Homework 2

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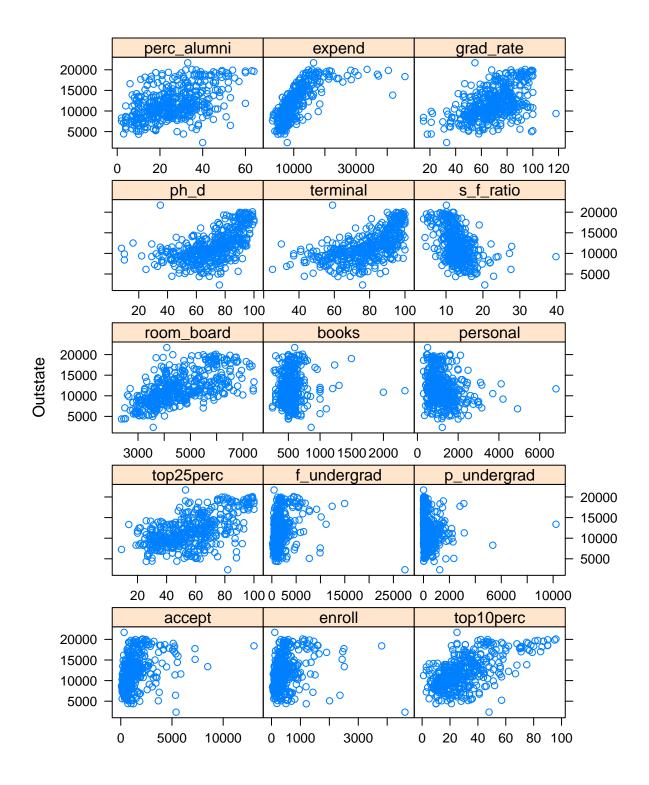
3/8/2022

```
library(tidyverse)
library(caret)
```

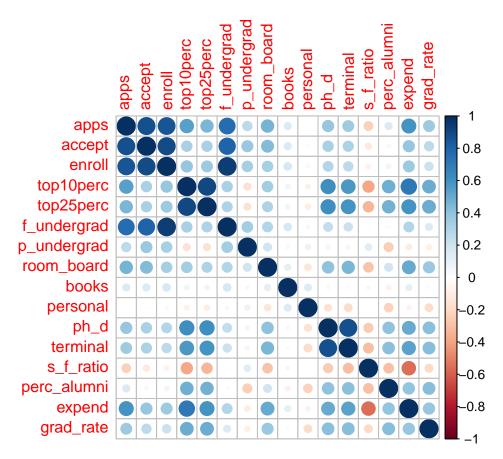
First, let's import and partition our data set.

Part a

And now we'll look at some exploratory analysis using the training data set.



Looking at this plot, there are varying relationships between the response, outstate, and the array of predictors. It seems like there could be linear relationships between out of state tuition and room and board costs (room_board), percentage of new students from the top 10% of their class (top10perc), and percentage of new students from the top 25% of their class (top25perc). Let's look at a correlation plot of these predictors.

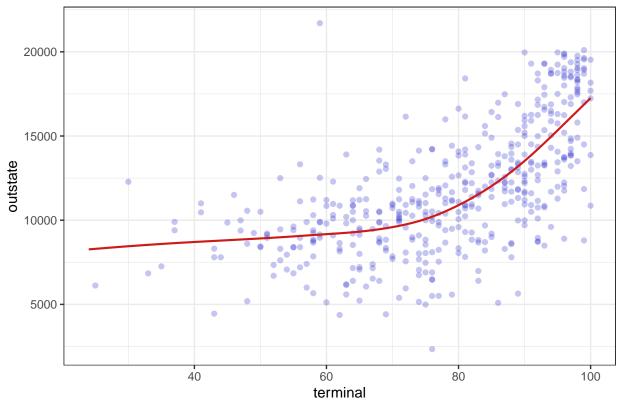


It's clear from this plot that the number of applications, number of accepted students, and number of enrolled students have a high correlation with each other along with the number of full time undergraduate students, f_undergrad. There is also an understandably strong relationship between top10perc and top25perc. Another strong correlation is between percent of faculty with PhD's and percent of faculty with terminal degrees. This is likely because terminal degrees are often PhD's.

Part b

Next, I'll fit smoothing spline models using terminal as the only predictor of outstate with varying degrees of freedom.

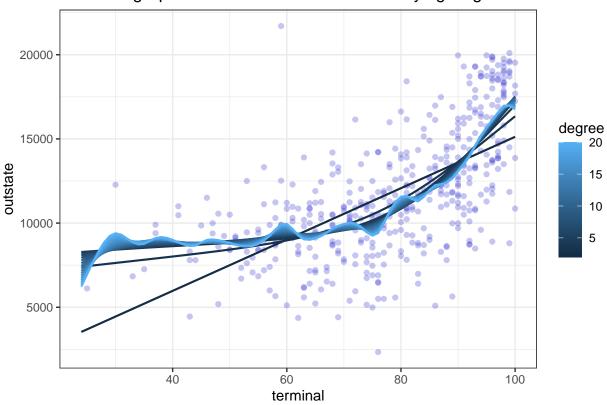
GCV Smoothing Spline of Terminal vs Outstate



The plot above shows the smoothing spline model obtained when using the degree of freedom obtained from generalized cross-validation (GCV), which is equal to 4.735. Now let's look at plots for a few other degrees of freedom.

```
return(pred_ss_df_freedom)
}
# creating a list to store for loop results
spline_list <- list()</pre>
# iterates over desired degrees of freedom
for (i in 2:20){
  output <- smoothie(i)</pre>
  spline_list[[i]] <- output</pre>
}
# converting list to data frame for ggplot
spline_df <- plyr::ldply(spline_list, data.frame) %>%
  group_by(degree)
ggplot(aes(x = terminal, y = outstate), data = college_trn) +
  geom_point(color = rgb(.1, .1, .8, .25)) +
  geom\_line(aes(x = terminal, y = pred.y, group = degree, color = degree),
            size = 0.75,
            data = spline_df) +
  theme_bw() +
  labs(title = "Smoothing Spline of Terminal vs Outstate: Varying Degrees of Freedom")
```

Smoothing Spline of Terminal vs Outstate: Varying Degrees of Freedom



The plot of the GCV-optimized degree of freedom seems to fit the data reasonably well. It has some flexibility and follows the pattern of the data, but it does not seem to overfit or contort in odd ways. In the second plot of the varying degrees of freedom, we see the smoothing spline curves become more flexible as degree of freedom increases. The darker lines are either linear or have slight flexibility, however the lighter blue curves

gain increased flexibility and show higher variance across the data. The model with the highest degrees of freedom, 20, seems to swing rather dramatically at different points in the data.

Part c

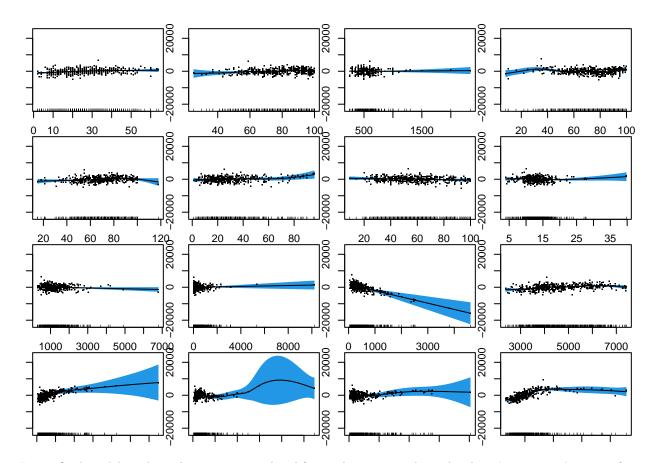
##

Next, let's look at a generalized additive model (GAM) using all predictors.

```
set.seed(100)
# here we will use caret
ctrl1 <- trainControl(method = "cv", number = 10)</pre>
college_gam <- train(x = college_x,</pre>
                     y = college_y,
                     method = "gam",
                     tuneGrid = data.frame(method = "GCV.Cp", select = c(TRUE, FALSE)),
                     trControl = ctrl1)
college_gam$bestTune
##
     select method
## 1 FALSE GCV.Cp
college_gam$finalModel
##
## Family: gaussian
## Link function: identity
##
## Formula:
## .outcome ~ s(perc alumni) + s(terminal) + s(books) + s(ph d) +
##
       s(grad_rate) + s(top10perc) + s(top25perc) + s(s_f_ratio) +
##
       s(personal) + s(p_undergrad) + s(enroll) + s(room_board) +
       s(accept) + s(f_undergrad) + s(apps) + s(expend)
##
##
## Estimated degrees of freedom:
## 2.17 5.25 1.44 6.55 4.52 4.08 1.00
## 2.59 1.00 1.00 1.00 5.27 3.17 7.49
## 3.60 5.16 total = 56.29
##
## GCV score: 2608418
summary(college_gam)
##
## Family: gaussian
## Link function: identity
##
## Formula:
## .outcome ~ s(perc_alumni) + s(terminal) + s(books) + s(ph_d) +
       s(grad_rate) + s(top10perc) + s(top25perc) + s(s_f_ratio) +
##
##
       s(personal) + s(p_undergrad) + s(enroll) + s(room_board) +
```

s(accept) + s(f_undergrad) + s(apps) + s(expend)

```
##
## Parametric coefficients:
              Estimate Std. Error t value Pr(>|t|)
## (Intercept) 11826.64
                          71.01 166.5 <2e-16 ***
## Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' 1
## Approximate significance of smooth terms:
##
                   edf Ref.df
                                  F p-value
## s(perc_alumni) 2.166 2.750 7.260 0.000275 ***
## s(terminal)
                 5.252 6.371 2.055 0.059172 .
                 1.443 1.752 0.213 0.815758
## s(books)
                 6.547 7.577 3.429 0.001209 **
## s(ph_d)
## s(grad_rate)
                 4.516 5.562 4.657 0.000236 ***
## s(top10perc)
                 4.084 5.094 1.196 0.300785
                 1.000 1.000 1.217 0.270601
## s(top25perc)
## s(s_f_ratio)
                 2.586 3.299 1.065 0.286169
## s(personal)
                 1.000 1.000 3.748 0.053580 .
## s(p_undergrad) 1.000 1.000 0.994 0.319410
## s(enroll)
                 1.000 1.000 22.454 3.29e-06 ***
## s(room_board) 5.270 6.421 6.256 2.15e-06 ***
## s(accept)
                 3.170 3.990 3.538 0.007575 **
## s(f_undergrad) 7.487 8.222 4.482 2.16e-05 ***
## s(apps)
                 3.602 4.431 1.660 0.146330
## s(expend)
                 5.163 6.317 23.043 < 2e-16 ***
## ---
## Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' ' 1
## R-sq.(adj) = 0.837
                        Deviance explained = 85.7%
## GCV = 2.6084e+06 Scale est. = 2.2843e+06 n = 453
par(mar = c(1, 1, 1, 1))
par(mfrow = c(4, 4))
plot(college_gam$finalModel, residuals = TRUE, all.terms = TRUE, shade = TRUE, shade.col = 4)
```



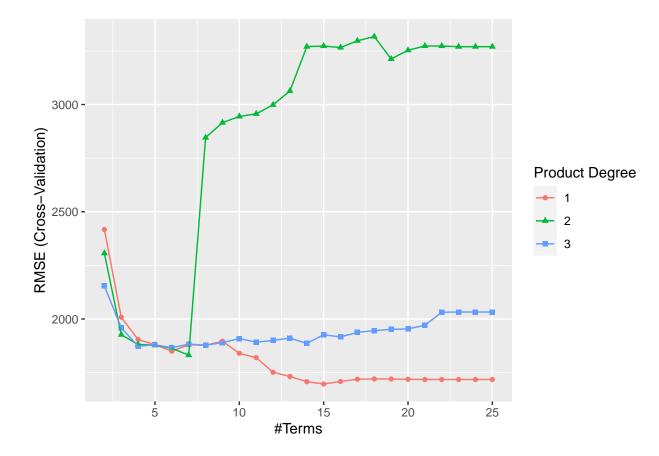
In our final model, each predictor was considered for nonlinearity as shown by the s(predictor) output from college_gam\$finalModel. In caret, any predictor with more than 10 unique data points is considered for nonlinearity. However, if a predictor has fewer than 10 unique values, it is not considered and some flexibility is lost. Here, this is thankfully not a concern.

When looking at the model summary, we see an output of "parametric coefficients" and "smooth terms". In this model, only the intercept is included in the parametric coefficients section, which indicates linear terms. This makes sense because all of our predictors were considered for non-linearity. Looking at the "edf" or estimated degrees of freedom for our smooth terms, we see several instances of edf = 1.00. This indicates a linear relationship. So although nonlinear terms were considered for top25perc, personal, p_undergrad, and enroll, ultimately these terms show a linear relationship with the outcome in this model. We can see that the other predictors all have degrees of freedom greater than 1, indicating nonlinear terms. Now let's look at the test error.

We find a test RMSE of 2023.31 using this GAM model on the test data set.

Part d

Let's next look at a multivariate adaptive regression spline (MARS) model using all of the predictors.



college_mars\$bestTune

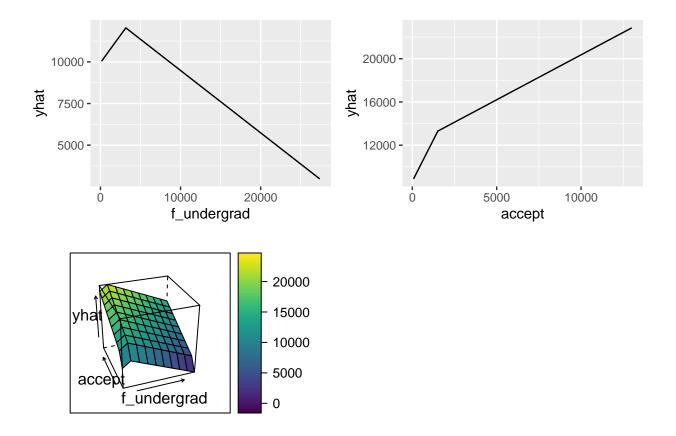
```
## nprune degree
## 14 15 1
```

coef(college_mars\$finalModel) %>% knitr::kable()

	X
(Intercept)	8273.4621413
h(expend-15687)	-0.6809001
h(grad_rate-83)	-170.2730448
h(5690-room board)	-0.6828046

	X
$h(f_undergrad-1363)$	-0.3747662
$h(1363-f_undergrad)$	-2.1871511
$h(16\text{-perc}_alumni)$	-140.9339745
h(1445-apps)	1.6898452
$h(ph_d-81)$	94.6070565
h(903-enroll)	5.1339318
h(accept-1427)	0.8307830
h(1427-accept)	-3.2120520
$h(grad_rate-70)$	109.4269731
h(expend-5480)	0.6521501
h(top10perc-68)	136.3709747

Reviewing the output above, we can see that the lowest RMSE in the plot is achieved where the product degree is equal to 1 and the number of terms is equal to 15. We see this verified by the bestTune object from our fitted model. Looking at the coefficients, we see the predictors found to be predictive of outstate. Note the numerical values in the coefficient names. These indicate the location of knots for those predictors. We can look at two predictors specifically, f_undergrad and accept below.

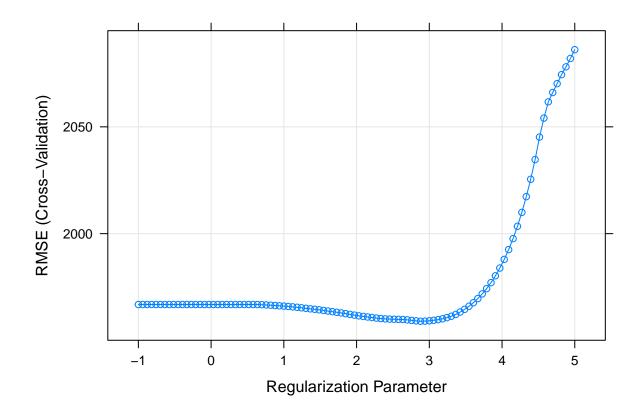


In this plot, we can see the knots for the two predictors individually and in a hinged plane including both variables. Now, let's look at the test error.

Using the MARS model, we find a test RMSE of 1973.9.

Part e

We fit a MARS model on the college data, but is this better than a linear model for predicting outstate? Let's take a look by first fitting a linear model to compare against using LASSO.



college_lasso\$bestTune

```
## alpha lambda
## 65 1 17.79269
```

coef(college_lasso\$finalModel, college_lasso\$finalModel\$lambdaOpt)

```
## 17 x 1 sparse Matrix of class "dgCMatrix"
##
## (Intercept) 11826.637969
## apps
## accept
                1488.507365
## enroll
               -1477.073106
## top10perc
                 404.144047
## top25perc
## f_undergrad
## p_undergrad
                 -66.489063
## room_board
                 910.768394
## books
                  15.656775
## personal
                -276.132288
## ph_d
                   1.710696
## terminal
                 556.674953
## s_f_ratio
                -120.660332
## perc_alumni
                 505.418268
```

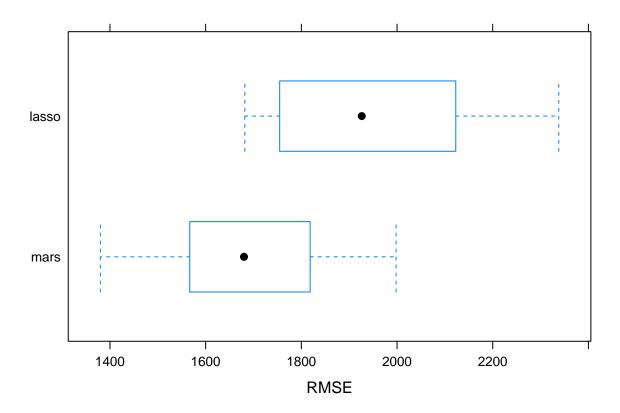
```
## expend 1153.651033
## grad_rate 339.700381
```

Looking at the output above, we see that the LASSO model removes the following predictors:

- apps;
- top25perc;
- f_undergrad.

Now, let's compare the cross-validation error of the LASSO model and the MARS model to see which one gives better predictions.

```
set.seed(100)
resamp <- resamples(list(mars = college_mars,</pre>
                         lasso = college_lasso))
summary(resamp)
##
## Call:
## summary.resamples(object = resamp)
##
## Models: mars, lasso
## Number of resamples: 10
##
## MAE
             Min. 1st Qu.
                             Median
                                        Mean 3rd Qu.
## mars 1112.836 1266.551 1330.984 1330.622 1407.532 1559.823
                                                                   0
## lasso 1356.678 1437.528 1561.126 1554.287 1656.901 1772.809
                                                                   0
##
## RMSE
             Min. 1st Qu.
##
                             Median
                                        Mean 3rd Qu.
## mars 1379.862 1569.107 1680.142 1696.957 1811.723 1997.998
                                                                   0
## lasso 1681.825 1773.708 1926.304 1958.980 2114.387 2338.081
##
## Rsquared
                                Median
                                                                 Max. NA's
##
                     1st Qu.
                                                    3rd Qu.
              Min.
                                             Mean
## mars 0.6635991 0.7714955 0.8132617 0.7929899 0.8278157 0.8888171
## lasso 0.6607291 0.6710977 0.7228071 0.7305434 0.7830185 0.8244414
bwplot(resamples(list(mars = college_mars,
                         lasso = college_lasso)),
       metric = "RMSE")
```



Based on the results above, we prefer the MARS model because it has lower mean cross-validation RMSE, and thus it yields better predictions on average. So, we would report a test error of 1973.9.