| 科目ナンバー | GLS-2-001-ky | | 科目名 | Multi-Cultural Understanding | | tanding | | | | |
|--|---|--|-------------|------------------------------|---------------|------------|--------------|-----|--|--|
| 教員名 | 竹内 愛 | 竹内 愛 | | 開講年度学期 | 2020年度 前期 | 期 | 単位数 | 2 | | |
| | This course | This course is intended to expand students' cultural awareness, cultural knowledge, and cultural | | | | | | | | |
| Line and | skills for interacting with diverse groups of people. We will focus on enhancing knowledge of the | | | | | | | | | |
| 概要 | value systems and practices of diverse groups and factors related to age, gender, ability e. | | | | | | ity, and rac | | | |
| | | uage of instruction | for this c | lass is English | • | | | | | |
| | Students ar | e expected to: | | | | | | | | |
| | ① understand the core principles and practice of multiculturalism as well as its main criticism, | | | | | | | | | |
| 到達目標 | ② become familiar with values and assumptions across cultures, | | | | | | | | | |
| | _ | ③ explore different ways of categorizing the cultures,④ think critically and investigate generalizations made about other cultures. | | | | | | | | |
| 「共愛12の力」 | | | | | | | | | | |
| 識見 | | 自律する力 | | コミュニケーション力 | | 問題に対応する力 | | | | |
| 共生のための知 | 識 〇 | 自己を理解する力 | | 伝え合う力 | 0 | 分析し、 | 思考する | 0 | | |
| 六上がための加盟 | 184 | 百口を発辨する力 | | ДЛД /// | | 力 | | | | |
| 共生のための態 | 度 | 自己を抑制する力 | | 協働する力 | | 構想し、 力 | 実行する | | | |
| グローカル・マ | 1 _ | | | 田がと排放さ | 7 4 0 | | | | | |
| ンド | O | 主体性 | | 関係を構築する | 5 JJ () | 実践的 | スキル | | | |
| 教授法及び課題 | II ACTIIPA A | iscussions and gro | up preser | ntations. | | | | | | |
| フィードバックラ 法 | | s for presentations | | | | | | | | |
| アクティブラー | ニング | サービス | ラーニンク | 'n | 課題解決 | 刑学修 | | | | |
| アクティブラーニング | | | | | | | | | | |
| 前提科目 | This class | is for 2nd, 3rd and | d 4th year | r students with | i a TOEIC sco | ores of 50 | 00 or high | er. | | |
| アセスメントポリ Students will be graded on; 1) class participation 30%, 2) small quiz 10%, 3) assignments 20% | | | | | | | nents 20% | | | |
| シー及び評価方 | | ation 20%, 5) final | | 110n 20% | | | | | | |
| 参考図書 | 数材 Materials will be distributed in class. 参考図書 Will be explained in the first class. | | | | | | | | | |
| | <u> </u> | planied in the first | Class. | | | | | | | |
| 内容・スケジュ | ール | | | | | | | | | |
| 1週目 | | | | | | | | | | |
| | Syllabus clas | S | | | | | <u> </u> | | | |
| 授業外学修内 容 | | | | | | 時間 | 引数 | | | |
| 2週目 | | | | | | | | | | |
| 授業学修内容 | Introduction | to the class and co | ommunity | building. Cre | ate groups an | ıd assign | countries | | | |
| 授業外学修内 | | | | | | n+:BI | 3米4- | | | |
| 容 | | | | | | 時間 | 可致 | | | |
| 3週目 | | | | | | | | | | |
| 授業学修内容 | What is "Culture"? Investigating families across cultures*Small quiz 1 | | | | | | | | | |
| 授業外学修内 容 | Reading:"Culture and Identity" from Different Realities 時間数 2 | | | | | | | | | |
| 4週目 | | | | | | <u> </u> | | | | |
| 授業学修内容 | Multicultural | Understanding #1 | *Small | quiz 2 | | | | | | |
| 授業外学修内 | Reading:"Ou | Reading:"Our connected world" from This is Culture 時間数 2 | | | | | | | | |
| 容 5週目 | | | | | | | | | | |
| 授業学修内容 | Multicultural | Understanding #2 | 2*Small or | uiz 3 | | | | | | |
| 授業外学修内 | Multicultural Understanding #2*Small quiz 3 | | | | | | | | | |
| | keading: "Va | llues" from Differe | nt Kealitie | es | | 時間 | 引数 2 | | | |

| 容 | | | | | | | |
|--|--|----------|----|--|--|--|--|
| 6週目 | | l | | | | | |
| 授業学修内容 | | | | | | | |
| 授業外学修内 | | 時間数 | | | | | |
| 容 | | 时间奴 | | | | | |
| 7週目 | | | | | | | |
| 授業学修内容 | Framework for looking at national cultures(2)*Small quiz 4 | | | | | | |
| 授業外学修内 | Reading:Hofstede, G & Samp; G.J. Hofstede (2005). Cultures and Organiz | 時間数 | 3 | | | | |
| 容 | ations | 11-03/ | | | | | |
| 8週目 | | | | | | | |
| 授業学修内容 | Examining stereotypes (1) | | | | | | |
| 授業外学修内 容 | Conduct a survey | | 3 | | | | |
| 9週目 | | | | | | | |
| 授業学修内容 | Examining stereo types (2)*Small quiz 5 | | | | | | |
| 授業外学修内 容 | Reading: "Stereotypes" from Different Realities | 時間数 | 4 | | | | |
| 10週目 | | | | | | | |
| 授業学修内容 | Prejudice and discrimination | | | | | | |
| 授業外学修内 容 | Survey report due | 時間数 | 2 | | | | |
| 11週目 | | | | | | | |
| 授業学修内容 | Cultural sensitivity (1) | | | | | | |
| 授業外学修内 容 | | 時間数 | 2 | | | | |
| 12週目 | | <u>I</u> | | | | | |
| 授業学修内容 | Cultural sensitivity (2) | | | | | | |
| 授業外学修内 容 | | 時間数 | 4 | | | | |
| 13週目 | | | | | | | |
| 授業学修内容 | Students presentations | | | | | | |
| 授業外学修内 容 | Preps for final presentation. | 時間数 | 4 | | | | |
| 14週目 | | | | | | | |
| 授業学修内容 | Students presentations | | | | | | |
| 授業外学修内 容 | Preps for final presentation. | 時間数 | 4 | | | | |
| 15週目 | | | | | | | |
| 授業学修内容 | Summary and review for the final exam | | | | | | |
| 授業外学修内 容 | Preps for the final exam | 時間数 | 3 | | | | |
| 上記の授業外学修時間の合計 | | | 35 | | | | |
| その他に必要な自習時間 | | | 55 | | | | |
| <u> </u> | | | | | | | |

| Number | GLS-2-001-ky | Subject | Multi-Cultural Understanding | | | |
|--------|--|--------------------------|------------------------------|---------|---|--|
| Name | 竹内 愛(Takeuchi Ai) | Year and Semes ter | First semester for 2020 | Credits | 2 | |
| Course | This course is intended to expand students' cultural awareness, cultural knowledge, and cultural skills for interacting with diverse groups of people. We will focus on enhancing knowledge of the | | | | | |

value systems and practices of diverse groups and factors related to age, gender, ability, and rac e.

*The language of instruction for this class is English.