科目ナンバー	ELP-2-030-e		科目名 英語Reading I A2						
教員名	エリカ ムラモト		開講年度学	開講年度学期 2020年度 前期		単位数	1		
	In this cour	rse students will de	evelop the	ir ability ar	nd skills	s in English as	a tool for in	ternational c	
概要	ommunication through various reading experiences. Students will also foster all four English lan guage skills; listening & speaking and reading & writing. In addition, students build vocabulary a nd reading fluency by reading for pleasure (Extensive Reading). Students will also practice for fin al presentations.								
到達目標		ould be able to reacountered in daily outines.			-		-	-	
「共愛12の力」	との対応	_		•					
識見	Т	自律する力		コミュニケーション力			問題に対応する力		
共生のための知	哉	自己を理解する力		伝え合う力	ı	カ	折し、思考す	O	
共生のための態	度	自己を抑制する力		協働する力	ı	〇 構造力	想し、実行す	3	
グローカル・マ <i>-</i> ンド	<sup>1</sup> 0	主体性	0	関係を構築	する力	実は	桟的スキル	0	
教授法及び課題(フィードバックラ法	activities	se will be operated will include individual include individual in the class is include.	dual work,	, pair work,	, group	work, and wh	nole class for	mat. Positive	
アクティブラー	ニング(	サービス	ラーニンク	»		課題解決型学	修		
受講条件 前提科目	Level A2								
アセスメントポシー及び評価方法	TAssessment 30% (Middleterm and Final)								
教材	Reading Keys, Student Book 2Miles CravenMacmillanISBN 9780194416269								
参考図書	A dictionary and writing tools. Easy access to a computer. All assignments must be typed.								
内容・スケジュ	ール								
1週目									
授業学修内容	第1回Intro of	f Teacher & Studer	nts; Cours	e Orientatio	on & In	troduction			
授業外学修内 容	review					時間数	1		
2週目									
授業学修内容	第2回Unit 1 Studying abroad (Discussion $\to$ Preparation $\to$ Presentation)Textbook practice and ext ensive reading.								
授業外学修内 容	review						時間数	1	
3週目									
授業学修内容	第3回Extensive Reading Sustained Silent Reading/PresentationUnit 2 Alternative education (Discussion → Preparation → Presentation) Textbook practice and extensive reading.								
授業外学修内 容	review				時間数	1			
4週目									
授 美 乞 修 因 炎		ve Reading Sustai eparation →Presen		_				ne world (Disc	
授業外学修内									

	eview	時間数	1
5週目			
7 第 全 字 修 因 公	等5回Extensive Reading Sustained Silent Reading/PresentationUnit 4 Fa → Preparation →Presentation)Textbook practice and extensive reading.	mily matter	s (Discussion
授業外学修内 容	eview	時間数	1
6週目			
7   1   2   2   1   2   2   1   2   2   2	晉6回Extensive Reading Sustained Silent Reading/PresentationUnit 5 St → Preparation →Presentation)Textbook practice and extensive reading.	ars of music (Discussion	
授業外学修内 容	eview	時間数	1
7週目			
7   1   2   2   1   2   2   1   2   2   2	第7回Project I (continued.): Minilecture (Group's division and preparation Preparation.	n day in cla	ss)MiniLectur
授業外学修内 容	eview	時間数	1
8週目			
	等8回Pick Up Loose Ends & Review CourseReview Course.		
授業外学修内 容	eview	時間数	1
9週目			
	等9回Assessment (Middleterm)MiniLecture Preparation and extensive rea	iding.	
授業外学修内 容	eview	時間数	1
10週目			
授業字修内容	第10回Project I (continued.): Minilecture I Outline PresentationPick Up l rse	Loose Ends	& Review Co
授業外学修内 容	eview	時間数	1
11週目			
	營11回Extensive Reading Sustained Silent Reading/PresentationUnit 6 M ion → Preparation →Presentation)Textbook practice and extensive read		mind (Discus
授業外学修内 容	review		1
12週目			
17 至 2 18 18 18 18	\frac{1}{2}国Extensive Reading Sustained Silent Reading/PresentationUnit 7 Volume 1.		you happy? (
授業外学修内 容	eview	時間数	1
13週目			
79 主 字 修 因 20	到3回Extensive Reading Sustained Silent Reading/PresentationUnit 8 T → Preparation →Presentation)Textbook practice and extensive reading.	hink positiv	e! (Discussion
授業外学修内 容	review		1
14週目			
	第14回Project I (continued.): Minilecture Preparation day in classMiniLe	cture Prepa	ration.
授業外学修内 容	eview	時間数	1
15週目			
授業学修内公	到5回Project I (continued): FINAL Minilecture PresentationAssessment (ick Up Loose Ends & Review Course, Student Questionnaire	(Final)Check	Assignment,
授業外学修内	eview	時間数	1

上記の授業外学修時間の合計	15
その他に必要な自習時間	37.5

Number	ELP-2-030-e	Subject	English Reading I				
Name	エリカ ムラモト(Erika Muramoto)	Semes	First semester for 2020	Credits	1		
Course Outline	English as a tool for international reading experiences. Students will language skills; listening, speaking In addition, students will build the	In this course students will develop their ability and skills in English as a tool for international communication through various reading experiences. Students will also foster all four English language skills; listening, speaking, reading and writing. In addition, students will build their vocabulary and improve their reading fluency by reading for pleasure and information.					