The opinion piece, "Why Are There So Few Great Accessible Buildings?" Written by Bess Williamson discusses the issue of accessibility in modern building design. The article is written as an opinion piece, not an academic essay, so while the information is expressed well, the conventions are entirely different. If one were to take this article and make it into an academic essay that fit into the standard academic conventions, one would have to first write an abstract. An abstract is a short summary that explains the article in brief. This is written at the beginning of most academic essays and helps the reader quickly understand what they need to know before reading the entire piece.

Academic writing is rarely written in first person. A first person perspective can come off as unprofessional. The article in question is written mostly in this perspective. Changing the perspective from first person to something more professional, such as third person would help the tone of the article go from an opinion piece to a work of academic writing. An example of this could be changing the I in, "As a professor of design history, I often ask students to name notable examples of accessible architecture." To "in design history, students are often asked to name notable examples of accessible architecture." Changing this perspective can change the tone of the entire piece.

Part of an academic essays tone comes from its use of references and footnotes. This helps other members of academia as the references can further lead their research towards the interest. The article, while mentioning many specific examples, doesn't push or acknowledge the other sources of information that it came to be. The evidence presented is backed by little proof. To change this article from an opinion piece to a piece of academic writing, backing up points with evidence and most importantly the proof of that evidence through references is essential.

areHBut the sad thing is that person actually servived the attack and is very happy with the service we provided