UNIT 8 Arithmetic: Division of Decimals

Overhead Slides

Overhead Slides

~ .	_		_	
8.1	True	~	170	1~~'
X I	I THE	Or	HЯ	

- 8.2 Dividing by Powers of 10
- 8.3 Division
- 8.4 Problems in Context
- 8.5 Multiplication Table

OS 8.1

True or False?

State whether each of these statements is true or false:

A:
$$8 \div 2 = 2 \div 8$$

B:
$$8 \times 2 + 4 = 20$$

C:
$$8 + 2 \times 4 = 40$$

D:
$$8 \div 2 + 2 = 2$$

E:
$$8 \div 4 + 4 = 6$$

F:
$$8 \times 3 + 6 = 8 + 2 \times 3$$

Which of the *false* statements can be made *true* by the insertion of a pair of brackets?

Dividing by Powers of 10

OS 8.2

Calculate:

A:
$$140 \div 10 =$$

B:
$$1200 \div 100 =$$

$$C: 4000 \div 1000 =$$

D:
$$5000 \div 100 =$$

E:
$$24 \div 10 =$$

$$F: 240 \div 100 =$$

G:
$$76 \div 100 =$$

$$H: 4260 \div 1000 =$$

OS 8.3 Division

Calculate:

A:
$$920 \div 5 =$$

B:
$$426 \div 3 =$$

$$C : 546 \div 13 =$$

D:
$$42.6 \div 2 =$$

E:
$$22.62 \div 3 =$$

$$F : 1.625 \div 5 =$$

G:
$$486 \div 15 =$$

$$H : 7.3 \div 4 =$$

A: A minibus holds 16 people. How many minibuses will be needed for a party of 100 people?

B: A textbook costs £16. How many textbooks can you buy with £100?

C: £100 is shared equally between 16 people. How much does each person get?

D: A packet of sweets contains 100 sweets. They are shared equally between 16 children. How many sweets will be left over?

OS 8.5

×	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100