# Heading 1

## Heading 2

### Heading 3

##### Heading 4

|  |  |  |
| --- | --- | --- |
| var\_name | label | format |
| school\_id | School ID | %10.0g |
| enrol\_tot\_bl | Baseline Total Enrolment | %9.0g |
| enrol\_lower\_tot\_bl | Baseline Lower Primary Enrolment | %9.0g |
| enrol\_PTR\_std1\_bl | Baseline enrolment in std1 / number of teachers in std1 | %9.0g |
| enrol\_PTR\_std1\_f\_bl | Baseline female enrolment in std1 / number of female teachers in std1 | %9.0g |
| enrol\_PTR\_std1\_m\_bl | Baseline male enrolment in std1 / number of male teachers in std1 | %9.0g |
| enrol\_PTR\_std2\_bl | Baseline enrolment in std2 / number of teachers in std2 | %9.0g |
| enrol\_PTR\_std2\_f\_bl | Baseline female enrolment in std2 / number of female teachers in std2 | %9.0g |
| enrol\_PTR\_std2\_m\_bl | Baseline male enrolment in std2 / number of male teachers in std2 | %9.0g |
| enrol\_PTR\_std3\_bl | Baseline enrolment in std3 / number of teachers in std3 | %9.0g |
| enrol\_PTR\_std3\_f\_bl | Baseline female enrolment in std1 / number of female teachers in std3 | %9.0g |
| enrol\_PTR\_std3\_m\_bl | Baseline male enrolment in std3 / number of male teachers in std3 | %9.0g |
| enrol\_PTR\_std4\_bl | Baseline enrolment in std4 / number of teachers in std4 | %9.0g |
| enrol\_PTR\_std4\_f\_bl | Baseline female enrolment in std4 / number of female teachers in std4 | %9.0g |
| enrol\_PTR\_std4\_m\_bl | Baseline male enrolment in std4 / number of male teachers in std4 | %9.0g |
| enrol\_PTR\_std5\_bl | Baseline enrolment in std5 / number of teachers in std5 | %9.0g |
| enrol\_PTR\_std5\_f\_bl | Baseline female enrolment in std5 / number of female teachers in std5 | %9.0g |
| enrol\_PTR\_std5\_m\_bl | Baseline male enrolment in std5 / number of male teachers in std5 | %9.0g |
| enrol\_PTR\_std6\_bl | Baseline enrolment in std6 / number of teachers in std6 | %9.0g |
| enrol\_PTR\_std6\_f\_bl | Baseline female enrolment in std6 / number of female teachers in std6 | %9.0g |
| enrol\_PTR\_std6\_m\_bl | Baseline male enrolment in std6 / number of male teachers in std6 | %9.0g |
| enrol\_PTR\_std7\_bl | Baseline enrolment in std7 / number of teachers in std7 | %9.0g |
| enrol\_PTR\_std7\_f\_bl | Baseline female enrolment in std7 / number of female teachers in std7 | %9.0g |
| enrol\_PTR\_std7\_m\_bl | Baseline male enrolment in std7 / number of male teachers in std7 | %9.0g |
| enrol\_PTR\_std8\_bl | Baseline enrolment in std8 / number of teachers in std8 | %9.0g |
| enrol\_PTR\_std8\_f\_bl | Baseline female enrolment in std8 / number of female teachers in std8 | %9.0g |
| enrol\_PTR\_std8\_m\_bl | Baseline male enrolment in std8 / number of male teachers in std8 | %9.0g |
| enrol\_PTR\_tot\_bl | Baseline Overall Pupil-Teacher Ratio | %9.0g |
| enrol\_PTR\_tot\_f\_bl | Baseline total female enrolment / total number of female teachers | %9.0g |
| enrol\_PTR\_tot\_m\_bl | Baseline total male enrolment / total number of male teachers | %9.0g |
| enrol\_PTR\_tot\_lower\_bl | Baseline Lower Primary Pupil-Teacher Ratio | %9.0g |
| enrol\_PTR\_tot\_upper\_bl | Baseline total upper class (std5-std8) enrolment / total number of teachers in u | %9.0g |
| enrol\_PTR\_tot\_lower\_f\_bl | Baseline total lower class (std1-std4) female enrolment / total number of female | %9.0g |
| enrol\_PTR\_tot\_upper\_f\_bl | Baseline total upper class (std5-std8) female enrolment / total number of female | %9.0g |
| PCR\_std1\_bl | Baseline | %9.0g |
| PCR\_std2\_bl | Baseline | %9.0g |
| PCR\_std3\_bl | Baseline | %9.0g |
| PCR\_std4\_bl | Baseline | %9.0g |
| PCR\_std5\_bl | Baseline | %9.0g |
| PCR\_std6\_bl | Baseline | %9.0g |
| PCR\_std7\_bl | Baseline | %9.0g |
| PCR\_std8\_bl | Baseline | %9.0g |
| PCR\_tot\_bl | Baseline Overall Pupil-Classroom Ratio | %9.0g |
| PCR\_lower\_bl | Baseline Lower Primary Pupil-Classroom Ratio | %9.0g |
| PCR\_upper\_bl | Baseline | %9.0g |
| hc\_PTR\_std1\_bl | Baseline PTR std 1 (HC) | %9.0g |
| hc\_PTR\_std2\_bl | Baseline PTR std 2 (HC) | %9.0g |
| hc\_PTR\_std3\_bl | Baseline PTR std 3 (HC) | %9.0g |
| hc\_PTR\_std4\_bl | Baseline PTR std 4 (HC) | %9.0g |
| hc\_PTR\_std5\_bl | Baseline PTR std 5 (HC) | %9.0g |
| hc\_PTR\_std6\_bl | Baseline PTR std 6 (HC) | %9.0g |
| hc\_PTR\_std7\_bl | Baseline PTR std 7 (HC) | %9.0g |
| hc\_PTR\_tot\_bl | Baseline PTR total (HC) | %9.0g |
| rr\_lower\_pri\_bl | Baseline Lower Primary Repetition Rate | %9.0g |
| dr\_lower\_pri\_bl | Baseline Lower Primary Dropout Rate | %9.0g |
| PTR\_top\_decile\_bl | Baseline school’s PTR (enrollment approach) is at top decile | %9.0g |
| progression\_rate\_lower\_pri\_bl | Baseline | %9.0g |