

Document 0749

[20749001]

In 1987 , the Presidents Commission of the NCAA , which oversees most U.S. intercollegiate sports , contracted with the Washington-based American Institutes for Research to do a survey on the college experiences of what the body chooses to call student-athletes .

[20749002]

A brief " executive summary " was issued last April , and attracted some , but not much , attention .

[20749003]

More-detailed reports followed , and attracted even less notice .

[20749004]

I suspect I may be one of the few people to have read them all .

[20749007]

It's little less than a cry for help from those who make the costly show possible .

[20749010]

The football and basketball players spent more time on their sports in season than they did on class attendance and homework combined (30 hours a week versus 25.3) .

[20749011]

Almost half (49.8 %) reported suffering " mental abuse " from coaches , and almost one-quarter (24.8 %) said they had been pressured to ignore injuries .

[20749012]

But even those numbers do n't describe the situation as well as the athletes do in their own words .

[20749013]

The composite portrait that emerges is n't of a pampered jock marking time until he can land a seven-figure pro contract - he's part of a tiny minority .

[20749017]

Here are a few of their answers : - " They say that I am a student-athlete , but really I'm an athlete-student .

[20749018]

They lied to me on the recruiting trip .

[20749019]

Football is the No. 1 thing here " .

[20749020]

- Junior football player .

[20749021]

- " Being a student-athlete at college is a lot different from high school .

[20749022]

PRET₁

PRET₂

CONJ member

NP

NP

NP

CONJ member

NP

First, the sport you play is no longer a game – it becomes a job.

ev-w2294f1 ev-w218f2 ev-w225f1

[20749024]

top

ACT-arg PAT-arg

You become expendable .

- ev-w225f1 - -

[2049025]

Your interest is not taken to heart because people only care about your performance .

[20749026]

– Freshman basketball player .

– – – –

[illegible]

[20749028]

The figure displays two syntax trees for the sentence '他们总是说他们不让我们有时间或跳过练习来学习。' (They always say they don't allow us time or to skip practice to study).

Left Tree: This tree represents a standard analysis. The root node is **ADV_smember**, which branches into **CT_{adv}** (containing '他们' and '总是') and a VP complement. The VP complement branches into **CT_{adv}** (containing '说'), **TP_{adv}** (containing '他们'), and **VP_{adv}** (containing '不', '让我们', '有时间', '或', '跳过', '练习', '来', '学习').

Right Tree: This tree represents an alternative analysis. The root node is **ADV_smember**, which branches into **CT_{adv}** (containing '他们') and a VP complement. The VP complement branches into **CT_{adv}** (containing '说'), **TP_{adv}** (containing '他们'), and **VP_{adv}** (containing '不', '让我们', '有时间', '或', '跳过', '练习', '来', '学习').

[illegible]

[20749030]

```
graph TD
    top((top)) --> RSTR[RSTR]
    top --> PAT_arg[PAT-arg]
    RSTR --> Freshman[Freshman]
    PAT_arg --> football[football]
    PAT_arg --> player[player]
```

- Freshman football player .

[20749031]

- " The pressure put on us to win at all times has resulted in physical violence , such as punching and slapping by coaches .

ev-w2449f1 ev-w3639f3 ev-w271f1

[20749032]

Some days the coaches make ev-w1298f2 or ev-w1298f6 u_boddy feel as though you are ev-w218f2 part of a large herd of animals .

[20749033]

In other words, they treat you like a piece of meat.

[20749034]

```
graph TD
    top((top)) --> RSTR[RSTR]
    top --> NP[NP]
    RSTR --> Sophomore[Sophomore]
    NP --> football[football]
    NP --> player[player]
```

- Sophomore football player .

[20749035]

Playing ev-w2294fl intercollegiate sports does n't give ev-w1465f6 you a lot of time to spend ev-w3087f1 with others .

[20749037]

This mostly happens ev-w 1548f4 because we go ev-w 1484f13 from football in the fall to lifting in the winter to football again in the spring .

[20749038]

– Freshman football player .

[20749042]

```
graph TD
    top((top)) --> ACT-arg[ACT-arg]
    top --> PAT-arg1[PAT-arg]
    top --> is[is]
    top --> overwhelming[overwhelming]
    ACT-arg --> ABUSE[ABUSE]
    ACT-arg --> to[to]
    PAT-arg1 --> our[our]
    PAT-arg1 --> bodies[bodies]
    is --> ev-w218f2[ev-w218f2]
    is --> PAT-arg2[PAT-arg]
    PAT-arg2 --> overwhelming
```

[20749043]

Diagram illustrating the syntactic structure of the sentence "With our schedule it is hard to sleep well knowing what is going to happen the next day". The diagram shows the hierarchical organization of the sentence into phrases and clauses, with labels for the syntactic functions of the words and phrases.

The sentence is: "With our schedule it is hard to sleep well knowing what is going to happen the next day".

The diagram labels the syntactic functions of the words and phrases:

- With: PP (Prepositional Phrase)
- our: NP (Noun Phrase)
- schedule: NP (Noun Phrase)
- it: NP (Noun Phrase)
- is: VP (Verb Phrase)
- hard: AP (Adjective Phrase)
- to: VP (Verb Phrase)
- sleep: VP (Verb Phrase)
- well: AP (Adjective Phrase)
- knowing: VP (Verb Phrase)
- what: NP (Noun Phrase)
- is: VP (Verb Phrase)
- going: VP (Verb Phrase)
- to: VP (Verb Phrase)
- happen: VP (Verb Phrase)
- the: NP (Noun Phrase)
- next: NP (Noun Phrase)
- day: NP (Noun Phrase)

