# CS 24: INTRODUCTION TO COMPUTING SYSTEMS

Spring 2014 Lecture 2

#### LAST TIME

- Began exploring the concepts behind a simple programmable computer
- Construct the computer using Boolean values (a.k.a. "bits") and logic gates to process them
- Represent unsigned and signed integers as vectors of bits

$$B2U_{w}(\mathbf{x}) = \sum_{i=0}^{w-1} x_{i} 2^{i}$$

$$B2T_{w}(\mathbf{x}) = -x_{w-1} 2^{w-1} + \sum_{i=0}^{w-2} x_{i} 2^{i}$$

- Briefly explored how to construct more complex computations using gates
  - e.g. unsigned and signed arithmetic

# SIGNED INTEGER REPRESENTATION (2)

- Easy trick for converting an integer to its two's complement representation:
  - Invert the bits, then add one
- Example:
  - Find two's complement representation for -42
  - Unsigned representation for 42 is 00101010<sub>2</sub>
  - Invert the bits: 11010101<sub>2</sub>
  - Add one: 11010110<sub>2</sub>
- Converting back, following  $B2T_{w=8}$  function:
  - $\bullet$  =  $-1 \times 2^7 + 1 \times 2^6 + 1 \times 2^4 + 1 \times 2^2 + 1 \times 2^1$
  - $\bullet$  = -128 + 64 + 16 + 4 + 2
  - $\bullet$  = -42

# FUNCTIONAL COMPONENTS OF A SIMPLE PROCESSOR

- Can use our logic gates to construct various components to use in a processor
  - Already saw how to implement addition with logic
- Minimal components for a simple processor:
- Signal Buses
  - Ability to route signals within our processor
- Arithmetic/Logic Unit (ALU)
  - Performs various arithmetic and logical operations on data inputs, based on control inputs
- Memory
  - Addressable locations to store and retrieve values

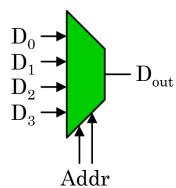
#### BUSES

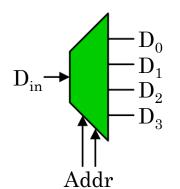
- A <u>bus</u> is a set of wires that transfer signals from one component to another
  - Transmits values of a fixed bit-width, e.g. 32 bits
- Common uses for buses in a computer:
  - Transfer data between CPU and memory
  - Transfer data between CPU and peripherals
- Buses often drawn as a single line with a slash across it

o Individual signals drawn as a line with no slash

#### ROUTING BUSES

- Multiplexers and demultiplexers (decoders) are used to route buses between multiple components
- Example: a 4-input multiplexer (MUX)
  - Has two address inputs
  - Address selects one of 4 data inputs
  - Corresponding data input is fed to the data output
- A 4-input demultiplexer (DEMUX)
  - Again, two address inputs
  - Address selects one of 4 data outputs
  - Single data input fed to corresponding data output

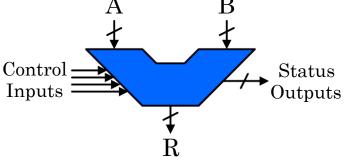




#### ARITHMETIC/LOGIC UNIT

• A component that can perform various arithmetic and logic functions

• Symbol:



- Given two w-bit inputs and a set of control inputs
  - Control inputs specify the operation to perform
- Produces a w-bit result, and status outputs
  - Example status outputs:
    - sign flag (topmost bit of R)
    - carry-out flag (unsigned overflow)
    - zero flag (is R == 0?)
    - overflow flag (signed overflow)

#### EXAMPLE ALU OPERATIONS

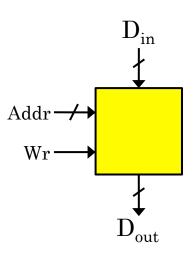
- Control signals specify what operation to perform
- Example: for our contrived ALU

Control	Oper	ation
0001	ADD	A B
0011	SUB	A B
0100	NEG	A
1000	AND	A B
1001	OR	A B
1010	XOR	A B
1011	INV	A
1100	SHL	A
1110	SHR	A

- By feeding appropriate control and data signals to ALU in sequence, can perform computations
- Some operations require only one argument
  - Second argument ignored

#### MEMORY

- Need a component to store both instructions and data to feed to the ALU
- Memory:
  - An array of linearly addressable locations
  - Each location has its own address
  - Each location can hold a single *w*-bit value
- Inputs and outputs:
  - Address of location to read or write
  - Read/Write control signal
  - Data-input bus
  - Data-output bus



## ASIDE: CPU COMPONENTS AND GATES

- It is a big claim that we can construct all of these components entirely from logic gates...
- Unfortunately, beyond the scope of CS24 to explore all the ways such components can be constructed, different approaches, etc.
- If you are curious how these things work, see the primer on the CS24 Moodle
  - Shows some *basic* ways these components can be constructed

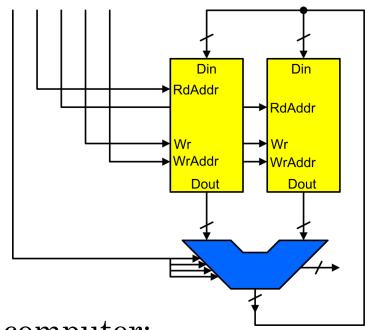
## • Don't need to know this material in depth!

• For CS24, really only need to understand the basics of how to implement logic equations with gates

#### ASSEMBLING THE COMPUTER

• Hook these components

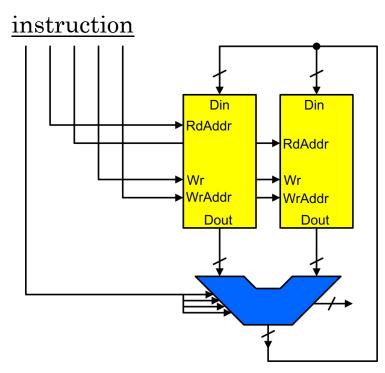
together, like this:



- Simplifications in our computer:
  - Two memory banks; identical copies of each other
  - Don't care about ALU status outputs

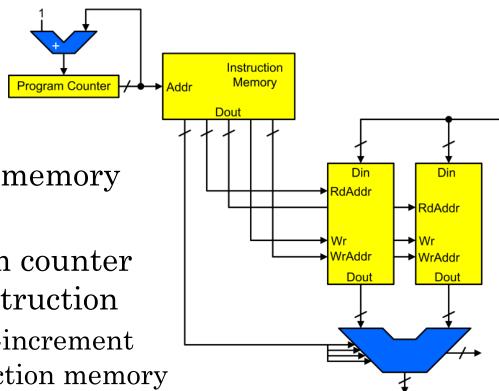
#### Instructing the Computer

- This set of inputs forms an instruction
- Consists of:
  - The operation the ALU should perform
  - Addresses of two input values
  - Whether result should be stored
  - If so, what address to store the result at
- To program our computer:
  - Devise a set of instructions to implement our desired computation



# Instructing the Computer (2)

Need a way to feed instructions to our computer



 Add an instruction memory to our system

• Also, add a program counter to track current instruction

 Configured to auto-increment through the instruction memory

#### Writing a Program

- Instructions for the processor are very limited
  - Can only compute one value, from one or two values
- Usually can't implement a program in only one instruction
- Instead:
  - String together a sequence of instructions to implement the computation
  - Instructions will communicate via memory locations
- Computation we will implement:
  - $C = (A 2B) \& 00001111_2$
  - Given inputs A and B
  - Multiply B by 2, subtract result from A, then bitwise-AND with a mask

# IMPLEMENTING OUR COMPUTATION (1)

- Computation:  $C = (A 2B) \& 00001111_2$
- Step 1: Assign locations for inputs and outputs
- Inputs:
  - A and B (obvious)
  - Also, our mask: 00001111<sub>2</sub>
  - Program needs to include our constants, too
- Output:
  - C
- Givens:
  - Our memory has 8 locations
  - Memory addresses are 3 bits wide
  - Data values are 8 bits wide (w = 8)

# ASSIGNING DATA LOCATIONS

• Locations for our initial and final data values:

Address	Value
0	A
1	В
2	
3	
4	$00001111_2$
5	
6	
7	C

# IMPLEMENTING OUR COMPUTATION (2)

- Step 2: decompose our program into instructions the processor can actually handle
- Program:
  - $C = (A 2B) \& 00001111_2$
- Need to know processor's operations for this step.
- Steps:
  - Perform 2B first, as B + B
  - Then, subtract previous result from A
  - Finally, bitwise-AND this with mask to produce C

Control	Opei	ration
0001	ADD	A B
0011	SUB	A B
0100	NEG	A
1000	AND	A B
1001	OR	A B
1010	XOR	A B
1011	INV	A
1100	SHL	A
1110	SHR	A

# IMPLEMENTING OUR COMPUTATION (3)

• Step 3: need to assign locations to these intermediate values!

- $\circ$  Result of B + B = location 2
- Result of A 2B = location 3
- Result of bitwise-AND stored in location 7
  - This is our result

Address	Value
0	A
1	В
2	2B
3	A - 2B
4	$00001111_2$
5	
6	
7	$\mathbf{C}$

# IMPLEMENTING OUR COMPUTATION (4)

- Step 4: Translate our program into instructions!
- Need to know form of instructions:
  - Operation Rd1Addr Rd2Addr Wr WrAddr
- Also need our memory layout and operation codes

Control	Operation	
0001	ADD	A B
0011	SUB	A B
0100	NEG	A
1000	AND	A B
1001	OR	A B
1010	XOR	A B
1011	INV	A
1100	SHL	A
1110	SHR	A

Address	Value
0	A
1	В
2	2B
3	A - 2B
4	$00001111_2$
5	
6	
7	$\mathbf{C}$

# IMPLEMENTING OUR COMPUTATION (5)

Control	Opera	ation
0001	ADD	A B
0011	SUB	A B
0100	NEG	A
1000	AND	A B
1001	OR	A B
1010	XOR	A B
1011	INV	A
1100	SHL	A
1110	SHR	A

Address	Value
0	A
1	В
2	2B
3	A - 2B
4	$00001111_2$
5	
6	
7	$\mathbf{C}$

- Operation Rd1Addr Rd2Addr Wr WrAddr
- Writing our program:

• Slot 2 = 2B

000: 0001 001 001 1 010

• Slot 3 = A - 2B

001: 0011 000 010 1 011

• Slot 7 = (...) & mask 010: 1000 011 100 1 111

#### Running our Program

- To run our program:
  - Load instructions into instruction memory
  - Load initial data into data memory
  - Start program counter at 0
- Each instruction executes in sequence, updating memory locations
  - Uses results of previous instructions
- State of our computer:
  - Instruction memory
  - Data memory
  - Program counter

## RUNNING OUR PROGRAM: INITIAL STATE

• Instruction memory:

000: 0001 001 001 1 010

001: 0011 000 010 1 011

010: 1000 011 100 1 111

• Data memory:

0: A

1: B

2: ???

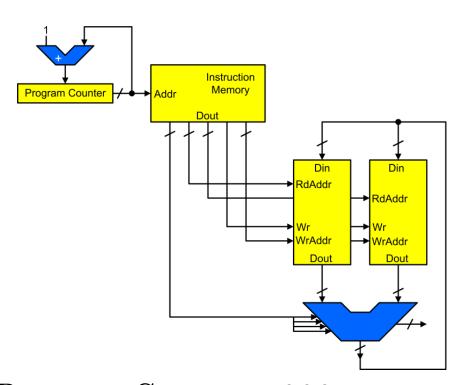
3: ???

4: 00001111<sub>2</sub>

5: ???

6: ???

7: ???



## STEP 1: SLOT 2 = B + B

• Instruction memory:

000: 0001 001 001 1 010

001: 0011 000 010 1 011

010: 1000 011 100 1 111

• Data memory:

0: A

1: B

2: 2B = B + B

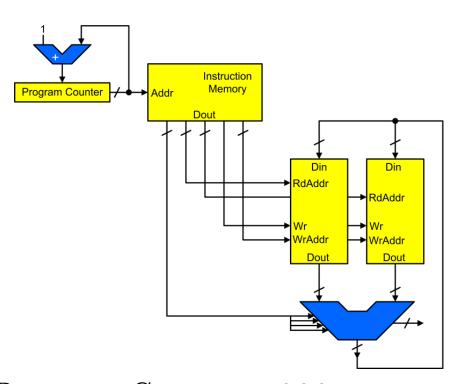
3: ???

4: 00001111<sub>2</sub>

5: ???

6: ???

7: ???



## STEP 1: UPDATE PROGRAM COUNTER

• Instruction memory:

000: 0001 001 001 1 010

001: 0011 000 010 1 011

010: 1000 011 100 1 111

• Data memory:

0: A

1: B

2: 2B

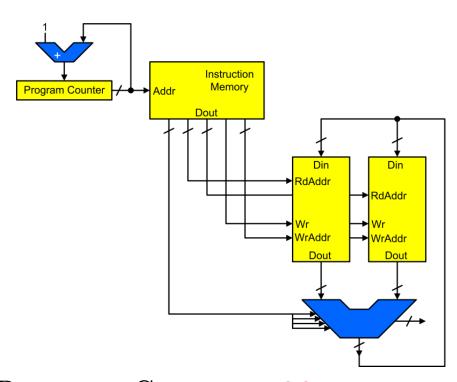
3: ???

4: 00001111<sub>2</sub>

5: ???

6: ???

7: ???



## STEP 2: SUBTRACT 2B FROM A

• Instruction memory:

000: 0001 001 001 1 010

001: 0011 000 010 1 011

010: 1000 011 100 1 111

• Data memory:

0: A

1: B

2: 2B

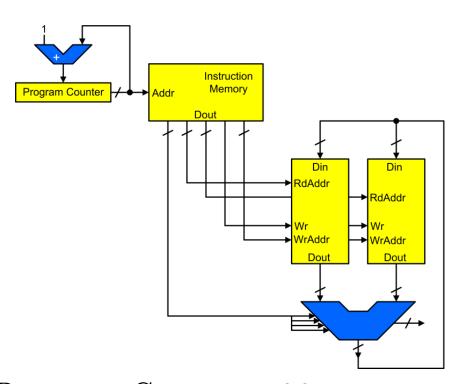
3: A - 2B

4: 00001111<sub>2</sub>

5: ???

6: ???

7: ???



## STEP 2: UPDATE PROGRAM COUNTER

• Instruction memory:

000: 0001 001 001 1 010

001: 0011 000 010 1 011

010: 1000 011 100 1 111

• Data memory:

0: A

1: B

2: 2B

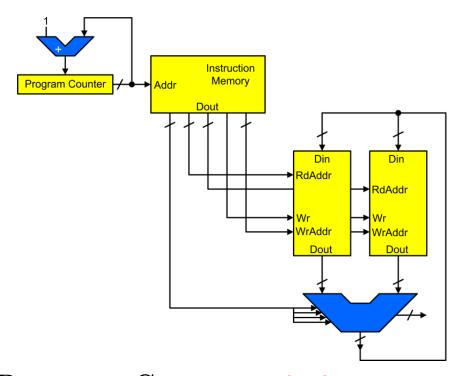
3: A - 2B

4: 00001111<sub>2</sub>

5: ???

6: ???

7: ???



# STEP 3: $C = (A - 2B) \& 00001111_2$

• Instruction memory:

000: 0001 001 001 1 010

001: 0011 000 010 1 011

010: 1000 011 100 1 111

• Data memory:

0: A

1: B

2: 2B

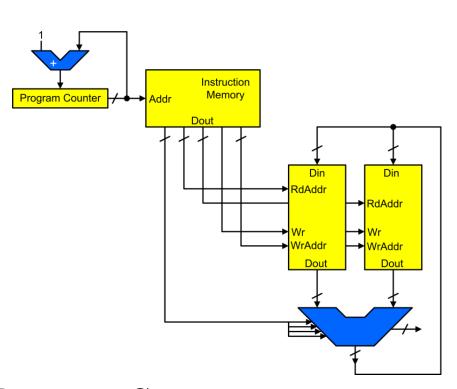
3: A - 2B

4: 00001111<sub>2</sub>

5: ???

6: ???

7:  $(A - 2B) & 000011111_2$ 



## RUNNING OUR PROGRAM: FINAL RESULT

• Instruction memory:

000: 0001 001 001 1 010

001: 0011 000 010 1 011

010: 1000 011 100 1 111

• Data memory:

0: A

1: B

2: 2B

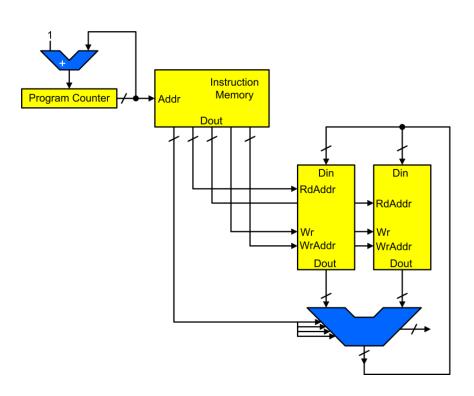
3: A - 2B

4: 00001111<sub>2</sub>

5: ???

6: ???

7:  $(A - 2B) \& 00001111_2$ 



## A Programmable Computer!

- Using our basic functional components, we are able to build a simple programmable computer!
- Implemented a computation using our processor's instruction set:
  - 1. Assigned memory locations to inputs and output
  - 2. Decomposed computation into processor instructions
  - 3. Assigned memory locations for intermediate values
  - 4. Encoded sequence of instructions for our program
- By feeding instructions to computer in sequence, we can perform our computation
  - Individual instructions communicate by reading and writing various memory locations

# MACHINE CODE, ASSEMBLY LANGUAGE

• Our program:

```
000: 0001 001 001 1 010
001: 0011 000 010 1 011
010: 1000 011 100 1 111
```

- This is called <u>machine code</u>
  - The actual data values that comprise the program
  - Hard to read and write!
- Humans normally use <u>assembly language</u>
  - A more human-readable language that is translated into machine code using an assembler

```
ADD R1, R1, R2 \# R2 = 2B
SUB R0, R2, R3 \# R3 = A – 2B
AND R3, R4, R7 \# C = R3 & 00001111
```

• Allows human-readable names, operations, comments

## C LOGICAL AND BITWISE OPERATIONS

- Before going forward, need to review what C offers for logical and bitwise operations
- C uses integers to represent Boolean values
  - 0 = false; any nonzero value = true
- Logical Boolean operators:
  - Logical AND: a && b
  - Logical OR: a | | b
  - Logical NOT: !a
  - Result is 1 if true, 0 if false
- && and | | are short-circuit operators
  - Evaluated left-to-right
  - For &&, if LHS is false then RHS is not evaluated
  - For [], if LHS is true then RHS is not evaluated

# C LOGICAL AND BITWISE OPERATIONS (2)

- C also has many bit-manipulation operations
- Given  $a = 00010100_2 (20_{10}), b = 00110010_2 (50_{10})$ 
  - **a** & **b** = 00010000 Bitwise AND
  - **a** | **b** = 00110110 Bitwise OR
  - ~a = 11101011 Bitwise negation (invert)
  - **a b** = 00100110 Bitwise XOR
- Note:
  - C has no way of specifying base-2 literals
  - Normal approach: use hexadecimal literals instead
- Hexadecimal: base-16 numbers
  - Digits are 0..9, A..F (or a..f, makes no difference)
  - A = 10, B = 11, ..., F = 15

## HEXADECIMAL VALUES AND BIT-MASKS

- Example: **0x0F** is a hexadecimal literal in C
  - Each digit of a hexadecimal value represents 4 bits a compact, simple way to write bit-fields
  - 0x0F = 0000 1111 (also 0x0f)
  - $0x03C7 = 0000\ 0011\ 1100\ 0111 \ (also\ 0x03c7)$
- Use bitwise AND to mask out or clear specific bits
  - a & 0x0F
    - Clears high nibble of a; retains low nibble of a
- Use bitwise OR to set specific bits
  - $a = a \mid 0x28$ 
    - Sets bits 3 and 5 of value in **a**  $(0x28 = 0010 \ 1000)$
    - o Other bits in a remain unchanged
- Use bitwise XOR to toggle specific bits
  - $a = a ^ 0x28$ 
    - Toggles bits 3 and 5 of value in **a**; other bits are left unchanged

## C BIT-SHIFTING OPERATIONS

- C also includes bit-shifting operations
- Shift bits in a left by n bits: a << n</p>
  - New bits on right are 0
  - Shifting left by n bits is identical to multiplying by  $2^n$

```
a = 42;  /* a = 00101010 = 42 */
a = a << 1;  /* a = 01010100 = 84 */
```

- Shift bits in a right by n bits: a >> n
  - Shifting right by n bits is identical to dividing by  $2^n$
- Question: What should new bits on left be?
  - Depends on whether a is signed or unsigned!

```
a = -24;  /* Two's complement: 11101000 */
a = a >> 1; /* Should be -12 (11110100) now */
```

- Leftmost bit represents sign
- Preserve sign by using same value as original sign-bit

## ARITHMETIC VS. LOGICAL SHIFT-RIGHT

- Distinguish between <u>arithmetic</u> shift-right and <u>logical</u> (i.e. bitwise) shift-right
  - Arithmetic shift-right preserves the value's sign
  - Logical shift-right always adds 0-bits to left of value
- Some languages make this distinction
  - Java: >> is arithmetic, >>> is logical
  - IA32 assembly: **SAR** is arithmetic, **SHR** is logical
- o In C:
  - If argument is signed, shift-right is arithmetic

```
char a = -24; /* -24 = 11101000 */
printf("%d", a >> 1); /* Prints -12 = 11110100 */
```

• If argument is unsigned, shift-right is logical
/\* Prints 116 = 01110100; topmost bit is 0 \*/
printf("%d", (unsigned char) a >> 1);

#### BIT-SHIFTS AND MASKS

• Can use bit-shifts with masks to extract sub-byte values

- $\circ$  (a >> 4) & 0x0F
  - Retrieves high nibble of a
- Does it matter if **a** is signed or unsigned?
  - Nope. We chop off the sign bit after we shift.

## MULTIPLICATION?

- Our processor's instruction set:
- Hmm, no multiply instruction.
- No problem; implement multiply with addition and shifting

```
\mathrm{mul}_{w}(a, b) = \sum_{i=0}^{w-1} a_{i} b \ 2^{i}

int mul(int a, int b) {
	int p = 0;
	while (a != 0) {
	if (a & 1 == 1)
	p = p + b;
	a = a >> 1;
	b = b << 1;
	}
	return p;
```

Control	Oper	ation	
0001	ADD	A E	3
0011	SUB	A E	3
0100	NEG	A	
1000	AND	A B	3
1001	OR	A E	3
1010	XOR	A E	3
1011	INV	A	
1100	SHL	A	
1110	SHR	A	

## MULTIPLICATION ???

Our multiply program:

```
int mul(int a, int b) {
  int res = 0;
  while (a != 0) {
    if (a & 1 == 1)
        p = p + b;
    a = a >> 1;
    b = b << 1;
}
return p;</pre>
```

Control	Opera	ation
0001	ADD	A B
0011	SUB	A B
0100	NEG	A
1000	AND	A B
1001	OR	A B
1010	XOR	A B
1011	INV	A
1100	SHL	A
1110	SHR	A

- Can we write a program to execute this code?
  - NO! ⊗
  - Our processor doesn't support any branching or jumping operations

## Branching Support

o Our current processor architecture *can't* support branching or jumping! ⊥ ↓ □

**Program Counter** 

 Can only execute code in sequential order

 Need to extend the hardware to support branching and jumping

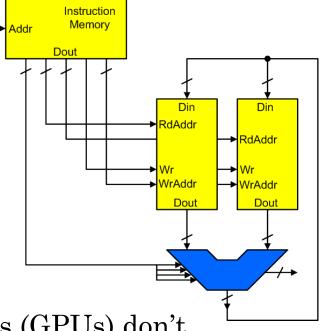
 Need to be able to update the Program Counter field

#### • Note:

 Not always essential to support branching and jumping!

• Most dedicated graphics processors (GPUs) don't support looping or branching at all

• However, is essential for a general-purpose processor



#### SUMMARY

- We designed a simple programmable computer!
  - Assembled functional components so we can perform a variety of simple computations
  - Feed instructions into our processor in sequence, from instruction memory
  - Instructions communicate by reading and writing various memory locations
- But, our computer has substantial limitations...
  - Can't even implement a simple loop yet.  $\odot$
  - Need to extend our processor to support branching
- Also, our computer only has 8 bytes of memory
  - Need to examine impact of increasing memory size