



# Quantitative Aptitude

# Floor Function, Ceiling Function

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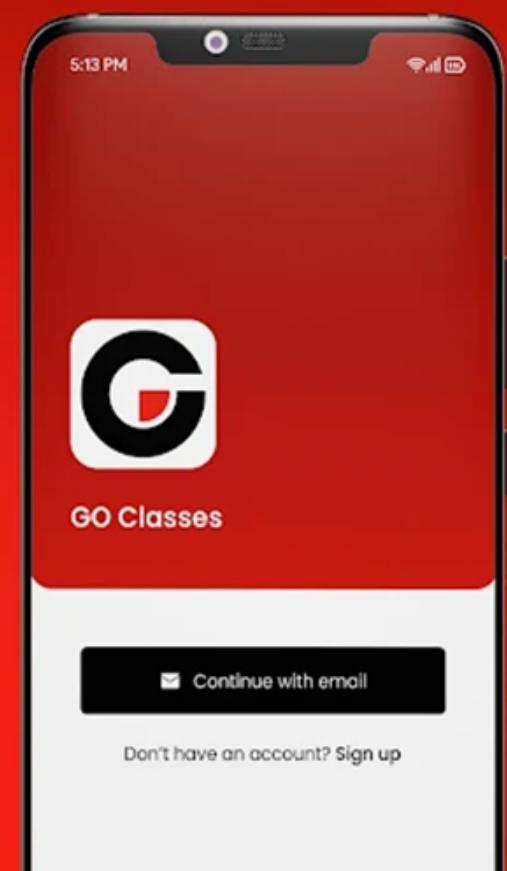
# Aptitude & Reasoning

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# Quantitative Aptitude

# Floor Function, Ceiling Function

**Aptitude Complete Course:**

<https://www.goclasses.in/courses/Aptitude>



If  $x$  is any Real Number ;

$$x = 4.5$$

$$\text{floor}(x) = \lfloor x \rfloor = 4$$

$$x = 0.5$$

$$\lfloor x \rfloor = 0$$

$$x = 4.999$$

$$\lfloor x \rfloor = 4$$

$$x = 5.0001$$

$$\lfloor x \rfloor = 5$$

$$x = 5$$

$$\lfloor x \rfloor = 5$$



If  $x$  is any Real Number ;

$\text{floor}(x) = \text{Floor Value of } x = \lfloor x \rfloor$

= greatest integer n that is  $\leq x$ .

$\lfloor x \rfloor = \underline{\text{greatest integer }} n \leq x$ .

$$x = 4.9$$

Greatest integer

$$\leq 4 \cdot q$$

$$\text{Let } x = 4.9$$



If  $x$  is any Real Number ;

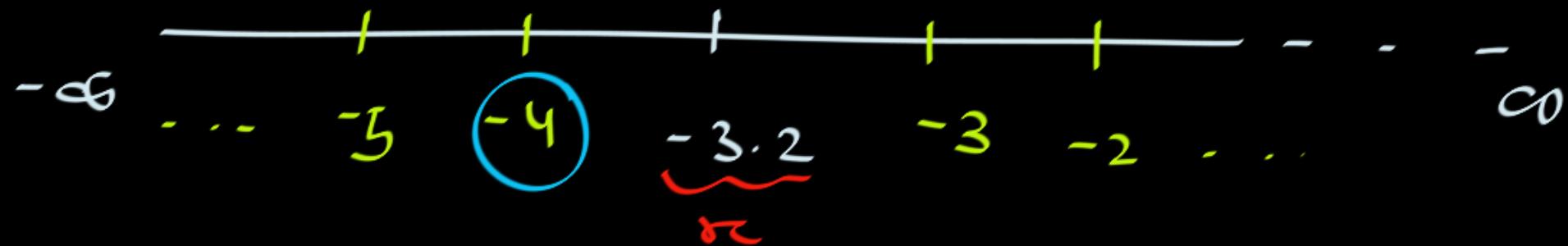
$$x = 8.12 \rightarrow \lfloor x \rfloor \rightarrow 8$$

Greatest integer  $\leq 8.12$

$$x = -3.2 \rightarrow \lfloor x \rfloor \rightarrow -4$$

Greatest integer  $\leq -3.2$

$\lfloor x \rfloor$



$$-4 < -3.2 < -3$$

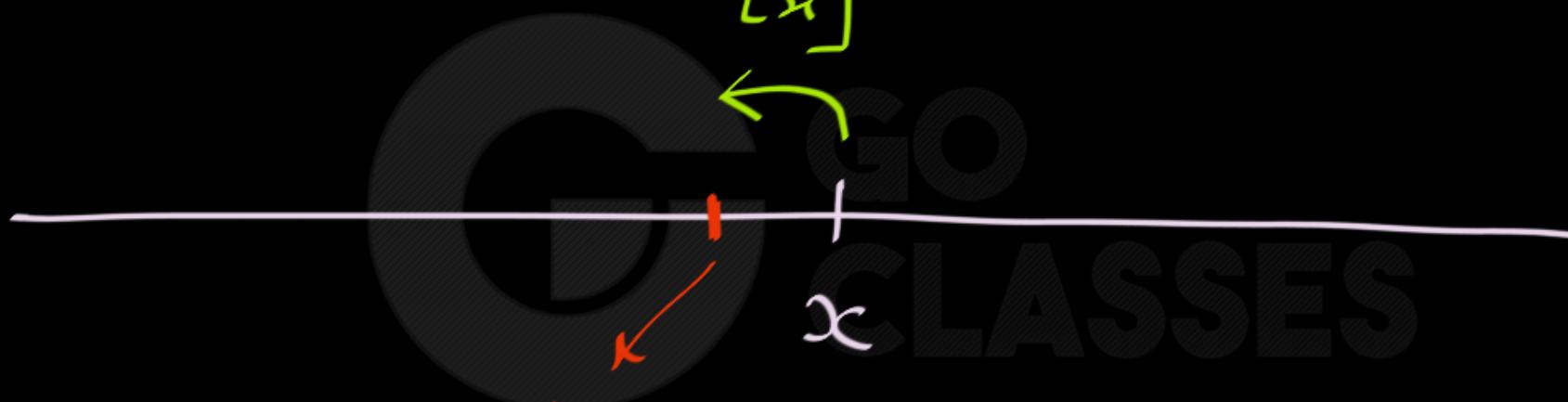


If  $x$  is any Real Number ;

$\lfloor x \rfloor = \text{floor value of } x = \text{Greatest integer function.}$

where  $n$  is the greatest integer  $\leq x$ .

If  $x$  is any Real Number ;  $\lfloor x \rfloor$  is the nearest integer that is  $\leq x$ .



$$\lfloor x \rfloor = n$$

To find  $\lfloor x \rfloor$ , Go to the left of  $x$  & find the nearest integer that is  $\leq x$ .



If  $x$  is any Real Number ;

$\text{Ceiling}(x) = \text{Ceiling Value of } x = \lceil x \rceil$

$$x = 4.8 \longrightarrow \lceil x \rceil = 5$$

$$x = 0.1 \longrightarrow \lceil x \rceil = 1$$

$$x = 1 \longrightarrow \lceil x \rceil = 1$$

$$x = -1.7 \longrightarrow \lceil x \rceil = -1$$



If  $x$  is any Real Number ;

$\text{Ceiling}(x) = \text{Ceiling value of } x = \lceil x \rceil$

$\lceil x \rceil$  is the Least integer  $n$  that is  $\geq x$ .

$$x = 4.7 \rightarrow \lceil x \rceil = 5$$

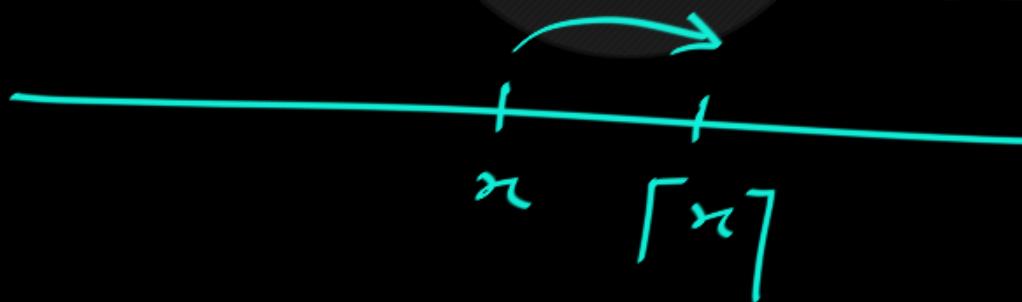
Least integer  $\geq x$



If  $x$  is any Real Number ;

$\text{Ceiling}(x) = \text{Ceiling value of } x = \lceil x \rceil$

$\lceil x \rceil$  is the nearest integer that is  $\geq x$ .



To find  $\lceil x \rceil$ , go to the Right & find nearest integer that is  $\geq x$ .



If  $x$  is any Real Number ;

$\text{Ceiling}(x) = \text{Ceiling value of } x = \lceil x \rceil$

$$\text{If } x = 5 \rightarrow \lceil x \rceil = 5 \checkmark$$

Nearest integer  $\geq 5$



If  $x$  is any Real Number ;

$\text{Ceiling}(x) = \text{Ceiling value of } x = \lceil x \rceil$

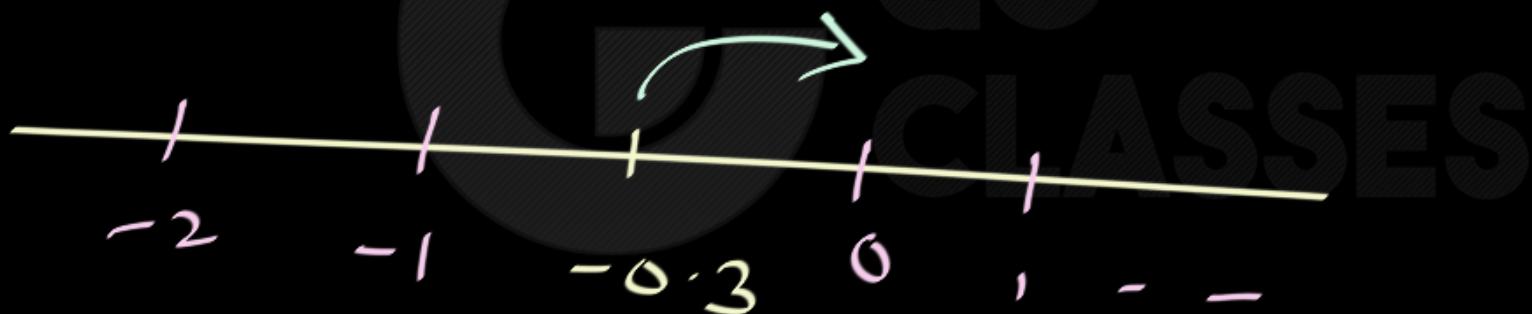
$$\underbrace{x = 5.9}_{\text{---}} \rightarrow \lceil x \rceil = 6$$

Nearest  
integer  $> 5.9$



If  $x$  is any Real Number ;

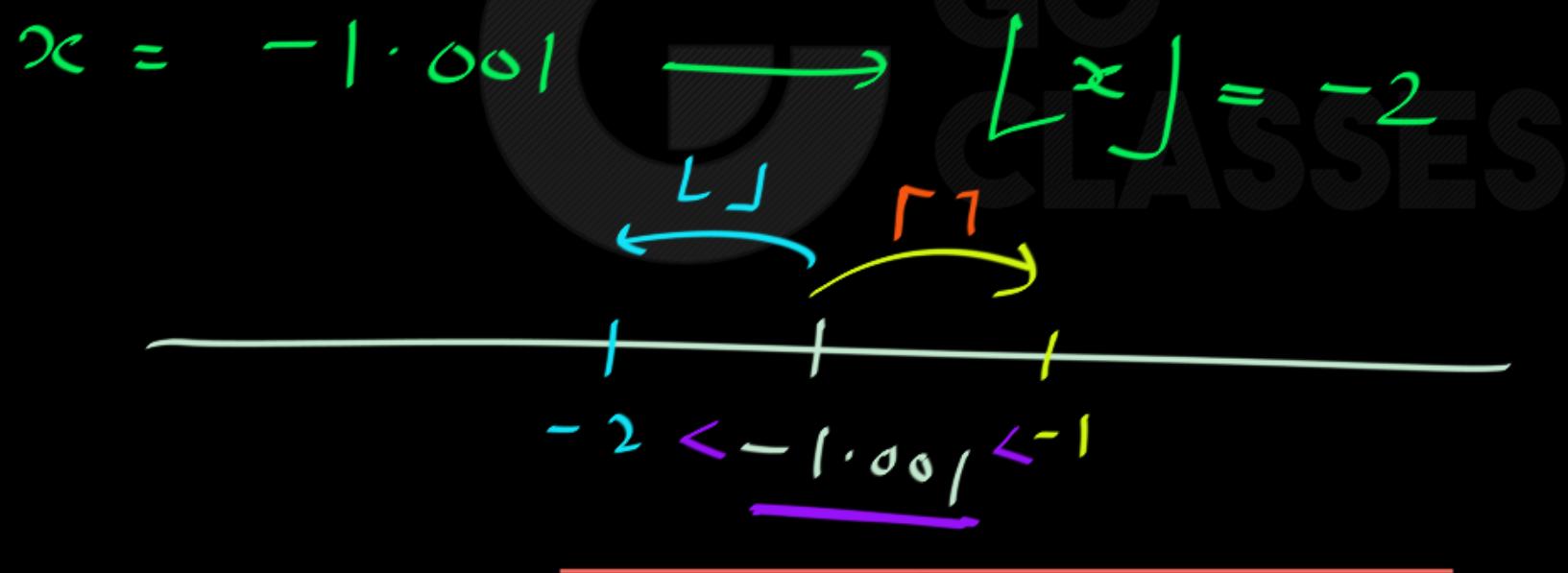
$$x = -0.3 \longrightarrow |x| = 0$$





If  $x$  is any Real Number ;

$$x = -1.001 \longrightarrow \lceil x \rceil = -1$$





## Some Important Functions

Next, we introduce two important functions in discrete mathematics, namely, the floor and ceiling functions. Let  $x$  be a real number. The floor function rounds  $x$  down to the closest integer less than or equal to  $x$ , and the ceiling function rounds  $x$  up to the closest integer greater than or equal to  $x$ . These functions are often used when objects are counted. They play an important role in the analysis of the number of steps used by procedures to solve problems of a particular size.



## Aptitude &amp; Reasoning

$$x = \pi \approx 3.14\ldots$$

$$\lfloor x \rfloor$$

$$3$$

$$\lceil x \rceil$$

$$4$$

$$x = 4$$

$$4$$

$$4$$

$$x = 0$$

$$0$$

$$x = -6$$

$$-6$$

$$-6$$

$$x = -\pi \approx -3.14\ldots$$

$$-4$$

$$-3$$

$$x = \frac{1}{2}$$

$$0$$

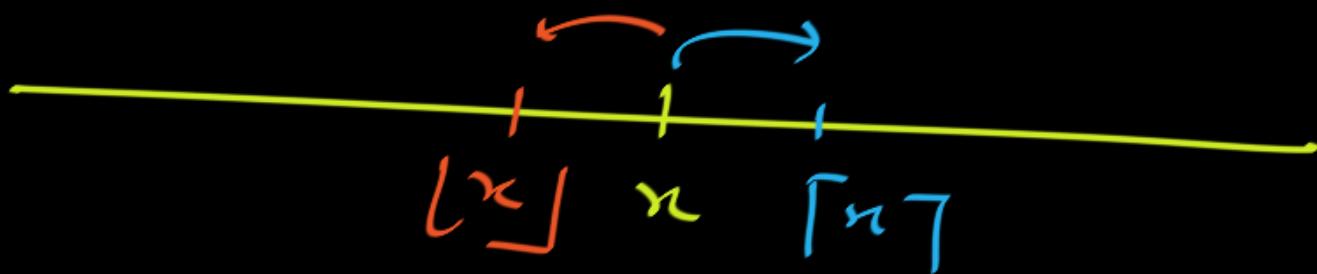
$$1$$



$x$  : Real Number

$\lfloor x \rfloor = n \rightarrow n$  is the greatest int  $\leq x$ .

$\lceil x \rceil = n \rightarrow n$  is the least int  $\geq x$ .





## DEFINITION 12

The *floor function* assigns to the real number  $x$  the largest integer that is less than or equal to  $x$ . The value of the floor function at  $x$  is denoted by  $\lfloor x \rfloor$ . The *ceiling function* assigns to the real number  $x$  the smallest integer that is greater than or equal to  $x$ . The value of the ceiling function at  $x$  is denoted by  $\lceil x \rceil$ .

**Remark:** The floor function is often also called the *greatest integer function*. It is often denoted by  $[x]$ .

**EXAMPLE 26** These are some values of the floor and ceiling functions:

$$\lfloor \frac{1}{2} \rfloor = 0, \lceil \frac{1}{2} \rceil = 1, \lfloor -\frac{1}{2} \rfloor = -1, \lceil -\frac{1}{2} \rceil = 0, \lfloor 3.1 \rfloor = 3, \lceil 3.1 \rceil = 4, \lfloor 7 \rfloor = 7, \lceil 7 \rceil = 7.$$





Q: for a real number  $x$  ;

$$\lfloor x \rfloor = \lceil x \rceil \text{ then } x \in \text{ }$$





Q: for a real number  $x$  ;

$$\lfloor x \rfloor = \lceil x \rceil \text{ then } x \}$$

$x$  : integer.

$$x = -7 \longrightarrow \lfloor x \rfloor = -7 = \lceil x \rceil$$

$$x = -7.1 \longrightarrow \lfloor x \rfloor = -8; \lceil x \rceil = -7$$

Note:

for any Real number  $x$  if

$x$  is integer

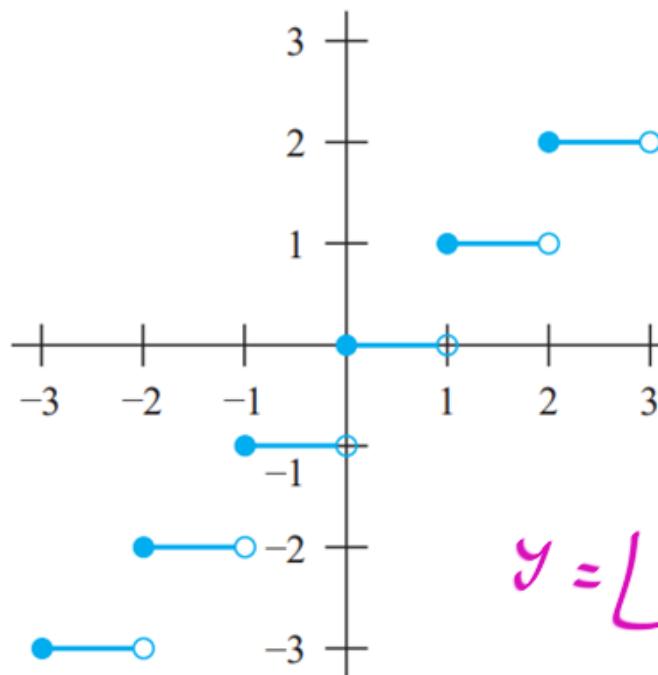
if and only if

$$\lfloor x \rfloor = \lceil x \rceil$$

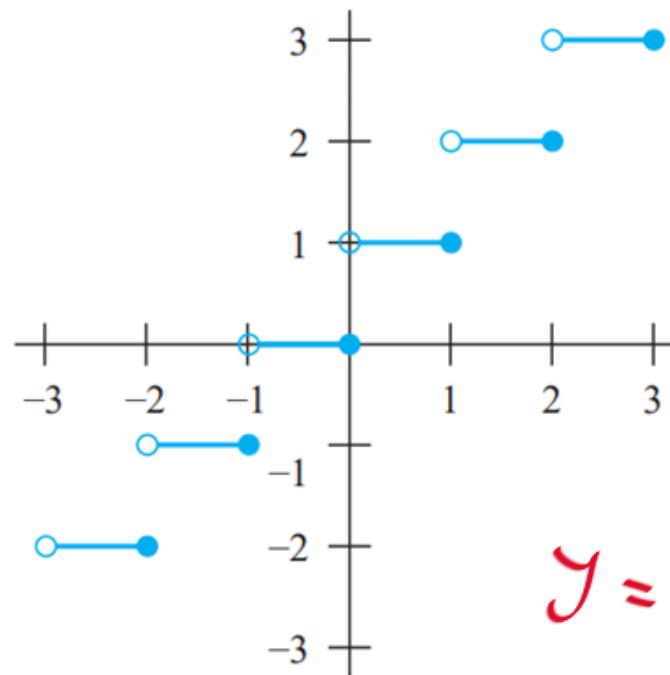
$x$  is integer  $\Rightarrow \lceil x \rceil = \lfloor x \rfloor$



# Aptitude & Reasoning

(a)  $y = \lfloor x \rfloor$ 

$$y = \lfloor x \rfloor$$

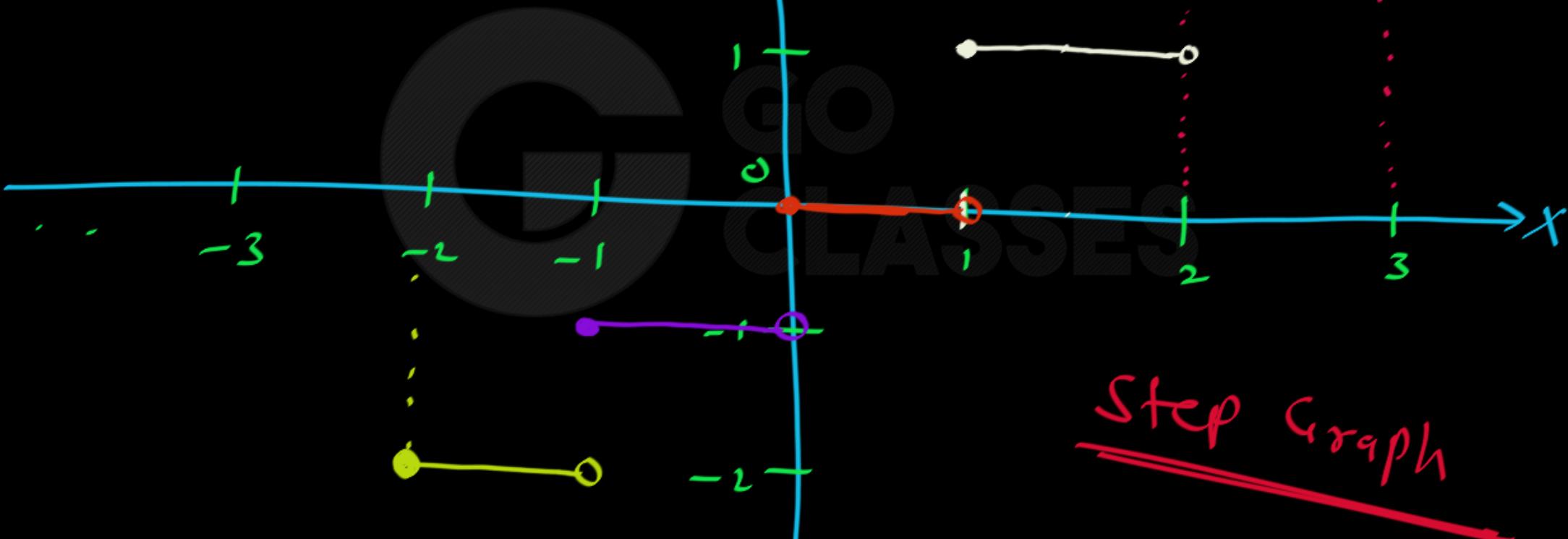
(b)  $y = \lceil x \rceil$ 

$$y = \lceil x \rceil$$

**FIGURE 10** Graphs of the (a) Floor and (b) Ceiling Functions.

Graph of  $\lfloor x \rfloor$ :

○ : means : NOT included



Step Graph



$$1 \leq x < 2 \longrightarrow \lfloor x \rfloor = 1$$

$$x = 1. \dots$$

$$2 \leq x < 3 \longrightarrow \lfloor x \rfloor = 2$$

$$x = 2. \dots$$

$$-4 \leq x < -3 \longrightarrow \lfloor x \rfloor = -4$$

$$x = -4, -3.9, -3.1$$



$$1 < x \leq 2 \rightarrow \lceil x \rceil = 2$$

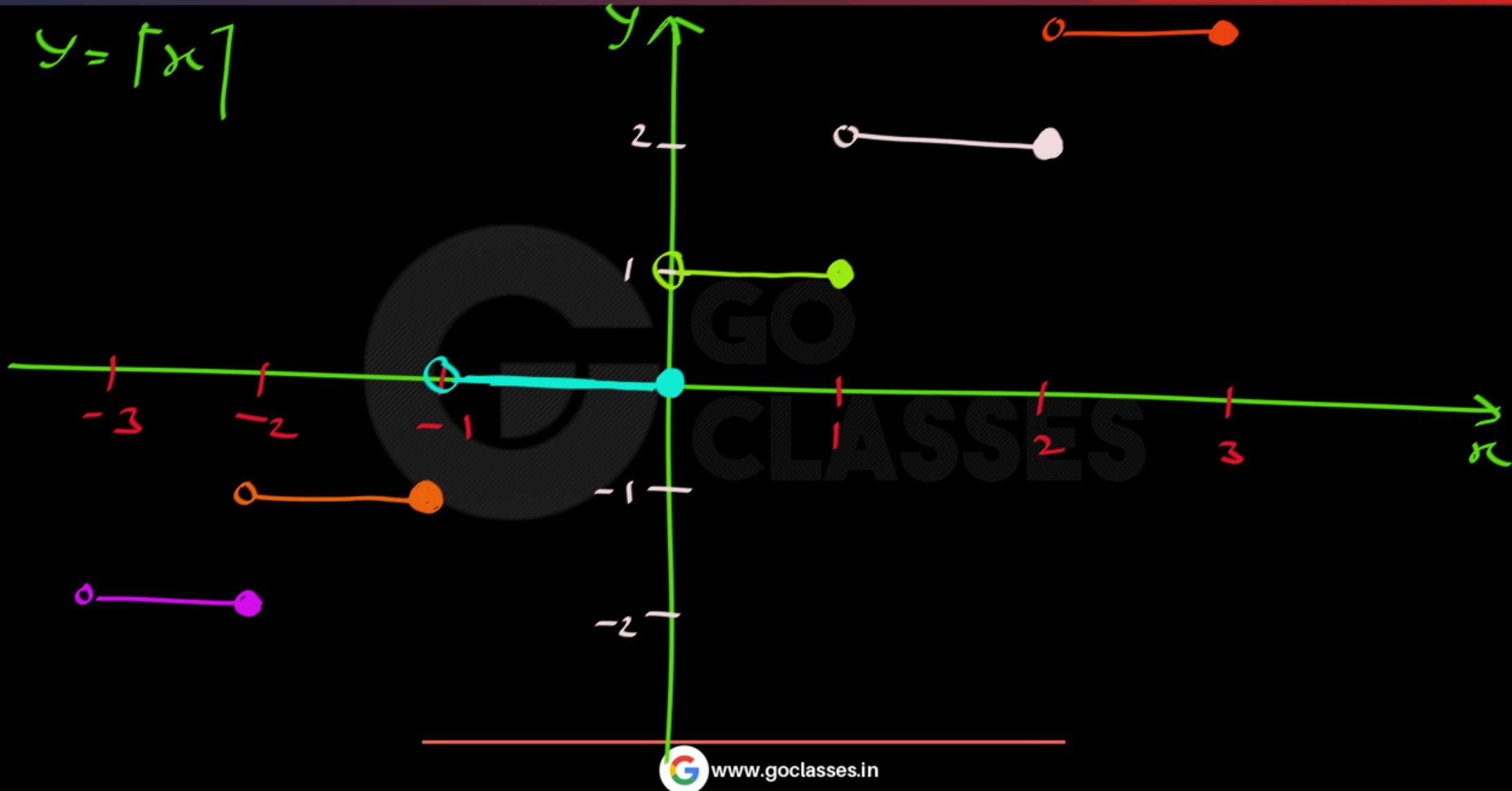
$$0 < x \leq 1 \rightarrow \lceil x \rceil = 1$$

$$-4 < x \leq -3 \rightarrow \lceil x \rceil = -3$$



# Aptitude & Reasoning

$$y = \lceil x \rceil$$

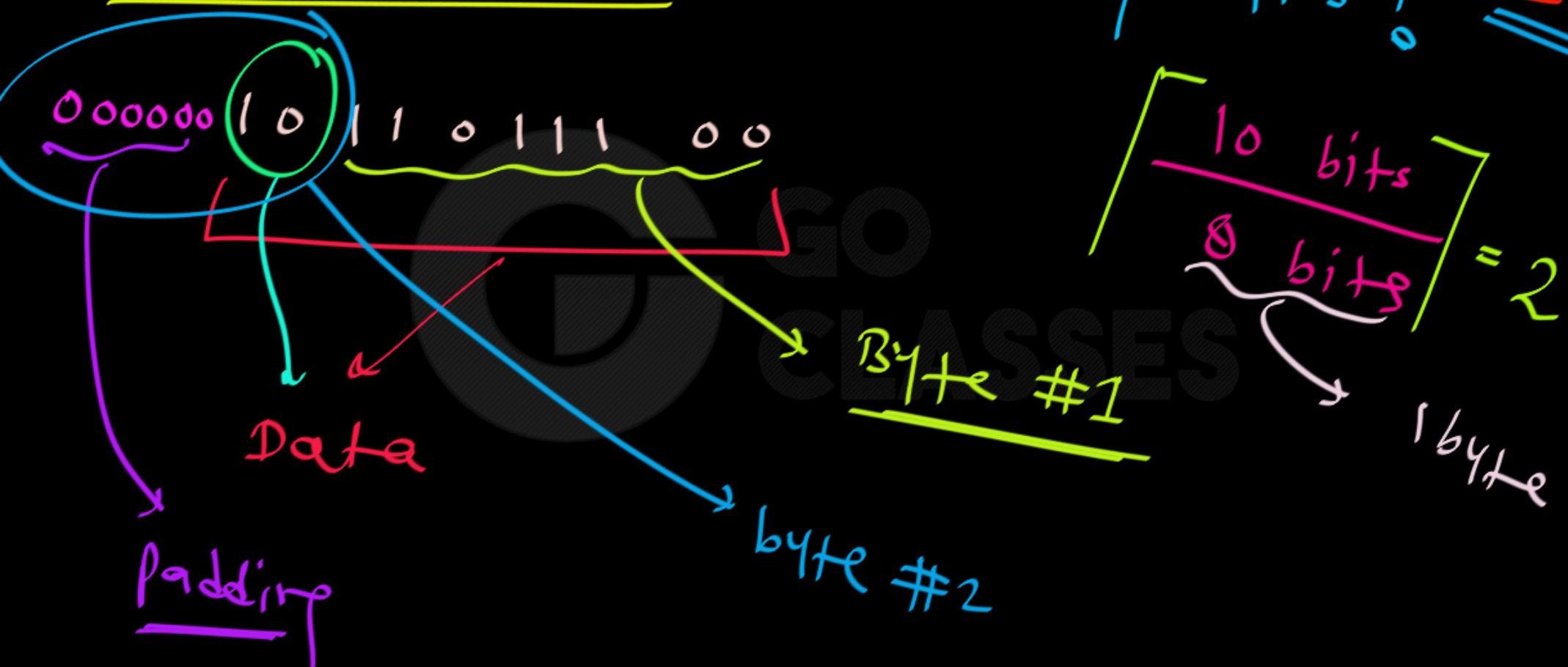


**EXAMPLE 27**

Data stored on a computer disk or transmitted over a data network are usually represented as a string of bytes. Each byte is made up of 8 bits. How many bytes are required to encode 100 bits of data?



Send 10 bits : → How many bytes? = 2



1 Byte = 8 bits

bit → 0 1 ↘

### EXAMPLE 27

Data stored on a computer disk or transmitted over a data network are usually represented as a string of bytes. Each byte is made up of 8 bits. How many bytes are required to encode 100 bits of data?

Data ←

Data : 00110100

1 Byte

1 byte 1 byte

$$\left\lceil \frac{100 \text{ bits}}{8 \text{ bits}} \right\rceil = 13$$

**EXAMPLE 27**

Data stored on a computer disk or transmitted over a data network are usually represented as a string of bytes. Each byte is made up of 8 bits. How many bytes are required to encode 100 bits of data?

*Solution:* To determine the number of bytes needed, we determine the smallest integer that is at least as large as the quotient when 100 is divided by 8, the number of bits in a byte. Consequently,  $\lceil 100/8 \rceil = \lceil 12.5 \rceil = 13$  bytes are required. 

In any Objective Exam:

[x], [x] Questions:

Consider  
Cases:

$$\left\{ \begin{array}{l} x = \text{integer} \\ x > 5.3 \\ x = -5.3 \\ x = 0 \end{array} \right.$$

& Try to  
eliminate  
options.

### Exercise 3.2.4: Proving facts about the floor and ceiling functions.

Prove or disprove each statement

(a) If  $n$  is an even integer, then  $\left\lfloor \frac{n}{2} \right\rfloor = \frac{n}{2}$

(b) If  $n$  is an odd integer, then  $\left\lfloor \frac{n}{2} \right\rfloor = \frac{n-1}{2}$

(c) For any real number  $x$ ,  $\lfloor 2x \rfloor = 2 \lfloor x \rfloor$ .

(d) For any real number  $x$ ,  $\lfloor \lceil x \rceil \rfloor = \lceil x \rceil$ .

(e) For any real numbers  $x$  and  $y$ ,  $\lceil x \rceil \lceil y \rceil = \lceil xy \rceil$ .

## Exercise 3.2.4: Proving facts about the floor and ceiling functions.

Prove or disprove each statement

(a)

If  $n$  is an even integer, then  $\left\lfloor \frac{n}{2} \right\rfloor = \frac{n}{2}$   $= \left\lceil \frac{n}{2} \right\rceil$  True

(b)

If  $n$  is an odd integer, then  $\left\lfloor \frac{n}{2} \right\rfloor = \frac{n-1}{2}$  True

(c)

For any real number  $x$ ,  $\lfloor 2x \rfloor = 2 \lfloor x \rfloor$ . False

(d)

For any real number  $x$ ,  $\lfloor \lceil x \rceil \rfloor = \lceil x \rceil$ . True

(e)

For any real numbers  $x$  and  $y$ ,  $\lceil x \rceil \lceil y \rceil = \lceil xy \rceil$ . False

Q)  $n$ : even integer =  $2 \times m$  → integer

$$n = 0, 2, -2, 4, -4, \dots$$

$$\left\lfloor \frac{n}{2} \right\rfloor = \frac{n}{2} \quad \checkmark$$

$$\left\lfloor \frac{n}{2} \right\rfloor = \frac{n}{2} = \left\lceil \frac{n}{2} \right\rceil$$

formal :

$$n = 2m$$

$$\left\lfloor \frac{n}{2} \right\rfloor = \left\lfloor \frac{2m}{2} \right\rfloor = \left\lfloor m \right\rfloor = m = \frac{n}{2}$$



(b)  $n : \underline{\text{odd integer}}$

$$n = 1, -1, 3, -3$$
$$\left\lfloor \frac{n}{2} \right\rfloor = 0$$
$$\frac{n-1}{2} = 0$$

$$\left\lfloor \frac{n}{2} \right\rfloor = \frac{n-1}{2}$$

$$\frac{n-1}{2} = -2$$
$$\left\lfloor \frac{n}{2} \right\rfloor = -2$$



$n$ : odd integer

$$n = 3$$

$$\left\lceil \frac{n-1}{2} \right\rceil = 1$$

$$\left\lceil \frac{n}{2} \right\rceil = \frac{n-1}{2}$$

$$\left\lceil \frac{n}{2} \right\rceil = \frac{n+1}{2}$$



(C) for any real  $x$

$$\lfloor 2x \rfloor = 2 \lfloor x \rfloor \quad \underline{\text{false}}$$

$$x = \frac{1}{2}$$

$$\lfloor 2x \rfloor = \lfloor 2 \times \frac{1}{2} \rfloor = 1$$

Counterexample

$$2 \lfloor x \rfloor = 2 \lfloor 0.5 \rfloor = 2 \times 0 = 0$$

(d)

$$\lfloor \lceil x \rceil \rfloor = \lceil x \rceil \quad \text{for any real } x$$

integer  
n

$$\lfloor n \rfloor = n \quad \checkmark$$

True

for any Real  $x$ ,

$\lfloor x \rfloor \rightarrow$  integer

$\lceil x \rceil \rightarrow$  integer



② for any real  $x, y$

$$\lceil x \rceil \lceil y \rceil = \lceil xy \rceil$$

False.

$$\begin{cases} x = \frac{1}{2} \\ y = 2 \end{cases}$$

$$\lceil x \rceil \lceil y \rceil = 2$$

$$\lceil xy \rceil = 1 \neq$$



## Task 1 (1.5 pt)

Reminder.

### Floor and Ceiling Functions

Let  $x$  be any real number. Then  $x$  lies between two integers called the floor and the ceiling of  $x$ . Specifically,

$\lfloor x \rfloor$ , called the *floor* of  $x$ , denotes the greatest integer that does not exceed  $x$ .

$\lceil x \rceil$ , called the *ceiling* of  $x$ , denotes the least integer that is not less than  $x$ .

If  $x$  is itself an integer, then  $\lfloor x \rfloor = \lceil x \rceil$ ; otherwise  $\lfloor x \rfloor + 1 = \lceil x \rceil$ . For example,

$$\lfloor 3.14 \rfloor = 3, \quad \left\lfloor \sqrt{5} \right\rfloor = 2, \quad \lfloor -8.5 \rfloor = -9, \quad \lceil 7 \rceil = 7, \quad \lfloor -4 \rfloor = -4,$$

$$\lceil 3.14 \rceil = 4, \quad \left\lceil \sqrt{5} \right\rceil = 3, \quad \lceil -8.5 \rceil = -8, \quad \lceil 7 \rceil = 7, \quad \lceil -4 \rceil = -4$$



# Properties of Floor, Ceiling Functions:

1. If  $x$  is already an integer:

$$x = \lfloor x \rfloor = \lceil x \rceil$$

② for any real value  $x$ ,  $\lfloor x \rfloor = \text{integer}$

$\lceil x \rceil = \text{integer}$



$\lceil x \rceil$ ;  $\lfloor x \rfloor$  are integers.

$$\lceil \lceil x \rceil \rceil = \lceil x \rceil$$

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$$\lceil x \rceil = \lceil \lceil x \rceil \rceil = \lceil \lceil \lceil x \rceil \rceil \rceil = \dots = \lceil x \rceil$$



$$\left\lceil \left\lceil x \right\rceil \right\rceil = \left\lceil x \right\rceil \quad \checkmark$$

$$\left\lceil \left\lfloor x \right\rfloor \right\rceil = \left\lfloor x \right\rfloor \quad \checkmark$$

**TABLE 1 Useful Properties of the Floor and Ceiling Functions.**

( $n$  is an integer,  $x$  is a real number)

(1a)  $\lfloor x \rfloor = n$  if and only if  $n \leq x < n + 1$

(1b)  $\lceil x \rceil = n$  if and only if  $n - 1 < x \leq n$

(1c)  $\lfloor x \rfloor = n$  if and only if  $x - 1 < n \leq x$

(1d)  $\lceil x \rceil = n$  if and only if  $x \leq n < x + 1$

(2)  $x - 1 < \lfloor x \rfloor \leq x \leq \lceil x \rceil < x + 1$

(3a)  $\lfloor -x \rfloor = -\lceil x \rceil$

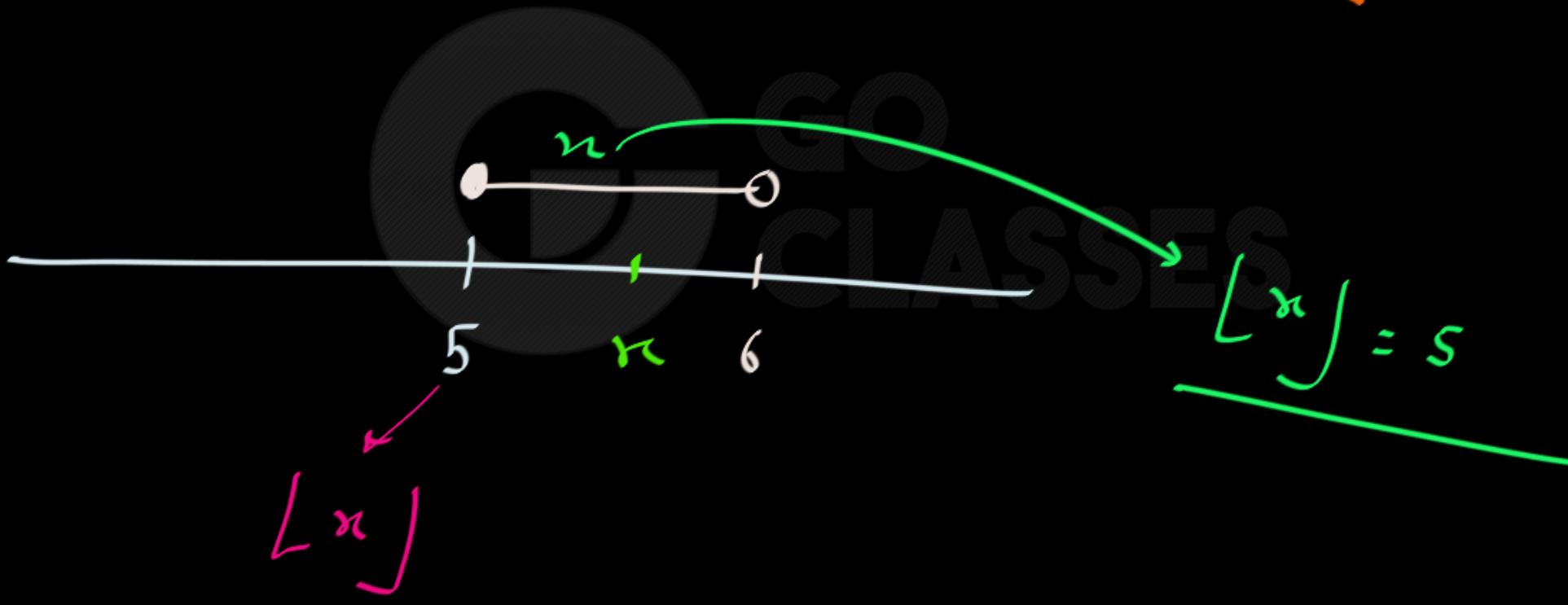
(3b)  $\lceil -x \rceil = -\lfloor x \rfloor$

(4a)  $\lfloor x + n \rfloor = \lfloor x \rfloor + n$

(4b)  $\lceil x + n \rceil = \lceil x \rceil + n$

(1a) , (1c):

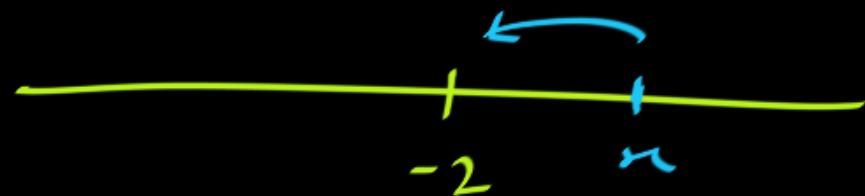
$$\lfloor x \rfloor = 5 \leftarrow 5 \leq x < 6$$



$$\lfloor x \rfloor = 1 \quad \xleftarrow{\text{blue wavy line}} \quad \underbrace{1 \leq x < 2}_{\text{red wavy line}}$$

$$\lfloor x \rfloor = 0 \quad \xleftarrow{\text{yellow wavy line}} \quad \underbrace{0 \leq x < 1}_{\text{pink wavy line}}$$

$$\lfloor x \rfloor = -2 \quad \xleftarrow{\text{white wavy line}} \quad \underbrace{-2 \leq x < -1}_{\text{red wavy line}}$$



(1a), (1c) :

$$\lfloor x \rfloor = n \iff n \leq x < n+1$$

Proof:

$$\lfloor x \rfloor = n \xrightarrow{\text{from Definition}}$$

$$n \leq x$$

greatest integer that  $\leq x$

(1a), (1c) :

$$\lfloor x \rfloor = n \iff n \leq x < n+1$$

Proof:

$$\lfloor x \rfloor = n \xrightarrow{\text{from Definition}}$$

$$n \leq x$$

$n$ : integer

What about any integer  $>n$ ?

that will definitely exceed  $n$ .

greatest integer that does not exceed  $x$ .

$\lfloor x \rfloor = 5 \rightarrow$  means  $5$  is the largest integer that does not exceed  $x$ .

---

So; any integer  $> 5$  will exceed  $x$ .

$$\lfloor x \rfloor = n \xleftarrow[\text{Definition}]{\text{from}}$$

$$n \leq x < n+1$$

integer;

so;  $n+1$  is integer  $> n$ .  
will exceed  $x$ .

Largest that is  $\lceil x \rceil$ .

$$\lfloor x \rfloor = 5 \iff 5 \leq x < 6$$

$$\lfloor x \rfloor = -2 \iff -2 \leq x < -1$$

✓

$$\boxed{\lfloor x \rfloor = n \iff n \leq x < n+1}$$

→ Proof by Definition of  $\lfloor x \rfloor$ .

Note:

$$\lfloor x \rfloor = n \iff n \leq x < n+1$$

Done ✓



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Note:

$$\lfloor x \rfloor = n$$



$$n \leq$$

$$x < n+1$$



$$n \leq x$$

$$x < n$$

$$x < n \leq x$$



① a, ① e :

1a) :  $\lfloor x \rfloor = n$  iff  $n \leq x < n+1$

1c)  $\lfloor x \rfloor = n$  iff  $x-1 < n \leq x$

Ques:

$$\lceil n \rceil = n$$

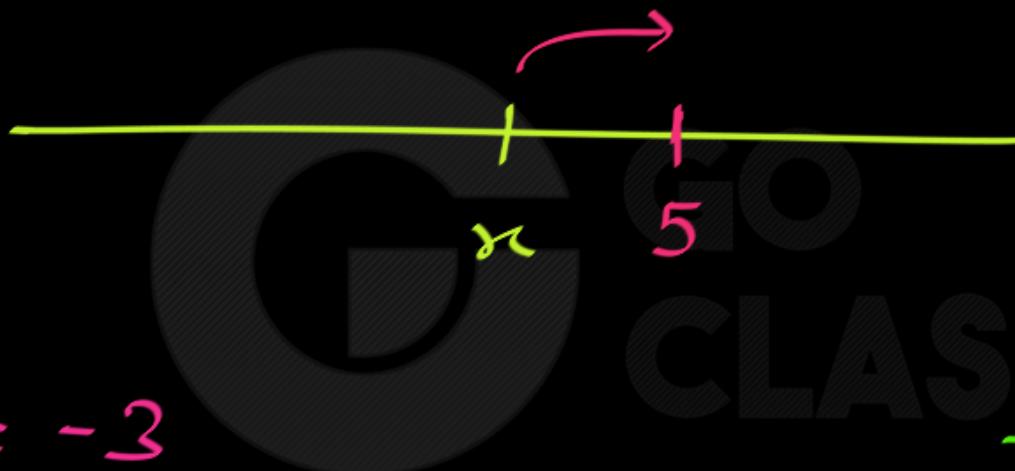
iff

?

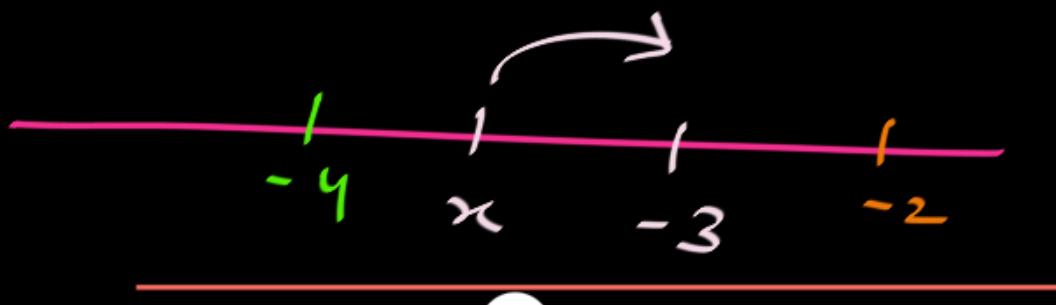
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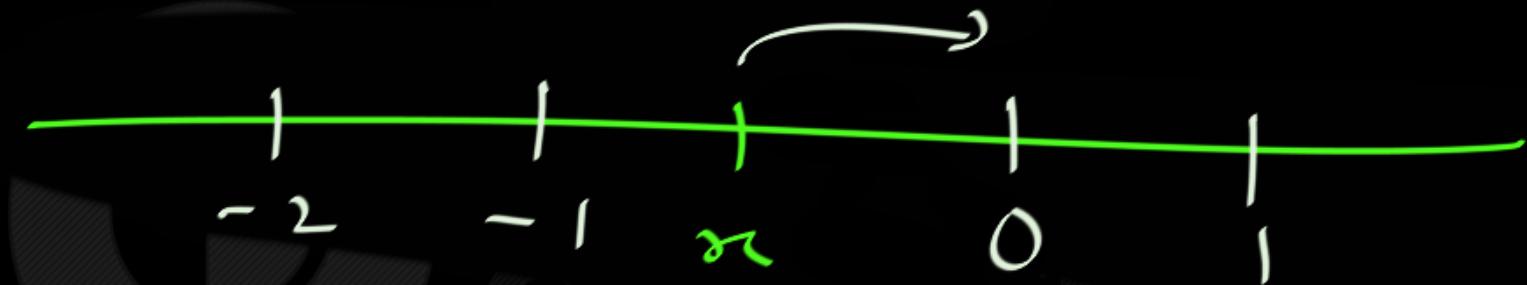
$$\lceil x \rceil = 5 \longrightarrow 4 < x \leq 5$$



$$\lceil x \rceil = -3 \quad -4 < x \leq -3$$



$$\lceil x \rceil = 0 \rightarrow -1 < x \leq 0$$



must be  
integer



$$\lceil x \rceil = 3 \iff 2 < x \leq 3$$

$$\lceil x \rceil = n \iff n-1 < x \leq n$$

integer

$$\lceil x \rceil = n \quad \text{iff} \quad n-1 < x \leq n$$

Proof by definition of  $\lceil x \rceil$ :

$$\lceil x \rceil = n \rightarrow \text{Least integer } \geq x.$$

$$n \geq x$$

Definition of  $\lceil x \rceil$

$$\lceil x \rceil = n \rightarrow \text{Least integer } n \geq x$$

$n$  is the lowest int that  
is  $\geq x$ . So any lower  
integer than  $n$  can not  
be  $\geq x$ . So; any  
lower int has to be  $< x$ .

$$x \leq n$$

$$\lceil x \rceil = n$$

Least integer  $n \geq x$

$n$  is the lowest int that  
is  $\geq x$ . So any lower  
integer than  $n$  will be

$< x$ .

$\lceil x \rceil = n \rightarrow \text{integer}$

$n - 1 < x$

$$n - 1 < x \leq n$$

1 b

 $\lceil x \rceil = n$  iff $n-1 < x \leq n$  $\lceil x \rceil = n$  iff  $x \leq n < n+1$  $n < n+1$

(1b)

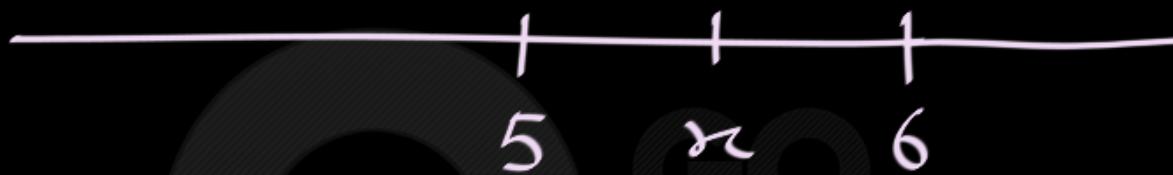
 $\lceil x \rceil = n \text{ iff } n-1 < x \leq n$ 

(1c)

 $\lceil x \rceil = n \text{ iff } x \leq \underline{n} < x + 1$

$$\lfloor x \rfloor = 5$$

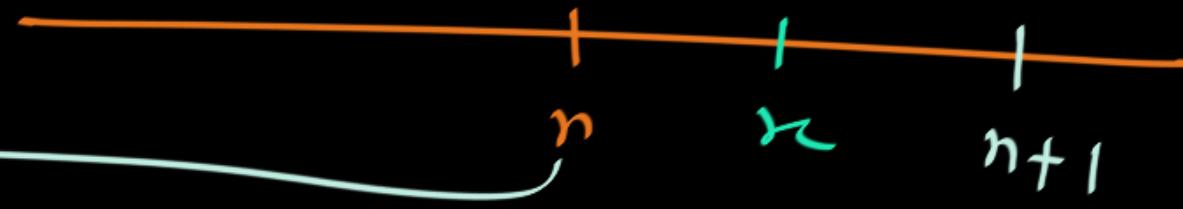
$$5 \leq x < 6$$



$$\lfloor x \rfloor = n$$

$$n \leq x < n+1$$

integer



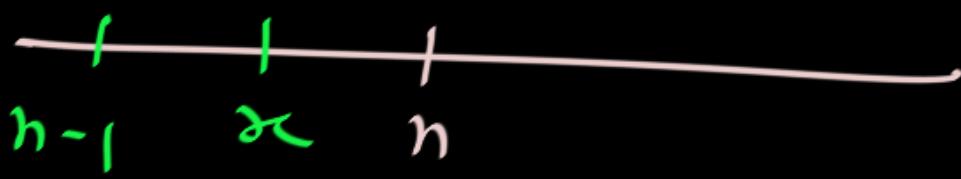
Just remember this photo.

$$\lceil x \rceil = 6 \quad \text{iff} \quad 5 < x \leq 6$$

Just

Remember  
This  
Photo.

$$\lceil x \rceil = n \quad \text{iff} \quad n-1 < x \leq n$$



**TABLE 1** Useful Properties of the Floor and Ceiling Functions.

( $n$  is an integer,  $x$  is a real number)

- |   |
|---|
| (1a) $\lfloor x \rfloor = n$ if and only if $n \leq x < n + 1$      |
| (1b) $\lceil x \rceil = n$ if and only if $n - 1 < x \leq n$        |
| (1c) $\lfloor x \rfloor = n$ if and only if $x - 1 < n \leq x$      |
| (1d) $\lceil x \rceil = n$ if and only if $x \leq n < x + 1$        |
| (2) $x - 1 < \lfloor x \rfloor \leq x \leq \lceil x \rceil < x + 1$ |
| (3a) $\lfloor -x \rfloor = -\lceil x \rceil$                        |
| (3b) $\lceil -x \rceil = -\lfloor x \rfloor$                        |
| (4a) $\lfloor x + n \rfloor = \lfloor x \rfloor + n$                |
| (4b) $\lceil x + n \rceil = \lceil x \rceil + n$                    |
- Annotations:
- Handwritten red bracket and arrows pointing to (1a), (1b), (1c), and (1d).
  - Handwritten red checkmark pointing to (2).
  - Handwritten yellow bracket and arrows pointing to (3a) and (3b).
  - Handwritten yellow checkmarks pointing to (4a) and (4b).

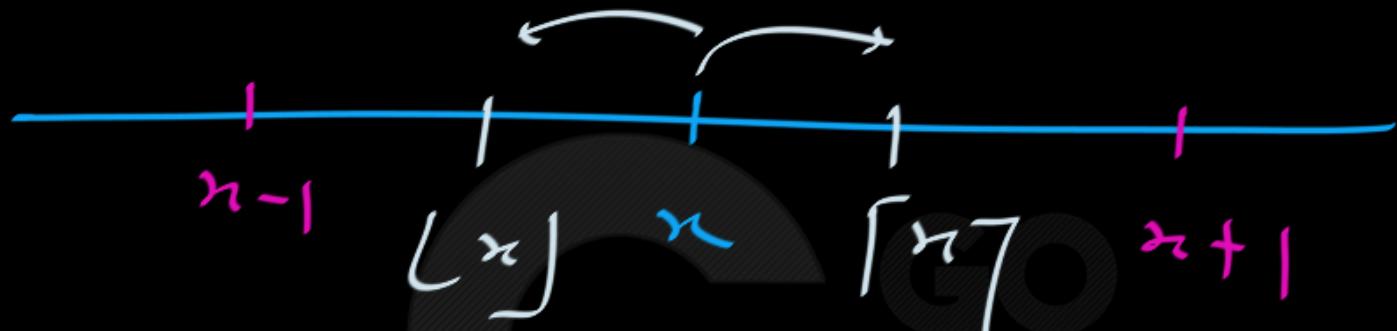


(2)

$$x-1 < \lfloor x \rfloor \leq x \leq \lceil x \rceil < x+1$$

$$x-1 < \lfloor x \rfloor \leq x \leq \lceil x \rceil < x+1$$



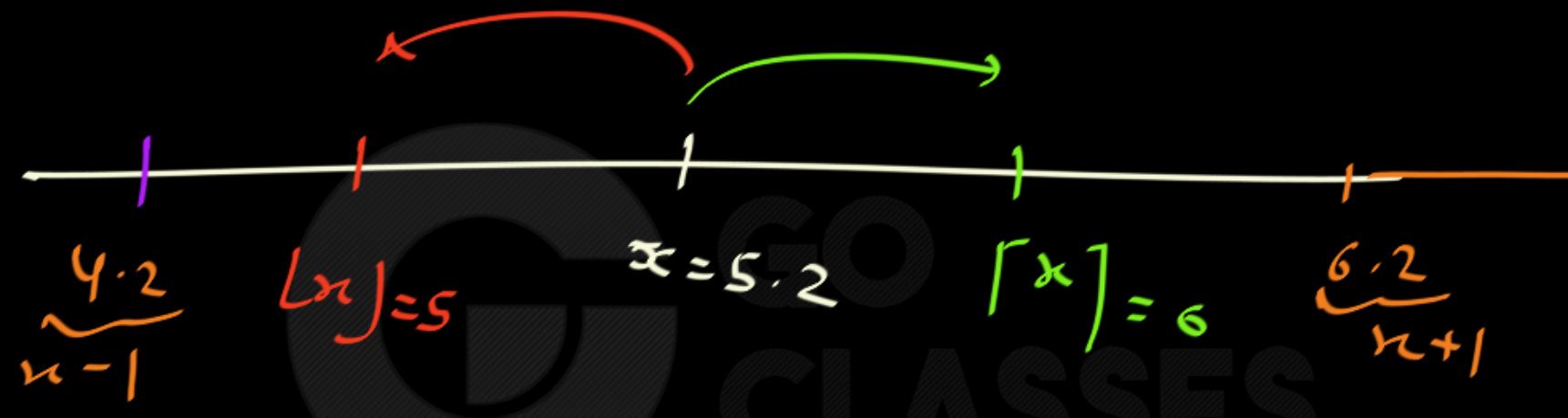


$$n-1 < \lfloor x \rfloor \leq x \leq \lceil x \rceil < n+1$$



# Aptitude & Reasoning

$$x = 5.2$$



$$x - 1 < \lfloor x \rfloor \leq x \leq \lceil x \rceil < x + 1$$

②  $S: \lfloor -x \rfloor = -\lceil x \rceil$

Cases:



$$x = 1.2$$

$x = -1.2$

$\xrightarrow{x=-1.2} S \text{ True } \checkmark$

$$\lfloor -1.2 \rfloor = -2$$

$$-2$$

$$-\lceil 1.2 \rceil = -2$$

②

$$\lfloor -x \rfloor = -\lceil x \rceil \quad \checkmark$$

$$\lceil -x \rceil = -\lfloor x \rfloor \quad \checkmark$$

Just consider all variety of cases to solve such questions.

All Variety of Cases :

integer →  $\begin{matrix} +ve \\ -ve \end{matrix}$

non-integer →  $\begin{matrix} +ve \\ -ve \end{matrix}$

(4)

$n$  is integer;  $x$ : Real value.

$$\lfloor n+x \rfloor = n + \lfloor x \rfloor \checkmark$$

$$\lfloor n \rfloor x$$

$$\lfloor x+n \rfloor$$

*integer*

$$x = 2 \cdot 2 \quad ; \quad n = 7$$

$$\lfloor 2 \cdot 2 + 7 \rfloor = \lfloor 9 \cdot 2 \rfloor = 9$$

$$= \lfloor 2 \cdot 2 \rfloor + 7 = 9$$



$n : \text{integer} ; x : \text{Real}$

$$\lfloor x + n \rfloor = \lfloor x \rfloor + n \quad \checkmark$$

$$\lceil x + n \rceil = \lceil x \rceil + n \quad \checkmark$$



**EXAMPLE 30** Prove or disprove that  $\lceil x + y \rceil = \lceil x \rceil + \lceil y \rceil$  for all real numbers  $x$  and  $y$ .





## EXAMPLE 30

Prove or disprove that  $\lceil x + y \rceil = \lceil x \rceil + \lceil y \rceil$  for all real numbers  $x$  and  $y$ .

False

$$x = \frac{1}{2}$$

$$y = -\frac{1}{2}$$

Counterexample

$$\begin{aligned} \lceil x + y \rceil &= \lceil \frac{1}{2} - \frac{1}{2} \rceil = 0 \\ \lceil x \rceil + \lceil y \rceil &= 1 + (-1) = 0 \end{aligned} \quad \neq$$



**EXAMPLE 30** Prove or disprove that  $\lceil x + y \rceil = \lceil x \rceil + \lceil y \rceil$  for all real numbers  $x$  and  $y$ .

*Solution:* Although this statement may appear reasonable, it is false. A counterexample is supplied by  $x = \frac{1}{2}$  and  $y = \frac{1}{2}$ . With these values we find that  $\lceil x + y \rceil = \lceil \frac{1}{2} + \frac{1}{2} \rceil = \lceil 1 \rceil = 1$ , but  $\lceil x \rceil + \lceil y \rceil = \lceil \frac{1}{2} \rceil + \lceil \frac{1}{2} \rceil = 1 + 1 = 2$ . ◀

Note:

In any objective exam; for Questions

about

7, 10;

Consider all variety of Cases 8

Eliminate Options.



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