

科目ナンバー	ELP-I-001-ky			科目名	Unified English I H		
教員名	ステイプン フェリアー			開講年度学期	2020年度 前期	単位数	2
概要	The overall aim of Unified English is to help students develop all four language skills (listening, speaking, reading, and writing) in English and to become effective learners and communicators. To achieve this goal, students will engage in interactive language activities with their classmates and reflect on their learning both orally and in writing.						
到達目標	At the end of this course, students should be able to speak in English using everyday vocabulary. Students should be able to listen to, read, and understand short passages in English and should be able to write short passages in English with correct grammar. Students should also be able to interact positively with their classmates in pairs or in groups.						
「共愛12の力」との対応							
識見	自律する力		コミュニケーション力		問題に対応する力		
共生のための知識		自己を理解する力		伝え合う力	○	分析し、思考する力	
共生のための態度		自己を抑制する力		協働する力		構想し、実行する力	
グローバル・マインド	○	主体性	○	関係を構築する力		実践的スキル	
教授法及び課題のフィードバック方法	Using the textbook, students will do a combination of individual work, pair work, and group work, with a heavy emphasis on pair work. There will be many tasks in which pairs will work together to answer questions, interview each other, or make conversations. There will be a final test on speaking, vocabulary, grammar, reading, and listening.						
アクティブラーニング		サービスラーニング		課題解決型学修			
受講条件 前提科目	Level H						
アセスメントポリシー及び評価方法	1. Attendance and Participation 30% Participation is graded by how enthusiastic students are in class. Students will lose points for being late, not bringing their textbook, using their smartphone too much, or for having a poor attitude in class. 2. Online self-study 10% 3. Unit Quizzes 20% 4. Individual writings 10% 5. Individual speeches 10% 6. Final test 20%						
教材	Four Corners 2nd Edition Level 1 Student's Book with Online Self-Study. Jack C. Richards & David Bohlke. Cambridge University Press. ISBN: 9781108659611						
参考図書							
内容・スケジュール							
1週目							
授業学修内容	Introduction and explanation of syllabus						
授業外学修内容						時間数	
2週目							
授業学修内容	Unit 1: New Friends						
授業外学修内容	Online self-study					時間数	1
3週目							
授業学修内容	Unit 1: New Friends						
授業外学修内容	Online self-study					時間数	1
4週目							

授業学修内容	Unit 1 Quiz; Unit 2: People and Places		
授業外学修内容	Online self-study	時間数	1
5週目			
授業学修内容	Unit 2: People and Places		
授業外学修内容	Online self-study	時間数	1
6週目			
授業学修内容	Unit 2 Quiz; Unit 3: What's That?		
授業外学修内容	Online self-study	時間数	1
7週目			
授業学修内容	Unit 3: What's That?		
授業外学修内容	Online self-study	時間数	1
8週目			
授業学修内容	Unit 3 Quiz; Unit 4: Daily Life		
授業外学修内容	Online self-study	時間数	1
9週目			
授業学修内容	Unit 4: Daily Life		
授業外学修内容	Online self-study	時間数	1
10週目			
授業学修内容	Unit 4 Quiz; Unit 5: Free Time		
授業外学修内容	Online self-study	時間数	1
11週目			
授業学修内容	Unit 5: Free Time		
授業外学修内容	Online self-study	時間数	1
12週目			
授業学修内容	Unit 5 Quiz; Unit 6: Work and Play		
授業外学修内容	Online self-study	時間数	1
13週目			
授業学修内容	Unit 6: Work and Play		
授業外学修内容	Online self-study	時間数	1
14週目			
授業学修内容	Unit 6 Quiz; Individual writings		
授業外学修内容	Online self-study	時間数	1
15週目			
授業学修内容	Individual speeches		
授業外学修内容	Online self-study	時間数	2
上記の授業外学修時間の合計		15	
その他に必要な自習時間		75	

Number	ELP-1-001-ky	Subject	Unified English I		
Name	スティーブ・ン フェリアー (Steve Ferrier)	Year and Semester	First semester for 2020	Credits	2
Course Outline	The overall aim of Unified English is to help students develop all four language skills (listening, speaking, reading, and writing) in English and to become effective learners and communicators. To achieve this goal, students will engage in interactive language activities with their classmates and reflect on their learning both orally and in writing.				