Lisa Levy

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**Speech Language Pathologist/Supervisor**

Dedicated and detailed-oriented professional with more than 15 years’ experience in evaluating, assessing, and treating disorders related to communication, voice, aphasia apraxia, dysphagia, cerebral palsy, articulation, and mild to severe autism. Proven success in delivering telehealth services, creating reading fluency tasks, reviewing data to create individualized treatment plans, and resolve speech impairments. Experienced in investigating methods to enhance the clinical management of communicative disorders. Organized problem-solver with the ability to swiftly handle caseloads and perform therapy related duties. Adept at maintaining complete record of patient conditions, care plans, therapies, and progress. Exhibit excellent communication, interpersonal, and relationships building skills. ***Proven expertise in:***

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| --- | --- |
| * Speech & Language Screening * Treatment Plan Development * Dysphagia Expert * Patients Counselling | * Speech Impairments Resolution * Case Management * Clinical Management * Family/Patient Education |

**Professional Experience**

Ability Beyond Disability, Mt. Kisco, NY

**Speech-Language Pathologist,** 07/2006 – Present

*Diagnose and treat speech disorders and competently deliver remediation services for adults with communication disorders, traumatic brain injury, dysphagia, cerebral palsy, voice disorders, aphasia apraxia, and mild to severe autism.*

Devise complete treatment and therapy plans in accordance with individualized needs and condition. Offer telehealth services to ensure provision of appropriate care at right place to the individuals with a variety of communication deficits. Attend team meetings on regular basis to discuss patient progress, impeding issues, and future goals. Focus on enhancing metalinguistic skills of individuals by developing reading fluency tasks. Build an effective communication process using augmentative communication devices. Plan and conduct in-service training for multidisciplinary teams to increase knowledge base and improve skills.

***Key Contributions:***

* Steered in-depth research and produced a tangible reference sheet for new hires on signs and symptoms of dysphagia as well as adopted best practices while teaching dysphagia to new hires.
* Played a key role in devising and introducing a community outreach program to guide and educate school aged children about traumatic brain injury.
* Evaluated and assessed diagnostic data to better understand individual condition and developed individual plans accordingly.
* Oversaw and adeptly managed graduate students each semester and provided active functional support in bridging theory and intervention skills.
* Coordinated with the wellness committee to ensure seamless execution of functions.
* Demonstrated broad scope of knowledge and skills while working on creating a student handbook and authoring an in-house diagnostic form.

Children’s Rehabilitation Center, White Plains, NY

**Speech-Language Pathologist,** 01/2013 - 11/2013

Developed and delivered intervention services to children with various disabilities such as language-based learning disability, feeding disorders, pragmatic disorders, and traumatic brain injury. Identified and evaluated treatment options and formulated treatment plan addressing individual needs.

Led and managed overall process related to the assessment of data to devise treatment plans. Collected required to prepare notes on regular and quarterly basis that reflects a child’s performance and progress.

***Key Contributions:***

* Significantly improved optimal learning by liaising and working closely with skilled therapist and classroom teachers.
* Counselled individuals and families on how to cope with language-based learning disability.
* Implemented changes to therapy programs in accordance with individuals’ progress and response.

Northern Westchester Center for Speech Disorders, Mt. Kisco, NY

**Speech Language Pathologist, CFY/CCC,** 09/2003 - 06/2006

*Examined 18 months to 5 years old children’s speech and communication skills and created plans accordingly. Implemented therapeutic intervention for preschool and early intervention children.*

Contributed efforts in arranging and managing family counseling sessions to increase carryover of skills. Participated IEP meetings to discuss current progress, past skill sets, and future goals as well as suggested speech and language services as per requirement.

***Key Contribution:***

* Formulated and executed lessons plans by leveraging key expertise to meet IEP criteria.
* Coordinated and worked closely with classroom teachers, reading teachers, occupational therapists to assure provision of exceptional services.

**Education**

**MS-Speech-Language Pathology and Hearing Sciences GPA: 3.79**

Lehman College, Bronx, NY

**BA- Major: Speech-Language Pathology/Minor: Early Elementary Education**

Lehman College, Bronx, NY

**Specialties:** *In the Process of Self-teaching Spanish Language and Online Courses*

**Professional Affiliation**

American Speech and Language Association, 2003 – Present

ASHA # 012034608

**State Licenses**

Permanent Teacher of Speech and Hearing, New York State License # 015224-1 – 2003 – Present