**Marium Chowdhury**

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**Student-centered and skilled professional with hands-on experience teaching English and History to high-school students. Known for establishing and promoting a productive learning environment for the growth and development of students. Possess in-depth knowledge and understanding of** curriculum, pedagogy, and latest teaching practices. Adept at planning and arranging interactive activities for students to boost their confidence level. Fluent communicator, able to build strong relations with team members, students, and management.

**Core Competencies**: Classroom Management, Teaching Support, Curriculum Development, **Academic Advisement**, Student Counseling & Support, Student Performance Evaluation, Parent-Teacher Meeting, Process Improvement

**Education and Awards**

**Professional Development**, Harvard University, United States of America, 2019

**Course Objective**: Ensuring Success for All: Tools and Practices for Inclusive Schools

**Professional Masters in Education: Specialization: Education Abroad**, Queen's University, Kingston, Ontario, 2019

Dean's List: All Semesters

Awarded The Centre for Teaching and Learning Award on Practical Experience in recognition of engagement in reflective practice and commitment to ongoing development as a post-secondary educator.

Awarded The Centre for Teaching and Learning Award on Accessibility in recognition of the development and demonstration of inclusive and accessible teaching practices.

**Bachelor of Professional Studies (Education) | OCT Certification (Ontario Certified Teacher License)**, Niagara University, United States and Canada, 2019

Dean's List: 2017-2019

Recipient of the Excellence in Teacher Preparation Award (2019)

Recipient of the Ontario Teacher Education Fund-Heritage Foundation Scholarship award (2017)

**Program Designed Specifically for Niagara University BPS Students (Catholic Education in Ontario & Current Issues in Education**, St. John's University, Rome, Italy, 2019

**Bachelor of Arts**, University of Toronto, Canada, 2012

Major: History

Specialist: English and British Literature

**British Literature (18th-20th Centuries) (British History (10-19th Centuries)**, University of Oxford, Oxford shire, England, 2011

Study Abroad Scholarship recipient from the Government of Ontario

**Completion of the TEFL Course (Teaching English as a First Language)**, University of Toronto, Toronto, 2019

**Certified TESOL Instructor (Teaching English as a Second Language)**, Oxford Seminars, Toronto, 2012

**Professional Experience**

elc International School, Malaysia

**Principal Teacher of British History,** 2019 to Present

**Teach history subject to the students of 7, 8, 9, and 10 class. Manage students in the classroom and also deliver online lectures using Google classroom. Create and follow curriculum and assessment for online classes. Serving as a homeroom teacher for 8th class students. Set a child-care focused space for staff children after school along with the CEO.**

* **Used online educational software to improve student learning capabilities.**
* **Known as a founder of the Creative Writers’ Club for extra-curricular activities.**

Teaching Leaders to Lead, Toronto

**Leadership Facilitator,** 2010 to Present

**Plan and organize workshops for new trainees on new strategies, focusing on incorporating communication and leadership skills within the Canadian youth of today.**

* **Boosted students’ confidence by designing and arranging interactive activities.**
* **Increased awareness of bullying and child abuse to ensure a safe learning environment.**

St. Charles Garnier Catholic School, Mississauga, Canada

**Teacher,** 2019

**Maintained a learning classroom environment by setting and enforcing clear objectives. Checked and graded tests and assignments to prepare results.**

* **Learned innovative methods of conveying information to the students by teaching the classes of fellow teaching professionals.**
* **Executed new technologies, including Epic Kids Reading App and Kahoot that increased the understanding of subject matter by 80%.**

Reading for The Love of It, Toronto

**Host,** 2018 to 2019

**Delivered support to the sponsors and attendees in various duties for a pleasant experience. Coordinated with the sponsors and organizers to approve the speech.**

* **Introduced the speakers and concluded the session with an attention-seeking speech.**

The School Master Centre, Mississauga, Canada

**ESL & ELL Supervisor,** 2009 to 2019

**Taught English, Social Studies, History, and Reading to children from the age of 4 to 16. Helped high school students in writing creative essays. Tracked students’ progress after preparing report cards.**

* **Met parents or guardians to explore ways for improvement for students.**

Tecumseh Public School, Mississauga, Canada

**Teacher,** 2018

**Evaluated students’ knowledge by taking regular quizzes, tests, and school and government assessments. Arranged meetings with the parents to discuss students' progress and classroom behavior.**

* **Maximized parents’ satisfaction by conducting well-organized IEP meetings and family conferences, focusing on improving parent-child bonding skills.**
* **Increased students’ knowledge by using different means, such as lectures, discussions, games, group activities, and demonstrations.**

Fallingbrook Middle School, Mississauga, Canada

**Teacher,** 2018

**Created and distributed study guides and materials for enabling students to understand and get prepared for the exam. Conveyed information to the students in fresh and interesting ways by using multimedia strategies and technology. Coached and helped gifted children per station during small-group learning periods.**

* **Developed personalized support strategies to help students with differing ability levels and grasp of materials.**

Father Michael Goetz Secondary School, Mississauga, Canada

**Teacher,** 2017

**Uploaded student grades and attendance in the district computer systems using Mark Book. Finalized instruction materials, including copying, preparing bulletin boards, and grading work. Delivered one-on-one attention to students while maintaining overall focus on the entire group. Developed materials and instructional plans to implement immersive activities.**

* **Applied best teaching techniques to create personalized support strategies to assist students with differing ability levels and grasp of materials.**

**Additional Experience:**

**Vice-President, University of Toronto Mississauga Student Union (UTMSU), Mississauga, Canada, 2011**

**Editing Assistant, University of Toronto, Mississauga, Canada, 2011**

**Assistant Manager, Learn on Tutoring Centre, Mississauga, Canada, 2010**

**Languages**

**English, Bengali, Hindi, Urdu, Punjabi**