

[illegible]

Provides appropriate experiences to guide learners in the understanding of advances in science and technology and their impact (NCSS 1.8).		Candidate demonstrates knowledge, understanding, and application of the major concepts, assumptions, debates, processes of inquiry, and academic language and content of this thematic standard. Candidate communicates and displays this thematic standard and objectives to the students. Lessons and their classroom delivery integrate appropriate student-centered learning experiences of this theme to achieve growth in all learners, e.g. fostering inquiry, connecting the theme to prior learning, and checking for understanding.		Candidate demonstrates knowledge of the major concepts, assumptions, debates, processes of inquiry, and academic language and content of this thematic standard. Candidate communicates this standard and objectives to the students. Lesson plans integrate appropriate learning experiences to guide the study of this theme.	Candidate demonstrates little knowledge of the major concepts, assumptions, debates, processes of inquiry, and academic language and content of this thematic standard. Does not design or deliver learning experiences that guide the study of this theme.
Provides appropriate experiences to guide learners in the study of global connections and issues arising from globalization (NCSS 1.9).		Candidate demonstrates knowledge, understanding, and application of the major concepts, assumptions, debates, processes of inquiry, and academic language and content of this thematic standard. Candidate communicates and displays this thematic standard and objectives to the students. Lessons and their classroom delivery integrate appropriate student-centered learning experiences of this theme to achieve growth in all learners, e.g. fostering inquiry, connecting the theme to prior learning, and checking for understanding.		Candidate demonstrates knowledge of the major concepts, assumptions, debates, processes of inquiry, and academic language and content of this thematic standard. Candidate communicates this standard and objectives to the students. Lesson plans integrate appropriate learning experiences to guide the study of this theme.	Candidate demonstrates little knowledge of the major concepts, assumptions, debates, processes of inquiry, and academic language and content of this thematic standard. Does not design or deliver learning experiences that guide the study of this theme.
Provides appropriate experiences to guide learners in the study of civic ideals and practices (NCSS 1.10).		Candidate demonstrates knowledge, understanding, and application of the major concepts, assumptions, debates, processes of inquiry, and academic language and content of this thematic standard. Candidate communicates and displays this thematic standard and objectives to the students. Lessons and their classroom delivery integrate appropriate student-centered learning experiences of this theme to achieve growth in all learners, e.g. fostering inquiry, connecting the theme to prior learning, and checking for understanding.		Candidate demonstrates knowledge of the major concepts, assumptions, debates, processes of inquiry, and academic language and content of this thematic standard. Candidate communicates this standard and objectives to the students. Lesson plans integrate appropriate learning experiences to guide the study of this theme.	Candidate demonstrates little knowledge of the major concepts, assumptions, debates, processes of inquiry, and academic language and content of this thematic standard. Does not design or deliver learning experiences that guide the study of this theme.