



Set Theory

Next Chapter:

Set, Subset, Power Set

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Next Module:

Set Theory





Set Theory:

1. Set
2. Relation
- Lattice
3. Function





Next Topic:

G Set
CLASSES



Set (Definition):

In most simple words,

Set is just a collection of objects.



Collection of elements:

Goclasses Students = { A₁, A₂, A₃, ... }

Dogs

Indian currency coins = { 1, 2, 5, 10 }

Integers = { 0, +1, -1, +2, -2, ... }



Example:

English Vowels:

a e i u o

English
Vowels = { a, e, i, u, o } → object / element
→ object / element



Set (Definition):

In most simple words, Set is just a collection of objects.

Set notation: Curly braces with commas separating out the elements.

Set Notation:

set $S = \{ a, b, c \}$

element / object

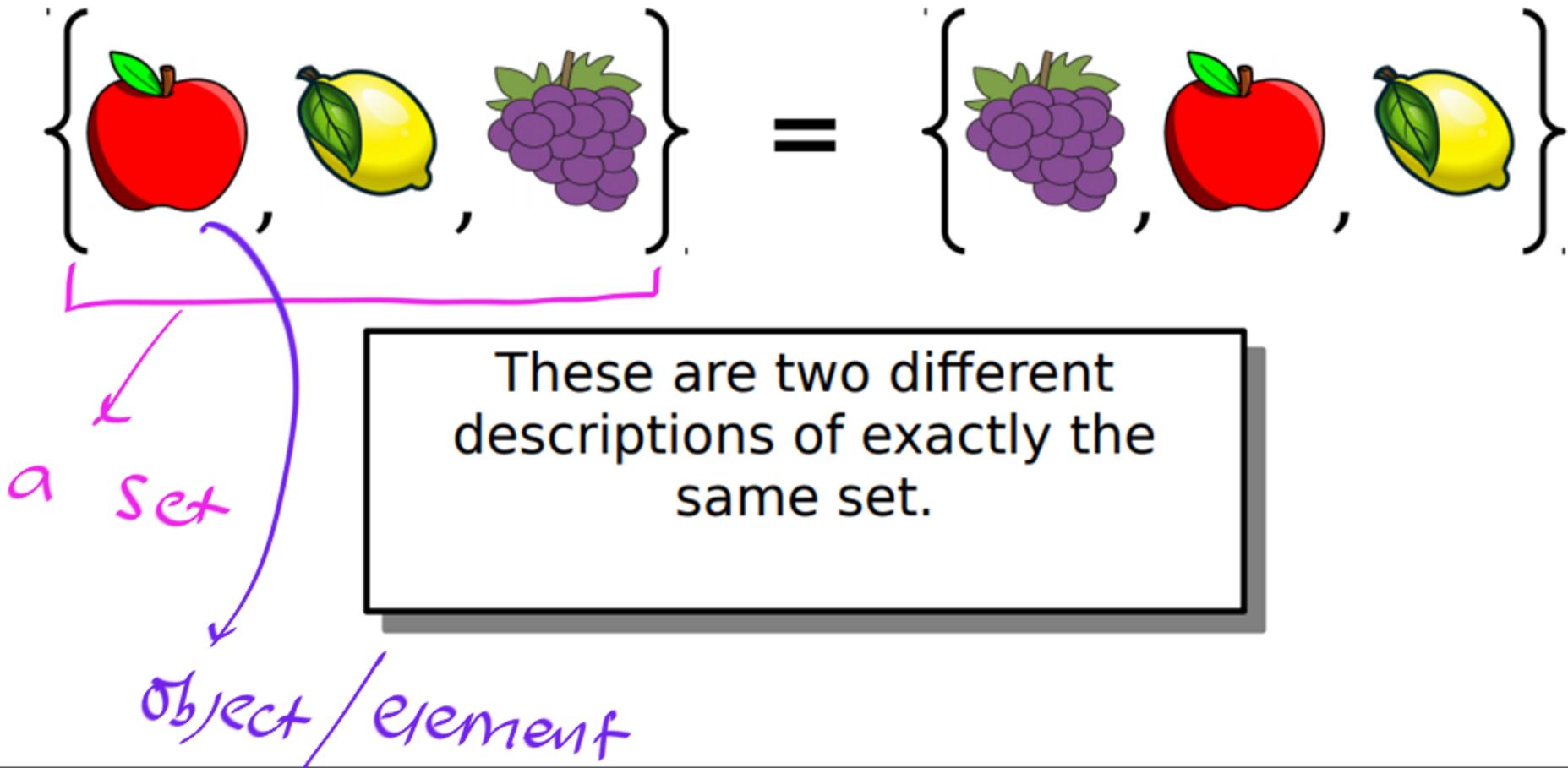
Set Notation



Set (Definition):

Set has two **VERY** Important Properties:

1. Unordered Collection: Order of objects does not matter.
2. Distinct Elements: No duplicate elements

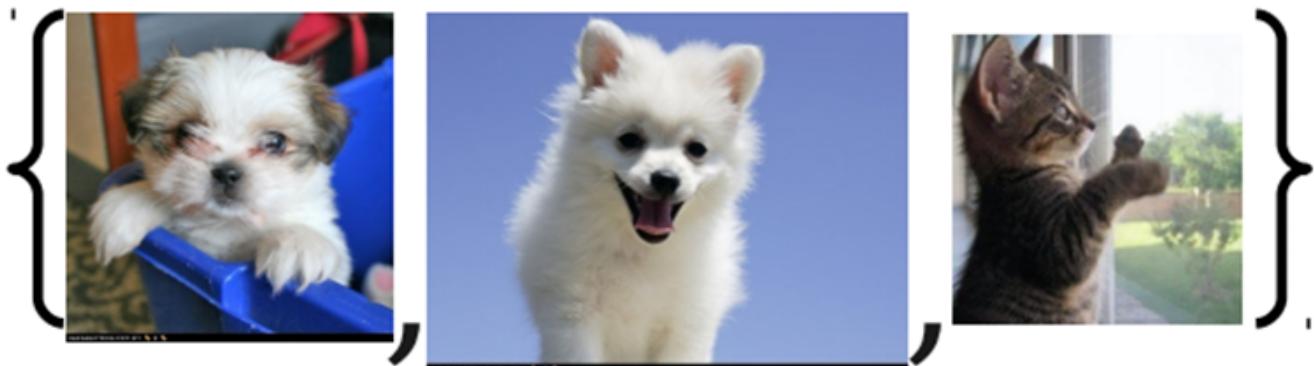


Two sets are equal when they have the same contents, ignoring order.

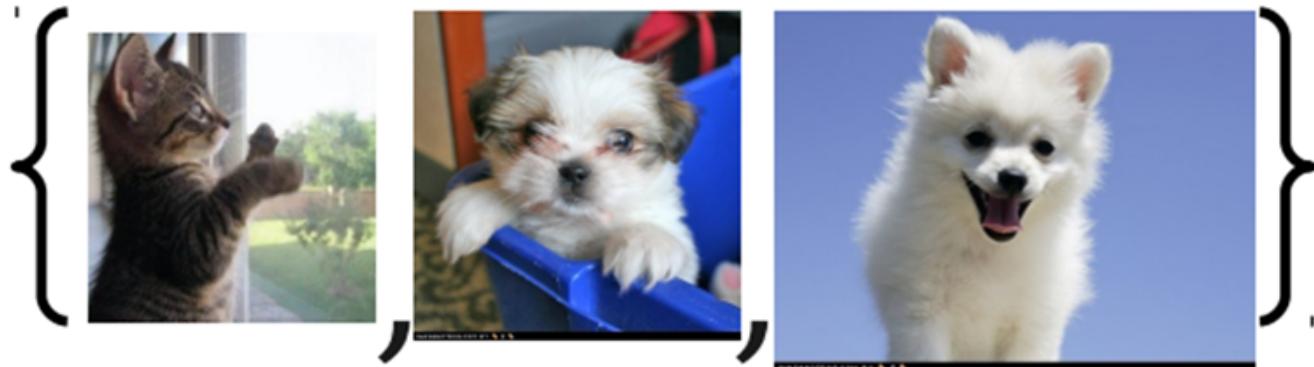
$$\left\{ \text{apple}, \text{lemon}, \text{grapes} \right\} = \left\{ \text{grapes}, \text{apple}, \text{lemon} \right\}$$

These are two different descriptions of exactly the same set.

Two sets are equal when they have the same contents, ignoring order.



These are
the same
set!



A **set** is an unordered collection of distinct objects, which may be anything (including other sets).



A **set** is an *unordered* collection of distinct objects, which may be anything (including other sets).



Set (Formal Definition):

A set is an unordered collection of distinct objects, which may be anything.

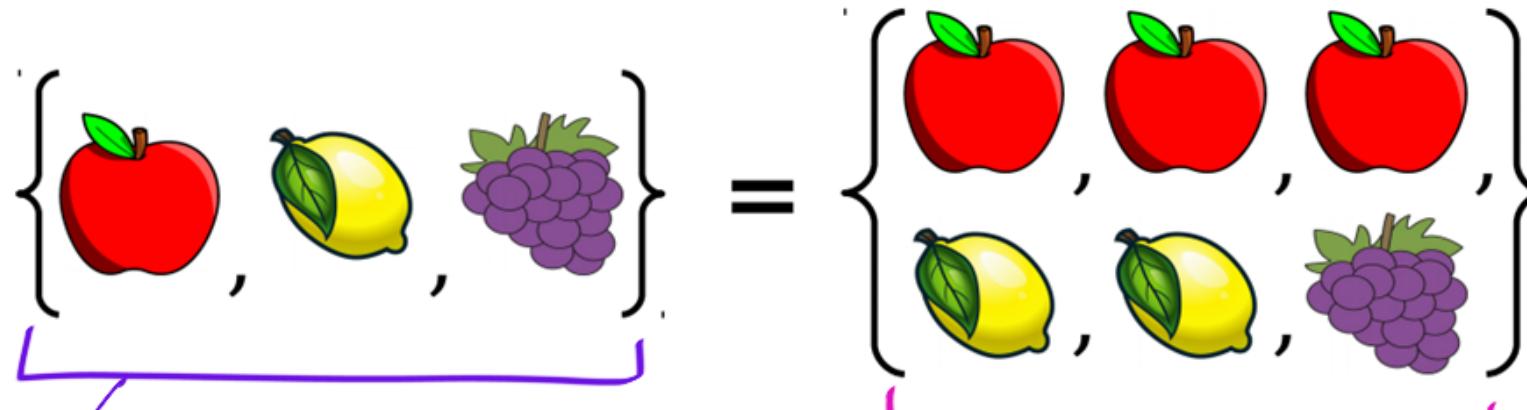
We ignore Duplicate elements.
No Duplicates. Two same elements.

$$\left\{ \text{apple}, \text{lemon}, \text{grapes} \right\} = \left\{ \text{apple}, \text{apple}, \text{apple}, \text{lemon}, \text{lemon}, \text{grapes} \right\}$$

These are also two different descriptions of exactly the same set.

(But please use the description without duplication :-))

Sets cannot contain duplicate elements.
Any repeated elements are ignored.

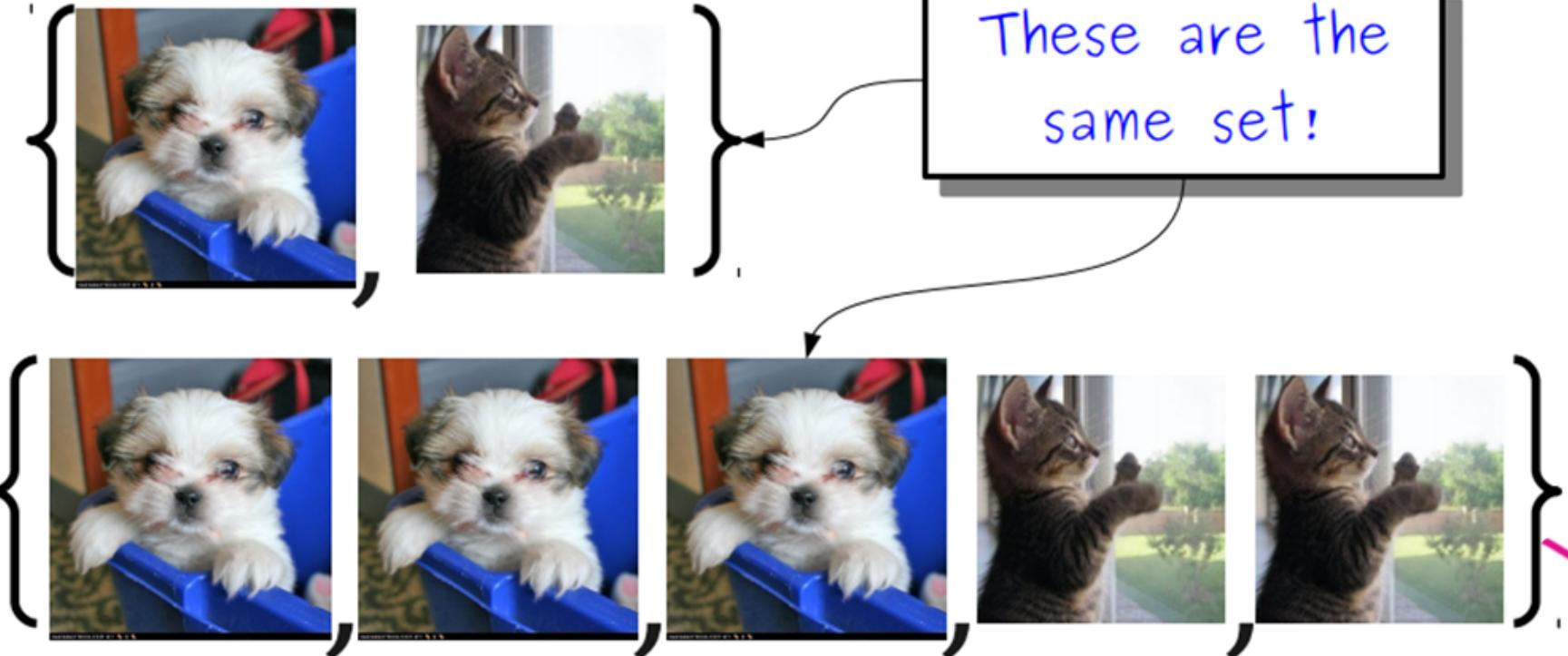


These are also two different descriptions of exactly the same set.

(But please use the description without duplication :-))

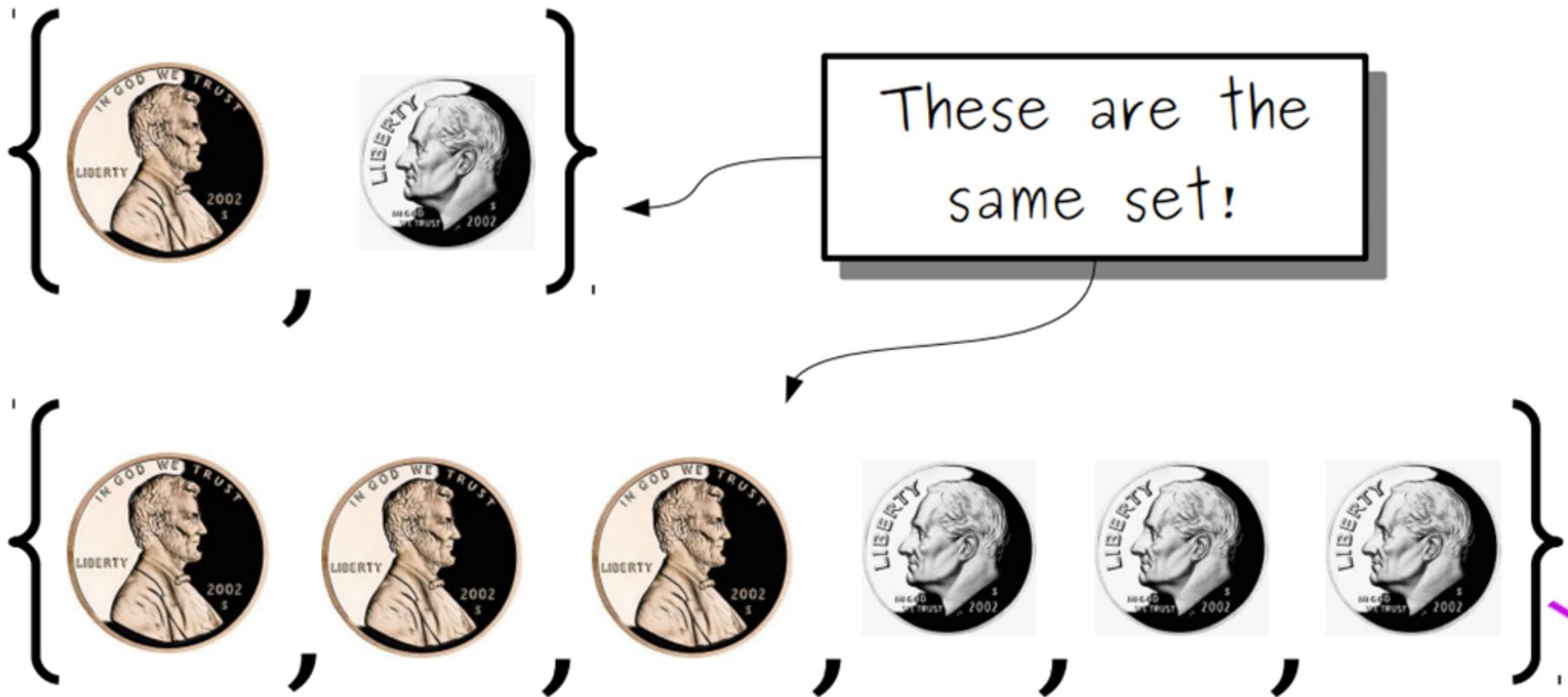
Sets cannot contain duplicate elements.
Any repeated elements are ignored.

These are the same set!



A **set** is an unordered collection of **distinct** objects, which may be anything (including other sets).

2 elements



A **set** is an unordered collection of *distinct* objects, which may be anything (including other sets).

2 elements



Set of English Vowels:

Example:

$$= \{a, e, i, o, u\} = \{a, i, u, o, e\} =$$

$$= \{a, a, e, e, e, i, o, u\}$$

5 elements



Example:

Set of prime numbers less than 10:

$$\{2, 3, 5, 7\} = \{7, 2, 3, 5\}$$

$$= \{2, 2, 3, 3, 5, 5, 7\} = \{2, 3, 3, 5, 5, 5, 7\}$$

4 elements 4 elements



Example:

How many elements does the following sets have?

{ a, b }

{ a, b, a, a }

{ b , a }



Example:

How many elements does the following sets have?

Only Count
Distinct
elements

{ a, b }

2 elements

{ a, b, a, a }

2 "

{ b , a } → 2 "

Same set



Example:

ISRO Exam Question:

How many elements does the following sets have?

{ a, b, a, a, 1, 1, 2, 3, 3, 2}



Example:

ISRO Exam Question:

How many elements does the following sets have?

~~{ a, b, a, a, 1, 1, 2, 3, 3, 2 }~~

5 elements



Example:

Which of the following is the set of all prime numbers less than 10?

A. { 3, 2, 5, 7 }

B. { 3, 2, 5, 7, 7, 5, 2 }

C. { 2, 3, 5, 7 }



Example:

Which of the following is the set of all prime numbers less than 10?

- A. $\{ \underline{3, 2, 5, 7} \}$ ✓
- B. $\{ \underline{3, 2, 5, 7, 7, 5, 2} \} = \{ 2, 3, 5, 7 \}$ ✓
- C. $\{ \underline{2, 3, 5, 7} \}$ ✓



Set (Formal Definition):

A set is an unordered collection of distinct objects, which may be anything.

S = {a, b, 1, 2, dog, goa}

a set 6 elements

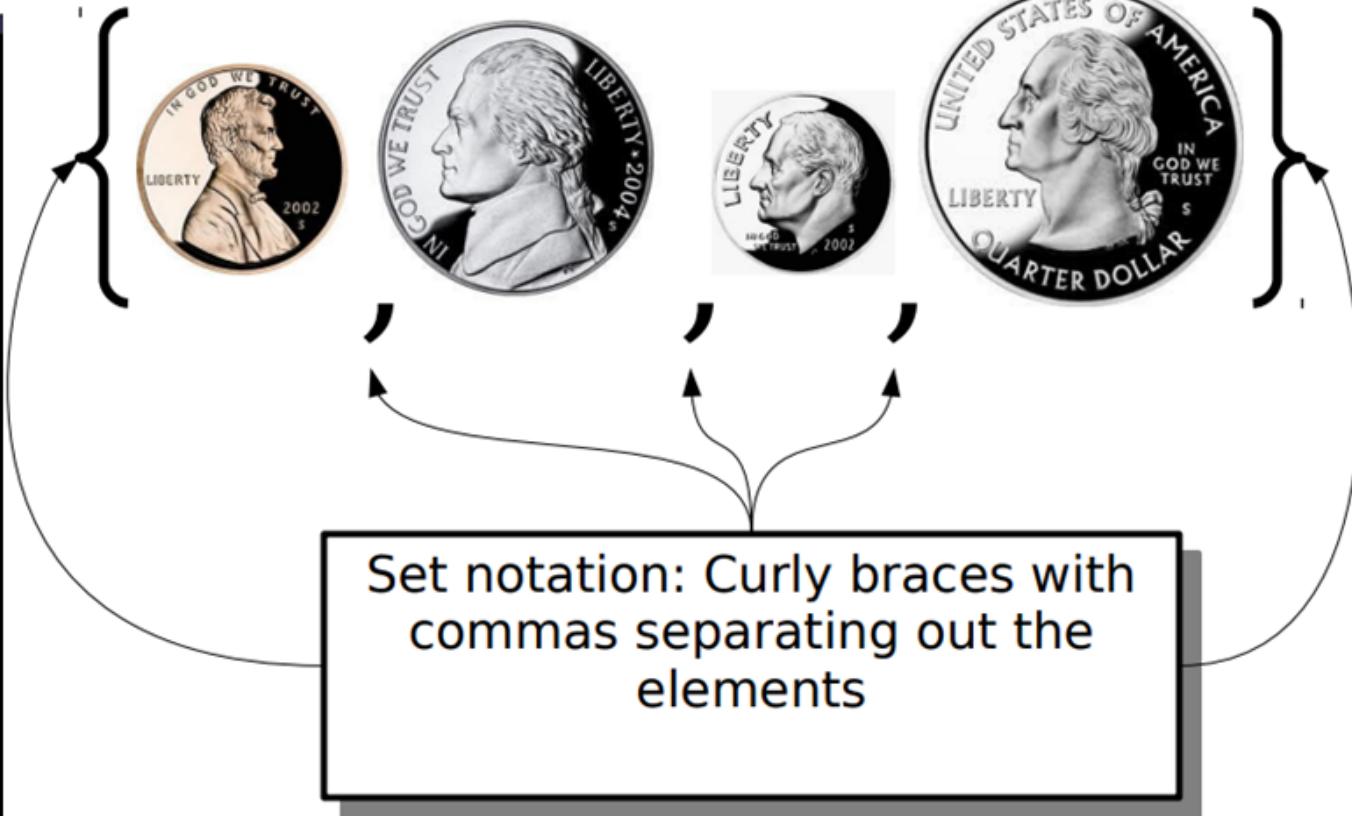


$$S = \left\{ \overset{\checkmark}{\{a\}}, \overset{\checkmark}{\{b\}}, \overset{\checkmark}{\{1, 2\}}, \overset{\checkmark}{3} \right\}$$

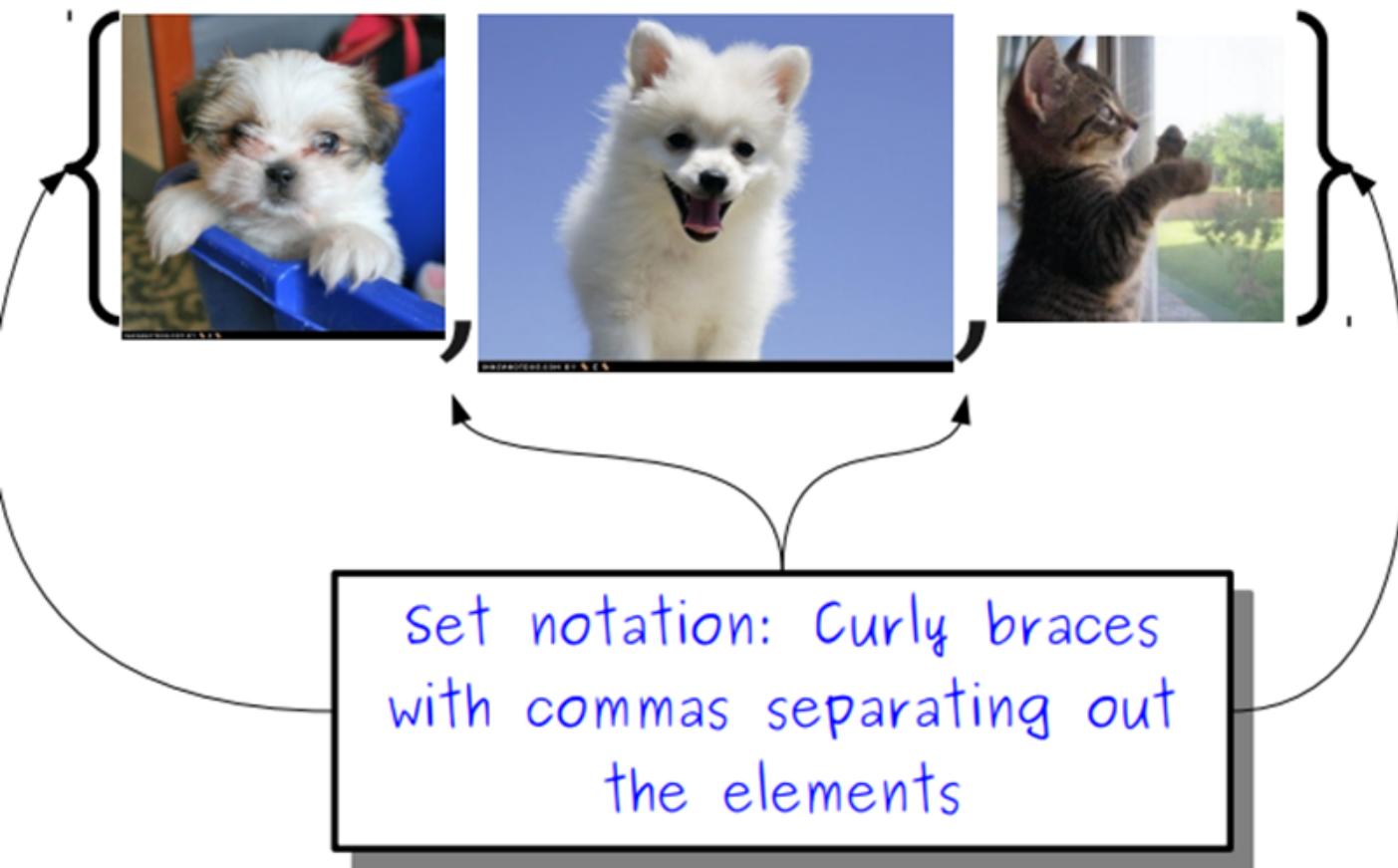
4 elements

$\{a\}$
 $\{b\}$
 $\{1, 2\}$
3

elements of S



A **set** is an unordered collection of distinct objects, which may be anything, including other sets.



A **set** is an unordered collection of distinct objects, which may be anything (including other sets).

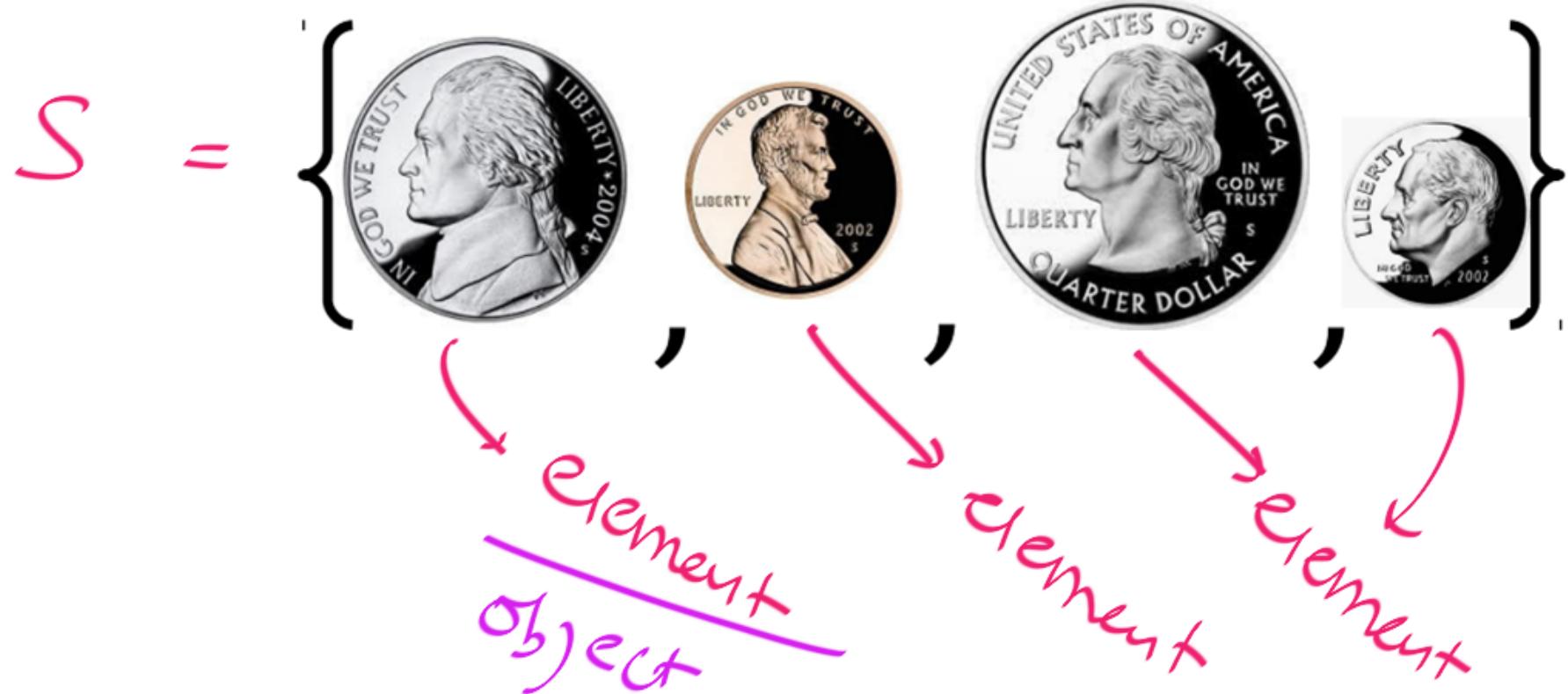


Next Topic:

Set Membership



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The objects that make up a set are called the **elements** of that set.



$S = \{ a, b, c \}$ → elements of S

a is in set S

$$a \in S$$

d is not in set S

$$d \notin S$$

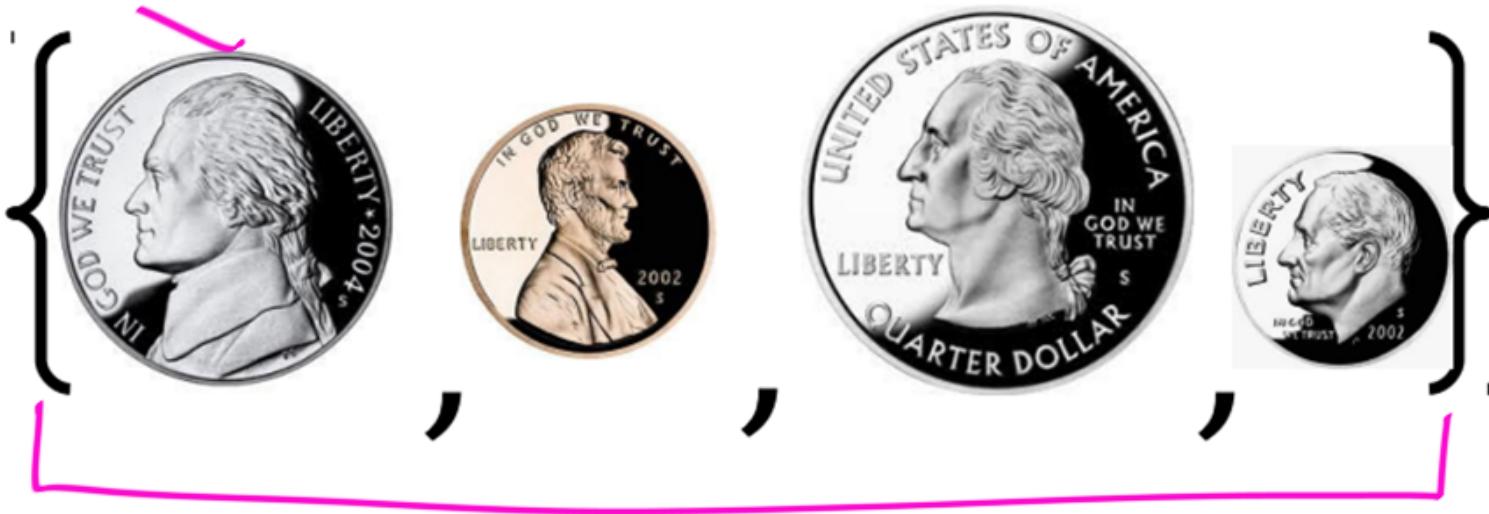
\in : symbol for membership

\rightarrow belongs to

\notin : does not belong to

$$S = \{ \check{a}, \check{b}, \check{c} \}$$

$$a \in S ; \quad b \in S ; \quad 1 \notin S ; \quad 2 \notin S$$

 \in 

This symbol means "is an element of."

The objects that make up a set are called the **elements** of that set.



∉



This symbol means "is not an element of."

The objects that make up a set are called the **elements** of that set.

€

This symbol is the "element-of" symbol.

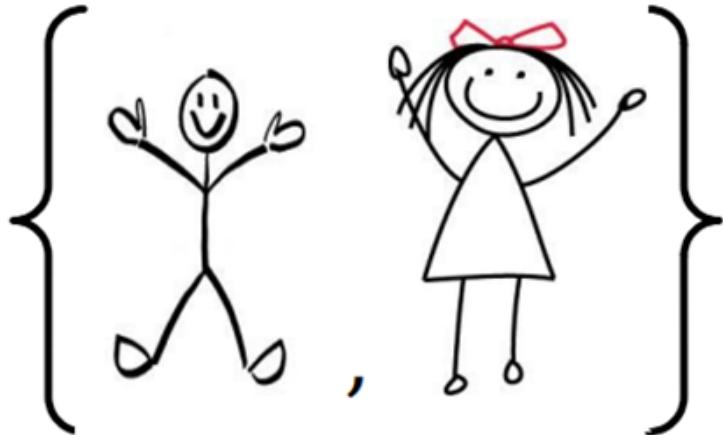


 \in 

It's used to indicate that something
is an **element** of a set.

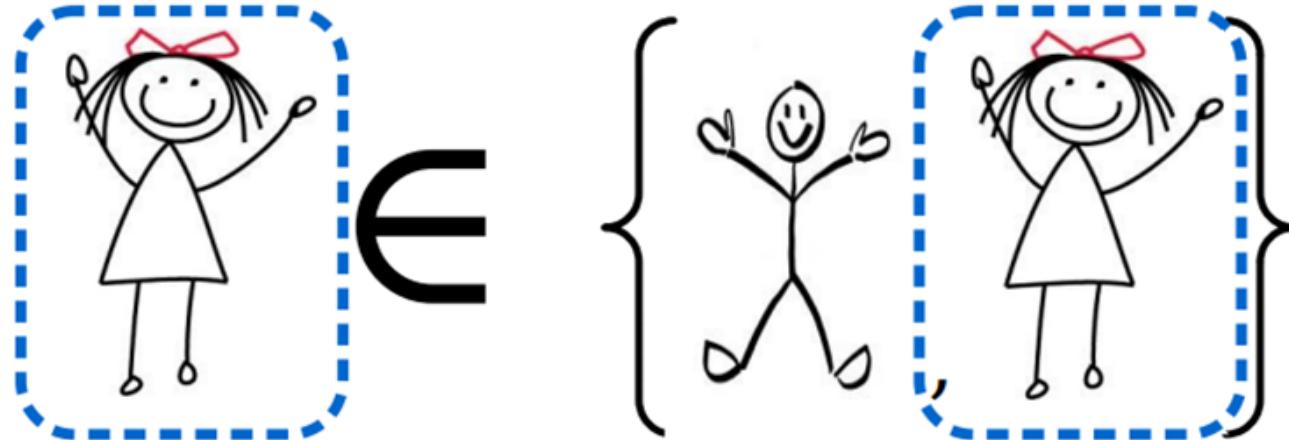


set
(Collection)

 \in 

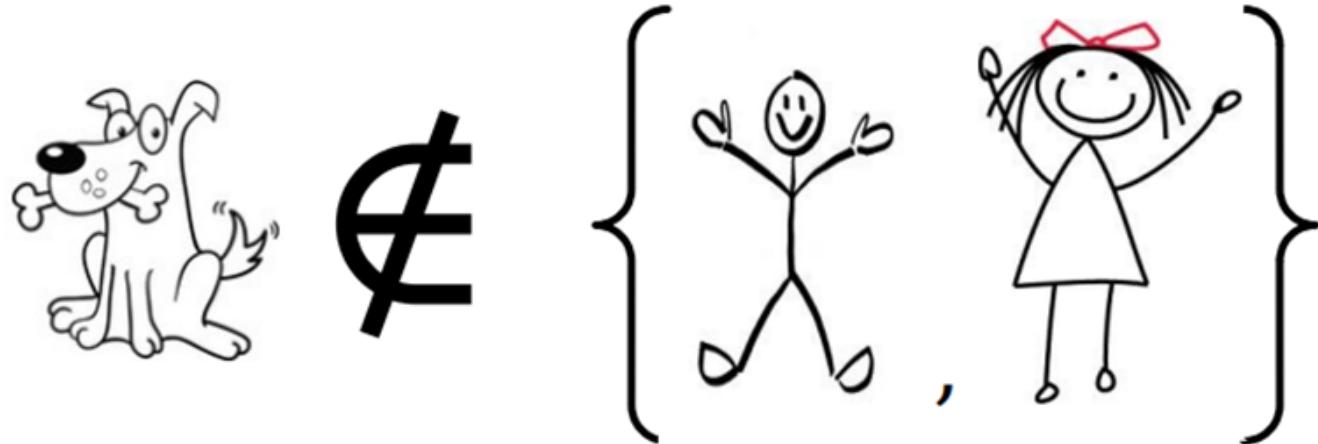
So, in this example, we're using the symbol to indicate that the girl belongs to the set containing the boy and the girl.





This statement is true because if you look inside the set on the right, you'll see the indicated person on the left.





On the other hand, the dog on the left is not an element of the set on the right.



The reason why is that if we look inside the set on the right and take a look at what's inside of it, we won't find the dog anywhere.





Definition 2.2 The set membership symbol \in is used to say that an object is a member of a set. It has a partner symbol \notin which is used to say an object is not in a set.

$$S = \{a, b\}$$

a is member of S
 $a \in S$

d is not member of set S
 $d \notin S$

Set Membership

- Given a set S and an object x , we write

$$x \in S$$

if x is contained in S , and

$$x \notin S$$

otherwise.

- If $x \in S$, we say that x is an **element** of S .
- Given any object and any set, either that object is in the set or it isn't.

Set S = { , , , ... }
Element x set S

$\left\{ \begin{array}{l} x \in S \\ \text{or} \\ x \notin S \end{array} \right.$
But not both

$$1 \stackrel{?}{=} \{1\}$$

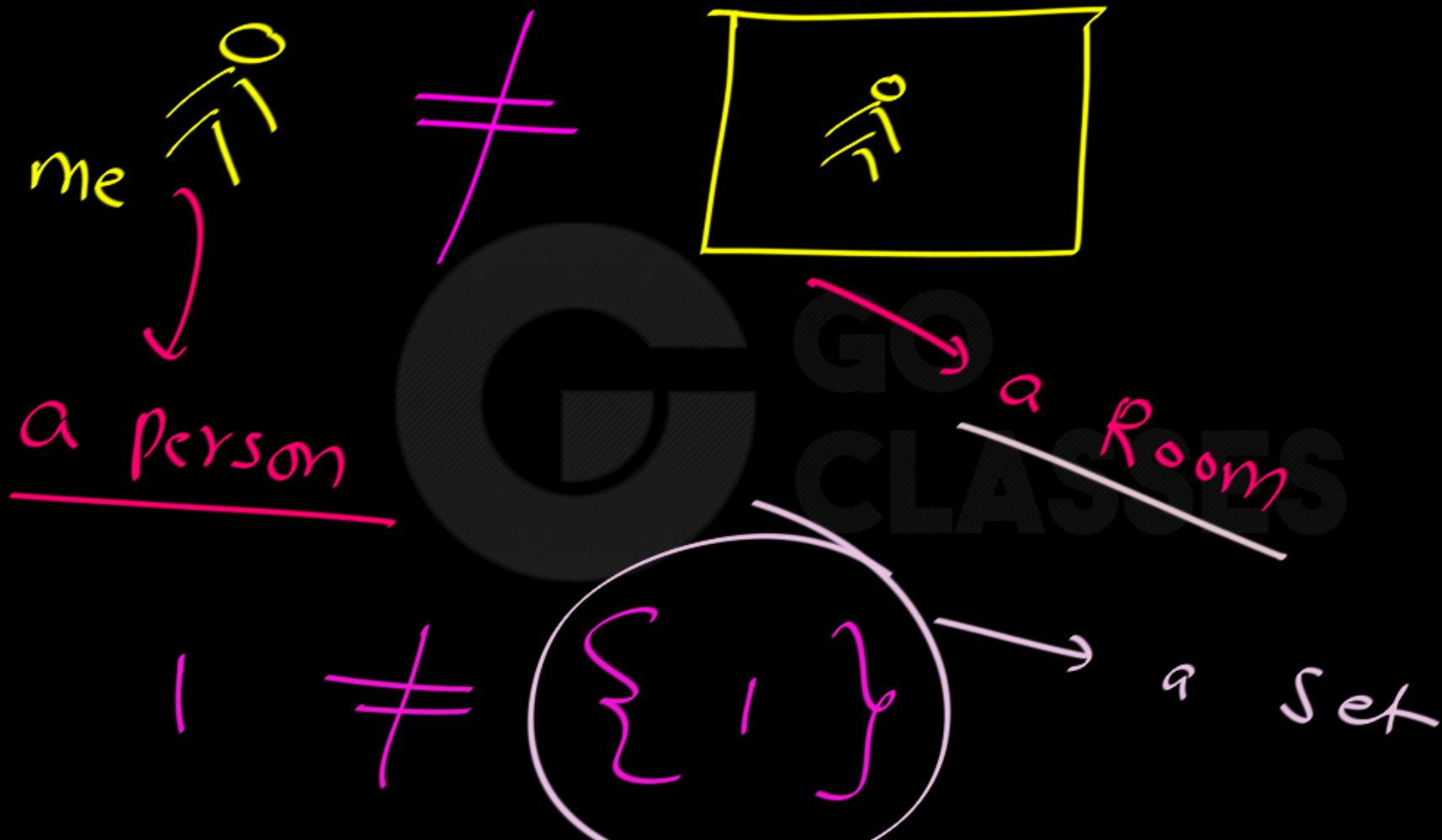
Question: Are these objects equal?

$$1 \quad = \quad \{1\}$$

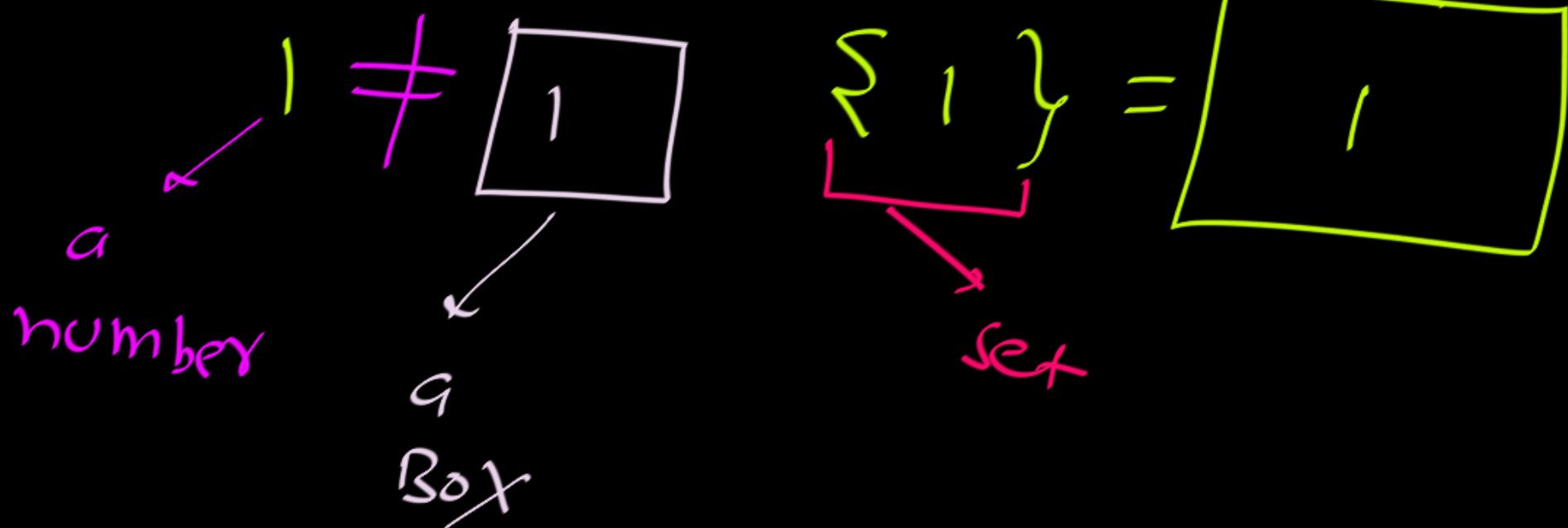
a number

a set

Question: Are these objects equal?



Set \equiv Box Analogy

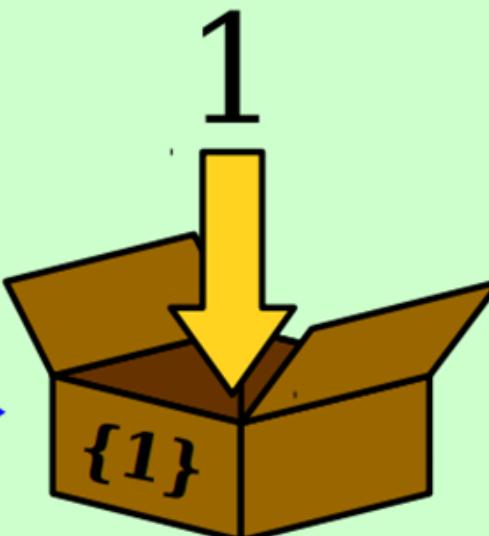


$$1 \neq \{1\}$$

1

This is a
number.

This is a set.
It contains a
number.



Question: Are these objects equal?



Set $S = \{ a, b, c \}$

① $a \in S$

② $\{a\} \in S$

③ $b \in S$

④ $\{b\} \in S$

⑤ $\{a, b\} \in S$

⑦ $\{a, b, c\} \in S$

⑧ $c \in S$

⑨ $\{c\} \in S$

Set $S = \{ \underline{a}, \underline{b}, \underline{c} \}$

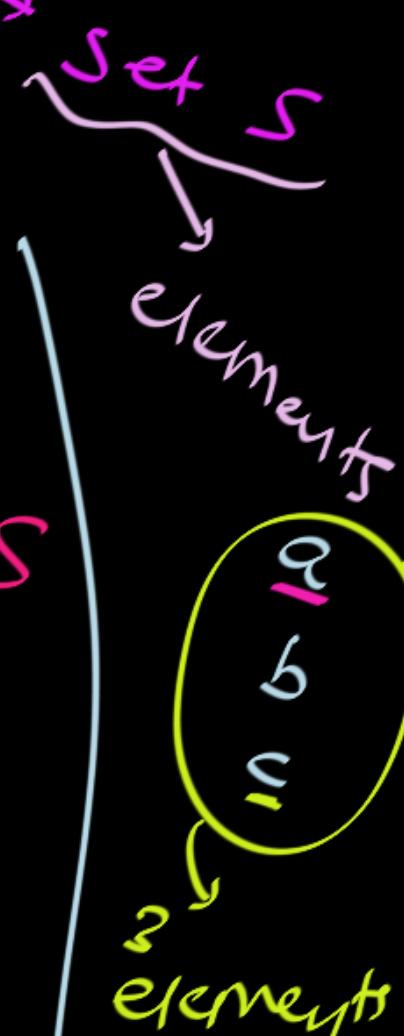
- ✓ ① $\underline{a} \in S$
- ✗ ② $\{\underline{a}\} \in S$
- ✗ ③ $b \in S$
- ✗ ④ $\{b\} \in S$

✗ ⑤ $\{\underline{a}, b\} \in S$

✗ ⑥ $\{\underline{a}, \underline{b}, \underline{c}\} \in S$

✗ ⑦ $c \in S$

✗ ⑧ $\{\underline{c}\} \in S$





Next Topic:

Finite Set

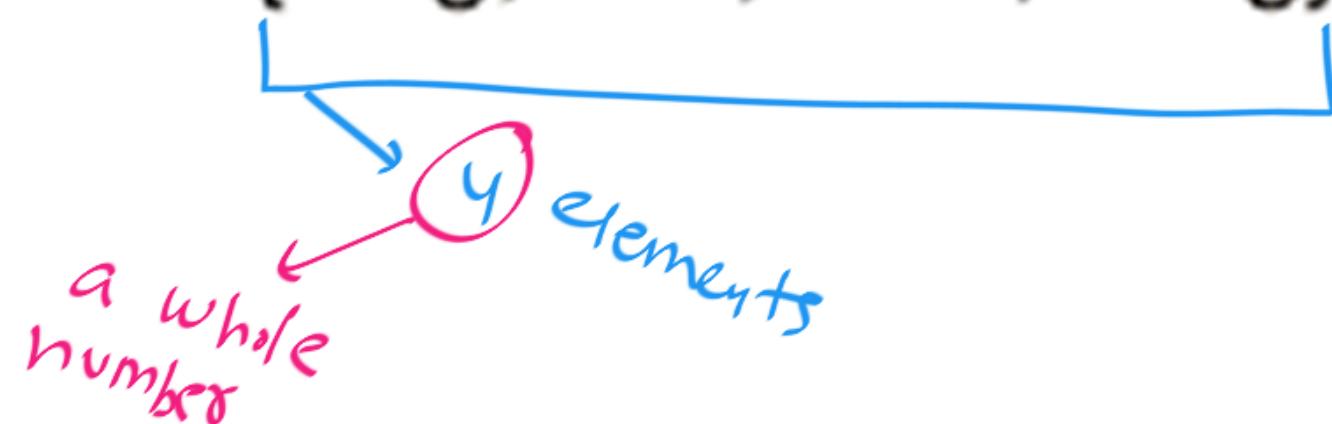
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Infinite Set

Finite Set

A set with a limited number of elements

Example: $A = \{\text{Dog, Cat, Fish, Frog}\}$



Infinite Set

A set with an unlimited number of elements

Example: $N = \{1, 2, 3, 4, 5, \dots\}$



finite set:

a set in which number of elements is equal to some whole number.

0, 1, 2, 3, 4, -----

$$\{ 1, 2, 3, 4, \dots, 10 \}$$
$$N = \{ 1, 2, 3, \dots \}$$

infinite set

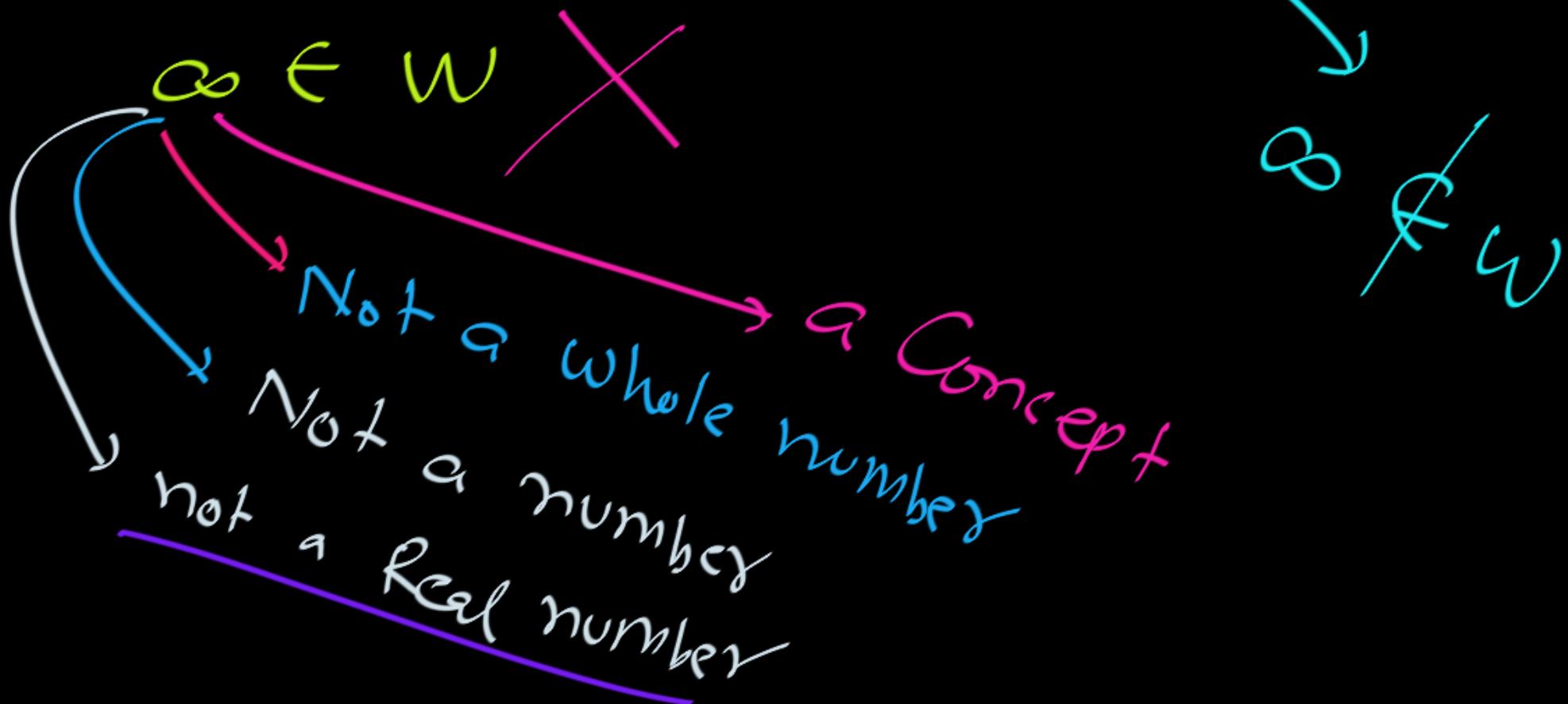
finite set

10

elements

whole no.

$$W = \{ 0, 1, 2, 3, \dots \}$$





Some Popular Infinite Sets:

① $N = \{ 1, 2, 3, 4, \dots \}$ Natural numbers

② $Z = \{ \dots, -3, -2, -1, 0, 1, 2, 3, \dots \}$

integers

③ $P = \{ 2, 3, 5, 7, 11, \dots \}$ Set of prime numbers



Some Popular Infinite Sets:

④ \mathcal{Q} = Set of Rational numbers

$= \left\{ \frac{a}{b} \mid a, b \text{ are integers; } b \neq 0 \right\}$

$= \left\{ \frac{1}{5}, -\frac{7}{2}, \frac{7}{1}, \frac{2}{1}, \dots \right\}$



Some Popular Infinite Sets:

(5)

R = Set of Real numbers

$R = (-\infty, \infty)$

$-e \in R$

$0 \in R$

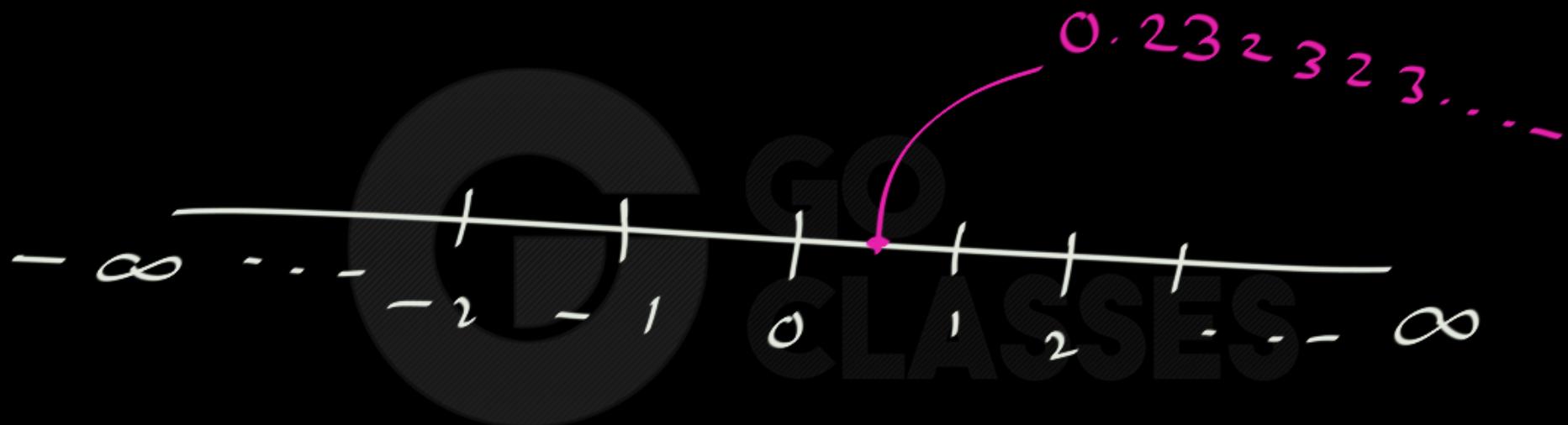
$0.232323\dots \in R$

$\pi \in R$

$\infty \notin R ; -\infty \notin R$



Real line:





Next Topic:

Cardinality of a Set



$$S = \{ 1, 2, 3, a, b \}$$

set S

$$|S| = 5$$

elements $\in S$

S

elements

Cardinality

Cardinality of S



$$S = \{ 1, 2, 3, \{a, b\} \}$$

$$|S| = 4$$

Cardinality
of S

elements of S

- 1
- 2
- 3
- $\{a, b\}$





Cardinality

- The **cardinality** of a set is the number of elements it contains.
- If S is a set, we denote its cardinality as $|S|$.
- Examples:

$$\bullet | \{ \text{whimsy, mirth} \} | = 2$$

$$\bullet | \{ \{a, b\}, \{c, d, e, f, g\}, \{h\} \} | = 3$$

$$\bullet | \{ 1, 2, 3, 3, 3, 3, 3 \} | = 3$$



Definition 2.4 *The cardinality of a set is its size. For a finite set, the cardinality of a set is the number of members it contains. In symbolic notation the size of a set S is written $|S|$. We will deal with the idea of the cardinality of an infinite set later.*



Let S be a set. If there are exactly n distinct elements in S where n is a nonnegative integer, we say that S is a *finite set* and that n is the *cardinality* of S . The cardinality of S is denoted by $|S|$.





Next :

Empty Set



Q:

What is the set of all prime numbers between 1 to 10 (inclusive)

$$\{ 2, 3, 5, 7 \}$$



Q:

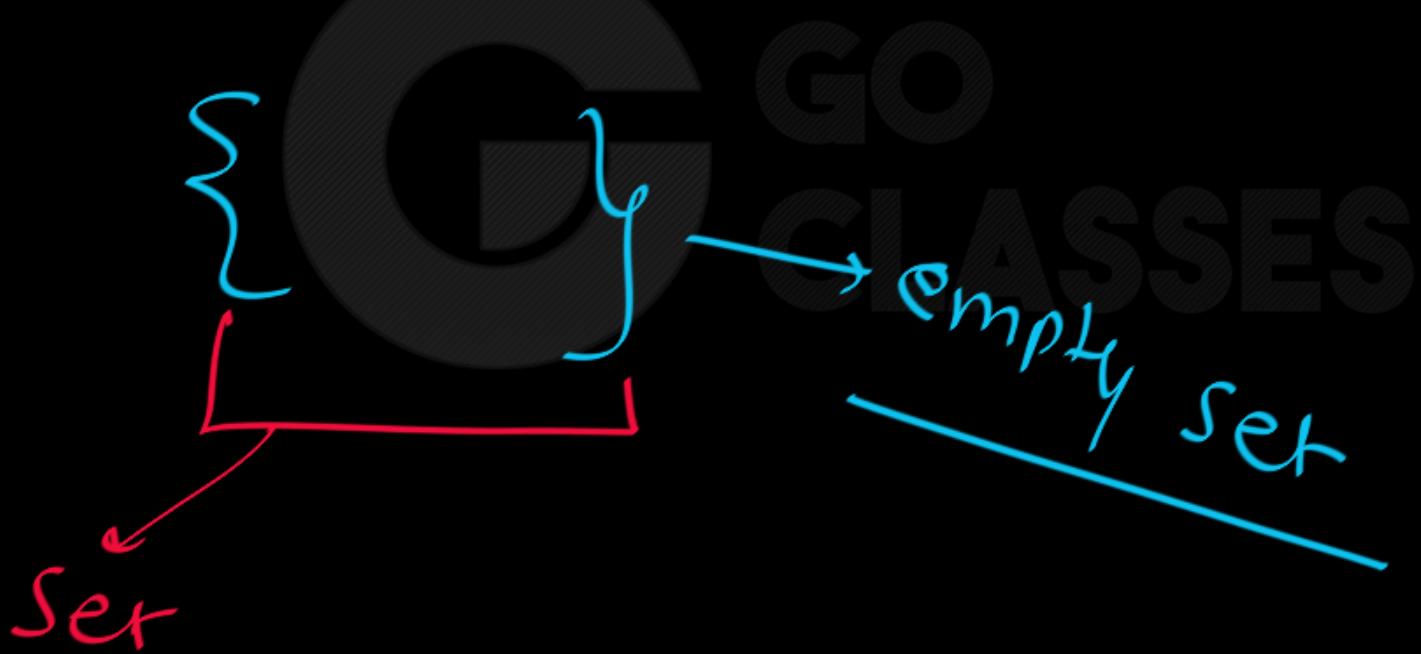
What is the set of all prime numbers
between 14 to 16 (inclusive)

{ } → Empty Set



Q:

What is the set of all people whose weight is more than 1000 KG?





$S = \{ \quad \}$

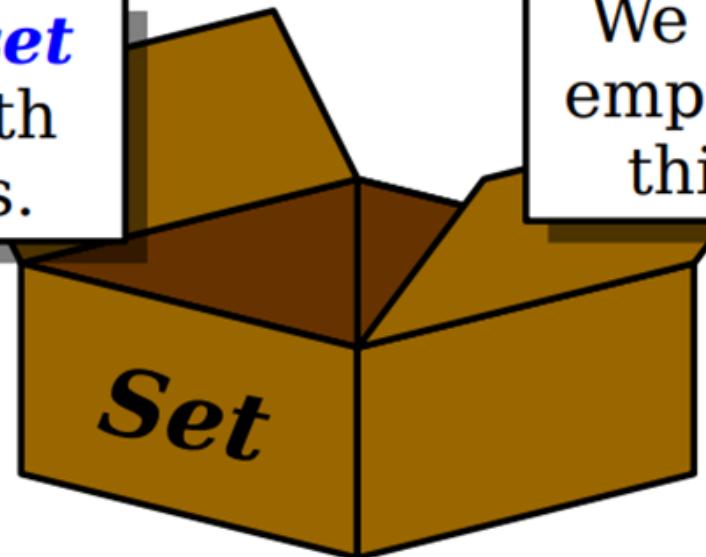
Set

$|S| = 0$

$$\{ \quad \} = \emptyset$$

The **empty set** is the set with no elements.

We denote the empty set using this symbol.



Sets can contain any number of elements.



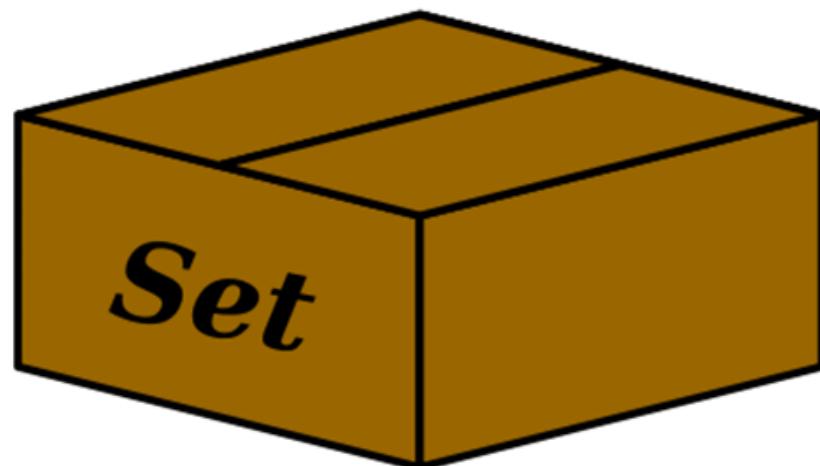
$\{ \} = \phi$ Empty set

$\phi = \{ \}$ a set containing nothing

Empty set / Null set / Void set

$$|\phi| = |\{\} | = 0$$

empty
set



Sets can contain any number of elements.



Definition 2.1 *The empty set is a set containing no objects. It is written as a pair of curly braces with nothing inside {} or by using the symbol \emptyset .*

As we shall see, the empty set is a handy object. It is also quite strange. The set of all humans that weigh at least eight tons, for example, is the empty

This symbol means "is defined as"

$$\emptyset \equiv \{ \}$$

We denote it
with this symbol

The empty set
contains no elements.

A **set** is an unordered collection of distinct objects, which may be anything (including other sets).

$$1 \stackrel{?}{=} \{1\}$$

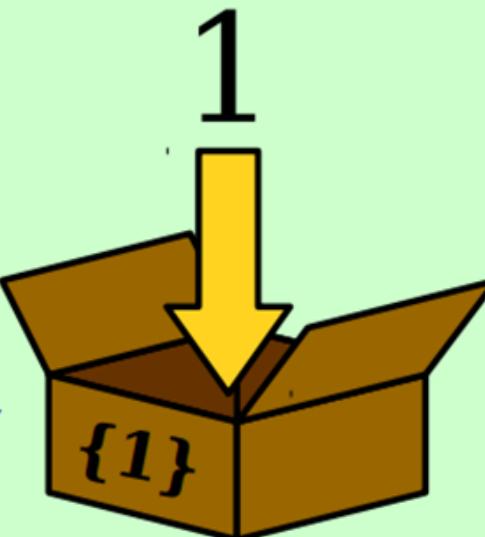
Question: Are these objects equal?

$$1 \neq \{1\}$$

1

This is a
number.

This is a set.
It contains a
number.

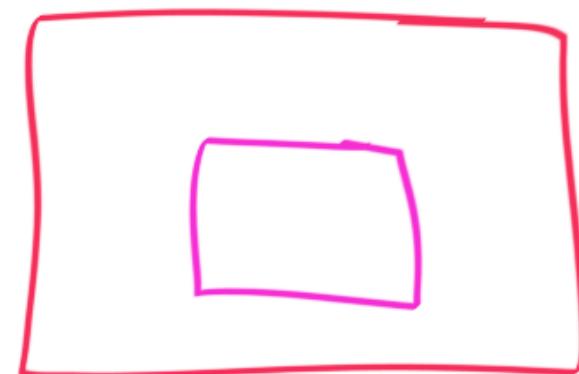


Question: Are these objects equal?

$$\emptyset \underset{?}{=} \{\emptyset\}$$

Question: Are these objects equal?

$$\emptyset \quad =? \quad \{ \emptyset \}$$



Question: Are these objects equal?



ϕ

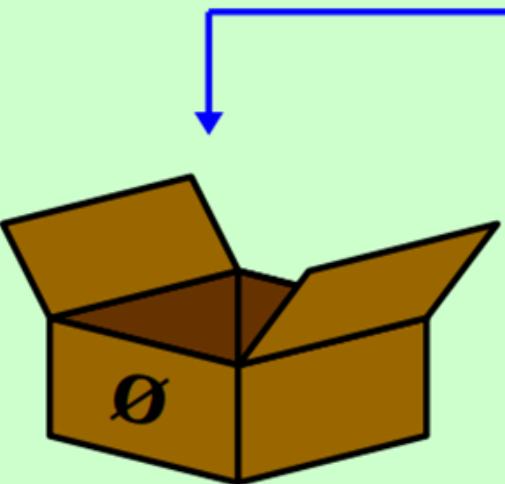
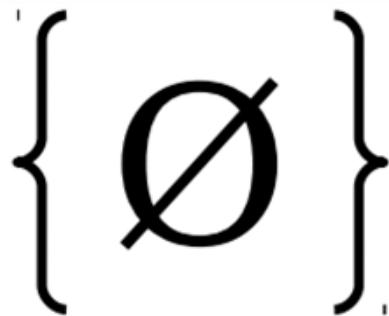
$$S = \{ \phi \}$$

$$|S| = 1$$

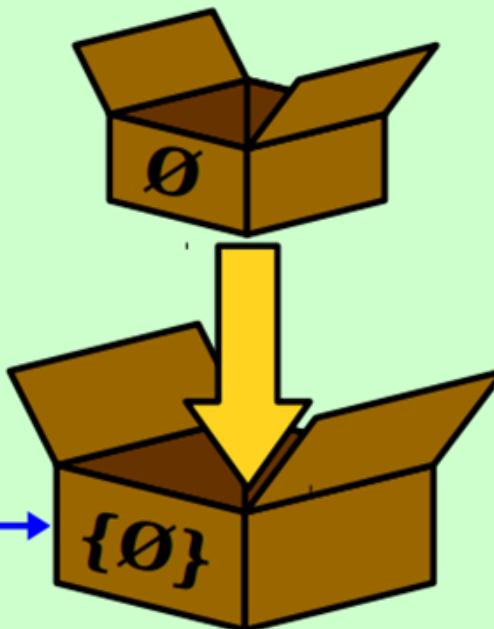
$$|\phi| = 0$$

GO CLASSES

a set containing one element
 ϕ



This is the empty set.



This is a set
with the empty
set in it.

Question: Are these objects equal?



Anything x

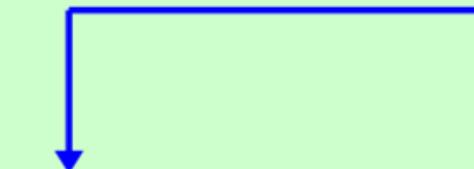
$x \neq \{x\}$

$x \neq [x]$

$1 \neq \{1\}$

$\emptyset \neq \{\emptyset\}$

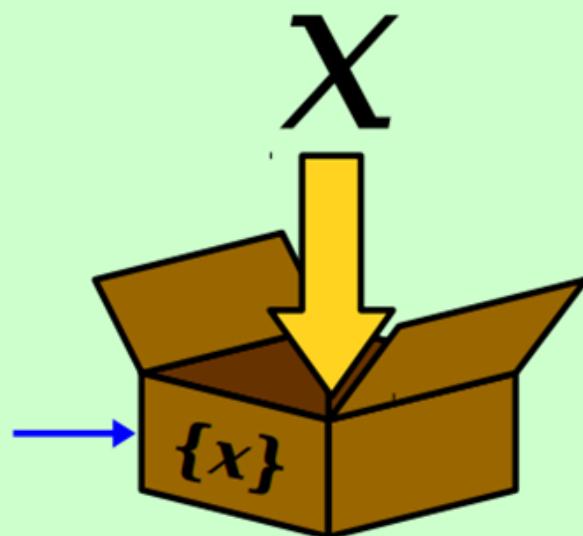
$$x \neq \{x\}$$



This is x itself.

x

This is a box
that has x
inside it.



No object x is equal to the set containing x .



Next Topic:

Set Representations

Set Builder Notation, List, Venn Diagram

Consider the Set of all prime numbers less than 10.

$$= \{ 2, 3, 5, 7 \}$$

→ List Rep (Roster Rep)

Verbal Rep



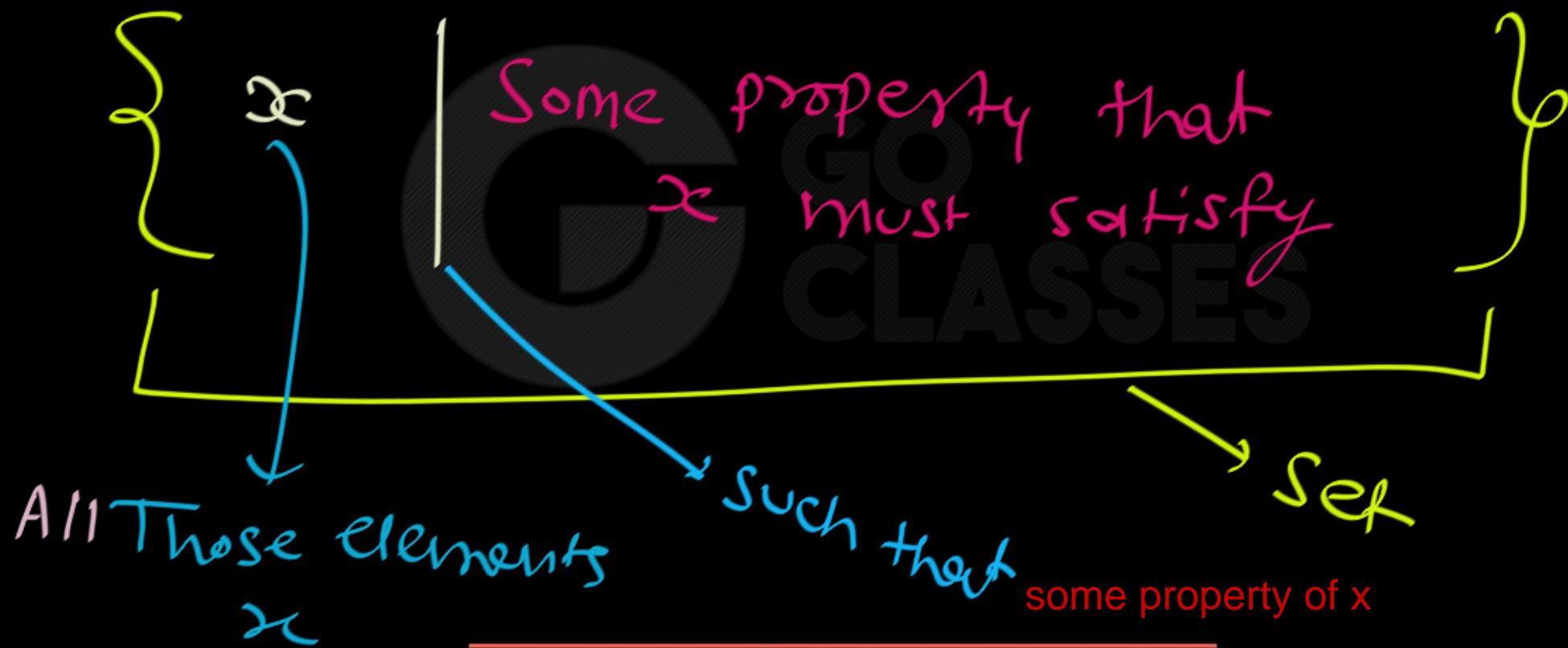
Venn Diagram
Rep

$$= \{ x \mid x \text{ is prime} \text{ and } x < 10 \}$$

Set

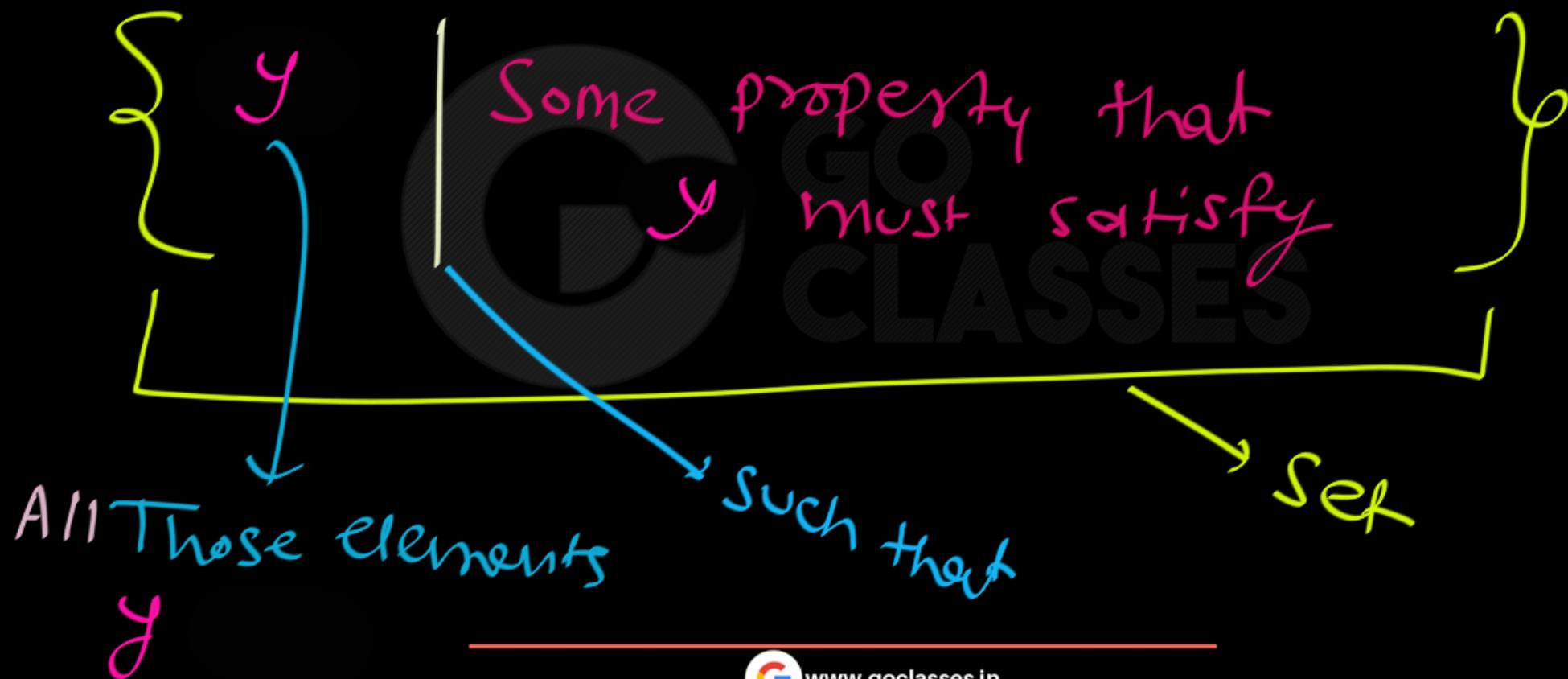


Set Builder Representation :

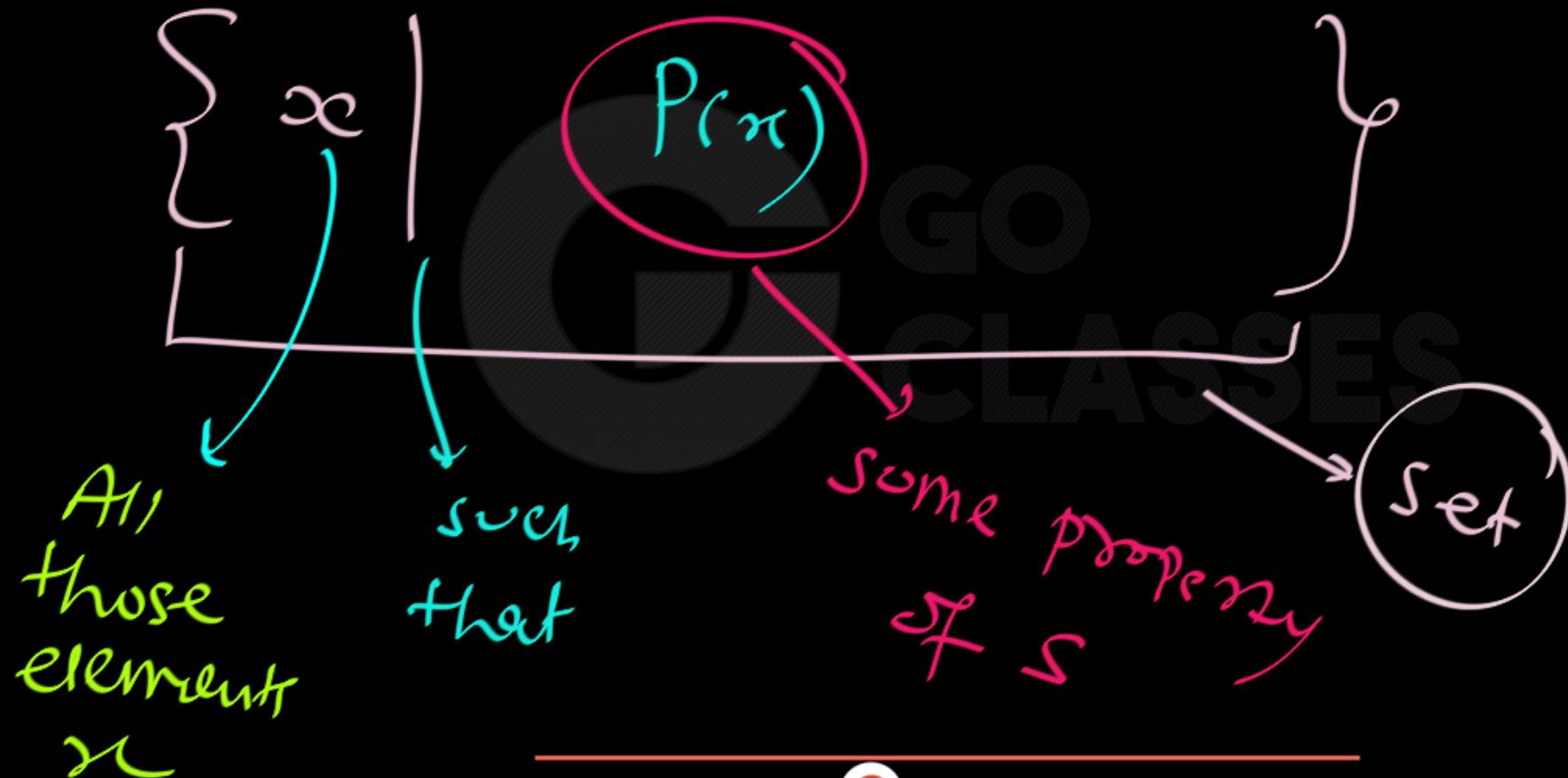




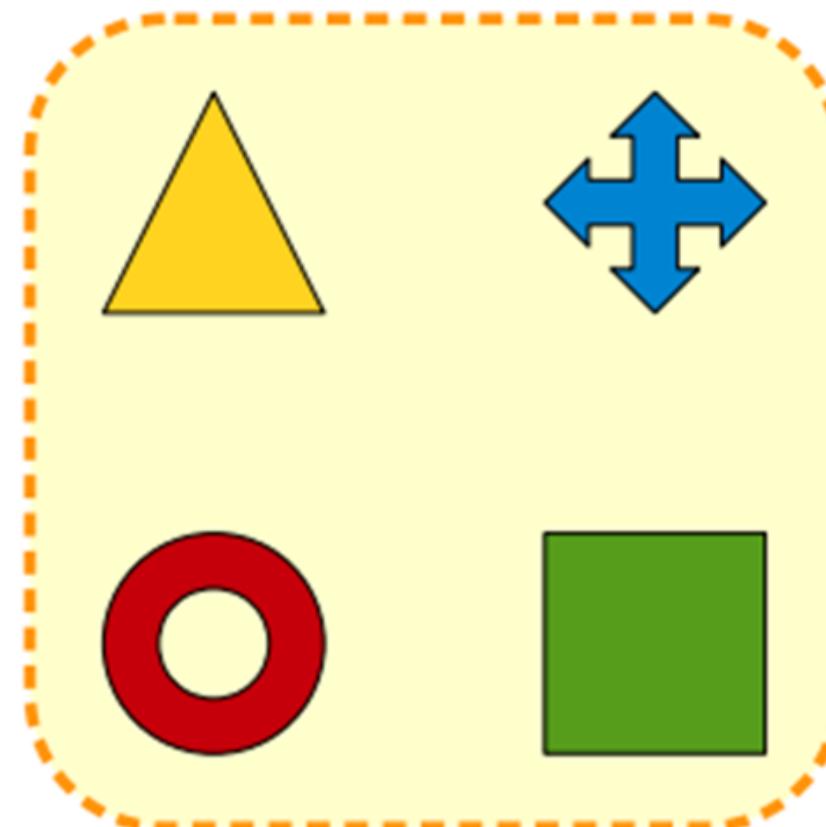
Set Builder Representation :



Set Builder Representation :



$$S = \{ \text{Yellow Triangle}, \text{Blue Double-headed Arrow}, \text{Red Circle}, \text{Green Square} \}$$



List
Rep

Venn Diagram
Rep



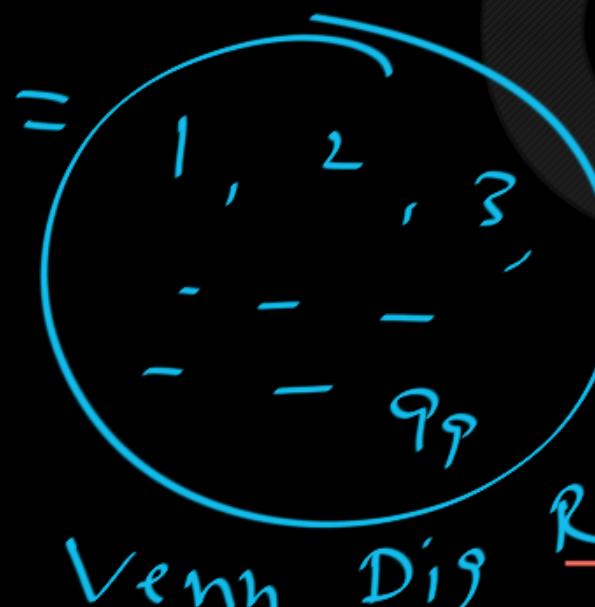
{ 0 : Neither +ve }
Neither -ve }

$$\mathbb{Z}^+ = \{ 1, 2, 3, \dots \}$$
$$\mathbb{Z}^- = \{ -1, -2, -3, \dots \}$$



The set of positive integers less than 100 can be denoted by $\{1, 2, 3, \dots, 99\}$.

$$= \{1, 2, 3, \dots, 99\}$$



Verbal Rep

List Rep (Roster Rep)

$= \{y \mid y \text{ is a pos. int } \wedge y < 100\}$

Even Natural Numbers

$$\{ n \mid n \in \mathbb{N} \text{ and } n \text{ is even } \}$$

The set of all n

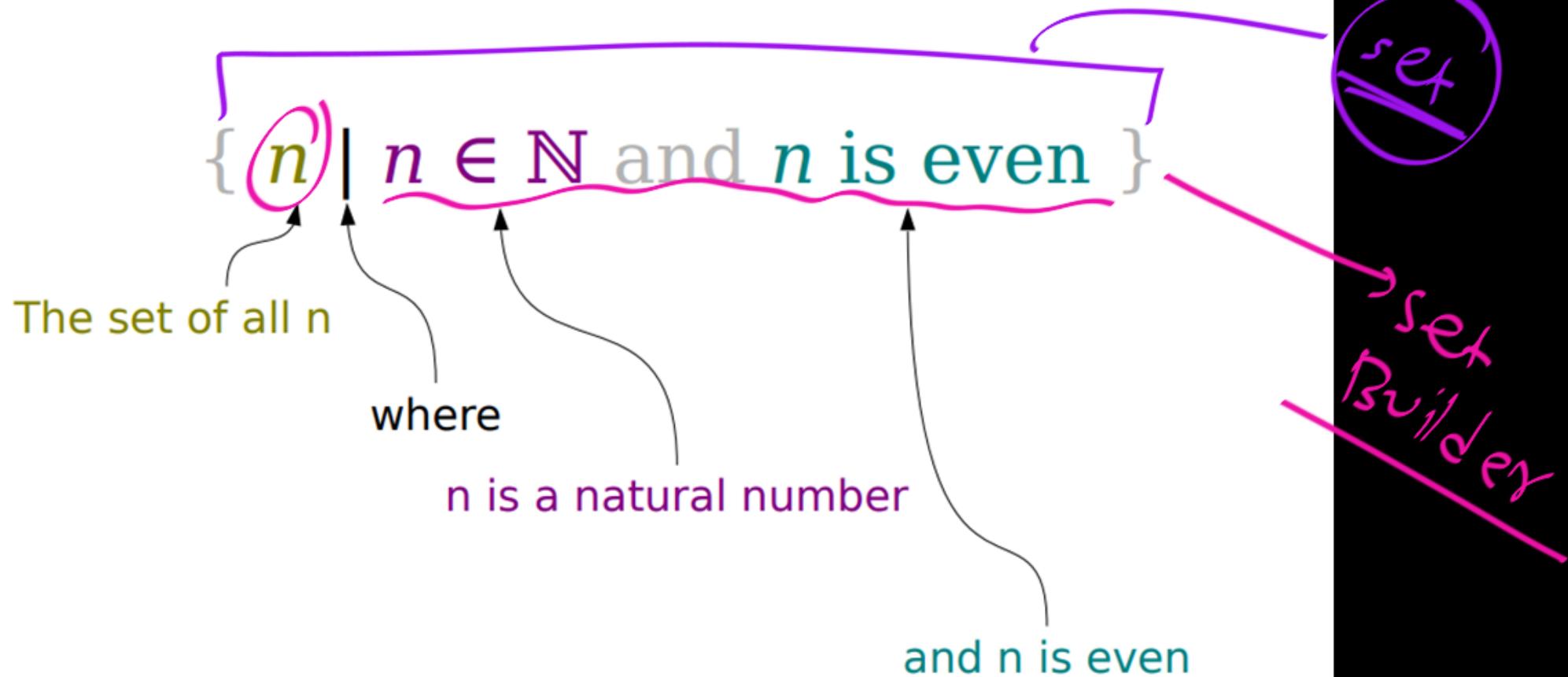
where

n is a natural number

and n is even

$$\{ 2, 4, 6, 8, 10, 12, 14, 16, \dots \}$$

Even Natural Numbers



$$\{ 2, 4, 6, 8, 10, 12, 14, 16, \dots \}$$

The Set of Even Numbers

$$\{ x \mid x \in \mathbb{N} \text{ and } x \text{ is even } \}$$

The set of all x

where

x is in the set of
natural numbers

and x is even

Set Builder Notation

- A set may be specified in **set-builder notation**:

$$\{ x \mid \text{some property } x \text{ satisfies} \}$$

- For example:

$$\{ r \mid r \in \mathbb{R} \text{ and } r < 137 \}$$
$$\{ n \mid n \text{ is a power of two} \}$$
$$\{ x \mid x \text{ is a set of US currency} \}$$
$$\{ p \mid p \text{ is a legal Java program} \}$$

Set Builder Notation

- A set may be specified in **set-builder notation**:

$$\{ x \mid \text{some property } x \text{ satisfies} \}$$

- For example:

= $\{ r \mid r \in \mathbb{R} \text{ and } r < 137 \}$ = Real no. < 137

= $\{ n \mid n \text{ is a power of two} \}$ = $\{ 2^0, 2^1, 2^2, 2^3, 2^{-1}, 2^{-2}, \dots \}$

= $\{ x \mid x \text{ is a set of US currency} \}$

= $\{ p \mid p \text{ is a legal Java program} \}$

Set Builder Notation

- A set may be specified in **set-builder notation:**

$$\{ x \mid \text{some property } x \text{ satisfies} \}$$
$$\{ x \in S \mid \text{some property } x \text{ satisfies} \}$$

- For example:

$$\{ n \mid n \in \mathbb{N} \text{ and } n \text{ is even} \}$$
$$\{ \underline{C} \mid C \text{ is a set of US currency} \}$$
$$\{ r \in \mathbb{R} \mid r < 3 \}$$
$$\{ n \in \mathbb{N} \mid n < 3 \} \text{ (the set } \{ \text{ } \text{ } 1, 2 \})$$

$$\{ \underline{n \in N} \mid \underline{n < 3} \}$$

$$= \{ n \mid \underline{\underline{n \in N \wedge n < 3}} \}$$

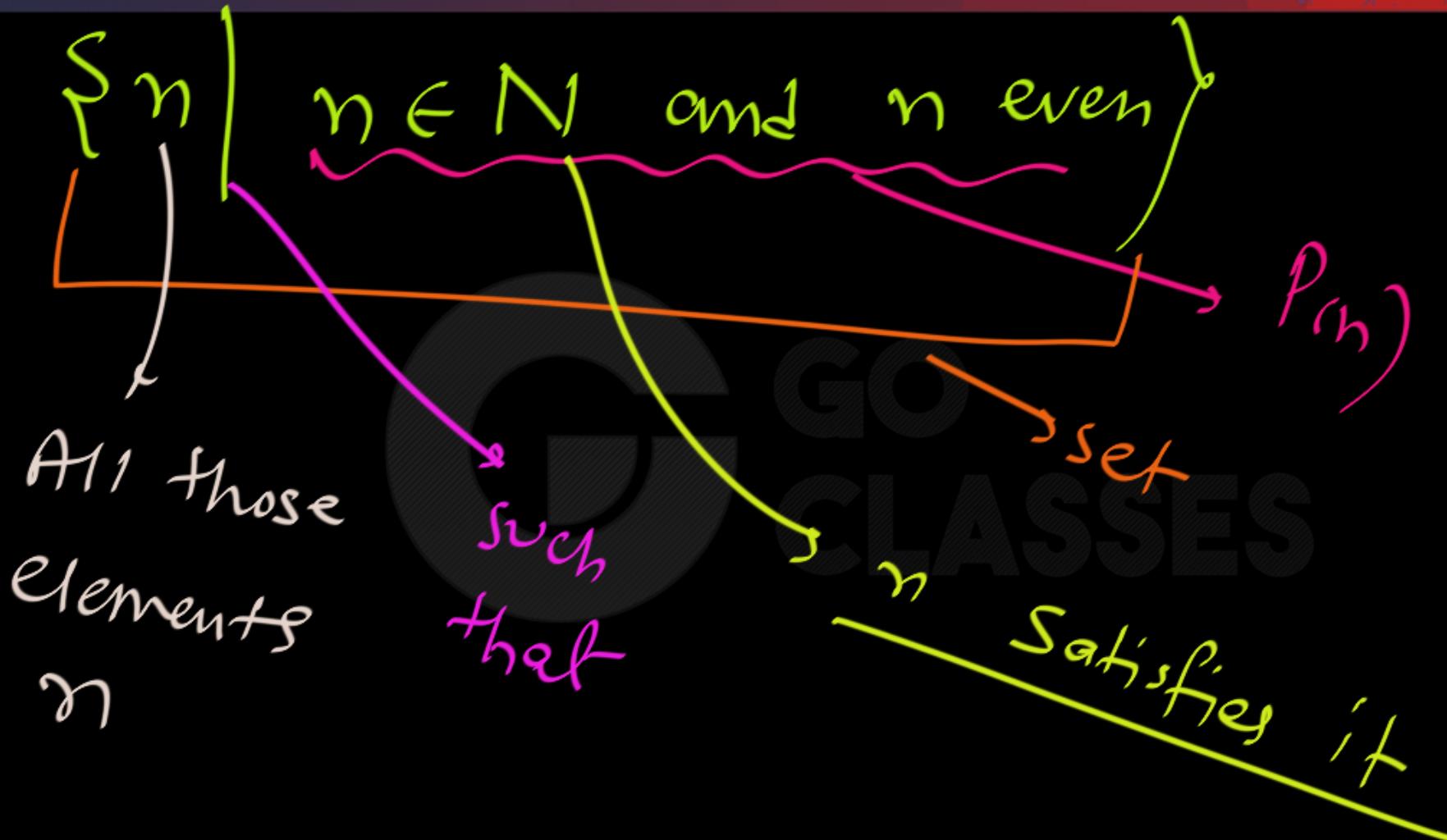
$$= \{ 1, 2 \} \checkmark$$

$$\{ r \in R \mid r < 3 \}$$

$$= \left\{ r \mid r \in R \wedge r < 3 \right\}$$

same

$$= \underline{\text{Real no.} < 3}$$



$$\{n \mid n \in \mathbb{N} \text{ and } n \text{ even}\} \rightarrow P_{(h)}$$
$$= \{2, 4, 6, \dots\}$$



Consider the set

$$S = \{ x \mid x \in \mathbb{N} \text{ and } x \text{ is even } \}$$

What is $|S|$?



Consider the set

$$S = \{ x \mid x \in \mathbb{N} \text{ and } x \text{ is even } \}$$

$$S = \{ 2, 4, 6, 8, \dots \}$$

What is $|S|$?

$|S|: \infty$

Express the following set in set-builder notation.

$$B = \{15, 16, 17, 18, 19, 20, 21, 22\}$$

Choose the correct set.

- A. $B = \{x \mid x \in \mathbb{N} \text{ and } 15 < x < 22\}$
- B. $B = \{x \mid x \in \mathbb{N} \text{ and } 15 \leq x \leq 22\}$
- C. $B = \{x \mid x \in \mathbb{N} \text{ and } 15 < x \leq 22\}$
- D. $B = \{x \mid x \in \mathbb{N} \text{ and } 15 \leq x < 22\}$

Express the following set in set-builder notation.

$$B = \{15, 16, 17, 18, 19, 20, 21, 22\}$$

Choose the correct set.

- A. $B = \{x \mid x \in \mathbb{N} \text{ and } 15 < x < 22\} = \{16, 17, \dots, 21\}$
- B. $B = \{x \mid x \in \mathbb{N} \text{ and } 15 \leq x \leq 22\} = \{15, 16, \dots, 22\}$
- C. $B = \{x \mid x \in \mathbb{N} \text{ and } 15 < x \leq 22\} = \{16, 17, \dots, 22\}$
- D. $B = \{x \mid x \in \mathbb{N} \text{ and } 15 \leq x < 22\} = \{15, 16, \dots, 21\}$

Write each of the following sets in set-builder notation.

a) $\{-5, -3, -1, 1, 3, 5, 7, \dots\} =$

b) $\{..., \frac{1}{27}, \frac{1}{9}, \frac{1}{3}, 1, 3, 9, 27, \dots\} =$

c) $\{..., -\frac{4}{3}, -1, -\frac{2}{3}, -\frac{1}{3}, 0, \frac{1}{3}, \frac{2}{3}, \dots\} =$

Write each of the following sets in set-builder notation.

a) $\{-5, -3, -1, 1, 3, 5, 7, \dots\} =$

$$= \{x \mid x \text{ is } \underline{\text{odd integer}} \wedge x \geq -5\} \checkmark$$

$$= \left\{ x \mid x = \underline{2k+1} ; k \in \mathbb{Z} \right\} \checkmark$$

b) $\{\dots, \frac{1}{27}, \frac{1}{9}, \frac{1}{3}, 1, 3, 9, 27, \dots\} =$

$$= \left\{ \dots, \frac{-1}{3^3}, \frac{-1}{3^2}, \frac{-1}{3}, \frac{1}{3}, \frac{1}{3}, \frac{1}{3}, \dots \right\} = \left\{ \frac{(n)}{3^n} \mid n \in \mathbb{Z} \right\}$$

c) $\{\dots, -\frac{4}{3}, -1, -\frac{2}{3}, -\frac{1}{3}, 0, \frac{1}{3}, \frac{2}{3}, \dots\} = \left\{ \frac{(n)}{3} \mid n \in \mathbb{Z} \right\}$

Question 7 (1 point)

Match the following sets in set builder notation with the corresponding set in set-builder notation.



$$\left\{ \dots, \frac{1}{3^2}, \frac{1}{3}, 1, 3, 3^2, 3^3, 3^4, \dots \right\}$$

1. $\{3^n | n \in N\}$

2. $\{3^n | n \in Z\}$

3. $\{(a_1, a_2, a_3) | a_i \in \{0, 1\}\}$



$$\{(000), (001), (010), (011), (100), (101), (110), (111), \}$$

4. $\{x \in \mathbb{R} | x^2 + 4 = 0\}$



$$\{3, 3^2, 3^3, 3^4, \dots\}$$

5. $\{x \in \mathbb{R} | (x - 2)(x + 2)(x - 5)^2 = 0\}$



$$\{\emptyset\}$$

6. $\left\{ \frac{1}{n^2} \middle| n \in \mathbb{N} \right\}$



$$\{1/1, 1/4, 1/9, 1/16, 1/25, \dots\}$$



$$\{-2, 2, 5\}$$

Question 7 (1 point)

Match the following sets in set builder notation with the corresponding set in set-builder notation.

2

$$\left\{ \dots, \frac{1}{3^2}, \frac{1}{3}, 1, 3, 3^2, 3^3, 3^4, \dots \right\}$$

3

$$\{(000), (001), (010), (011), (100), (101), (110), (111), \}$$

1

$$\{3, 3^2, 3^3, 3^4, \dots\}$$

4

$$\{\} = \emptyset$$

6

$$\{1/1, 1/4, 1/9, 1/16, 1/25, \dots\}$$

5

$$\{-2, 2, 5\}$$

1. $\{3^n | n \in \mathbb{N}\} = \{3^1, 3^2, 3^3, \dots\}$

2. $\{3^n | n \in \mathbb{Z}\} = \{\dots, \frac{1}{3}, \frac{1}{3^2}, 1, 3, 3^2, \dots\}$

3. $\{(a_1, a_2, a_3) | a_i \in \{0, 1\}\}$

4. $\{x \in \mathbb{R} | x^2 + 4 = 0\}$

5. $\{x \in \mathbb{R} | (x - 2)(x + 2)(x - 5)^2 = 0\}$

6. $\left\{ \frac{1}{n^2} \middle| n \in \mathbb{N} \right\} = \left\{ \frac{1}{1^2}, \frac{1}{2^2}, \frac{1}{3^2}, \dots \right\}$

$$⑤ \left\{ x \in \mathbb{R} \mid (x-2)(x+2)(x-5^2) = 0 \right\}$$

$$= \{ 2, -2, 5 \}$$

$$\boxed{x = 2, -2, 5}$$

$$\left\{ \underline{x \in \mathbb{R}} \mid \underline{x^2 + y = 0} \right\} = \{\}$$

= \emptyset

$$x^2 + y = 0$$

$$x^2 = -y$$

No Real no $\cdot x$

Real y

$$y^2 \geq 0$$



$$3. \quad \left\{ \underline{(a_1, a_2, a_3)} \mid a_i \in \underline{\{0, 1\}} \right\}$$

$$= \left\{ \underline{(, ,)}, \underline{(, ,)}, \underline{(, ,)} \right\}$$

triplet

3.

$$\{ (a_1, a_2, a_3) \mid a_i \in \{0, 1\} \} = \{ (0, 0, 0), (0, 0, 1), (0, 1, 0), (0, 1, 1), (1, 0, 0), (1, 0, 1), (1, 1, 0), (1, 1, 1) \}$$

$$|S| = 8$$



7. Answer each of these questions about sets.

(a) Write the following set using Set Builder notation:

$$A = \left\{ \frac{2}{3}, \frac{4}{5}, \frac{6}{7}, \frac{8}{9}, \dots \right\}$$

(b) Write out all elements of this set using the roster method:

$$B = \{n \in \mathbb{Z} \mid n^2 \leq 9 \text{ and } n \text{ is even}\}$$

(c) Write out at least 3 different elements of this set using the roster method:

$$C = \left\{ \frac{n+1}{2n-1} \mid n \in \mathbb{N} \right\}$$



7. Answer each of these questions about sets.

(a) Write the following set using Set Builder notation:

$$A = \left\{ \frac{2}{3}, \frac{4}{5}, \frac{6}{7}, \frac{8}{9}, \dots \right\}$$



$$= \left\{ \frac{n}{n+1} \mid$$

n is even Natural no.

Set
Builder

Rep

(b) Write out all elements of this set using the roster method:

$$B = \{n \in \mathbb{Z} \mid n^2 \leq 9 \text{ and } n \text{ is even}\}$$

List method

$$= \{0, 2, -2\}$$

}

(c) Write out at least 3 different elements of this set using the roster method:

$$C = \left\{ \frac{n+1}{2n-1} \mid n \in \mathbb{N} \right\}$$

$$C : \left\{ \frac{n+1}{2n-1} \mid n \in \mathbb{N} \right\}$$

$$= \left\{ \frac{2}{1}, \frac{3}{3}, \frac{4}{5}, \frac{5}{7}, \frac{6}{9}, \frac{7}{11}, \frac{8}{13}, \dots \right\}$$