



Cloze Passage Test Practice

Special class

Public faith in the judiciary depends not only on the fairness of judgments but also on the perception of independence. Judges must (1) both political influence and public pressure, ensuring that rulings are guided solely by law. However, courts are often overburdened, with backlogs that can (2) justice itself. To address this, many nations explore digital platforms and alternative dispute resolution methods. Still, the essence of justice lies in its credibility; when verdicts appear delayed or biased, citizens may begin to (3) the system. Thus, the judiciary must constantly (4) transparency with efficiency.

Q1. Blank 1

- ☒ A. embrace
- ☒ B. withstand
- ☒ C. provoke
- ☒ D. ignore
- ☒ E. accommodate

Q2. Blank 2

- ☒ A. expedite
- ☒ B. paralyze
- ☒ C. distort
- ☒ D. refine
- ☒ E. administer

→ do something promptly

Q3. Blank 3

- ☒ A. idolize
- ☒ B. undermine
- ☒ C. trust
- ☒ D. question
- ☒ E. reinforce

Q4. Blank 4

- ☒ A. balance
- ☒ B. disrupt
- ☒ C. conceal
- ☒ D. negotiate
- ☒ E. abandon

(B B D A)

In modern corporations, leadership is measured less by authority and more by the ability to (1) collaboration. Successful managers create environments where employees feel valued, and ideas can be debated openly without fear of reprisal. Yet, in pursuit of rapid profits, some executives may (2) ethical standards, risking long-term sustainability. Shareholders, too, are recognizing that unchecked ambition can (3) brand reputation. Hence, firms now highlight corporate governance reports to reassure investors that growth is not achieved at the cost of integrity. Ultimately, the modern corporation must (4) performance with accountability.

Q1. Blank 1

- ~~A. enforce~~
- ~~B. stifle~~
- ☒ C. foster
- ~~D. hinder~~
- ~~E. diminish~~

Q2. Blank 2

- ~~A. uphold~~
- ☒ B. compromise
- ~~C. secure~~
- ~~D. enforce~~
- ~~E. adopt~~

Q3. Blank 3

- ~~A. enhance~~
- ☒ B. erode
- ~~C. elevate~~
- ~~D. safeguard~~
- ~~E. cultivate~~

Q4. Blank 4

- ~~A. equate~~
- ☒ B. balance
- ~~C. replace~~
- ~~D. exchange~~
- ~~E. oppose~~

(+ve)

scolding someone

harm (-ve)

to smother or suffocate someone

(C B B B)

(-ve)

(integrate)

Elite athletes often describe competition as a mental game as much as a physical one. The ability to (1) ^{handle} pressure separates champions from the rest. Training regimes, therefore, incorporate not only physical drills but also visualization and mindfulness techniques. However, the lure of instant glory sometimes tempts players to (2) unfair means, undermining the spirit of sportsmanship. When scandals surface, they can quickly (3) public trust and sponsorships. Thus, sporting bodies emphasize the need for codes of conduct that (4) integrity above all else.

Q1. Blank 1

- ~~A. collapse under~~
- ☒ B. thrive under
- ~~C. surrender to~~
- ~~D. conceal from~~
- ~~E. avoid~~

Q2. Blank 2

- A. adopt
- ☒ B. resort to
- ~~C. prevent~~
- ~~D. ignore~~
- ~~E. abandon~~

Q3. Blank 3

- ~~A. strengthen~~
- ~~B. destroy~~
- ☒ C. erode
- ~~D. rebuild~~
- ~~E. construct~~

Q4. Blank 4

- ☒ A. prioritize
- ~~B. conceal~~
- ~~C. compromise~~
- ~~D. exclude~~
- ~~E. oppose~~

place

lure
↓
temptation
attraction

The survival of species often depends on their ability to (1) changing environments. Some animals develop camouflage, while others evolve complex behaviors to secure food and mates. Invasive species, however, can (2) fragile ecosystems by outcompeting native organisms. Scientists argue that biodiversity acts as a buffer, ensuring resilience against shocks. Yet, human activity frequently accelerates extinction rates, forcing conservationists to (3) urgent measures. Unless societies recognize the value of ecological balance, we may soon (4) a cascade of irreversible losses.

anticipating

Q1. Blank 1

- A. resist
- ☒ B. adapt to
- C. oppose
- D. exclude
- E. surrender

Q2. Blank 2

- ☒ A. stabilize
- ☒ B. disrupt
- ☒ C. preserve
- ☒ D. sustain
- ☒ E. nurture

Q3. Blank 3

- ☒ A. delay
- ☒ B. implement
- ☒ C. ignore
- ☒ D. undermine
- ☒ E. conceal

Q4. Blank 4

- ☒ A. witness
- ☒ B. prevent
- ☒ C. disregard
- ☒ D. simulate
- ☒ E. anticipate

A) b b c a

B) b d b a

C) b b b a

D) a b c b

invasive → tending to spread quickly
 cascade → waterfall, to come down in large qty

Anthropologists study how cultures evolve and how traditions (1) across generations. Rituals, languages, and art forms embody values that shape identity. Yet globalization often threatens to (2) local customs, replacing them with homogenized practices. While some argue that cultural mixing enriches societies, others fear it may (3) diversity. To preserve heritage, communities must actively document, teach, and celebrate their unique traditions. Without such efforts, humanity may (4) the richness of its collective memory.

Q1. Blank 1

- ☒ A. transmit
- ☐ B. eradicate
- ☐ C. conceal
- ☐ D. undermine
- ☐ E. replace

Q2. Blank 2

- ☒ A. obliterate
- ☐ B. enhance
- ☐ C. nurture
- ☐ D. secure
- ☐ E. reinforce

→ destroy

Q3. Blank 3

- ☒ A. erode
- ☐ B. cultivate
- ☐ C. sustain
- ☐ D. restore
- ☐ E. intensify

Q4. Blank 4

- ☒ A. forfeit
- ☐ B. inherit
- ☐ C. preserve
- ☐ D. treasure
- ☐ E. discard

forfeit → to
leave you
right to something

embody → to make a perfect example of
homogenised → similar, uniform

Digital technology has **(1)** nearly every aspect of human interaction, from commerce to communication. While convenience has multiplied, so have concerns about privacy and data misuse. Companies often **(2)** personal information for profit, sometimes without informed consent. Critics warn that unchecked surveillance could **(3)** democratic freedoms. Therefore, debates around digital ethics increasingly stress the need to **(4)** innovation with accountability.

Q1. Blank 1

- A. transformed
- B. resisted
- C. disrupted
- D. limited
- E. excluded

Ans: A. transformed

Q2. Blank 2

- A. monetize
- B. discard
- C. ignore
- D. abandon
- E. safeguard

Ans: A. monetize

→ to earn
money,

or make

profit from
the situation

Q3. Blank 3

- A. erode
- B. stabilize
- C. construct
- D. ensure
- E. reconcile

Ans: A. erode

Q4. Blank 4

- A. balance
- B. oppose
- C. conceal
- D. equate
- E. abandon

Ans: A. balance

Climate change has become a defining issue of our era, with rising temperatures threatening to (1) coastlines and agriculture. International agreements attempt to (2) emissions, but political differences often stall progress. Meanwhile, vulnerable communities are forced to (3) disasters such as floods and droughts with limited resources. Scientists emphasize that mitigation must be coupled with adaptation; otherwise, the world will (4) consequences beyond repair.

Q1. Blank 1

- ☒ A. devastate
- ☒ B. nurture
- ☒ C. enhance
- ☒ D. stabilize
- ☒ E. enrich

Q2. Blank 2

- ☒ A. curb
- ☒ B. expand
- ☒ C. escalate
- ☒ D. amplify
- ☒ E. sustain

amplify
↓
to increase

Q3. Blank 3

- ☒ A. withstand
- ☒ B. conceal
- ☒ C. disregard
- ☒ D. replace
- ☒ E. obscure

Q4. Blank 4

- ☒ A. face
- ☒ B. enjoy
- ☒ C. inherit
- ☒ D. exploit
- ☒ E. reduce

mitigate → to
reduce
in
intensity

obscure → to mask,
to hide

Psychologists note that human behavior is often driven less by logic and more by unconscious biases. People tend to (1) evidence that confirms their beliefs and reject information that contradicts them. This "confirmation bias" can (2) decision-making in politics, markets, and daily life. Overconfidence, too, may (3) individuals into ignoring risks. Hence, awareness of cognitive fallacies can help one (4) choices that are more balanced and rational.

Q1. Blank 1

- ☒ A. embrace
- ☐ B. fabricate
- ☐ C. conceal
- ☐ D. distort
- ☐ E. discard

Q2. Blank 2

- ☒ A. impair
- ☐ B. strengthen
- ☐ C. illuminate
- ☐ D. enhance
- ☐ E. justify

Q3. Blank 3

- ☒ A. delude
- ☐ B. inspire
- ☐ C. compel
- ☐ D. persuade
- ☐ E. assist

Q4. Blank 4

- ☒ A. frame
- ☐ B. make
- ☐ C. resist
- ☐ D. dismiss
- ☐ E. obscure

to make someone believe something that is untrue

convince

fallacy → error
→ flaw

(A A A B)

Empires have often risen not only through military conquest but also by the ability to (1) diverse peoples under a common system of law and culture. However, when rulers failed to (2) grievances, rebellions ensued, weakening the state. Historians argue that economic overreach and political corruption can (3) collapse faster than external threats. Thus, the durability of empires depends on their capacity to (4) justice with expansion.

Q1. Blank 1

- ☒ A. unify
- ☐ B. exploit
- ☐ C. isolate
- ☐ D. divide
- ☐ E. fragment

Q2. Blank 2

- ☒ A. redress
- ☐ B. conceal
- ☐ C. ignore
- ☐ D. inflame
- ☐ E. provoke

Q3. Blank 3

- ☒ A. precipitate
- ☐ B. delay
- ☐ C. suspend
- ☐ D. conceal
- ☐ E. hinder

Q4. Blank 4

- ☒ A. integrate
- ☐ B. balance
- ☐ C. sacrifice
- ☐ D. eliminate
- ☐ E. oppose

Globalization has (1) supply chains across continents, allowing companies to source cheaply and sell widely. While consumers benefit from lower prices, critics argue that such interdependence can (2) vulnerabilities during crises. For example, a pandemic or conflict may suddenly (3) essential goods, exposing overreliance on external markets. Economists suggest that nations must (4) globalization with strategic self-reliance.

Q1. Blank 1

- ☒ A. integrated
- ☐ B. dismantled
- ☐ C. weakened
- ☐ D. obstructed
- ☐ E. concealed

Q2. Blank 2

- ☐ A. create
- ☒ B. reveal
- ☐ C. erode
- ☐ D. fabricate
- ☐ E. conceal

Q3. Blank 3

- ☒ A. disrupt
- ☐ B. enhance
- ☐ C. sustain
- ☐ D. foster
- ☐ E. elevate

Q4. Blank 4

- ☒ A. balance
- ☐ B. resist
- ☐ C. oppose
- ☐ D. discard
- ☐ E. limit

vulnerability

Great novels often reflect the societies that produce them. Writers use characters and plots to **(1)** questions of morality, power, and human desire. At times, literature functions as a mirror, allowing readers to **(2)** their own struggles in fictional worlds. Censorship, however, has historically sought to **(3)** voices that challenge dominant ideologies. Yet, despite such suppression, texts find ways to survive, passing through generations like cultural DNA. For many communities, literature serves to **(4)** collective memory and to **(5)** imagination beyond the limits of daily life.

Q1. Blank 1

- A. evade
- B. explore
- C. distort
- D. conceal
- E. oppose

Q2. Blank 2

- A. project
- B. recognize
- C. disguise
- D. dismiss
- E. refuse

Q3. Blank 3

- A. silence
- B. amplify
- C. sustain
- D. preserve
- E. restore

Q4. Blank 4

- A. erase
- B. safeguard
- C. undermine
- D. replace
- E. invent

Q5. Blank 5

- A. stifle
- B. inspire
- C. weaken
- D. exhaust
- E. distort

Medical practice is built not only on science but also on trust. Patients must **(1)** physicians with sensitive information, expecting confidentiality. Doctors, in turn, are obligated to **(2)** knowledge honestly, without exaggerating benefits or concealing risks. Yet, in many societies, unequal access to healthcare continues to **(3)** suffering. Public health systems try to **(4)** resources efficiently, but they often struggle against political neglect and financial constraints. Ultimately, medicine must be seen not as a privilege for some but as a framework to **(5)** dignity for all.

Q1. Blank 1

- A. share
- B. protect
- C. withhold
- D. abandon
- E. fabricate

Q2. Blank 2

- A. communicate
- B. invent
- C. conceal
- D. distort
- E. fabricate

Q3. Blank 3

- A. prolong
- B. diminish
- C. prevent
- D. nurture
- E. weaken

Q4. Blank 4

- A. allocate
- B. ignore
- C. waste
- D. conceal
- E. replace

Q5. Blank 5

- A. restore
- B. undermine
- C. deny
- D. erode
- E. exclude

Human curiosity has always pushed boundaries, and space remains the ultimate frontier. Nations **(1)** billions into missions that promise knowledge and prestige. Yet, critics argue that resources could be better used to **(2)** problems on Earth such as poverty and climate change. Supporters counter that space research often **(3)** innovations that benefit daily life, from satellites to medical technology. The race to reach Mars, in particular, has inspired private firms to **(4)** bold projects once reserved for governments. Whether humanity succeeds or not, the dream of space continues to **(5)** imagination across cultures.

Q1. Blank 1

- A. channel
- B. squander
- C. hoard
- D. reduce
- E. extract

Q2. Blank 2

- A. solve
- B. conceal
- C. ignore
- D. distort
- E. replace

Q3. Blank 3

- A. yields
- B. destroys
- C. hides
- D. resists
- E. ignores

Q4. Blank 4

- A. undertake
- B. withdraw
- C. abandon
- D. neglect
- E. disrupt

Q5. Blank 5

- A. capture
- B. suppress
- C. erase
- D. distort
- E. exhaust

Music has the power to **(1)** emotions that words often fail to express. It can unite crowds in celebration or **(2)** grief in times of loss. Across cultures, songs serve as archives of history, carrying stories that might otherwise be forgotten. With digital platforms, artists can **(3)** global audiences instantly, but the same tools may also **(4)** attention spans, pushing quick hits over deeper artistry. Despite such tensions, music continues to **(5)** human connection across boundaries.

Q1. Blank 1

- A. evoke
- B. suppress
- C. distort
- D. deny
- E. conceal

Q2. Blank 2

- A. console
- B. provoke
- C. deny
- D. erode
- E. oppose

Q3. Blank 3

- A. reach
- B. obstruct
- C. ignore
- D. replace
- E. evade

Q4. Blank 4

- A. fragment
- B. sustain
- C. enhance
- D. nurture
- E. reinforce

Q5. Blank 5

- A. foster
- B. dismantle
- C. reject
- D. abandon
- E. erase

The goal of education is not only to **(1)** knowledge but also to develop curiosity. Classrooms that encourage questioning tend to **(2)** creativity more than those that reward rote memorization. However, unequal funding often **(3)** disparities between regions, leaving many children behind. Technology offers solutions by allowing teachers to **(4)** resources digitally, though access remains uneven. For education to fulfill its mission, societies must **(5)** both equity and excellence.

Q1. Blank 1

- A. impart
- B. conceal
- C. fabricate
- D. distort
- E. refuse

Q2. Blank 2

- A. nurture
- B. suppress
- C. distort
- D. hinder
- E. deny

Q3. Blank 3

- A. exacerbate
- B. reduce
- C. neutralize
- D. diminish
- E. obscure

Q4. Blank 4

- A. share
- B. conceal
- C. hoard
- D. withdraw
- E. distort

Q5. Blank 5

- A. pursue
- B. ignore
- C. neglect
- D. erode
- E. discard