

## 65.FORMAL APPROACH AND INFORMAL APPROACH

One of the most important problems of coherence of the informational structures is related to the way of fractalizing the network on the 2nd level of structuring and the fractalization of the information that is placed on the new structure.

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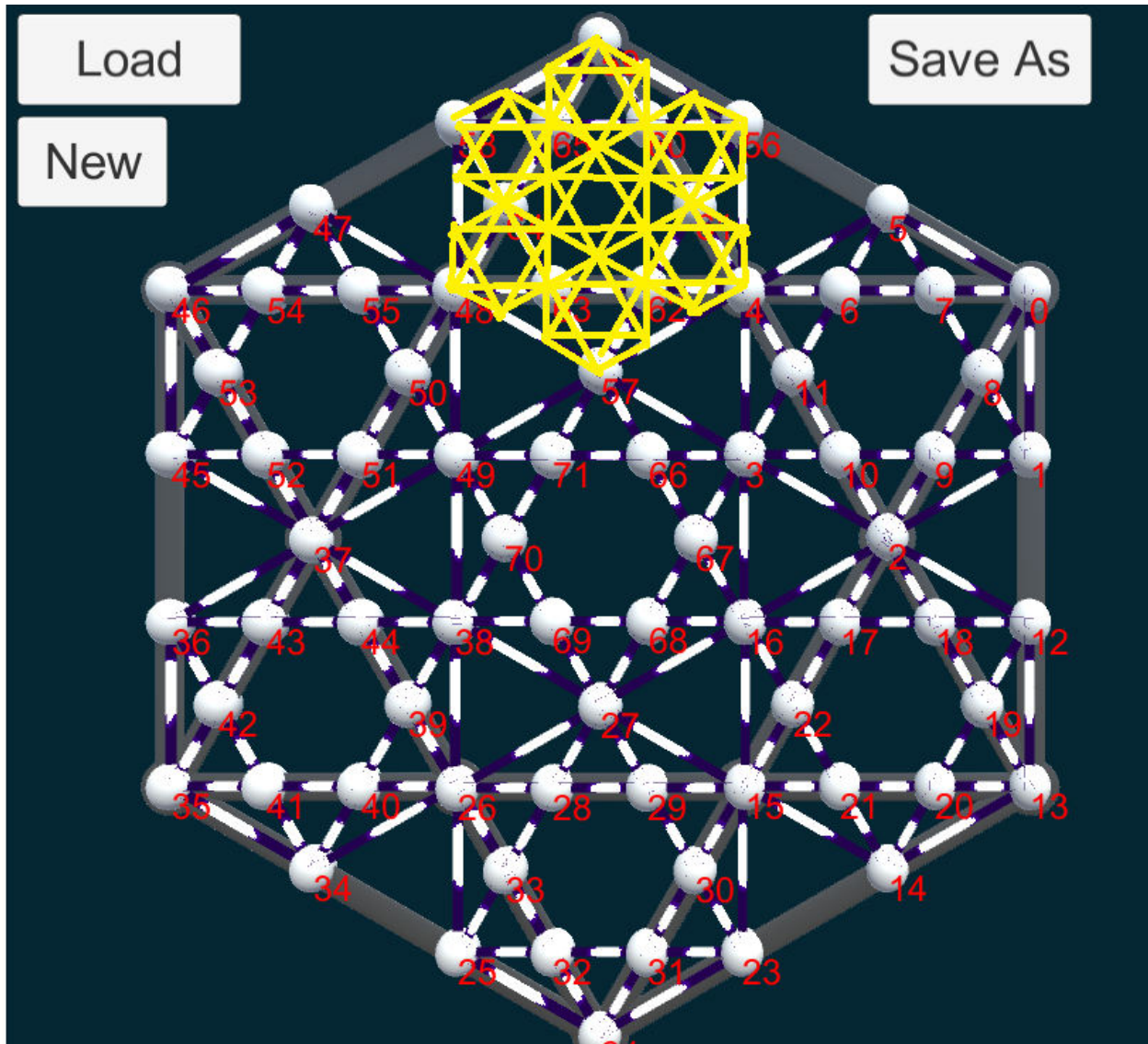
Data output	Data processing	Bases Strategies	Comments
WHERE/WHEN	WHAT	WHAT	Complete cycle
Data Input	Assesment Answers	Bases Experiences	
WHERE/WHEN	WHAT	WHAT	

### Purple Semicircle

Data Input --->	Data processing --->	Bases Experiences --->	Data output	Comments
WHERE/WHEN	WHAT	WHAT	WHERE/WHEN	Identification of the role, purpose and direction of each person or species in the global balance

### Green Semicircle

Data output --->	Assesment Answers --->	Bases Strategies - -->	Data Input	Comments
WHERE/WHEN	CE	CE	WHERE/WHEN	Understanding the environmental response to external actions



This fractalization is done at the level of the semicircles as follows:

Take for example a semicircle from the example above, namely

Identification of the role, purpose and direction of each person or species in the global balance

The identification of the role will have **a source role**

The direction of each person will have **a sensor role**

Global balancing will have **a decider role**

For the second semicircle we will have a similar structure

## Understanding the environmental response to external actions

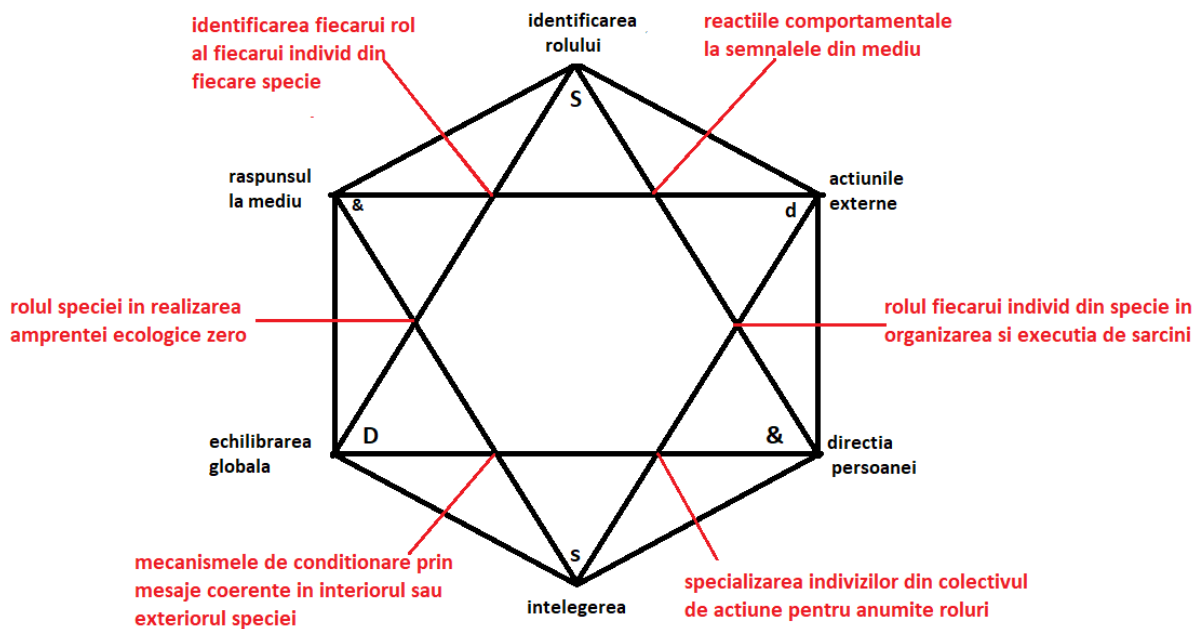
In this case

Understanding will have **a source role**

The response to the environment will have **a sensor role**

External actions will have **a decider role**

By entering the data in a sustainable fractolone scheme we will obtain the following structure at the next level of refinement:



The mechanisms and stages of the process can be observed

- 1) circulating information is framed in a logical structure of the coherent space
- 2) the feedback obtained is divided into two semi-feedbacks
- 3) at the same time the network of sustainable fractolons of grade 2 is fractured, at the level at which the feedback is found
- 4) the information from semi-feedback is recomposed so that it is absorbed by the fractolonic structure

In this way the circulating information can be absorbed by the fractolonic structure if they are compatible with each other. The compatibility will be evaluated automatically by the concatenation

capacity between the feedbacks of different levels, which belong to both the circulating information and the structured information from the fractolons. This principle will also be used to create the basis of automation of the selection of information needed for the network of professionals who specialize in different topics.

## STRUCTURED INFORMATION

Colored field tables can be interpreted informally by semantics. From a formal point of view, we observe similar or different structuring patterns. Pattern analysis cannot give us details about the content of the information behind them.

## OPERATING TABLES ON MODULES

### MODULE I

•	Y	Z	y	Z
Y	Y	@	z	&
Z	@	Z	&	y
y	&	z	@	Y
z	y	&	Z	@

•	@	&
Y	Z	y
Z	@	z
y	y	@
z	z	Y

•	Y	Z	y	z
@	Z	@	y	z
&	y	z	@	Y

•	@	&
@	@	&
&	&	@

### Module IIA

•	T	V	t	v
Y	P	I	q	i
Z	R	H	r	g
y	i	q	I	P
z	g	r	H	R

•	U	X	u	x
Y	R	G	r	h
Z	Q	I	p	i
y	h	r	G	R
z	i	p	I	Q

•	S	W	s	w
Y	Q	H	p	g
Z	P	G	q	h
Y	g	p	H	Q
z	h	q	G	P

•	T	V	t	v
@	Q	G	p	h
&	h	p	G	Q

•	U	X	u	x
@	P	H	q	g
&	g	q	H	P

•	S	W	s	w
@	R	I	r	i
&	i	r	I	R

## MODULE IIB

•	Y	Z	y	z
G	X	W	u	s
Q	S	U	w	x
h	x	w	U	S
p	s	u	W	X

•	Y	Z	y	z
H	W	V	s	t
P	T	S	v	w
g	w	v	S	T
q	t	s	V	W

•	Y	Z	y	z
I	V	X	t	u
R	U	T	x	v
i	v	x	T	U
r	u	t	X	V

•	@	&
G	V	t
Q	T	v
h	v	T
p	t	V

•	@	&
H	X	u
P	U	x
g	x	U
q	u	X

•	@	&
I	W	s
R	S	w
i	w	S
r	s	W

## MODULE IIIA

•	G	Q	h	p
T		@	&	
V	@			&
t	&			@
v		&	@	

•	H	P	q	g
T		Y	z	
V	Z			y
t	z			Y
v		y	Z	

•	I	R	i	r
T		Z	y	
U	Y			z
t	y			Z
v		z	Y	

•	G	Q	h	p
U		Z	y	
X	Y			z
u	y			Z
x		z	Y	

•	H	P	g	q
U		@	&	
X	@			&
u	&			@
x		&	@	

•	I	R	i	r
U		Y	z	
X	Z			y
u	z			Y
x		y	Z	

•	G	Q	n	p
S		Y	z	
W	Z			y
s	z			Y
w		y	Z	
•	H	P	g	q
S		Z	y	
W	Y			z
s	y			Z
w		z	Y	
•	I	R	i	r
S		@	&	
W	@			&
s	&			@
w		&	@	

## MODULE IIIB

•	T	V	t	v
G	O	E	l	a
Q	J	C	n	f
n	f	n	C	J
p	a	l	E	O

•	U	X	u	x
G	N	F	j	c
Q	L	A	o	e
n	e	o	A	L
p	c	j	F	N

•	S	W	s	w
G	M	D	k	b
Q	K	B	m	d
h	d	m	B	K
p	b	k	D	M

•	T	V	t	v
H	N	D	j	b
P	K	A	m	e
g	e	m	A	K
q	b	j	D	N
•	U	X	u	x
H	M	E	k	a
P	J	B	n	f
g	f	n	B	J
q	a	k	E	M
•	S	W	s	w
H	O	F	l	c
P	L	C	o	f
g	f	o	C	L
q	c	l	F	O

•	T	V	t	v
I	M	F	k	c
R	L	B	o	d
i	d	o	B	L
r	c	k	F	M

•	U	X	u	x
I	O	D	l	b
R	K	C	m	f
i	f	m	C	K
r	b	e	D	O

•	S	W	s	w
I	N	E	j	a
R	J	A	n	e
i	e	n	A	J
r	a	j	E	N

## MODULE IV A

•	D	K	b	m
T		P	q	
V	H			g
t	q			P
v		g	H	

•	C	O	f	l
T		G	n	
V	Q			p
t	n			G
v		p	Q	

•	E	J	a	n
T		Q	p	
V	G			n
t	p			Q
v		n	G	

•	D	K	b	m
U		R	r	
X	I			i
u	r			R
x		i	I	

•	C	O	f	l
U		I	i	
X	R			r
u	i			I
x		r	R	

•	E	J	a	n
U		P	q	
X	H			g
u	q			P
x		g	H	

•	D	K	b	m
S		Q	p	
W	G			h
s	p			Q
w		n	G	

•	C	O	f	l
S		H	g	
W	P			q
s	g			H
w		q	P	

•	E	J	a	n
S		R	r	
W	I			i
s	r			R
w		i	I	

## MODULE IVB

●	A	N	e	j
T		H	g	
V	P			q
t	g			H
v		q	P	

●	B	M	d	k
T		I	i	
V	R			r
t	i			I
v		r	R	

●	F	L	c	o
T		R	r	
V	I			i
t	r			R
v		i	I	

●	A	N	e	j
U		G	n	
X	Q			p
u	n			G
n		p	Q	
●	B	M	d	k
U		H	g	
X	P			q
u	g			H
n		q	P	
●	F	L	c	o
U		Q	p	
X	G			h
u	p			Q
n		h	G	
●	A	N	e	j
S		I	i	
W	R			r
s	i			I
w		r	R	
●	B	M	d	k
S		G	h	
W	Q			p
s	h			G
w		p	Q	
●	F	L	c	o
S		P	q	
W	H			g
s	q			P
w		g	H	

## MODULE V A

●	G	Q	h	p
A		X	u	
N	U			x
e		x	U	
j	u			X

●	H	P	g	q
A		V	t	
N	T			v
e		v	T	
j	t			V

●	I	R	i	r
A		W	s	
N	S			w
e		w	S	
j	s			W



●	G	Q	h	p
B		W	s	
M	S			w
d		w	S	
k	s			W

●	H	P	g	q
B		X	u	
M	U			x
d		x	U	
k	u			X

●	I	R	i	r
B		V	t	
M	T			v
d		v	T	
k	t			V

●	G	Q	h	p
F	X			u
L		U	x	
c	x			U
o		u	X	

## MODULE VB

●	G	Q	h	p
D	W			s
K		S	w	
b	w			S
m		s	W	

●	H	P	g	q
D	V			t
K		T	v	
b	v			T
m		t	v	

●	I	R	i	r
D	X			u
K		U	x	
b	x			U
m		u	X	

●	G	Q	h	p
C		V	t	
O	T			v
f		v	T	
l	t			V

●	G	Q	h	p
E	V			t
J		T	v	
a	v			T
n		t	V	

●	H	P	g	q
E	X			u
J		U	x	
a	x			U
n		u	X	

●	I	R	i	r
E	W			s
J		S	w	
a	w			S
n		s	W	

## MODULE VI

●	A	N	e	j
A		E	a	
N	J			n
e		n	J	
j	a			E

●	B	M	d	k
A		F	c	
N	L			o
e		o	L	
j	c			F

●	F	L	c	o
A		O	l	
N	C			f
e		f	C	
j	l			O

●	D	K	b	m
A		M	k	
N	B			d
e		d	B	
j	k			M

●	C	O	f	l
A		D	b	
N	K			m
e		m	K	
j	b			D

●	E	J	a	n
A		N	j	
N	A			e
e		e	A	
j	j			N

●	A	N	e	j
B		D	b	
M	K			m
d		m	K	
k	b			D
●	B	M	d	k
B		E	a	
M	J			n
d		n	J	
k	a			E
●	F	L	c	o
B		N	j	
M	A			e
d		e	A	
k	j			N
●	D	K	b	m
B		O	l	
M	C			f
d		f	C	
k	l			O
●	C	O	f	l
B		F	c	
M	L			o
d		o	L	
k	c			F
●	E	J	a	n
B		M	k	
M	B			d
d		d	B	
k	k			M
●	A	N	e	j
F	M			k
L		B	d	
c	d			B
o		k	M	
●	B	M	d	k
F	O			l
L		C	f	
c	f			C
o		l	O	
●	F	L	c	o
F	F			c
L		L	o	
c	o			L
o		c	F	
●	D	K	b	m
F	E			a
L		J	n	
c	n			J
o		a	E	
●	C	O	f	l
F	N			j
L		A	e	
c	e			A
o		i	N	
●	E	J	a	n
F	D			b
L		K	m	
c	m			K
o		b	D	
●	A	N	e	j
D	O			l
K		C	f	
b	f			C
m		l	O	
●	B	M	d	k
D	N			j
K		A	e	
b	e			A
m		j	N	
●	F	L	c	o
D	E			a
K		J	n	
b	n			J
m		a	E	
●	D	K	b	m
D	**D**			b
K		**K**	m	
b	m			**K**
m		b	**D**	
●	C	O	f	l
D	M			k
K		B	d	
b	d			B
m		k	M	
●	E	J	a	n
D	F			c
K		L	o	
b	o			L
m		c	F	



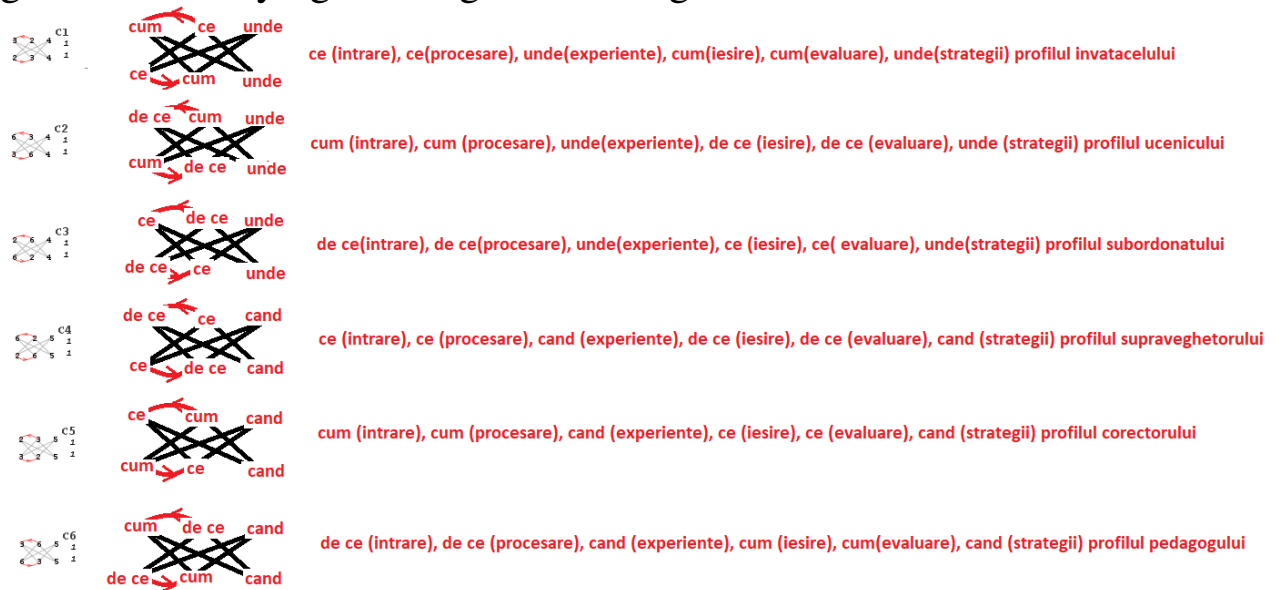
●	F	L	c	o
E	D			b
J		K	m	
a	m			K
n		b	D	

The fact that when we move our atoms does not dissipate due to changing relative positions, it is a miracle, everyday fact that we accept without understanding. In fact it is a consequence of the tables of the simple feedback, which are concatenated forming information structures of higher order.

If certain transpositions are made between the lines and between the columns the full coherence between the semantic and the formal part will be obtained. This shows that the letter packets that generate letters and the letter packs that generate pictographic signs are consistent

On the other hand, the letter packages with the same arcs and orientations form profiles (LETTERS) and the generated letter packages are placed in similar positions respecting the pictographic signs. This

demonstrates the high order of the universe that allows us to achieve a coding that we are trying to recognize in the genetic codes.



*The general profile of education through practice*