

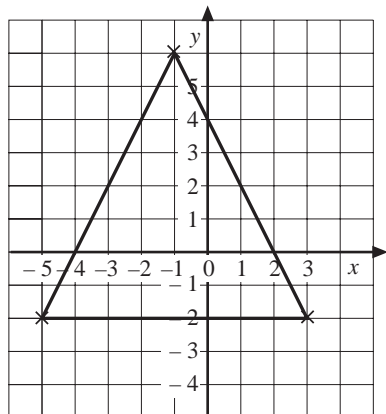
Practice Book *UNIT 14 Straight Line Graphs*

Answers

14.1 Coordinates

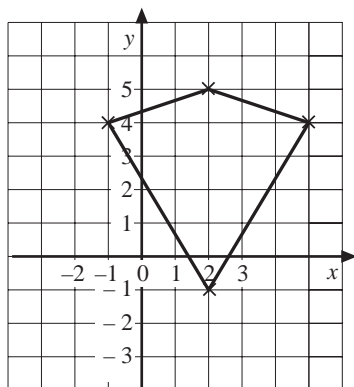
1. A (4, 8); B (5, -3); C (3, -7); D (-5, -2); E (-2, 5); F (7, 4);
G (3, -2); H (-3, -6); I (-6, -5); J (-5, 2); K (-5, 8)

2. (a), (b)



- (c) isosceles

3. (a), (b)

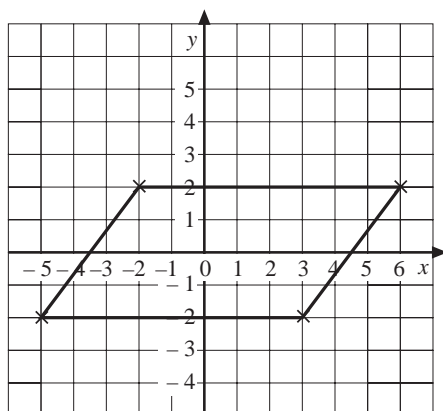


- (c) kite

4. (-1, -3)

5. (-1, -5)

6. (a)

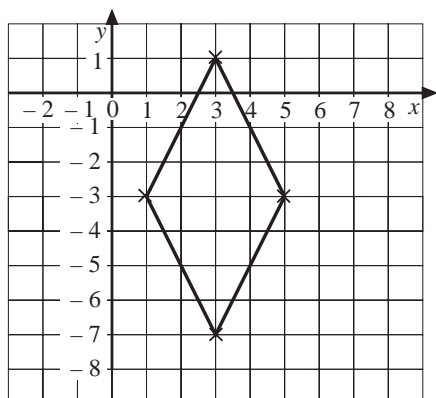


- (b) parallelogram

14.1

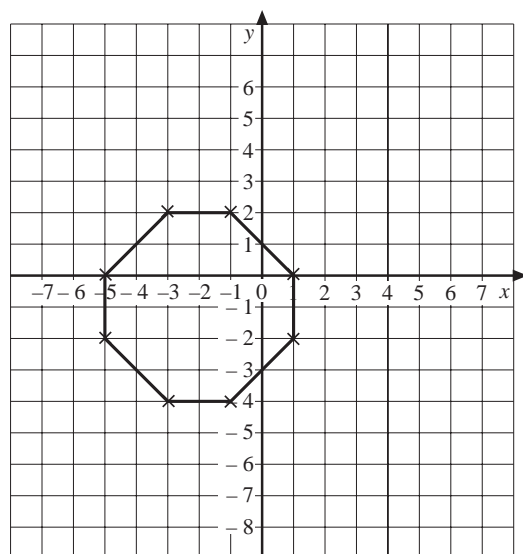
Answers

7. (a)



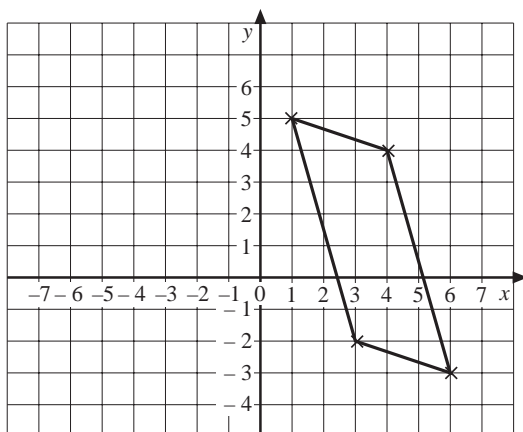
(b) rhombus

8. (a)



(b) regular octagon

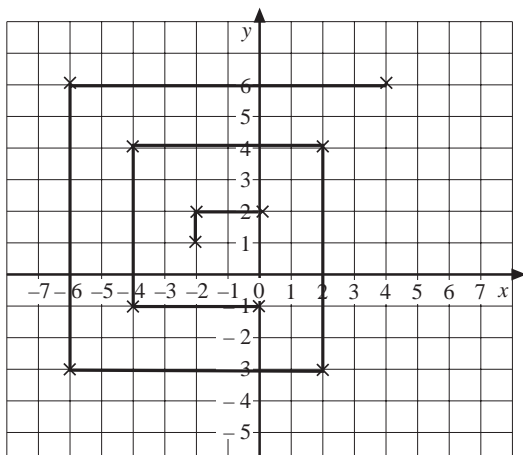
9. (a)

(b) $(3, -2)$

14.1

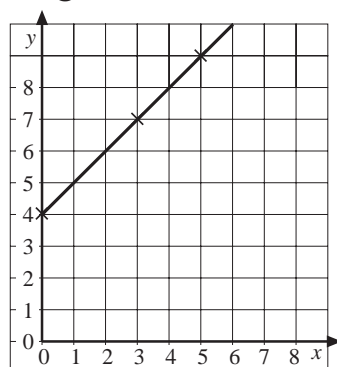
Answers

10. (a)

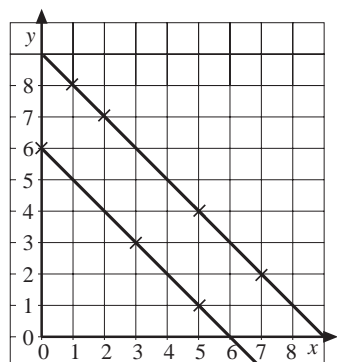
(b) $(-6, -3)$, $(-6, 6)$, $(4, 6)$

14.2 Plotting Points on Straight Lines

1. (a), (b)

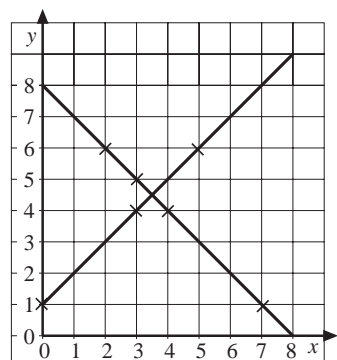
(c) $(2, 6)$, $(4, 8)$, $(6, 10)$

2. (a), (b)



(c) These two lines are parallel.

3. (a), (b)

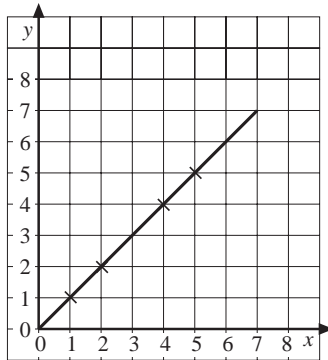


(c) These two lines are perpendicular.

14.2

Answers

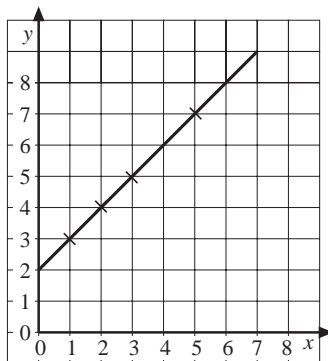
4. (a)



(b) For example, (0, 0), (3, 3)

(c) The y -coordinate is the same as (equals) the x -coordinate,
i.e. $y = x$.

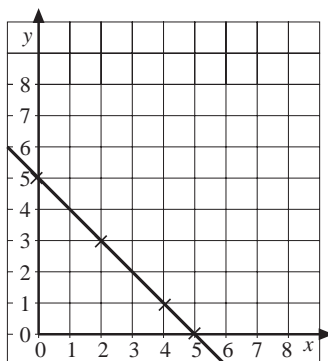
5. (a)



(b) For example, (0, 2), (4, 6), (6, 8)

(c) The y -coordinate is always 2 more than the x -coordinate,
i.e. $y = x + 2$.

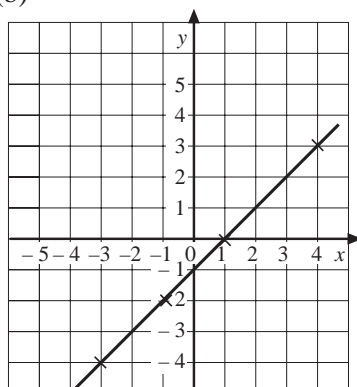
6. (a)



(b) For example, (1, 4), (3, 2)

(c) 5

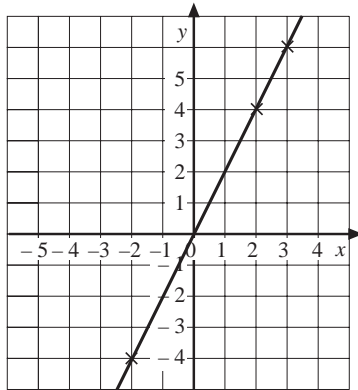
7. (a), (b)

(c) The y -coordinate is always one less than the x -coordinate,
i.e. $y = x - 1$.

14.2

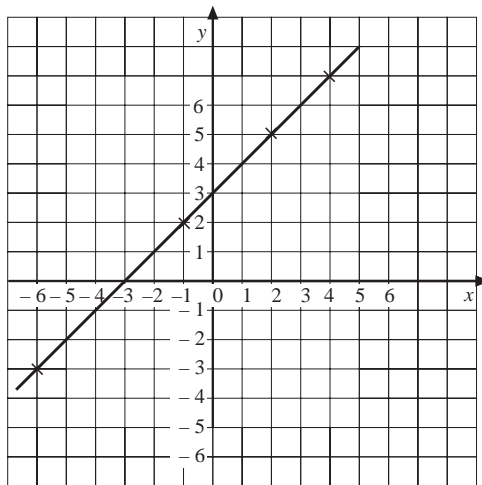
Answers

8. (a)



(b) The y -coordinate is always twice the x -coordinate,
i.e. $y = 2x$.

9. (a)

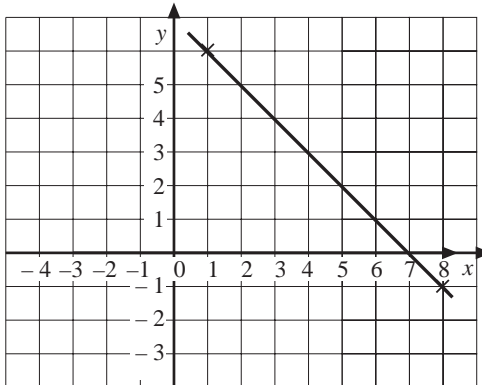


(b) $(-7, -4)$, $(-4, -1)$, $(3, 6)$, $(1, 4)$, $(100, 103)$

(c) The y -coordinate is always 3 more than
the x -coordinate, i.e. $y = x + 3$.

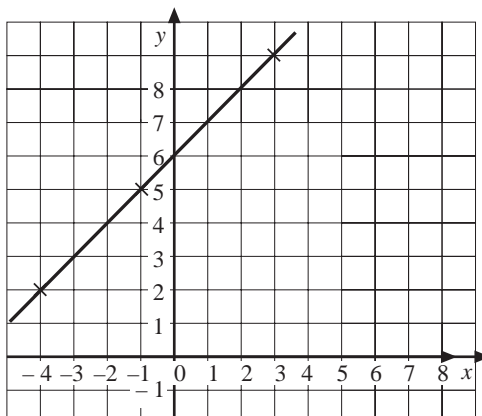
(d) No. 27 is only 2 more than 25.

10. (a)



$$x + y = 7$$

(b)

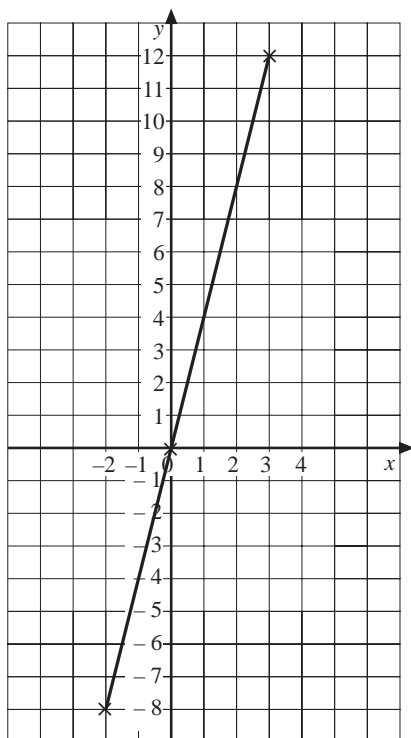


$$y = x + 6$$

14.2

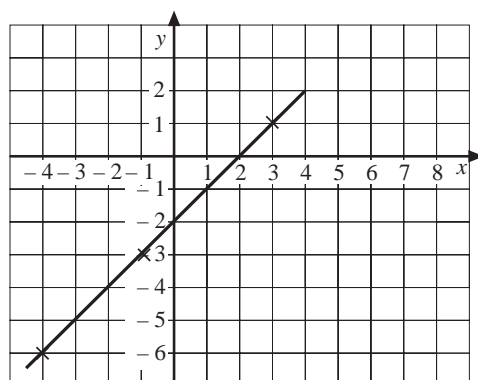
Answers

10. (c)



$y = 4x$

(d)



$y = x - 2$

14.3 Plotting Graphs Given Their Equations

1. Positive: A, C, F Negative: B, D, E

2. (a) 4 (b) 1 (c) 5 (d) 2

(e) $1\frac{1}{2}$ (f) 1 (g) $2\frac{1}{2}$ (h) 0

3. (a) -1 (b) -4 (c) -3 (d) -2

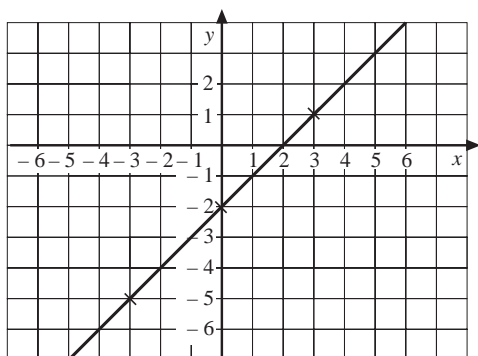
4. (a)

x	-3	-2	-1	0	1	2	3
y	-5	-4	-3	-2	-1	0	1

14.3

Answers

(b)

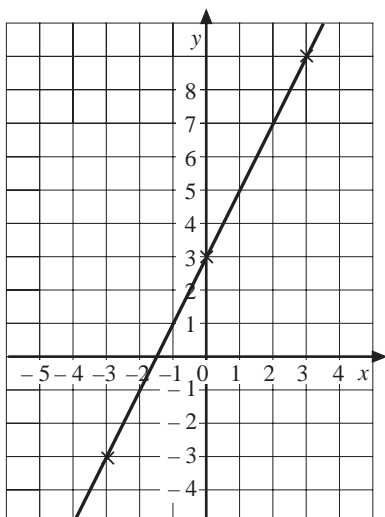


$$y = x - 2$$

5. (a)

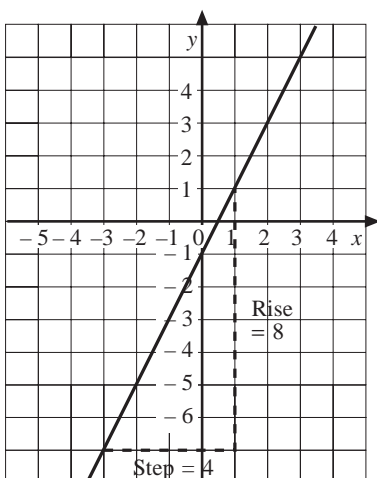
x	-3	-2	-1	0	1	2	3
y	-3	-1	1	3	5	7	9

(b)



$$y = 2x + 3$$

6. (a)

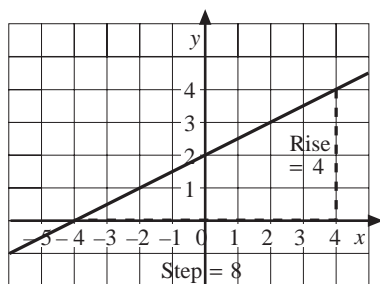


$$\begin{aligned} \text{(b) Gradient} &= \frac{8}{4} \\ &= 2 \end{aligned}$$

14.3

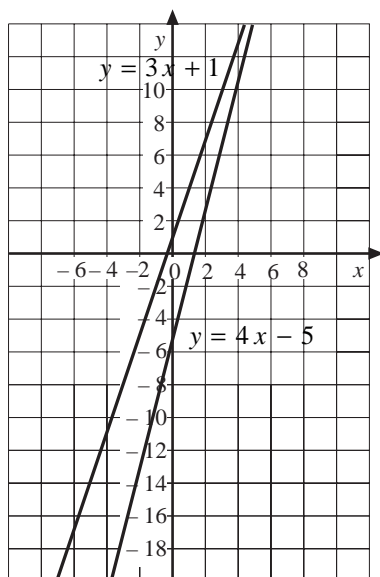
Answers

7. (a)



$$\begin{aligned} \text{(b) Gradient} &= \frac{4}{8} \\ &= \frac{1}{2} \end{aligned}$$

8. (a)

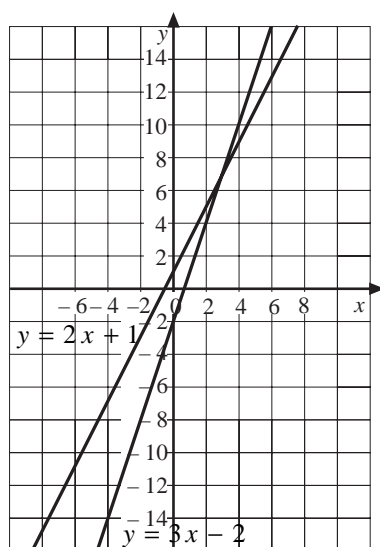


$$\text{(b) } y = 3x + 1 \quad \text{Gradient} = 3$$

$$y = 4x - 5 \quad \text{Gradient} = 4$$

9. (a) 2 (b) 3 (c) 10 (d) 5

10. (a)

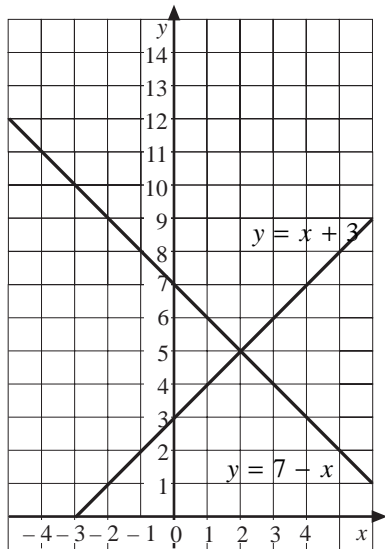


$$\text{(b) } (3, 7)$$

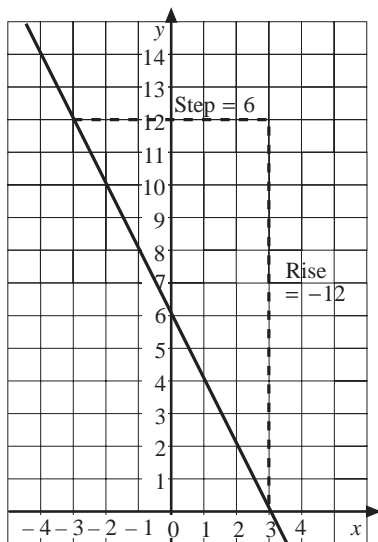
14.3

Answers

11.

Coordinates of intersection = $(2, 5)$

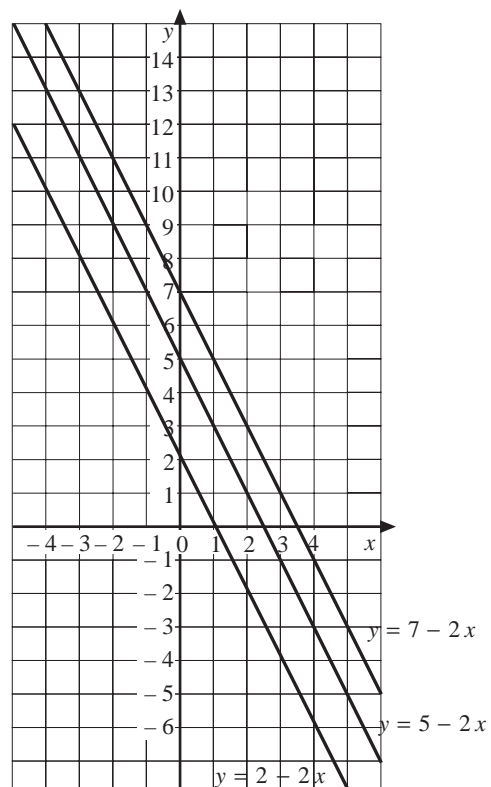
12. (a)



$$\begin{aligned} \text{(b) Gradient} &= \frac{-12}{6} \\ &= -2 \end{aligned}$$

13. (a) Both lines have gradient $= -2$.(b) For example, $y = 7 - 2x$.

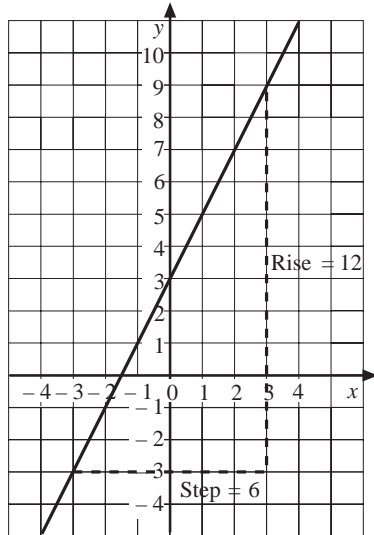
(c) See diagram



Answers

14.4 The Equation of a Straight Line

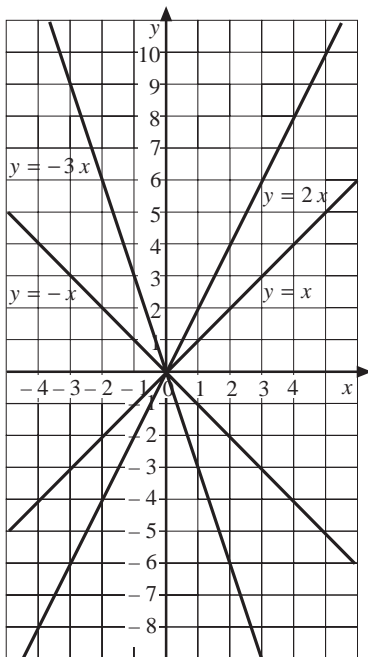
1. (a)



$$\begin{aligned} \text{(b) Gradient} &= \frac{12}{6} \\ &= 2 \end{aligned}$$

$$\text{(c) Intercept} = 3$$

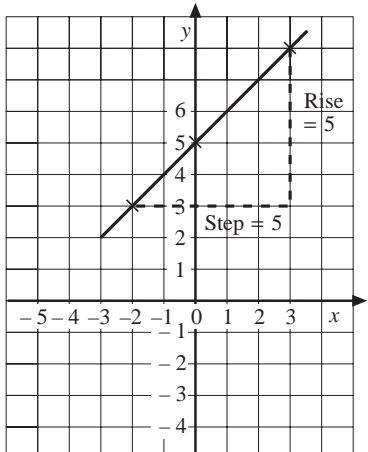
2. (a)



$$\text{(b) Gradients} = 1, -1, 2, -3$$

$$\text{(c) } y = 0$$

3. (a)



$$\begin{aligned} \text{(b) Gradient} &= \frac{\text{Rise}}{\text{Step}} \\ &= 1 \end{aligned}$$

$$\text{(c) } y = 5$$

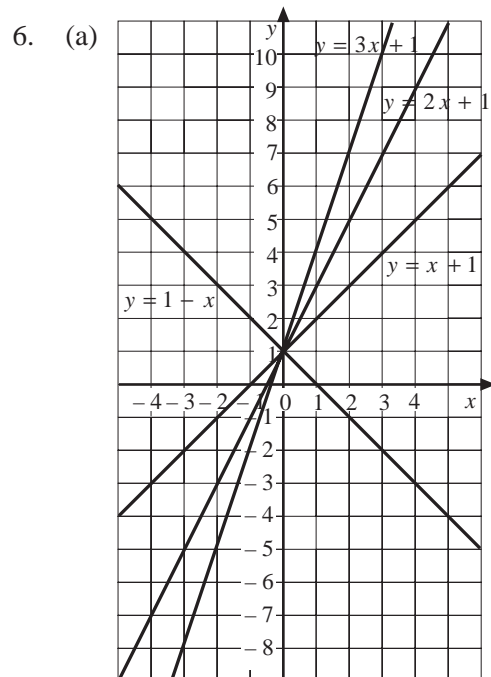
$$\text{(d) } y = x + 5$$

14.4

Answers

4.	m	c	$y = mx + c$
(a)	1	-3	$y = x - 3$
(b)	2	2	$y = 2x + 2$
(c)	-1	4	$y = -x + 4$ or $y = 4 - x$
(d)	-3	2	$y = -3x + 2$ or $y = 2 - 3x$

5.	Equation	Gradient	Intercept
	$y = 2x + 7$	2	7
	$y = 8x - 2$	8	-2
	$y = 8 - 3x$	-3	8
	$y = 7x - 5$	7	-5
	$y = -3x + 2$	-3	2
	$y = -5x - 2$	-5	-2

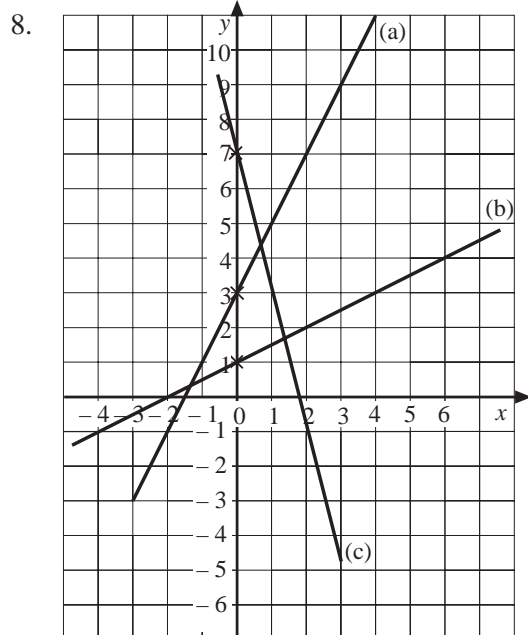


(b) All lines pass through $y = 1$ since $c = 1$ in each equation (same intercept).

7. (a) Gradient $= \frac{15}{5} = 3$ (b) $y = 0$ (c) $y = 3x$

14.4

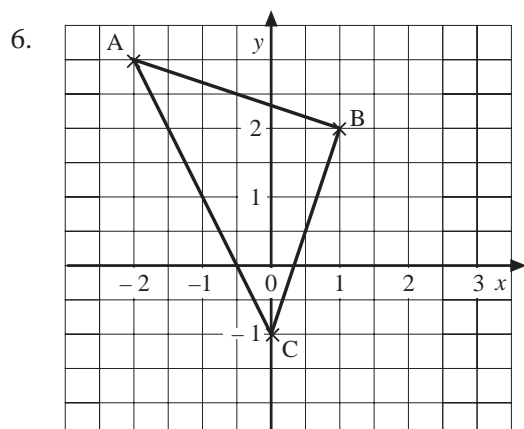
Answers



14.5 The Equation of a Line Given Two Points

- (a) Gradient $= \frac{6}{3} = 2$ (b) $y = 2x - 1$
- $y = 7x$
- Since $c = 0$ (intercept $y = 0$)
- (a) $y = 3x + 1$ (b) $y = 3x + 11$ (c) $y = -2x + 100$ or $y = 100 - 2x$

(d) $y = -3x + 6$ or $y = 6 - 3x$ (e) $y = 2x + 8$ (f) $y = -\frac{7}{4}x - \frac{25}{2}$
- $y = -4x + 27$

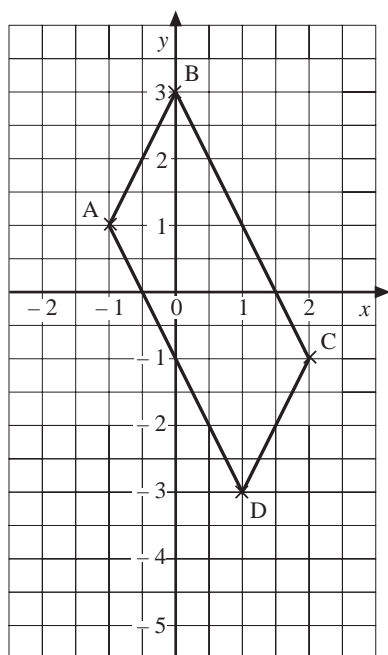


Line	Gradient	Intercept	Equation
A B	$-\frac{1}{3}$	$\frac{7}{3}$	$y = -\frac{1}{3}x + \frac{7}{3}$
B C	3	-1	$y = 3x - 1$
A C	-2	-1	$y = -2x - 1$

14.5

Answers

7.



Line	Gradient	Intercept	Equation
A B	2	3	$y = 2x + 3$
B C	-2	3	$y = -2x + 3$
C D	2	-5	$y = 2x - 5$
A D	-2	-1	$y = -2x - 1$