

## Language Melody



- ❖ Listen to the conversation and pay attention to rising and falling intonations.

**Student 1:** Excuse me teacher! Hamid cut his finger.

**Teacher:** What?! Let me see. Oh, does anyone have a plaster?

**Student 2:** I think I have one. Just a second!

**Teacher:** Please hurry up! It's bleeding.

**Student 2:** I found it. Here you are.



- ❖ Listen to these sentences and then practice.



Rising ↗

Is he clever?

Are they playing football?

Does he like summer?

Do they have their lunch at school?

It is fantastic!

What a beautiful flower!



Falling ↘

There is a cat in the yard.

We had an accident.

We live in Isfahan.

Where is my coat?

What do you study?

When did they go to school?

**Talk to Your Teacher**

**Do you need help?**