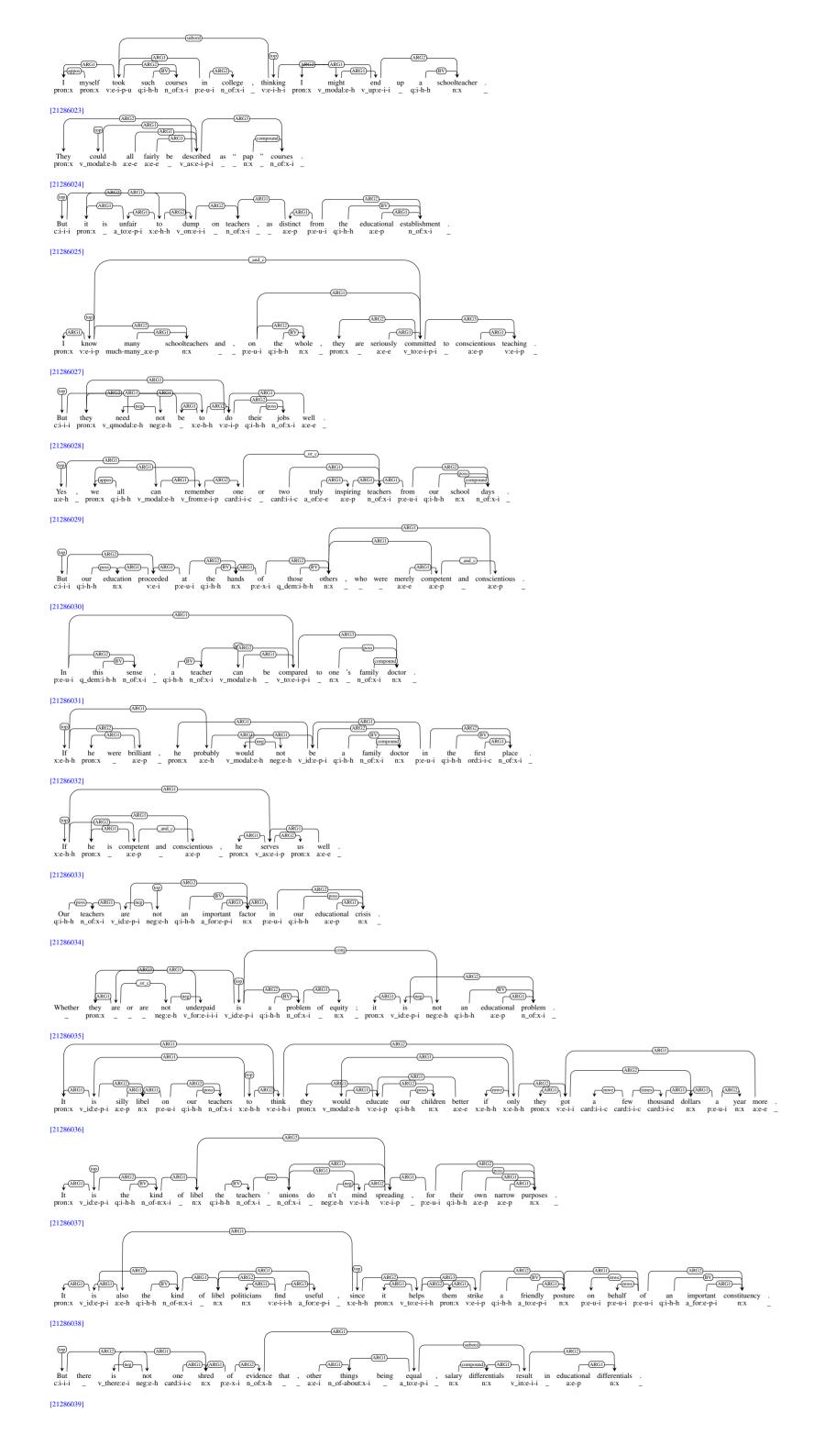
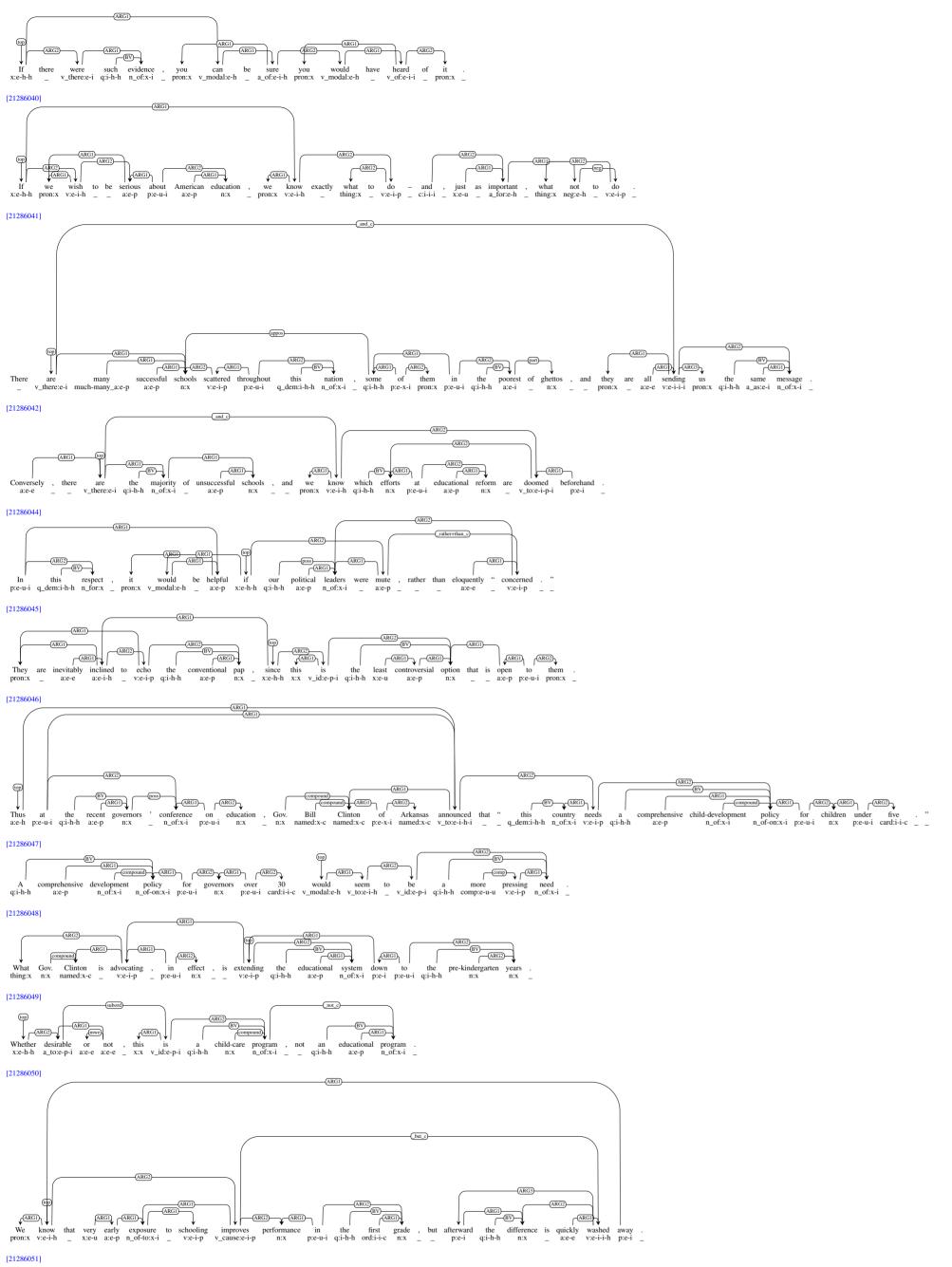
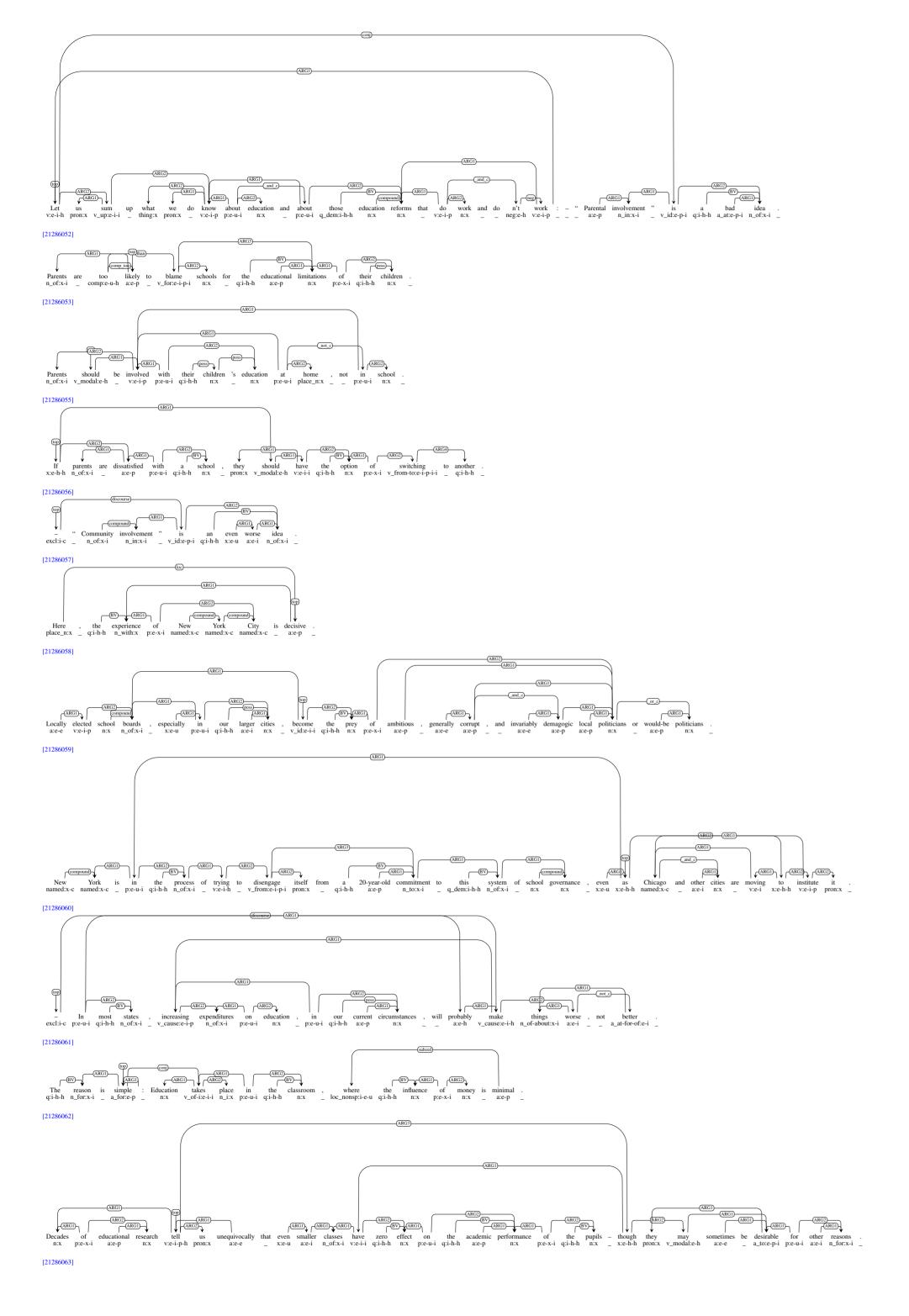
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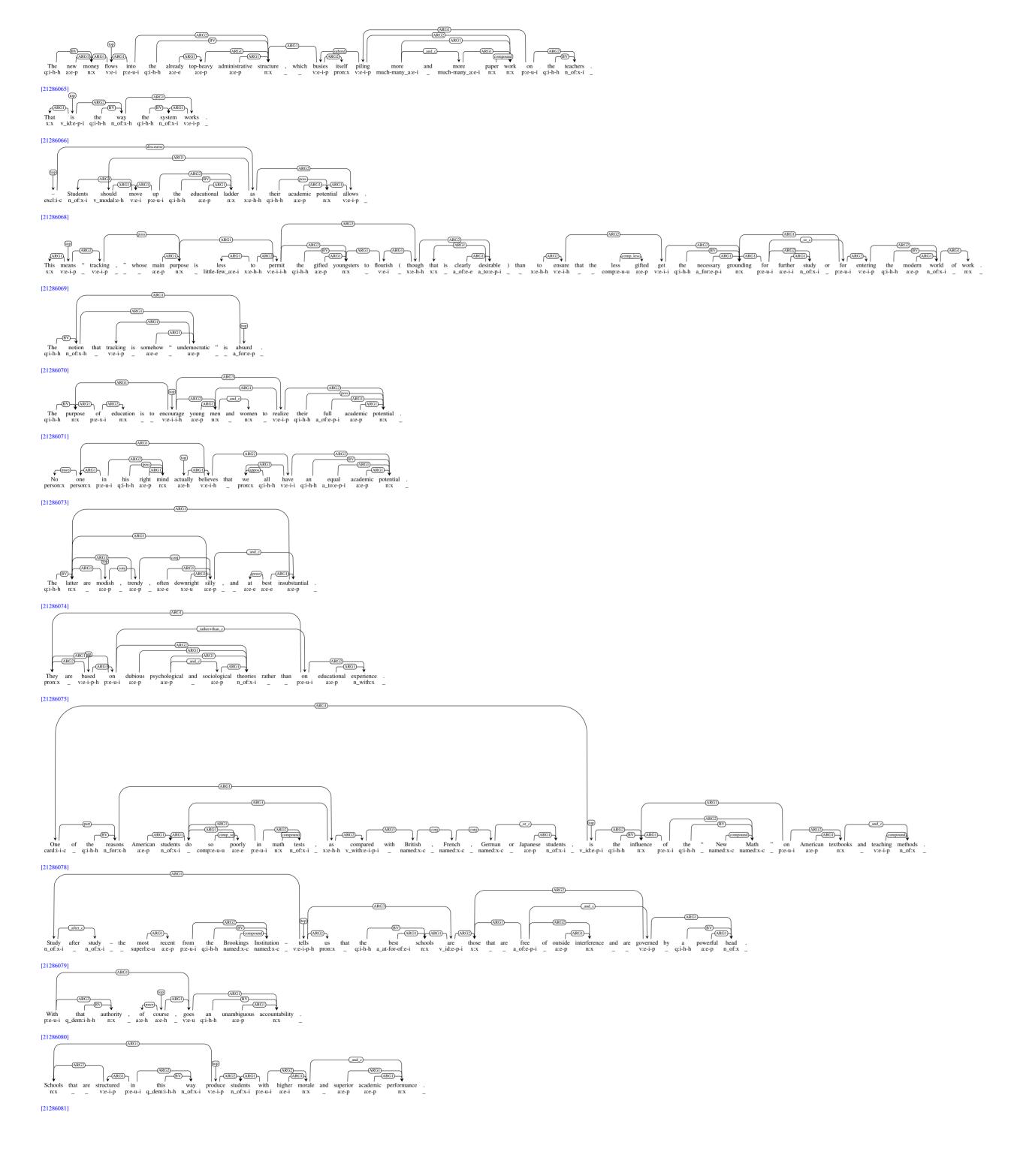
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Why ca n't we teach our children to read , write and reckon ? p:e-u-x neg:e-h neg:e-h pron:x v:e-i-i-h q:i-h-h n:x _ v:e-i-p _ v_to:e-i-p _ v:e-i-p _
    [21286006]
  Here is an example place_n:x _ q:i-h-h n_of:x-i
  [21286007]
    If I were to ask a sample of American parents , "Do you wish the elementary schools to encourage creativity in your children?" the near-unanimous answer would be , "Yes , of course ." x:e-h-h pron:x _ x:e-h-h v:e-i-p-h q:i-h-h n_of:x-i _ a:e-p n_of:x-i _ named:x-c _ a:e-h a:e-h _ _ _
    But what do we mean , specifically , by "creativity "? c:i-i-i thing:x _ pron:x v:e-i-p _ a_to:e-e _ p:e-u-i _ n:x _ _
    No one can say person:x person:x v_modal:e-h v:e-i-p
   In practice , it ends up being equated with a "self-expression" that encourages the youngsters' "self-esteem ." p:e-u-i n_of:x-i _ pron:x v_up:e-i-h _ _ v_with:e-i-p-i _ q:i-h-h _ n:x _ _ v:e-i-p q:i-h-h _ n:x _ _ v:e-i-p
 The result is a generation of young people whose ignorance and intellectual incompetence is matched only by their good opinion of themselves q:i-h-h n_of:x-i v_id:e-p-i q:i-h-h n_of:x-i a:e-p n_of:x-i a:e-p n_of:x-i = a:e-p n_of:x-i = pron:x
It is not surprising that parents find this romantic extravagance so attractive negre-h a:e-h _ n_of:x-i v:e-i-i-h q_dem:i-h-h a:e-p n:x comp:e-u-u a:e-p
                                          y , these same parents do want their children to get a decent education as traditionally understood , and they have enough common sense to know what that demands q dem:i-h-h a_as:e-i n_of:x-i _ v:e-i-h q:i-h-h n:x _ v:e-i-h q:i-h-h n:x _ v:e-i-h thing:x x:x v_of:e-i-p _
    The education establishment will fight against common sense every inch of the way q:i-h-h n:x n_of:x-i _ v:e-i-p p:e-u-i a_for:e-p n_of:x-i q:i-h-h n:x p:e-x-i q:i-h-h n_of:x-i _ v:e-i-p p:e-u-i a_for:e-p n_of:x-i q:i-h-h n:x p:e-x-i q:i-h-h n_of:x-i _ v:e-i-p p:e-u-i a_for:e-p n_of:x-i q:i-h-h n:x p:e-x-i q:i-h-h n_of:x-i _ v:e-i-p p:e-u-i a_for:e-p n_of:x-i q:i-h-h n:x p:e-x-i q:i-h-h n_of:x-i _ v:e-i-p p:e-u-i a_for:e-p n_of:x-i q:i-h-h n:x p:e-x-i q:i-h-h n_of:x-i _ v:e-i-p p:e-u-i a_for:e-p n_of:x-i _ v:e-i-p n_of:x-i _ v:e-i-p p:e-u-i a_for:e-p n_of:x-i _ v:e-i-p n_of:x-i 
    The reasons are complex , but one simple reason ought not to be underestimated . q:i-h-h n_for:x-i _ a:e-p _ _ card:i-i-c a_for:e-p n_for:x-i v_qmodal:e-h neg:e-h _ _ v:e-i-p _
                                                                                                                                                                                                ARG1)—
  It also provides teachers with a superior self-definition as a "profession pron:x a:e-h v:e-i-p-h n_of:x-i p:e-u-i q:i-h-h a:e-p n_of:x p:e-u-i q:i-h-h a:e-p n_of:x p:e-u-i q:i-h-h a:e-p n:x _ a:e-h v:e-i-p-h n_of:x-i p:e-u-i a:e-p n:x _ a:e-p n:
    [21286022]
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