

# LESSON 2

## Wonders of Creation

---

**And of Allah's Signs of Power is the  
creation of the heavens and the Earth**

Al-Rum 22

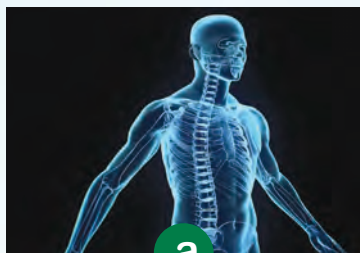
---



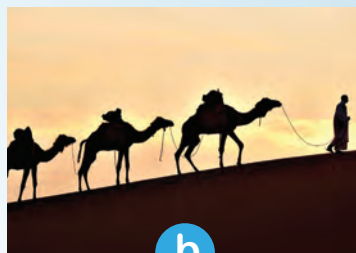
# Get Ready

## Part One

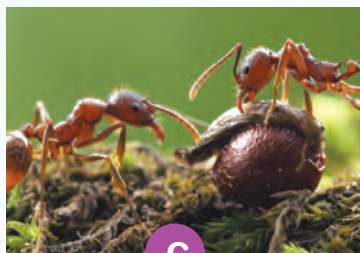
**A.** Match the pictures with the sentences.



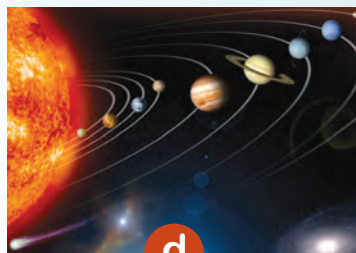
a



b



c



d

☐ Planets go around the Sun.

☐ Ants are amazing animals.

☐ Our body is a wonderful system.

☐ Camels can live without water for a long time.

**B.** Which one is more interesting for you? Order the words based on your interest.

Camels

Ants

Planets

Body

.....

.....

.....

.....

## Part Two

**A.** Match the pictures with the words.



ring

heart

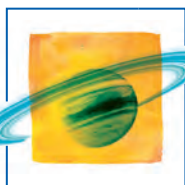
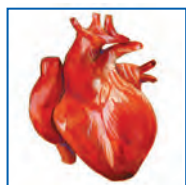
blood

moon

observatory

telescope

microscope



**B.** Put the above words into the following groups.

**Sky**

.....

.....

.....

.....

**Body**

.....

.....

.....

.....





# Conversation



Alireza is visiting an observatory. He is talking to Ms. Tabesh who works there.

- Ms. Tabesh:** Are you interested in the planets?
- Alireza:** Yes! They are really interesting for me, but I don't know much about them.
- Ms. Tabesh:** Planets are really amazing but not so much alike. Do you know how they are different?
- Alireza:** Umm... I know they go around the Sun in different orbits.
- Ms. Tabesh:** That's right. They have different colors and sizes, too. Some are rocky like Mars, some have rings like Saturn and some have moons like Uranus.
- Alireza:** How wonderful! Can we see them without a telescope?
- Ms. Tabesh:** Yeah..., we can see the planets nearer to us without a telescope, such as Mercury, Venus, Mars, Jupiter and Saturn. We can see Uranus and Neptune only with powerful telescopes.
- Alireza:** And which planet is the largest of all?
- Ms. Tabesh:** Jupiter is the largest one. It has more than sixty moons. Do you want to look at it?
- Alireza:** I really like that.

## Questions

Answer the following questions **orally**.

1. How are the planets different?
2. Can we see all planets without a telescope?
3. Do you know the names of the planets in Persian?



# New Words and Expressions



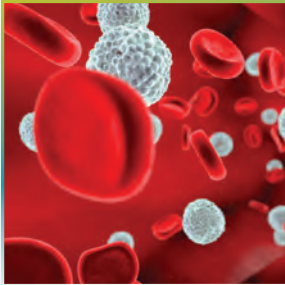
**A. Look, Read and Practice.**



Water is a type of **liquid**.



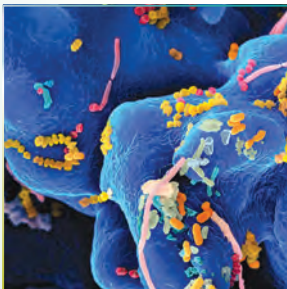
There are some **drops** of paint on his shirt.



Blood **cells** are red and white.



About one **thousand** people live in this village.



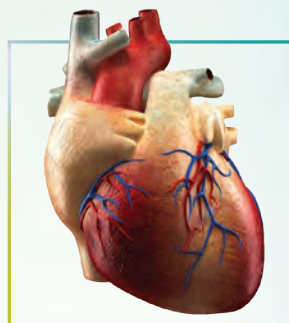
There are many different types of **microbes**.



**Doing daily exercise** is useful for everyone.



Gahar Lake is famous for its  
**clear** water.



The heart **pumps** blood  
round the body.



## B. Read and Practice.

**healthy:** 1. strong and well

He is a **healthy** boy.

2. good for your body

A **healthy** breakfast can give you more energy.

**defend:** to protect someone or something from danger

The brave soldiers **defended** our country.

**carry:** to move someone or something from one place to another

Monkeys **carry** their babies all day long.

**collect:** to go and get someone or something

The school bus **collects** the children each morning.

**fact:** things that are true or that really happened

It's a **fact** that Earth goes around the Sun.

**C. Go to Part III of your Workbook and do A and B.**

# Reading



## A Wonderful Liquid

The human body is a real wonder. It is sometimes good to think about our body and how it works. Our body is doing millions of jobs all the time.

One of the most important parts of the body is blood. The heart pumps this red liquid around the body. This keeps us healthy and alive.

More than half of blood is plasma. This is a clear and yellow liquid. It carries red and white cells. There are millions of red blood cells in one small drop of blood. They carry oxygen round the body and collect carbon dioxide from body parts. There are thousands of white cells in a drop of blood. They are bigger than red cells. They defend our body against microbes.

This wonderful liquid is a great gift from Allah. We can thank Allah by keeping our body healthy. One way to do that is eating healthy food and doing daily exercises. Another way is to donate our blood to those who need it.



# Reading Comprehension

## A. Choose the best answer.

- 1- What color is plasma?  
a) red                                      b) yellow                                      c) white
- 2- How can we keep our body healthy?  
a) By eating fast foods  
b) By doing daily exercises  
c) By sleeping late
- 3- How many white blood cells are there in a drop of blood?  
a) hundreds                                      b) thousands                                      c) millions

---

## B. True/False

1. There are only white cells in plasma.                                      T ☐    F ☐
2. Red cells are smaller than white cells.                                      T ☐    F ☐
3. The number of red cells is more than white cells.                                      T ☐    F ☐

---

## C. Match two halves.

1. The heart pumps blood round the body .....
  2. Our body is really wonderful .....
  3. Red blood cells carry oxygen round the body .....
- a. so it is sometimes good to think about it.
  - b. then it is dangerous.
  - c. and collect carbon dioxide.
  - d. to keep us alive.

# Grammar

A. Read the following texts.



The Nile is **the longest** river on Earth. It is **more than** 6,000 kilometers long. It is an **important** river for African people. It gives water to people and animals. There are other rivers in Africa but they are not **as important as** the Nile. These rivers aren't very **long**. They are **useful** for villages and **small** cities.



We live in a **wonderful** world. All around us there are **amazing** things like **small** and **big** animals; **long** rivers; **dark** jungles; **tall** mountains; and **different** people and nations. This world is like a **strange** book. We need to read it carefully. Then we can find many **great** things in our world.

**B. Read the following examples.**

### Adjectives

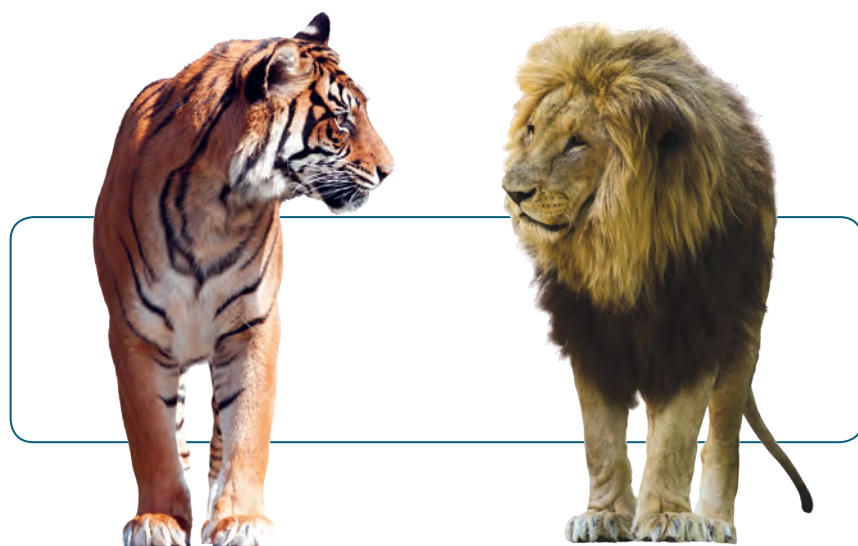
Look at the	blue	sky!
I just watched an	interesting	movie.
They are	amazing	people.
He works with	powerful	computers.

- Many interesting animals live in forests of Iran.
- Robert's father is a very tall man.

### Adjectives

Sara is	as kind as	Neda.
Our class is	as big as	your class.

- His grandfather is as old as my grandfather.
- Tigers are as dangerous as lions.



## Comparative Adjectives

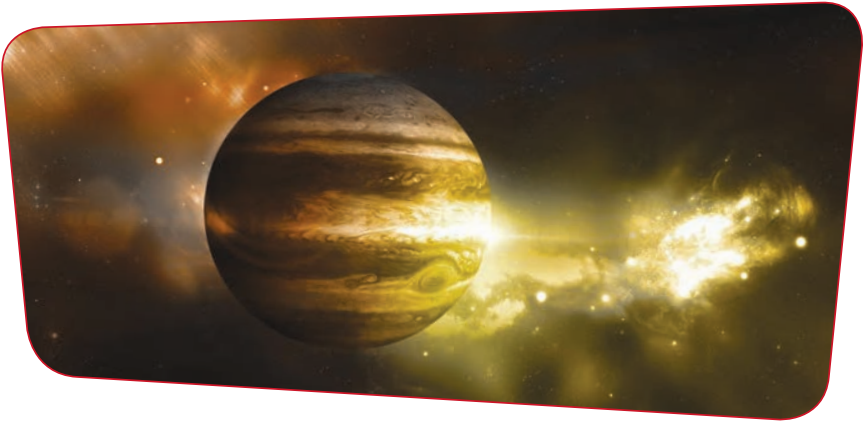
<b>Damavand is</b>	<b>taller than</b>	<b>Dena.</b>
<b>Asia is</b>	<b>bigger than</b>	<b>Europe.</b>
<b>Omid is</b>	<b>younger than</b>	<b>Reza.</b>

- Karoon is longer than Atrak.
- Mars is smaller than Jupiter.

## Superlative Adjectives

<b>Damavand is</b>	<b>the tallest</b>	<b>mountain of Iran.</b>
<b>Asia is</b>	<b>the biggest</b>	<b>of all.</b>
<b>Omid is</b>	<b>the youngest</b>	<b>student of our class.</b>

- Karoon is the longest river of Iran.
- Jupiter is the largest of all.



**C. Tell your teacher how 'adjectives' are used in sentences.**

**D. Read the 'Conversation' and underline all 'adjectives'.**



**E.** Look at the pictures and choose the best sentence.

1. ☐ This is a modern car.

☐ This is an old car.



2. ☐ Our house is the smallest of all.

☐ Our house is as small as their houses.



3. ☐ David is taller than his father.

☐ David is as tall as his father.



4. ☐ The blue pencil is longer than the yellow pencil.

☐ The yellow pencil is as short as the blue pencil.





**F. Work with a friend.**

Make sentences with these adjectives to describe and compare people, things, or places you know.

1. brave
2. kind
3. large
4. fast

**G. Go to Part II of your Workbook and do A, B and C.**



Some adjectives have irregular comparative and superlative forms.

Adjective	Comparative	Superlative
good	better	the best
bad	worse	the worst
far	farther	the farthest
many / much	more	the most

# See Also

**A. Read the following examples with ‘comparative/superlative adjectives’.**

- This problem is **more difficult** than that one. Actually, this is **the most difficult** problem of the book.
- Persian zebras are **more beautiful** than African zebras. They are **the most beautiful** of all.
- This laptop is **more expensive** than that one. It is **the most expensive** of all.
- Sharks are **more dangerous** than whales. They are **the most dangerous** animals of the sea.

Gold	is	expensive.	
	is	more expensive than	silver.
	is	the most expensive	metal of the world.

**B. Go to Part II of your Workbook and do D.**

# Listening and Speaking

## Speaking Strategy

### Asking about details

**A.** You may use adjectives to describe something or ask about details such as the quality, size, age, and color.

- How was the movie?
- It was very interesting. I am going to watch it again.
- Was it an old film?
- Yeah, actually it was black and white.



You may use the following patterns to ask and answer about details.

How is (was).....? It is (was) interesting/ beautiful/ nice, ...

What color is it? It is black/ white/ yellow,.....

Was it a modern house? Yes, it was. (No, it was an old house).





**B. Listen to the following conversations and complete the sentences.**

### Conversation 1



1. She bought .....
2. It was .....

**Pair up and add 2 turns to the conversation by asking about the size and quality of the dress. You may use the adjectives in the box.**

**Size:** long, large

**Quality:** beautiful, nice

### Conversation 2



1. She likes .....
2. Cooking is .....

**Pair up and choose 3 adjectives in box 2 to describe people, places, and fruits in box 1. Compare your answers with your friend's.**

my best friend, apple, our school,  
our English teacher, Boostan Park,  
pepper

**Box 1**

small, green, yellow, medium,  
fresh, red, kind, careful, neat,  
nice, beautiful, long, helpful

**Box 2**

# Pronunciation



**A.** Listen to the following sentences. They have rising intonation.

1. Is this your new car? ↗
2. Was the book interesting? ↗
3. Is this problem easier than that one? ↗
4. Are they the most expensive houses in this city? ↗

When you check information,  
use rising intonation.

**B.** Go to Part IV of your Workbook and do it.



**C.** Listen to the conversation and draw downward or upward arrows to identify falling and rising intonations.

**A:** I heard you travelled abroad this summer. ↘ Is it true? ↗

**B:** Yes. ↘ I went to Japan. ↘ I was there for 2 weeks. ↘

**A:** How was your trip?

**B:** It was very interesting. The country was very clean and people were very polite.

**A:** What about food?

**B:** I ate seafood. Japanese people make delicious food with fish.

**A:** Do you like to go there again?

**B:** Yes, of course. But I like to stay there longer and visit different places.



# Writing

## Adjective

An adjective describes a noun. It gives more information in terms of such elements:

### 1) Quality/ Opinion

nice - neat - boring

a beautiful flower



### 2) Size

small - tall - short

a big cat





**3) Age**

young - new - modern

**an old tree**



**4) Color**

black - red - dark

**a blue sky**



**5) Nationality**

Iranian - German - Chinese

**African lions**



**6) Material**

wooden - rocky - golden

**plastic balls**



**A. Read the 'Reading' and find all 'adjectives'.**

## Place of Adjectives

### Adjectives usually come

#### 1) before a noun:

an **interesting** planet  
two **small** moons  
**red** cells

#### 2) after the verb 'be':

Human body is **amazing**.  
She was so **happy**.  
Venus is **smaller** than Earth.

**B.** Complete each sentence with a suitable adjective. One adjective is extra.

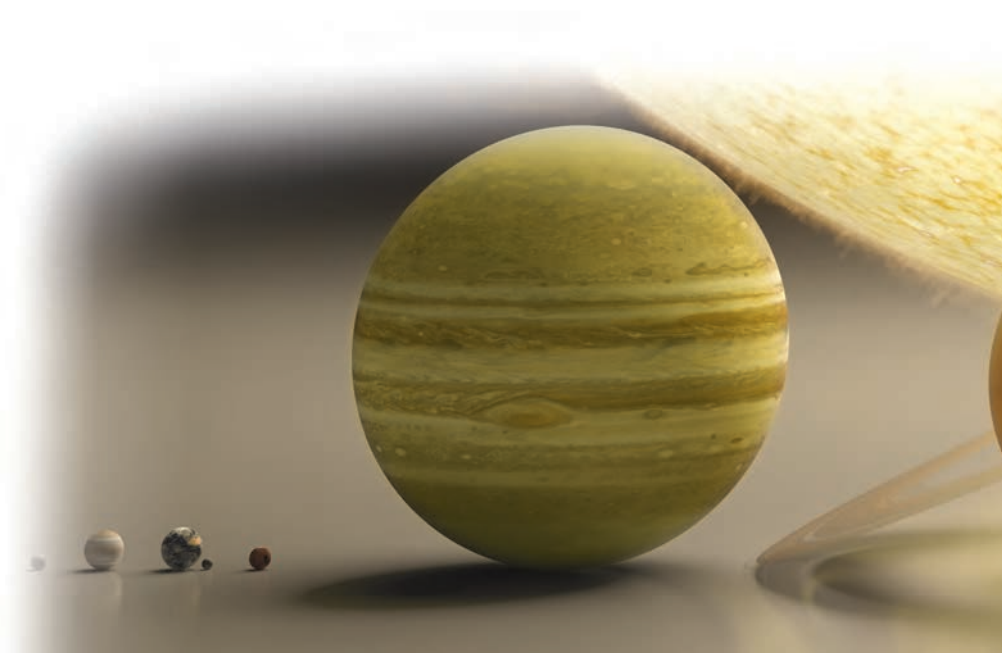
**funny      careful      tall      golden      cloudy**

1. It's not ..... Don't laugh please!
2. She looked at the ..... sky above the sea.
3. Be ..... ! Look both ways when you cross the street.
4. Mary lost her ..... watch in the park.

### Spelling Hint

Look at the following adjective forms:

Adjectives	Comparative	Superlative
hot big red	hotter bigger redder	the hottest the biggest the reddest
easy cloudy happy	easier cloudier happier	the easiest the cloudiest the happiest





**C. Write the 'comparative' and 'superlative' forms of each adjective.**

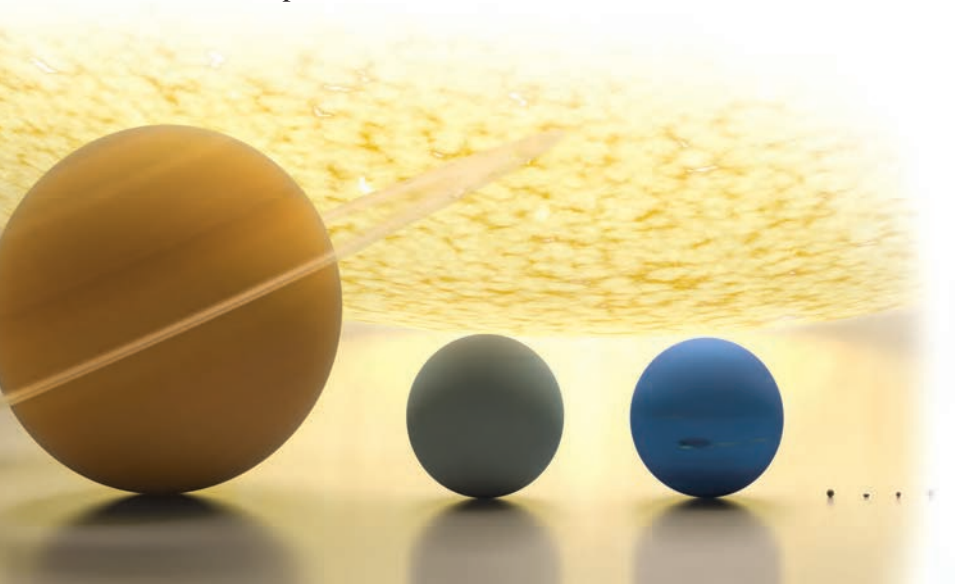
- |           |       |       |
|-----------|-------|-------|
| 1. angry  | ..... | ..... |
| 2. strong | ..... | ..... |
| 3. hot    | ..... | ..... |
| 4. far    | ..... | ..... |
| 5. neat   | ..... | ..... |
| 6. ugly   | ..... | ..... |

---

**D. Complete each sentence with a comparative or superlative form of an adjective in the box.**

deep      good      dangerous      expensive      small

1. Pluto is ..... than the moon of Earth.
2. Are you sure this is the ..... way of doing it?
3. Lions are ..... animals in the world.
4. This lake is ..... one in the world.
5. A plane ticket is ..... than a train ticket.



red in  
healthy and alive.  
More than half of blood is  
is a clear and yellow liquid. It carries  
and white cells. There are millions of red  
blood cells in one small drop of blood. Red  
blood cells carry oxygen round the body  
and collect carbon dioxide from body parts.  
There are thousands of

# What you learned

Lesson Two



**A. Listen to five interesting things about our brain.**

**1. Fill in the blanks based on what you just heard.**

The brain becomes smaller when ..... doesn't .....  
enough .....

When you laugh ..... different parts of the ..... are .....

---

**2. Listen again and list all 'adjectives'.**

---

**B. Now read five more interesting things about our brain.**

6. The brain gives enough energy to light a small lamp. 7. Seafood is the best food for the brain. 8. The brain is the fattiest body organ. 9. Reading and listening help the brain work well. 10. Good and deep sleep helps the brain work better.

---

**3. Underline all 'adjectives'**

---

**C. Work in pairs. Ask and answer. Use appropriate intonation.**

Is our brain an  
amazing organ?

What type of food is  
good for our brain?

Tell me two interesting  
things about our brain.

