

科目ナンバー	SEM-3-004-ky			科目名	課題演習II (ペニントン)		
教員名	ウェイン ペニントン			開講年度学期	2020年度 後期	単位数	2
概要	To learn about the culture and language found in picture books.						
到達目標	Picture books are written for our children and contain wonderful examples of the culture and traditions of each country. In addition, they are often used as a medium for moral education. In this seminar, we will be exploring some of the English and Japanese picture books and mining them for their language and culture. Our tools of exploration will be translation and discussion.						
「共愛12の力」との対応							
識見		自律する力		コミュニケーション力		問題に対応する力	
共生のための知識		自己を理解する力		伝え合う力	0	分析し、思考する力	
共生のための態度	0	自己を抑制する力		協働する力	0	構想し、実行する力	
グローバル・マインド		主体性		関係を構築する力	0	実践的スキル	0
教授法及び課題のフィードバック方法	「授業は英語で行う」This class will follow a seminar format. Class time will mostly be used for comparative translating and discussion.						
アクティブラーニング			サービスマーケティング			課題解決型学修	○
受講条件 前提科目	Students with a TOEIC score of more than 500 and a comparable level of ability in Japanese will benefit most from this seminar.						
アセスメントポリシー及び評価方法	The grade will be based on translations and class work. Translations 90% and presentations 10%.						
教材	There are no textbooks for this class. The teacher will provide the materials.						
参考図書	none						
内容・スケジュール	The first week will be orientation. Weeks 2 through 14 will be basically as follows: Students will translate one book as homework. Class time will be used for comparing translations and discussing.Finally, students will present a revised translation to the teacher. As soon as one project (book) is finished, a new project will be begun.						

Number	SEM-3-004-ky		Subject	Junior Specialty Seminar II		
Name	ウェイン・ペンントン (Pennington Wayne)		Year and Semester	Second semester for 2020	Credits	2
Course outline	In this seminar, we endeavor to investigate the language and culture found in Japanese and English Picture Books. Our method of investigation will be comparative translation and discussion. In the fifteen weeks of the course, we will investigate as many samples as possible.					