



Combinatorics

Next Topic:

Division Rule

Life is so much better if we ignore small differences.

Website : <https://www.goclasses.in/>



To count the number of cows in your field, first count the number of *legs* and then divide by four.

1 The Division Rule

The division rule is a common way to ignore “unimportant” differences when you are counting things. You can count distinct objects, and then use the division rule to “merge” the ones that are not significantly different.



Q.

A group of kids at a kids party, all leave their shoes at the door. How to count the kids?





Q.

A group of kids at a party all leave their shoes at the door. How to count the kids?

Ans = Count the shoes and divide by two.



the k-to-1 rule

A group of kids at a slumber party all leave their shoes in a big pile at the door. How to count the kids? Count the shoes and divide by two.

This assumes a well defined function that maps each shoe to the kid who owns it. This is an example of a k-to-1 correspondence:

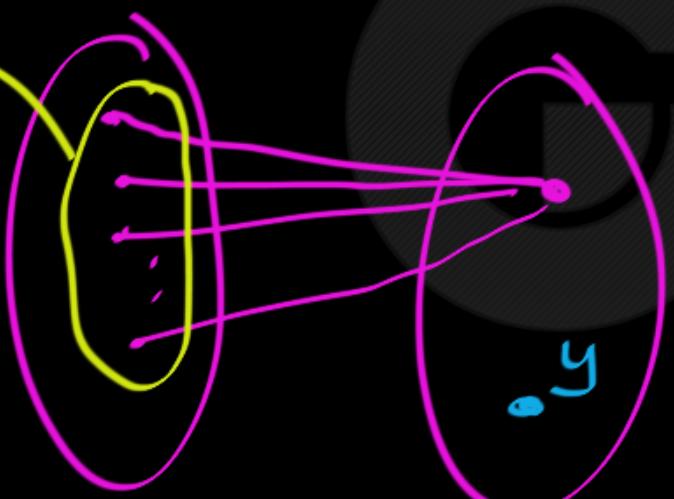
Let X and Y be finite sets. A function $f:X \rightarrow Y$ is a **k-to-1 correspondence** if for every $y \in Y$, there are exactly k different $x \in X$ such that $f(x) = y$.



K to 1 Correspondance:



K



function

K to 1

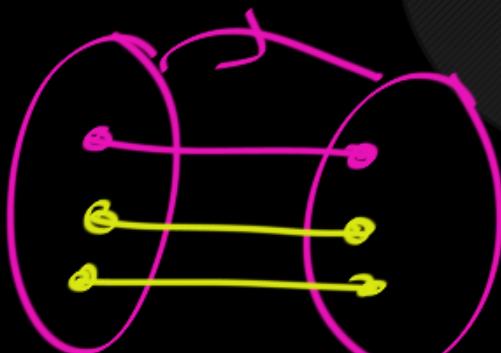
AND onto

$\forall y \in \text{co-Domain}$

k-preimages of y

1 to 1 Correspondance

bijection



function

1 to 1

AND

onto

$\forall y \in \text{Co-Domain}$;

has Exactly one pre-image



the k-to-1 rule

Let X and Y be finite sets. A function $f:X \rightarrow Y$ is a **k-to-1 correspondence** if for every $y \in Y$, there are exactly k different $x \in X$ such that $f(x) = y$.

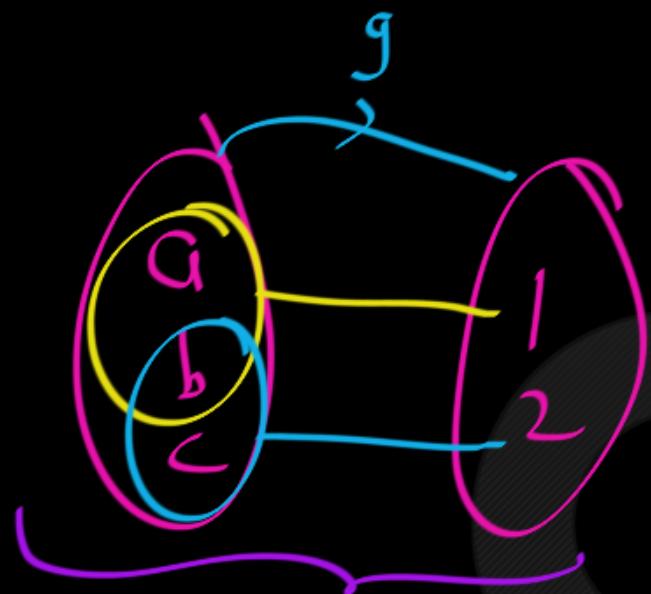
The k-to-1 rule.

Suppose there is a k-to-1 correspondence from a finite set A to a finite set B . Then $|B| = |A|/k$

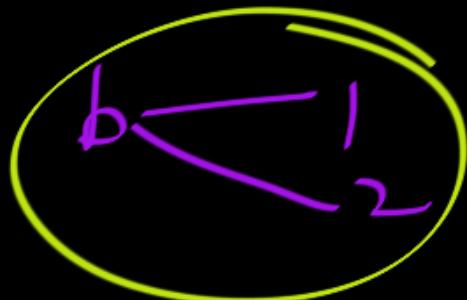


Division Rule: If there is a k -to-1 correspondence between objects of type A with objects of type B , and there are $n(A)$ objects of type A , then there are $n(A)/k$ objects of type B .

A k -to-1 correspondence is an onto mapping in which every B object is the image of exactly k A objects.



g is NOT a function



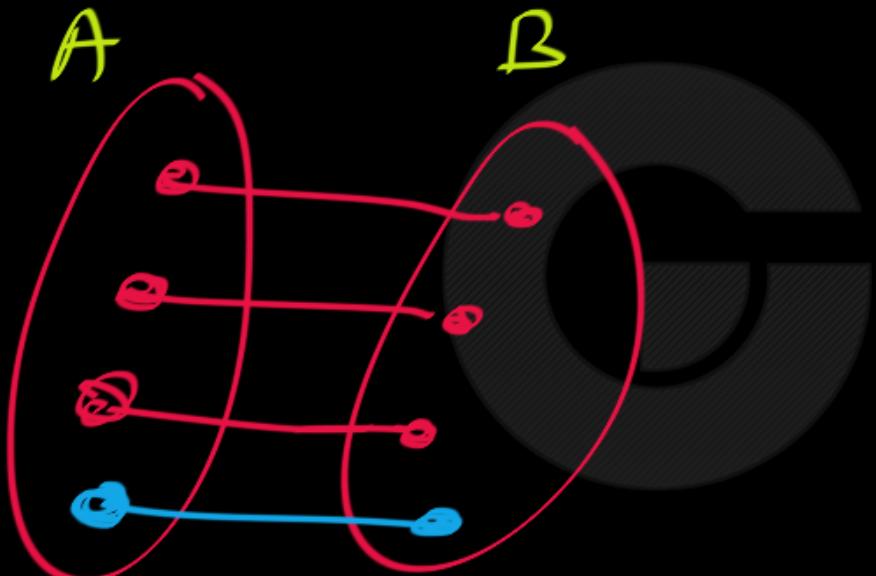
$g : 2 \rightarrow 1$ Correspondence

NOT Even a function

NOT 2 → 1 Correspondence

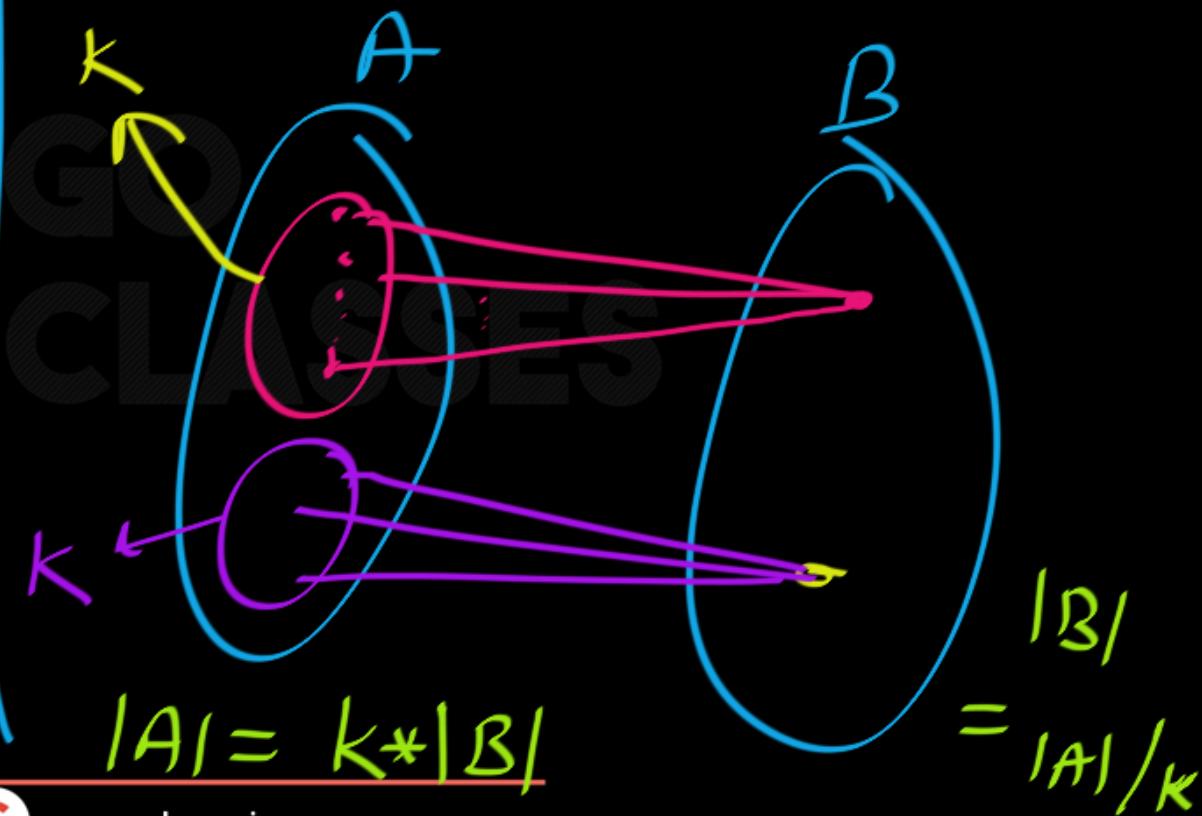


1-1 Correspondence



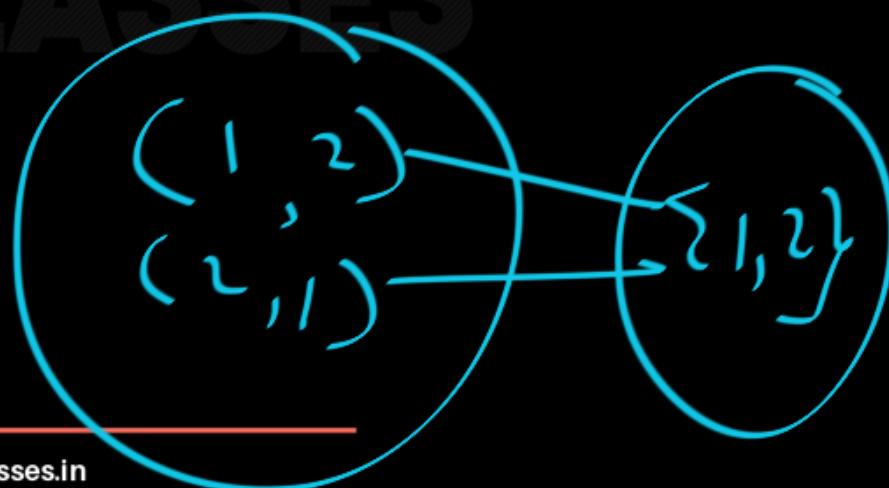
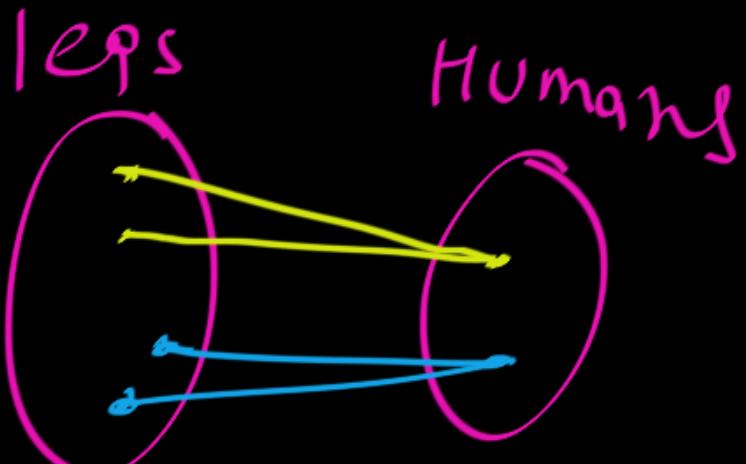
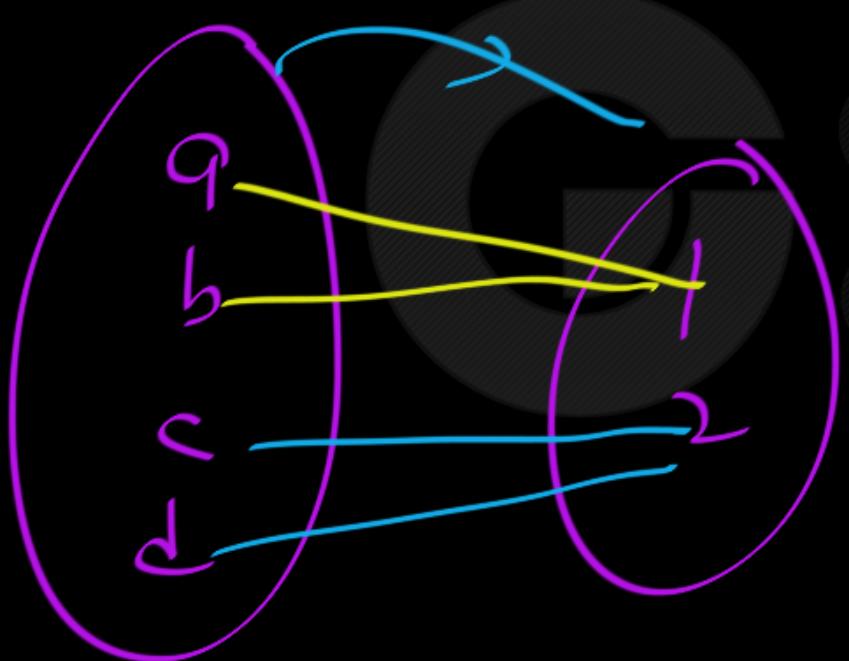
$$|A| = |B|$$

K-1 Correspondence





2 to 1 Correspondence:





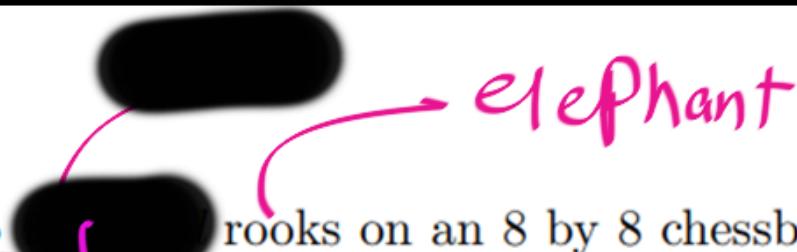
For example, suppose A is a set of students, B is a set of tutorials, and f defines the assignment of students to tutorials. If 12 students are assigned to every tutorial, then the Division Rule says that there are 12 times as many students as tutorials.



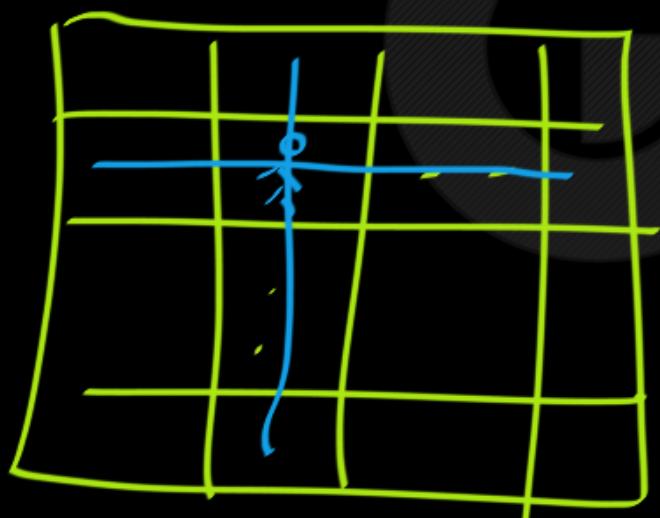


1 The division rule

In how many ways can we place two different rows and different columns rooks on an 8 by 8 chessboard so that they occupy



Different \Rightarrow Ans: 64×49



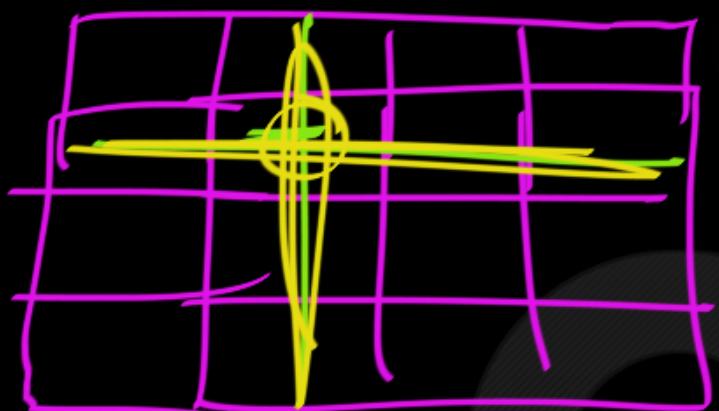
Black Rook AND White Rook

\downarrow

64
Choices

\downarrow

$(64 - 15) = 49$
 49
Choices



4x4

Total Positions = $4 \times 4 = 16$

~~Remaining Positions~~ = 9

3x3

Chess board

$$\begin{aligned} &= 16 - 7 \\ &= 9 \end{aligned}$$



Different Rocks

ω			
			β

β	1		
			ω

Identical Rocks

Same

ω			
			ω



1 The division rule

same elephant

In how many ways can we place two identical rooks on an 8 by 8 chessboard so that they occupy different rows and different columns?

$$= \frac{64 \times 49}{2}$$

Different Rocks

Easy

ω		
		B

D		
		$\rho\omega$

$2 \rightarrow 1$
Corresp.

Identical Rocks

ω		
		w

ω		
		w

64×49

$\omega + B$
 $\omega + D$



Q. How many
a set of n elements?

of exactly 2 elements are there for

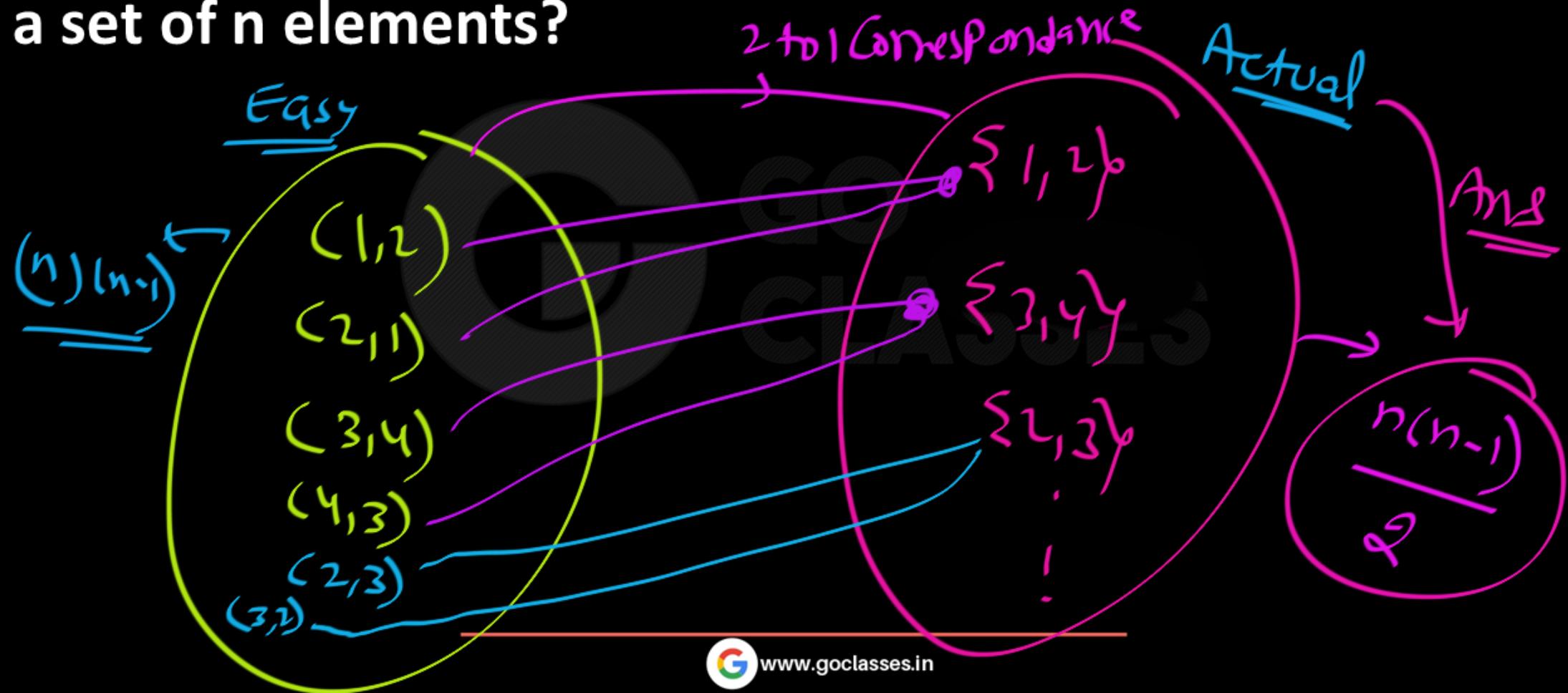
Different
ordered Pairs

(2,3), (3,2), (1,2) -----

Ans:

$$\text{Choices} = \underbrace{(n)(n-1)}$$

Q. How many subsets of exactly 2 elements are there for a set of n elements?





Q. How many of exactly 3 elements are there for a set of n elements?

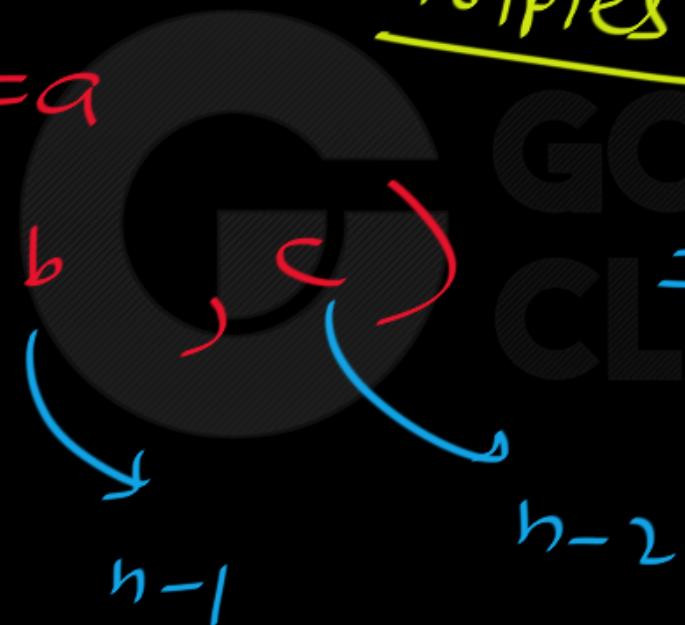
of exactly 3 elements

Ordered
Triples

Different

$a \neq b \neq c \neq a$

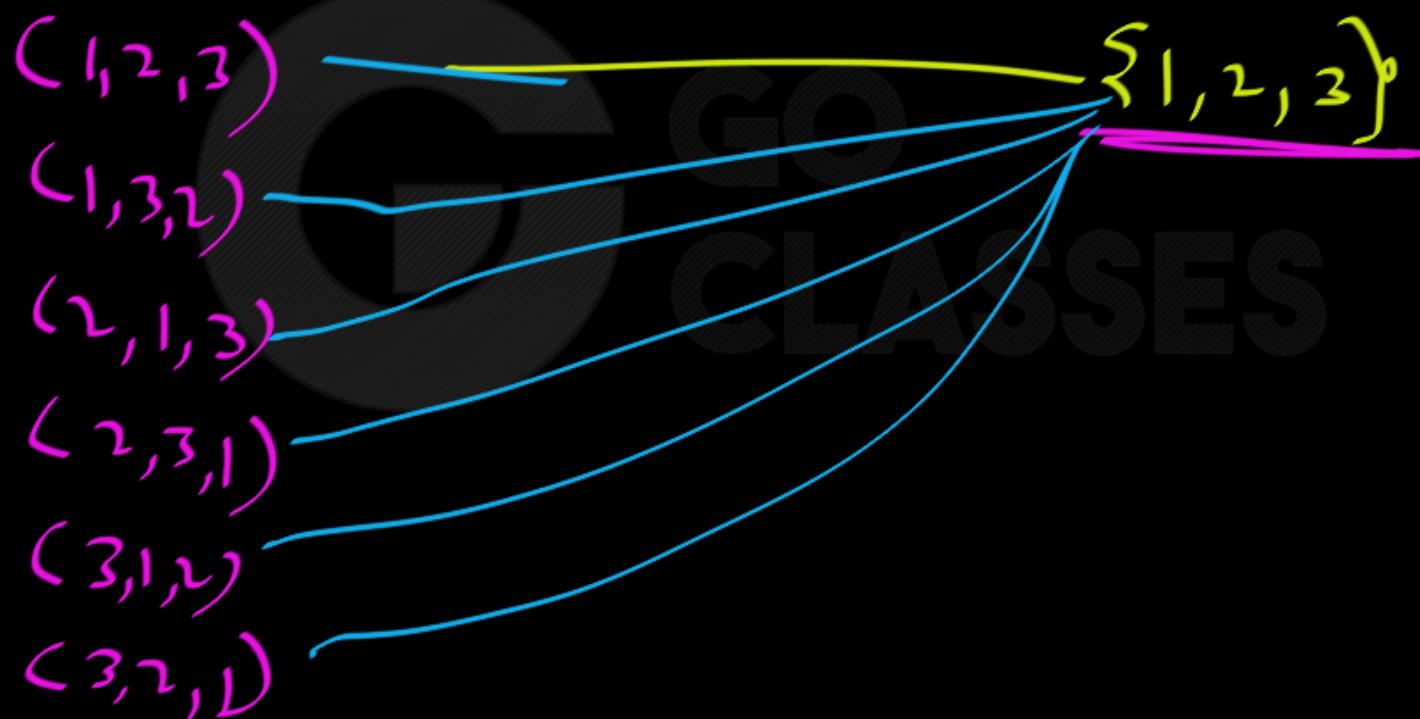
a , b , c
 \downarrow
 n
choice

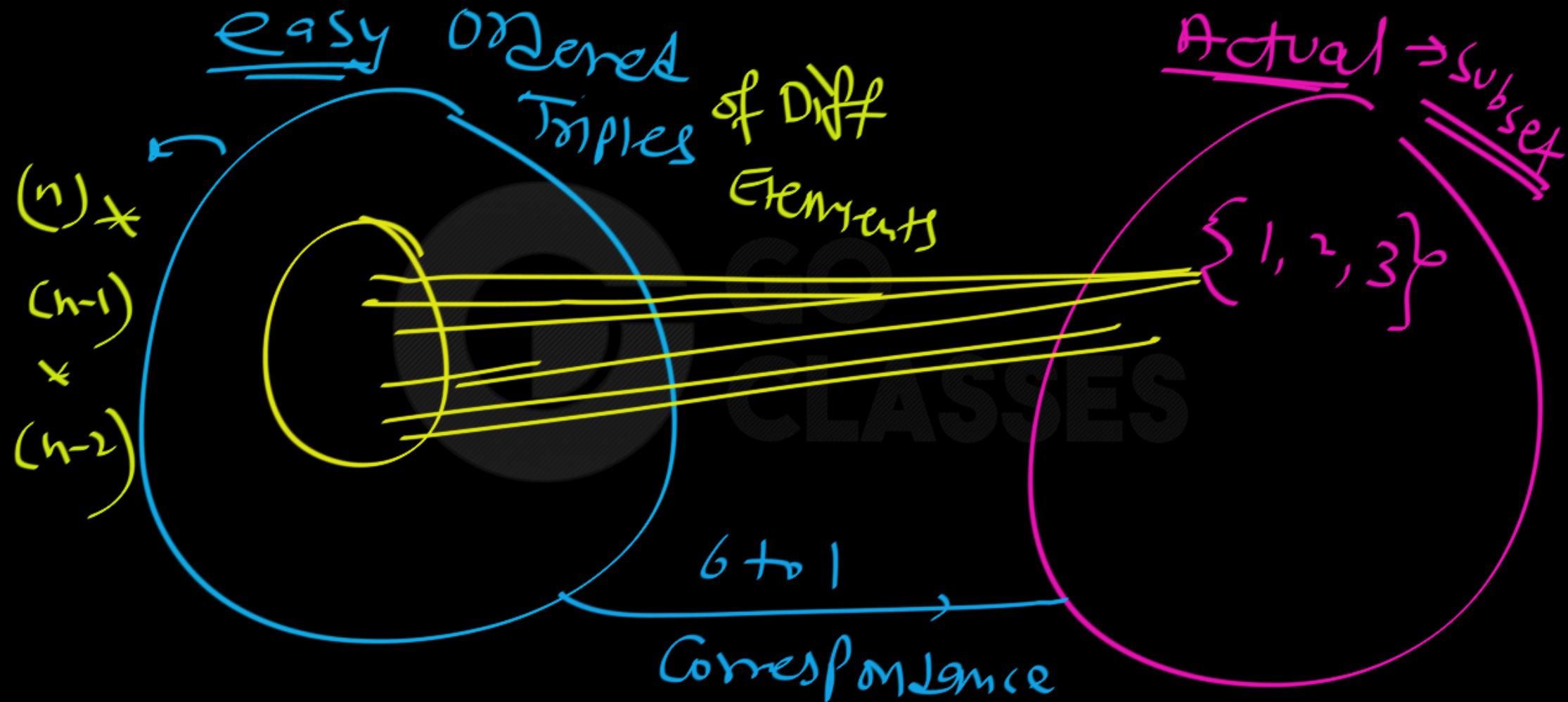


$$= (n)(n-1)(n-2)$$



Q. How many subsets of exactly 3 elements are there for a set of n elements?







subsets of size 3 =

$$\frac{n(n-1)(n-2)}{6}$$



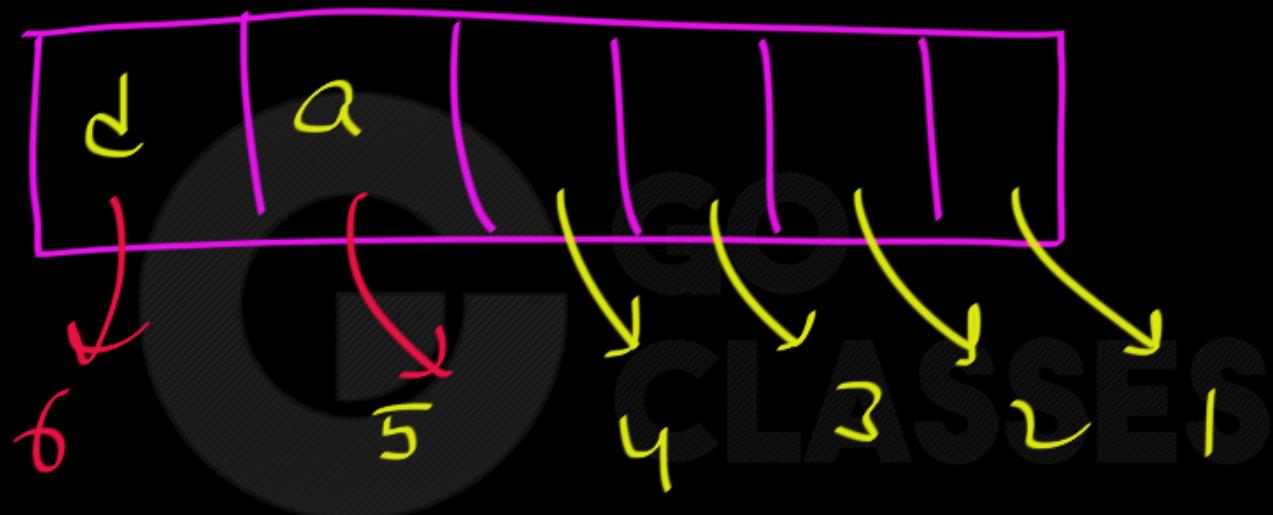


Q. How many linear orders of 6 elements a,b,c,d,e,f ?





Q. How many linear orders of 6 elements a,b,c,d,e,f ?



Choices

$$= [6 \times 5 \times 4 \times 3 \times 2 \times 1] = 6!$$



Q. How many linear orders of 6 elements a,b,c,d,e,f are there such that “a” comes before “b” (not necessarily immediately) ?



$ab = \text{subsequence}$

Easy \rightarrow without $a \sim b$

Condition

$6!$

a b c d e f

b a c d e f

a c d b e f

b c d a e f

with Condition

$2-1$ Correspondence

a b c d e f

a b

e f c a d b

$\frac{6!}{2}$

with Condition: $\boxed{_ _ _ a _ _ _ b _ _ _}$



with Condition

$e f c a d b$

without Condition

$e f c a d b$

$e f c b d q$



Sub-sequence:

A subsequence of a string is a new string that is formed from the original string by deleting some(can be none) of the characters without disturbing the relative positions of the remaining characters. (i.e., "acd" is a subsequence of "abcde" while "aec" is not).

Sub-

What is a subsequence?

ABCD

A, B, C, D

D ⊂ X

AB, AC, AD, BC, BD

BD ⊂ X

ABC, ABD, ACD

CAB ⊂ X

ABCD



Subsequence

- "cop" is a subsequence of "computer" 😊



- "prom" is a subsequence of "programmer" 😍



- "ping" is a subsequence of "programming" 😎



- "sting" is a subsequence of "substring" 😢





SubString : — Consecutive Subsequence

$\omega = A B C D$

① $A C$ — Subsequence ✓; Substring X

② $B C$ — Substring ✓

③ $C B$ — Substring X; Subsequence X

Sub-s

What is a sub strings ?



ABCD

A, B, C, D

Dc X

AB, ~~Ac~~, ~~AD~~, BC, ~~BD~~

BDc X

ABC, ~~ABD~~, ~~ACD~~, BCd

CAB X

ABCD, BC, CD



Q. How many linear orders of 6 elements a,b,c,d,e,f are there such that “a” comes before “b”, and “b” comes before “c” (not necessarily immediately) ?
So, basically, we want a subsequence “abc”



a, b, c, d, e, f

without Condition

e - f d

abc
Subsequence

e a f d b c

≥ 6 strings



a, b, c, d, e, f

#orders with abca subsequence

$$= \frac{6!}{3!}$$

Note: mostly, Division Principle is not used directly. But in the form of "Combination" this is used.



Combinatorics

Next Topic:

Factorial, C, P

$n!$; nPr ; nCr

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factorial (!)

$n = \underline{\text{Non-negative integer}}$

$n \in \mathbb{W}$

$$n! = \begin{cases} n(n-1) & \\ 0! = 1 & \end{cases}$$

Definition



$$(n+1)! = (n+1)n!,$$

$$P(n, r) = \frac{n!}{(n-r)!} = n(n-1)\cdots(n-r+1)$$

$$C(n, r) = \frac{n!}{(n-r)!r!} = n(n-1)\cdots(n-r+1)/r!$$

$$4! = 4(3!) = 4 * 3 * (2!) = 4 \times 3 \times 2 \times 1!$$

$$= \frac{4 \times 3 \times 2 \times 1 \times 0!}{1}$$

$$5! = 5(4!) = 5 \times 24 = 120$$

$$= 24$$

$$3! = 3 \times 2 \times 1 = 6$$

$$1! = 1$$

$$2! = 2 \times 1 = 2$$

$$0! = 1$$



$$10! = 10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1$$

n = Non-Negative Integer

$$(n!) = (n) (n-1) (n-2) (n-3) \dots 3 \cdot 2 \cdot 1$$

→ multiplication of integers from
1 to n .



$$\left| \begin{array}{l} 0! = 1 \\ 1! = 1 \\ 2! = 2 \\ 3! = 6 \\ \dots \end{array} \right| \quad \left| \begin{array}{l} 4! = 24 \\ 5! = 120 \\ 6! = (6)(5!) = 720 \\ \dots \\ (n+1)! = (n+1)n! \end{array} \right.$$

$$\frac{n!}{(n-r)!} = {}^n P_r$$

n, r = non-negative integers
 $r \leq n$

$$\frac{n!}{(n-r)! \cdot r!} = {}^n C_r$$

Definition of ${}^n P_r$
Definition of ${}^n C_r$



$${}^4P_2 = \frac{4!}{(4-2)!} = \frac{4!}{2!} = \frac{24}{2} = 12$$

$${}^4C_2 = \frac{4!}{(4-2)! \cdot 2!} = \frac{4!}{2! \cdot 2!} = 6$$

$${}^4C_0 = \frac{4!}{4! \cdot 0!} = 1 ; {}^4P_0 = \frac{4!}{4!} = 1$$

$${}^n C_r = \frac{n!}{(n-r)! r!} = \frac{n P_r}{r!}$$

$$n P_r = r! \cdot {}^n C_r$$

GO
CLASSES



Notation:

$${}^n C_r = \binom{n}{r} = C(n, r) = {}^n C_r = C_r^n$$

$${}^n P_r = P(n, r) = P_r^n$$



$$\varphi: {}^{10}C_2 = \frac{10!}{8! \cdot 2!} = \frac{10 \times 9 \times 8!}{6! \times 2!}$$

$$\underline{\underline{{}^{10}P_2}} = 2! \cdot {}^{10}C_2 = 2 \cdot (45) = 90$$

$${}^6C_2 = \frac{6 \times 5 \times 4!}{4! \times 2!} = 15 ; {}^nC_1 = \frac{n!}{(n-1)!1!} = n$$

$$\boxed{{}^nC_1 = n} \quad \boxed{{}^nC_2 = \frac{n!}{(n-2)!2!} = \frac{n(n-1)(n-2)!}{(n-2)!2!}}$$

$$\boxed{{}^nP_1 = 1!} \quad \boxed{{}^nC_1 = n}$$
$$\boxed{{}^nC_2 = \frac{n(n-1)}{2}}$$

$$\textcircled{1} \quad {}^nC_2 = \frac{n(n-1)}{2}$$

$$\textcircled{2} \quad {}^nC_1 = n$$

$$n \\ P_1 = n$$

$$\textcircled{3} \quad {}^nC_n = 1 \quad \checkmark$$

$$\boxed{{}^nP_n = n! \quad {}^nC_n = n!}$$

$$\boxed{{}^nP_r = r! \cdot {}^nC_r}$$



Combinatorics

Next Topic

Permutation & Combination

P(Permutation, Arrangement) , C(Combination, Selection)

Website : <https://www.goclasses.in/>



permute

/pə'mju:t/

verb TECHNICAL

submit to a process of alteration, rearrangement, or permutation.
"we wish to permute the order of the bytes"



permutation

/pə:mju'teɪʃ(ə)n/

noun

each of several possible ways in which a set or number of things can be ordered or arranged.
"his thoughts raced ahead to fifty different permutations of what he must do"

Similar:

arrangement

order

grouping

disposition

presentation

sorting



- MATHMATICS

the action of changing the arrangement, especially the linear order, of a set of items.

a, b, c

a b c } two Different
a c b } Permutation
 | | |

order

Virat, Rohit, Pant

select 2
Players

V, P
P, V
V, R
R, P

— Same
Selection
→ order
NOT matter

a, b, c

a b c } two Different
a c b } Permutation

b c a
b a c
c a b
c b a

III
Order

Virat, Rohit, Pant

Select 2
Players for
Cap, Vice Cap

V, P }
P, V }
P, R }

NOT
Same
Different



Does "Order matter" ?

1. "My fruit salad is a combination of apples, grapes and bananas". — Order Doesn't matter
2. "The combination to the safe is 472". — Order matters
3. Password
4. Set — Order Doesn't matter
5. Team, Committee, Group

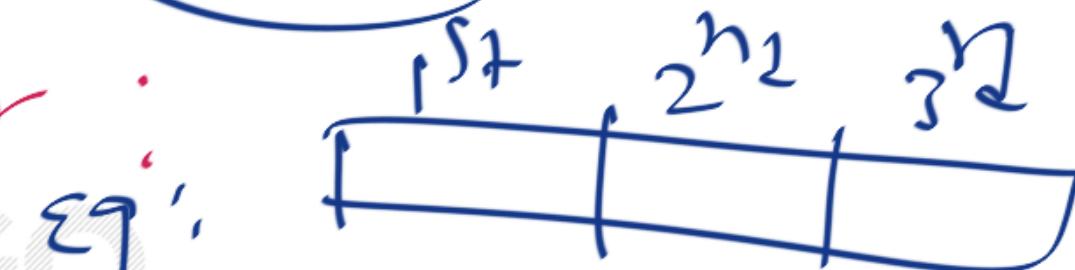


"My fruit salad is a combination of apples, grapes and bananas".

We don't care what order the fruits are in, they could also be "**bananas, grapes and apples**" or "**grapes, apples and bananas**", its the same fruit salad.

Sometimes in life order of

elements matter :



Ex: Arrangement

Ex: English words

Ex: RAM \neq ARM
Strings; sequence

Sometimes order of elements
Doesn't matter:

- ① selecting → fam
- ② Set ordered
- ③ meeting
- ④ Selection



Difference Between Permutation and Combination

Permutation \equiv Ordered Arrangement

Arranging people, digits, numbers, alphabets, letters, and colours

Picking a team captain, pitcher and shortstop from a group.

Picking two favourite colours, in order, from a colour brochure.

Picking first, second and third place winners.

Combination \equiv Selection

Selection of menu, food, clothes, subjects, team.

Picking three team members from a group.

Picking two colours from a colour brochure.

Picking three winners.

When Order of elements
matters

Permutation / Arrange
what matters:

- ① what elements
- ② what order

When Order of
elements doesn't
matter

Combination / Selection
what matters?

- ① What elements
(what set of elements)



a, b, c, d → I want q

Permutation

$\begin{bmatrix} a & b \\ b & a \\ b & c \end{bmatrix}$ Diff

Combination / selection

$\begin{bmatrix} a & b \\ a & c \\ c & a \end{bmatrix}$ Diff

Permutation: ex: String; sequence,
ordered pairs, ordered tuples

Combination: Set; Committee,
team, group - - -



Combinatorics

Next Topic:

Permutation (A Fancy application of Product Rule)

P(Permutation, Arrangement, Order, Sequence, String)

Website : <https://www.goclasses.in/>



Permutations and Combinations

Permutations

Definition 1. A permutation of a set of (distinct) objects is an ordering of the objects in row.

Example 1. In how many different orders can three runners finish a race if no ties are allowed?

Solution. The different orders for elements a, b , and c are

$$abc, \quad acb, \quad bac, \quad bca, \quad cab, \quad cba.$$

There are six permutations. □



Q.

Number of permutations/orderings/arrangements of 4 distinct elements are there?

$$4 \times 3 \times 2 \times 1 = 4!$$

a, b, c, d



Q.

Number of permutations/orderings/arrangements of 5 distinct elements are there?

$$5 \times 4 \times 3 \times 2 \times 1 = (5!)$$



Q.

Number of permutations/orderings/arrangements of n distinct elements are there?

$$n \times n-1 \times \dots \times 1 = n!$$



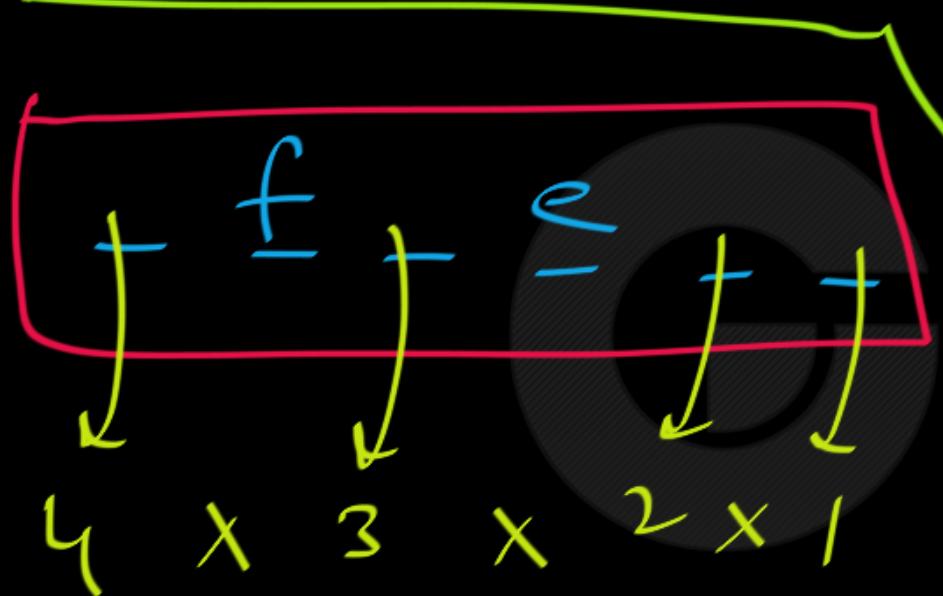
NOTE:

Number of permutations/orderings/arrangements of n distinct elements = $n!$

In general, given a set of n objects, how many permutations does the set have? We are free to select the first element, so we have n choices. Once we have chosen the first element, there are $n - 1$ objects remaining, so we would have $n - 1$ options for the second element. In general, the number of ways to perform each successive step is one less than the number of ways to perform the preceding step. This process continues until the last element, for which we have only one choice. By the product rule, we have the following.

Theorem 1. *For any integer n , with $n \geq 1$, the number of permutations of a set with n elements is $n!$.*

a, b, c, d, e, f \Rightarrow How many orderings



$$= 4! = 24$$

are possible such
that $f = 2^{\text{nd}}$ position

$e = 4^{\text{th}}$ position

$$4 \Rightarrow \text{orderings} = 4!$$



Q.

Number of permutations/orderings/arrangements of 2
distinct elements from a set of **5 elements** are there?





Q.

Number of permutations/orderings/arrangements of 2 distinct elements from a set of 5 elements are there?

$$5 \times 4 = 20$$

${}^5 P_2 = 20$

q, b, c, d, e



Note: $n P_r = \frac{n!}{(n-r)!}$

$$= \frac{(n)(n-1)(n-2) \dots (n-r+1)}{\cancel{(n-r)!}}$$
$$n P_r = \frac{(n)(n-1)(n-2) \dots (n-r+1)}{\cancel{(n-r)!}}$$

$${}^n P_{\gamma} = \underbrace{(n)(n-1)(n-2) \cdots (n-\gamma+1)}_{\text{# terms} = \gamma}$$

$$\begin{aligned} {}^7 P_4 &= (7)(6)(5)(4) \\ {}^7 P_2 &= (7)(6) = 42 \end{aligned} \quad \left| \begin{array}{l} {}^{10} P_3 = (10)(9)(8) \\ \qquad \qquad \qquad = 720 \end{array} \right.$$

$${}^n P_r = \underbrace{(n)(n-1)(n-2)(n-3)\dots(n-r+1)}_{r \text{ terms}}$$

$${}^{20} P_4 = 20 \times 19 \times 18 \times 17$$

Q.

Number of permutations/orderings/arrangements of r distinct elements from a set of n elements are there?

The diagram illustrates the selection of r elements from a set of n elements. A horizontal row of n slots is shown, with the first three slots filled by numbered circles (1, 2, 3) and the last slot filled by a circled r . Blue arrows point from each of the first r slots to the formula below, indicating the product of the first r terms. A pink arrow points from the circled r to the term $(n-r+1)$, indicating the product of the remaining terms. The formula is derived as follows:

$$\begin{aligned} & (n-0)(n-1)(n-2) \times (n-r+1) \\ &= \frac{n - (r-1)}{n-r+1} \\ &= n_p r \end{aligned}$$

Note:

n

Distinct elements

$r \leq n$

r

Distinct Elements



Permute

#ways

$$= {}^n P_r$$





A **permutation** of a set of distinct objects is an ordered arrangement of these objects. We also are interested in ordered arrangements of some of the elements of a set. An ordered arrangement of r elements of a set is called an **r -permutation**.

Permutations

A *permutation* of n things taken r at a time, written $P(n, r)$, is an arrangement in a row of r things, taken from a set of n distinct things. Order matters.



In how many ways can we select three students from a group of five students to stand in line for a picture? In how many ways can we arrange all five of these students in a line for a picture?

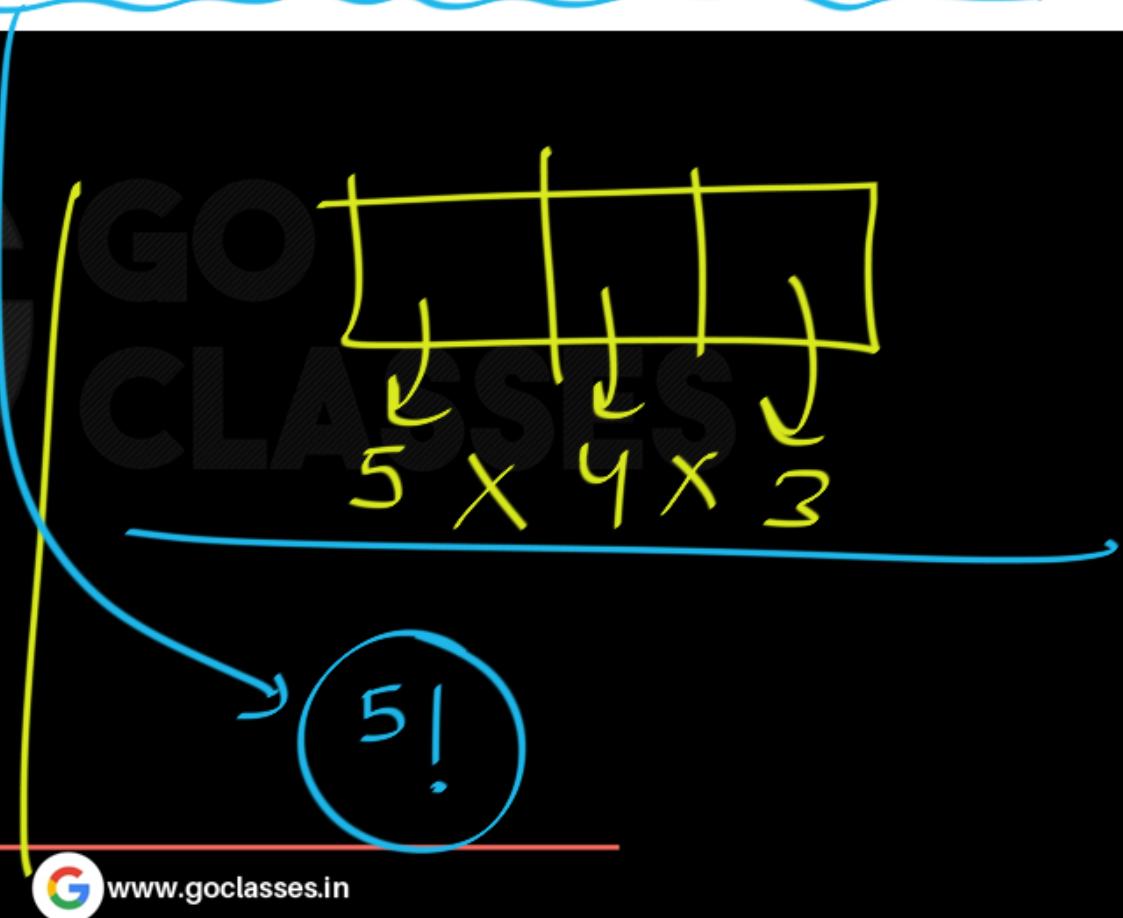




In how many ways can we select three students from a group of five students to stand in line for a picture? In how many ways can we arrange all five of these students in a line for a picture?

$a b c$
 $b a c$ } Different Photos
5 → 3
Permute

$${}^5 P_3 = \underline{5 \times 4 \times 3} = 60$$





How many ways are there to select a first-prize winner, a second-prize winner, and a third-prize winner from 100 different people who have entered a contest?

$$\text{Permute } 100 = {}^{100}P_3 = 100 \times 99 \times 98$$

Diagram illustrating the permutation calculation:

The diagram shows a horizontal line with three vertical segments above it, labeled 1st, 2nd, and 3rd. Below the line, the numbers 100, \times , 99, \times , and 98 are written under the segments respectively, with arrows pointing from the segments to the numbers.



$${}^n P_r = \underbrace{(n)(n-1)(n-2) \dots (n-r+1)}_{r \text{ terms}}$$

GO CLASSES



Suppose that there are eight runners in a race. The winner receives a gold medal, the second-place finisher receives a silver medal, and the third-place finisher receives a bronze medal. How many different ways are there to award these medals, if all possible outcomes of the race can occur and there are no ties?





Suppose that there are eight runners in a race. The winner receives a gold medal, the second-place finisher receives a silver medal, and the third-place finisher receives a bronze medal. How many different ways are there to award these medals, if all possible outcomes of the race can occur and there are no ties?

$${}^8P_3 = \overbrace{8 \times 7 \times 6}^{GO CLASSES}$$



Suppose that a saleswoman has to visit eight different cities. She must begin her trip in a specified city, but she can visit the other seven cities in any order she wishes. How many possible orders can the saleswoman use when visiting these cities?





Combinatorics

Next Topic:

Combination (A Fancy application of Division Rule)

C(Combination, Selection, Unordered, Set, Committee, Team)

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Q.

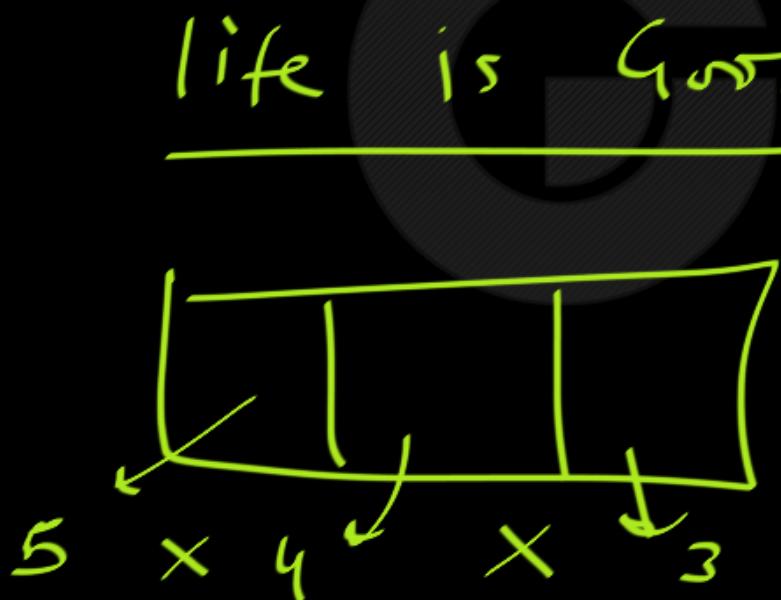
Number of ways to select 3 people from a class of 5 people.





Q.

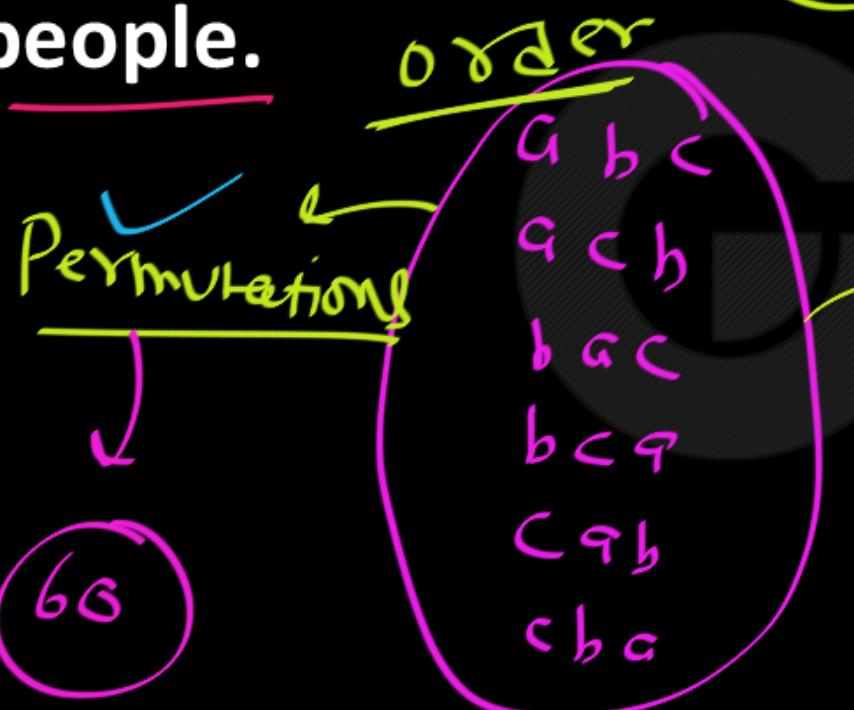
Number of ways to order 3 people from a class of 5 people.



$$= {}^5P_3 = 5 \times 4 \times 3 = 60$$

Q.

Number of ways to select 3 people from a class of 5 people.





Permutation

Combination

Product Rule

Division Rule

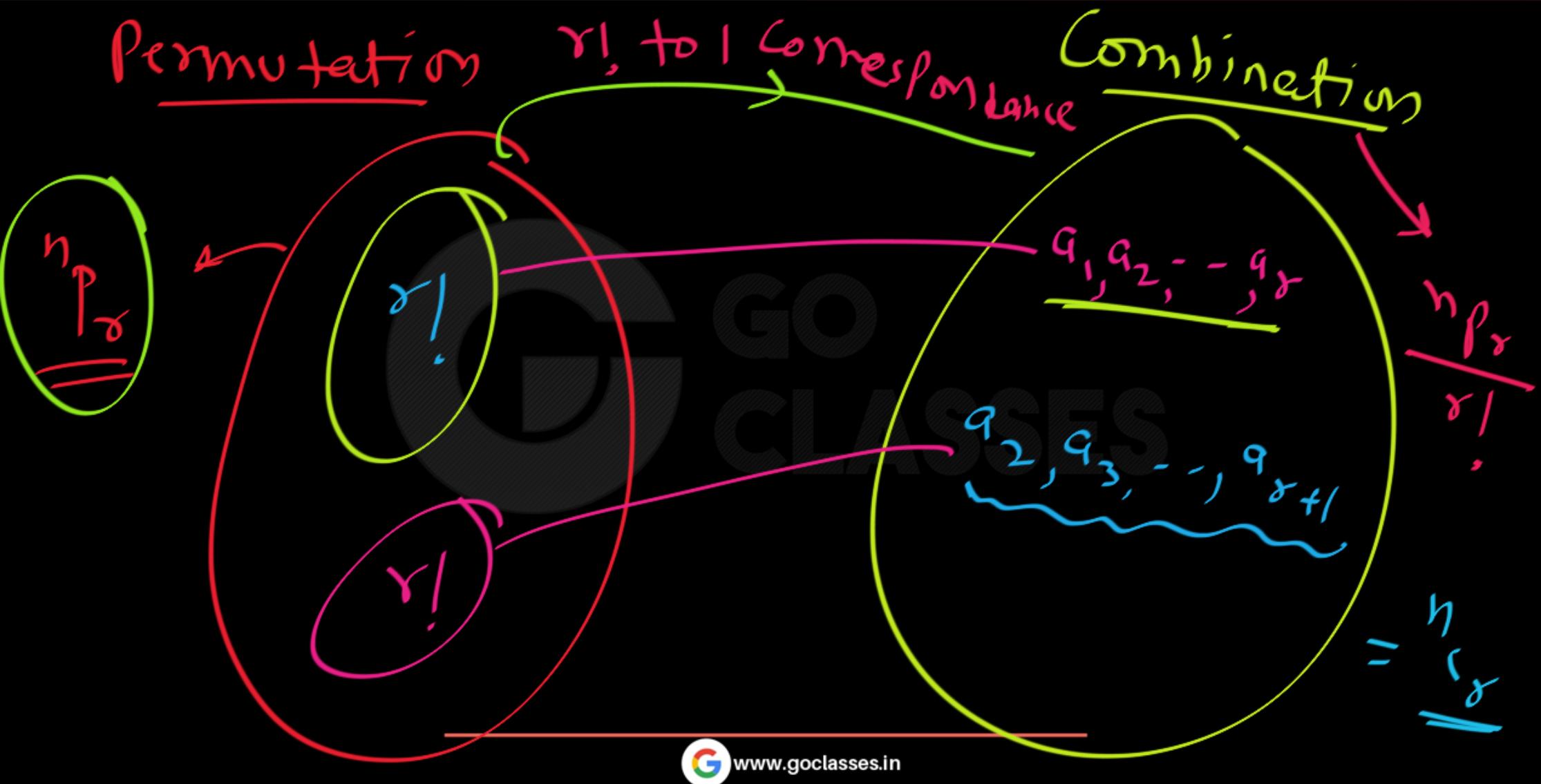




Q.

Number of ways to select r people from a set of n people.











Combinations

Now we want to count *unordered* selection of objects.

Suppose we want to choose r elements from a set with n elements, in no particular order, that is, we want to select a subset with r elements from a set with n elements. In how many ways can we do so?

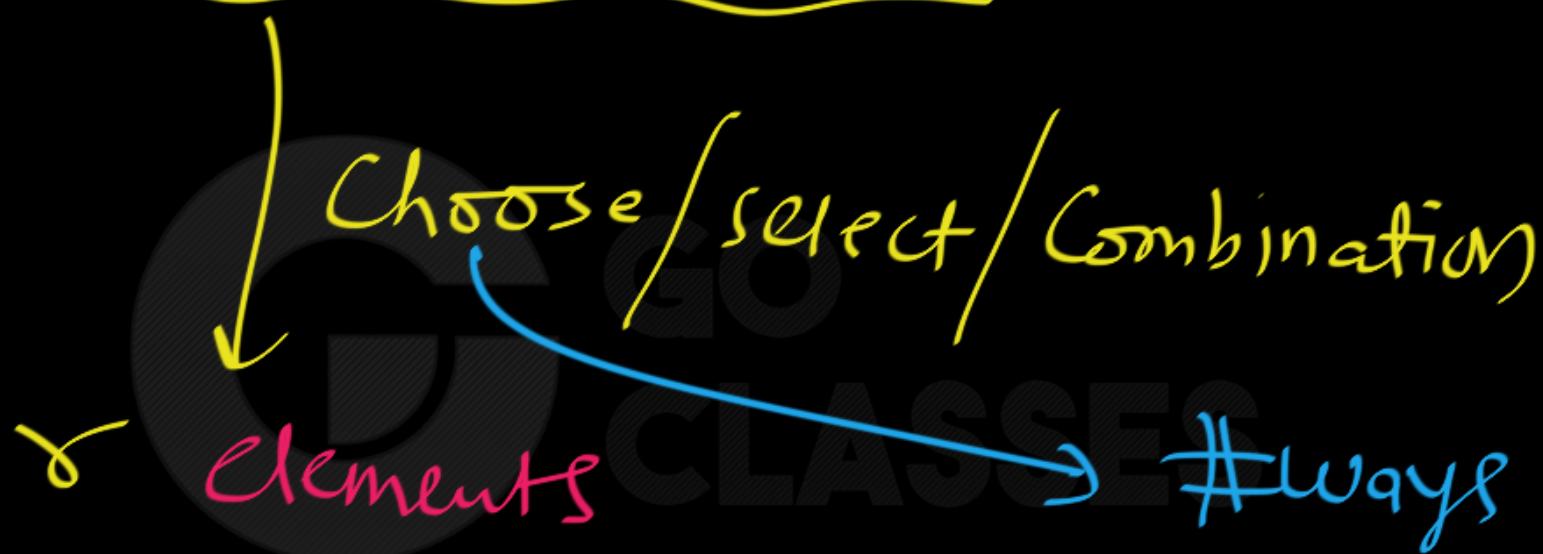
Definition 3. Let n and r be integers with $0 \leq r \leq n$. The symbol

$$\binom{n}{r}$$

is read "n choose r" and represents the number of subsets of size r that can be chosen from a set with n elements.

Remark. There are several notations for an r -combination from a set of n distinct elements: $C(n, r)$, nCr , $(n, \text{choose } r)$, and $\binom{n}{r}$, the binomial coefficient, which is the topic of the next section.

Source : Berkeley

Note: n Distinct elements

$$= \binom{n}{r}$$



Theorem 3. *The number of r -combinations of a set with n elements, where n is a nonnegative integer and r is an integer with $0 \leq r \leq n$, equals*

$$C(n, r) = nCr = \binom{n}{r} = \frac{n!}{r!(n-r)!}.$$

Proof. We relate r -combinations to r -permutations. The $P(n, r)$ r -permutations of the set can be obtained by forming the $C(n, r)$ r -combinations of the set, and then ordering the elements in each r -combination, which can be done in $P(r, r)$ ways. Consequently, by the product rule,

$$P(n, r) = C(n, r) \cdot P(r, r).$$

Therefore

$$C(n, r) = \frac{P(n, r)}{P(r, r)} = \frac{n!}{(n-r)!} \div r! = \frac{n!}{(n-r)!} \cdot \frac{1}{r!} = \frac{n!}{r!(n-r)!}.$$

□



$$\begin{aligned} {}^n C_{\gamma} &= {}^n \underbrace{\text{Choose}}_{\gamma} \\ {}^n P_{\gamma} &= {}^n \underbrace{\text{Permute}}_{\gamma} \end{aligned}$$



How many different committees of three students can be formed from a group of four students?

Solution: To answer this question, we need only find the number of subsets with three elements from the set containing the four students. We see that there are four such subsets, one for each of the four students, because choosing three students is the same as choosing one of the four students to leave out of the group. This means that there are four ways to choose the three students for the committee, where the order in which these students are chosen does not matter.

$${}^4C_3 = \frac{4P_3}{3!} = \frac{4 \times 3 \times 2}{6} = 4$$



Note:

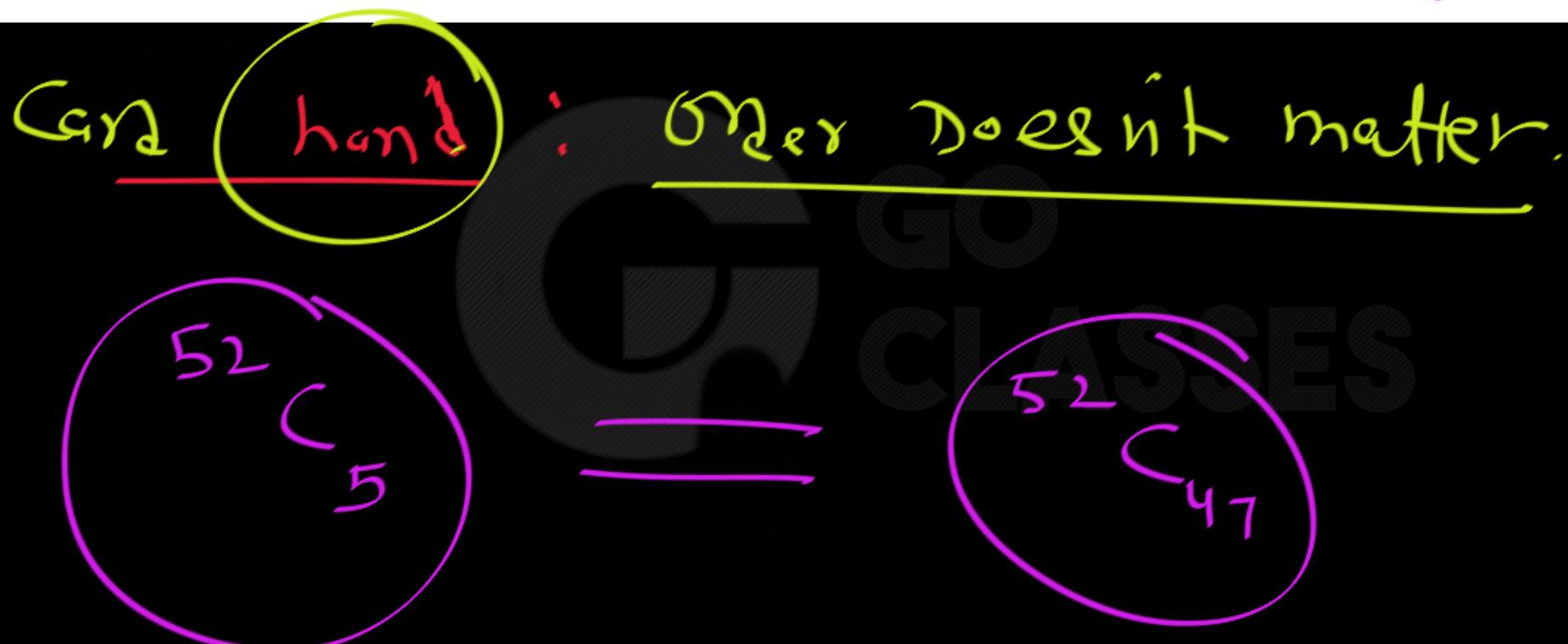
$${}^n P_r = (n) (n-1) (n-2) \dots (n-r+1)$$

$$\frac{{}^n C_r}{r!} = \frac{(n) (n-1) \dots (n-r+1)}{r!}$$

$$\frac{{}^n C_r}{r!} = \frac{\text{r terms}}{r!}$$



How many poker hands of five cards can be dealt from a standard deck of 52 cards? Also, how many ways are there to select 47 cards from a standard deck of 52 cards?

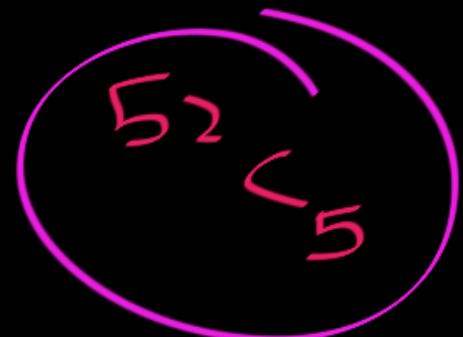




52 Cards



Select 5 cards to keep =



Selecting 47 cards

to reject

$52 \subset 47$



$$\begin{matrix} n \\ \text{Choose} \end{matrix} \quad = \quad \begin{matrix} n \\ \text{Choose} \end{matrix}_{n-\gamma}$$

γ

$n \choose \gamma = n \choose n - \gamma$

$$n_{\leq r} = \frac{(n)(n-1) \dots (n-r+1)}{r!}$$

$$100_{\leq 98} = \frac{(100)(99)(98) \dots (3)}{98!}$$

$$100_{\leq 2} = \frac{(100)(99)}{2!}$$



Combinatorics

Next Sub-Topic:

Why $0! = 1$? Why $nC(n+1) = 0$?

Website : <https://www.goclasses.in/>



Q:

Why $0! = 1$?



Q:
Why
 $0! = 1$?

CORRECT Answer: By Convention. By Definition.

So, the right question that should be asked is “Why this convention”?



Q.

Number of subsets of size 0 of a set of size n?

1 ✓

\emptyset ✓

GO
CLASSES



Q.

Number of subsets of size r of a set of size n ?

$$\text{No. of } \binom{n}{r} = 1 \Rightarrow \frac{n!}{r!(n-r)!} = 1 \Rightarrow [0!] = 1$$



Q.

Number of subsets of size $n+1$ of a set of size n ?

$$\text{So, } {}^n C_{n+1} = 0$$



Q.

Number of subsets of size $r (>n)$ of a set of size n ?

$$= 0$$

$$\delta_0, {}^nC_r = 0$$

$$r > n$$

