

RUBRIC FOR ENSP386 ACADEMIC RESEARCH PAPER—90 points total

Note: grading between increments is at the discretion of the advisor

CATEGORY	12-15 points	8-11 points	4-7 points	0-3 points
Introduction/Topic ____ points	Exceptional introduction that grabs interest of reader and states topic. Thesis/topic is exceptionally clear, well-developed, and a definitive statement.	Proficient introduction that is interesting and states topic. Thesis/topic is clear and arguable statement of position.	Basic introduction that states topic but lacks interest. Thesis/topic is somewhat clear and arguable.	Weak or no introduction of topic. Paper's purpose is unclear. Thesis/topic is weak or missing.
Content knowledge: Quality of Research ____ points	Paper is exceptionally researched, contains 7 sources total (including 3 peer reviewed articles); the sources support the thesis argument in a logical manner. References are correctly cited.	Information relates to the main topic. Paper, is well-researched in detail and from 7 good sources (including 3 peer-reviewed articles). References are correctly cited.	Information relates to the main topic, but few details and/or examples are given. Shows a limited variety of sources. References are not cited correctly.	Information has little or nothing to do with the thesis. Information has weak or no connection to the thesis. References are not cited correctly.
Content application: Support of Thesis & Analysis ____ points	Exceptionally critical, relevant and consistent connections made between evidence and thesis. Excellent analysis.	Consistent connections are made between evidence and thesis. Good analysis.	Some connections made between evidence and thesis. Some analysis.	Limited or no connections made between evidence and thesis. Lack of analysis.
Conclusion ____ points	Excellent summary of thesis argument with concluding ideas that impact reader. Introduces no new information.	Good summary of topic with clear concluding ideas. Introduces no new information.	Basic summary of topic with some final concluding ideas. Introduces no new information.	Lack of summary of topic.
Writing ____ points	Writing is clear and relevant, with no grammatical and/or spelling errors – polished and professional. Reference, citations and images are properly formatted.	Most ideas are stated clearly and are related to the topic, with only minor grammatical and/or spelling errors. References, citations and images are adequate.	Many ideas require clarification, are off-topic or have little relevance to the assignment. Many grammatical and/or spelling errors; very challenging to read, poor writing flow. Improper references and/or citations section.	Paper does not meet the criteria for the assignment (too short or incomplete, too long, and/or completely off-topic). Reference, citations and images section is missing.
Annotated Bibliography ____ points	Annotations sufficiently and succinctly summarize, evaluate, and reflect on the source.	Annotations sufficiently and adequately summarize, evaluate, and reflect on the source.	Some annotations provide inadequate summary, evaluation, and/or reflection.	Most annotations provide inadequate summary, evaluation, and/or reflection.
Total: ____/90				