

**UNIT 16** *Inequalities***Revision Test 16.1**

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*30 minutes*

1. Given that  $x < 2$  and  $x \geq -3$ , list the possible values of  $x$  when:

- (a)  $x$  is an integer (2 marks)  
(b)  $x$  is a natural number. (1 mark)

2. List all the values of  $x$  which are prime numbers and which satisfy the following inequality

$$3 \leq \frac{1}{3}x < 7.$$

(4 marks)

3. (a)  $z$  is a factor of 24. Give the value of  $z$  if  $3 < z < 6$ . (1 mark)  
(b)  $y$  is a multiple of 3. Give the value of  $y$  if  $3 < y \leq 6$ . (1 mark)

4. Find the range of values of  $n$  for which  $n > 2 - n$ . (2 marks)

5. Solve the inequality

$$x - 1 < 10 - 2x.$$

(3 marks)

6. Solve the inequality

$$2x < 14 < 3x + 5.$$

(3 marks)

7. Triangle ABC has angle  $A = 75^\circ$ . If  $30^\circ \leq \text{angle } B \leq 90^\circ$ , find the possible range of values of angle C. (3 marks)

## Revision Test 16.1

## Answers

- |    |  |  |                |           |
|----|--|--|----------------|-----------|
| 1. | (a) $-3, -2, -1, 0, 1$<br>(b) $0, 1$   | (one missing: B1)                      | B2<br>B1       | (3 marks) |
| 2. | $9 \leq x < 21$<br>$x = 11, 13, 17, 19$  | (one missing: B1)                      | M1 A1<br>B2    | (4 marks) |
| 3. | (a) $z = 4$<br>(b) $y = 6$   |  | B1<br>B1       | (2 marks) |
| 4. | $2n > 2$ , so $n > 1$  |  | M1 A1          | (2 marks) |
| 5. | $x + 2x < 10 + 1$ , $3x < 11$<br>$x < \frac{11}{3}$  |  | M1 A1<br>B1    | (3 marks) |
| 6. | $2x < 14 \Rightarrow x < 7$<br>$3x + 5 > 14 \Rightarrow 3x > 9 \Rightarrow x > 3$<br>i.e. $3 < x < 7$  |  | B1<br>B1<br>B1 | (3 marks) |
| 7. | Angle C = $180^\circ - 75^\circ - \text{angle B} = 105^\circ - \text{angle B}$<br>Angle B = $30^\circ \Rightarrow \text{angle C} = 75^\circ$<br>Angle B = $90^\circ \Rightarrow \text{angle C} = 15^\circ$ | $15^\circ < \text{angle C} < 75^\circ$ | B1<br>M1 A1    | (3 marks) |

**(TOTAL MARKS 20)**

**UNIT 16** *Inequalities***Revision Test 16.2**

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*40 minutes*

1. Given that  $x < 2$  and  $x \geq -3$ , list the possible values of  $x$  when:

- (a)  $x$  is an integer (2 marks)  
(b)  $x$  is a natural number. (1 mark)

2. List all the values of  $x$  which are prime numbers and which satisfy the following inequality

$$3 \leq \frac{1}{3}x < 7.$$

(4 marks)

3. (a)  $z$  is a factor of 24. Give the value of  $z$  if  $3 < z < 6$ . (1 mark)  
(b)  $y$  is a multiple of 3. Give the value of  $y$  if  $3 < y \leq 6$ . (1 mark)

4. Find the range of values of  $n$  for which  $n > 2 - n$ . (2 marks)

5. Solve the inequality

$$x - 1 < 10 - 2x.$$

(3 marks)

6. Solve the inequality

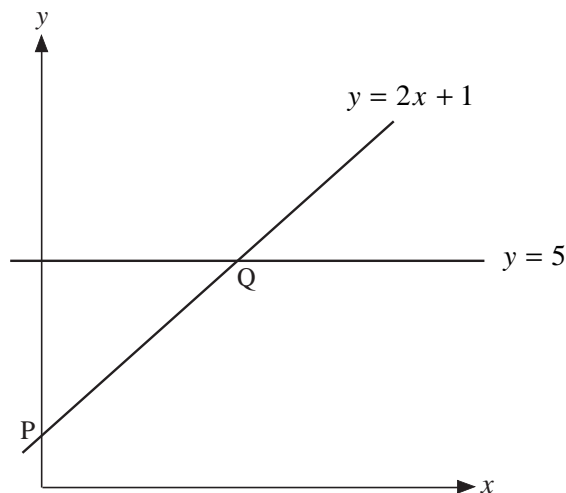
$$2x < 14 < 3x + 5.$$

(3 marks)

7. Triangle ABC has angle  $A = 75^\circ$ . If  $30^\circ \leq \text{angle } B \leq 90^\circ$ , find the possible range of values of angle C. (3 marks)

## Revision Test 16.2

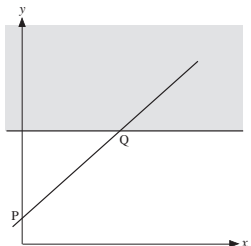
8. The diagram shows a rough sketch of the graphs  $y = 2x + 1$  and  $y = 5$ . The lines intersect at Q.



- (a) What are the coordinates of P? (1 mark)
  - (b) Calculate the coordinates of Q. (2 marks)
  - (c) Calculate the length PQ. (2 marks)
  - (d) What is the gradient of the line  $y = 2x + 1$ ? (1 mark)
  - (e) On a copy of the diagram shade the region  $y > 5$ . (1 mark)
  
- (a) Draw the graph of  $y = x^2 - 3x$  for values of  $x$  from  $-1$  to  $4$ . (2 marks)
  - (b) By drawing a suitable straight line on the same diagram, estimate, correct to one decimal place, the solutions to the equation  $x^2 - 2x - 1 = 0$ . (3 marks)
  - (c) By drawing another straight line on the same diagram, solve the inequality  $x^2 - 3x \geq 1$ . (3 marks)

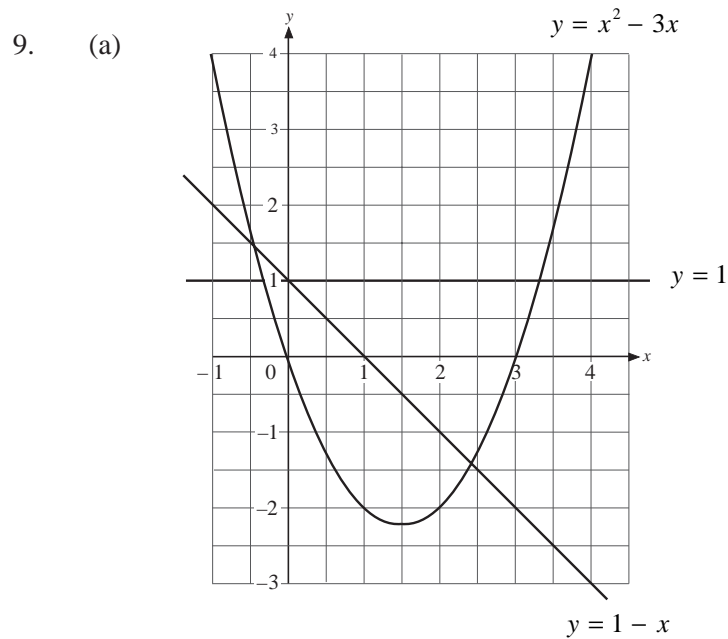
## Revision Test 16.2

## Answers

- |     |  |                   |                            |           |
|-----|--|-------------------|----------------------------|-----------|
| 1.  | (a) $-3, -2, -1, 0, 1$<br>(b) $0, 1$   | (one missing: B1) | B2<br>B1                   | (3 marks) |
| 2.  | $9 \leq x < 21$<br>$x = 11, 13, 17, 19$  | (one missing: B1) | M1 A1<br>B2                | (4 marks) |
| 3.  | (a) $z = 4$<br>(b) $y = 6$   |                   | B1<br>B1                   | (2 marks) |
| 4.  | $2n > 2$ , so $n > 1$  |                   | M1 A1                      | (2 marks) |
| 5.  | $x + 2x < 10 + 1$ , $3x < 11$<br>$x < \frac{11}{3}$  |                   | M1 A1<br>B1                | (3 marks) |
| 6.  | $2x < 14 \Rightarrow x < 7$<br>$3x + 5 > 14 \Rightarrow 3x > 9 \Rightarrow x > 3$<br>i.e. $3 < x < 7$  |                   | B1<br>B1<br>B1             | (3 marks) |
| 7.  | Angle C = $180^\circ - 75^\circ - \text{angle B} = 105^\circ - \text{angle B}$<br>$\left. \begin{array}{l} \text{Angle B} = 30^\circ \Rightarrow \text{angle C} = 75^\circ \\ \text{Angle B} = 90^\circ \Rightarrow \text{angle C} = 15^\circ \end{array} \right\} 15^\circ < \text{angle C} < 75^\circ$ |                   | B1<br>M1 A1                | (3 marks) |
| 8.  | (a) $(0, 1)$<br>(b) $(2, 5)$<br>(c) Length = $\sqrt{2^2 + (5-1)^2} = \sqrt{20} \approx 4.47$<br>(d) 2  |                   | B1<br>B1 B1<br>M1 A1<br>B1 |           |
| (e) |   |                   | B1                         | (7 marks) |

## Revision Test 16.2

## Answers



Graph above

(minor mistake: B1)

B2

(b) Graph of  $y = 1 - x$ 

B1

2.4 and 0.4

(allow  $\pm 0.1$ )

B1 B1

(c)  $x > 3.3$  or  
 $x < -0.3$ 

M1 A1

A1 (8 marks)

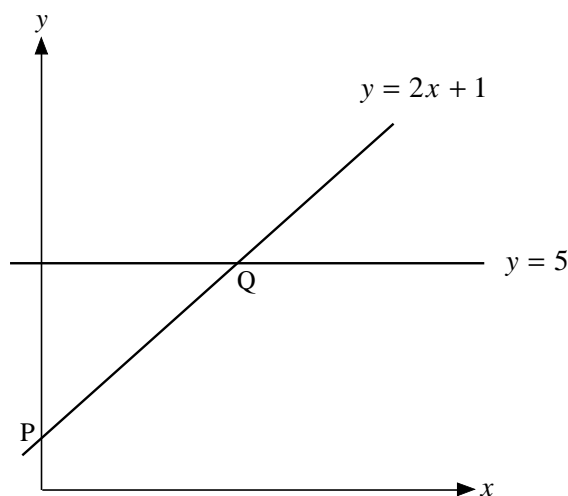
**(TOTAL MARKS 35)**

**UNIT 16** *Inequalities***Revision Test 16.3**

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*ONE HOUR*

1. Given that  $x < 2$  and  $x \geq -3$ , list the possible values of  $x$  when:
  - (a)  $x$  is an integer (2 marks)
  - (b)  $x$  is a natural number. (1 mark)
2. Solve the inequality  $2x < 14 < 3x + 5$ . (3 marks)
3. Triangle ABC has angle  $A = 75^\circ$ . If  $30^\circ \leq \text{angle } B \leq 90^\circ$ , find the possible range of values of angle C. (3 marks)
4. The diagram shows a rough sketch of the graphs  $y = 2x + 1$  and  $y = 5$ . The lines intersect at Q.

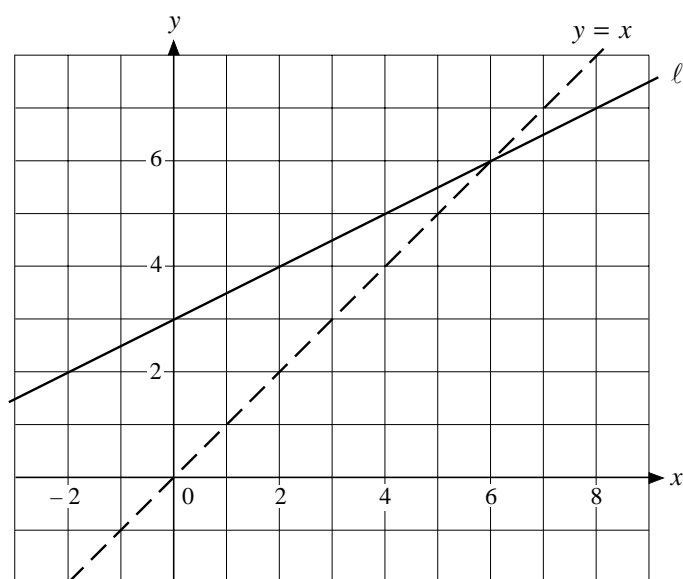


- (a) What are the coordinates of P? (1 mark)
- (b) Calculate the coordinates of Q. (2 marks)
- (c) Calculate the length PQ. (2 marks)
- (d) What is the gradient of the line  $y = 2x + 1$ ? (1 mark)
- (e) On a copy of the diagram shade the region  $y > 5$ . (1 mark)

**Revision Test 16.3**

5. (a) Draw the graph of  $y = x^2 - 3x$  for values of  $x$  from  $-1$  to  $4$ . (2 marks)
- (b) By drawing a suitable straight line on the same diagram, estimate, correct to one decimal place, the solutions to the equation  $x^2 - 2x - 1 = 0$ . (3 marks)
- (c) By drawing another straight line on the same diagram, solve the inequality  $x^2 - 3x \geq 1$ . (3 marks)

6.

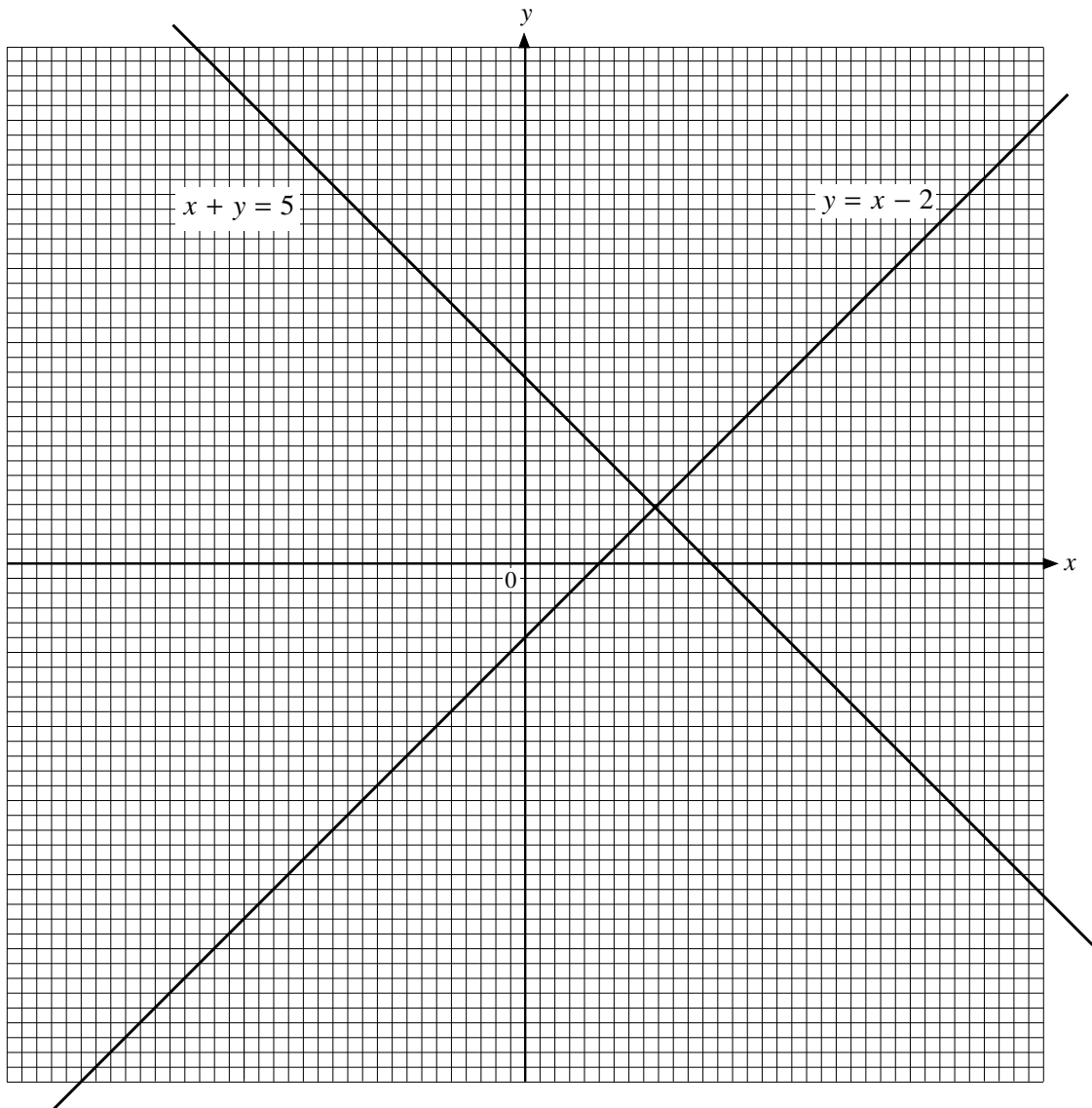


- (a) Write down the equation of the line  $\ell$ . (2 marks)
- (b) Write down three inequalities satisfied by all points inside the triangle formed by the line  $y = x$ , the line  $\ell$  and the  $y$ -axis. (3 marks)
- (c) Copy the diagram and draw the reflection of the line  $\ell$  in the line  $y = x$ . Label the image  $m$ . (1 mark)
- (d) Write down the equation of the line  $m$ . (2 marks)



**Revision Test 16.3**

7. The graph below shows the lines  $y = x - 2$  and  $x + y = 5$ .

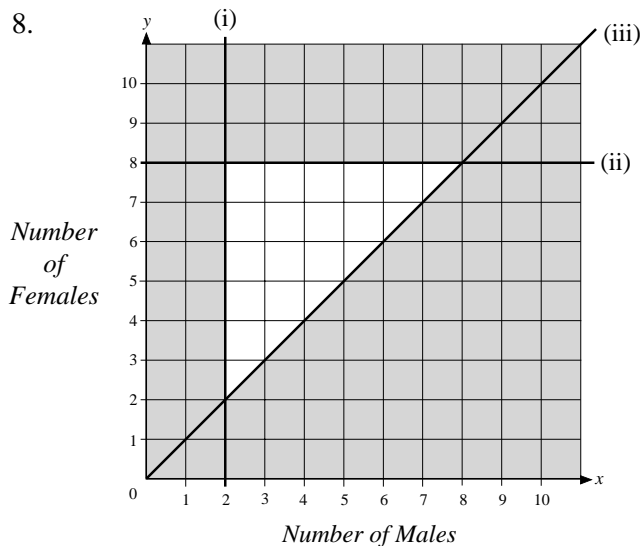


Draw a sketch of the graphs and on your copy shade the region where

$$y < x - 2 \text{ and } y > 5 - x.$$

(3 marks)

## Revision Test 16.3

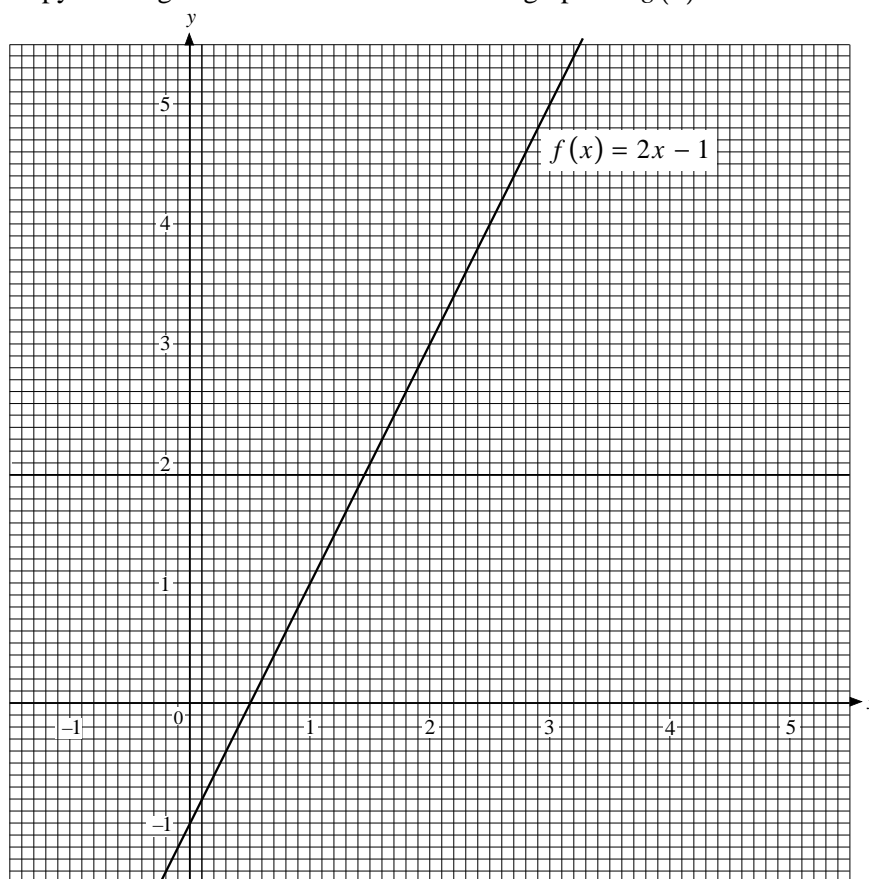


Mr. Singh plans to take a group of students to a match. He makes three rules about the numbers of males and females in the group.

The unshaded region on the graph represents these three rules.

- (a) Write in words the three rules about the numbers of males and females in the group. (3 marks)
- (b) Write, in terms of  $x$  and  $y$ , the equations of lines (i) (ii) and (iii). (3 marks)

9. (a) (i) If  $g(x) = 4 - x$ , find  $g(-5)$ . (2 marks)
- (ii) Copy the diagram below and on it draw the graph of  $g(x)$ . (2 marks)



- (b) Outline **clearly** the region where  $x \geq 0$ ,  $y \geq 2x - 1$  and  $y \leq 4 - x$ . (3 marks)
- (c) State the coordinates of the point where  $f(x) = g(x)$ . (2 marks)

## Revision Test 16.3

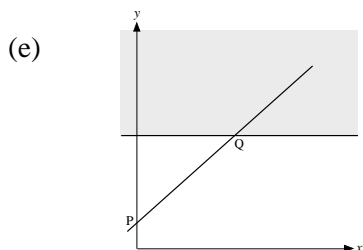
## Answers

1. 1. (a)  $-3, -2, -1, 0, 1$  (one missing: B1) B2  
 (b)  $0, 1$  B1 (3 marks)

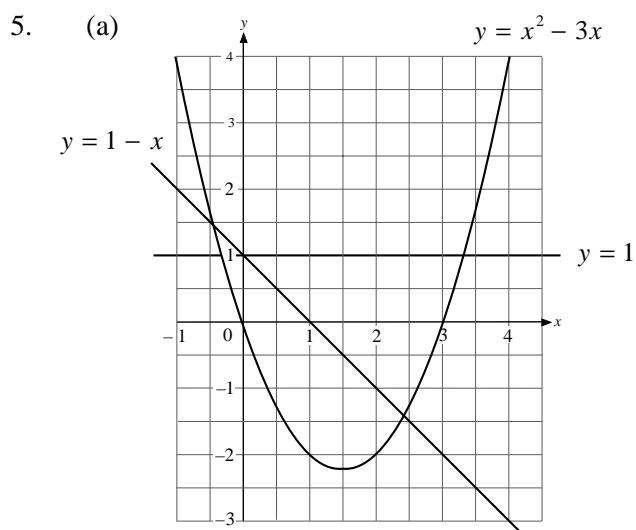
2.  $2x < 14 \Rightarrow x < 7$  B1  
 $3x + 5 > 14 \Rightarrow 3x > 9 \Rightarrow x > 3$  B1  
 i.e.  $3 < x < 7$  B1 (3 marks)

3. Angle C =  $180^\circ - 75^\circ - \text{angle B} = 105^\circ - \text{angle B}$  B1  
 $\left. \begin{array}{l} \text{Angle B} = 30^\circ \Rightarrow \text{angle C} = 75^\circ \\ \text{Angle B} = 90^\circ \Rightarrow \text{angle C} = 15^\circ \end{array} \right\} 15^\circ < \text{angle C} < 75^\circ$  M1 A1 (3 marks)

4. (a)  $(0, 1)$  B1  
 (b)  $(2, 5)$  B1 B1  
 (c) Length =  $\sqrt{2^2 + (5-1)^2} = \sqrt{20} \approx 4.47$  M1 A1  
 (d) 2 B1



B1 (7 marks)



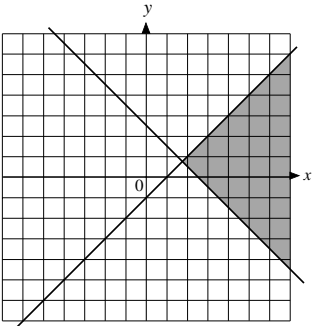
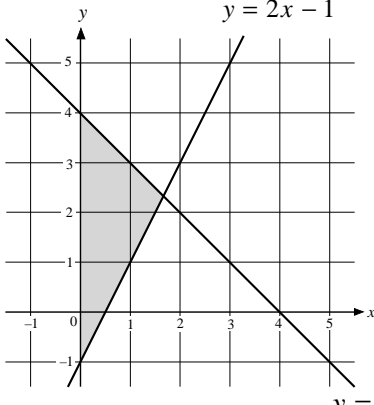
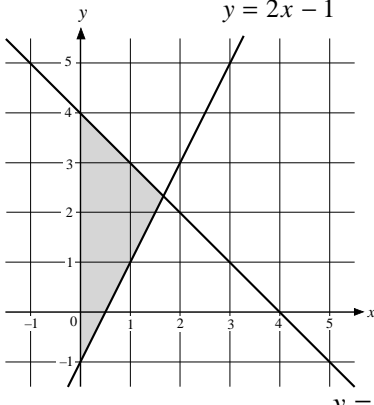
Graph above

(minor mistake: B1)

B2

## Revision Test 16.3

## Answers

- (b) Graph of  $y = 1 - x$  B1  
 2.4 and 0.4 (allow  $\pm 0.1$ ) B1 B1  
 (c)  $x > 3.3$  or M1 A1  
 $x < -0.3$  A1 (8 marks)
6. (a)  $y = 3 + \frac{1}{2}x$  B1 for 3, B1 for  $\frac{1}{2}x$   
 (b)  $x \geq 0$ ,  $y \geq x$ ,  $y \leq 3 + \frac{1}{2}x$  B1 B1 B1  
 (c) Correct image,  $m$  B1  
 (d)  $y = 2x - 6$  B1 for  $2x$ , B1 for  $-6$   
 (8 marks)
7. (a)  Each correct boundary B1 B1  
 Overall B1  
 (3 marks)
8. (a) (i) 2 or more males B1  
 (ii) 8 or less females B1  
 (iii) More females than males (or equal numbers) B1  
 (b) (i)  $x \geq 2$  (ii)  $y \leq 8$  (iii)  $y \geq x$  B1 B1 B1 (6 marks)
9. (a) (i)  $g(-5) = 4 - (-5) = 9$  M1 A1  
 (ii)  Correct graph of  $y = 4 - x$  B2  
 (b)  Correct boundaries B1 B1 B1  
 (c)  $x = \frac{5}{3}$ ,  $y = \frac{7}{3}$  B1 B1 (9 marks)

(TOTAL MARKS 50)