# Cover Letter & Resume Rubric

Course: Fall 2021 ENGR 130 A02 - A03 X

| Criteria           | Good  | ОК  | Poor  | Criterion Score |
|--------------------|---|---|---|-----------------|
| Cover - Margins    | 1 point  Balanced top and bottom margins with eye appeal; includes sufficient white space/text        | 0.5 points  Somewhat balanced top and bottom margins  | O points  Unbalanced top and bottom margins   | /1              |
| Cover - Fonts      | 1 point  Appropriate font and point size used (main text 11 or 12 pt.) and is the same font as resume | 0.5 points  Inappropriate font and point size used (too big or too small) or is different from font in resume | O points  More than 1 font used in body of letter – fonts distract from readability | /1              |
| Cover - Length     | 1 point  Letter is one page and includes 3-5 paragraphs   | 0.5 points  Letter is one page but includes only 1 or 2 paragraphs  | 0 points  Letter is more than 1 page  | /1              |
| Cover - Contact    | 1 point Includes your name, address and date  | 0.5 points  Missing your contact information or date  | O points  Does not include your contact information or date                         | / 1             |
| Cover - Company    | 1 point Includes company name and location (city, province) without errors                            | 0.5 points  Company name or location is missing   | O points  Does not include company and location or information provided has errors  | /1              |
| Cover - Salutation | 1 point Includes Professional Salutation  | 0.5 points  Uses "To Whom it May Concern"   | O points  Uses a salutation that is informal/ not professional                      | / 1             |

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|--|---|---|---|-----------------|
| Cover - Position                                     | 1 point  States position to which you are applying  | 0.5 points  Contains partial information about position   | O points  Does not state position for which you are applying  | /1              |
| Cover - Opening paragraph                            | 1 point Introduces you to employer, including your academic program, academic level and university              | 0.5 points  Partially introduces you  | O points  Does not introduce you to the employer  | / 1             |
| Cover - Enthusiasm                                   | 1 point  Shows your enthusiasm for the job and how your skills, competencies, experience will help the employer | O.5 points  Does not show your enthusiasm for the job or does not show how your skills, competencies, experience will help the employer | O points  Does not show enthusiasm for the job & how your skills, competencies, experience will help the employer | / 1             |
| Cover - Middle<br>Paragraphs (2-3)<br>Qualifications | 1 point  Focuses on 3 or more of the qualifications listed in the job and how you meet those qualifications     | 0.5 points  Focuses on 1 or 2 qualifications listed in the job and how you meet those qualifications                                    | O points  Focuses on no qualifications listed in the job  | /1              |
| Cover - Middle<br>Paragraphs<br>Examples             | 1 point  Uses specific examples that describe and quantify your related experience and competencies             | 0.5 points  Examples are not specific or don't describe and quantify your related experience and competencies                           | 0 points  No examples provided.   | / 1             |
|  |   |   | 1   |                 |

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|------------------------------------|--|--|---|-----------------|
| Cover - Middle<br>Paragraphs Value | 1 point  Highlights your skills that will be valuable to the employer, not what you will get from the job                  | 0.5 points  Highlights your skills that will be valuable to the employer, and also emphasizes what you will get from the job | O points  Focuses too much on what you will get from the job  | / 1             |
| Cover - Resume<br>consistency      | 1 point  All examples of skills, knowledge, competencies, experience mentioned in the cover letter are also on your resume | 0.5 points  One of the skills, knowledge, competencies, experience mentioned in the cover letter are not on your resume      | O points  More than one of the skills, knowledge, competencies, experience mentioned in the cover letter are not on your resume | / 1             |
| Cover - Company<br>Knowledge       | 1 point  Describes your interest in and knowledge of the company   | 0.5 points  Describes your interest in the employer but does not show your knowledge of the company                          | O points  Does not describe your interest in or knowledge of the company  | / 1             |
| Cover - Closing                    | 1 point Thanks employer, is polite and professional  | 0.5 points  Thanks the employer but is too casual in tone  | 0 points  Does not thank the employer   | / 1             |
| Cover - Interview<br>ask           | 1 point  Asks politely for opportunity to interview and states how you can be reached                                      | 0.5 points  Asks for opportunity to interview but is vague, too casual or does not state how you can be reached              | 0 points  Does not ask employer for interview   | / 1             |
|                                    |  |  |   |                 |

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|--------------------------------|--|--|--|-----------------|
| Cover - Signature              | 1 point  Ends with a professional closing as "Sincerely" or "Yours truly" followed by a comma and your first and last name ( | 0.5 points  Is missing one of the following: professional closing; comma; your first and last name | O points  Is missing more than one of the following: professional closing; comma; your first and last name | /1              |
| Cover - Spelling               | 1 point  No spelling or punctuation errors   | 0.5 points 1-2 spelling or punctuation errors  | 0 points 3+ spelling or punctuation errors   | / 1             |
| Cover - Grammar                | 1 point  No grammatical errors   | 0.5 points 1-2 grammatical errors  | 0 points 3+ grammatical errors   | / 1             |
| Cover -<br>Repetitiveness      | 1 point  Minimal use of "I" to start sentences (< 7 times)   | 0.5 points  Some use of "I" to start sentences (7 - 9)   | 0 points  Common use of "I" to start sentences (10+)   | / 1             |
| Resume -<br>Presentation       | 1 point  Balanced margins with eye appeal; includes sufficient white space/text  | 0.5 points  Somewhat balanced margins; somewhat appealing to read                                  | O points  Unbalanced margins; unappealing to read  | /1              |
| Resume - Fonts                 | 1 point Appropriate fonts and point size used (main text 11 or 12 pt.)   | 0.5 points Inappropriate fonts and point size used   | O points  Fonts distract from readability  | / 1             |
| Resume - Dates<br>and Headings | 1 point  Dates and headings are clear and consistent across sections   | 0.5 points  Dates and headings are fairly clear and consistent across sections                     | O points  Dates and headings are inconsistent or not included  | /1              |
|                                |  |  |  |                 |

| iood   | ОК  | Poor   | Criterion Score  |
|--|---|--|--|
| point<br>lesume length is<br>orrect (maximum 2<br>ages)  | 0.5 points  Length is too short – 1 page, when 2 are needed to provide sufficient detail.   | O points  Resume is too long – more than 2 pages.  | / 1  |
| point ncludes name, ddress(es), phone umber(s) and ppropriate email ddress, web page, or inkedIn URL - ptional)  | 0.5 points  1-2 pieces of information missing or include errors   | O points  2+ pieces of information missing or inappropriate information included such as: date of birth, family status, Social Insurance Number(SIN), and/or photo   | /1   |
| point ducation is listed in everse chronological rder (most recent rst)  | 0.5 points<br>N/A   | O points  Education is not listed in reverse chronological order   | / 1  |
| point Current post- econdary education ncludes: degree rogram B.Eng/B.Seng or eachelor of ngineering), major (if nown), university, ocation, year eginning program. If dditional post- econdary institution is listed it includes all information as above | 0.5 points 1-2 pieces of information missing or include errors  | 0 points  2+ pieces of information missing or include errors   | / 1  |
| I de o a I mod u p d ir p I de o a I co e o a a a n n o e d e s  | cooint cooint cooint cooint cludes name, dress(es), phone comber(s) and propriate email dress, web page, or nkedIn URL - ctional)  cooint clucation is listed in verse chronological der (most recent st)  condary education cludes: degree cogram cludes: degree cogram cludes: degree cogram chelor of cigineering), major (if own), university, cation, year ginning program. If ditional post- condary institution listed it includes all | point  sume length is rrect (maximum 2 ges)  ges)  Length is too short - 1 page, when 2 are needed to provide sufficient detail.  Doint  Cludes name, dress(es), phone imber(s) and propriate email dress, web page, or nkedln URL - tional)  Doint  Do | point point point point point point page, when 2 are needed to provide sufficient detail.  point |

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|--|---|---|--|-----------------|
| Resume - Skills / Competencies Section   | 1 point Includes 5+ competencies (knowledge, skills, attributes).   | 0.5 points  Includes 3-4 competencies (knowledge, skills, attributes)             | 0 points  Includes fewer than 3 competencies (knowledge, skills, attributes) | / 1             |
| Resume - Skills /<br>Competencies<br>Clarity   | 1 point  Formatted in bullet (point) form. Points are clear, concise, and reasonably brief.                                 | 0.5 points  Formatted as a paragraph instead of in bullet (point) form.           | O points  Bullets consist of only one or two word phrases or none included   | /1              |
| Resume - Job<br>targeting  | 1 point 3+ competencies are targeted to job posting.  | <ul><li>0.5 points</li><li>1-2 competencies are targeted to job posting</li></ul> | O points  No competencies are targeted to job posting                        | / 1             |
| Resume -<br>Competency<br>Statements   | 1 point  Resume includes at least 4 competency statement in any section (start with action verb, express visible behaviour) | 0.5 points  Only 1-3 competency statements included                               | O points  No competency statements are included                              | / 1             |
| Resume - Work experience order. Students without work or volunteer experience can write up a project in this format. | 1 point  Listed in reverse chronological order (most recent first)  | 0.5 points<br>N/A   | O points  Not listed in reverse chronological order                          | / 1             |
|  |   |   |  |                 |

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|---------------------------------------|--|--|--|-----------------|
| Resume - Work<br>experience details   | 1 point  Information for each position includes: Position Title Start and end dates (month/ year) Name of Company/ Organization Location (City/Province) | One position is missing any of: Position Title Start and end dates (month/year) Name of Company/Organizatio n Location (City/Province) | O points  2 or more positions are missing any of: Position Title Start and end dates (month/year) Name of Company/ Organization Location (City/Province) | /1              |
| Resume - Work<br>experience tasks     | 1 point  Uses action verbs and point form to describe duties, skills, competencies, accomplishments  | O.5 points  Action verbs are repetitive and/or uses paragraph form to describe duties, skills, competencies, accomplishments           | 0 points  No details provided  | / 1             |
| Resume - Work experience competencies | 1 point  Two or more transferable competencies described   | One or more transferable competencies described  | O points  No transferable competencies described   | / 1             |

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|---------------------------------------|---|---|-------------------------------|-----------------|
| Resume - Courses,<br>Projects, Awards | Resume includes one or more of the following sections/subsections: Relevant Courses: Lists courses and describes relevant knowledge and skills learned Projects: Describes project(s) from school or extracurricular activities or school projects and competencies developed relevant to engineering Awards: Awards relevant to engineering are listed in reverse chronological order with Name of Award, Date Awarded | O.5 points  Information included is incomplete or not relevant                      | O points  No details provided | /1              |
| Resume - Activities<br>/ Interests    | 1 point  Section includes brief list or descriptions of activities  | 0.5 points  Section includes too much information and /or inappropriate information | 0 points Section not included | / 1             |

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| Resume -<br>References | 1 point  2-3 references with names, telephone numbers, location, and email addresses (Job Title, Company Name optional). | 0.5 points  2-3 References included but only partial contact information is provided or only 1 reference is included | O points  References are not included      | /1              |
| Resume - Grammar       | 1 point  No grammatical errors   | 0.5 points 1-2 grammatical errors  | 0 points 3+ grammatical errors             | / 1             |
| Resume - Spelling      | 1 point  No spelling or punctuation errors   | 0.5 points 1-2 spelling or punctuation errors  | 0 points 3+ spelling or punctuation errors | / 1             |

Total / 40

## **Overall Score**

#### **Perfect**

40 points minimum

Full marks! Check the written feedback, and remember to update your resume when it comes time to apply for jobs

#### Good

36 points minimum

Ready to use to apply for jobs. Check the written feedback, and remember to update your resume when it comes time to apply for jobs

### **Needs work**

28 points minimum

Needs work before using to apply to jobs. Review lectures on resumes and cover letters and written feedback before applying to jobs.

#### Poor

0 points minimum

Needs major revisions. Review lectures on resumes and cover letters and written feedback before applying to jobs.