## CSC 111 Fall 2013 Midterm 1

## Your Name UVicID

## Instructions

- This midterm consists of 5 pages and 11 questions.
- The first 5 questions are worth 6 points each for a total of 30 points. The last 6 questions are worth 10 points each for a total of 60 points. The complete midterm is worth 90 points.
- You have 70 minutes for this midterm. Time management—approximately 5 minutes per question.
- Attempt all questions.
- This is a closed books, closed notes, no gadgets, and no electronic devices midterm.
- Turn in your completed midterm at the front of the class and show your UVic ID.
- Leave through the front door.
- What are the values of the following C expressions?
   Assume the following C declarations and initializations:

int x = 3; int a = 1; (x != 3) (0>x || x>9) $x \neq 3$  (false)

2. For the following statements, check the correct circle.
The C preprocessor

builds an application or an executable

checks for semantic errors

3. Consider the following syntactically correct C program.

```
#include <stdio.h>
#include <stdlib.h>
int main(void) {
    printf("CSC 111\n");
    return EXIT_SUCCESS;
```

How many function names appear in this program? Check the correct circle.

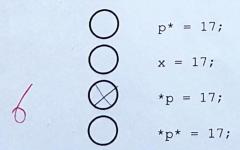
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6		of the stolic h her	o C
	$\otimes$	2	
		more than 2	

4. How many formal parameters are there in this function header int f(int s, float x)

	$\bigcirc$	0
1		1
6	$\otimes$	2
	0	more than 2

5. Given the following two declarations and initializations, how do you store the value 17 into the integer variable x using pointer p? Check the correct circle.

int 
$$x = 3$$
;  
int\*  $p = &x$ ;





6. How many proper identifiers are in each line according to C syntax? Enter the number for each line in the circle at the front of the line.

ABC aBc \_systematic B777 k 711 int mega %d

These/\* are \*/ identifiers with a //caveat

17.4 nine 19.6 forty-four hexadecimal k modulo output

Check for C C++ C# comments keywords such as for while long

7. Given the following C declarations and initializations, create four pointer variables to point to these four variables.

int k = 17;

char c = 'A';

float f = 3.14;

double d = 2.81;

#include <stdio.h> #include <stdlib.h>

int main(void) {

int k = 77; while (k > 47) {

}/\*while\*/

} /\* main \*/

8. What is the output of the following syntactically correct C program?

printf("%d ", k);

k = k - 10;

printf("Finished(n"); return EXIT SUCCESS;

**Output:** 

Finished 67

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9. What is the output of the following syntactically correct C program?

```
#include <stdio.h>
                                          Output:
   #include <stdlib.h>
  int main(void) {
        int k = 21;
                                             30
        while (k < 35) {
              if (k \% 2 == 0)
                                             Common sense!
              printf("%d\n()", k);
              k = k + 3;
        }/*while*/
         printf("Common sense! (n");
         return EXIT SUCCESS;
   } /* main */
10. What is the output of the following syntactically correct C program?
                              ( not visible, when you put southing also)
   #include <stdio.h>
   #include <stdlib.h>
   /* function prototypes */
```

```
int main(void);
void f1(void);
void f2 (void);
void f3(void);
void f4(void);
void f1() { printf("f1
                         "); f2(); }
                         "); f4(); }
void f2() { printf("f2
                       "); f4(); }
void f3() { printf("f3
                         "); }
void f4() { printf("f4
int main(void) {
   printf("main ");
   f1();
   f3();
   printf("Bye\n");
   return EXIT SUCCESS;
```

Output:

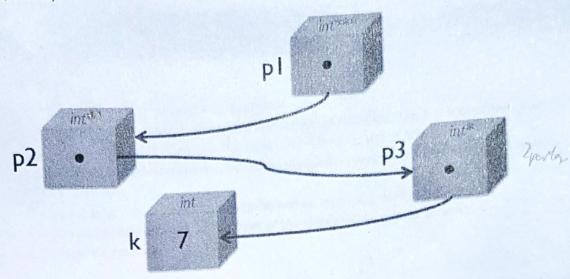
main f1 f2 f4 f3 f4 Bye

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(not isible will sen ful something else)



11. In the box below, realize the following memory configuration exactly using C variable declarations and pointer assignments. Then store 17, 18, and 19 into variable k using pointers p1, p2, and p3, respectively.





int 
$$k = 7$$
;  
 $i + k \neq p = NULi$ ;  
 $i + k \neq p = 17$ ;  
 $i + k \neq p = 17$ ;  
 $i + k \neq p = 17$ ;  
 $i + k \neq p = 18$ ;