

C. Tell your teacher how ‘passive voice’ is made using ‘modals’.

D. Read the Conversation and underline all ‘passive voices with modals’.

E. Read the following sentences and use passive voice with the given verbs in the parentheses.

1. Something (should/do) about global warming, or some types of animals will die out.
 2. The bill (must/pay) before leaving the restaurant.
 3. Some dangerous gases (may/produce) when garbage is burned.
 4. Wind (can/change) into electricity.
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F. Pair up and talk about the things that can/may/should/must be done without mentioning the doer.

Example: Water can be converted into ice in cold weather.

1.
 2.
 3.
 4.
 5.
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G. Go to part ‘Grammar’ of your Workbook and do A and B.