**SCIU Board of Directors and Governing Body**

* Dr. Thomas Val Anderson, General Director (tanderson@sciuniversity.com)
* Mathiew Khatibloo, Academic Diector (mkhatibloo@sciuniversity.com)
* Ardy Aryan, Internal Managing Director (aaryan@sciuniversity.com)
* Evert Jan Deelstra, Board Member
* Mathieu Carol, Director of Admissions (admin@sciuniversity.com)

**Internal Academic Committee**

SCIU’s Academic Committee is chaired by the General Director of SCIU, and the Managing Director serves as secretary. This committee deals with all academic matters, as well as with enrollment, fees, student affairs, grievances, and research issues.

**Members:**

* Dr. Val Anderson
* Dr. Mathiew Khatibloo
* Evert Jan Deelstra
* Ardy Aryan
* Dr. Ada Kertusha
* Dr. Nadira Pardo

**Faculty:**

Dr. Nadira Pardo, Ph.D.

Professor. Graduated from Memphis University, Tennessee, USA  
Teaching areas: Management, Consumer Psychology

Dr. Maxell Natchia, Ph.D.  
  
Assistant Professor. Graduated from Northcentral University, Prescott, Arizona, USA  
Teaching Areas:  International Business and Globalization

Prof. Morissa Pawl, Ph.D.

Lecturer. Graduated from North Central University.  
Teaching area: International Business and International Economy

Dr. Carol-Ann Faint, Ph.D.

Associate Professor, Graduated from North Central Univ., Prescott, Arizona, USA  
Teaching areas:  Leadership, Organizational Behavior, Intercultural Management, Strategy

Ada Kertusha, Ph.D.

Lecturer, Graduated from McGill University, Montreal, Canada  
Teaching areas: Management, Marketing

Dr. Alain Hoodashtian, Ph.D.

Associate Professor. Graduated from Paris University, France  
Teaching area: Political Science, Philosophy and Global Economy

Daniel Tan Chien Ming, Ph.D.  
  
Assistant Professor. Graduated from Northcentral University, Prescott, Arizona, USA  
Teaching areas: Management Information Systems, Project Management, E-Business, Organizational Behavior

Almaz Tolymbek, Ph.D.  
  
Assistant Professor. Graduated from Kent State University, Ohio, USA  
Teaching areas: Marketing Management

André Mollajani, PhD,   
  
Assistant Professor. Graduated from the Université de Rennes II, France  
Teaching areas: Human Resource Management, Research Methodology

Elia M. Ramamonjisoa, PhD,   
  
Associate Professor, Graduated from Université Nice Sophia Antipolis, Nice, France  
Teaching areas: Accounting

**SCIU Faculty Regulation**

All faculty members teach at a degree level appropriate to their qualifications, and have graduated from accredited universities from around the world.

Faculty members develop their own syllabus for each course, select the textbooks and other materials to be used, and this is reviewed by at least one administrator who is a senior faculty member, to ensure overall quality. All faculty members also participate in the process of academic planning.

The mission, purpose, and goals of the Institution are a major part of each faculty member's teaching, as this relates to how they teach, how they grade, and how they interact with students. In the annual academic meetings, each faculty member participates in accomplishing the SCIU mission, purpose and goals.

Students are awarded a degree upon completion of all courses in that degree program. The Registrar at each campus coordinates this with the SCIU administration to ensure both organizations are recognized on the award.

Certified copies of transcripts as well as full curriculum vitae are obtained prior to subcontracting any faculty members, and the administrator in charge also contacts the degree-granting institution to verify the person's qualifications and degrees. This is always done with authorization from the candidate.

The number of hours needed for direct interaction between students and faculty per term vary according to the type of programs and mode of delivery, but it is expected that a minimum of three hours interaction is provided regardless of online or face-to-face mode.

The number of hours faculty are required to spend on student evaluation vary widely depending on the type and length of assignment, as well as the ability/speed of the faculty member to read each assignment. It is expected that at least 15 minutes per weekly assignment per student will be spent, with a maximum of 45 minutes per student weekly assignment.