

Pronunciation



A. Listen to the following sentences. Notice how the speakers say some words with more emphasis.

1. Were you doing the research? No, **Ali** was.
2. Who broke the window? It wasn't **me**.
3. Why were the students making so much noise? They weren't. **The workers** were making noises.
4. Is it Jim's car over there? No, his car is **white**.

When you want to put special emphasis on something, you say it more strongly.