Document 0045

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chalk first touched slate , schoolchildren have wanted to know : What 's on the test ?
  These days , students can often find the answer in test-coaching workbooks and worksheets q_demi-h-h n_of:x-i _ n_of:x-i 
                                                                                                                                                                                   (ARGI)
                              mathematics section of the widely used California Achievement Test asks fifth graders: "What is another name for the Roman numeral IX ?"

n.n.x. n_of:x-i _ q:i-h-h a:e-e v:e-i-p named:x-c _ named:x-
    In many other instances , there is almost no difference between the real test and Learning Materials pre-u-i much-many_a:e-p a:e-i n_of:x-i _ v_there:e-i x:e-u q:i-h-h n:x p:e-u-i q:i-h-h a:e-p n_of:x-i _ named:x-c named:x-c
                                                                                the test and Learning Materials are both produced by the same company, Macmillan/McGraw-Hill , a joint venture of McGraw-Hill Inc. and Macmillan 's parent , Britain 's Maxwell Communication Corp named:x-c n
                                                                                                                                                                                                                                                                                            ome education
    Close parallels between tests and practice tests are common , some educators and researchers say . a_to:e-p-i n_to:x-i p:e-u-i n_of:x-i n_of:x-i n_of:x-i a_for:e-p _ q:i-h-h n:x _ n_of:x-i v_to:e-i-h-i _
    Test-preparation booklets , software and worksheets are a booming publishing subindustry v.e.i-p n:x
But some practice products are so similar to the tests themselves that critics say they represent a form of school-sponsored cheating ci-i-i q:i-h-h n_of:x-i n:x _ comp:e-u-h a_to:e-i _ q:i-h-h n_of:x-i pron:x _ n_of:x-i v_to:e-i-hi pron:x v:e-i-p q:i-h-h n_of:x-i _ v:e-i-p v:e-i-p
                                 and other critics say such coaching aids can defeat the purpose of standardized tests , which is to gauge learning progress - ace-i n_of:x-i v_to:e-i-h-i q:i-h-h v:e-i-p n:x v_modal:e-h v:e-i-p q:i-h-h n:x p:e-x-i v:e-i-p n_of:x-i _ _ _ _ v:e-i-p v:e-i-p n:x
       Standardized achievement tests are given about 10 million times a year across the country to students generally from kindergarten through eighth grade vie-i-p n_of:x-i n_of:x-i v:e-i-i-i p:e-u-i card:i-i-c ard:i-i-c n_of:x p:e-u-i n:x p:e-u-i q:i-h-h n_of:x-i n_of:x-i a:e-e p:e-u-i n:x p:e-u-i ord:i-i-c n:x
                                                                                                                                                                                                                                                                                                                             poss ARG1 ARG2
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