

Master/Slave

INDA DEX: 4th - 13th of January, 2024

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1 Course Agenda

Keywords— #hacking #tracking #tracing #scraping #sensing #AI #synthetic #IoT #architecture #augmentation #compression #surveillance #scripting #algorithms

In technology, architecture or electronics, the "master/slave" protocol is used to describe an asymmetric relationship between primary and secondary devices or components of a system. This relationship is most often, dependent on the amount of control or computation embedded in a system. In a linked configuration, whenever a device has significantly more compute or control than its counterparts, it is considered to be the 'Master', and if the roles are reversed, we call it a 'Slave'. A clear reference to this relationship used to be prominent within the AI-human discourse, but in recent years, this border has become more vague, cryptic and obscure. We are learning that machines can work better and faster, not when we subject them to our own modus operandi, but when we let them follow a different, nonhuman, black box protocol. We increasingly find it easier to let computers solve problems in their own way - even when we do not understand what they do or how they do it.

This workshop explores the intricacies of the physical manifestation of this protocol, exploring the changing dynamics of control within architecture and technology. Let's switch roles, let go of control, embrace the unknown, and speculate the simulacrum!

2 Objectives

- Fostering a deeper understanding of nonhuman protocols to solve very human problems.
- critical data filtering, visualization and communication.
- Mapping and visualizing the hidden layers of the site, and producing a critical response.

3 Methodology / Research Direction

Students will exercise this exploration in the built environment in and around the university, taking sites from different scales and using them as subjects for our projects.

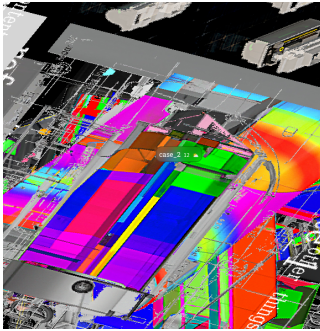
The project will unfold in 2 phases.

- **phase 1 (slave): Collecting-Sorting-Generating**
Collecting, scraping, capturing, and generating (synthetic) data from the site. This is primarily accomplished through sensor data from encased microcontrollers. The result visualizes hidden layers of information, such as temperature, humidity, gasses, sound, WiFi, Bluetooth, population, and trajectories, all as volumetric 3D heatmaps. Additionally, scraping tools, photogrammetry techniques, 360 videos, drone footage, metadata-mapped images, and synthetic data can also be deployed. .

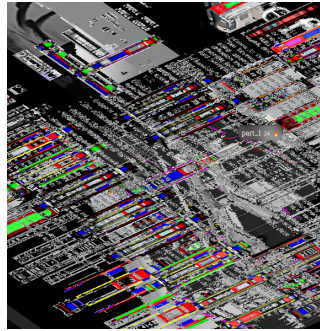
- **phase 2 (master): Speculating-Augmenting-Making**

The 'homegrown' synthetic dataset will be used in a multi-dimensional machine learning model, speculating and hallucinating architectural elements that critically act in response to corresponding inputs. The model is embedded with sensorial information and can now begin generating 'conditioned' models for different situations, analyzing and mapping the 3D model, and exploiting its thresholds and boundaries. The 'conditioned' model can be augmented back on the physical site, seeing the relationship and unlocking the potential spatial opportunities. Various fabrication techniques can be used to build said physical models.

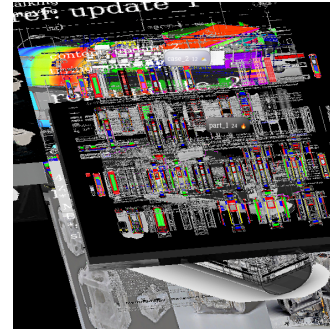
Students are expected to upload a progress model/image/screenshot/text every day to our visual archive as a means of capturing the amount of work that has been done.



(a) archive detail 1



(b) archive detail 2



(c) archive detail 3

Figure 1: realtime online research archive, Deniz Güvendi and Joris Putteneers — 2023

4 Software / Skills

A combination of:

- Various programming languages for programming a microcontroller (ESP32), a database, a backend framework, and our machine learning model trained on our in-house dataset.
- SideFX Houdini for visualizing the generated data, generating synthetic data and training of our machine learning model.
- Git & GitHub for version control.
- Adobe Photoshop & Illustrator
- Blender & Rhinoceros for modelling.
- Gaussian Splatting.
- Various tools of fabrication. (This will vary on the proposal)

All techniques will have detailed documentation, students are not required to have prior knowledge of the above-mentioned tools.

6 Calender

Date	Details
Day 1: Thursday, 4 Jan	1.0. Collecting-Sorting-Generating (Slave)
09:00 – 11:00	Workshop Presentation (10 mins/group)
11:00 – 12:00	Welcome and course introduction.
12:00 – 14:30	Project Showcase: demo project, capturing data in the class-room.
14:30 – 16:00	Site trip - exploring the spatial potentials.
16:00 – 17:00	Worksession : making groups and project proposals.
17:00 - 18:30	archiving : upload to the website + Sharing is caring.
Day 2: Friday, 5 Jan	1.1. Collecting-Sorting-Generating (Slave)
09:00 – 14:00	Workshop : Programming/soldering microcontrollers, sending, retrieving and visualizing data.
14:00 – 18:00	Worksession in groups : programming the microcontrollers.
18:00 - 18:30	archiving : upload to the website + Sharing is caring.
Day 3: Saturday, 6 Jan	1.2. Collecting-Sorting-Generating (Slave)
09:00 – 13:00	Workshop : Mapping techniques: drone-photogrammetry-gaussian splatting - extrapolating camera paths - extracting GPS data.
13:00 – 14:00	Site proposals by each group.
14:00 – 18:00	Worksession in groups : Capturing the data on-site.
18:00 - 18:30	archiving : upload to the website + Sharing is caring.
Day 4: Sunday, 7 Jan	1.3. Collecting-Sorting-Generating (Slave)
09:00 – 15:30	Worksession in groups : Capturing/mapping data on site.
15:30 – 17:00	Preliminary project proposals.
17:00 - 17:30	archiving : upload to the website + Sharing is caring.
18:30 – 18:30	midterm project showcase
Day 5: Monday, 8 Jan	2.0. Speculating-Augmenting-Making (Master)
09:00 – 13:00	Worksession in groups : Ongoing work of collecting data.
13:00 – 18:00	Workshop : Extracting and visualizing datasets, producing synthetic datasets.
18:00 - 18:30	archiving : upload to the website + Sharing is caring.
Day 6: Tuesday, 9 Jan	2.0. Speculating-Augmenting-Making (Master)
09:00 – 14:00	Worksession in groups : Ongoing production of in-house synthetic data.
14:00 – 18:00	Workshop : Training our Machine learning model and generating synthetic output.
18:00 - 18:30	archiving : upload to the website + Sharing is caring.
Day 7: Wednesday, 10 Jan	2.0. Speculating-Augmenting-Making (Master)
09:00 – 17:00	Worksession in groups
17:00 - 17:30	archiving : upload to the website + Sharing is caring.
17:30 – 18:30	project showcase
Day 8: Thursday, 11 Jan	2.0. Speculating-Augmenting-Making (Master)
09:00 – 18:00	Worksession in groups
18:00 - 18:30	archiving : upload to the website + Sharing is caring.
Day 9: Friday, 12 Jan	2.0. Speculating-Augmenting-Making (Master)
09:00 – 18:00	Worksession in groups + Exhibition Preparation
18:00 - 18:30	archiving : upload to the website + Sharing is caring.
Day 10: Saturday, 13 Jan	Speculating-Augmenting-Making (Master)
09:00 – 16:00	Exhibition Preparation
16:00 – 19:00	Exhibition

7 References / Reading List

1. Young, L. (Ed.). (2019). *Machine Landscapes: Architectures of the Post Anthropocene*.
2. Nova, N., & DISNOVATION.ORG (Eds.). (2021). *A Bestiary of Anthropocene*.
3. Forensic Architecture (Ed.). (2014). *Forensis: The Architecture of Public Truth*.
4. O'Sullivan, D. (Ed.). (2017). *The Second Digital Turn: Design Beyond Intelligence*. MIT Press.
5. *Critical Engineering Manifesto*: <https://criticalengineering.org/>
6. *worldmaking*: <https://worldmaking.xyz/Concepts/AI>