

Jordan D. Snyder, M.A.

Wheaton College
Department of Psychology
501 College Ave.
Wheaton, IL 60187

Education

- Fall 2014 – Present** **Doctoral Candidate in Clinical Psychology, Wheaton College, Wheaton, IL**
Cumulative GPA 3.98/4.00
Psy.D. expected Summer 2019
- 2016** **M.A. in Clinical Psychology, Wheaton College, Wheaton, IL**
Cumulative GPA 3.97/4.00
- 2013** **B.S. in Biology, Wheaton College, Wheaton, IL**
Cumulative GPA 3.61/4.00
Graduated Cum Laude

Clinical Training

- August 2018 – Present** **Pre-doctoral Intern, APA-Accredited Internship**
Alaska Veterans Affairs Healthcare System, Anchorage, AK
Supervisors: Daniel S. Gonzales, Ph.D., Jill Duke, Ph.D., Camilla Madden, Ph.D., Cale Palmer, Ph.D.
Anticipated face-to-face hours: 500 hours
Anticipated total hours: 2080 hours
- Implementing evidenced based protocols (e.g., ACT, CPT, PE, CBT) to treat wide range of presenting concerns including but not limited to post-traumatic stress disorder, depression, anxiety, and substance use disorders in a variety of clinical contexts such as an outpatient clinic and on an integrated healthcare team.
 - Training and supervision in issues of diversity, and how this impacts treatment with veterans.
 - Implementing evidenced based protocols for health management issues such as tobacco cessation and weight loss.
 - Conducting clinical assessments to identify presenting concern and clarifying diagnoses.
- July 2017 – June 2018** **Advanced Therapy Extern, Advocate Illinois Masonic Medical Center**
Behavioral Health Services, Chicago, IL
Supervisors: William Billows, Ph.D., Liara Montessero, M.S., Zachary Friedman, Psy.D., Whitney Smith, Psy.D., Chris Rector, Ph.D., Glynn Fitzer, L.S.W., Matt Lozano, L.C.S.W.
Face-to-face hours: 336.50 hours
Total hours: 815 hours
- Implemented evidenced based protocols to treat wide range of presenting concerns including but not limited to ADHD, depression, bipolar disorder, and social anxiety.
 - Treated a diverse group of clients in terms of sexual orientation, race, ethnicity, socioeconomic status, religion, and age.
 - Collaborated with other professionals (e.g., social workers, counselors, psychologists, and psychiatrists) to coordinate patient care.

- Conducted crisis interventions with patients, including risk assessments for SI and HI, safety planning, consultation with supervisors, and hospitalization of patients depending upon crisis severity.
- Participated on the Consult and Liaison team and conducting brief behavioral health evaluations in the main hospital for patients referred by physicians and staff. Providing rapid dispositions and completing bedside interventions with patients utilizing ACT, CBT, and psychoeducation.
- Co-facilitated a weekly two and a half hour long intensive outpatient group for those recovering from various substance use disorders utilizing mindfulness, process-oriented techniques, and relational-oriented techniques.

August 2016 – May 2017 Therapy Extern, Wheaton College Counseling Center, Wheaton, IL

Supervisor: JoAnn Nishimoto, Psy.D.

Face-to-face hours: 173.5 hours

Total Hours: 630.25 hours

- Coordinated care with a staff of two psychologists, master-level clinicians, and a team of five other externs to make treatment decisions about individual students.
- Completed intakes of students designed to gather information while utilizing CCAPS and AUDIT screening tools and summarized data findings to present to colleagues.
- Utilized evidenced based protocols such as ACT and CBT to treat a wide variety of presenting concerns including depression, anxiety, OCD, trauma-related disorders, and relationship intimacy issues.
- Collaborated with a wide variety of other professionals including Residence Life, Student Health Services, and Academic Support Services to serve students while maintaining ethical standards appropriate to clinical psychologists.
- Co-facilitated a process-oriented group on family issues alongside another extern.

August 2015 – July 2016 Diagnostic Extern, River Valley Justice Center, Joliet, IL

Supervisor: Anna Sokol, Psy.D.

Face-to-face hours: 114.25 hours

Total Hours: 736 hours

- Conducted court-ordered psychological evaluations including cognitive, achievement, and personality tests to youths awaiting trial.
- Wrote 14 psychological reports for submission to the juvenile court in Will County, Illinois.
- Worked with a team of externs, interns, post-doctoral fellows, and licensed psychologists to select optimal testing batteries for the youths.
- Collaborated with a multidisciplinary team of correctional officers and a licensed social worker to provide services to youths and their families.
- Educated fellow members of the mental health team on topics such as complex trauma in didactics.
- Administered psychological assessments as part of a pre-employment process for adults applying to work at the facility as detention officers.

Research

Fall 2015 - Present

Lab Member, Humanitarian Disaster Institute

Wheaton College, Department of Psychology, Wheaton, IL

Dissertation Chair: Jamie Aten, Ph.D.

Committee Members: Ward Davis, Psy.D., David Boan, Ph.D.

Dissertation: An Exploration of Conservation of Resources Theory and Psychological Distress in the Eastern Democratic Republic of the Congo

- Dissertation defended April 30, 2018
- Proposal accepted May 24, 2017
- Adapting the Conservation of Resources Evaluation to the Congolese context to understand the etiology of adverse mental health outcomes of Congolese civilians affected by conflict using a Conservation of Resources theoretical framework.
- Collaborating with research partners and partner organization in the Democratic Republic of the Congo and the United States.
- Ensuring compliance with Institution Review Boards in United States and ethical guidelines for research.
- Utilizing R to conduct data cleaning and data analysis (e.g., principal components analysis and hierarchical multiple regression) of a sample of 316 adults.

Fall 2017 – Present

Lab Member, World Evangelical Association Lab
Wheaton College, Department of Psychology, Wheaton, IL
 Supervisor: David Boan, Ph.D.

- Provided feedback to other lab members regarding their current projects in collaborative environment.
- Participated in two calls per month with developing coalition of non-profits in eastern DRC working to raise awareness for ongoing conflict in DRC and conducting needs assessments.
- Consulted with organizations and individuals working in DRC, and assisted supervisor in providing support to organizations and individuals.

Fall 2015 – Present

Lab Member, Global & Community Health Research Lab
Howard University, Department of Psychology, Washington, D.C.
 Supervisor: Ezer Kang, Ph.D.

Program Evaluation for Christian Action for Reconciliation and Social Assistance's Cows for Peace Program in Kigali, Rwanda

- Assisted in the development of a program evaluation including collecting questionnaires and theoretical framework for a NGO in Rwanda whose goal is to promote reconciliation amongst survivors and perpetrators of the 1994 genocide.
- Developed Logic Model for the Cows for Peace Program.
- Collaborated with members of a NGO to develop comprehensive and feasible plan to evaluate outcomes of the intervention using various psychological measures.
- Presented proposed logic model and conceptualization in two conference settings.
- Created data forms utilizing cloud based software to allow for data collection via tablets with several different questionnaires.
- Supervised undergraduate students in updating cloud-based software to ensure smooth collection of data.
- Actively assisted in collecting data and writing methods section for a journal article.

Fall 2014 - Fall 2015

Lab Member, Community Health and Justice Lab
 Supervisor: Ezer Kang, Ph.D.

- Conducted literature review related to theories surrounding peace and reconciliation that could be utilized in Rwanda.
- Presented research and literature reviews to lab mates and accepted feedback from peers and professor.
- Provided feedback to peers regarding research presentations.

Publication

Kang, E., Leu, C. S., **Snyder, J.D.**, Robbins, R. N., Bucek, A., & Mellins, C. A. (2018). Caregiver perceptions of environment moderate relationship between neighborhood characteristics and language skills among youth living with perinatal HIV and uninfected youth exposed to HIV in New York City. *AIDS care*, 1-8.

- Conducted literature review and wrote synopsis regarding socioeconomic indicators previously used in research.
- Gathered socioeconomic indicators from census data based upon zip code.
- Wrote methods section and reviewed other sections and provided feedback.

Conference Presentation

Snyder, J.D., Mbonyingabo, C., Karekezi, G., Kang, E. (2018, March). *Assessing restored trust among survivor and perpetrators of the 1994 Rwandan genocide: A pilot study of the EMPOWER workshop component of the Cows for Peace program*. Paper presented at the Psychology and Peace APA Division 48 Conference, University of Notre Dame, Kroc Institute for International Peace Studies, IN.

Poster Presentations

Martin, R., Mbonyingabo, C., Karekezi, G., Hines, T., **Snyder, J.D.**, & Kang, E. (2018, March). *Assessing Restored Trust Among Survivor and Perpetrators of the 1994 Rwandan Genocide: An Outcome Evaluation of Cows for Peace*. Psychology and Peace APA Division 48 Conference, University of Notre Dame, Kroc Institute for International Peace Studies, IN.

Snyder, J.D. (2017, August). *23 Years Later: Reconciliation and Mental Health in Post-Genocide Rwanda*. Poster presentation at American Psychological Association, Division 48, the Society for the Study of Peace, Conflict, and Violence's poster session, Washington, DC.

Snyder, J.D., Aten, J. D. (2017, March). *Conservation of Resources Theory as an Approach to Understanding Ongoing Adverse Mental Health Outcomes in Rwanda*. Poster presented at the International Convention for the Christian Association for Psychological Studies, Chicago, IL.

Snyder, J.D., Kang, E., Mbonyingabo, C. (2015, August). *Conflict Transformation Based Intervention in Rwanda: Lessons Relearned*. Presentation at American Psychological Association Division 48, the Society for the Study of Peace, Conflict, and Violence's Hospitality Suite at the 123rd Annual Convention of the American Psychological Association. Toronto, ON.

Snyder, J.D., Kang, E., Mbonyingabo, C. (2015, June). *A Road to Reconciliation? A Conflict-transformation Based Intervention in Rwanda*. Poster presented at Humanitarian Disaster Institute's Third Annual Disaster Ministry Conference. Wheaton, IL.

Consulting

Spring 2018

Independent Contractor, Opportunity International, Chicago, IL

- Consulted with non-profit organization in evaluating research methodology and data they collected.
- Performed data cleaning, analysis, and visualization utilizing R statistical software.
- Evaluated their research methodology in a critical fashion.

- Wrote report that evaluated their methodology and reported the results of the data analysis in a user-friendly format and provided feedback and recommendations for further development of their evaluation of their activities.

Spring 2017**International Community Research, Inc., Wheaton, IL**

Supervisor: David Boan, Ph.D.

- In conjunction with supervising psychologist, consulted with non-profit organization to help them understand the conflict-affected population with whom they work.
- Assisted in formulating proposal to present to non-profit organization to answer their questions surrounding exposure to traumatic situations and mental health.
- Performed data cleaning and statistical analyses (e.g., hierarchical multiple regression, correlations, t tests) using SPSS for trauma assessment as requested by non-profit organization.
- Contributed to final report that disseminated findings to non-profit organization complete with recommendations for future interventions.

Related Work Experience

Winter 2014-Fall 2014**Teacher, C2 Education, Schaumburg and Glenview, IL**

- Counseled students related to academic and other life issues.
- Developed and implemented an individual curriculum for each individual student.
- Taught students on Biology, Math, English, and a variety of other topics according to curriculum.
- Motivated students to do well academically through verbal encouragement and curriculum planning.

Summer 2011-Spring 2012**Resident Assistant, Wheaton College, Wheaton, IL**

- Provided personal and spiritual counsel and guidance to diverse body of student residents, including interpersonal conflict mediation.
- Partnered with Student Health and Counseling Centers to monitor physical and mental wellbeing of residents.
- Collaborated as an active team member of a 16-member Residence Life Staff.
- Communicated and enforced college disciplinary rules with firmness and tact.
- Performed administrative leadership for fifty-one male undergraduate college students.

Service and Leadership

Fall 2017 – Spring 2018**Cohort Representative, Graduate Psychology Student Association**

- Representing cohort in meetings consisting of other cohort representatives and executive members of Graduate Psychology Student Association.
- Ascertaining concerns from peers and presenting concerns and constructive feedback in these meetings.

Spring 2017, 2018**Student Interviewer, Psy.D. Interview Day**

- Took notes on prospective students' files to develop questions to ascertain the prospective students' fit with the mission and vision of the Wheaton College Psy.D. program.
- Interviewed prospective students along with the associate dean of the psychology department to assess prospective students' fit with the program and their suitability to the field of clinical psychology.
- Provided feedback to committee of fellow students, professors, and administrative staff, and made decisions about prospective students.

Fall 2015, 2016, 2017 Practicum Information Exchange Assistant

- Aided full-time clinical training office staff in preparing for practicum information exchange and other clinical training office activities including an CE workshops by completing office tasks in a team-oriented environment.
- Interacted with participants, workshop facilitators, and supervisors who attended practicum information exchange and provided information regarding practicum information exchange and workshops.

December 2016 Reviewer, Division 48, for APA Convention Proposals

- Read and assessed proposals to be presented at APA convention as a part of Division 48 programming.
- Provided feedback on convention proposals regarding the suitability for the proposals to Division 48 programming.

December 2016 Coach, PsyD First Year Ethics Round Robin

- Assessed first-year doctoral students' knowledge of APA ethics code using vignette demonstrating an ethical dilemma.
- Provided feedback to students regarding how their responses were consistent with the APA ethics code to prepare students for final exam surrounding APA ethics code.
- Discussed possible alternative responses to ethical dilemma based upon APA ethics code.

Spring 2015 Peace and Conflict Studies Planning Committee

- Participated in committee of faculty planning to create a curriculum for a Peace and Conflict Studies certificate program for undergraduate students.
- Gathered curricula and course samples from other undergraduate peace and conflict studies programs to allow for formulation of certificate curriculum.

Spring 2015 Breakaway Undergraduate Experiential Trip Advisor

- Co-led with another graduate student a week long experiential learning trip centered on non-profit organizations working with individuals experiencing homelessness in Denver, Colorado, for seven undergraduate students.
- Oversaw a budget of \$1,000 and how it would provide for meals and transportation.
- Planned activities including pre-trip team building activities, times to process trip experiences, and a day filled with activities.

Teaching

Spring 2017, 2018 Teaching Assistant, Research and Statistics II, Wheaton College
Supervisor: Sandi Rueger, Ph.D

- Set up gradebook for Schoology learning management system.
- Graded assignments for students based upon instruction and criteria from professors.
- Provided feedback to students on research proposals and topics.
- Coordinated with professor to alter class to enhance learning outcomes for students.

Spring 2016, 2017, 2018 Teaching Assistant, Personality Assessment, Wheaton College
Supervisors: Ward Davis, Psy.D. (2016), Brian Post, Psy.D. (2017),
Tim Burht, Psy.D. (2018)

- Facilitated lab sessions twice monthly to supervise students' administration, scoring, and interpretation of the MMPI-2, MCMI-III, Rorschach Inkblot Method, TAT, RISB, Kinetic Family Drawing test, House-Tree-Person test, and integrative clinical interview, culminating in a comprehensive integrative report.
- Supervised first-year students in interpretation of and writing an integrated psychological report consisting of personality test and clinical interview data.
- Assisted instructor with grading assignments, including mental status reports and psychological reports, in addition to providing extensive written feedback to students.
- Collaborated with supervisor and other TA's to facilitate improved learning outcomes.

Fall 2015, 2016, 2017 Teaching Assistant, Cognitive Assessment, Wheaton College

Supervisor: Ward Davis, Psy.D. (2015-2016), Lisa Naatz, Psy.D. (2017)

- Reviewed and graded video recordings of graduate student WAIS-IV administration to undergraduate student volunteers.
- Facilitated lab sessions once monthly to supervise students' administration, scoring, and interpretation of the WAIS-IV, MMSE-2, and clinical interview for their undergraduate volunteer.
- Supervised first-year students in interpretation of and writing a psychological report consisting of WAIS-IV, MMSE-2, and clinical interview data.
- Assisted instructor with grading assignments, including mental status reports and psychological reports, in addition to providing extensive written feedback to students on practice reports which included the WAIS-IV and WISC-V.
- Collaborated with supervisor and other TA's to facilitate improved learning outcomes.

Spring 2017 Guest Instructor, Psychology 101 Lab, Wheaton College

Supervisor: Aimee Callender, Ph.D.

- Led introductory psychology course labs consisting of undergraduate students.
- Taught and facilitated classes on operant conditioning and neuroscience.
- Graded students on assignments and participation within the lab.

Fall 2016 Teaching Assistant, Research Design, Wheaton College

Supervisors: David Boan, Ph.D., Terry Huttenlock, Ph.D.

- Assisted professors with organizing and managing the Schoology learning management system, including setting up a final exam for students to take.
- Graded assignments including papers and quizzes for masters-level students in a clinical mental health counseling program.
- Created Excel Spreadsheet and analyzed quiz questions and identified student mean scores.
- Aided students in studying for quizzes and reviewing materials.

Spring 2013 Teaching Assistant, Genetics, Wheaton College

Supervisor: Rodney Scott, Ph.D.

- Instructed 19 students in an applied laboratory consisting of teaching students techniques such as gel electrophoresis alongside a professor.
- Assessed students' work according to instruction of a professor.
- Maintained safety in the laboratory by communicating safety standards and preemptive action.

Awards, Grants, and Scholarships

Spring 2018 Wheaton College Psy.D. Program Practitioner-Scholar Achievement Award

The *Practitioner-Scholar Achievement Award* is awarded to advanced students during their last semester on campus before leaving for pre-doctoral internship. In order to be eligible for the award, a student must have a strong identity as clinical psychologist as evidenced by clinical scholarship and professional affiliation.

Fall 2014 - Present**Wheaton College Psy.D Scholarship**

An award for excellence in undergraduate performance, quality of academic preparation, articulated vision for service to underserved populations, and potential for exemplary development.

Summer 2015, 2017**Wheaton College Psy.D Student Travel Grants**

Student travel grant awarded to travel and present at American Psychological Association convention in Toronto, ON, and Washington, D.C.

Current Professional Affiliations

APA Division 48: The Society for the Study of Peace, Conflict, and Violence, Student Affiliate

APA Division 27: The Society for Community Research and Action, Student Affiliate

The American Psychological Association, Student Affiliate

Christian Association for Psychological Science, Student Affiliate

References

Available upon request.