



# Octal, Hexadecimal

# Number Systems



## Recap :

# Number System

## Binary, Decimal Number Systems



# Number System:

A System of Counting

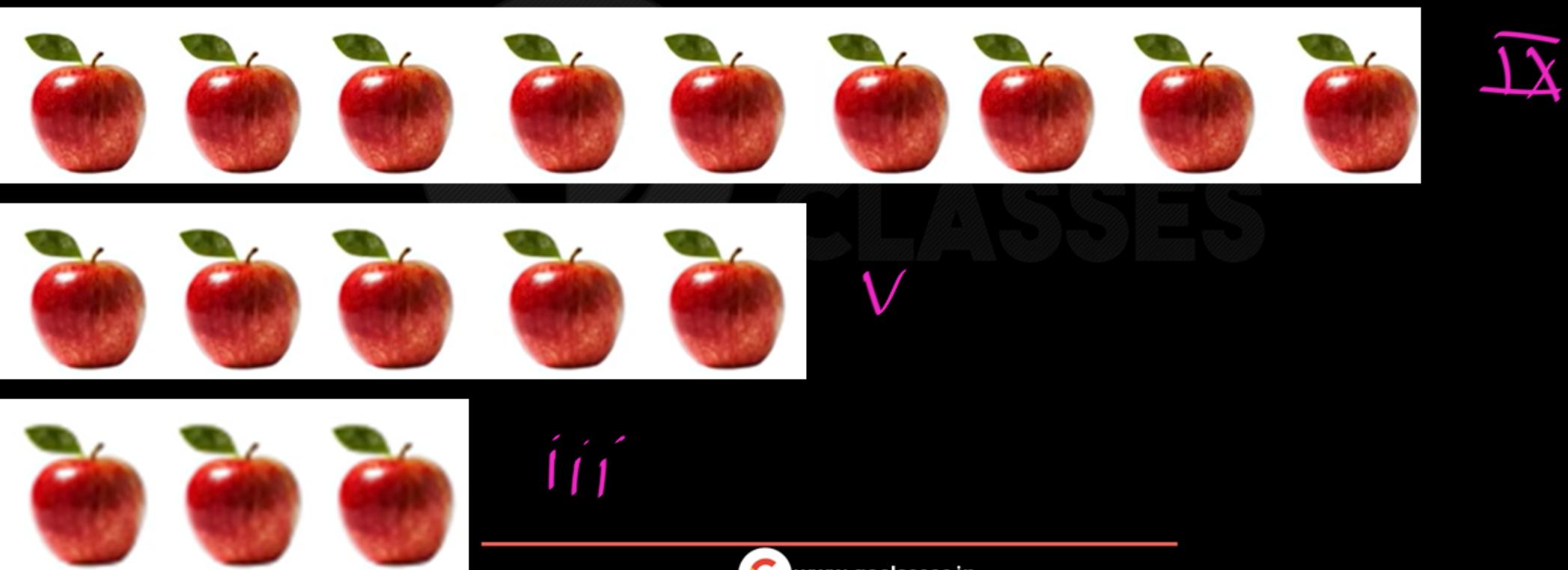
Number systems are simply ways to count things.

Or ways to represent numbers.



# Number System:

## o. Roman System





# Number System:

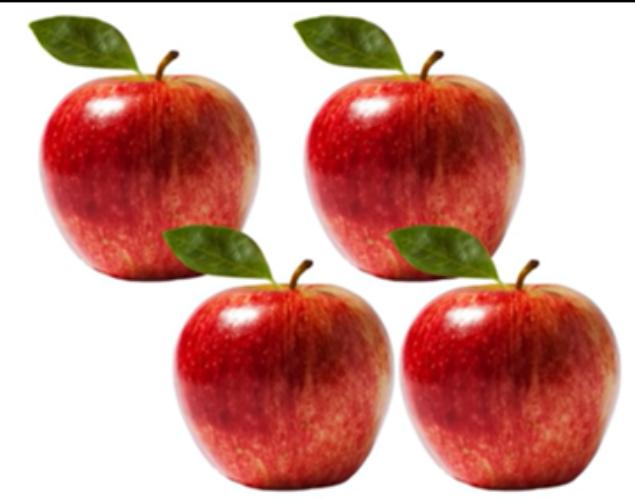
## 1. Unary System

How small babies count?

One Symbol = {1}



# Digital Logic



= 1111

GO

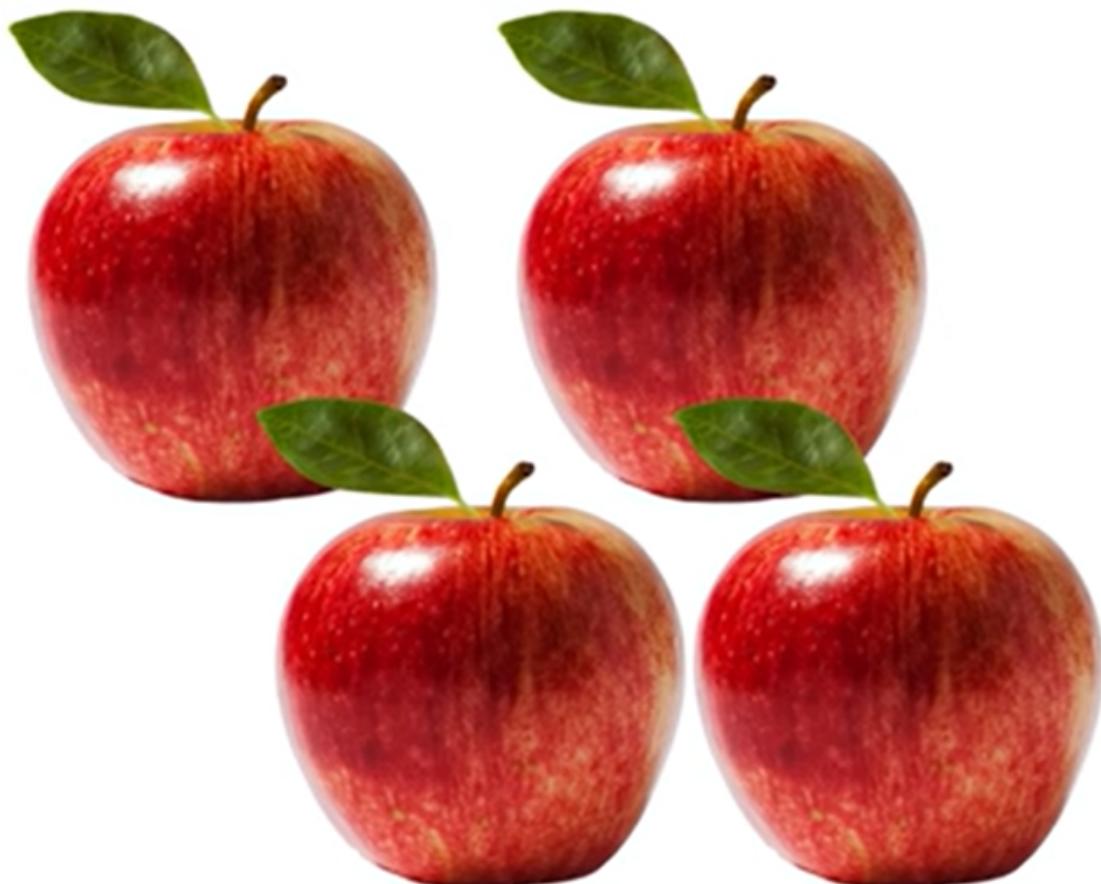


CLASSES

= 11



# Digital Logic





# Number System:

## 2. Decimal System — Humans

How a normal human counts?

10 symbols (0,1,2,3,...,9)

- Decimal system uses 10 symbols (**digits**)  
0, 1, 2, 3, 4, 5, 6, 7, 8, 9

- The **decimal system** is the number system that we use everyday

**9 =**



**8 =**



**7 =**



**6 =**



**5 =**



**4 =**





2	2	7	0	6

↑      ↑      ↑      ↑      ↑  
 $10^4$      $10^3$      $10^2$      $10^1$      $10^0$

$$\begin{array}{r} \cancel{(6\ 7\ 0\ 1)} \\ \hline 10 \end{array} = \underbrace{6x10^3}_{6000} + \underbrace{7x10^2}_{700} + \underbrace{0x10^1}_0 + \underbrace{1x10^0}_1$$

$\underbrace{6000 + 700 + 1}$

$$= \underline{\underline{6\ 7\ 0\ 1}}$$

Decimal  
System



# Number System:

## 3. Binary System: The Computer Number System

How a computers counts?

2 symbols (0,1) (bits)

**Base Ten:  
Greater than 9=New Digit**

**Binary:  
Greater than 1=New Digit**

**Binary  
Number**

**0**

**Amount  
of Things**

# Binary Number

1

# Amount of Things



# Binary Number

# 10

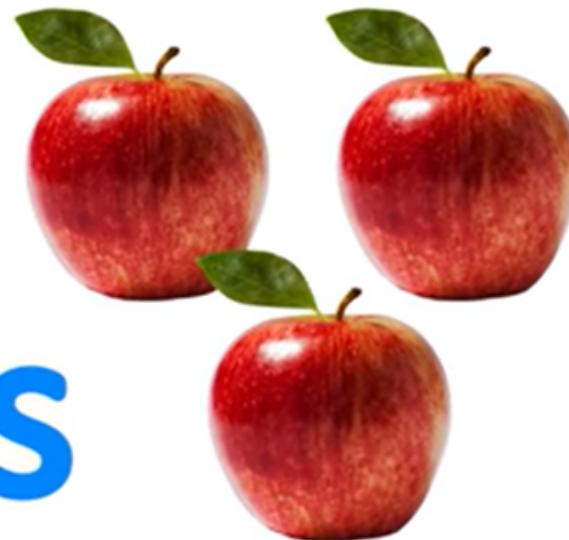
## Amount of Things



# Binary Number

11

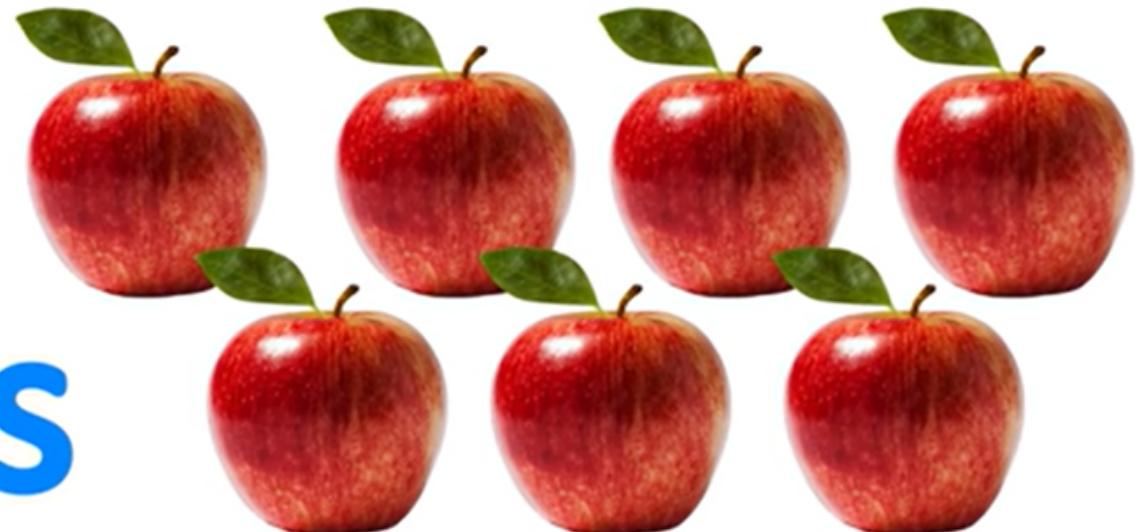
Amount  
of Things



**Binary  
Number**

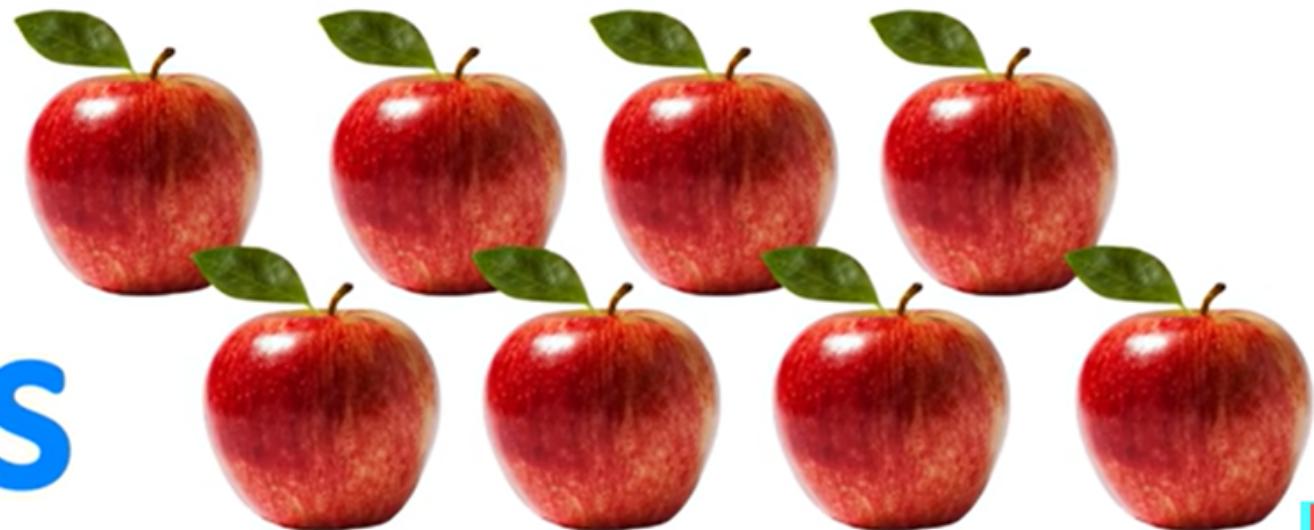
**111**

**Amount  
of Things**



**Binary  
Number 1000**

**Amount  
of Things**





0

1

1

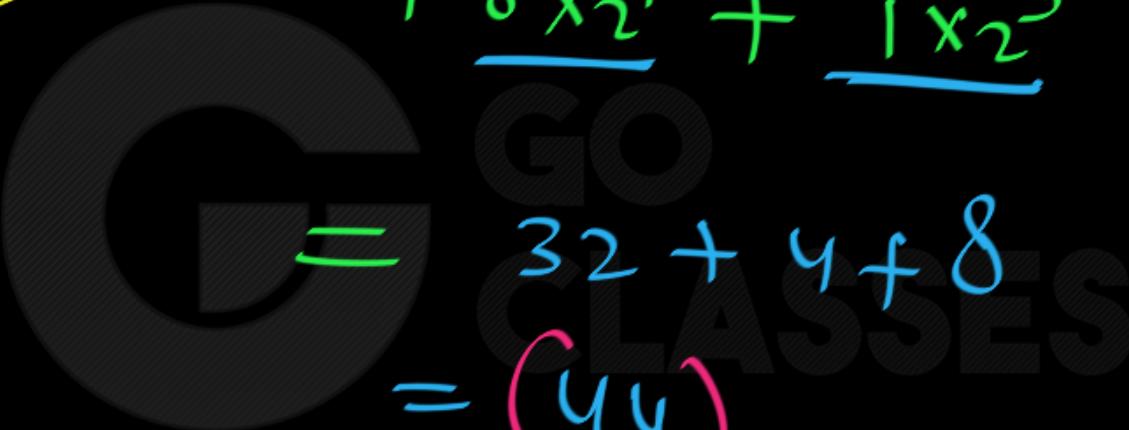
0

0

1

 $2^5$  $2^4$  $2^3$  $2^2$  $2^1$  $2^0$



Binary Number 

$$\begin{aligned} (101100)_2 &= \underline{1x_2^3} + \underline{1x_2^2} + \underline{0x_2^1} + \underline{0x_2^0} \\ &\quad + \underline{0x_2^4} + \underline{1x_2^5} \\ &= 32 + 4 + 8 \\ &= (44)_{10} \end{aligned}$$



## Number System:

### 4. Octal System:

8 symbols (0,1,2,3,4,5,6,7)



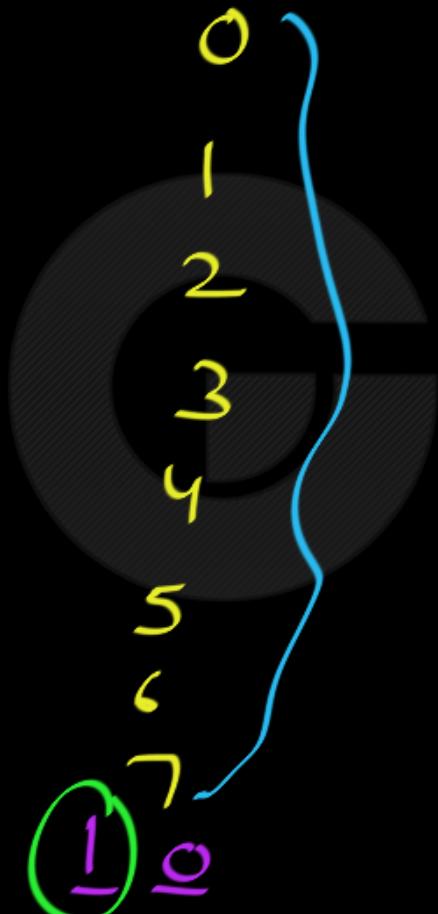


# Digital Logic

items

0  
1  
2  
3  
4  
5  
6  
7  
8

octal



items

9 → 101  
10 → 02  
11 → 03  
12 → 14  
13 → 15  
14 → 16  
15 → 07  
16 → 20  
17 → 21

octal

Items

63

Octal

77

$$\begin{array}{r} 1 \ 0 \ 0 \\ - \\ 1 \ 0 \ 0 \end{array}$$

$$\begin{array}{r} 1 \ 0 \ 1 \\ - \\ 1 \ 0 \ 1 \end{array}$$

$$\begin{array}{r} 1 \ 0 \ 2 \\ - \\ 1 \ 0 \ 2 \end{array}$$

$$\begin{array}{r} 1 \ 0 \ 3 \\ - \\ 1 \ 0 \ 3 \end{array}$$

$$\begin{array}{r} 1 \ 0 \ 7 \\ - \\ 1 \ 0 \ 7 \end{array}$$

Octal

( 77 ) =

$$7 \times 8^1 + 7 \times 8^0$$

$$= 56 + 7$$

$$= 63$$

Octal  
System

Base 8

Octal Number System



## Base of the number system

The base of the number system is defined as the total number of symbols(digits) available in the number system.

The base value of a number system is the number of different values the set has before repeating itself. For example, decimal has a base of ten values, 0 to 9.



Octal : { 0 ; 1 ; 2 ; 3 ; 4 ; 5 ; 6 ; 7 }      8 values (No Repetition any symbol)

0    1    2    3    4    5    6    7

0    1    2    3    4    5    6    7

0    1    2    3    4    5    6    7



$$(a \ b \ c)_{\text{base}} = (?)_{10}$$

$8^2 \ 8^1 \ 8^0$



$$\begin{aligned} &= a \times 8^2 + b \times 8^1 + c \times 8^0 \\ &= (64a + 8b + c)_{10} \end{aligned}$$

$$\begin{aligned} & (100)_8 = (?)_{10} \\ & = \underline{\underline{8^2 \times 1}} + \underbrace{0 \times 8^1}_{} + 0 \times 8^0 \\ & = (64)_{10} \end{aligned}$$



# Number System:

## 4. Hexa-Decimal System:

16 symbols (0,1,2,3,4,5,6,7,8,9,A,B,C,D,E,F)



(16)

symbols:

Hexadecimal

0	—	0
1	—	1
2	—	2
3	—	3
4	—	4
5	—	5
6	—	6
7	—	7
8	—	8
A	—	10
B	—	11
C	—	12
D	—	13
E	—	14
F	—	15

Decimal

<u>items</u>	HD Value
0	0
1	1
:	
9	9
10	A
11	B
:	
15	F
16	1 0



HD value

16 values {  $\begin{matrix} 0 \\ \downarrow \\ F \end{matrix}$   
 $\begin{matrix} 1 & 0 \\ \downarrow \\ 1F \end{matrix}$   
1F

$\begin{matrix} 2 & 0 \\ \downarrow \\ 2F \end{matrix}$  | FF  
 $\begin{matrix} 2 & 0 \\ \downarrow \\ 3F \end{matrix}$  |  $\begin{matrix} 1 & 0 & 0 \\ \downarrow \\ 10F \end{matrix}$   
 $\downarrow$   
 $\begin{matrix} 1 & 1 & 0 \\ \downarrow \\ 11F \end{matrix}$



Handwritten notes on the left side of the slide:

- A red circle is drawn around the digit 'C' in the binary representation.
- The digits are labeled with their respective weights:  $1 \times 16^2$ ,  $0 \times 16^1$ , and  $F \times 16^0$ .
- A green bracket labeled "Base 16" spans the three digits.
- A green bracket labeled "HD System" spans the entire handwritten conversion process.

Handwritten conversion steps:

$$(C \text{ } 0 \text{ } F)_{16} = 1 \times 16^2 + 0 \times 16^1 + F \times 16^0$$
$$= 16^2 + 15$$
$$= (271)_{10}$$



## Base of the number system

The base of the number system is defined as the total number of symbols(digits) available in the number system.

The base value of a number system is the number of different values the set has before repeating itself. For example, decimal has a base of ten values, 0 to 9.



# Digital Logic :

Next Sub-Topic :

Base r System **to** Decimal Conversion

(Same as you read a decimal number - Easy Peasy)

Base  $\gamma$  system:

$$\gamma > 1 ; \gamma \in \mathbb{N}$$

$$\# \text{symbols} = \gamma$$

$$\{0, 1, \dots, \gamma - 1\}$$

Base  $\gamma = 18$

Symbols 10 X  
15 X

Symbols: 0, 1, - 9, A, B, C, D, E, F, G, H



OCTAL NS :

$$\gamma = 8$$

$\{0, 1, 2, 3, 4, 5, 6, 7\}$

BINARY NS :  $\gamma = 2$

$\{0, 1\}$

$$( \underline{a b c d} )_3 = (?)_{10}$$

Base 3



$$= a \times 3^3 + b \times 3^2 + c \times 3^1 + d \times 3^0$$

$$(11)_{16} = B ? \quad \text{X}$$

$$(11)_{10} = (B)_{16} \quad \checkmark$$

$$\begin{array}{l} (11)_{16} \\ \underline{\underline{1\ 1}} \\ (11)_{10} \end{array} = 1 \times 16^1 + 1 \times 16^0 = (17)_{10} \quad \checkmark$$

$$(11)_{16} = (17)_{10}$$

*Applies*



# Number Systems and Conversion

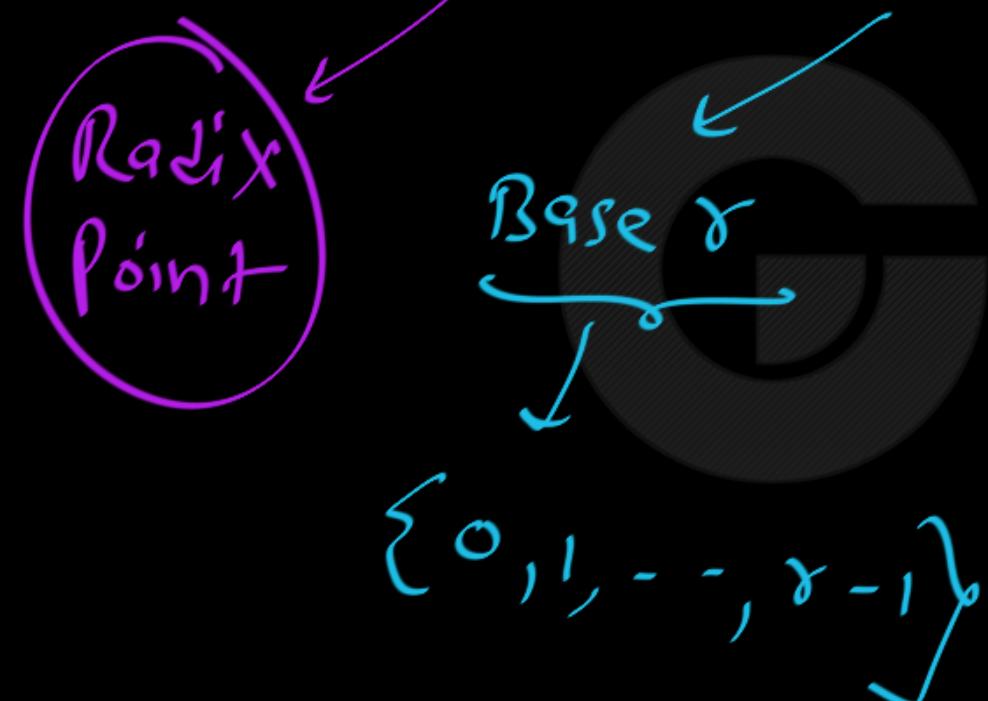
When we write decimal (base 10) numbers, we use a positional notation; each digit is multiplied by an appropriate power of 10 depending on its position in the number. For example,

$$953.78_{10} = 9 \times 10^2 + 5 \times 10^1 + 3 \times 10^0 + 7 \times 10^{-1} + 8 \times 10^{-2}$$

Similarly, for binary (base 2) numbers, each binary digit is multiplied by the appropriate power of 2:

$$\begin{aligned}1011.11_2 &= 1 \times 2^3 + 0 \times 2^2 + 1 \times 2^1 + 1 \times 2^0 + 1 \times 2^{-1} + 1 \times 2^{-2} \\&= 8 + 0 + 2 + 1 + \frac{1}{2} + \frac{1}{4} = 11\frac{3}{4} = 11.75_{10}\end{aligned}$$

$$(a^2 a' \gamma^0 + b \gamma^1 + c \gamma^{-1} + d \gamma^{-2} + e \gamma^{-3})_{\gamma} = (?)_{10}$$



$$\left( a \times \gamma^2 + b \times \gamma^1 + c \times \gamma^0 + d \times \gamma^{-1} + e \times \gamma^{-2} \right)_{10}$$



$$(101.01)_2 = (?)_{10}$$
$$\begin{aligned} &= 2^2 \times 1 + 1 \times 2^0 + 1 \times 2^{-2} \\ &= 4 + 1 + \frac{1}{4} \end{aligned}$$

$$= (5.25)_{10}$$

$$(74001 \cdot 26)_{\underline{8}} = (?)_{10}$$

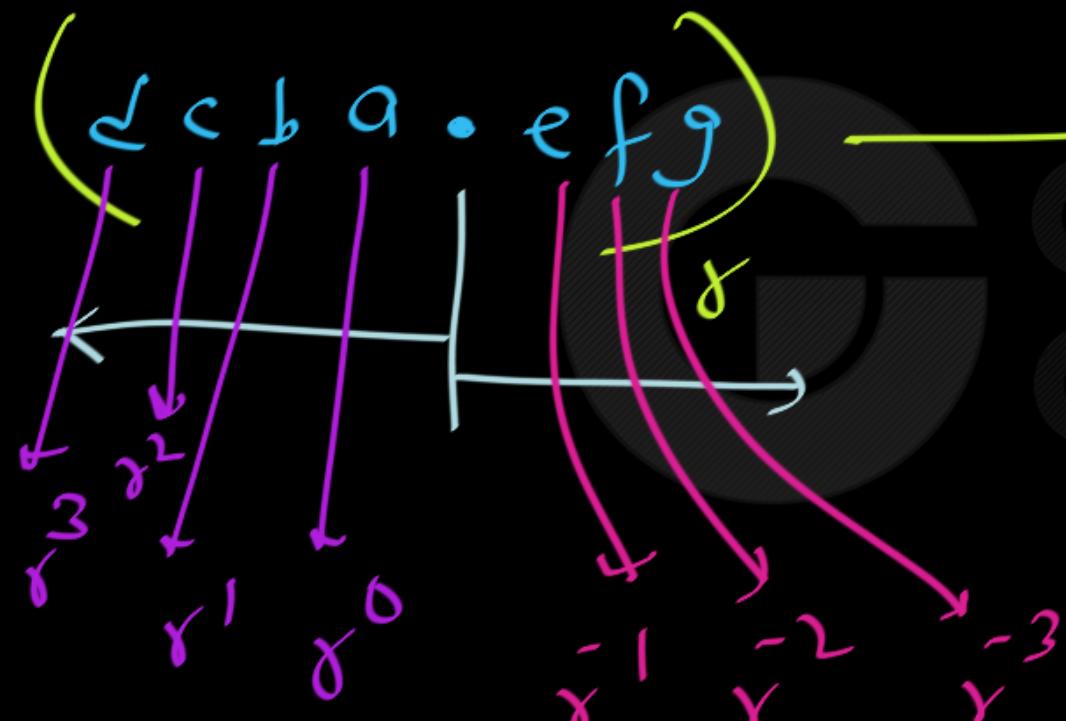
Handwritten annotations show the conversion process:

- The number  $74001$  is multiplied by  $26$ .
- The result is converted from base  $8$  to base  $10$ .
- The powers of  $8$  are labeled below the number:  $8^4, 8^3, 8^2, 8^1, 8^0, 8^{-1}, 8^{-2}$ .
- Arrows point from each digit of  $74001$  to its corresponding power of  $8$ .

$$\begin{aligned} &= 7 \times 8^4 + 4 \times 8^3 + 1 + 2 \times 8^{-1} + 6 \times 8^{-2} \\ &= (?)_{10} \end{aligned}$$

Radix  $\gamma$

Decimal





Any positive integer  $R$  ( $R > 1$ ) can be chosen as the *radix* or *base* of a number system. If the base is  $R$ , then  $R$  digits ( $0, 1, \dots, R - 1$ ) are used. For example, if  $R = 8$ , then the required digits are  $0, 1, 2, 3, 4, 5, 6$ , and  $7$ . A number written in positional notation can be expanded in a power series in  $R$ . For example,

$$\begin{aligned}N &= (a_4 a_3 a_2 a_1 a_0 . a_{-1} a_{-2} a_{-3})_R \\&= a_4 \times R^4 + a_3 \times R^3 + a_2 \times R^2 + a_1 \times R^1 + a_0 \times R^0 \\&\quad + a_{-1} \times R^{-1} + a_{-2} \times R^{-2} + a_{-3} \times R^{-3}\end{aligned}$$

where  $a_i$  is the coefficient of  $R^i$  and  $0 \leq a_i \leq R - 1$ . If the arithmetic indicated in the power series expansion is done in base 10, then the result is the decimal equivalent of  $N$ . For example,

$$\begin{aligned}147.3_8 &= 1 \times 8^2 + 4 \times 8^1 + 7 \times 8^0 + 3 \times 8^{-1} = 64 + 32 + 7 + \frac{3}{8} \\&= 103.375_{10}\end{aligned}$$



# Binary numbers to Decimal Number

$$(N)_2 = (11100110)_2$$

decimal value is given by,

$$\begin{aligned}(N)_2 &= 1 \times 2^7 + 1 \times 2^6 + 1 \times 2^5 + 0 \times 2^4 + 0 \times 2^3 \\&\quad + 1 \times 2^2 + 1 \times 2^1 + 0 \times 2^0\end{aligned}$$

$$= 128 + 64 + 32 + 0 + 0 + 4 + 2 + 0 = (230)_{10}$$

# Binary fractional number to Decimal number

A binary fractional number  $(N)_2 = 101.101$

Its decimal value is given by

$$\begin{aligned}(N)_2 &= 1 \times 2^2 + 0 \times 2^1 + 1 \times 2^0 \\&\quad + 1 \times 2^{-1} + 0 \times 2^{-2} + 1 \times 2^{-3} \\&= 4 + 0 + 1 + \frac{1}{2} + 0 + \frac{1}{8} \\&= 5 + 0.5 + 0.125 = (5.625)_{10}\end{aligned}$$



For bases greater than 10, more than 10 symbols are needed to represent the digits. In this case, letters are usually used to represent digits greater than 9. For example, in hexadecimal (base 16),  $A$  represents  $10_{10}$ ,  $B$  represents  $11_{10}$ ,  $C$  represents  $12_{10}$ ,  $D$  represents  $13_{10}$ ,  $E$  represents  $14_{10}$ , and  $F$  represents  $15_{10}$ . Thus,

$$A2F_{16} = 10 \times 16^2 + 2 \times 16^1 + 15 \times 16^0 = 2560 + 32 + 15 = 2607_{10}$$





## Examples

$$(331)_8 = 3 \times 8^2 + 3 \times 8^1 + 1 \times 8^0 = 192 + 24 + 1 = (217)_{10}$$

$$(D9)_{16} = 13 \times 16^1 + 9 \times 16^0 = 208 + 9 = (217)_{10}$$

$$(33.56)_8 = 3 \times 8^1 + 3 \times 8^0 + 5 \times 8^{-1} + 6 \times 8^{-2} = (27.69875)_{10}$$

$$(E5.A)_{16} = 14 \times 16^1 + 5 \times 16^0 + \underbrace{10 \times 16^{-1}}_{\frac{10}{16}} = (304.625)_{10}$$



# Digital Logic :

Next Sub-Topic :

Decimal to Base r System Conversion

(Do you understand or have you by-hearted?)



$$N = (ax^2 + bx + c)_{10}$$

Divide by  $x$  :

$$\text{Quotient} = ax + b = Q_1$$

$$\text{Remainder} = c = R_1$$

$$ax^2 + bx + c = Q_1x + R_1$$

$$ax^2 + bx + c = (ax + b)x + c$$

$$Q_1 = (ax + b)$$

Divide by  $\gamma$  : Quotient =  $a = Q_2$   
Remainder =  $b = R_2$

$$\begin{array}{r} \overline{ax+b} = Q_2\gamma + R_2 \\ ax+b = ax+b \end{array}$$

$$\underbrace{Q_2 = \alpha}$$

divide by  $\gamma$

$$\left\{ \begin{array}{l} \text{Quotient} = 0 = Q_3 \\ \text{Remainder} = \alpha = R_3 \end{array} \right.$$

$$\alpha = Q_3 \gamma + R_3$$

$$\alpha = \alpha$$

$$(abc)_\gamma \Rightarrow (N = \underbrace{a\gamma^2 + b\gamma + c}_{10})_{10}$$

$$N = (a\gamma^2 + b\gamma + c)_{10} \Leftrightarrow (a \ b \ \cancel{c})_\gamma$$

$$c = \boxed{N \bmod \gamma}$$

$$b = \left(\frac{N}{\gamma}\right) \bmod \gamma$$

$$a = Q_2 \bmod \gamma$$

LSP, MSP;

Least Significant Point

EP: 9 2 1 0 7

MSP

most significant  
position

CLASSES

$$\text{Q: } (6079)_{10} = (?)_8$$

$$(6079)_{10} = (pnyz\omega)_8$$

$$(8^3n + 8^2y + 8z + \underline{\omega}) = \underline{6079} = N$$

$$\underline{\omega} : \underline{(LSP)} = \underline{N} \bmod 8 = 6079 \bmod 8 = 7$$



$$R_1 = 7 \ ; \ Q_1 = 759 = 8^2 n + 8y + z$$

$$z = Q_1 \bmod 8 = \underline{\underline{z = 1}} \checkmark$$

$$Q_2 = 94 = \textcircled{8n + y} \ ; \ R_2 = 7$$

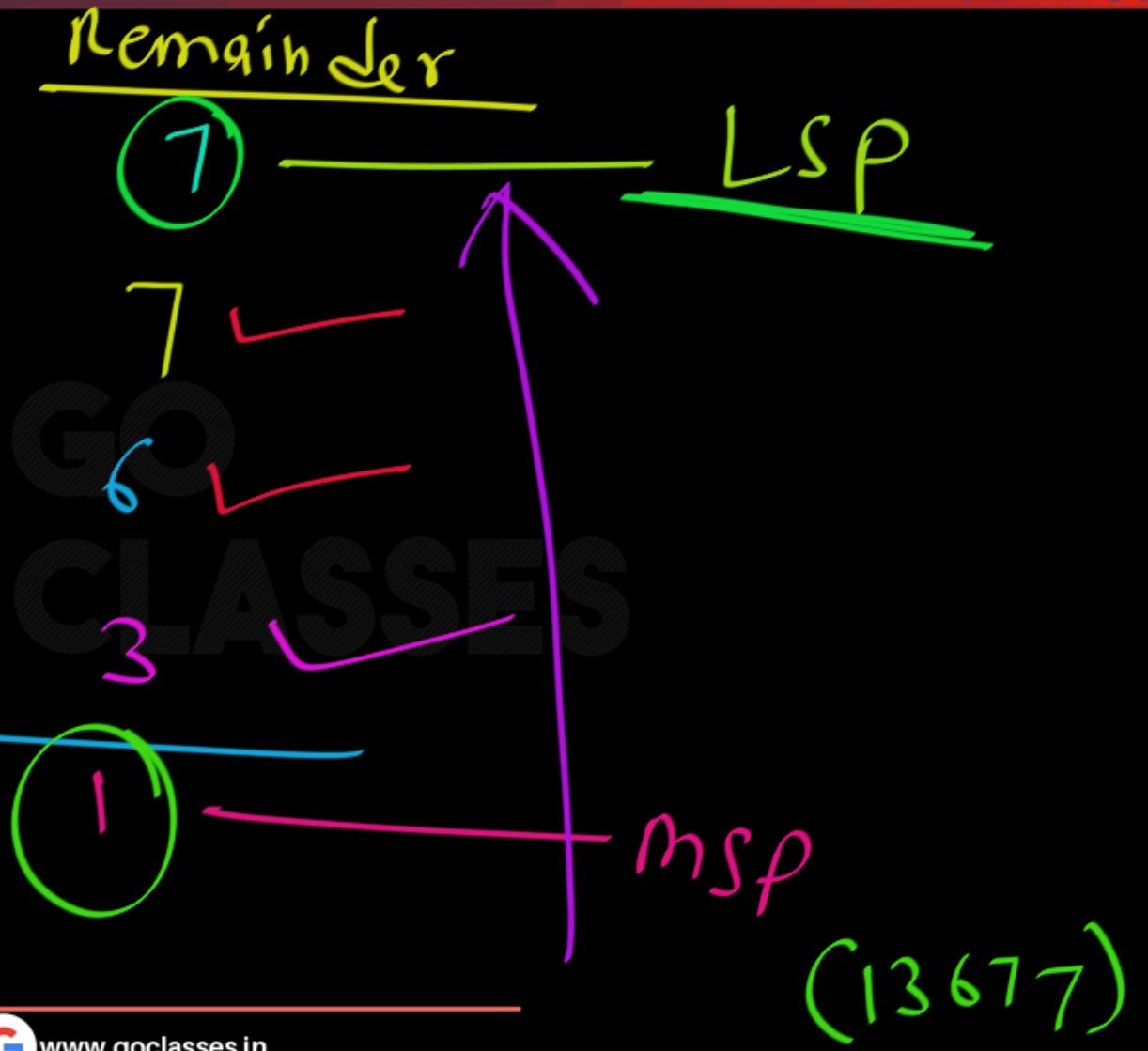
$$y = Q_2 \bmod 8 = 6 = y$$

$$Q_3 = x = 11 \ ; \ R_3 = 6$$

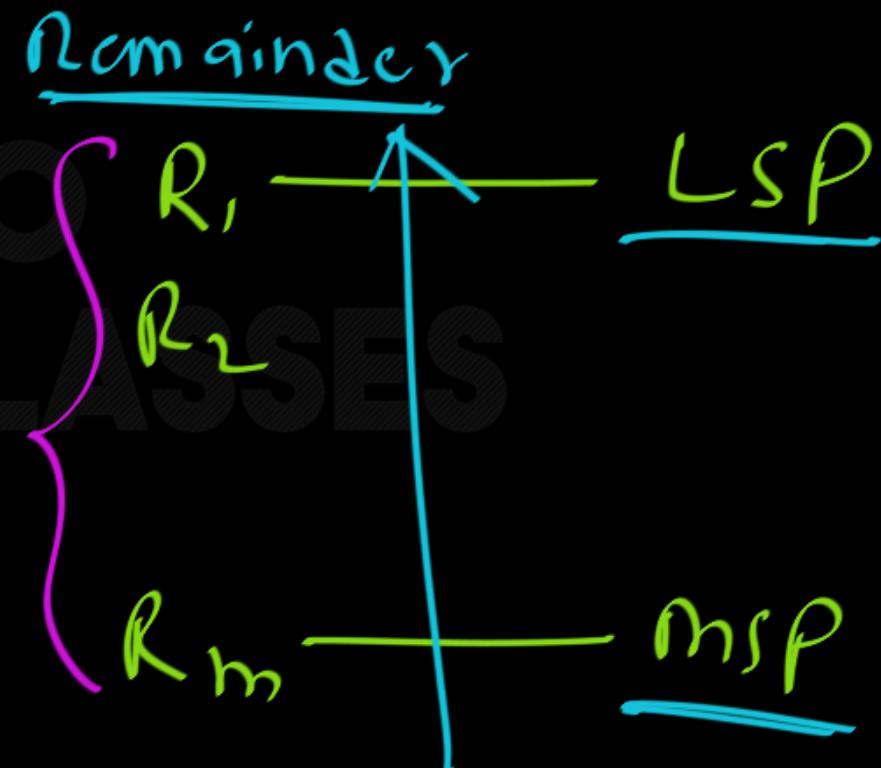
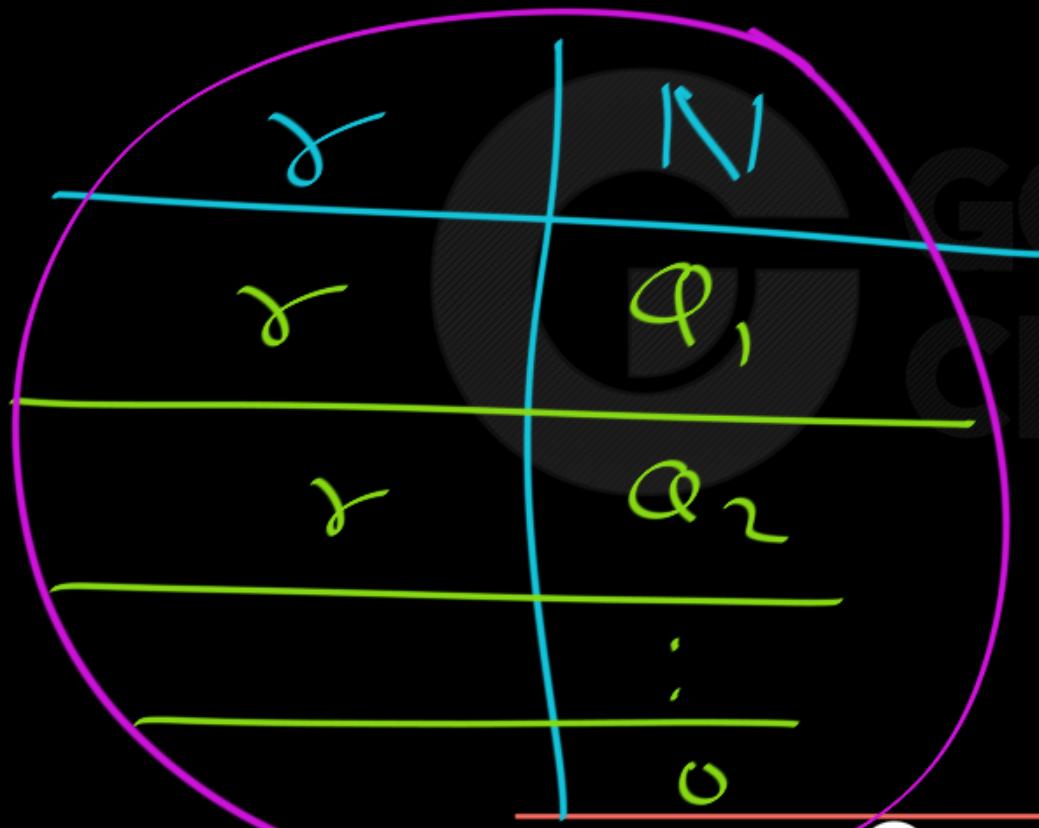
$$Q_3 = \underline{\underline{x}} = 11$$

$$n : Q_3 \text{ m}\Omega 8 = \underline{\underline{11 \text{ m}\Omega 8}} = \checkmark = R_4$$
$$I = R_5$$

$$\begin{array}{r} 6079 \\ \hline 8 \quad | \quad 759 \\ \hline 8 \quad | \quad 94 \\ \hline 8 \quad | \quad 11 \\ \hline 8 \quad | \quad 1 \\ \hline 0 \end{array}$$



$$\underline{(N)_{10}} \rightarrow (\ ?\ )_8$$



$$(900)_{10} \rightarrow (?)_{12}$$

Reminder

12	900
12	75
12	6
12	0

0 — LSP  
3  
6 — MSP

$$(630)_{12} \checkmark$$

$$(111)_{10} \rightarrow (?)_{16} = (\cancel{11})_{16}$$

Division by 16:

16	11	
	0	

Quotient: 0, Remainder: 11

$11 = B$

$= (\underline{\underline{B}})_{16}$

$$(31)_{10} \rightarrow (?)_{16}$$

Division diagram:

	16	31
	16	1
	16	0

Quotient: 1, Remainder: 15 = F

Hexadecimal conversion:

31 in binary is 11111.

11111 in binary is 1115 in hexadecimal.

Final result:  $(1F)_{16}$



$$(115)_{16} = 1^2 + 1 + 5$$

$$(11)_{10} = (B)_{16}$$

$$(11)_{16} = 16 + 1 = (17)_{10}$$

$$(17)_{10} = (11)_{16}$$



## Digital Logic

$$\begin{array}{r} 16 \\ \times 17 \\ \hline 16 \\ 1 \quad \text{Rem}' \\ \hline 0 \end{array}$$

A large black 'G' logo is overlaid on the middle of the grid.

Rem' is written vertically next to the grid.

$$(29)_{10} = ( ? . ? )_{16}$$

Rem is written vertically next to the grid.

Below the grid:

- 16 | 29
- 16 | 13
- 0

Annotations:

- 13 = D — Lsp
- Msp
- ~~(13)~~ (1D)  $_{16}$



Convert  $53_{10}$  to binary.  $LSP = \underline{LSB}$

$MSP = \underline{msB}$

$$2 \overline{\sqrt{}} 53$$

$$2 \overline{\sqrt{}} 26$$

$$2 \overline{\sqrt{}} 13$$

$$2 \overline{\sqrt{}} 6$$

$$2 \overline{\sqrt{}} 3$$

$$2 \overline{\sqrt{}} 1$$

$$0$$

$$\text{rem.} = 1 = a_0 = LSB$$

$$\text{rem.} = 0 = a_1$$

$$\text{rem.} = 1 = a_2$$

$$53_{10} = 110101_2$$

$$\text{rem.} = 0 = a_3$$

$$\text{rem.} = 1 = a_4$$

$$\text{rem.} = 1 = a_5 = msB$$

	Quotient	Remainder
$156 \div 2$	78	0 = LSB
$78 \div 2$	39	0
$39 \div 2$	19	1
$19 \div 2$	9	1
$9 \div 2$	4	1
$4 \div 2$	2	0
$2 \div 2$	1	0
$1 \div 2$	0	1 = MSB

$$(156)_{10} = (10011100)_2$$

$$( \cdot ab )_{10} \rightarrow (?)_y$$



$$(\overset{a}{\cancel{x}} + \overset{y}{\cancel{y}} + \overset{z}{\cancel{z}}) = \cdot ab = N$$

find  $x$ :  $(N * y) \rightarrow$  integer part =  $\checkmark$

$$\left( \frac{x}{\gamma} + \frac{y}{\gamma^2} + \frac{z}{\gamma^3} \right) \gamma =$$

$$x + \frac{y}{\gamma} + \frac{z}{\gamma^2}$$

$$\left( \frac{y}{\gamma} + \frac{z}{\gamma^2} \right) = M$$

fractional Part

find y

integer

fractional

$(M * \gamma) \rightarrow$  integer  
Part = y

EP:

$$(0.152)_{10} \rightarrow (0.1156)_{8=2}$$

$$\begin{array}{r} 0.152 \\ \times 8 \\ \hline 1.216 \end{array}$$

$$\begin{array}{r} 0.216 \\ \times 8 \\ \hline 1.728 \end{array}$$

$$\begin{array}{r} 0.728 \\ \times 8 \\ \hline 5.824 \\ - 5.824 \\ \hline 0.824 \\ \times 8 \\ \hline 6.592 \end{array}$$

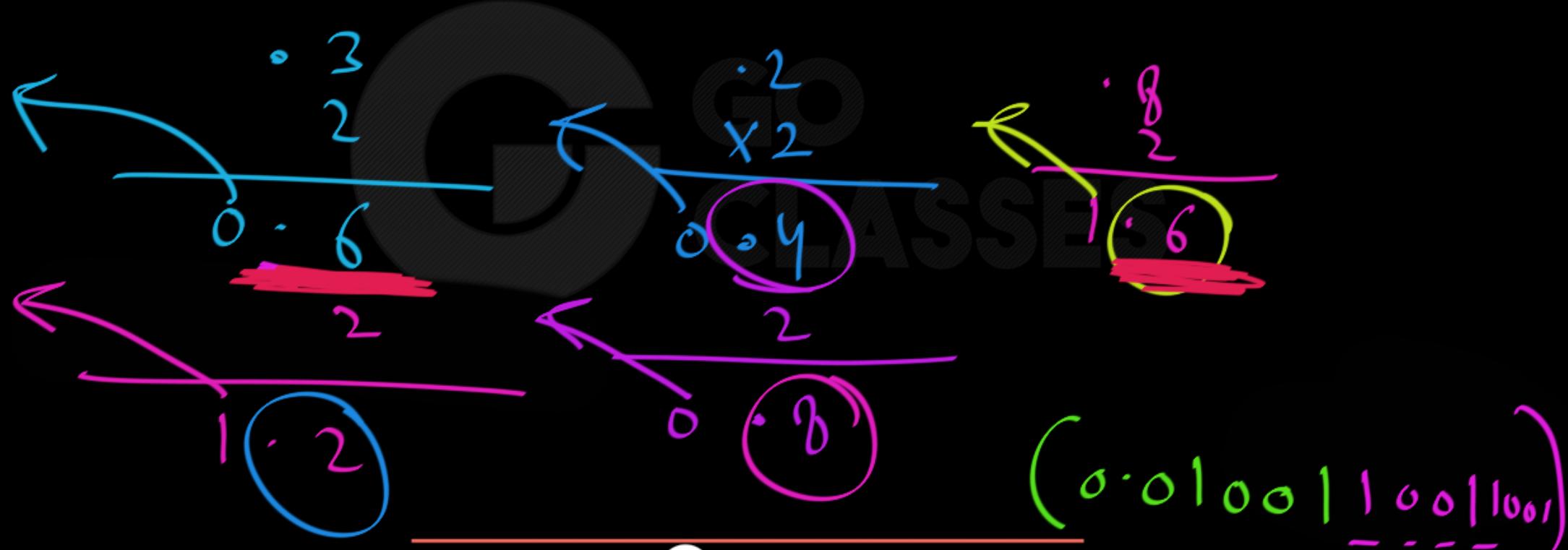


$$( \cdot 25 )_{10} \rightarrow ( \underline{1} \underline{.} )_2 = 8$$

$$\begin{array}{r} \cdot 25 \\ \times 2 \\ \hline 0 \cdot 50 \\ 2 \end{array}$$

↓  
Stop

$$( \cdot 3 )_{10} \rightarrow (?)_2$$



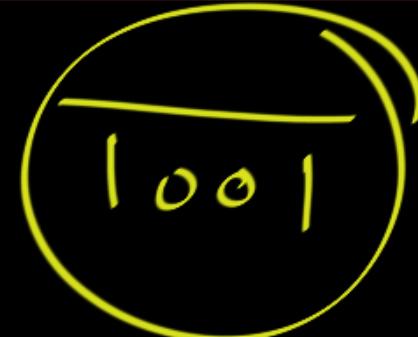


# Digital Logic

$$(6 \cdot 3)_{10} \rightarrow (0|000|1001)_2$$



GO  
CLASSES



keep  
getting



# Base Conversions

- From base- $r$  >> decimal is easy
  - expand the number in power series and add all the terms
- Decimal >> base- $r$  requires division
- Simple idea:
  - divide the decimal number successively by  $r$
  - accumulate the remainders
- If there is a fraction, then integer part and fraction part are handled separately.



Next, we will discuss conversion of a decimal *integer* to base  $R$  using the division method. The base  $R$  equivalent of a decimal integer  $N$  can be represented as

$$N = (a_n a_{n-1} \cdots a_2 a_1 a_0)_R = a_n R^n + a_{n-1} R^{n-1} + \cdots + a_2 R^2 + a_1 R^1 + a_0$$



If we divide  $N$  by  $R$ , the remainder is  $a_0$ :

$$\frac{N}{R} = a_n R^{n-1} + a_{n-1} R^{n-2} + \cdots + a_2 R^1 + a_1 = Q_1, \text{ remainder } a_0$$

Then we divide the quotient  $Q_1$  by  $R$ :

$$\frac{Q_1}{R} = a_n R^{n-2} + a_{n-1} R^{n-3} + \cdots + a_3 R^1 + a_2 = Q_2, \text{ remainder } a_1$$

Next we divide  $Q_2$  by  $R$ :

$$\frac{Q_2}{R} = a_n R^{n-3} + a_{n-1} R^{n-4} + \cdots + a_3 = Q_3, \text{ remainder } a_2$$

This process is continued until we finally obtain  $a_n$ . Note that the remainder obtained at each division step is one of the desired digits and the least significant digit is obtained first.

	Quotient	Remainder
$678 \div 8$	84	6
$84 \div 8$	10	4
$10 \div 8$	1	2
$1 \div 8$	0	1

$$(678)_{10} = (1246)_8$$

	Quotient	Remainder
$678 \div 16$	42	6
$42 \div 16$	2	A
$2 \div 16$	0	2

$$(678)_{10} = (2A6)_{16}$$



Convert  $0.625_{10}$  to binary.

$$\begin{array}{r} F = .625 \\ \times 2 \\ \hline 1.250 \\ (a_{-1} = 1) \end{array}$$

$$\begin{array}{r} F_1 = .250 \\ \times 2 \\ \hline 0.500 \\ (a_{-2} = 0) \end{array}$$

$$\begin{array}{r} F_2 = .500 \\ \times 2 \\ \hline 1.000 \\ (a_{-3} = 1) \end{array}$$

$$.625_{10} = .101_2$$

(•|01 )

This process does not always terminate, but if it does not terminate, the result is a repeating fraction.



Convert  $0.7_{10}$  to binary.

$$\begin{array}{r} .7 \\ \times 2 \\ \hline (1).4 \\ \times 2 \\ \hline (0).8 \\ \times 2 \\ \hline (1).6 \\ \times 2 \\ \hline (1).2 \\ \times 2 \\ \hline (0).4 \\ \times 2 \\ \hline (0).8 \end{array}$$

$$(0.10110\overline{0110})_2$$

process starts repeating here because 0.4 was previously obtained

$$0.7_{10} = 0.1\text{ }\underline{0110}\text{ }\underline{0110}\text{ }\underline{0110}\dots_2$$

$$( \underline{\underline{3}} \underline{\underline{1}} . \underline{\underline{4}} )_{10} \rightarrow (?)_4 = \gamma$$

integer part

$$( \underline{\underline{3}} \underline{\underline{1}} )_{10} \rightarrow (?)_4$$

rem  
3 - LSP

$$\begin{array}{r} 31 \\ \times 4 \\ \hline 124 \\ \hline 0 \end{array}$$

1 - MSP

$$(133)_4$$

$$\text{fraction Part } (.121212\ldots)_4$$

$$\begin{array}{r} 1.6 \\ \times 4 \\ \hline 2.4 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 0.4 \\ \times 4 \\ \hline 2 \end{array}$$



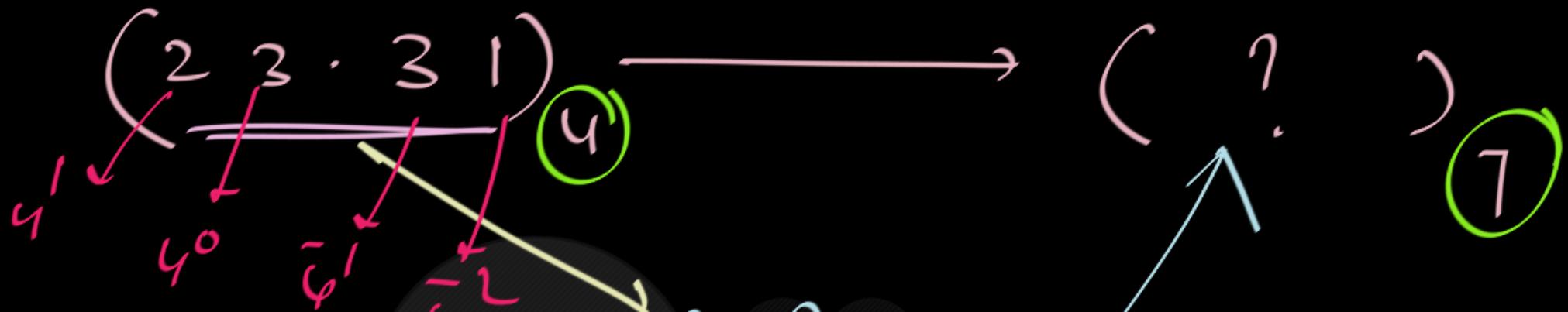
$$(31.4)_{10} \rightarrow (133.121212\ldots)_4$$





$$(2 \ 3 \cdot 3 \ 1)_4 \longrightarrow (?)_7$$





$$(2 \times 4^3 + 3 \times \frac{3}{4} + \frac{1}{16})_{10}$$
$$= (11.8125)_{16}$$

$$(11.8125)_{10} \rightarrow (14.5454\ldots)_7$$

integer part

$$(11)_{10} \rightarrow (?)_7$$

$$\begin{array}{r} 7 | 11 \\ 7 | 1 \\ \hline 0 \end{array} \quad 4 = LSP \quad 1 = MSP$$

$$(14)_7$$

fraction Part =  $(.54545454\ldots)_7$

$$\begin{array}{r} .8125 \\ \times 7 \\ \hline 5 \cdot .6975 \\ \hline .48125 \end{array}$$

$$\begin{array}{r} .8125 \\ \times 7 \\ \hline \end{array}$$

Convert 231.3<sub>4</sub> to base 7.

$$231.3_4 = 2 \times 16 + 3 \times 4 + 1 + \frac{3}{4} = 45.75_{10}$$

$$\begin{array}{r} 7 \overline{)45} \\ 7 \overline{)6} \\ 0 \end{array} \quad \begin{array}{l} \text{rem. } 3 \\ \text{rem. } 6 \end{array} \quad \begin{array}{r} .75 \\ \hline (5).25 \\ 7 \\ \hline (1).75 \\ 7 \\ \hline (5).25 \\ 7 \\ \hline (1).75 \end{array} \quad 45.75_{10} = 63.\underline{5151\dots}_7$$



# Digital Logic :

Next Sub-Topic :

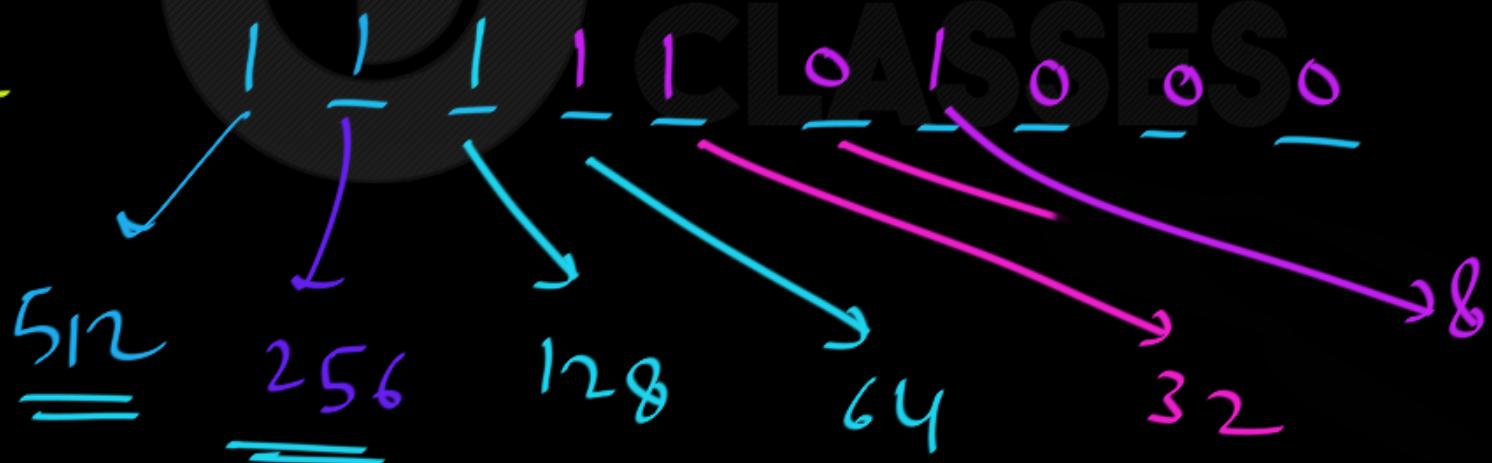
Why Octal, Hexadecimal Systems?

(Why are they important??)

$$(1000)_10 = (1111101000)_2$$

*loop sequence*

$$\underline{512} = 2^9$$



Computer

$$\begin{array}{r} & 2 | 1000 \\ - & 2 \quad 500 \\ & \hline & 2 \quad 250 \\ - & 2 \quad 250 \\ & \hline & 0 \end{array}$$



Octal :



$$\underline{\text{Base } 8} = 2^3$$

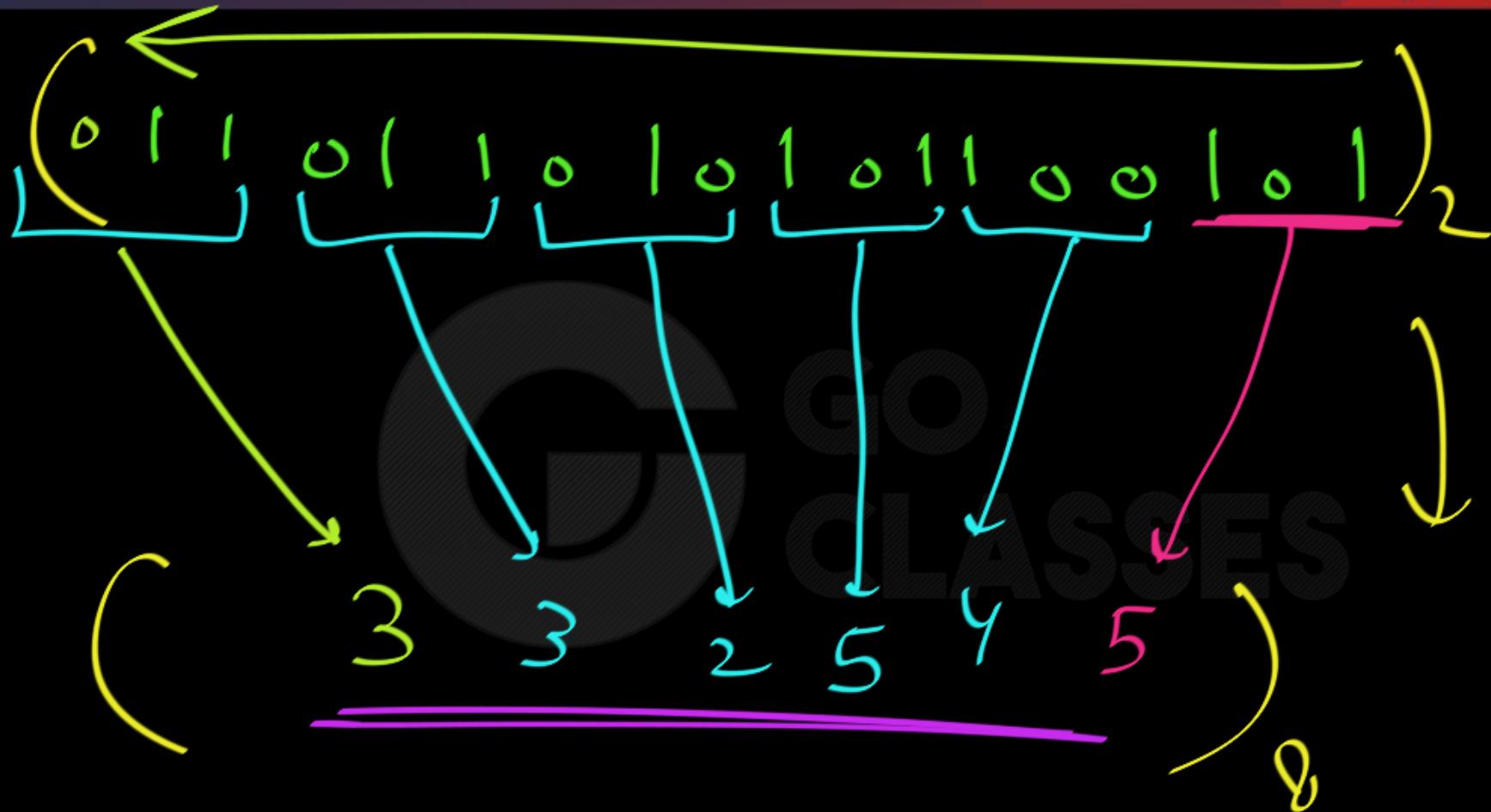


Binary

0 0 0  
0 0 1  
.  
.  
.

Octal

0  
1  
2  
3  
4  
5  
6  
7



Hexa Decimal:

$$\text{Base} = 16 = 2^4$$

(...)

2

Binary

$$0\ 0\ 0\ 0$$

1 1 1 1

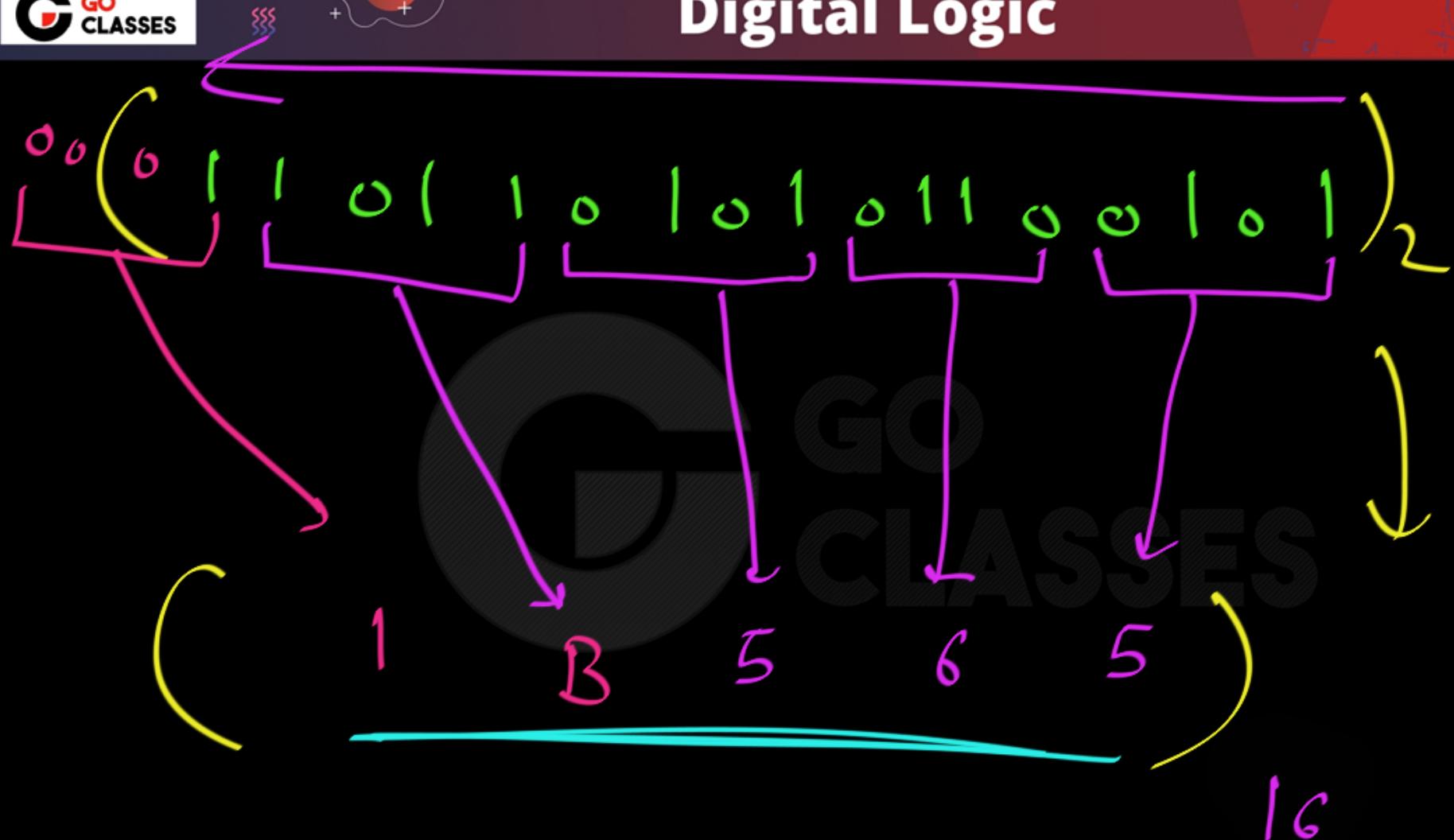
HD

,

0 0 0 0

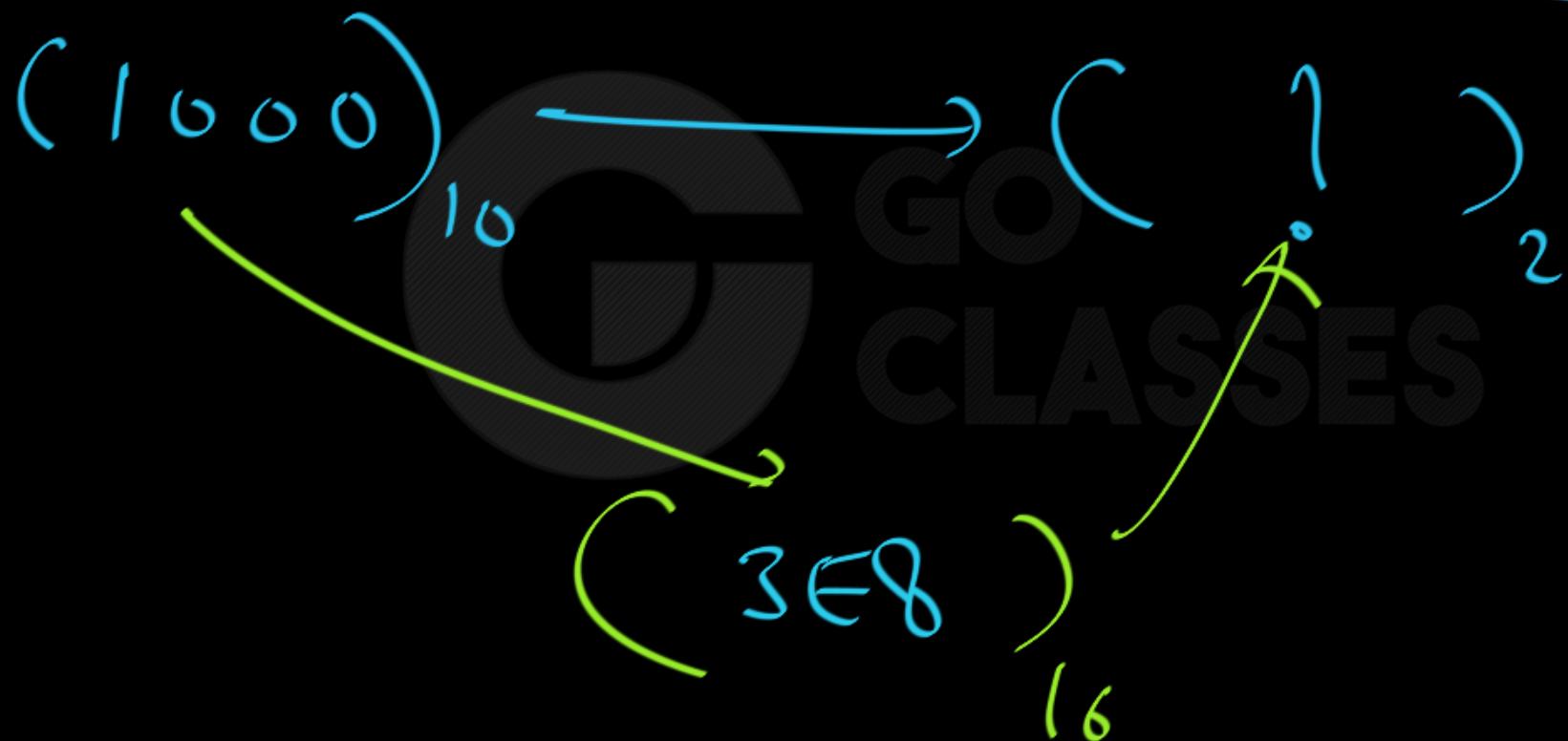
1 1 1 1

F





# How it is Beneficial for Computers?



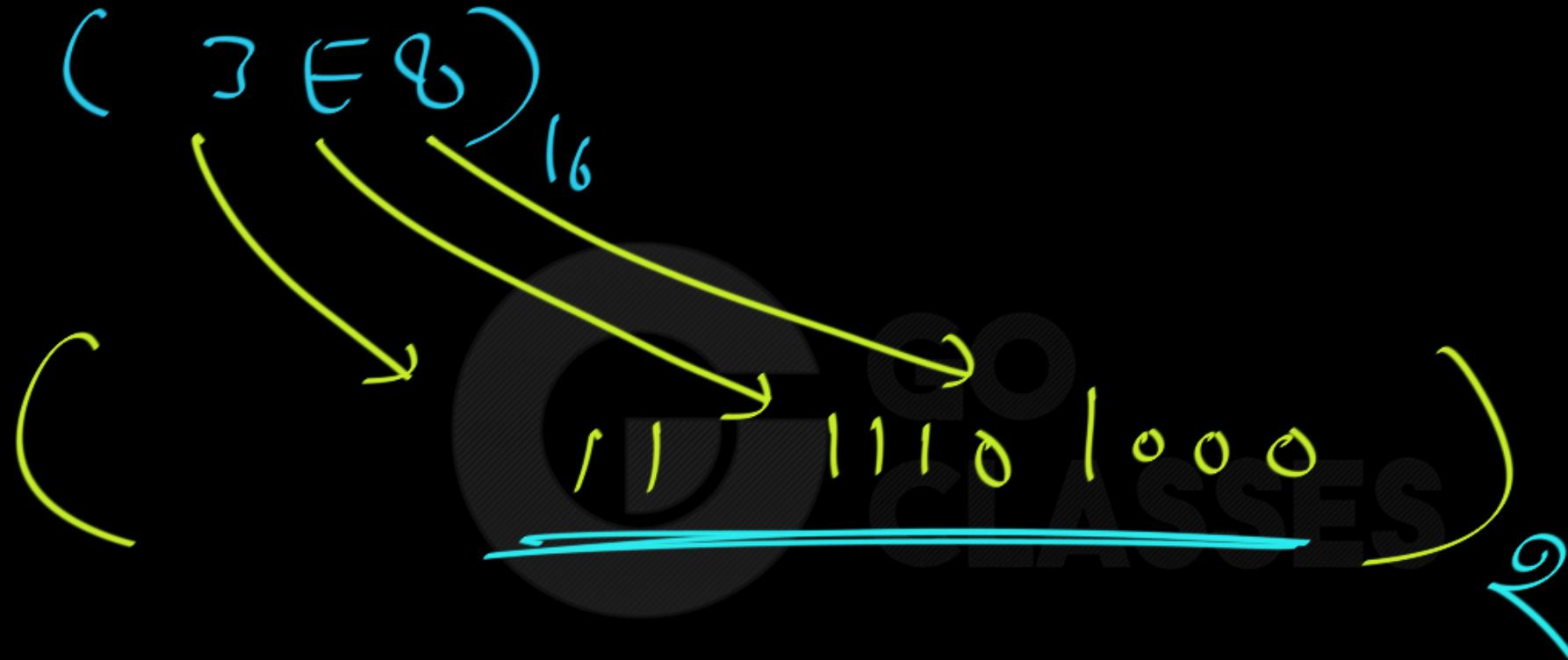
$$(1000)_{10} \rightarrow (\quad \text{rem} \quad )_{16}$$

$$\begin{array}{r} 16 \\ \times 1000 \\ \hline 16 \\ -16 \\ \hline 0 \end{array}$$

Quotient: 62  
Remainder: 3

14 = E

$(3E8)_{16}$

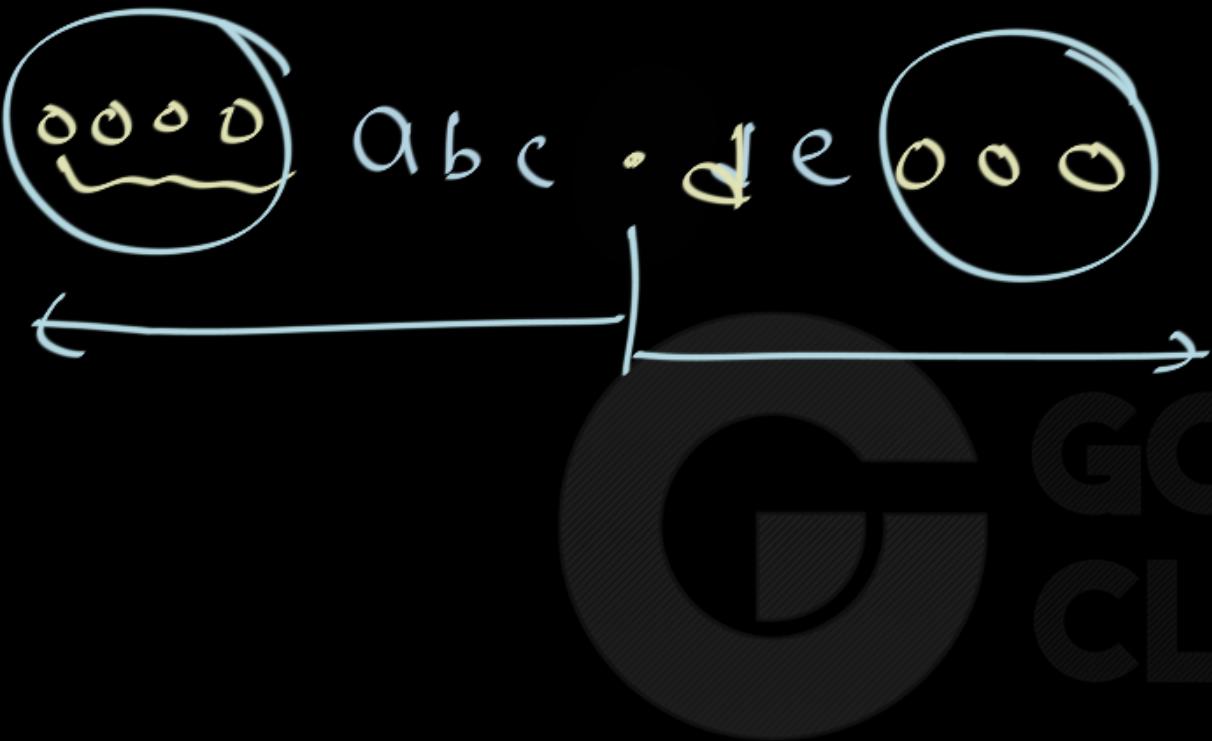


## Some features of Binary Numbers

- Require very long strings of 1s and 0s
- Some simplification can be done through grouping
- 3-bit groupings: Octal (radix 8) groups three binary digits  
Digits will have one of the eight values 0, 1, 2, 3, 4, 5, 6 and 7
- 4-digit groupings: Hexa-decimal (radix 16)  
Digits will have one of the sixteen values 0 through 15.  
Decimal values from 10 to 15 are designated as A (=10), B (=11), C (=12), D (=13), E (=14) and F (=15)



# Digital Logic





## Conversion to an octal number

- Group the binary digits into groups of three
  - $(11011001)_2 = \underline{(011)} \underline{(011)} \underline{(001)} = (331)_8$
- Conversion to an hexa-decimal number
    - Group the binary digits into groups of four
    - $(11011001)_2 = \underline{\underline{(1101)}} \underline{\underline{(1001)}} = (D9)_{16}$



(  $i$  )<sub>2</sub>

( 001101 . 10100 )<sub>2</sub>

( 15.54 )<sub>9</sub>



( $i$ )<sub>2</sub>

( $\overline{D} \cdot \overline{B}$ )<sub>2</sub>)<sub>16</sub>



Conversion from binary to hexadecimal (and conversely) can be done by inspection because each hexadecimal digit corresponds to exactly four binary digits (bits). Starting at the binary point, the bits are divided into groups of four, and each group is replaced by a hexadecimal digit:

$$1001101.010111_2 = \underline{0100}_4 \quad \underline{1101}_D \cdot \underline{0101}_5 \quad \underline{1100}_C = 4D.5C_{16} \quad (1-1)$$


As shown in Equation (1-1), extra 0's are added at each end of the bit string as needed to fill out the groups of four bits.



# Digital Logic :

Next Topic :

(Straight) Binary Arithmetic

(Just like our school life arithmetic for decimals)

Decimal Addition:  $\Rightarrow \text{Base} = 10$

$$\begin{array}{r} & 1 \\ & | \\ 1 & 2 & 3 & 0 & 4 \\ + & 9 & 8 & 7 & 6 \\ \hline & 1 & 2 & 1 & 8 & 0 \end{array}$$

Diagram illustrating the addition of two decimal numbers:

- The numbers are 12304 and 9876.
- The sum is 12180.
- A green circle highlights the digit 4 from the first number and the digit 6 from the second number.
- A green circle highlights the digit 0 from the sum 12180.
- A green circle highlights the digit 1 from the carry 12.
- A green circle highlights the digit 1 from the base 10.
- A green circle highlights the digit 0 from the base 10.
- A green circle highlights the digit 0 from the result 0.
- A green circle highlights the digit 1 from the carry 1.
- A green circle highlights the digit 1 from the base 10.
- A green circle highlights the digit 0 from the base 10.
- A green circle highlights the digit 0 from the result 0.

$12 - \text{Base} = 2$

$6 + 3 = 11 - \text{Base} = 1$

Binary Addition: Base = 2

$$\begin{array}{r} 1 \ 1 0 1 1 0 1 \\ + 1 1 0 1 1 1 \\ \hline 1 1 0 0 1 0 0 \end{array}$$

$$\begin{array}{r} 1+1=2 \\ \geq \text{Base} \quad - \text{Base}=0 \end{array}$$
$$\begin{array}{r} 1+1+1=3 \\ \geq \text{Base} \quad - \text{Base}=1 \end{array}$$



# Binary Addition:

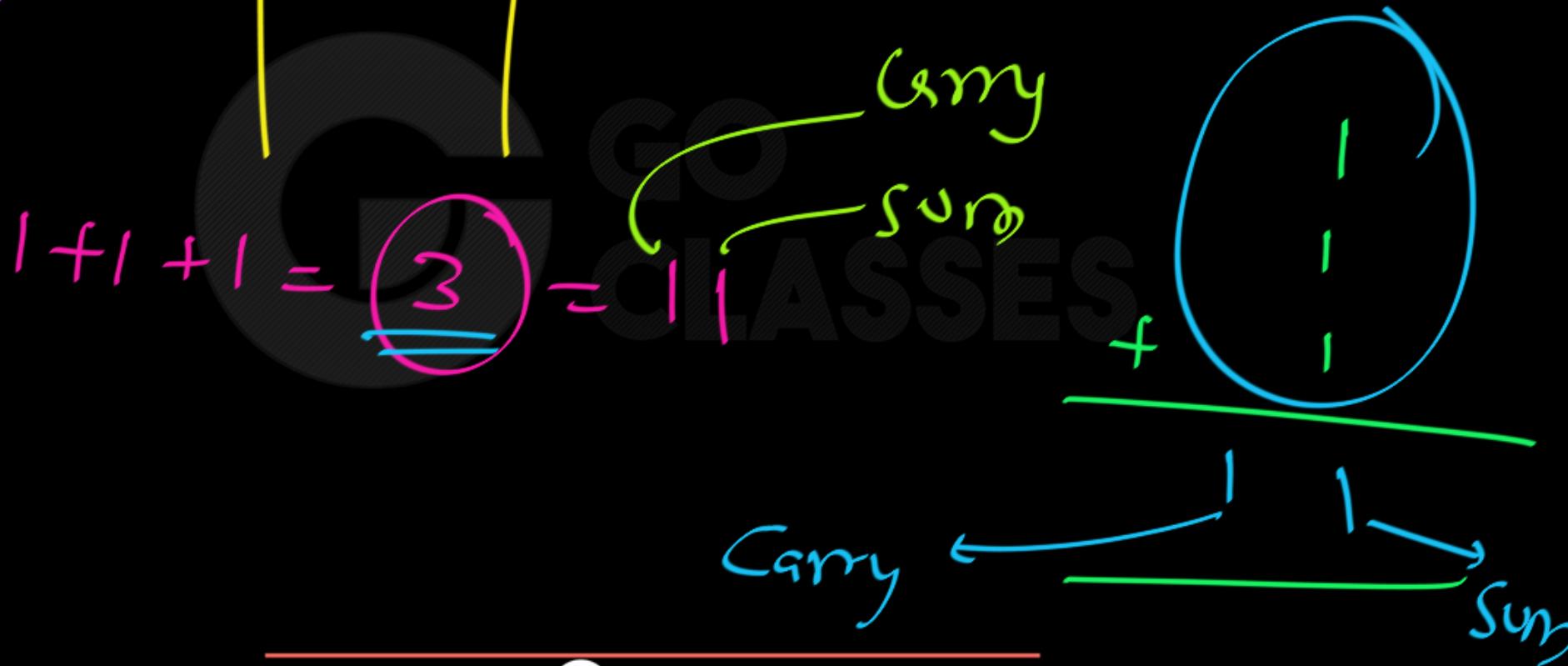
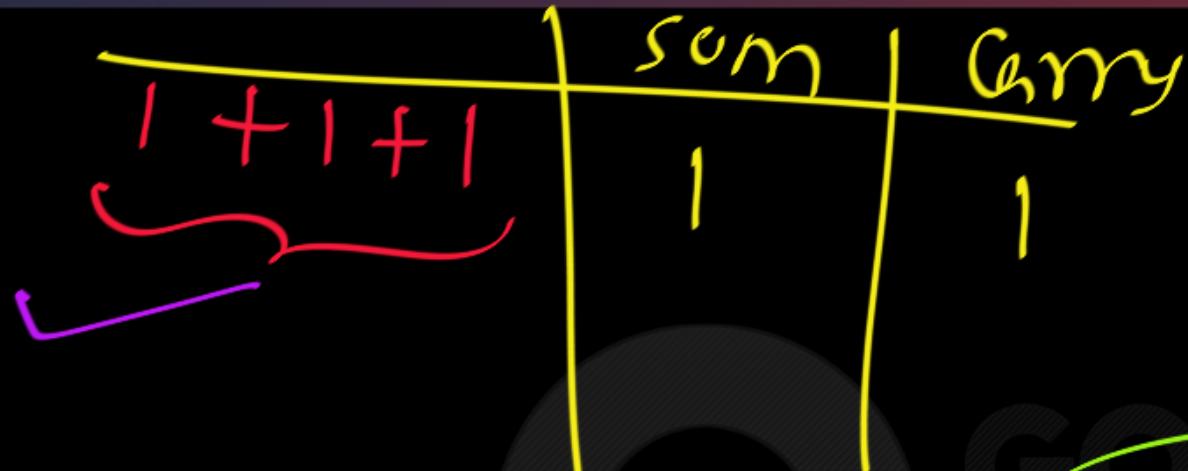
a	b	sum	Carry
0	0	0	0
0	1	1	0
1	0	1	0
1	1	0	1

$$\begin{array}{r} & 1 \\ & + 1 \\ \hline \cancel{2} & = 10 \end{array}$$

A circled '2' is crossed out, and a circled '+' sign is shown above the addition line.

$$\begin{array}{r} & 1 \\ & + 1 \\ \hline 10 \end{array}$$

The circled '+' sign is now placed above the sum '10'. A green arrow points from the word 'Carry' to the '1' in '10', and another green arrow points from the word 'sum' to the '0' in '10'.





# Digital Logic

$$\begin{array}{r} & 1 & 1 & 1 & 1 \\ & | & | & \backslash & | \\ 1 & 1 & 0 & 1 & 1 \\ + & 0 & 1 & 1 & 1 \\ \hline 1 & 0 & 1 & 0 & 0 \end{array}$$

$$\begin{array}{r} & 1 & 1 & 1 \\ & | & | & | \\ 1 & 1 & 1 & 1 \\ - & 1 & 1 & 1 \\ \hline 1 & 1 & 1 & 0 \end{array}$$



## Binary Arithmetic

Arithmetic operations in digital systems are usually done in binary because design of logic circuits to perform binary arithmetic is much easier than for decimal. Binary arithmetic is carried out in much the same manner as decimal, except the addition and multiplication tables are much simpler.

The addition table for binary numbers is

$$0 + 0 = 0$$

$$0 + 1 = 1$$

$$1 + 0 = 1$$

$$1 + 1 = 0 \quad \text{and carry 1 to the next column}$$

Carrying 1 to a column is equivalent to adding 1 to that column.



Add  $13_{10}$  and  $11_{10}$  in binary.

$$\begin{array}{r} & 1111 \leftarrow \text{carries} \\ 13_{10} & = 1101 \\ 11_{10} & = \underline{1011} \\ & 11000 = 24_{10} \end{array}$$