

**What is one thing you learned from the workshop?**

- How to use Tropy
- TROPY! And the hands-on portion with the different materials was a very helpful task. This is often daunting for people, so throwing us in the deep end is important and helpful.
- Tips for finding archival collections & how to begin using Tropy
- That it's key to reach out to the librarian or archivist before you go on your research trip.
- Really appreciated the view from the librarian's perspective on acceptable "sharing" of project. I believe Kathleen described it as library etiquette. This helped me consider how to re-engage a librarian in Kentucky who expressed interest in one of my projects.

**What do you wish we had covered more in-depth?**

- More about finding archives, but I understand why (it's an individual process and there's limited time)
- More hands-on with Tropy.
- I'm looking forward to meeting one-on-one with Chelcie as questions come up for me regarding Tropy. We got to the basics today, which was wonderful.
- More time specifically using Tropy, but I use a lot of images so that may only be more helpful for me personally.
- A lot of territory was covered. Strategies on info capture for the various kinds of artifacts. Tropy seems like an excellent tool though; need to explore it more.

**What changes should we make to the format or content of the workshop?**

- Don't have to spend as much time on the activity/simulation, but a shorter version is still a good idea
- Not much, it was very logical and helpful.
- Nothing! It was also really excellent to have the opportunity to handle different primary sources and to think through, for example, how we would capture info.
- None
- Framing perhaps? As the theologian, I came out as something of an interloper. This is rightly framed to historians, but I do think that other departments could benefit greatly. Theologians could be interested here, but may be intimidated.

**Would you recommend this workshop to other graduate students? At what point in their research cycle?**

- Yes! At any point, but especially in the semester before they begin their dissertation research
- Absolutely! I would say that grad students in their first year should use this, to break the fear-of-the-archive panic that occurs in the beginning of the program. Also again in the dissertation seminar, so get PhD students ready for their research year.

- Absolutely! I think it would be helpful for History grad students to be required to attend this workshop as part of the 1st year, 1st semester Doctoral Studies seminar. Also, I'd recommend a refresher workshop for 3rd year students while taking the Dissertation Seminar
- Yes. I would say during Introduction to Doc or Masters Studies and then again before they go on their research year.
- Yes; post-comps (G3)