# Report for Laboratory Exercise #4 Synthesis of Tetramethylammonium Triiodide and Tetramethylammonium Pentaiodide Me<sub>4</sub>NI<sub>3</sub> & Me<sub>4</sub>NI<sub>5</sub>

Using Microsoft Word, students are to insert responses in all highlighted areas. It is recommended that the report be completed without changing font size, column width, row width, margins and highlights. The completed report must be uploaded to the 101 CourseSpaces within 2 calendar days of the end of the scheduled lab period.

Name: Lab Section: B02 Quad 2 Date: June 28th, 2018

#### **Abstract**

 $Me_4NI_3$  and  $Me_4NI_5$  were synthesised by reacting  $I_2$  with  $NMe_4I$  in solution with control of the reaction stoichiometry. The % yield for  $Me_4NI_3$  was  $\frac{378\%}{1}$ , and the % yield for  $Me_4NI_5$  was  $\frac{57.5}{1}$ %.

#### Data/Results

Table 1. Experimental data and calculated values for the preparation of Me<sub>4</sub>NI<sub>3</sub> and Me<sub>4</sub>NI<sub>5</sub>

Synthesis	Me <sub>4</sub> NI <sub>3</sub>	Me <sub>4</sub> NI <sub>5</sub>
NMe <sub>4</sub> I (g)	0.504	0.497
I <sub>2</sub> (g)	0.508	1.30
actual yield (g)	4.31	1.04
theoretical yield (g)	1.14	1.81
% yield	378%	57.5 %

### **Algebraic Equations**

a) Balanced chemical equations for formation of each of the products:

Me<sub>4</sub>NI + I<sub>2</sub>  $\rightarrow$  Me<sub>4</sub>NI<sub>3</sub> (1:1:1) Me<sub>4</sub>NI + 2I<sub>2</sub>  $\rightarrow$  Me<sub>4</sub>NI<sub>5</sub> (1:2:1)

b) Limiting reagent for each of the preparations \_

#### Me<sub>4</sub>NI<sub>3</sub> formation:

Me<sub>4</sub>NI  $\rightarrow$  0.504 g x 1mol/201g = 2.51\*10<sup>-3</sup> mol I<sub>2</sub> $\rightarrow$  0.508 g x 1mol/254g= 2.00\*10<sup>-3</sup>mol  $\leftarrow$  limiting reagent

# Me<sub>4</sub>NI<sub>5</sub> formation:

Me<sub>4</sub>NI → 0.497 g x 1mol/201g = 2.47\*10<sup>-3</sup> mol ← limiting reagent  $2I_2 \rightarrow 1.30$  g x 1 mol/254g x  $1/2 = 2.56*10^{-3}$ mol

c) Theoretical yield for each of the products =  $_{\underline{}}$   $_{$ 

 $1.30_g (I_2) \times 1 \text{mol} (I_2)/254g \times 1 \text{mol} (Me_4NI_5)/2 \text{mol} (I_2) \times 709 g/1 \text{mol} (Me_4NI_5) = 1.81 g$ 

d) % yield of each of the products =

 $Me_4Nl_3$ : 4.31g (actual # from experiment)/ 1.14 g (calculated theoretical yield) x 100 =378% yield  $Me_4Nl_5$ : 1.04g (actual # from experiment)/ 1.81g (calculated theoretical yield) x 100 =57.5% yield

## **Discussion** Respond to the following:

Discuss the meaning of the % yield and comment on the % yield observed for each of the products (max 4 lines).

Having such a high percentage of Me<sub>4</sub>NI<sub>3</sub>, I assume I needed to dry my crystal longer so that the actual yield was closer to what it was probably supposed to be. Though if it was the case to be over 100% like this Me<sub>4</sub>NI<sub>3</sub>, there was an impurification in the sample. In contrast, Me<sub>4</sub>NI<sub>5</sub> (having only 57.5%) might have had some incomplete reaction or loss of sample during the collection process.

Discuss the potential sources of impurities in the product (max 2 lines).

The impurities in the Me₄NI₃ synthesis could be because some of the reactants were not dissolved completely, considering the amount of time (over 10 mins) struggling to dissolve all\_

#### **Conclusions**

By reacting tetramethylammonium iodide (NMe<sub>4</sub>I) with diiodide (I<sub>2</sub>), we could create the crystals of Tetramethylammonium Triiodide (NMe<sub>4</sub>I<sub>3</sub>) and Tetramethylammonium Pentaiodide (NMe<sub>4</sub>I<sub>5</sub>) knowing the reaction stoichiometry. The % yield for NMe<sub>4</sub>I<sub>3</sub> and NMe<sub>4</sub>I<sub>5</sub> were 378%, and 57.5% respectively.

#### References

1. Reimer, M. et al, *Properties of Materials, Laboratory Manual, Chemistry 101*, pp. 37-41. (University of Victoria: Victoria, B.C.). **Summer 2018**.

Feedback Summary	
Pre-lab quiz: Are all responses correct?	
Laboratory Notebook: Have all data and observations been recorded?	
Report: Are all sections completed?	
Participation: Did the student come prepared, was time used well in lab and was	
student engaged in the experiment?	
Performance evaluation: Did student follow the safety guidelines?	
Total mark	7