# DATA SCIENCE CLASS 5: LINEAR REGRESSION

- O. BASIC FORM
- I. ESTIMATING COEFFICIENTS
- II. CATEGORICAL VARIABLES
- III. MAKING INFERENCES

## O. BASIC FORM

### **BASIC FORM**

### Q: What is the motivation for learning about linear regression?

- widely used
- runs fast
- easy to use (not a lot of tuning required)
- highly interpretable
- basis for many other methods

Q: What is a regression model?

A: A functional relationship between input & response variables.

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The simple linear regression model captures a linear relationship between a single input variable x and a response variable y:

$$y = \beta_0 + \beta_1 x + \varepsilon$$

### **BASIC FORM**

Q: What do the terms in this model mean?

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 $\beta_1$  = regression coefficient (the model parameter)

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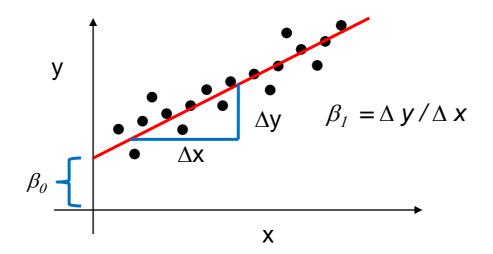
x =input variable (the one we use to train the model)

 $\beta_0$  = intercept (where the line crosses the y-axis)

 $\beta_I$  = regression coefficient (the model parameter)

 $\varepsilon$  = residual (the error)

$$y = \beta_0 + \beta_1 x + \varepsilon$$



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$$y = \beta_0 + \beta_1 x_1 + \dots + \beta_n x_n + \varepsilon$$

### I. ESTIMATING COEFFICIENTS

Q: How to determine the **impact** of a particular input variable on the response variable?

A: The coefficient estimates  $(\hat{\beta})$ 

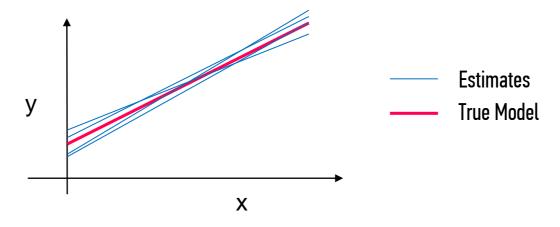
### **ESTIMATING COEFFICIENTS**

Q: What is meant by estimates?

A: We are making an inference based off of a sample.

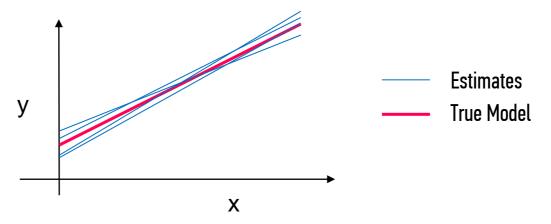
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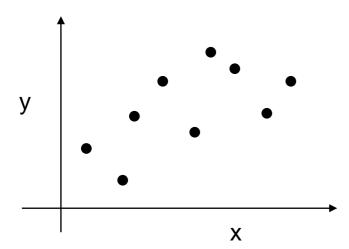


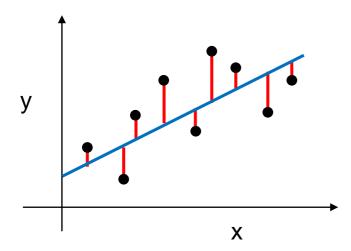
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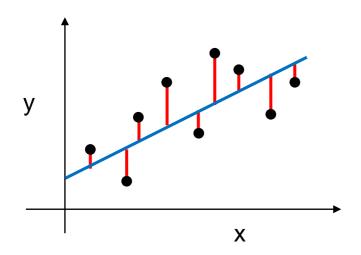
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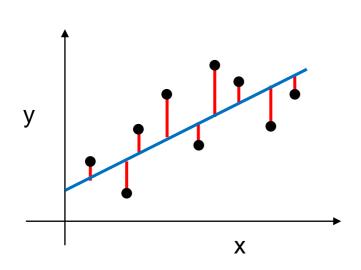
A fundamental part of statistics is quantifying our confidence that our estimates are reflective of truth.







$$SS_{residuals} = \sum_{i=1}^{N} (\hat{y}_i - y_i)^2$$



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 Observed Result

Q: How to calculate estimates that minimize the sum of squared errors?

A: Through calculus, it can be shown that the following equation minimizes the sum of squared errors.

$$\hat{\beta} = (X^T X)^{-1} X^T Y$$

Let's walk through an trivial calculation to see how this works.

$$X = \begin{pmatrix} 1, & 3.385 \\ 1, & 0.48 \\ 1, & 1.35 \\ 1, & 465 \\ 1, & 36.33 \end{pmatrix} \qquad Y = \begin{pmatrix} 44.5 \\ 15.5 \\ 8.1 \\ 423 \\ 119.5 \end{pmatrix}$$

Along the way, we'll review some matrix math.

$$\hat{\beta} = (X^T X)^{-1} X^T Y$$

Transposing simply means flipping the columns and rows
$$X^{T}X = \begin{pmatrix} 1 & 1 & 1 & 1 & 1 \\ 3.385 & 0.48 & 1.35 & 465 & 36.33 \end{pmatrix} \begin{pmatrix} 1, & 3.385 \\ 1, & 0.48 \\ 1, & 1.35 \\ 1, & 465 \\ 1, & 36.33 \end{pmatrix} = \begin{pmatrix} 5 & 506.54 \\ 506.54 & 217558.38 \end{pmatrix}$$

$$\hat{\beta} = (X^T X)^{-1} X^T Y$$

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$$\hat{\beta} = (X^T X)^{-1} X^T Y$$

Only square matrices can be inverted

$$(XX^{T})^{-1} = \begin{pmatrix} 5 & 506.54 \\ 506.54 & 217558.38 \end{pmatrix}^{-1} = \begin{pmatrix} 0.26 & -6.1 \cdot 10^{-4} \\ -6.1 \cdot 10^{-4} & 6.0 \cdot 10^{-6} \end{pmatrix}$$

matrix simply means swapping across diagonals and dividing each value by the determinant.

 $\frac{217558.38}{5\times217558.38-506.54\times506.54}$ 

$$\hat{\beta} = (X^T X)^{-1} X^T Y$$

$$X^{T}Y = \begin{pmatrix} 1 & 1 & 1 & 1 & 1 \\ 3.385 & 0.48 & 1.35 & 465 & 36.33 \end{pmatrix} \begin{pmatrix} 44.5 \\ 15.5 \\ 8.1 \\ 423 \\ 119.5 \end{pmatrix} = \begin{pmatrix} 610.6 \\ 201205.4 \end{pmatrix}$$

$$\hat{\beta} = (X^T X)^{-1} X^T Y$$

$$\begin{pmatrix} \hat{\beta}_0 \\ \hat{\beta}_1 \end{pmatrix} = \begin{pmatrix} 0.26 & -6.1 \cdot 10^{-4} \\ -6.1 \cdot 10^{-4} & 6.0 \cdot 10^{-6} \end{pmatrix} \begin{pmatrix} 610.6 \\ 201205.4 \end{pmatrix} = \begin{pmatrix} 37.201 \\ 0.838 \end{pmatrix}$$

### II. CATEGORICAL VARIABLES

### Q: How do we deal with categorical variables? (i.e., with k levels)

#### Major (k=4)

**Computer Science** 

Engineering

**Business** 

Literature

**Business** 

Engineering

Q: How do we deal with categorical variables? (i.e., with k levels)

A: Create a k-1 binary ("dummy") variables.

Major (k=4)	Engineering	Business	Literature
Computer Science	0	0	0
Engineering	1	0	0
Business	0	1	0
Literature	0	0	1
Business	0	1	0
Engineering	1	0	0

Computer Science is the reference

### **CATEGORIAL VARIABLES**

Q: Why k-1 and not k?

A: Because k-1 captures all possible outputs, and to avoid multicollinearity.

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Q: Does it matter which factor level I leave out?

A: Yes, this is the reference point for all other factor levels.

- Q: Why k-1 and not k?
- A: Because k-1 captures all possible outputs, and to avoid multicollinearity.
- Q: Does it matter which factor level I leave out?
- A: Yes, this is the reference point for all other factor levels.
- Q: Is this a limitation?
- A: Not really, a comparison must have a baseline.

### **CATEGORIAL VARIABLES**

Q: Is this the only way to represent categorical data?

A: This is the conventional way to represent nominal data, however, ordinal data can be represented with integers.

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Q: What does this mean?

A: Categories that can be ranked (i.e., strongly disagree, disagree, neutral, agree, strongly agree) can be represented as 1, 2, 3, 4, 5.

### II. MAKING INFERENCES

Linear modeling is a parametric technique, meaning that it relies on specific assumptions about the underlying data:

- 1) Linearity and additivity of the relationship between input and response variables
- 2) Homoscedasticity of the errors
- 3) Normality of the Error Distribution
- 4) Statistical independence of the errors

#### **INTERPRETING THE OUPUT**

- Q: How to determine the whether a coefficient estimate is significant?
- A: The p-value associated with the coefficient t-value.

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A: The p-value associated with the coefficient t-value.

Q: What is a p-value?

A: The probability of getting the observed outcome (e.g., the coefficient estimate) if the null hypothesis were true (p < 0.05 is typically considered significant).

#### INTERPRETING THE OUPUT

Q: What is the null hypothesis for linear regression coefficients?

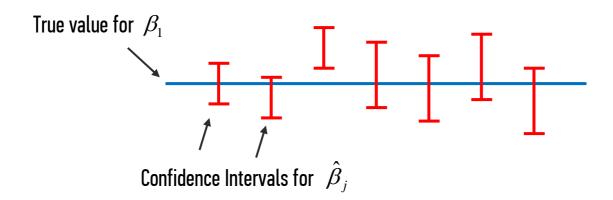
A: There is no relationship between X and Y.

$$H_0: \beta_j = 0$$

$$H_a: \beta_i \neq 0$$

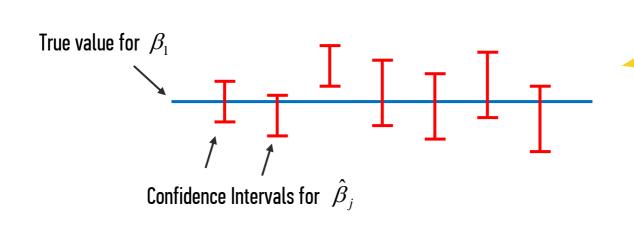
Q: What does the confidence interval mean?

A: 95% of the time, the true coefficients will be in this range.



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Confidence intervals are calculated based off of the error variance