

科目ナンバー	GLS-3-010-ky			科目名	Problem Based Training II		
教員名	謝 志海			開講年度学期	2020年度 後期	単位数	2
概要	Problem Based Training (PBT) is a new type of study. It aims to improve students' creative thinking and ability to solve practical problems to cope with challenges in areas of global business, crosscultural communication, local business development and international affairs, etc. Students' task is to identify problems in the society based on their independent thinking and discuss with classmates to find solutions to the problems.						
到達目標	As a new type of study, PBT focuses on developing and improving students' ability to identify problems and find solutions to the problems. After the course, students will have abundant experience and skills of problem solving. Students will gain different perspectives by exchanging views with classmates. Students will also acquire creative thinking ability and teamwork spirit. These are very useful qualities when they go to the society.						
「共愛12の力」との対応							
識見		自律する力		コミュニケーション力		問題に対応する力	
共生のための知識		自己を理解する力		伝え合う力		分析し、思考する力	○
共生のための態度		自己を抑制する力		協働する力	○	構想し、実行する力	○
グローバル・マインド	○	主体性	○	関係を構築する力	○	実践的スキル	
教授法及び課題のフィードバック方法	Lecture, discussion, and presentation. This class will be conducted completely in English. The teacher will raise some example problems for students to discuss and find solutions. Each student is also required to think about one social problem and share it with other students for discussion. Finally every student should summarize the solutions and make a presentation on the problemsolving process.						
アクティブラーニング	○	サービラーニング		課題解決型学修		○	
受講条件 前提科目	This course is for 2nd, 3rd and 4th years students with a TOEIC score of 500 or higher.						
アセスメントポリシー及び評価方法	Grading will be based on: 1. Class performance 20%; 2. Discussion participation 20%; 3. Formal presentation 30%; 4. Final exam 30%.						
教材	Handouts and PPT slides will be distributed every week in class.						
参考図書	Peter Schwartz, Problembased Learning: Case Studies, Experience and Practice, Routledge, 2013.						
内容・スケジュール							
1週目							
授業学修内容	Introduction and Orientation						
授業外学修内容	Read the syllabus and read the materials for next week					時間数	4
2週目							
授業学修内容	Problem Example: How To Attract More Foreigners to Japan?						
授業外学修内容	Review the topic and read the materials for next week					時間数	3
3週目							
授業学修内容	Problem Example: How To Help Developing Countries (Africa) to Develop?						
授業外学修内容	Review the topic and read the materials for next week					時間数	3
4週目							
授業学修内容	Problem Example: How To Protect Japan's Agriculture?						
授業外学修内容	Review the topic and read the materials for next week					時間数	3
5週目							
授業学修内容	Problem Example: How To Solve the School Bullying Problem?						

授業外学修内容	Review the topic and think about the problems	時間数	3
6週目			
授業学修内容	Students raise their problems for discussion		
授業外学修内容	Summarize the solutions and think about the problems	時間数	4
7週目			
授業学修内容	Students raise their problems for discussion		
授業外学修内容	Summarize the solutions and think about the problems	時間数	4
8週目			
授業学修内容	Students raise their problems for discussion		
授業外学修内容	Summarize the solutions and think about the problems	時間数	4
9週目			
授業学修内容	Students raise their problems for discussion		
授業外学修内容	Summarize the solutions and think about the problems	時間数	4
10週目			
授業学修内容	Students raise their problems for discussion		
授業外学修内容	Summarize the solutions and read the materials for next week	時間数	4
11週目			
授業学修内容	Problem Example: How to solve China's air pollution problem?		
授業外学修内容	Review the topic and read the materials for next week	時間数	3
12週目			
授業学修内容	Problem Example: How to reduce traffic accidents?		
授業外学修内容	Review the topic and prepare for the presentation	時間数	4
13週目			
授業学修内容	Student Presentations on the Solutions		
授業外学修内容	Summarize the solutions and prepare for the presentation	時間数	5
14週目			
授業学修内容	Student Presentations on the Solutions		
授業外学修内容	Prepare for the presentation and prepare for the final examination	時間数	6
15週目			
授業学修内容	Student Presentations on the Solutions, Conclusion		
授業外学修内容	Review the class and prepare for the final examination	時間数	6
上記の授業外学修時間の合計		60	
その他に必要な自習時間		30	

Number	GLS-3-010-ky	Subject	Problem Based Training II		
Name	謝 志海 (Xie Zhihai)	Year and semester	S Second semester for 2020	Credits	2
	Problem Based Training (PBT) is a new type of study. It aims to improve students' creative thinking and ability to solve practical problems to cope with challenges in areas of global business, cr				

Course outline	0 crosscultural communication, local business development and international affairs, etc. Students' task is to identify problems in the society based on their independent thinking and discuss with classmates to find solutions to the problems.
-------------------	---