

科目ナンバー	ELP-3-033-e	科目名	英語Reading IV A1		
教員名	クリフォード リップル	開講年度学期	2020年度 後期	単位数	1
概要	As a follow-up to 英語Reading I&II, students will continue to develop their ability and skills in English through various reading experiences. Students will continue to foster all four English language skills; listening, speaking, reading, and writing. Through these activities, students will build a wider range of vocabulary as well as a higher level of reading fluency.				
到達目標	Students should be able to read, write and use words, understand phrases and simple sentences. With the goal of increasing their abilities to understand contextual use of language in different situations. Understanding that language is flexible and changes.				
「共愛12の力」との対応					
識見	自律する力		コミュニケーション力		問題に対応する力
共生のための知識		自己を理解する力		伝え合う力	分析し、思考する力 ○
共生のための態度		自己を抑制する力		協働する力 ○	構想し、実行する力
グローバル・マインド	○	主体性 ○		関係を構築する力 ○	実践的スキル ○
教授法及び課題のフィードバック方法	This class will be operated mainly as a reading workshop with one text of contemporary literature. However, DVD supplemental materials will also be used to encourage growth in reading understanding, and listening. In addition you will: 1. Work individually, in pairs, and in groups. 2. Use your abilities to correctly summarize and discuss relevant issues.				
アクティブラーニング	○	サービスラーニング		課題解決型学修	
受講条件 前提科目	Open to A1 level students.				
アセスメントポリシー及び評価方法	Preparation and participation: 40% Quiz: 20% Final Reaction Paper/Exam: 40%				
教材	Diary of a Wimpy Kid Jeff Kinney Puffin, PAP (paperback) ISBN 978-0-141-32490-6				
参考図書	Announced in class.				
内容・スケジュール					
1週目					
授業学修内容	Introduction, begin reading text				
授業外学修内容	Preview textbook, self reading			時間数	1
2週目					
授業学修内容	Work through Chapter: December (Read, pair-work). Supplemental materials.				
授業外学修内容	Following work in class, review for self-learning.			時間数	1
3週目					
授業学修内容	Work through Chapter: December (Read, pair-work). Supplemental materials.				
授業外学修内容	Following work in class, review for self-learning.			時間数	1
4週目					
授業学修内容	Work through Chapter: December (Read, pair-work). Supplemental materials.				
授業外学修内容	Following work in class, review for self-learning.			時間数	1
5週目					

授業学修内容	Work through Chapter: December (Read, pair-work). Supplemental materials.		
授業外学修内容	Following work in class, review for self-learning.	時間数	1
6週目			
授業学修内容	Work through Chapter: January (Read, pair-work). Quiz 1		
授業外学修内容	Following work in class, review for self-learning.	時間数	1
7週目			
授業学修内容	Work through Chapter: January (Read, pair-work). Supplemental materials.		
授業外学修内容	Following work in class, review for self-learning.	時間数	1
8週目			
授業学修内容	Work through Chapter: January (Read, pair-work). Supplemental materials.		
授業外学修内容	Following work in class, review for self-learning.	時間数	1
9週目			
授業学修内容	Work through Chapter: February(Read, pair-work). Supplemental materials.		
授業外学修内容	Following work in class, review for self-learning.	時間数	1
10週目			
授業学修内容	Work through Chapter: February (Read, pair-work). Quiz 2		
授業外学修内容	Following work in class, review for self-learning.	時間数	1
11週目			
授業学修内容	Work through Chapter: February (Read, pair-work). Supplemental materials.		
授業外学修内容	Following work in class, review for self-learning.	時間数	1
12週目			
授業学修内容	Work through Chapter: March (Read, pair-work). Supplemental materials.		
授業外学修内容	Following work in class, review for self-learning.	時間数	1
13週目			
授業学修内容	Work through Chapter: April (Read, pair-work). Supplemental materials.		
授業外学修内容	Following work in class, review for self-learning.	時間数	1
14週目			
授業学修内容	Work through Chapter: May (Read, pair-work). Quiz 3		
授業外学修内容	Following work in class, review for self-learning, and analysis.	時間数	1
15週目			
授業学修内容	Work through Chapter: May/June (Read, pair-work). Prepare for Final.		
授業外学修内容	Review and prepare for Final. Work on book analysis.	時間数	1
上記の授業外学修時間の合計		15	
その他に必要な自習時間		30	

Number	ELP-3-033-e	Subject	English Reading IV		
Name	クリフォード リッパル(Clifford Rippel)	Year and Semester	Second semester for 2020	Credits	1
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Course outline	0	ish through various reading experiences. Students will continue to foster all four English language skills; listening, speaking, reading, and writing. Through these activities, students will build a wider range of vocabulary as well as a higher level of reading fluency.
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