



BL6024 - Quantitative Skills for Biologists using R

Lecture 02: Data exploration and visualisation

Lesson 1 recap

Reading and writing data Storing data as objects Data types

- Numeric
- Character
- Factor

Vectors

Dataframes

Finding/extracting data

Troubleshooting & getting help

Reading and writing data

Setting a working directory

setwd("path to directory")

Reading a csv

read.csv("subfolder/subfolder/file.csv", # file, including subfolders if necessary
 header = T, # Set the first row as column headers
 stringsAsFactors = FALSE) # Do (or do not) read character vectors as factors

Saving a csv

write.csv(object.name, "subfolder/output_file.csv")

Storing data as objects

Data types

Numeric

- · Information (always numbers) from something which is measurable
- as.numeric

Character

- · Character objects are used to represent string values
- as.character

Factor

- · Variables which take on a limited number of different values (categorical variables). Factors are stored integer vectors with corresponding character vectors as labels
- as.factor

Vectors

A vector is a sequence of data elements of the same basic type.



Dataframes

A data frame is two-dimensional structure where each column contains values of one variable and each row contains one set of values from each column.

Access columns within a dataframe by using \$

```
btDat$wi

## [1] 60 64 67 57 67 62 69 57 62 63 63 69 65 59 64 61 66 62 58 64 69 63 59

## [24] 62 63 60 67 60 59 64 62 67 67 61 69 60 62 69 68 58 64 64 64 59 63 66

## [47] 65 60 67 64

median(btDat$we)

## [1] 10.66419
```

Finding/extracting data

```
y[c(2,5)]
## [1] 3 6
btDat[2:3,1:3] # Dataframe - rows 2-4 of columns 1-3
       sp wi
## 2 BLUTI 64 12.729201
## 3 BLUTI 67 9.549946
which(btDat == "69", arr.ind=T)
       row col
## [1,] 7 2
## [2,] 12 2
## [3,] 21 2
## [4,] 35 2
## [5,] 38 2
```

Troubleshooting & getting help

Within R

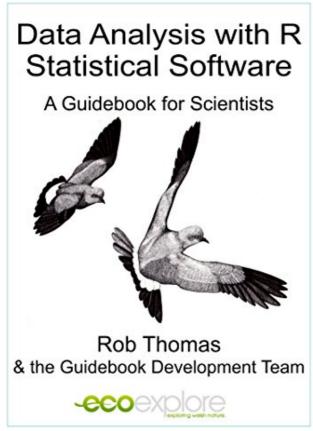
- help("sqrt") OR ?sqrt
- help.search("Linear Model")
- RSiteSearch("An Introduction to R")

Stack Overflow - https://stackoverflow.com/questions/tagged/r
(https://stackoverflow.com/questions/tagged/r)

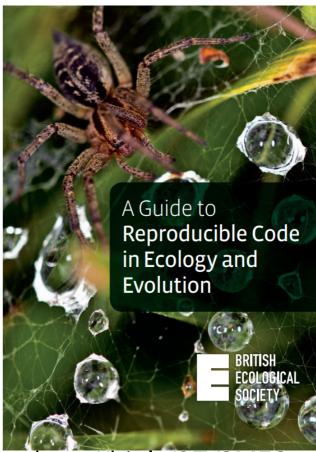
Facebook - R-Space (https://www.facebook.com/groups/308600982528221 (https://www.facebook.com/groups/308600982528221))

UCC R Stats Mailing List

https://github.com/arcaravaggi/BL6024_UCC_2017/blob/master/UCCRstats_list_intro.md (https://github.com/arcaravaggi/BL6024_UCC_2017/blob/master/UCCRstats_list_intro.md)



http://bit.ly/2BdS1Gj



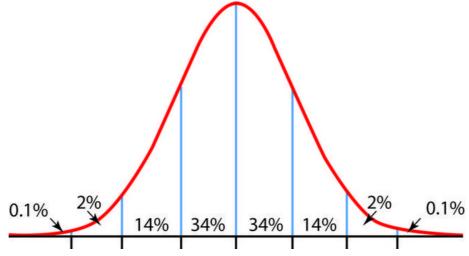
http://bit.ly/2FV3MF6

Lesson 2

In this class, we will explore:

- · Checking normality, homescedastiticty, outliers and transformations
- Basic plots
- ggplot2

Normality



Does a sample of continuous data come from a normal (Gaussian) distribution? We can use visual inspection and normality tests to find out whether our data are normal or not. Normality tests assess the null hypothesis:

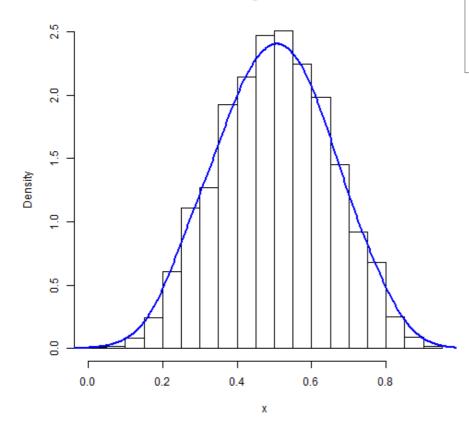
· H0: There is no observable difference between data and normal distribution

These tests can inform our analyses. For example, if we want to use 2-sample t-tests to compare two samples of data, both should come from normal distributions and have similar variances.

Normal distributions

x <- rbeta(5000,5,5)
hist(x, prob = TRUE)
lines(density(x, adjust=2), col="blue", lwd=2)</pre>

Histogram of x



```
##
## Shapiro-Wilk normality test
##
## data: x
## W = 0.99667, p-value = 3.872e-09
```

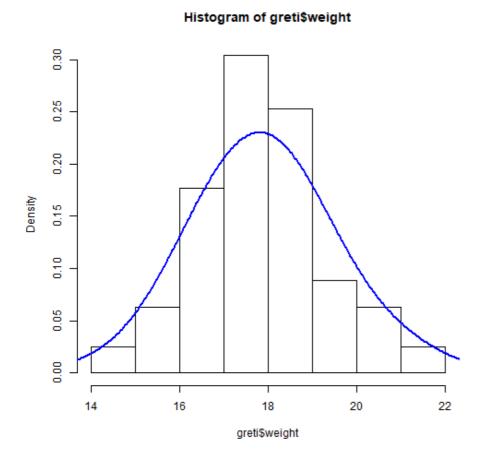
Let's use the bird dataset (tdat.csv), provided prior to this class.

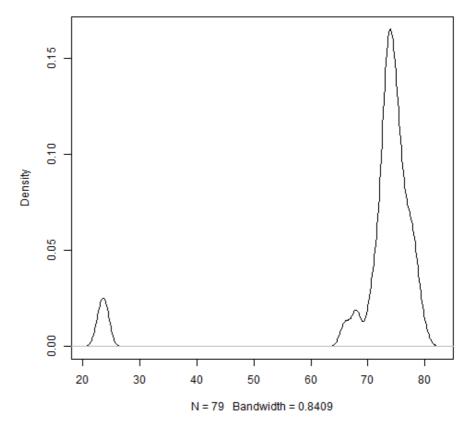
```
setwd("C:/Users/Anthony Caravaggi/Dropbox/GitHub/BL6024_UCC_2017/Lecture 02")
tDat <- read.csv("assets/img/tDat.csv", header = TRUE, stringsAsFactors=FALSE)
head(tDat)
                            sp_l type age sex wing weight
     code
               sp_c
## 1 BLABI Blackbird Turdus merula
                                   N 3 JM 135
                                                   98.8
## 2 BLABI Blackbird Turdus merula
                                           J 126
                                                   88.4
## 3 BLABI Blackbird Turdus merula
                                                   89.8
                                           J 127
## 4 BLABI Blackbird Turdus merula
                                   N 3 J 132
                                                   91.1
## 5 BLABI Blackbird Turdus merula
                                                  95.3
                                           J 131
## 6 BLABI Blackbird Turdus merula
                                   N 3 M 129 101.3
```

Histograms and density plots allow us to look at the distribution

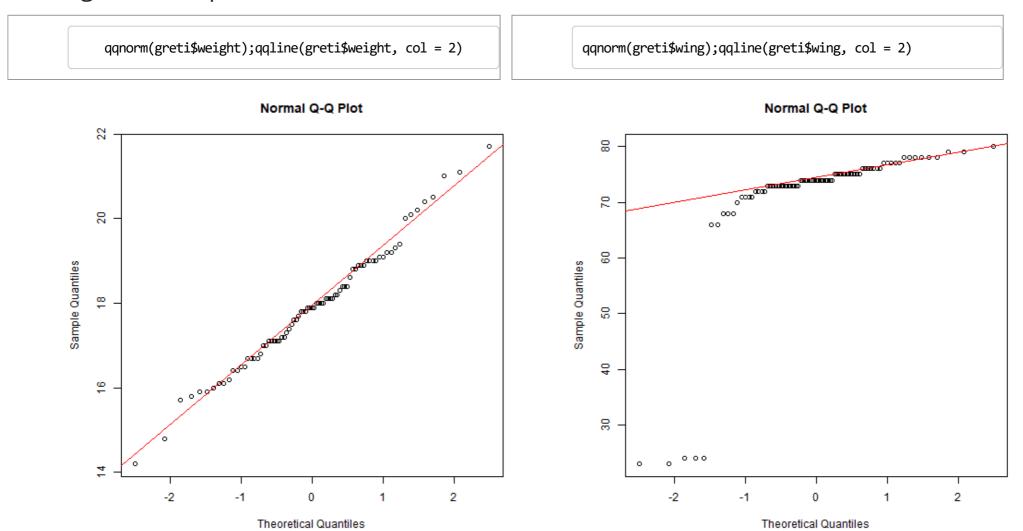
 plot(density(greti\$wing))

density.default(x = greti\$wing)





Q-q plots plot the quantiles (fraction of points below a given value) of the first vector against the quantiles of the second vector



Formally testing for normality

Eyeballing the data can leave much to interpretation, and there's no guarantee that others will agree with your definition of 'normal'. To quantify the state of our data, we want to calculate the probability ('p-value') that our data are from a normal distribution.

The lower the p-value, the greater the chance that your data deviate from normality. We use a value of 0.05 as a threshold - when the p-value is lower than 0.05, we can have confidence in stating that the data deviate from normality.

There are a number of formal tests available in R, e.g. te nortest package. We'll just stick with Shapiro-Wilk, available in base R via shapiro.test().

Shapiro-Wilk test

```
shapiro.test(greti$weight)
##
   Shapiro-Wilk normality test
##
## data: greti$weight
## W = 0.98897, p-value = 0.736
shapiro.test(greti$wing)
   Shapiro-Wilk normality test
## data: greti$wing
## W = 0.45546, p-value = 1.33e-15
```

Clearly, something is skewing the wing length data. But what is it?

```
greti$wing
## [1] 23 24 24 24 23 73 73 75 75 76 77 71 68 74 75 75 72 78 73 73 78 74 74
## [24] 77 78 68 68 66 66 73 77 78 72 78 73 80 77 71 76 72 74 75 75 73 77 74
## [47] 74 74 74 74 73 72 74 73 74 76 76 76 71 70 71 74 73 79 75 73 73 74 79
## [70] 74 74 75 78 75 76 76 75 75 73
greti[greti$wing <= 24, ]</pre>
                            sp 1 type age sex wing weight
       code
                 sp c
## 170 GRETI Great tit Parus major
                                    N 1
                                               23 17.0
## 171 GRETI Great tit Parus major
                                   N 1
                                               24 17.2
                                           24 16.4
## 172 GRETI Great tit Parus major
                                    N 1
                                           24 18.1
## 173 GRETI Great tit Parus major
                                    N 1
## 174 GRETI Great tit Parus major
                                    N 1
                                               23 16.7
```

We need to remove these data so that all remaining birds are fledged juveniles and adults.

```
greti <- greti[!greti$wing <= 24,]
min(greti$wing)

## [1] 66

shapiro.test(greti$wing)

##
## Shapiro-Wilk normality test
##
## data: greti$wing
## ## data: greti$wing
## ## 0.94789, p-value = 0.004131</pre>
```

Exercise

Import pDat.csv file provided prior to this class

Determine, via plots and statistical tests, whether b and w are normally distributed

Transformations

Trasformations change the shape of a distribution or relationship by replacing a variable by a function of that variable. It is used to coerce variables to similar distributions and address data which violate model assumptions.

Why might we want to transform our data?

- Convenience
- Reducing skewness
- · Equal spread
- Modelling relationships (two or more variables)

Most parametric tests require that residuals be normally distributed and that the residuals be homoscedastic (even variance).

You must be careful about how you report results from analyses with transformed variables!

Standardisation

Standardised values have a mean of 0 and a standard deviation of 1. Standardised variables are useful for comparing variables of different units.

```
p <- runif(1000, min=2, max=10)
r <- runif(1000, min=50, max=100)
pr <- data.frame(p,r)
head(pr)

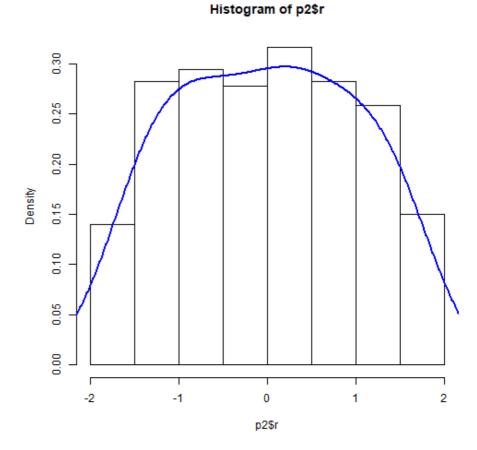
## p r
## 1 2.629066 88.12717
## 2 3.445418 65.42077
## 3 4.096653 78.53689
## 4 3.144890 51.17073
## 5 8.247635 73.53833
## 6 3.281782 55.68346</pre>
```

Standardisation doesn't affect the shape of the distribution but it changes the relationship

hist(pr\$r, prob = TRUE)
lines(density(pr\$r, adjust=2), col="blue", lwd=2)

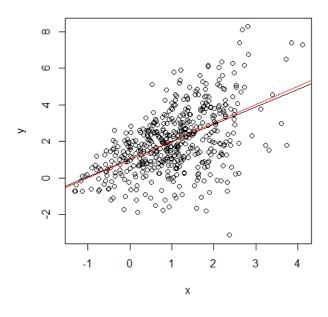
hist(p2\$r, prob = TRUE)
lines(density(p2\$r, adjust=2), col="blue", lwd=2)

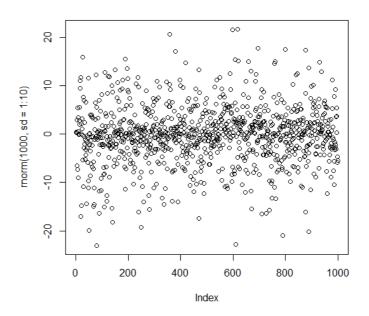


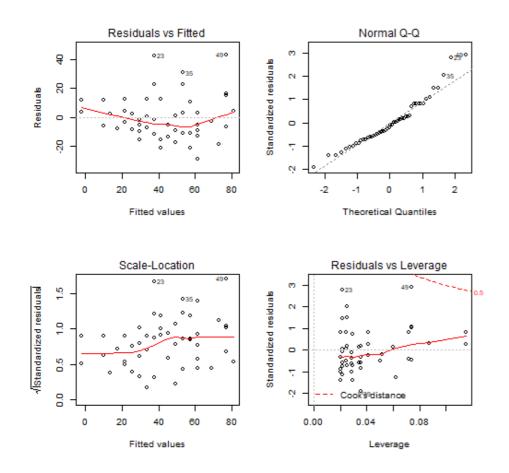


Equal spread (homoscedasticity)

Homoscedasticity of residuals is an important assumption of linear regression. The variance of residuals should not increase relative to the response variable. Transformation of heteroscedastic data so that residuals are evenly spread eases data handling and interpretation.







Top-left

· Residuals vs fitted

Bottom-left

· Standardised residuals

Are points randomly and evenly distributed?

Statistical tests

- · Breush Pagan
- · NCV

Skew

If data are skewed, they are asymmetric relative to the normal distribution. The mean is typically less than the median and the tail of the distribution is longer on one side than the other.

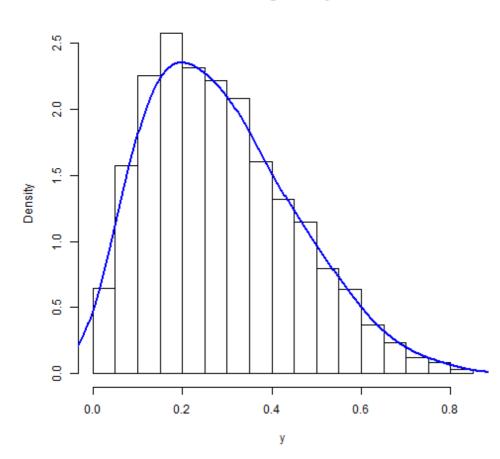
Use of skewed data can lead to incorrect results if the data are used inappropriately in statistical tests.

If we want to use 2-sample t-tests to compare two samples of data, both should come from normal distributions and have similar variances.

Positive skew

```
y <- rbeta(5000,2,5)
hist(y, prob = TRUE)
lines(density(y, adjust=2), col="blue", lwd=2)</pre>
```

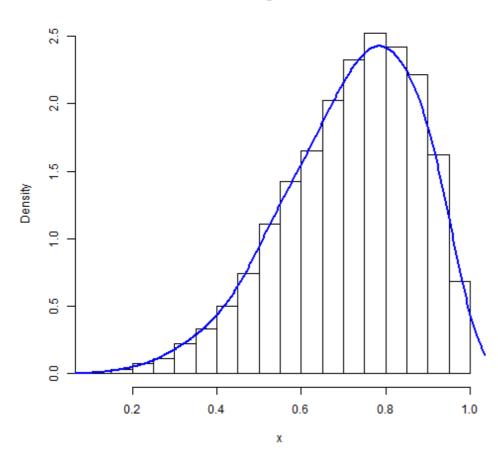
Histogram of y



Negative skew

```
x <- rbeta(10000,5,2)
hist(x, prob = TRUE)
lines(density(x, adjust=2), col="blue", lwd=2)</pre>
```

Histogram of x



Reducing skewness

- square (x^2)
- · logarithm (log, log10, ln)
- exponential
- square root
- · cube root

Which transformation to use?

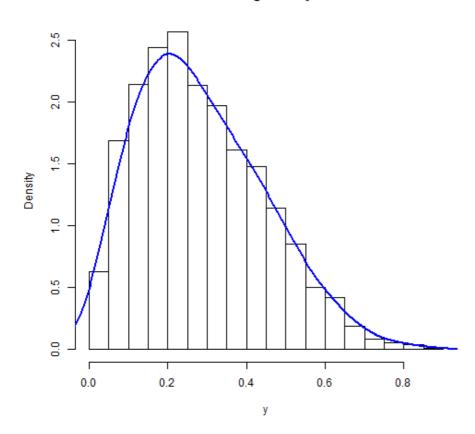
- · What works with the data?
- · What makes contextual sense?
- What keeps dimensions simple and convenient?

Positive skew = square root, cube root & log Negative skew = exponential, square root (constant - x), cube root (constant - x), log (constant - x)

Positive (right) skew

hist(y, prob = TRUE)
lines(density(y, adjust=2), col="blue", lwd=2)

Histogram of y

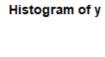


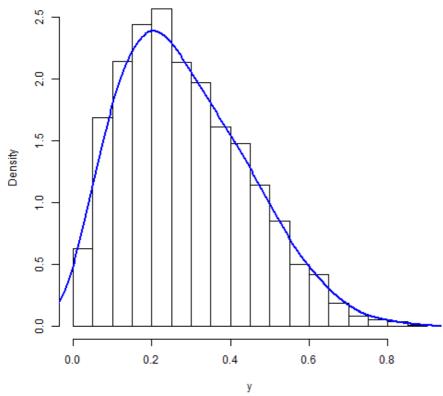
Positive skew

hist(y, prob = TRUE)
lines(density(y, adjust=2), col="blue", lwd=2)

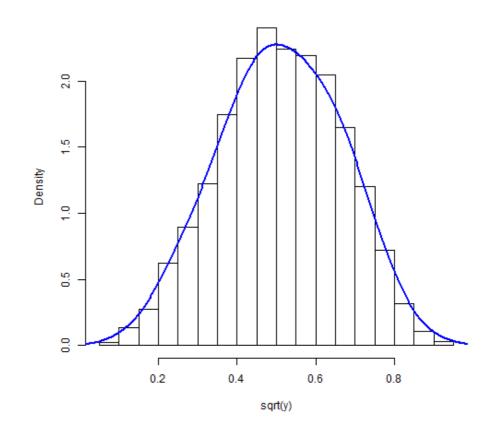
Square root

hist(sqrt(y), prob = TRUE)
lines(density(sqrt(y), adjust=2), col="blue", lwd=2)





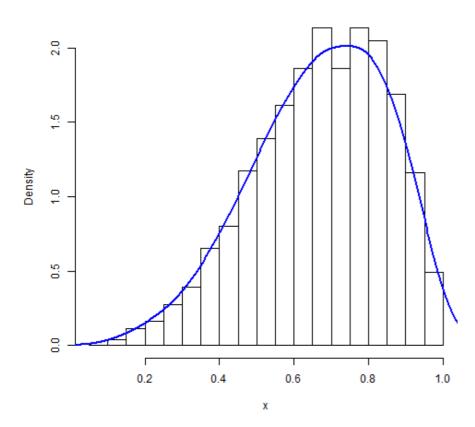
Histogram of sqrt(y)



Negative (left) skew

hist(x, prob = TRUE)
lines(density(x, adjust=2), col="blue", lwd=2)

Histogram of x

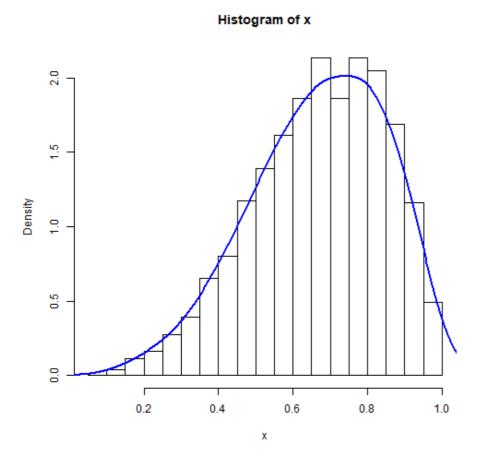


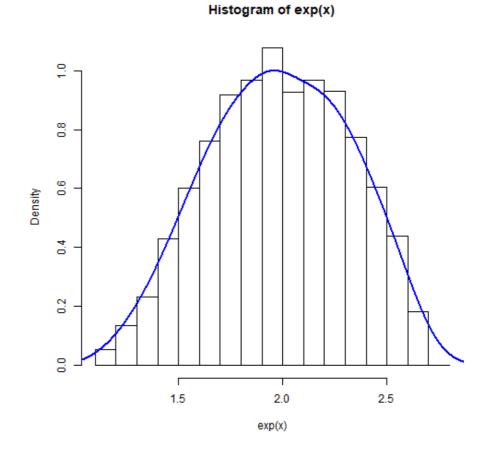
Negative skew

hist(x, prob = TRUE)
lines(density(x, adjust=2), col="blue", lwd=2)

Exponential

hist(exp(x), prob = TRUE)
lines(density(exp(x), adjust=2), col="blue", lwd=2)

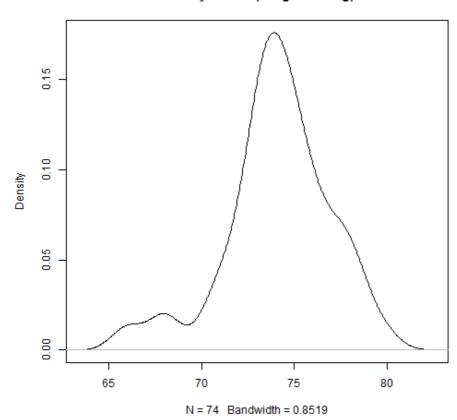




Back to the bird data

plot(density(greti\$wing))

density.default(x = greti\$wing)

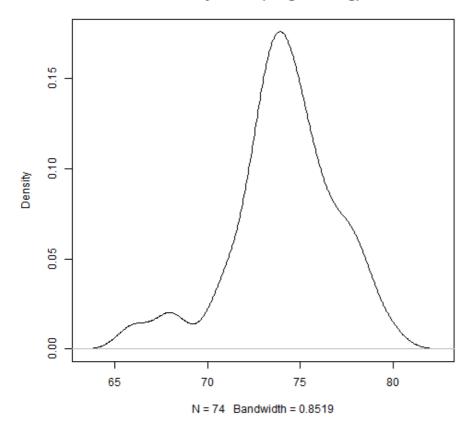


Back to the bird data

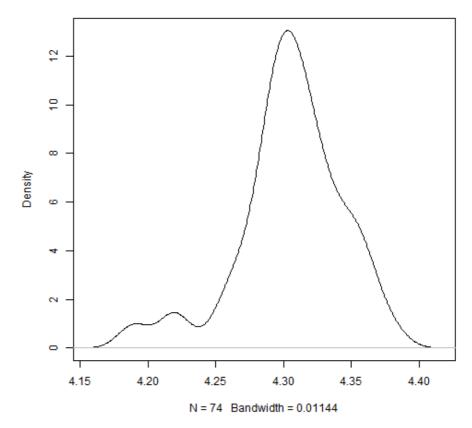
plot(density(greti\$wing))

plot(density(log(greti\$wing)))

density.default(x = greti\$wing)



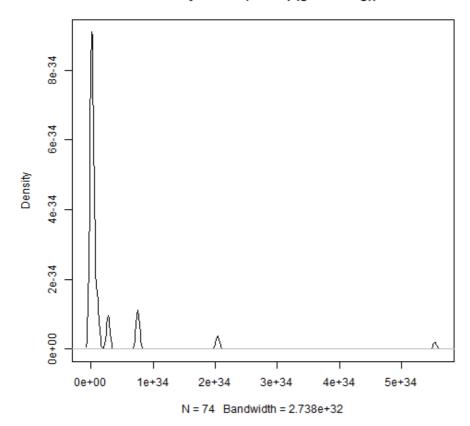
density.default(x = log(greti\$wing))



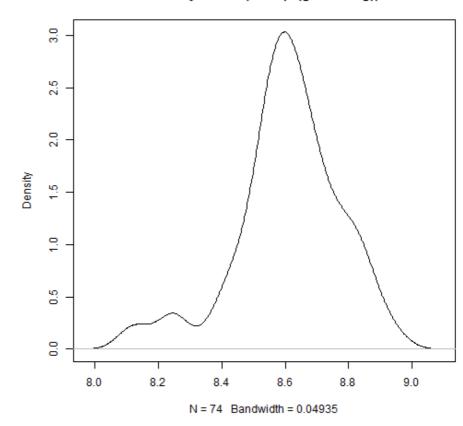
plot(density(exp(greti\$wing)))

plot(density(sqrt(greti\$wing)))

density.default(x = exp(greti\$wing))



density.default(x = sqrt(greti\$wing))



Outliers

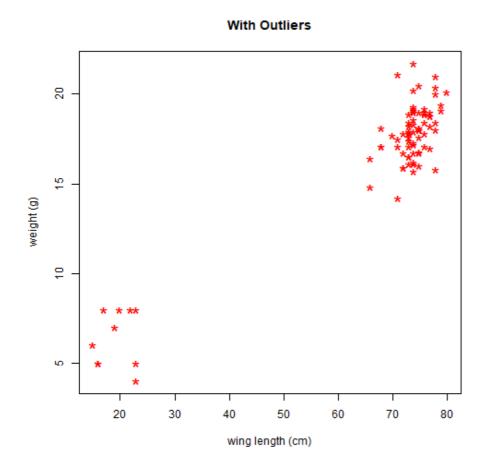
Outliers are data points which are located an abnomal distance from other values in a dataset. A dataset may have one or more outliers. The definition of 'abnormal' can be subjective, so you should take care to explain your definition.

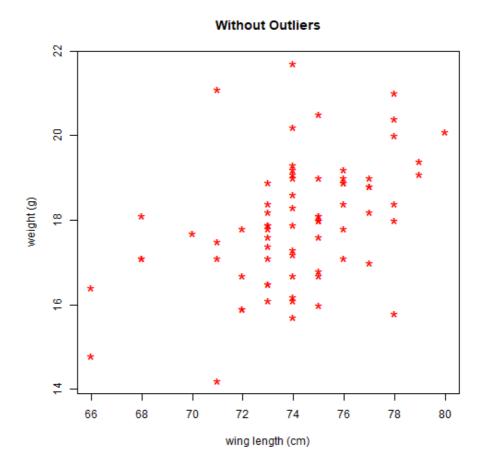
One commonly-used definition is that of a data point which falls 1.5x the interquartil range above the third quartile or below the first quartile.

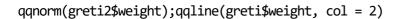
Outliers are often problematic for data analyses as they can distort model estimates and predictions.

Identifying and removing outliers

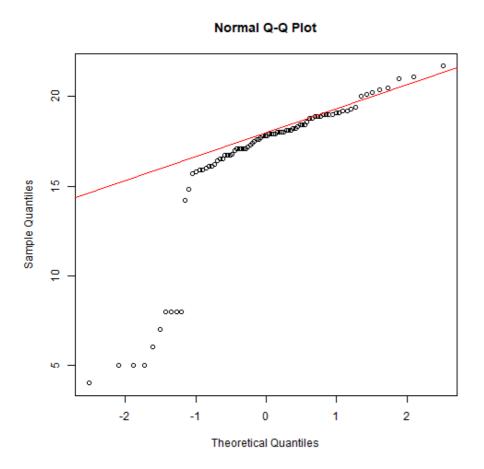
With and without outliers

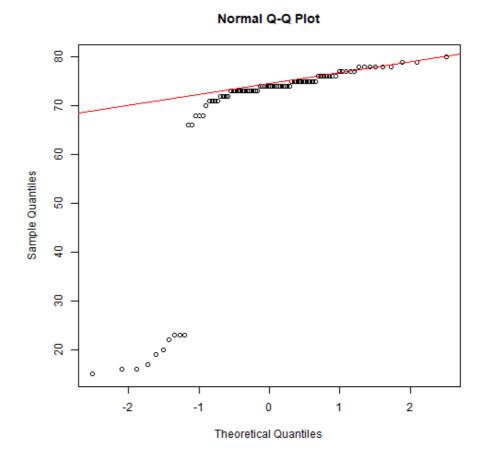






qqnorm(greti2\$wing);qqline(greti\$wing, col = 2)



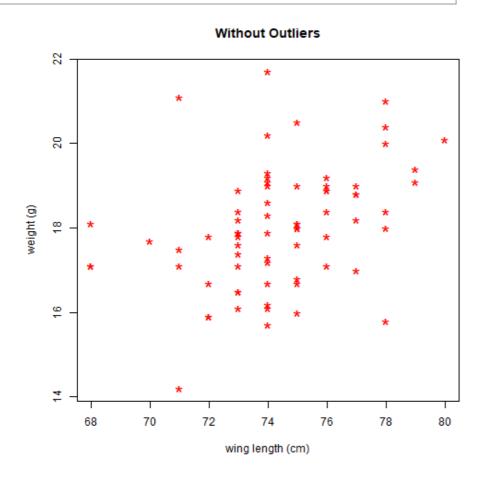


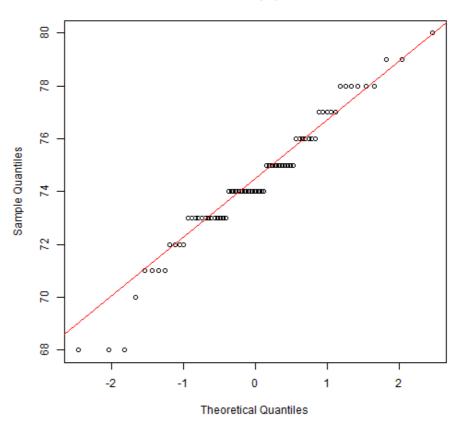
To identify the outliers, compute the I and IV quartiles using the quartile function. The compute the range using IQR

We can then subset the data, excluding the outliers

plot(greti_normal\$wing, greti_normal\$weight, main="Without Outliers", qqnorm(greti_normal\$wing);qqline(greti_normal\$wing, col = 2)

Normal Q-Q Plot





Exercise

Determine whether any of the vectors in the pDat dataset exhibit skewness.

- Use plots and statistical tests
- · If so, transform the data so that they fit a normal distribution

Determine whether any of the vectors in the yDat dataset have any outliers.

- Use scatterplots plots and qq plots
- Use quartiles
- · Identify any outliers and remove
- Plot data without outliers

Plotting data

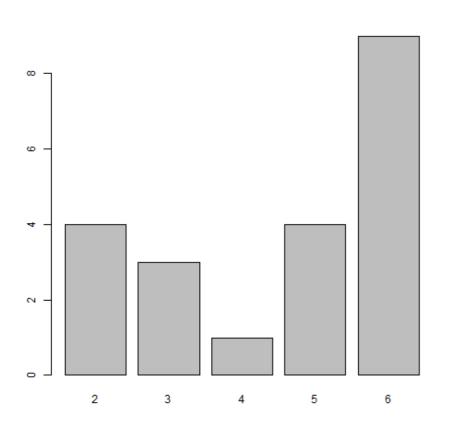
Bar plots represent data in bars where height is reflective of the value.

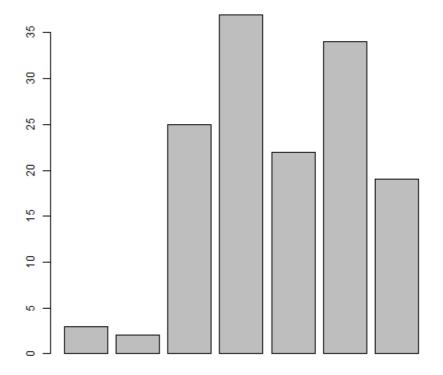
r <- c(2,2,2,2,3,3,3,4,5,5,5,5,6,6,6,6,6,6,6,6,6)

r_count <- table(r)

barplot(r_count)

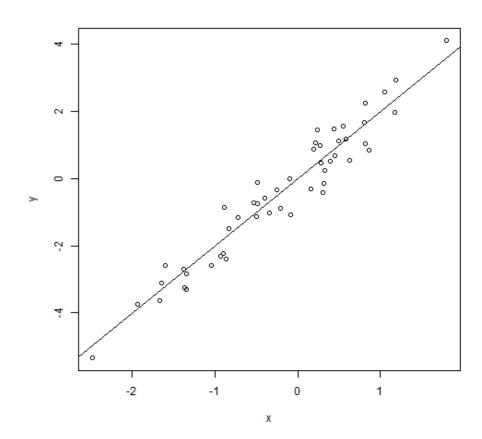
s <- c(3, 2, 25, 37, 22, 34, 19) barplot(s)





Scatter plots are probably the most commonly used plot type in the biological sciences. Points represent the spatial locations of data from X and Y coordinates.

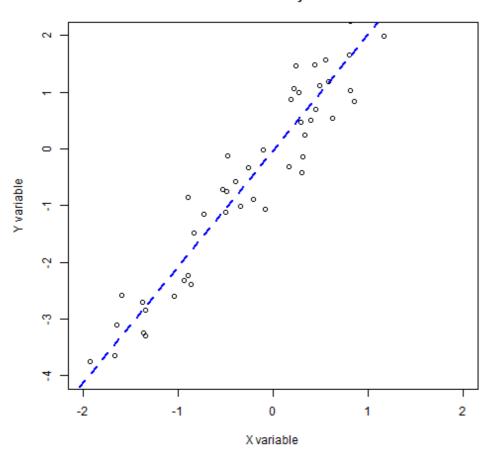
A scatterplot uses the generic function plot. We can add a line with the function abline, which uses an intercept (here 0) and a slope (here 2)



We can also plot a line based on a linear regression

```
plot(x, y, main = "Plot of X by Y", xlab = "X variable", ylab = "Y variable", xlim = c(-2,2), ylim = c(-4, 2)) lm1 <- lm(y \sim x) abline(lm1, lty = 2, lwd = 2, col = "blue")
```

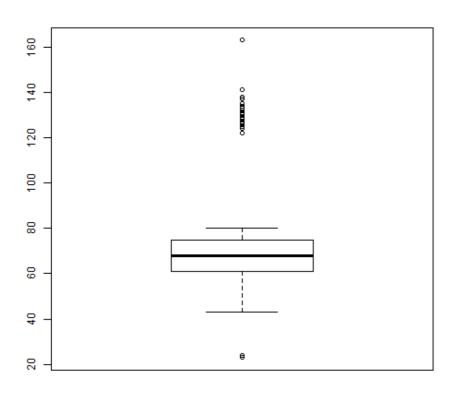
Plot of X by Y

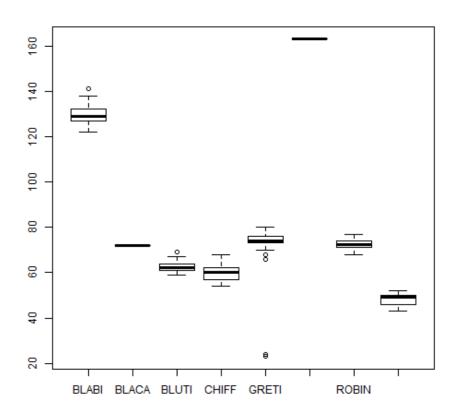


Boxplots display the minimum, first quartile, median, third quartile, and maximum.

boxplot(tDat\$wing)

boxplot(tDat\$wing ~ tDat\$code)

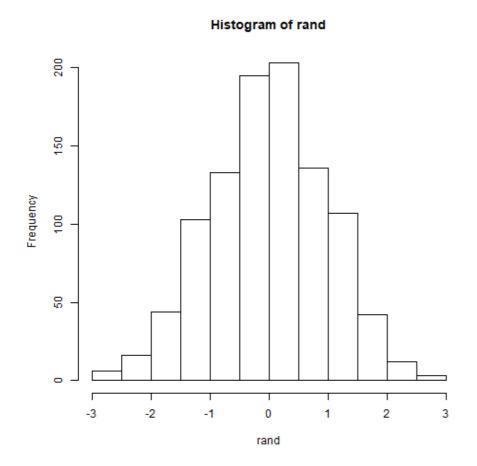


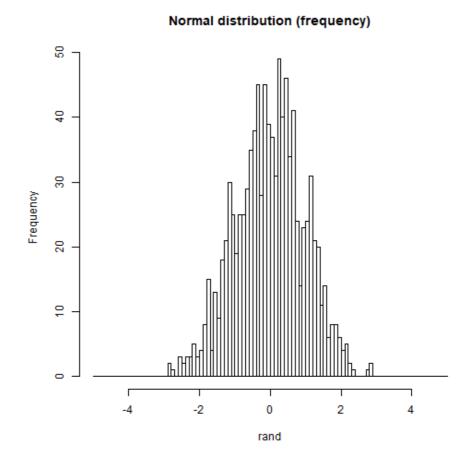


Histograms represent the probability distribution of continuous numerical data.

rand <- rnorm(1000) hist(rand)

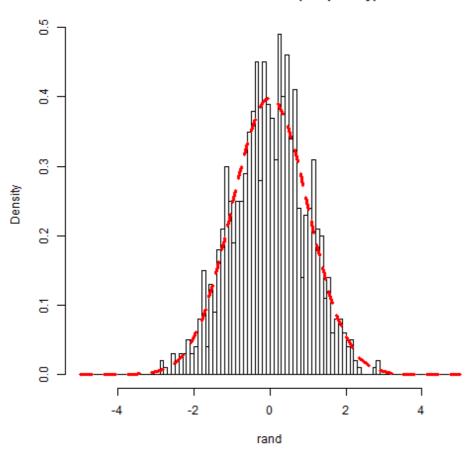
hist(rand, main = "Normal distribution (frequency)", br = -50:50/10)





hist(rand, main = "Normal distribution (frequency)", br = -50:50/10, freq = FALSE) lines(-50:50/10, dnorm(-50:50/10), lwd = 3, col = "red", lty = 2)

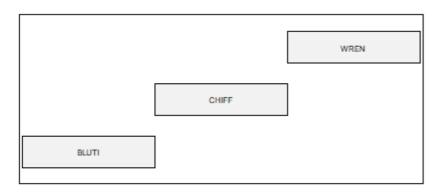
Normal distribution (frequency)

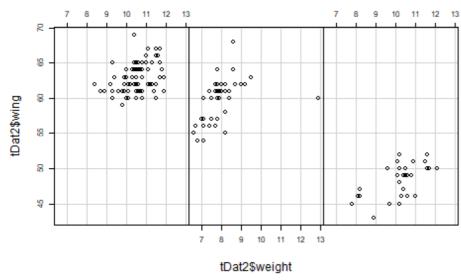


Conditioning plots (coplots)

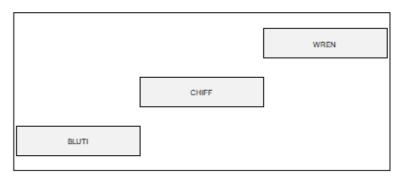
tDat2 <- subset(tDat, tDat\$code %in% c("BLUTI", "CHIFF", "WREN"))
coplot(tDat2\$wing ~ tDat2\$weight | tDat2\$code, columns=3)</pre>

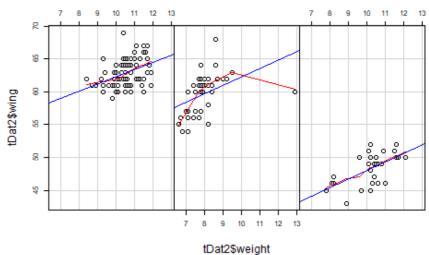
Given: tDat2\$code





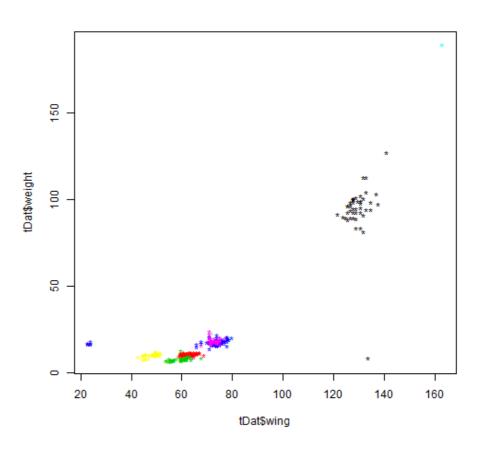
Given: tDat2\$code



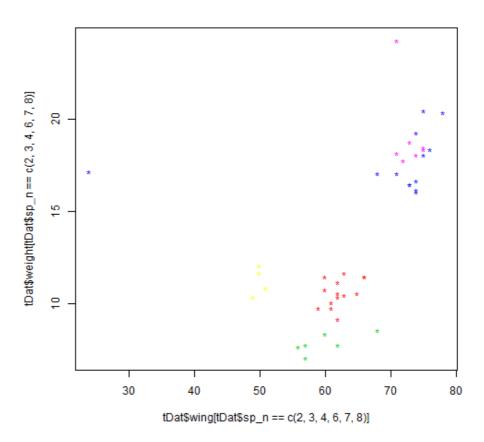


Plot aesthetics

Different coloured points for each group (species)



We can also plot subsets



ggplot

First, we need to load the ggplot package

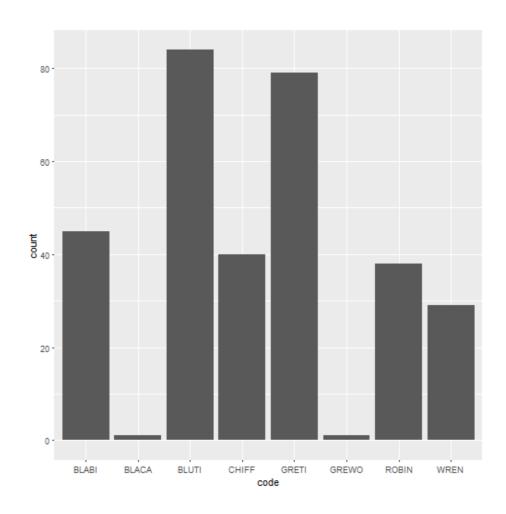
library(ggplot2)

The following command initiates the creation of the plot with default aesthetics.

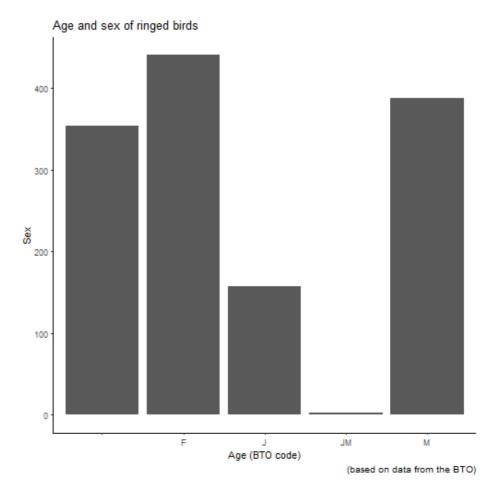
p <- ggplot(tDat, aes(code))</pre>

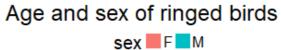
We then add the command to draw the barplot

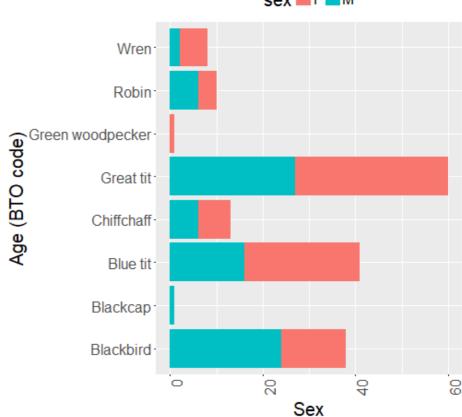
p + geom_bar()

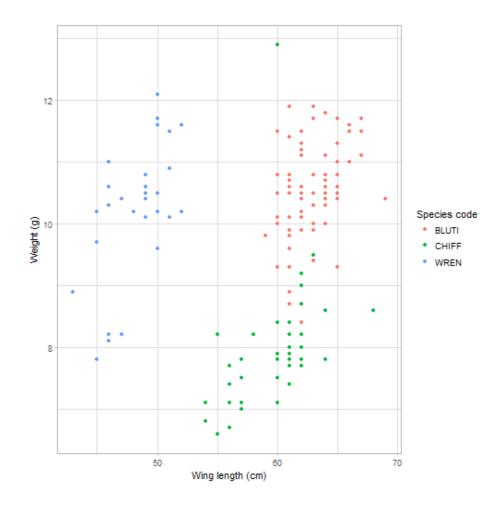


We can easily manipulate the plot by using aesthetic commands





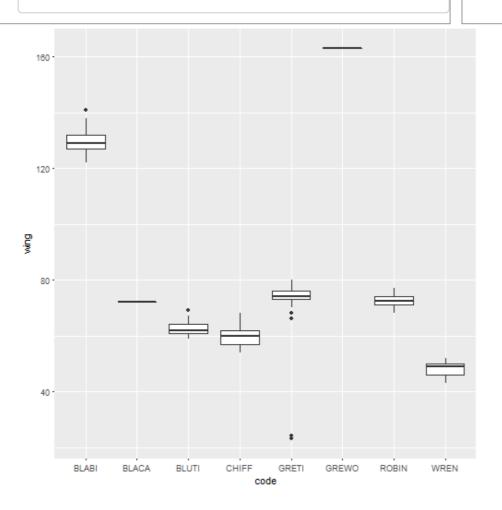


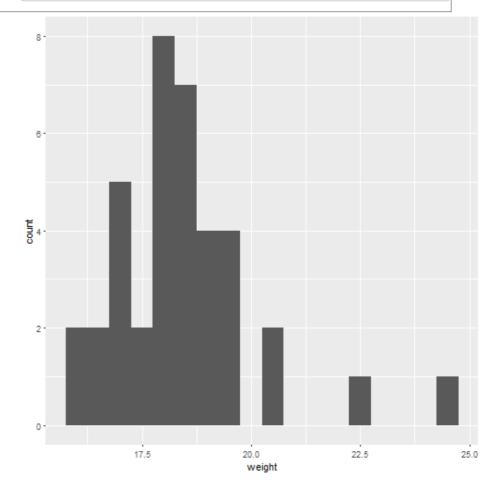


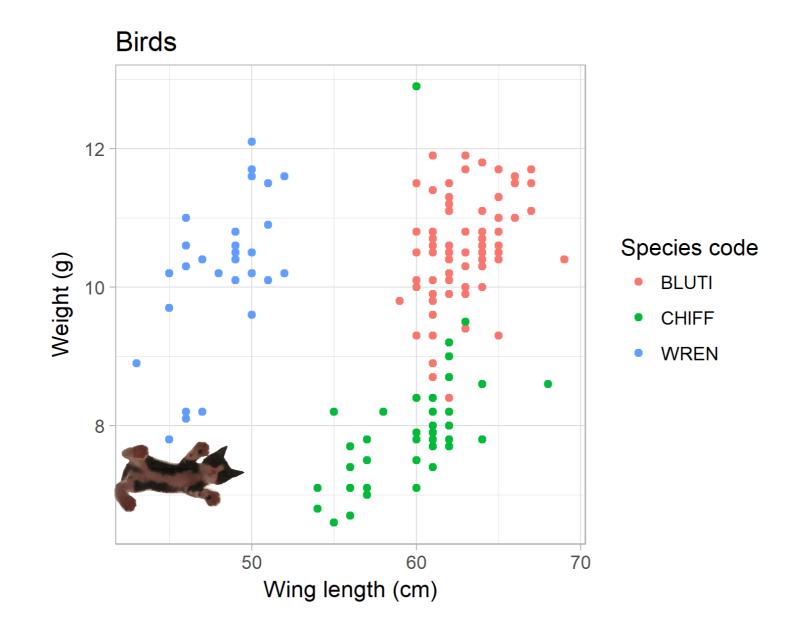
Boxplots

Histograms

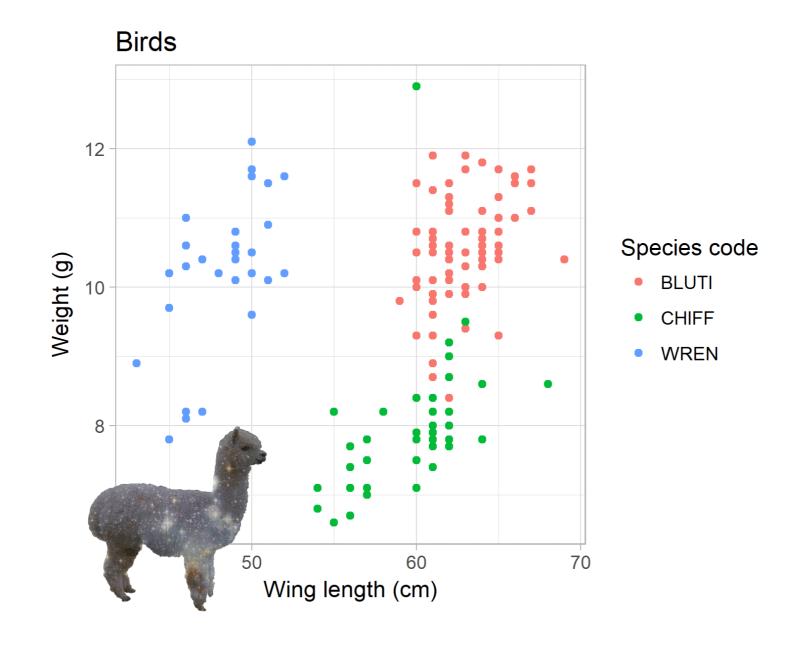
ggplot(subset(tDat,code %in% c("ROBIN")), aes(weight)) +
geom_histogram(binwidth = 0.5)

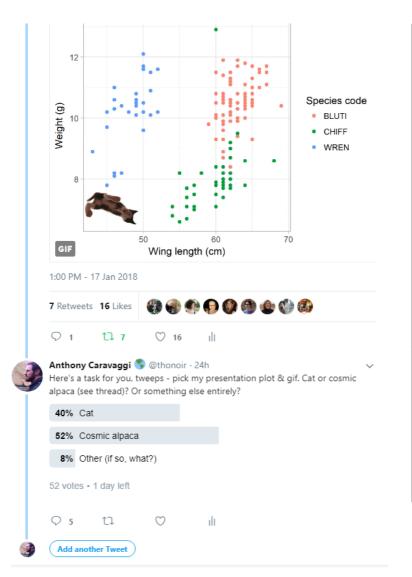






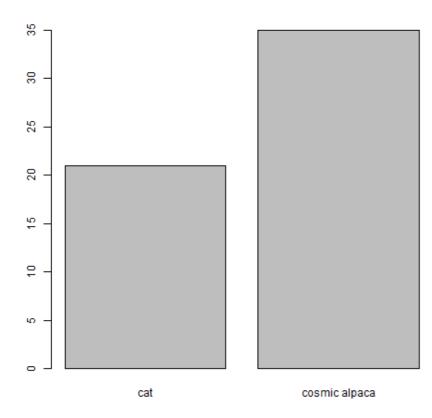
```
library(ggplot2)
library(magick)
library(here)
p <- ggplot(tDat2, aes(wing, weight, colour = code)) +</pre>
  geom_point() +
  labs(colour = "Species code") +
  labs(x = "Wing length (cm)",
       y = "Weight (g)") +
  theme light() +
  ggtitle("Birds") +
  ggsave(filename = paste0(here("/"), last_plot()$labels$title, ".png"),
         width = 5, height = 4, dpi = 300)
background <- image_read(paste0(here("/"), "Birds.png"))</pre>
logo_raw <- image_read("assets/img/alpaca.gif")</pre>
frames <- lapply(logo_raw, function(frame) {</pre>
  image composite(background, frame, offset = "+70+800")
})
animation <- image_animate(image_join(frames))</pre>
image write(animation, "assets/img/alpaca plot.gif")
```

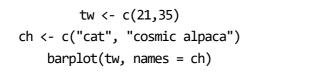


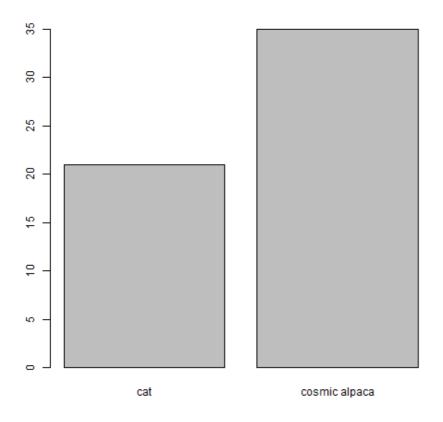


```
cva <-matrix(c(21, 28, 35, 29),ncol=2,byrow=TRUE)</pre>
rownames(cva)<-c("yes","no")</pre>
colnames(cva)<-c("cat","cosmic_alpaca")</pre>
cva <- as.table(cva)</pre>
cva
       cat cosmic_alpaca
##
## yes 21
                       28
## no 35
                       29
chisq.test(cva, correct=FALSE)
## Pearson's Chi-squared test
## data: cva
## X-squared = 1.5538, df = 1, p-value = 0.2126
```

tw <- c(21,35)
ch <- c("cat", "cosmic alpaca")
barplot(tw, names = ch)</pre>









In-class CA

Use the mDat csv provided prior to the class to answer these questions:

- Extract the 5th 9th columns for the following genera and derive the mean, median and standard deviation for each column in the resultant dataframe: *Antilocapra*, *Budorcas*, *Connochaetes*, *Panthera*, *Macaca*, *Ursus*
- What is the mean gestation length for each Order?
- Test the following taxa for normality and outliers: Cercopithecidae (columns = gestation,
 b_weight); Bovidae (longevity_yr, a_weight)
- Produce a histogram with density curve based on the Carnivora
- Produce a scatterplot with a line of fit of a_weight by longevity_yr for the Mustelidae and Viverridae, combined
- Produce one plot using ggplot, including manipulating labels and aesthetics

Data from AnAge: The Animal Ageing & Longevity Database (http://lib.stat.cmu.edu/datasets/sleep (http://lib.stat.cmu.edu/datasets/sleep))