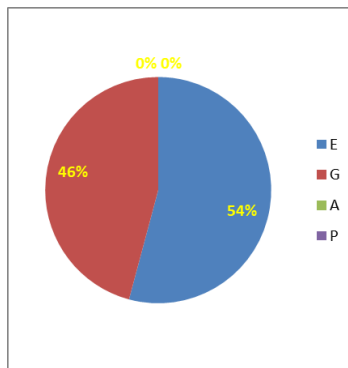
39% of students graded Excellent and 61 % of students graded as good regarding curriculum design and assessment

8. The curriculum provides you with opportunities to examine, study, analyse the subject and develop skill in the subject area?



50% of students responded Excellent and 50% of students graded as good

9. Do you believe your curriculum has made you professional?



The students graded 54% Excellent and 46% as good regarding their curriculum developing them into professionals.

Conclusion

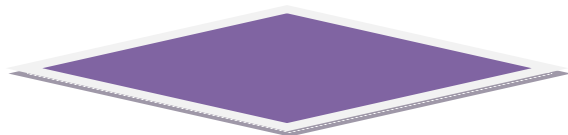
The feedback is a way of effective listening and a tool for continued learning and improvements. Therefore, the consolidated feedback report is shared at the HODs/coordinators/Officials Meeting and also with the departments for required further actions.




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Teachers' feedback on
Curriculum Design and Implementation

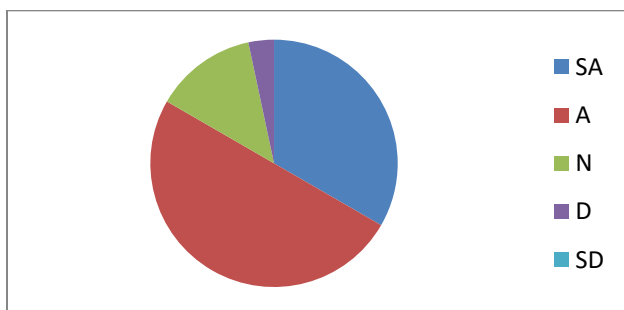
2017-18

SAFI Institute of Advanced Study (SIAS) provides rich avenues of teaching, learning and research with excellent infrastructure. To review and reform the teaching-learning procedure and to sustain the quality of education, the institution seeks feedback from the faculty every year. This IQAC led quality enhancement process includes an online feedback collection on various important aspects of the curriculum viz. the need-based importance of the curriculum, clarity of the course objectives, effectiveness of course contents and activities, the learning assessments, availability of referential materials, etc.

No. of participants: 60

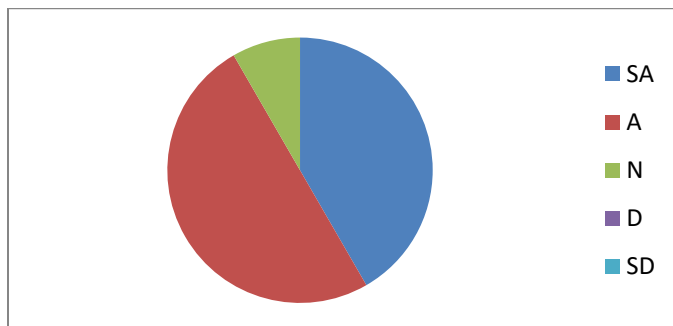
No. of questions: 10

1. The syllabus is suitable for the course and need-based



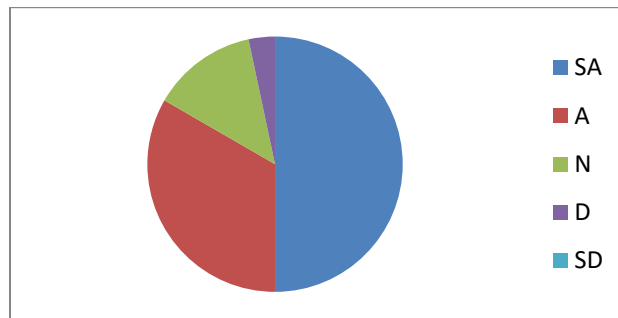
33% of the teachers strongly agree and 50% agree that the syllabus is suitable to the course and need based. 13 % gave a neutral response while 3% disagree with the statement.

2. Aims and objectives of the syllabus are well defined and clear.



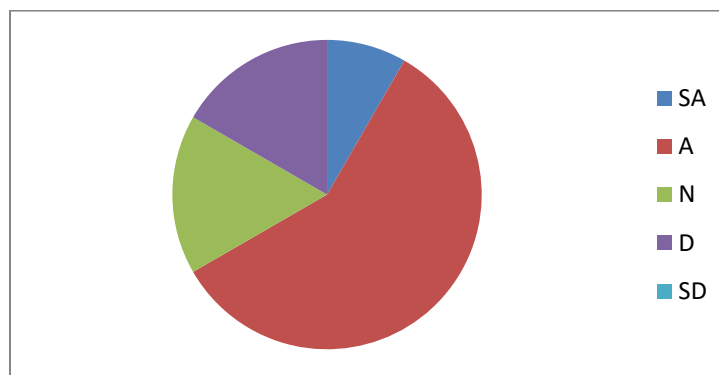
Around 42 % of the respondents strongly agree and 50% agree that the syllabus has a clear and well defined aim and objective. 8% were neutral.

3. The course/syllabus has a good balance between theory and lab.



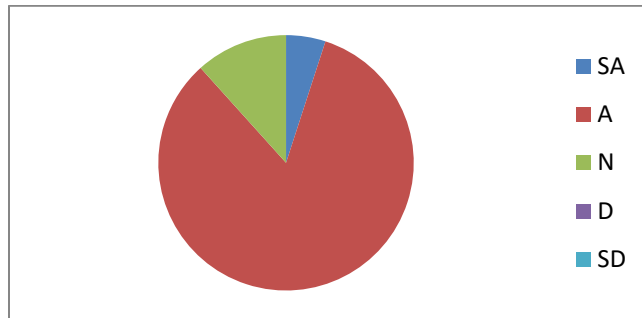
Around 50 % of the teachers strongly agree that there's a good balance between theory and lab, 33% agree with the statement while 3 % disagreed and 13 % were neutral.

4. The syllabus is based on the understanding level of students



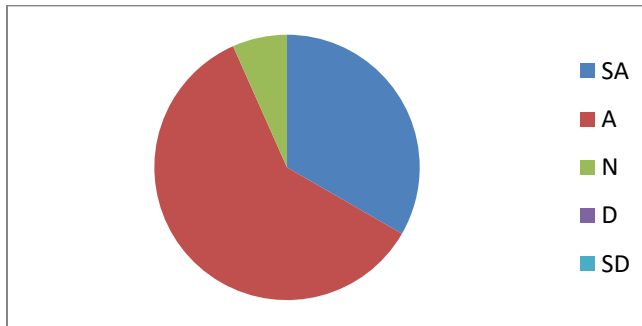
8% of the teachers strongly agree that the syllabus is based on the understanding level of students, 58% agree with the statement while 17% disagree and 17% were neutral to the statement.

5. The syllabus generates interest in higher learning.



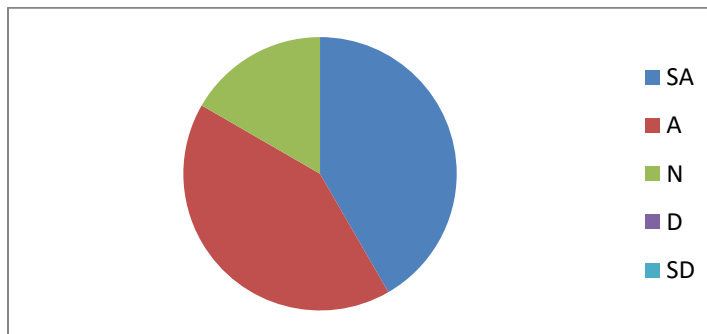
88% of the respondents agree with the statement while 12% gave a neutral response.

6. The infrastructure facilities available for effective curriculum delivery are adequate.



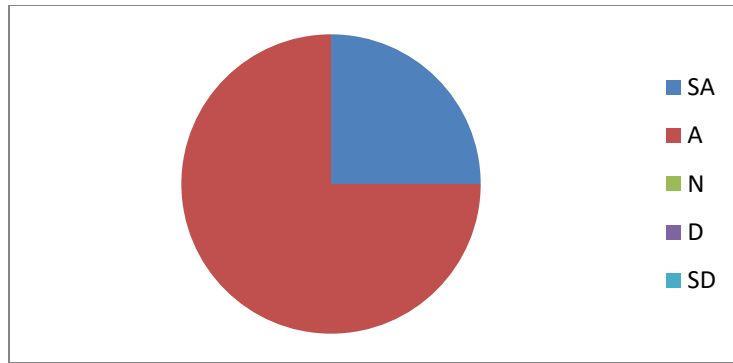
33% strongly agree that the infrastructure facilities are adequate for effective curriculum delivery, 60% agree and 7% have a neutral opinion.

7. Regular maintenance and supply are provided for the required items.



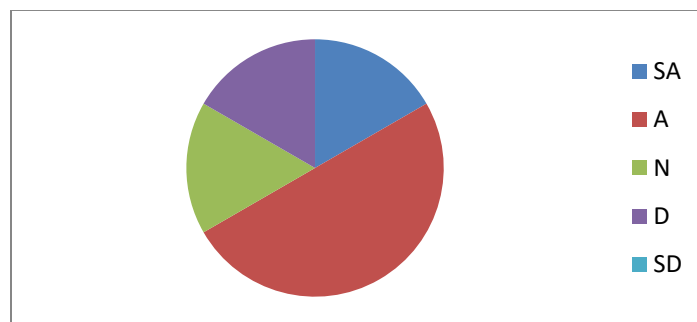
Around 84 % of the teachers are satisfied with the maintenance and supply of required items while 16% have a neutral stand.

8. The books prescribed/listed as reference materials are relevant, updated and appropriate.



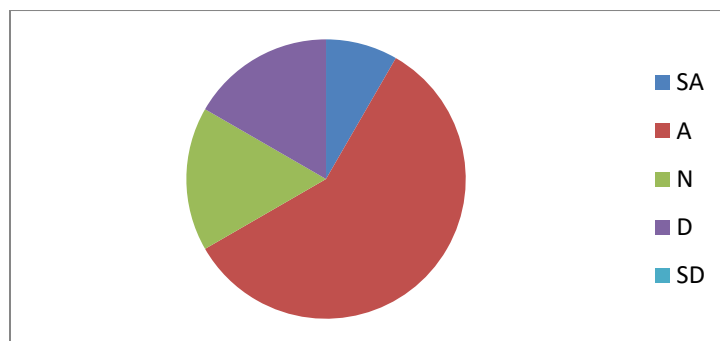
Around 25 % strongly agree and 75% agree that the reference materials provided are relevant, updates and appropriate.

9. The internal evaluation system of the programme is very effective, transparent and unbiased.



67% of the teachers find the internal evaluation system as effective, transparent and unbiased. 17 % disagreed and 17 % gave a neutral response.

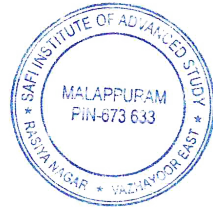
10. The curriculum enables participatory, experiential and student-centered teaching – learning.



8% strongly agree and 58% agree that the curriculum enables participatory, experiential and student-centered teaching- learning. 17% disagree with the statement and 17 % were neutral.

Conclusion

The feedback is a way of effective listening and a tool for continued learning and improvements. Therefore, the consolidated feedback report is shared at the HODs/coordinators/Officials Meeting and also with the departments for required further actions.



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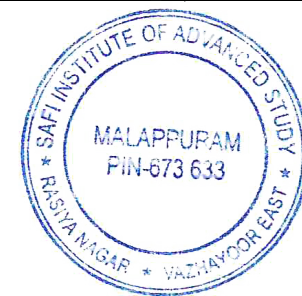
SAFI Institute of Advanced Study Internal Quality Assurance Cell (IQAC)

2017-18



Curriculum Feedback by Employers

Email Address	Name of the Company/Institute:	Name of the evaluating person with Designation:	Phone / mobile number of the evaluating person	Name of the employee	Post held by the Employee	Ability to Contribute to the goal of the organization	Have technical knowledge / skill ability to manage/lead the work/team	Relationship with seniors/peers/subordinates	Involvement in social activities	Overall impression about the employee's performance	Current curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation	Sugeestions to improve the curriculum implimentation in the campus
mail@modelhighschool.net	Model highschool pezhumkara, Palakkad, Kermail@modelhighschool.net	SHAFEEQ ASSISTANT MANAGER	9633491036	SHAHANAS TK	TEACHER, LIBRARIAN, LAB ASSISTANT	Excellent	excellent	excellent	excellent	excellent	5	provide more technical skills,
reshahaneefa505@gmail.com	Optum	Team leader	9048745891	Resha Haneefa	Executive Coder	very good	very Good	excellent	very Good	very good	3	N/A
aigonstudios@gmail.com	Aigon studios	Ashif Ali	09745365509	Ashif Ali	General Manager	Excellent	excellent	excellent	excellent	excellent	2	Provide courses which can sharpen & develop the skills in the students
malappuram@esafbank.com	ESAF SMALL FINANCE BANK	Ajith kumar- Branch Manager	8589918273	Midhun M	Senior Officer	very good	excellent	very good	very Good	very good	4	Professional learning communities support Establish collaborative teaming
jasnajdtofficial@gmail.com	JDT Islam college of Arts and Science	Jyosna Sandeep, HoD	8547433157	Jasna K	Assistant professor	very good	very Good	very good	very Good	very good	5	NA
amruthavr013@gmail.com	Jawaharlal Nehru tropical botanical Garden and research Institute	Dr. Mathew dan, Principle Scientist	73062 60497	Amrutha Raveendran	Project assistant	Excellent	excellent	excellent	excellent	excellent	5	Syllabus should be update regularly
arjunsayoojyam.bio@gmail.com	Tata Consumer Products Limited	Mathew Samuel Selvin , Deputy manager Quality and NPD activities	9447414559	Arjun C	Quality control officer	very good	very Good	very good	very Good	very good	3	Curriculum needs improvement in skill development, innovation etc
anusha@bgood.co.in	VKS verve nectars pvt ltd	Anusha R; Manager- Quality Control and Quality Assurance	7510643350	Farhana	Junior - Quality Control	very good	good	good	very Good	very good	1	Theoretical knowledge is essential but when you get into industry you should have the practical knowledge , problem solving ability and analytical skill . That could be provided with the help of experienced trainers by conducting workshops or modulating your curriculum to have a practical application level.
anusha@bgood.co.in	VKS verve nectars pvt ltd	Anusha R; Manager - Quality Control and Quality Assurance	7510643350	Murshid T	Quality and Food safety officer	Excellent	very Good	excellent	Fair	excellent	1	The curriculum knowledge is limited when it comes to application level.
ashokthomaset123@gmail.com	Agrisoft Dairy and Agro Producer Co Ltd	Ashok Thomas Sebastian	9495734803	Shabas Ahammed	Quality control	Excellent	excellent	excellent	very Good	very good	4	NA
ashokthomaset123@gmail.com	Agrisoft Dairy and Agro Producer Co Ltd	Ashok Thomas Sebastian	9495734803	Shabas Ahammed	Quality control	Excellent	excellent	excellent	very Good	very good	4	Include industry based courses




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**ALUMNI FEEDBACK ON
CURRICULUM DESIGN AND IMPLEMENTATION
- 2017-18-**

1 ABOUT THE SURVEY

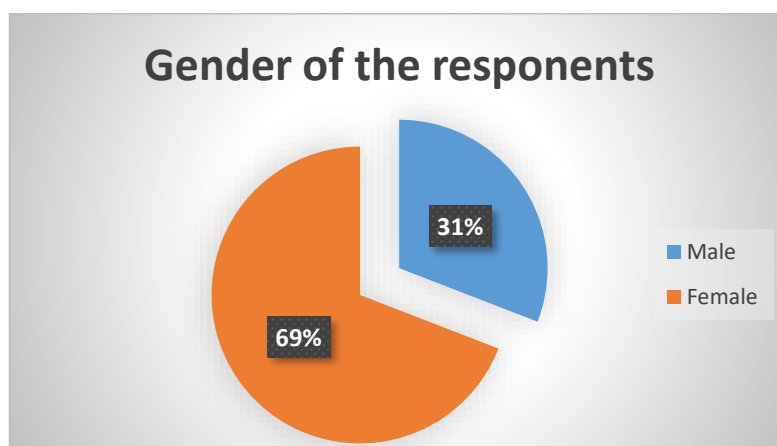
The Internal Quality Assurance Cell (IQAC) of the SAFI Institute of Advanced Study takes the initiative to conduct the Feedback on curriculum Design and Implementation annually. A well-structured questionnaire has been used to collect responses. The respondents are given opportunity to rate the syllabus and the effect of curriculum in their job and real life. It tries to evaluate the contribution of the college in their overall personality development, career orientation of the syllabus, and also on the curricular flexibility to adapt to their job.

This alumni feedback report tries to give a vivid picture regarding the alumni feedback system through systematic analysis of the responses from alumni.

Total Number of Respondents: 434

1. Gender of the respondents

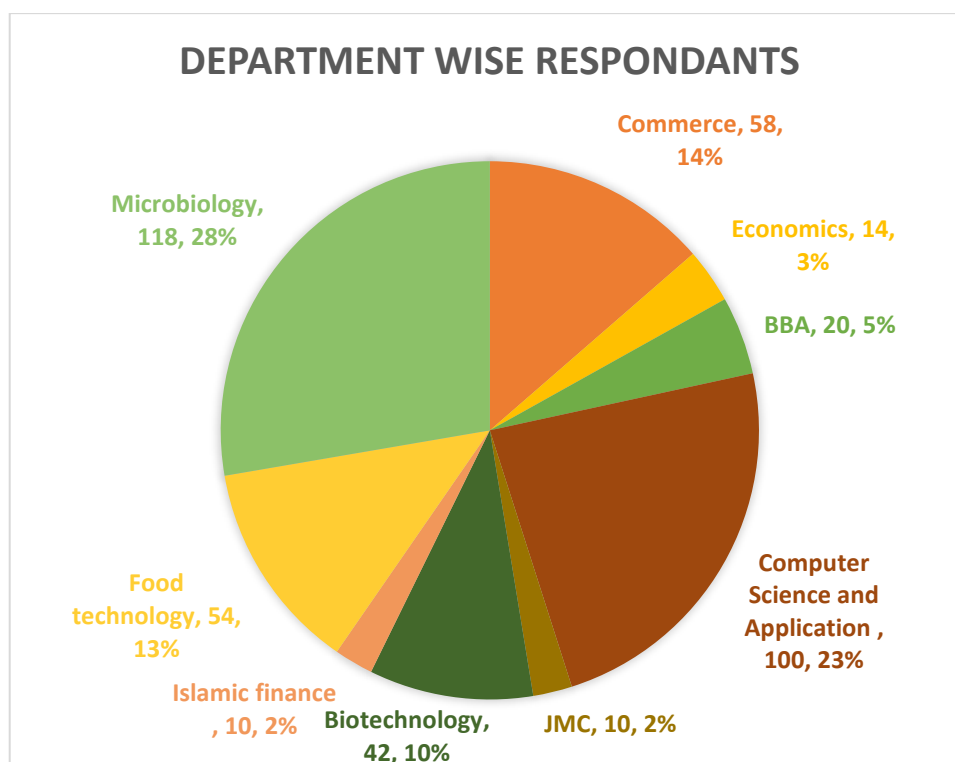
Male	134
Female	300



Pie chart representing the percentage of respondents in various departments

2. Department wise respondents:

Department	Respondents (Number)
Commerce	58
Economics	14
BBA	20
Computer Science and Application	100
JMC	10
Biotechnology	42
Islamic finance	10
Food technology	54
Microbiology	118
Islamic studies	8
Total	434

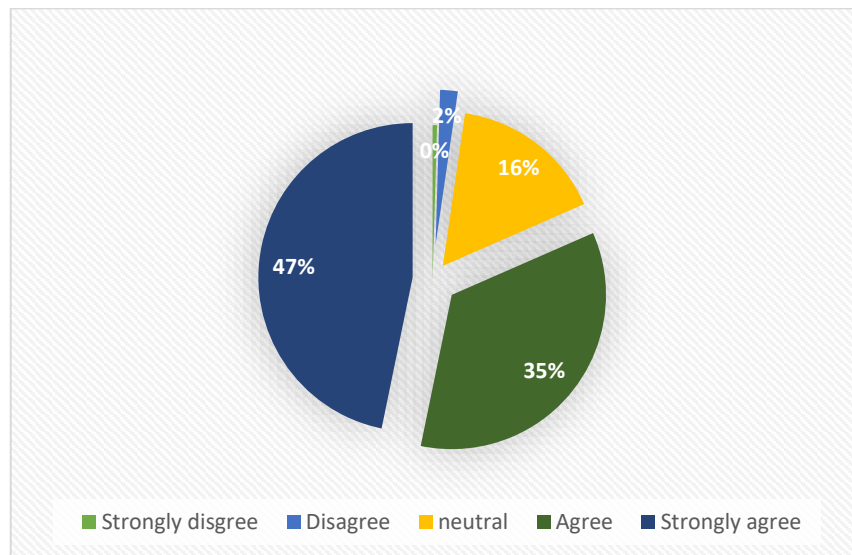


Pie chart representing the number and percentage of respondents in various departments

3. RESPONSE TOWARDS CURRICULUM DESIGN

1. The course was well structured to achieve the learning outcomes (ex: good balance of lectures, learning resources, etc)

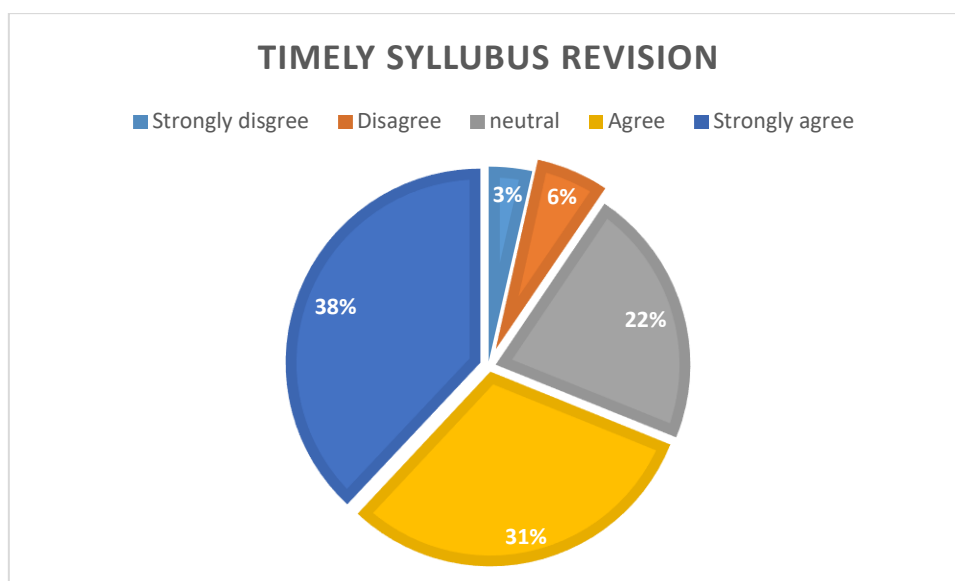
Variable	Response
Strongly Disagree	2
Disagree	8
neutral	70
Agree	151
Strongly agree	203
Total	434



Pie chart representing the response of the participants

2. Syllabus revision is conducted at the right time interval

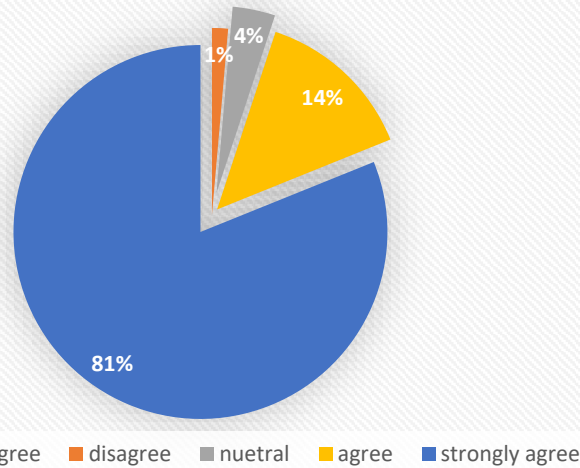
Strongly Disagree	15
Disagree	26
neutral	94
Agree	134
Strongly agree	165
Total	434



3. Could obtain sufficient technical knowledge (both in theory and practical) at SIAS

Strongly Disagree	2
Disagree	18
Neutral	76
Agree	164
Strongly agree	174
Total	434

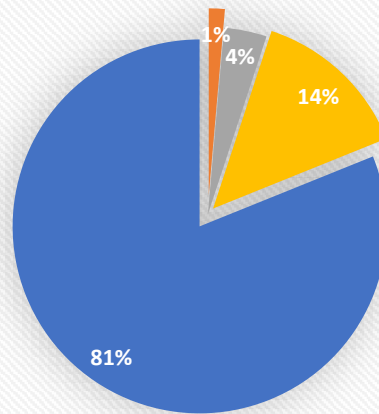
Obtain sufficient technical knowledge



4. The HODs and Faculties were cooperative and supportive, they motivated you to be successful

Strongly Disagree	6
Disagree	8
Neutral	28
Agree	94
Strongly agree	298
Total	434

Obtain sufficient technical knowledge

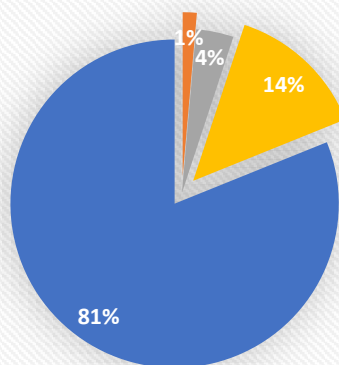


Strongly disagree disagree nuetral agree strongly agree

5. The classroom environment was pleasant and supportive

Strongly Disagree	3
Disagree	12
Neutral	38
Agree	77
Strongly agree	304
total	434

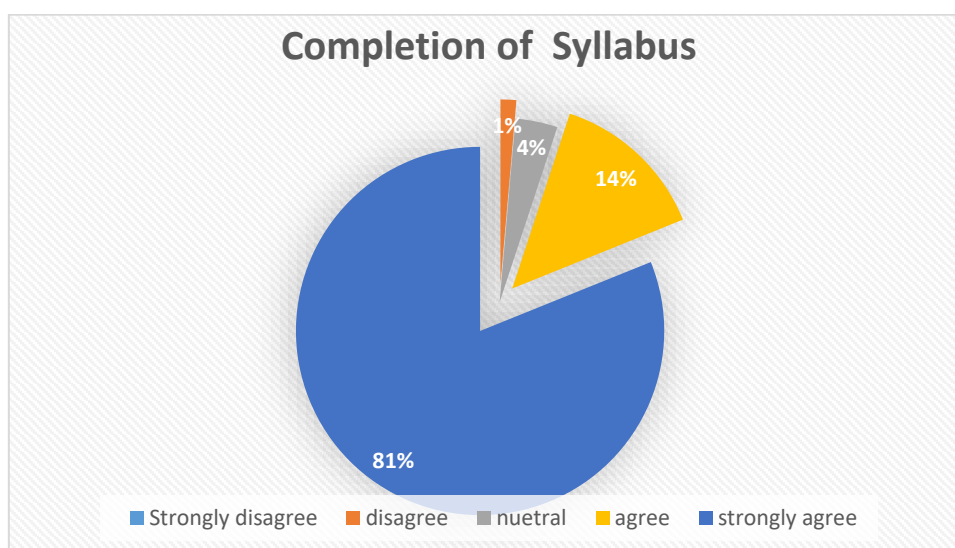
Pleasant and supportive classroom environment



Strongly disagree disagree nuetral agree strongly agree

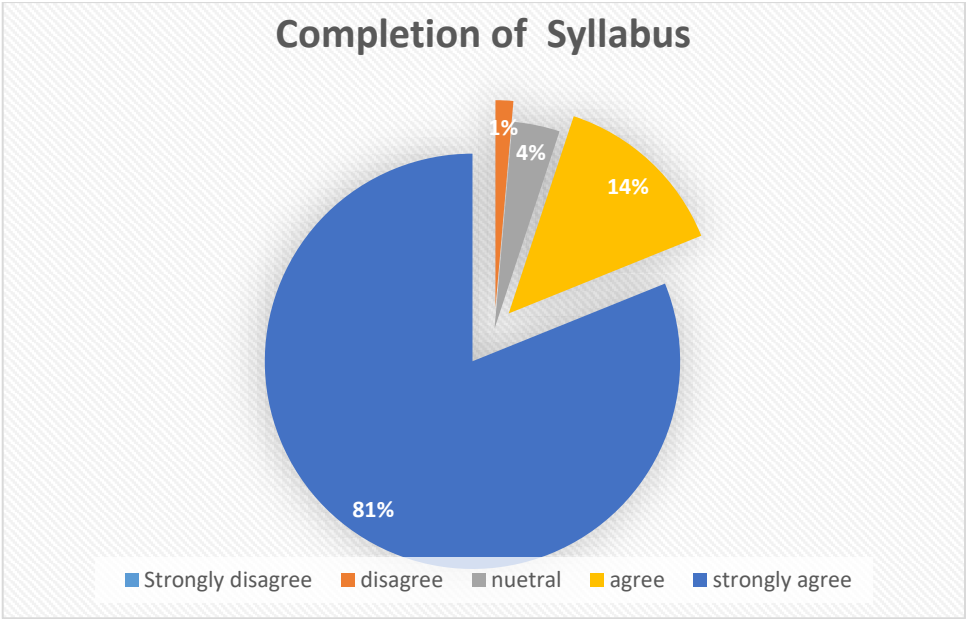
6. The infrastructure was well developed and labs were well equipped

Strongly Disagree	8
Disagree	6
Neutral	46
Agree	124
trongly agree	250
Total	434

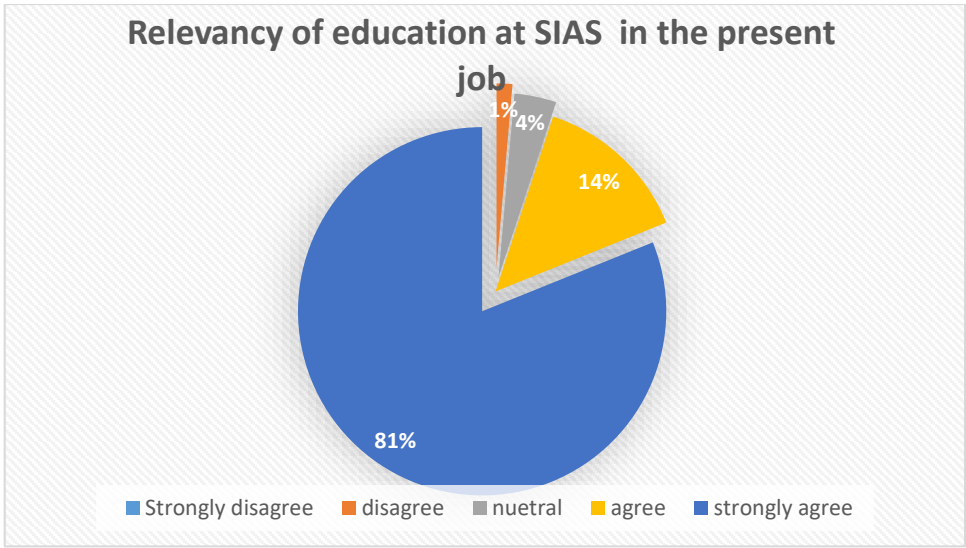


7. The course syllabus was covered completely

Strongly Disagree	7
Disagree	14
Neutral	36
Agree	125
Strongly agree	252
Total	434

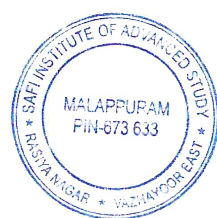
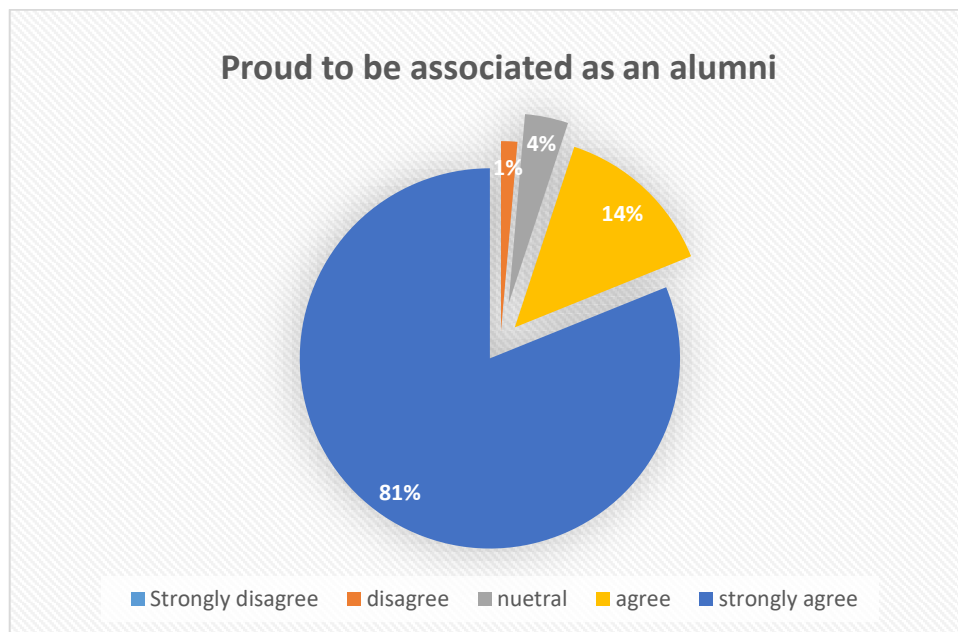


8. The education imparted at SIAS is useful and relevant in your present job



9. You feel proud to be associated with SIAS as an Alumni

Strongly Disagree	0
Disagree	6
Neutral	16
Agree	60
Strongly agree	352
total	434




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