# **Alex Dahl**

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Baltimore, Maryland

### **Education**

2016–2021 † Ph.D., Computer Science, University of Maryland Baltimore County

2012–2016 B.Sc., Computer Science, University of Minnesota

## **Papers**

[1] Alex Dahl and Adam Bargteil. Momentum preservation for corotational finite element methods. *Symposium on Interactive 3D Graphics and Games 2019*, Submitted 2018.

#### Coursework

Physically-based Animation, Fundamentals of Computer Graphics II, Numerical Analysis, Computer Vision, Program Design and Development, Design and Analysis of Algorithms

## **Appointments**

## **Teaching Assistant**

2016 Fall CMSC435/634, Computer Graphics UMBC

2016 Spring CSCI2033, Linear Algebra University of Minnesota

2015 Fall CSCI1913, Intro to Algs. and Program Dev. University of Minnesota

2015 Spring, Summer CSCI1113, Intro to C/C++ University of Minnesota

### **Professional Activities**

- Team Member, GOFIRST Student Group IGVC Software Team, 2012–2014
- Team Member, GOFIRST Student Group Autonomous Snowplow Software Team, 2014–2017
- Volunteer, FIRST FRC and FTC Competitions, 2012–2017

<sup>†</sup> Indicates expected

2017–2018 Research Assistant, Computer Science, University of Maryland Baltimore County

• Research in physics-based animation under Dr. Adam Bargteil

2016 Teaching Assistant, Computer Science, University of Maryland Baltimore County

• Held office hours and graded assignments for combined grad/undergrad class.

• Taught concurrent lectures when professor was unavailable.

2015–2016 Undergraduate Teaching Assistant, Computer Science, University of Minnesota

• Held office hours and graded assignments.

• Ran programming labs.

• Ran discussion section when instructor unavailable.

2014–2016 Usability Assistant, Office of Information Technology, University of Minnesota

• Assisted in running user experience testing for a variety of types of software

• Ran recording and tracking equipment in lab

• Recruited and scheduled for concurrent projects

• Developed Excel plugins to automate scheduling work