# **Lucy Whalley**

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London, UK

Jul. 2012

Jul. 2011

Exp. Sep. 2019

Birmingham, UK

## Objective

To design and optimise materials for energy generation and storage using computational modelling and solid-state physics

### **Education**

**Imperial College London** PhD in Materials Science

**Birmingham City University** PGCE in Post-Compulsory Education

**University of Birmingham** 

Birmingham, UK MSci in Theoretical Physics, 1st class Hons.

## **Research Experience**

## **Imperial College London**

London, UK PhD student Sep. 2015-present

- Investigating the impact of point defects and anharmonicity in thin-film photovoltaic materials
- Using Density Functional Theory and High Performance Computing to calculate electronic structure
- Writing post-processing programmes using Python and the SciPy eco-system
- Reviewer for Journal of Chemical Physics
- Member of the Imperial College Research Software Engineering Committee

### **University of Birmingham**

Birmingham, UK Sep. 2010-Jul. 2011

MSci student

- Solved the Boltzmann transport equation to calculate the transverse magneto-resistance of a quasi 2-dimensional metal
- Used analytical methods, the Abrikosov-Chambers method, and numerical integration routines

## **University of Birmingham**

Birmingham, UK

Summer intern

Jul. 2010-Sep. 2010

• Used Bayesian inference to analyse graviational wave data from the Laser Interferometer Gravitational-Wave Observatory

## **Teaching Experience**

**Tutor** 

### **Software Carpentry Foundation**

London, UK

Volunteer Instructor

Jan. 2018-present

Sep. 2017-Jul. 2018

- Teaching basic computing skills (Git, Bash and Python) to academic researchers
- Designing workshops based upon the Software Carpentry scheme of work

## **Imperial College London**

London, UK

• Tutored mathematics to first year students on the Materials Science degree programme

• Curriculum included calculus, complex numbers, matrices and ordinary differential equations

### **Arden Primary School**

Mathematics teacher

Birmingham, UK Jan. 2013-Jul. 2015

• Taught national curriculum mathematics to Year 5 and Year 6 students in a state funded inner-city school

• Designed and delivered training to teaching assistants and student teachers

## Her Majesty's Prison Birmingham

Birmingham, UK

Trainee teacher

Sep. 2011-Jul. 2012

• Taught mathematics at GCSE level to adult male prisoners

## **Computer Skills**

- Operating systems: Mac OS, Linux and Windows
- Languages and protocols: Python (incl. SciPy, NumPy, Pandas, Matplotlib), Git, LaTeX, Bash, HTML

### **Achievements**

- Teaching judged as Outstanding by Ofsted, 2013
- Qualified Teaching and Learning Status awarded from the Institute for Learning, 2013
- SWJ Smith prize for graduating with the highest average, 2011
- Department of physics prize for highest average in 3rd year, 2010

### Selected Talks and Outreach

- "Breaking periodicity: vibrations of defects in photovoltaic materials", CECAM anharmonicity and thermal properties of solids, Paris, January 2018
- "Anharmonic lattice vibrations in halide perovskites: heat transport, vacancy formation, and non-radiative recombination", International conference on perovskite solar cells and optoelectronics, Oxford, September 2017
- [Public talk] "Saving the world with quantum mechanics", The Gunmaker's Arms, Birmingham, July 2017

#### **Selected Publications**

- 1) L. D. Whalley, "effmass: An effective mass package," The Journal of Open Source Software, 2018.
- 2) L. D. Whalley, R. Crespo-Otero, and A. Walsh, "H-centre and V-centre defects in hybrid halide perovskites," ACS Energy Letters, vol. 2, 2017.
- 3) L. D. Whalley, J. M. Frost, Y.-K. Jung, and A. Walsh, "Perspective: Theory and simulation of hybrid halide perovskites," The Journal of Chemical Physics, vol. 146, 2017.
- 4) L. D. Whalley, J. M. Skelton, J. M. Frost, and A. Walsh, "Phonon anharmonicity, lifetimes, and thermal transport in CH<sub>3</sub>NH<sub>3</sub>PbI<sub>3</sub> from many-body perturbation theory," *Physical Review B*, vol. 94, 2016.

### References

Available upon request