科目ナンバー	ELP-3-032-e			科目名 英語Reading III A2					
教員名	クリフォート゛ リップ	クリフォート゛ リッフ゜ル			期 2020	0年度 前期	単位数	1	
概要	English thro language sk	-up to 英語Reading ough various readi tills; listening, spea r range of vocabul	ng experie aking, reac	ences. Stude ding, and w	ents wil	ll continue to Through these	foster all fou e activities, s	ır English	
到達目標	With the go	ould be able to re- oal of increasing the Inderstanding that	heir abiliti	es to under	stand c	contextual use	-		
「共愛12の力」	との対応			1					
識見		自律する力		コミュニケーション力			問題に対応する力		
共生のための知	哉	自己を理解する力		伝え合う力		力	斤し、思考す	O	
共生のための態	度	自己を抑制する力		協働する力		〇 構想力	思し、実行す	3	
グローカル・マ- ンド	٥	主体性	0	関係を構築	する力	(三) 実践	桟的スキル	0	
教授法及び課題(フィードバック) 法	ure. How nderstand In addition	will be operated rever, DVD supplering, and listening. In you will: 1. World arrize and discuss	mental ma k individua	terials will ally, in pair	also be	used to enco	ırage growtl	n in reading u	
アクティブラー	ニング	サービス	ラーニング	·		課題解決型学	修		
受講条件 前提科目	Open to A	2 level students.							
アセスメントポ シー及び評価方	- IPreparatio	on and participatio	n: 40% (Quiz: 20%	Final F	Reaction Paper	⁄/Exam: 40%	,)	
教材	A.A. Milno Egmont U	ne-Pooh (Winnie-th e K Ltd (paperback) 1-405-28131-7	ne-Pooh - (Classic Edit	ions)				
参考図書	Announced in class.								
内容・スケジュー	ール								
1週目									
授業学修内容	Introduction	of teacher and co	urse, begii	n reading te	ext				
授業外学修内 容		book, examine map and read Introduction				時間数	1		
2週目									
授業学修内容	Work througl	h Chapter 1: Pooh	and some	e Bees (Rea	d, pair-	work). Supple	mental mate	erials.	
授業外学修内 容	Following work in class, review for self-le		earning.			時間数	1		
3週目									
	Work through	h Chapter 1: Pooh	and some	e Bees (Rea	d, pair-	work). Supple	mental mate	erials.	
授業外学修内 容	Following work in class, review for self-le		earning.			時間数	1		
4週目									
授業学修内容	Work through	h Chapter 1: Pooh	and some	Bees (Rea	d, pair-	work). Supple	mental mate	erials.	
授業外学修内 容	授業外学修内 Following we		ork in class, review for self-learn				時間数	1	

5週目				
授業学修内容	Work through Chapter 2: Pooh Goes Visiting (Read, pair-work). Supp	lemental mat	erials.	
授業外学修内 容	Following work in class, review for self-learning.	時間数	1	
6週目				
授業学修内容	Work through Chapter 2: Pooh Goes Visiting (Read, pair-work). Quiz	1		
授業外学修内 容	Following work in class, review for self-learning.	時間数	1	
7週目				
授業学修内容	Work through Chapter 2: Pooh Goes Visiting (Read, pair-work). Supp	lemental mat	erials.	
授業外学修内 容	Following work in class, review for self-learning.	時間数	1	
8週目				
授業学修内容	Work through Chapter 3: Pooh and Piglet Hunt (Read, pair-work). Su	pplemental n	naterials.	
授業外学修内 容	Following work in class, review for self-learning.	時間数	1	
9週目				
授業学修内容	Work through Chapter 3: Pooh and Piglet Hunt (Read, pair-work). Su	pplemental n	naterials.	
授業外学修内 容	Following work in class, review for self-learning.	時間数	1	
10週目				
受業学修内容	Work through Chapter 3: Pooh and Piglet Hunt (Read, pair-work). Qu	iz 2		
受業外学修内 容	Following work in class, review for self-learning.	時間数	1	
11週目				
授業学修内容	Work through Chapter 4: Eeyore Loses a Tail (Read, pair-work). Supp	olemental ma	terials.	
受業外学修内 容	Following work in class, review for self-learning.		1	
12週目				
授業学修内容	Work through Chapter 4: Eeyore Loses a Tail (Read, pair-work). Supp	olemental ma	terials.	
受業外学修内 容	Following work in class, review for self-learning.		1	
13週目				
受業学修内容	Work through Chapter 4: Eeyore Loses a Tail (Read, pair-work). Supp	olemental ma	terials.	
受業外学修内 容	Following work in class, review for self-learning.	時間数	1	
14週目				
受業学修内容	Work through Chapter 5: Piglet Meets a Heffalump (Read, pair-work).	Quiz 3		
受業外学修内 容	Following work in class, review for self-learning, and analysis.	時間数	1	
15週目				
受業学修内容	Work through Chapter 5: Piglet Meets a Heffalump (Read, pair-work).	Prepare for	Final	
受業外学修内 容	Review and prepare for Final. Work on book analysis.	時間数	1	
上記の授業外学修時間の合計			15	
その他に必要な		35		

Number	ELP-3-032-e	Subject	English Reading II	II	
Name	クリフォード リップル (Clifford Rippel)	Year and Semes	First semester for 2020	Credits	1

	ter		
	As a follow-up to 英語Reading I & II, students will continue to develop their ability and skills in		
Course	English through various reading experiences. Students will continue to foster all four English		
	language skills; listening, speaking, reading, and writing. Through these activities, students will b		
Outline	uild a wider range of vocabulary as well as a higher level of reading fluency.		