

Object-Oriented Programming

Semester 2025 II

Domotic Circuit Simulation

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User Story

Title: Circuit Creation and Simulation Management	Priority: High	Estimate: 8
User Story: As an electronic engineering student, I want to manage and manipulate electronic components to build and test my circuits so that I can verify their functionality and learn how real circuits behave.		
Acceptance Criteria: <ul style="list-style-type: none">● Find all available components and modify their electrical values.● Given I have selected a component from the list, When I drag and drop it onto the board, then the component must appear on the simulation area and be ready to connect.● Given two or more components are placed on the board, When I connect them using virtual jumpers or cables, Then the system must link them correctly, forming a valid circuit path.● Given a component is selected on the board, When I press the T key, Then the component must rotate, changing its orientation.● Given a component is selected on the board, When I press the D key, Then the component must be deleted from the circuit.● Given a component is selected on the board, When I press the S key, Then the system must create an identical copy of that component.● Given a component is selected on the board, When I press the N key, Then I must be able to assign or edit a custom name for that component.● Given I am working on the circuit design, When I click the MONITOR button located at the bottom-right corner, Then the system must show a table with real-time voltage or power variations for the selected nodes.● Given I have made changes to my circuit, When a certain time passes or the user stops interacting, Then the system must automatically save the progress.● Given I attempt to make an invalid or impossible connection, When the system detects it, Then it must display a warning message explaining the issue.● Given I start the simulation, When the circuit runs, Then the monitor table must update continuously with voltage and current values at the selected points.		