| 科目ナンバー            | ELP-1-035-e  |   |            | 科目名            | Speaking of Japan II A1 · A2 |           |             |            |        |  |
|-------------------|--|---|------------|----------------|------------------------------|-----------|-------------|------------|--------|--|
| 教員名               | サイモン メイソン  |   |            | 開講年度学期         | 2020                         | 0年度 後期    |             | 単位数        | 1      |  |
| 概要                | This course will help you to tell the world about Japan and how you live your life in this exciting p lace. From festivals to manga, from school life to work, we will cover all aspects of what is cool a nd uncool about Japan. If you are asked about what Japan is like, this course will give you a chan ce to talk about your experiences.   |   |            |                |                              |           |             |            |        |  |
| 到達目標              | xperiences<br>u will have  | You will be able express your thoughts and feelings on a number of topics related to your own experiences. You will be able to ask others about what they feel about their life in English. Also you will have a chance to challenge each other on their beliefs. (Don't worry we can create a pretend debate for this part).   |            |                |                              |           |             |            |        |  |
| 「共愛12の力」との        | <u></u>  |   |            |                |                              |           |             |            |        |  |
| 識見                |  | 自律する力   |            | コミュニケーションカ     |                              | 問題に対応する力  |             |            |        |  |
| 共生のための知識          | 哉  | 自己を理解する力  |            | 伝え合う力          |                              | 0         | 分析し、!       | 思考するカ      | 0      |  |
| 共生のための態度          | ŧ  | 自己を抑制する力  |            | 協働する力          |                              | 0         | 構想し、        | 実行するた      | 0      |  |
| グローカル・マイ<br>ンド    | 0  | 主体性   |            | 関係を構築する        | 5力                           | 0         | 実践的ス        | ペキル        |        |  |
| 教授法及び課題のフィードバック方法 | me about<br>y to help  | We will read and talk about a lot of issues facing young people today. You will have to educate me about your life in Japan and what is important for you. You will need to think of the best way to help each other if you were to have a problem to solve. You will be given many mock social situations to deal with. Group work and public speaking skills will be taught here too. |            |                |                              |           |             | wa         |        |  |
| アクティブラーニン         | ノグ   | つ サービスラ   | ラーニング      |                |                              | 課題解決型     | !!学修        |            |        |  |
| 受講条件 前提科目         |  |   |            |                |                              |           | nd          |            |        |  |
| アセスメントポリシー及び評価方法  | It is important that you read and understand the issues on this course and be able to speak in ront of your classmates, so you will be graded on your anticipation during the course, on short tests and how you express yourself in the final speaking tests. Also you will need something to keep all extra handout materials. Also, bring a dictionary. Our course is graded: 30% Midterm Test, 40% Final Test, 30% My assessment |   |            |                |                              |           | ort<br>I to |            |        |  |
| 教材                | Taking Sides: Opinions For and Against Mark Jewel, Asashi Press ISBN: 978-4-255-15593-7  |   |            |                |                              |           |             |            |        |  |
| 参考図書              | Hideaki M<br>ISBN 978<br>Macmillan<br>http://ww  | Debating the Issues: Opposing Views on Value Topics<br>Hideaki Motegi, Stephen Hesse, Denji Suzuki<br>ISBN 978-4-89585-408-5<br>Macmillan Language House<br>http://www.masonsan.com   |            |                |                              |           |             |            |        |  |
|                   | Longman  | s Dictionary of Con   | temporar   | y EnglishElect | ronic                        | Dictionar | ies         |            |        |  |
| 内容・スケジュール         | V  |   |            |                |                              |           |             |            |        |  |
| 1週目               |  |   |            |                |                              |           |             |            |        |  |
| +                 | Summer Hol   | iday Homework Re  | view, Bigg | est topics fro | m the                        | e news ov | er the b    | reak discı | ıssed. |  |
| 授業外学修内<br>容       | Students assess interest in the course and decide on enrolment. 時間数  |   |            |                | 数 0.                         | 5         |             |            |        |  |
| 2週目               |  |   |            |                |                              |           |             |            |        |  |
| 授業学修内谷            | Superstitions: Why do people believe in blood types? A look at superstitions from different count ries.  |   |            |                |                              | ınt       |             |            |        |  |
| 授業外学修内<br>容       | Do the Horoscopes paper and complete the questions. 時間数 1  |   |            |                |                              |           |             |            |        |  |
| 3週目               |  |   |            |                |                              |           |             |            |        |  |

| 授業学修内容      | International babies: What are the rights of children born into an A look at look at the Hague Convention.  | at internati | onal marriage? |
|-------------|---|--------------|----------------|
| 授業外学修内<br>容 | Reread the Hague convention details and prepare your opinion for next week.   | 時間数          | 1              |
| 4週目         |   |              |                |
| 授業学修内容      | Topical Lesson 4: This lesson is based on current news events and is wrist Shukan ST and the BBC News website: This week's topics reading and he teacher. | _            | -              |
| 授業外学修内<br>容 | Read and answer question on how Facebook and Twitter have changed Japan.  | 時間数          | 1              |
| 5週目         |   |              |                |
| 授業学修内容      | Making Test 1: Looking at the Japanese Education System.  |              |                |
| 授業外学修内<br>容 | Finish your team's questions.   |              | 1              |
| 6週目         |   |              |                |
| 授業学修内容      | Making Test 2: Each team present and take made tests to see who is th   | e winning te | eam.           |
| 授業外学修内<br>容 | Read the article and comment on the Japanese testing culture.   | 時間数          | 1              |
| 7週目         |   |              |                |
| 授業学修内容      | Poverty in Japan: What is the view of poor people in Japan from inside a  | nd outside   | the country?   |
| 授業外学修内<br>容 | Watch the two videos again and prepare your presentations for the Mid term test.  | 時間数          |                |
| 8週目         | •   |              | •              |
| 授業学修内容      | Midterm presentations: Learn how to give an informal presentation and s for a midterm grade.  | answer aud   | ience questior |
| 授業外学修内<br>容 | Read the follow up texts on Japanese poverty rates.   | 時間数          | 1              |
| 9週目         |   |              |                |
| 授業学修内容      | Slang Dictionary: What words from Japan slang could become universal  | in the futur | e?             |
| 授業外学修内<br>容 | Do a short PowerPoint Presentation on Japanese slang words and phras es.  | 時間数          | 1              |
| 10週目        |   |              |                |
| 授業学修内容      | Showing Foreigners how to write a Haiku. The history of the Haiku.  |              |                |
| 授業外学修内<br>容 | Finish the task on Haikus.  | 時間数          | 1              |
| 11週目        |   |              |                |
| 授業学修内容      | Animals in Zoos: Should Japan keep animals in zoos?   |              |                |
| 授業外学修内<br>容 | Animal Therapy ? Complete the task.   | 時間数          | 1              |
| 12週目        | <u>,                                      </u>  |              |                |
| 授業学修内容      | Should children learn competitive sports? Trouble in Japan.   |              | _              |
| 授業外学修内<br>容 | Complete the question sheet on Combat Sports.   | 時間数          | 1              |
| 13週目        |   |              |                |
| 授業学修内容      | Japan, Whales and Dolphins: Should Japan listen more to international o   | pinions?     | _              |
| 授業外学修内<br>容 | Read the News report on the legal rights on animals and other wildlife.   | 時間数          | 1              |
| 14週目        |   |              |                |
| 授業学修内容      | The Death Penalty and Japan: Should there be a change in the law in Jap   | an?          |                |
| 授業外学修内<br>容 | Read and comment on the Japanese use of the death penalty for seriou s crimes.  | 時間数          | 1              |
| 15週目        |   |              |                |
|             | Presentation preparation: All students must write a PowerPoint present  | ation on a c | urrent news to |

| 授業学修内容      | pic. All projects are individual and timing is very important.      |      |   |  |  |
|-------------|---|------|---|--|--|
| 授業外学修内<br>容 | Review the course and choose a topic to present for the final test. | 時間数  | 1 |  |  |
| 上記の授業外学     | 修時間の合計  | 13.5 |   |  |  |
| その他に必要な     | 目習時間  | 39   | _ |  |  |

| Number   | ELP-1-035-e  |                       | Speaking of Japan II     |         |   |  |  |
|----------|--|-----------------------|--------------------------|---------|---|--|--|
| Name     | lサイモン メイソン(Mason Simon)  | Year and S<br>emester | Second semester for 2020 | Credits | 1 |  |  |
| Course 0 | This course will help you to tell the world about Japan and how you live your life in this exciting p lace. From festivals to manga, from school life to work, we will cover all aspects of what is cool a nd uncool about Japan. If you are asked about what Japan is like, this course will give you a chan ce to talk about your experiences. |                       |                          |         |   |  |  |