

CS21 Decidability and Tractability

Lecture 10
January 29, 2014

January 29, 2014

CS21 Lecture 10

1

Problem Set + grading

- 3 points for each part of each problem
- PS1: 24 points total
 - mean: 17.2 median: 19.5
 - 2013: 19.5, 20
 - 2012: 19.6, 21
 - 2011: 18.7, 19
 - 2010: 19.3, 20
 - 2009: 20.0, 21
 - 2008: 20.6, 21

January 29, 2014

CS21 Lecture 10

2

Problem set + grading

- An idea of eventual scale:

2012: mean 79.9; median 79.6
2011: mean 75.9; median 76.4
2010: mean 74.7; median 76.0
2009: mean 84.8; median 85.5

2012	98-100 A+	97-100 A+	97-100 A+	97-100 A+
	93-97 A	91-96 A	91-96 A	93-96 A
	87-92 A-	85-90 A-	87-90 A-	89-92 A-
	82-86 B+	80-84 B+	81-86 B+	85-88 B+
	77-81 B	75-79 B	75-80 B	80-84 B
	74-76 B-	71-74 B-	72-74 B-	77-79 B-
	70-73 C+	68-70 C+	68-71 C+	73-76 C+
	66-69 C	64-67 C	64-67 C	69-72 C
	63-65 C-	61-63 C-	61-63 C-	64-68 C-
	57-62 D+	52-56 D+	57-60 D+	61-63 D+
	52-56 D	48-51 D	53-56 D	55-60 D
	49-51 E/F	< 48 E/F	49-51 E/F	< 55 E/F

January 29, 2014

CS21 Lecture 10

3

Outline

- Church-Turing Thesis
- decidable, RE, co-RE languages
- the Halting Problem
- reductions

January 29, 2014

CS21 Lecture 10

4

Examples of basic operations

- Convince yourself that the following types of operations are easy to implement as part of TM “program”
 - (but perhaps tedious to write out...)
 - copying
 - moving
 - incrementing/decrementing
 - arithmetic operations +, -, *, /

January 29, 2014

CS21 Lecture 10

5

Universal TMs and encoding

- the input to a TM is always a string in Σ^*
- often we want to interpret the input as **representing** another object
- examples:
 - tuple of strings (x, y, z)
 - 0/1 matrix
 - graph in adjacency-list format
 - Context-Free Grammar

January 29, 2014

CS21 Lecture 10

6

Universal TMs and encoding

- the input to a TM is always a string in Σ^*
- we must encode our input as such a string
- examples:
 - tuples separated by #: $\#x\#y\#z$
 - 0/1 matrix given by: $\#n\#x\#$ where $x \in \{0,1\}^{n^2}$
- any **reasonable** encoding is OK
- emphasize “encoding of X” by writing $\langle X \rangle$

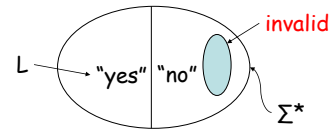
January 29, 2014

CS21 Lecture 10

7

Universal TMs and encoding

- some strings not valid encodings and these are not in the language



make sure TM can recognize invalid encodings and reject them

January 29, 2014

CS21 Lecture 10

8

Universal TMs and encoding

- We can easily construct a **Universal TM** that recognizes the language:
 - $A_{TM} = \{ \langle M, w \rangle : M \text{ is a TM and } M \text{ accepts } w \}$
 - how?
- this is a remarkable feature of TMs (not possessed by FA or NPDAs...)
- means there is a general purpose TM whose input can be a “program” to run

January 29, 2014

CS21 Lecture 10

9

Church-Turing Thesis

- many other models of computation
 - we saw multitape TM, nondeterministic TM
 - others don't resemble TM at all
 - common features:
 - unrestricted access to unlimited memory
 - finite amount of work in a single step
- every single one can be simulated by TM
- many are equivalent to a TM
- problems that can be solved by computer does not depend on details of model!

January 29, 2014

CS21 Lecture 10

10

Church-Turing Thesis

- the belief that TMs formalize our intuitive notion of an algorithm is:

The Church-Turing Thesis

everything we can compute on a physical computer
can be computed on a Turing Machine

- Note: this is a belief, not a theorem.

January 29, 2014

CS21 Lecture 10

11

Recursive Enumerability

- Why is “Turing-recognizable” called RE?
- Definition: a language $L \subset \Sigma^*$ is **recursively enumerable** if there is exists a TM (an “enumerator”) that writes on its output tape
 - $\#x_1\#x_2\#x_3\#...$
 and $L = \{x_1, x_2, x_3, \dots\}$.
- The output may be infinite

January 29, 2014

CS21 Lecture 10

12

Recursive Enumerability

Theorem: A language is Turing-recognizable iff some enumerator enumerates it.

Proof:

- (\Leftarrow) Let E be the enumerator. On input w :
- Simulate E . Compare each string it outputs with w .
 - If w matches a string output by E , accept.

January 29, 2014

CS21 Lecture 10

13

Recursive Enumerability

Theorem: A language is Turing-recognizable iff some enumerator enumerates it.

Proof:

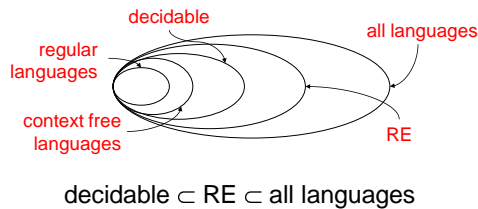
- (\Rightarrow) Let M recognize language $L \subseteq \Sigma^*$.
- let s_1, s_2, s_3, \dots be enumeration of Σ^* in lexicographic order.
 - for $i = 1, 2, 3, 4, \dots$
 - simulate M for i steps on $s_1, s_2, s_3, \dots, s_i$
 - if any simulation accepts, print out that s_j

January 29, 2014

CS21 Lecture 10

14

Undecidability



our goal: prove these containments proper

January 29, 2014

CS21 Lecture 10

15

Countable and Uncountable Sets

- the natural numbers $\mathbf{N} = \{1, 2, 3, \dots\}$ are **countable**
- Definition: a set S is **countable** if it is finite, or it is infinite and there is a bijection $f: \mathbf{N} \rightarrow S$

January 29, 2014

CS21 Lecture 10

16

Countable and Uncountable Sets

- Theorem: the positive rational numbers $Q = \{m/n : m, n \in \mathbf{N}\}$ are countable.
- Proof:

1/1	1/2	1/3	1/4	1/5	1/6	...
2/1	2/2	2/3	2/4	2/5	2/6	...
3/1	3/2	3/3	3/4	3/5	3/6	...
4/1	4/2	4/3	4/4	4/5	4/6	...
5/1	...					

January 29, 2014

CS21 Lecture 10

17

Countable and Uncountable Sets

Theorem: the real numbers \mathbf{R} are NOT countable (they are “uncountable”).

- How do you prove such a statement?
 - assume countable (so there exists bijection f)
 - derive contradiction (some element not mapped to by f)
 - technique is called diagonalization (Cantor)

January 29, 2014

CS21 Lecture 10

18

Countable and Uncountable Sets

- Proof:

- suppose \mathbf{R} is countable
- list \mathbf{R} according to the bijection f :

n	$f(n)$
1	3.14159...
2	5.55555...
3	0.12345...
4	0.50000...

January 29, 2014

CS21 Lecture 10

19

Countable and Uncountable Sets

- Proof:

- suppose \mathbf{R} is countable
- list \mathbf{R} according to the bijection f :

n	$f(n)$
1	3.14159...
2	5.55555...
3	0.12345...
4	0.50000...

set $x = 0.a_1a_2a_3a_4\dots$

where digit $a_i \neq i^{\text{th}}$ digit after decimal point of $f(i)$ (not 0, 9)

e.g. $x = 0.2312\dots$

x cannot be in the list!

January 29, 2014

CS21 Lecture 10

20

non-RE languages

Theorem: there exist languages that are not Recursively Enumerable.

Proof outline:

- the set of all TMs is **countable**
- the set of all languages is **uncountable**
- the function $L:\{\text{TMs}\} \rightarrow \{\text{languages}\}$ cannot be onto

January 29, 2014

CS21 Lecture 10

21

non-RE languages

- Lemma: the set of all TMs is **countable**.

- Proof:

- each TM M can be described by a finite-length string $\langle M \rangle$
- can enumerate these strings, and give the natural bijection with \mathbf{N}

January 29, 2014

CS21 Lecture 10

22

non-RE languages

- Lemma: the set of all languages is **uncountable**

- Proof:

- fix an enumeration of all strings s_1, s_2, s_3, \dots (for example, lexicographic order)
- a language L is described by its **characteristic vector** χ_L whose i^{th} element is 0 if s_i is not in L and 1 if s_i is in L

January 29, 2014

CS21 Lecture 10

23

non-RE languages

- suppose the set of all languages is countable
- list characteristic vectors of all languages according to the bijection f :

n	$f(n)$
1	0101010...
2	1010011...
3	1110001...
4	0100011...

January 29, 2014

CS21 Lecture 10

24

non-RE languages

- suppose the set of all languages is countable
- list characteristic vectors of all languages according to the bijection f :

n $f(n)$

1 0101010...

2 1010011...

3 1110001...

4 0100011...

...

set $x = 1101...$

where i^{th} digit $\neq i^{\text{th}}$ digit of $f(i)$

x cannot be in the list!

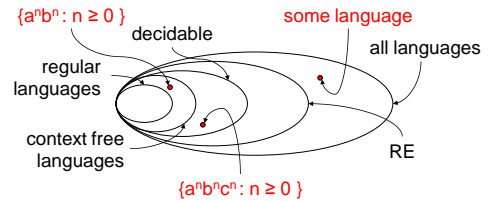
therefore, the language with characteristic vector x is not in the list

January 29, 2014

CS21 Lecture 10

25

So far...



- This language might be an esoteric, artificially constructed one. Do we care?
- We will show a natural undecidable L next.

January 29, 2014

CS21 Lecture 10

26

The Halting Problem

- Definition of the "Halting Problem":
 $\text{HALT} = \{ \langle M, x \rangle : \text{TM } M \text{ halts on input } x \}$
- HALT is recursively enumerable.
 - proof?
- Is HALT decidable?

January 29, 2014

CS21 Lecture 10

27