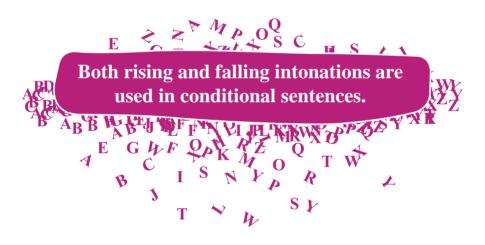




- A. Listen to the following sentences. A part of the sentence has a rising intonation, another part of it has a falling intonation.
- 1. If I get the money, I will buy a new mobile phone.
- 2. We'll get to the school late \mathcal{I} if the bus does not come on time.
- 3. If the kids answer the questions, \mathcal{I} the teacher will give them a prize.
- 4. You'll get a good job J if you work hard.



- B. Listen to the sentences and draw upward or downward arrows for rising and falling intonations.
- 1. If it snows, people will drive carefully.
- 2. If I earn enough money next year, I will buy a new car.
- 3. She will pass the exam if I help her.
- 4. If you eat healthy food, you will live longer.