

## APPM4058A & COMS7238A: Digital Image Processing Exercise 5

2019-3-6

## 1 Problems

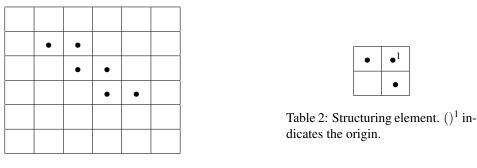


Table 1: A binary image.

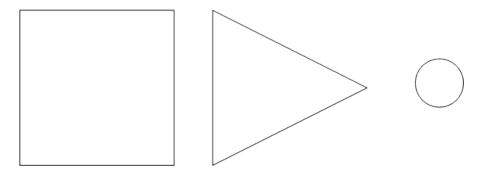


Figure 1: A binary image and a circle structuring element.

- 1. Find the opening and closing of the shapes given in Table 1, Figures 1 and 2 by the corresponding structuring elements. Note that the origins of the structuring elements in Figures 1 and 2 are in the center.
- 2. Find the opening and closing of the shapes in Figure 3. What would you expect their skeletons to look like?
- 3. Prove directly (by choosing an element in one side and showing that it's in the other) that
  - (a)  $A \ominus B \ominus B = A \ominus 2B$ , where  $2B = B \oplus B$ .
  - (b) Let *A* be a shape and *B* a structuring element. Suppose  $A \oplus B$  is closed with regard to *B*. Prove that  $A \bullet B = A \bullet 2B$ .
  - (c) Show that  $(A \ominus B) \bullet B = (A \circ B) \ominus B$ .
  - (d) Deduce that  $A \ominus B$  is closed with regard to B.
  - (e) Consider the operator \* is defined by  $A * B = (A \bullet B) \circ B$ . Show that \* is idempotent, i.e., A \* B \* B = A \* B.

1 Problems 2

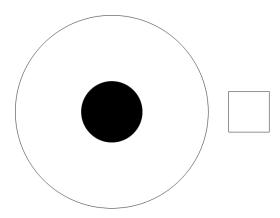


Figure 2: The image is a disc of diameter 5cm with an 1cm diameter hole cut out in the middle. The structuring element is a square of side 1cm.

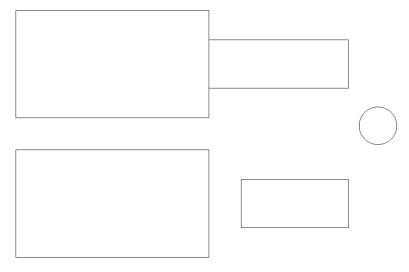
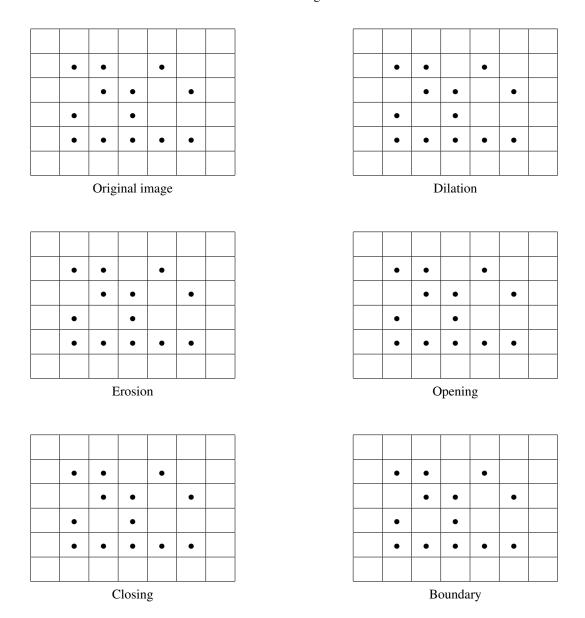


Figure 3:

4. In the following, clearly indicate with a cross symbol, x, the dilation, erosion, opening, closing and boundary respectively of the given discrete images by the given structuring element.



Table 3: Structuring element.



## 2 Lab exercises

- 1. Given image 'left', apply appropriate morphological operators to eliminate the smaller squares.
- 2. Given image 'wirebond-mask', how would you extract the large square in the middle?
- 3. Apply opening and closing to image 'phantom' using different structuring elements and analyze the difference.
- 4. Extract the boundary of image 'lincoln' using morphological operators.
- 5. Extract the skeleton of image 'leg\_bone'.