

科目ナンバー	GLS-3-006-ky			科目名	Global Leadership II		
教員名	西館 崇			開講年度学期	2020年度 後期	単位数	2
概要	Japan is at the crossroads. There are many controversial issues in and out of Japan in the field of politics, economics and culture. At the same time, the global community faces a number of challenges such as regional and ethnic conflicts, the gap between the rich and the poor and global environmental problems. How do we address these problems locally and globally in order to establish a global sustainable society where people live in peace and harmony? What are the expected roles of international organizations, national and local governments, NGO's and civil society to solve these problems? Furthermore, what can we do to tackle these issues and save our daily lives and local community? This course will explore answers to these questions by focusing on roles of global leaders. In this class, achievements by global leaders and groups in diversified areas and the keys to their successes will continue to be discussed. In addition, class debates will be introduced every three weeks. Some of our debate themes may include Learning English first, or Japanese first, Ideal top leaders: Malala Yousafzai or Vladimir Putin, and Giving the right to vote for foreigners in Japan or not.						
到達目標	This course tries to nurture students who are willing to challenge and deal with global issues in and out of Japan as a global leader. In doing so, this course aims to enable students to (1) demonstrate a mature understanding of personal leadership in the global society; (2) examine several global pioneers' achievements and their impact on local and world society; (3) explore what each student can do to overcome the challenges in local and world society.						
「共愛12の力」との対応							
識見		自律する力		コミュニケーション力		問題に対応する力	
共生のための知識		自己を理解する力 ○		伝え合う力 ○		分析し、思考する力	
共生のための態度		自己を抑制する力		協働する力 ○		構想し、実行する力	
グローバル・マインド		主体性 ○		関係を構築する力		実践的スキル ○	
教授法及び課題のフィードバック方法		This class will be taught in English in view of fostering students who will be able to contribute to the local and global community in the future. This class also tries to encourage classroom participation in speaking by introducing small communication exercises, group work, presentations, and debates in English. Students are assigned homework every week such as reading 400 to 800 word articles written in English.					
アクティブラーニング		○	サービスラーニング			課題解決型学修 ○	
受講条件 前提科目		This course is for 3rd and 4th years students with a TOEIC score of 500 or higher.					
アセスメントポリシー及び評価方法		Grading will be based on: 1. Class Performance 20%; 2. Discussion participation 30%; 3. Presentation 30%; 4. Final exam 20%.					
教材		Handouts and reading materials will be distributed every week in class.					
参考図書		・平野次郎・鈴木健士・他編著(2014)『改訂版 英語で聴く 世界を変えた感動の名スピーチ』KADOKAWA／中経出版。・KOBAYASHI Jyunko and Bond, Braian (2016) Acquiring English as an International Language, SANSYUSYA. ・SOMEYA Syoichi, Ferrasci, Fred and Murray, Paul (2013) Aiming for the Top People who Changed the World, SANSYUSYA. (ISBN9784384334296 C1082)					
内容・スケジュール							
1週目							
授業学修内容		Introduction and Orientation					
授業外学修内容		Review the topic and read the materials for next week				時間数	4
2週目							
授業学修内容		Debate practice #1: Constructive speech and cross examination					
授業外学修内容		Prepare for your short constructive speech on the topic we discussed at the class				時間数	3
3週目							
授業学修内容		Debate practice #2: Rebuttal Speech					

授業外学修内容	Prepare for your short rebuttal speech on the topic we discussed at the class	時間数	3
4週目			
授業学修内容	Minidebate		
授業外学修内容	Review the topic and read the materials for next week	時間数	3
5週目			
授業学修内容	English as an International Language		
授業外学修内容	Prepare for the debate	時間数	5
6週目			
授業学修内容	Debate #1: Japanese college students should learn English first, or Japanese first?		
授業外学修内容	Review the topic and read the materials for next week	時間数	3
7週目			
授業学修内容	Ideal political leader #1: Vladimir Putin		
授業外学修内容	Review the topic and read the materials for next week	時間数	3
8週目			
授業学修内容	Ideal political leader #2: Malala Yousafzai		
授業外学修内容	Prepare for the debate	時間数	5
9週目			
授業学修内容	Debate #2: Which is the best political leader, Malala Yousafzai or Vladimir Putin?		
授業外学修内容	Review the topic and read the materials for next week	時間数	3
10週目			
授業学修内容	Challenges to Racism: Martin Luther King, Jr.		
授業外学修内容	Review the topic and read the materials for next week	時間数	3
11週目			
授業学修内容	Human right issues in Japanese domestic society		
授業外学修内容	Prepare for the debate	時間数	5
12週目			
授業学修内容	Debate #3: Should Japanese government give the right to vote for foreigners in Japan or not?		
授業外学修内容	Review the topic and read the materials for next week	時間数	3
13週目			
授業学修内容	Striving for peace: Mahatma Gandhi		
授業外学修内容	Prepare for the presentations	時間数	5
14週目			
授業学修内容	Student presentation		
授業外学修内容	Prepare for the presentations and prepare for the final examination	時間数	5
15週目			
授業学修内容	Student presentation		
授業外学修内容	Rview the class and prepare for the final examination	時間数	5
上記の授業外学修時間の合計		58	
その他に必要な自習時間		32	

Number	GLS-3-006-ky	Subject	Global Leadership II			
Name	西舘 崇 (Nishitate Takashi)	Year and semester	S Second semester for 2020	Credits	2	
Course outline	0	How do we tackle various issues in present days locally and globally to establish a global sustainable society where people live in peace and harmony? What are the expected roles of international organizations, national and local governments, NGO's and civil society to solve these problems? Furthermore, what can we do to tackle these issues and save our daily lives and local community? This course will explore answers to these questions by focusing on the role of global leaders. In this class, achievements by global leaders and groups in diversified areas and the keys to their successes will continue to be discussed. In addition, class debates will be introduced every three weeks. Some of our debate themes may include Learning English first, or Japanese first, Ideal top leaders: Malala Yousafzai or Vladimir Putin, and Giving the right to vote for foreigners in Japan or not.				