

Observed Patient Encounter Feedback Form

Faculty/Resident: _____ Rotation & Date: _____

Please circle the number corresponding to the students' performance in each area, irrespective of training level

Unsatisfactory = Several behaviors performed inadequately or missed (ratings 1, 2 or 3)*Satisfactory* = Most behaviors performed acceptably (ratings 4, 5 or 6); satisfactory performance is described below*Superior* = All behaviors performed very well (ratings 7, 8 or 9)

	UNSATISFACTORY			SATISFACTORY			SUPERIOR			NOT APPLICABLE
<u>MEDICAL INTERVIEW</u>										
1. Initiating interview	1	2	3	4	5	6	7	8	9	N/A
	Greet patient; introduces self clearly; begins process of building rapport through appropriate eye contact, relaxed body language & pleasant affect									
2. Taking history-content	1	2	3	4	5	6	7	8	9	N/A
	Elicits description of symptoms and sequence of events; obtains relevant background information such as past medical history, relevant social & occupational information; elicits patient's concerns/worries; identifies, confirms & characterizes patient problem									
3. Taking history-process	1	2	3	4	5	6	7	8	9	N/A
	Listens attentively; allows patient to complete statements without interruption; uses concise, easily understood questions & comments; appropriately uses open & closed questioning techniques; facilitates patient's responses verbally & nonverbally; redirects patient as needed									
<u>PHYSICAL EXAMINATION</u>										
4. Screening intimate partner violence	1	2	3	4	5	6	7	8	9	N/A
	Listens attentively; allows patient to complete statements without interruption; uses concise, easily understood questions & comments									
5. Preparing for exam	1	2	3	4	5	6	7	8	9	N/A
	Explains exam before beginning it; has necessary equipment/material at hand									
6. Conducting exam-content	1	2	3	4	5	6	7	8	9	N/A
	Conducts an appropriate non-genitourinary exam									
7. Conducting breast examination	1	2	3	4	5	6	7	8	9	N/A
	Is sensitive to patient comfort; uses vertical lines beginning at axilla; examines supraclavicular axillary LN's									
8. Conducting speculum examination	1	2	3	4	5	6	7	8	9	N/A
	Conducts an appropriate & complete genitourinary exam									
9. Conducting bi-manual examination	1	2	3	4	5	6	7	8	9	N/A
	Conducts an appropriate & complete genitourinary exam									
10. Conducting exam-process	1	2	3	4	5	6	7	8	9	N/A
	Conducts exam in a logical and efficient sequence; is sensitive to patient comfort; is respectful of patient's privacy									
<u>CLINICAL JUDGMENT</u>										
1. Assessing the information	1	2	3	4	5	6	7	8	9	N/A
	Obtains sufficient information from interview & exam to include or exclude likely, relevant, significant conditions; selectively orders or performs appropriate diagnostic studies as needed									
2. Identifying the problem	1	2	3	4	5	6	7	8	9	N/A
	Synthesizes information to make a clinically appropriate working diagnosis									
3. Addressing the problem	1	2	3	4	5	6	7	8	9	N/A
	Develops a plan that is appropriate for the working diagnosis & reflects a good understanding of current accepted practices; addresses patient's concerns & preferences									
<u>EXPLANATION & PLANNING</u>										
4. Explaining the problem	1	2	3	4	5	6	7	8	9	N/A
	Explains assessment clearly & uses non-technical language; provides the correct amount & type of information; checks for patient understanding; response to patient emotion & reassures patient as appropriate									
5. Discussing the plan	1	2	3	4	5	6	7	8	9	N/A
	Describes plan clearly & uses non-technical language gives reason for plan; discusses relevant benefits & risks; checks for patient receptiveness to plan; explores possible compliance issues; negotiates, educates & counsels as needed									
6. Closing the session	1	2	3	4	5	6	7	8	9	N/A
	Summarizes assessment & plan; discusses next steps									

Please provide specific feedback to the student as to how they can improve on their history and physical
