



# Cloze Passage Test Practice

Special class

Public faith in the judiciary depends not only on the fairness of judgments but also on the perception of independence. Judges must (1) both political influence and public pressure, ensuring that rulings are guided solely by law. However, courts are often overburdened, with backlogs that can (2) justice itself. To address this, many nations explore digital platforms and alternative dispute resolution methods. Still, the essence of justice lies in its credibility; when verdicts appear delayed or biased, citizens may begin to (3) the system. Thus, the judiciary must constantly (4) transparency with efficiency.

**Q1. Blank 1**

- A. embrace
- B. withstand
- C. provoke
- D. ignore
- E. accommodate

**Q2. Blank 2**

- A. expedite
- B. paralyze
- C. distort
- D. refine
- E. administer

do something  
promptly

**Q3. Blank 3**

- A. idolize
- B. undermine
- C. trust
- D. question
- E. reinforce

(B B D A)

**Q4. Blank 4**

- A. balance
- B. disrupt
- C. conceal
- D. negotiate
- E. abandon

In modern corporations, leadership is measured less by authority and more by the ability to (1) collaboration. Successful managers create environments where employees feel valued, and ideas can be debated openly without fear of reprisal. Yet, in pursuit of rapid profits, some executives may (2) ethical standards, risking long-term sustainability. Shareholders, too, are recognizing that unchecked ambition can (3) brand reputation. Hence, firms now highlight corporate governance reports to reassure investors that growth is not achieved at the cost of integrity. Ultimately, the modern corporation must (4) performance with accountability.

**Q1. Blank 1**

- A. enforce
- B. stifle → *to smother or suffocate someone*
- C. foster
- D. hinder
- E. diminish

**Q3. Blank 3**

- A. enhance
- B. erode → *(-ve)*
- C. elevate
- D. safeguard
- E. cultivate

[C BBB]

**Q2. Blank 2**

- A. uphold
- B. compromise → *(integrate)*
- C. secure
- D. enforce
- E. adopt

**Q4. Blank 4**

- A. equate
- B. balance
- C. replace
- D. exchange
- E. oppose

handle  
Elite athletes often describe competition as a mental game as much as a physical one. The ability to (1) pressure separates champions from the rest. Training regimes, therefore, incorporate not only physical drills but also visualization and mindfulness techniques. However, the lure of instant glory sometimes tempts players to (2) unfair means, undermining the spirit of sportsmanship. When scandals surface, they can quickly (3) public trust and sponsorships. Thus, sporting bodies emphasize the need for codes of conduct that (4) integrity above all else.

**Q1. Blank 1**

- A. collapse under
- B. thrive under
- C. surrender to
- D. conceal from
- E. avoid



place

**Q2. Blank 2**

- A. adopt
- B. resort to
- C. prevent
- D. ignore
- E. abandon



**Q3. Blank 3**

- A. strengthen
- B. destroy
- C. erode
- D. rebuild
- E. construct



lure



temptation

attraction

**Q4. Blank 4**

- A. prioritize
- B. conceal
- C. compromise
- D. exclude
- E. oppose



The survival of species often depends on their ability to (1) changing environments. Some animals develop camouflage, while others evolve complex behaviors to secure food and mates. Invasive species, however, can (2) fragile ecosystems by outcompeting native organisms. Scientists argue that biodiversity acts as a buffer, ensuring resilience against shocks. Yet, human activity frequently accelerates extinction rates, forcing conservationists to (3) urgent measures. Unless societies recognize the value of ecological balance, we may soon (4) a cascade of irreversible losses.

anticipati

**Q1. Blank 1**

- A. resist
- B. adapt to
- C. oppose
- D. exclude
- E. surrender

**Q2. Blank 2**

- A. stabilize
- B. disrupt
- C. preserve
- D. sustain
- E. nurture

**Q3. Blank 3**

- A. delay
- B. implement
- C. ignore
- D. undermine
- E. conceal

**Q4. Blank 4**

- A. witness
- B. prevent
- C. disregard
- D. simulate
- E. anticipate

A) bbca

B) bdba

c) bbb a

d) abcb

invasive → tending to spread quickly  
cascade → waterfall, to come down in large qty

Anthropologists study how cultures evolve and how traditions (1) across generations. Rituals, languages, and art forms embody values that shape identity. Yet globalization often threatens to (2) local customs, replacing them with homogenized practices. While some argue that cultural mixing enriches societies, others fear it may (3) diversity. To preserve heritage, communities must actively document, teach, and celebrate their unique traditions. Without such efforts, humanity may (4) the richness of its collective memory.

**Q1. Blank 1**

- A. transmit
- B. eradicate
- C. conceal
- D. undermine
- E. replace

**Q2. Blank 2**

- A. obliterate
- B. enhance
- C. nurture
- D. secure
- E. reinforce

→ destroy

**Q3. Blank 3**

- A. erode
- B. cultivate
- C. sustain
- D. restore
- E. intensify

**Q4. Blank 4**

- A. forfeit
- B. inherit
- C. preserve
- D. treasure
- E. discard

forfeit → to leave your right to something

embodiment → to make a perfect example of something  
homogenized → similar, uniform

Digital technology has (1) nearly every aspect of human interaction, from commerce to communication. While convenience has multiplied, so have concerns about privacy and data misuse. Companies often (2) personal information for profit, sometimes without informed consent. Critics warn that unchecked surveillance could (3) democratic freedoms. Therefore, debates around digital ethics increasingly stress the need to (4) innovation with accountability.

**Q1. Blank 1**

- A. transformed
- B. resisted
- C. disrupted
- D. limited
- E. excluded

**Ans:** A. transformed

**Q2. Blank 2**

- A. monetize
- B. discard
- C. ignore
- D. abandon
- E. safeguard

**Ans:** A. monetize

→ to earn  
money,  
or make  
profit from  
the situation

**Q3. Blank 3**

- A. erode
- B. stabilize
- C. construct
- D. ensure
- E. reconcile

**Ans:** A. erode

**Q4. Blank 4**

- A. balance
- B. oppose
- C. conceal
- D. equate
- E. abandon

**Ans:** A. balance

Climate change has become a defining issue of our era, with rising temperatures threatening to (1) coastlines and agriculture. International agreements attempt to (2) emissions, but political differences often stall progress. Meanwhile, vulnerable communities are forced to (3) disasters such as floods and droughts with limited resources. Scientists emphasize that mitigation must be coupled with adaptation; otherwise, the world will (4) consequences beyond repair.

**Q1. Blank 1**

- A. devastate
- B. nurture
- C. enhance
- D. stabilize
- E. enrich

**Q2. Blank 2**

- A. curb
- B. expand
- C. escalate
- D. amplify
- E. sustain

amplify

+  
to increase

**Q3. Blank 3**

- A. withstand
- B. conceal
- C. disregard
- D. replace
- E. obscure

mitigate → to  
reduce  
in  
intensity

**Q4. Blank 4**

- A. face
- B. enjoy
- C. inherit
- D. exploit
- E. reduce

obscure → to mask,  
to hide

Psychologists note that human behavior is often driven less by logic and more by unconscious biases. People tend to (1) evidence that confirms their beliefs and reject information that contradicts them. This "confirmation bias" can (2) decision-making in politics, markets, and daily life. Overconfidence, too, may (3) individuals into ignoring risks. Hence, awareness of cognitive fallacies can help one (4) choices that are more balanced and rational.

~~Q1. Blank 1~~

- A. embrace
- B. fabricate
- C. conceal
- D. distort
- E. discard

~~Q2. Blank 2~~

- A. impair
- B. strengthen
- C. illuminate
- D. enhance
- E. justify

~~Q3. Blank 3~~

- A. delude
- B. inspire
- C. compel
- D. persuade
- E. assist

~~Q4. Blank 4~~

- A. frame
- B. make
- C. resist
- D. dismiss
- E. obscure

to make someone believe  
Something that is  
value

convince

fallacy → error  
fallacy → flaw

(AAAB)

Empires have often risen not only through military conquest but also by the ability to (1) diverse peoples under a common system of law and culture. However, when rulers failed to (2) grievances, rebellions ensued, weakening the state. Historians argue that economic overreach and political corruption can (3) collapse faster than external threats. Thus, the durability of empires depends on their capacity to (4) justice with expansion.

**Q1. Blank 1**

- A. unify
- B. exploit
- C. isolate
- D. divide
- E. fragment

**Q3. Blank 3**

- A. precipitate
- B. delay
- C. suspend
- D. conceal
- E. hinder

**Q2. Blank 2**

- A. redress
- B. conceal
- C. ignore
- D. inflame
- E. provoke

**Q4. Blank 4**

- A. integrate
- B. balance
- C. sacrifice
- D. eliminate
- E. oppose

Globalization has (1) supply chains across continents, allowing companies to source cheaply and sell widely. While consumers benefit from lower prices, critics argue that such interdependence can (2) vulnerabilities during crises. For example, a pandemic or conflict may suddenly (3) essential goods, exposing overreliance on external markets. Economists suggest that nations must (4) globalization with strategic self-reliance.

**Q1. Blank 1**

- A. integrated
- B. dismantled
- C. weakened
- D. obstructed
- E. concealed

**Q3. Blank 3**

- A. disrupt
- B. enhance
- C. sustain
- D. foster
- E. elevate

**Q2. Blank 2**

- A. create
- B. reveal
- C. erode
- D. fabricate
- E. conceal

**Q4. Blank 4**

- A. balance
- B. resist
- C. oppose
- D. discard
- E. limit

vulnerability

Great novels often reflect the societies that produce them. Writers use characters and plots to (1) questions of morality, power, and human desire. At times, literature functions as a mirror, allowing readers to (2) their own struggles in fictional worlds. Censorship, however, has historically sought to (3) voices that challenge dominant ideologies. Yet, despite such suppression, texts find ways to survive, passing through generations like cultural DNA. For many communities, literature serves to (4) collective memory and to (5) imagination beyond the limits of daily life.

**Q1. Blank 1**

- A. evade
- B. explore
- C. distort
- D. conceal
- E. oppose

**Q2. Blank 2**

- A. project
- B. recognize
- C. disguise
- D. dismiss
- E. refuse

**Q3. Blank 3**

- A. silence
- B. amplify
- C. sustain
- D. preserve
- E. restore

**Q4. Blank 4**

- A. erase
- B. safeguard
- C. undermine
- D. replace
- E. invent

**Q5. Blank 5**

- A. stifle
- B. inspire
- C. weaken
- D. exhaust
- E. distort

Medical practice is built not only on science but also on trust. Patients must **(1)** physicians with sensitive information, expecting confidentiality. Doctors, in turn, are obligated to **(2)** knowledge honestly, without exaggerating benefits or concealing risks. Yet, in many societies, unequal access to healthcare continues to **(3)** suffering. Public health systems try to **(4)** resources efficiently, but they often struggle against political neglect and financial constraints. Ultimately, medicine must be seen not as a privilege for some but as a framework to **(5)** dignity for all.

**Q1. Blank 1**

- A. share
- B. protect
- C. withhold
- D. abandon
- E. fabricate

**Q2. Blank 2**

- A. communicate
- B. invent
- C. conceal
- D. distort
- E. fabricate

**Q3. Blank 3**

- A. prolong
- B. diminish
- C. prevent
- D. nurture
- E. weaken

**Q4. Blank 4**

- A. allocate
- B. ignore
- C. waste
- D. conceal
- E. replace

**Q5. Blank 5**

- A. restore
- B. undermine
- C. deny
- D. erode
- E. exclude

Human curiosity has always pushed boundaries, and space remains the ultimate frontier. Nations **(1)** billions into missions that promise knowledge and prestige. Yet, critics argue that resources could be better used to **(2)** problems on Earth such as poverty and climate change. Supporters counter that space research often **(3)** innovations that benefit daily life, from satellites to medical technology. The race to reach Mars, in particular, has inspired private firms to **(4)** bold projects once reserved for governments. Whether humanity succeeds or not, the dream of space continues to **(5)** imagination across cultures.

**Q1. Blank 1**

- A. channel
- B. squander
- C. hoard
- D. reduce
- E. extract

**Q2. Blank 2**

- A. solve
- B. conceal
- C. ignore
- D. distort
- E. replace

**Q3. Blank 3**

- A. yields
- B. destroys
- C. hides
- D. resists
- E. ignores

**Q4. Blank 4**

- A. undertake
- B. withdraw
- C. abandon
- D. neglect
- E. disrupt

**Q5. Blank 5**

- A. capture
- B. suppress
- C. erase
- D. distort
- E. exhaust

Music has the power to (1) emotions that words often fail to express. It can unite crowds in celebration or (2) grief in times of loss. Across cultures, songs serve as archives of history, carrying stories that might otherwise be forgotten. With digital platforms, artists can (3) global audiences instantly, but the same tools may also (4) attention spans, pushing quick hits over deeper artistry. Despite such tensions, music continues to (5) human connection across boundaries.

**Q3. Blank 3**

- A. reach
- B. obstruct
- C. ignore
- D. replace
- E. evade

**Q1. Blank 1**

- A. evoke
- B. suppress
- C. distort
- D. deny
- E. conceal

**Q4. Blank 4**

- A. fragment
- B. sustain
- C. enhance
- D. nurture
- E. reinforce

**Q2. Blank 2**

- A. console
- B. provoke
- C. deny
- D. erode
- E. oppose

**Q5. Blank 5**

- A. foster
- B. dismantle
- C. reject
- D. abandon
- E. erase

The goal of education is not only to **(1)** knowledge but also to develop curiosity. Classrooms that encourage questioning tend to **(2)** creativity more than those that reward rote memorization. However, unequal funding often **(3)** disparities between regions, leaving many children behind. Technology offers solutions by allowing teachers to **(4)** resources digitally, though access remains uneven. For education to fulfill its mission, societies must **(5)** both equity and excellence.

**Q1. Blank 1**

- A. impart
- B. conceal
- C. fabricate
- D. distort
- E. refuse

**Q2. Blank 2**

- A. nurture
- B. suppress
- C. distort
- D. hinder
- E. deny

**Q3. Blank 3**

- A. exacerbate
- B. reduce
- C. neutralize
- D. diminish
- E. obscure

**Q4. Blank 4**

- A. share
- B. conceal
- C. hoard
- D. withdraw
- E. distort

**Q5. Blank 5**

- A. pursue
- B. ignore
- C. neglect
- D. erode
- E. discard