科目ナンバー	ELP-1-006-	-kv		科目名	Spok	en English	II B3		
教員名	内田 パメラ							2	
概要	The first year course will focus on the development of speaking and listening skills. The theme of this course is travel. The core of this course is based on common phrases and situations most likely encountered. Using this core as a basis, students will be given the opportunity to expand their communication skills.								
到達目標	By the end of the course, students will be able to communicate effectively in different travel sit uations. Students will ultimately gain awareness that English is a tool for communicating with people from different countries around the world.								
「共愛12の力」と	 の対応								
識見		自律する力		コミュニケーションカ		問題に対応する力			
共生のための知識	共生のための知識 -		_	伝え合う力		0	分析し、思考するカ		_
共生のための態度	隻 —	自己を抑制する力	_	協働する力		0	構想し、実行する力		0
グローカル・マイ ンド	0	主体性	_	関係を構築する	る力	o	実践的ス	キル	_
教授法及び課題の フィードバック方 法 The course will have a strone focus and speaking and listening skills. Students will be d to paricipate in pair work practice of the target language for the majority of classes. ts are expected to prepare for the class by utilizing the cd and phrase book that combe text.				s. Studen					
アクティブラーニン	ング -	- サービスラ	ラーニング	_		課題解決型	学修	-	_
受講条件 前抗科目									
アセスメントポリシー及び評価方法	アセスメントポリ シー及び評価方法 Students will be evaluated through participation (50%), quizzes (30%) and a final test (20%)								
教材	ON THE GO by Steve Gershon Longman ISBN 9620052545 (for B3).								
参考図書	Chris Mare	es and Richard Wal	lker Longn	nanISBN:9789	9620	052583"			
内容・スケジュー	ル								
1週目									
授業学修内容	Introduction	of the course							
17党 关外之(修)人 1	Let`s meet the characters in the textbook. Listening to the characters talk about themselves. Homework: review the CD tracks 1, 2,3, 4 and 5								
2週目								•	
授業学修内容	Unit 1 Meet I	My Colleague - Tra	vel Guide	- Hong Kong (City o	f Life			
授業外学修内	Greetings and introducing friends and teachers to each other.role play - round robin 3 times. Pronunciation: getting the names right. & amp;quo t;Pardon me, one more time please.Homework: review CD tracks 6 and 7								
3週目									
授業学修内容	Unit 2 New C	Classes, New Teach	ners - Trav	el Guide - Goo	od Te	achers and	d Learne	rs	
技美外字修内 突	talking about campus life, courses and teachers. Role play - round robin 3 timesPronunciation - campus facilitiesHomework: review CD tracks 8 and 9vocabulary quiz unit 1 0.5								
4週目									
授業学修内容	Unit 3 - Than	ık God It`s Friday -	- Travel Gu	uide - The Big	Apple	e			
授美外字修内 突	Talking about leisure activities, making plans for the weekend. Listenin g/Reading - listen and answer the questions and then correct the mista help be be be. Homework: review CD tracks 10 and 11 Vocabulary quiz Unit 2								
5週目									

授業学修内容	Unit 4 - The Best Way to Get There - Travel Guide - It`s the Journey Tha	t Counts					
授業外学修内 容	Travel experiences, costs, how to travel, where to go.Role Play - round r obin 3 timesListening - for times, costs and modes of transportation.Ho mework: review CD tracks 12 and 13Vocabulary quiz Unit 3		0.5				
6週目	1						
授業学修内容	Review Plus 1						
授業外学修内 容	Review chapters 1-4. Complete the conversations. try it out - a board game using what we have learned in chapters 1-2.Listening to the One the Move travelers` updates.Homework: review tracks 14, 15, 16 and 17.	時間数	0.5				
7週目			•				
授業学修内容	Unit 5 - How Do You Like Living There? - Travel Guide - A Mobile Workforce						
授業外学修内 容	Traveling and/or working overseas. Jobs, benefits, job experience.Role Play - round robin 3 timesHomework : review CD tracks 18 and 19Voca bulary quiz Unit 4	時間数	0.5				
8週目		·	-				
授業学修内容	Unit 6 - A Good Place to Eat - Travel Guide - Anyone for Deep-Fried Bat?						
授業外学修内 容	Talking about restaurant preferences, choosing a restaurant, getting re commendations. Making reservations, talking about food from around t he world.Role Play - round robin 3 times.homework: review CD tracks 20 and 21Vocabulary quiz Unit 5	時間数	0.5				
9週目							
授業学修内容	Unit 7 - A Lost Bag - Travel Guide - Keeping You and Your Bags Together						
授業外学修内 容	Talking about lost luggage, explain problems, describing luggage, learn some travel safety tips.Listening and answer the questions.Role Play - r ound robin 3 timeshomework: review CD tracsk 22 and 23Vocabulary q uiz Unit 6	時間数	0.5				
10週目	•	•	•				
授業学修内容	Unit 8 - A Room with a View - Travel Guide - Where`s My Ocean View						
授業外学修内 容	Talk about hotel problems, stating preferences, request changes, expre ssing appreciation and thanks. common holiday complaints.Role Play - r ound robin 3 timeshomework: review CD tracks 24 and 25Vocabulary q uiz Unit 7		0.5				
11週目	•						
授業学修内容	Let`s use what we`ve learned - presentations						
授業外学修内 容	students should choose a chapter 1-8 and practice role play, followed by presentations. The students may use their books. Vocabulary quiz Unit 8	時間数	0.5				
12週目							
授業学修内容	Review Plus 2	ī					
授業外学修内 容	Complete the conversations. Try it Out - a board game re-enforcing uni ts 5-8. Listening - Travel Updates from our On the Move travelers. Hom ework: review CD tracks 26-29		0.5				
13週目							
授業学修内容	Extended role play						
授業外学修内 容	Students will choose a chapter from chapters 1-8 as a theme for their final presentation. Will begin writing their final presentations.homework - rehearse presentations		0.5				
14週目							
授業学修内容	Presentations	_					
授業外学修内 容	Each group will present their Role Play.	時間数	0.5				
15週目	1						
授業学修内容	Review						

授業外学修内 容	Review of chapters 1-8. pronunciation practice, listening practice base d on the previous week`s presentations.	時間数	0.5
上記の授業外学修時間の合計			
その他に必要な自習時間			

Number	ELP-1-006-ky	Subject	Spoken English II		
Name	内田 パメラ(Uchida Pamela)		Second semester for 2020	Credits	2
Course Outline	The first year course will focus on the development of speaking and listening skills. The theme of this course is travel. The core of this course is based on common phrases and situations most likely encountered. Using this core as a basis, students will be given the opportunity to expand their communication skills. Understanding effective methods os expression, contributing to the team, understanding their roles and responsibilities and expressing sympathy and understanding of situations.				