科目ナンバー	ELP-3-032-e			科目名		英語Reading III A1				
教員名	クリフォート゛リップ゜ル			開講年度	度学期	2020年度 前期			単位数	1
概要	As a follow-up to 英語Reading I & II, students will continue to develop their ability and skills in English through various reading experiences. Students will continue to foster all four English language skills; listening, speaking, reading, and writing. Through these activities, students will b uild a wider range of vocabulary as well as a higher level of reading fluency.									
到達目標	With the g	ould be able to re oal of increasing t Jnderstanding tha	heir abiliti	es to un	dersta	nd c	ontextual us		-	
「共愛12の力」	との対応									
識見		自律する力		コミュニケーション力				問題に対応する力		
共生のための知詞	哉	自己を理解する力		伝え合う	力		分 力		思考する	0
共生のための態度	度	自己を抑制する力		協働する	5力		〇 構力		実行する	
グローカル・マ/ ンド	r o	主体性	0	関係を構	構築する	る力) 実	践的ス	キル	0
教授法及び課題の フィードバックプ 法	ure. How nderstand In additio	will be operated a rever, DVD supplea ling, and listening. In you will: 1. Wor narize and discuss	mental ma k individu	terials w	rill also	be be	used to enco	ourage	growth i	n reading u
アクティブラーニ	ニング(サービス	ラーニング	'n			課題解決型学	修		
受講条件 前提科目	Open to A	11 level students.								
アセスメントポリシー及び評価方法	- IPreparatio	on and participatio	on: 40% (Quiz: 209	% Fin	nal R	leaction Pape	er/Exa	m: 40%	
Jeff Kinne 教材 Puffin, PA		a Wimpy Kid ey AP (paperback) 3-0-141-32490-6								
参考図書	Announced in class.									
内容・スケジュー	ール									
1週目										
授業学修内容	Introduction	of teacher and co	urse, begii	n readin	g text					
授業外学修内 容	Preview textbook, self reading						時間	数 1		
2週目								1	L	
授業学修内容	Vork through Chapter: September (Read, pair-work). Supplemental materials.									
授業外学修内 容	Following wo	earning. 時間数 1								
3週目								1	L	
授業学修内容	Work throug	h Chapter: Septem	nber (Read	, pair-wo	ork). S	uppl	lemental mat	terials.		
授業外学修内 容	Following wo	Following work in class, review for self-learning. 時間数 1								
4週目									ı	
授業学修内容	Work throug	h Chapter: Septen	nber (Read	, pair-wo	ork). S	uppl	lemental mat	terials.		
授業外学修内	Following work in class, review for self-learning. 時間数 1									

Work through Chapter: September (Read, pair-work). Supplemental Following work in class, review for self-learning. Work through Chapter: September (Read, pair-work). Quiz 1 Following work in class, review for self-learning. Work through Chapter: September (Read, pair-work). Supplemental	materials. 時間数 時間数	1					
Following work in class, review for self-learning. Work through Chapter: September (Read, pair-work). Quiz 1 Following work in class, review for self-learning.	時間数						
Work through Chapter: September (Read, pair-work). Quiz 1 Following work in class, review for self-learning.							
Following work in class, review for self-learning.	時間数						
Following work in class, review for self-learning.	時間数	1					
	時間数	1					
Work through Chapter: September (Read, pair-work). Supplemental		1					
Work through Chapter: September (Read, pair-work). Supplemental		"					
授業学修内容 Work through Chapter: September (Read, pair-work). Supplemental materials.							
Following work in class, review for self-learning.	時間数	1					
	•	•					
受業学修内容 Work through Chapter: October (Read, pair-work). Supplemental materials.							
Following work in class, review for self-learning.	時間数	1					
		•					
業学修内容 Work through Chapter: October (Read, pair-work). Supplemental materials.							
Following work in class, review for self-learning.	時間数	1					
	<u>.</u>						
Work through Chapter: October (Read, pair-work). Quiz 2							
Following work in class, review for self-learning.	時間数	1					
Work through Chapter: October (Read, pair-work). Supplemental materials.							
Following work in class, review for self-learning.	時間数	1					
Work through Chapter: November (Read, pair-work). Supplemental materials.							
Following work in class, review for self-learning.	時間数	1					
Work through Chapter: November (Read, pair-work). Supplemental materials.							
Following work in class, review for self-learning.	時間数	1					
		•					
Work through Chapter: November (Read, pair-work). Quiz 3							
Following work in class, review for self-learning, and analysis.	時間数	1					
Work through Chapter: November (Read, pair-work). Prepare for Fir	nal.						
Review and prepare for Final. Work on book analysis.	時間数	1					
修時間の合計	15						
	Following work in class, review for self-learning. Work through Chapter: October (Read, pair-work). Supplemental marked following work in class, review for self-learning. Work through Chapter: October (Read, pair-work). Quiz 2 Following work in class, review for self-learning. Work through Chapter: October (Read, pair-work). Supplemental marked following work in class, review for self-learning. Work through Chapter: November (Read, pair-work). Supplemental Following work in class, review for self-learning. Work through Chapter: November (Read, pair-work). Supplemental Following work in class, review for self-learning. Work through Chapter: November (Read, pair-work). Quiz 3 Following work in class, review for self-learning, and analysis.	Work through Chapter: October (Read, pair-work). Supplemental materials. Following work in class, review for self-learning. Work through Chapter: October (Read, pair-work). Quiz 2 Following work in class, review for self-learning. Work through Chapter: October (Read, pair-work). Quiz 2 Following work in class, review for self-learning. Work through Chapter: October (Read, pair-work). Supplemental materials. Following work in class, review for self-learning. Work through Chapter: November (Read, pair-work). Supplemental materials. Following work in class, review for self-learning. Work through Chapter: November (Read, pair-work). Supplemental materials. Following work in class, review for self-learning. Brilly Work through Chapter: November (Read, pair-work). Quiz 3 Following work in class, review for self-learning, and analysis. Brilly Work through Chapter: November (Read, pair-work). Prepare for Final. Review and prepare for Final. Work on book analysis. Brilly Brilly Brilly B					

Number El	LP-3-032-e	Subject	English Reading III			
		Year and				

Name	クリフォード リップル (Clifford Rippel)		First semester for 2020	Credits	1			
	As a follow-up to 英語Reading I&II, st English through various reading experie			•				
	language skills; listening, speaking, reading, and writing. Through these activities, students will build a wider range of vocabulary as well as a higher level of reading fluency.							