科目ナンバー	GLS-3-005-ky			科目名 Global Leadership I					
教員名	西舘 崇			開講年度学期	2020年度 前期		単位数	2	
概要	Japan is at the crossroads. There are many controversial issues in and out of Japan in the field of politics, economics and culture. At the same time, the global community faces a number of challenges such as regional and ethnic conflicts, the gap between the rich and the poor and global environmental problems. How do we address these problems locally and globally in order to establish a global sustainable society where people live in peace and harmony? What are the expected roles of international organizations, national and local governments, NGO's and civil society to solve these problems? Furthermore, what can we do to tackle these issues and save our daily lives and local community? This course will explore answers to these questions by focusing on roles of global leaders. In this class, achievements by global leaders and groups in diversified areas and the keys to their successes will be looked at. We will discuss achievements by Steve Jobs, the Beatles, Coco Chanel, Walt Disney, Mother Teresa, Malala Yousafzai as well as other people who have influenced our society. We will then try to grasp the keys and background behind their successes.								
到達目標	This course tries to nurture students who are willing to challenge and deal with global issues in and out of Japan as a global leader. In doing so, this course aims to enable students to (1) demonstrate a mature understanding of personal leadership in the global society; (2) grasp keys for be coming a successful global leader; (3) acquire communication and presentation skills for leaders hip.								
「共愛12の力」	との対応								
識見		自律する力		コミュニケー	ション力	問題に	対応するフ	ָל	
共生のための知	識	自己を理解する力	0	伝え合う力	0	分析し 力	、思考する	S	
共生のための態		自己を抑制する力		協働する力		構想し 力	、実行する	3	
グローカル・マ <i>゚</i> ンド	ሰ	主体性	0	関係を構築する	る力	実践的	スキル	0	
教授法及び課題(フィードバック) 法	の to the loca articipatio ons, and o	will be taught in lal and global comion in speaking by indebates in English. The contraction of the contrac	munity in ntroducin . Students	the future. This g small comm are assigned b	is class also tr unication exer	ies to er cises, g	ncourage roup wor	classroom p k, presentati	
アクティブラー	ニング	サービス	ラーニング	>	課題解決型	型学修		\circ	
受講条件 前提科目		This course is for 3rd and 4th years students with a TOEIC score of 500 or higher.							
アセスメントポ シー及び評価方			0%; 3. Prese						
参考図書	Handouts and reading materials will be distributed every week in class. ・平野次郎・鈴木健士・他編著(2014)『改訂版 英語で聴く 世界を変えた感動の名スピーチ』KAOKAWA/中経出版。・KOBAYASHI Jyunko and Bond, Braian (2016) Acquiring English as an ternational Language, SANSYUSYA.・SOMEYA Syoichi, Ferrasci, Fred and Murray, Paul (2016) Aiming for the TopPeople who Changed the World, SANSYUSYA. (ISBN 9784384334296 C102)				glish as an In y, Paul (2013				
内容・スケジュー									
1週目									
授業学修内容	Introduction	and Orientation							
授業外学修内 容	Read the syll	ead the syllabus and prepare for the short presentation for next week					間数 4	1	
2週目									
授業学修内容	業学修内容 Who is your best global leader? And why?								
授業外学修内 容	Review the t	eview the topic and read the materials for next week					間数 3	3	

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3週目 经类价格内容	Cogo Study #1: Stoyo John				
授業学修内容	Case Study #1: Steve Jobs				
授業外学修内容	Review the topic and read the materials for next week	時間数	3		
4週目					
授業学修内容	Case Study #2: The Beatles		_		
授業外学修内 容	Review the topic and read the materials for next week	時間数	3		
5週目					
授業学修内容	Case Study #3: Coco Chanel				
授業外学修内 容	Review the topic and read the materials for next week	時間数	4		
6週目					
授業学修内容	Similarities and differences between Steve Jobs, The Beatles and Coco	Chanel			
授業外学修内 容	Review the topic and read the materials for next week	時間数	3		
7週目					
授業学修内容	Case Study #4: Walt Disney				
授業外学修内 容	Review the topic and read the materials for next week	時間数	3		
8週目		•	•		
授業学修内容	Case Study #5: Toyoda Eiji				
授業外学修内 容	Review the topic and read the materials for next week	時間数	3		
9週目					
授業学修内容	Case Study #6: Albert Einstein				
授業外学修内 容	Review the topic and read the materials for next week	時間数	4		
10週目					
授業学修内容	How values matter? And what makes a global leader?				
授業外学修内 容	Review the topic and read the materials for next week	時間数	3		
11週目			•		
授業学修内容	Women's power in the changing global context #1: Mother Teresa				
授業外学修内 容	Review the topic and read the materials for next week	時間数	3		
12週目		•	•		
授業学修内容	Women's power in the changing global context #2: Malala Yousafzai				
授業外学修内 容	Review the topic and read the materials for next week	時間数	3		
13週目		<u> </u>			
授業学修内容	Women's power in the changing global context #3: Audrey Hepburn				
授業外学修内 容	Prepare for the presentations	時間数	5		
14週目			1		
授業学修内容	Again, who is your best global leader? And why? #1: Student presenta	tion			
授業外学修内容	Prepare for the presentations and prepare for the final examination		5		
15週目	•	•	1		
授業学修内容					
授業外学修内容	Rveview the class and prepare for the final examination	時間数	5		
L					

上記の授業外学修時間の合計	54
その他に必要な自習時間	36

Number	GLS-3-005-ky	Subject	Global Leadership I				
Name	西舘 崇(Nishitate Takashi)	Semes	First semester for 2020	Credits	2		
	able society where people live in [How do we tackle various issues in present days locally and globally to establish a global sustain able society where people live in peace and harmony? What are the expected roles of international organizations, national and local governments, NGO's and civil society to solve these proble					
Course	ms? Furthermore, what can we do to tackle these issues and save our daily lives and local community? This course will explore answers to these questions by focusing on the roles of global le						
Outline	aders. In this class, achievements by global leaders and groups in diversified areas and the keys to their successes will be looked at. We will discuss achievements by Steve Jobs, the Beatles, Co co Chanel, Walt Disney, Mother Teresa, Malala Yousafzai as well as other people who have influ enced our society. We will then try to grasp the keys and background behind their successes.						