

## **CS918: LECTURE 10**

Word Senses and Similarity

Arkaitz Zubiaga, 5<sup>th</sup> November, 2018



#### **LECTURE 10: CONTENTS**

- Word Senses: Concepts.
- Thesauri: Wordnet.
- Computing Word Similarity.
  - Thesaurus Methods.
  - Distributional Models of Similarity.
  - Evaluation.



## **WORD SENSES: CONCEPTS**



#### **HOMONYMY**

- Homonymy: same word can have different, unrelated meanings:
  - I put my money in the bank<sub>1</sub>.
  - We took the picture in the east bank, of the Nile river.

- bank<sub>4</sub>: financial institution.
- bank<sub>2</sub>: sloping land.



#### **POLYSEMY**

- Polysemy: same word, related meanings:
  - The bank, was constructed in 1875 out of local red brick.
  - I withdrew the money from the bank,

- bank<sub>1</sub>: the building belonging to a financial institution.
- bank<sub>2</sub>: a financial institution.



#### SYSTEMATIC POLYSEMY

- Polysemy is often systematic:
  - Building, people & organisation:
    - I'm heading to the university. [location, campus]
    - The university has gone on strike. [its staff]
    - The university is ranked 10<sup>th</sup>. [the organisation]
  - Author & work:
    - Shakespeare wrote nice stuff. [himself]
    - I love reading **Shakespeare**. [his books]



#### **SYNONYMY**

- Synonyms: words with same meaning in some or all contexts.
  - filbert / hazelnut
  - couch / sofa
  - big / large



#### **SYNONYMY**

- But there are few (or no) examples of perfect synonymy.
- e.g. big/large:
  - My big sister... [= older sister]
  - My large sister... [≠ older sister]



#### **ANTONYMY**

- Antonyms: Senses that are opposites with respect to one feature of meaning, very similar otherwise:
  - dark/light.
  - short/long.
  - fast/slow.
  - hot/cold.
  - up/down.



#### HYPONYMY AND HYPERNYMY

- One sense is a **hyponym** of another if the first sense is **more specific**, denoting a **subclass** of the other:
  - car is a hyponym of vehicle
  - apple is a hyponym of fruit
- Conversely **hypernym**:
  - vehicle is a hypernym of car
  - fruit is a hypernym of apple



#### **INSTANCES VS HYPONYMS**

- An **instance** is an individual, a proper noun that is a unique entity:
  - London is an instance of city.
- But city is a **class**:
  - city is a **hyponym** of municipality or location.





#### **THESAURI**

- Thesaurus (plural thesauri) is a reference work that lists words grouped together according to similarity of meaning.
- Useful for different tasks (some of which we'll see in next lectures):
  - Information Extraction.
  - Information Retrieval.
  - Question Answering.
  - Machine Translation.



#### WORDNET 3.1

- Wordnet is a popular dataset (thesaurus + aspects of dictionary): <a href="https://wordnet.princeton.edu/">https://wordnet.princeton.edu/</a>
- It's integrated in NLTK: <u>http://www.nltk.org/howto/wordnet.html</u>
- Structured into 117,000 synsets (synonym sets).
  - Linked to other synsets through "conceptual relations".
  - Synsets have brief definition ("gloss") and example sentences.



#### SENSES OF "BASS" IN WORDNET

#### Noun

- S: (n) bass (the lowest part of the musical range)
- S: (n) bass, bass part (the lowest part in polyphonic music)
- S: (n) bass, basso (an adult male singer with the lowest voice)
- S: (n) sea bass, bass (the lean flesh of a saltwater fish of the family Serranidae)
- S: (n) <u>freshwater bass</u>, bass (any of various North American freshwater fish with lean flesh (especially of the genus Micropterus))
- S: (n) bass, bass voice, basso (the lowest adult male singing voice)
- <u>S:</u> (n) bass (the member with the lowest range of a family of musical instruments)
- S: (n) bass (nontechnical name for any of numerous edible marine and freshwater spiny-finned fishes)

#### Adjective

S: (adj) bass, deep (having or denoting a low vocal or instrumental range) "a deep voice"; "a bass voice is lower than a baritone voice"; "a bass clarinet"



#### SYNSETS: SYNONYM SETS

- Example: **chump** as a noun with the **gloss**:
  - "a person who is gullible and easy to take advantage of"
- This sense of "chump" is shared by 9 words:
  - chump<sub>1</sub>, fool<sub>2</sub>, gull<sub>1</sub>, mark<sub>9</sub>, patsy<sub>1</sub>, fall guy<sub>1</sub>, sucker<sub>1</sub>, soft touch<sub>1</sub>, mug<sub>2</sub>
  - Note: only those senses of the words, e.g. mug<sub>1</sub> is a "cup", belongs to a different synset.



#### WORDNET HYPERNYM HIERARCHY FOR "BASS"

- S: (n) bass, basso (an adult male singer with the lowest voice)
  - <u>direct hypernym</u> / <u>inherited hypernym</u> / <u>sister term</u>
    - S: (n) singer, vocalist, vocalizer, vocaliser (a person who sings)
      - S: (n) <u>musician</u>, <u>instrumentalist</u>, <u>player</u> (someone who plays a musical instrument (as a profession))
        - S: (n) performer, performing artist (an entertainer who performs a dramatic or musical work for an audience)
          - S: (n) entertainer (a person who tries to please or amuse)
            - S: (n) person, individual, someone, somebody, mortal, soul (a human being) "there was too much for one person to do"
              - S: (n) organism, being (a living thing that has (or can develop) the ability to act or function independently)
                - S: (n) living thing, animate thing (a living (or once living) entity)
                  - S: (n) whole, unit (an assemblage of parts that is regarded as a



#### **WORDNET NOUN RELATIONS**

| Relation       | Also called   | Definition                                | Example                             |
|----------------|---------------|---|-------------------------------------|
| Hypernym       | Superordinate | From concepts to superordinates           | $breakfast^1 \rightarrow meal^1$    |
| Hyponym        | Subordinate   | From concepts to subtypes                 | $meal^1 \rightarrow lunch^1$        |
| Member Meronym | Has-Member    | From groups to their members              | $faculty^2 \rightarrow professor^1$ |
| Has-Instance   |               | From concepts to instances of the concept | $composer^1 \rightarrow Bach^1$     |
| Instance       |               | From instances to their concepts          | $Austen^1 \rightarrow author^1$     |
| Member Holonym | Member-Of     | From members to their groups              | $copilot^1 \rightarrow crew^1$      |
| Part Meronym   | Has-Part      | From wholes to parts                      | $table^2 \rightarrow leg^3$         |
| Part Holonym   | Part-Of       | From parts to wholes                      | $course^7 \rightarrow meal^1$       |
| Antonym        |               | Opposites                                 | $leader^1 	o follower^1$            |



## **THESAURUS METHODS**



#### WORD SIMILARITY AND RELATEDNESS

- Synonymy is binary.
- Similarity is a looser metric, two words are similar when they share features of meaning.
  - bank<sub>1</sub> is similar to fund<sub>3</sub>.
  - bank<sub>2</sub> is similar to slope<sub>5</sub>.
- Relatedness measures possible associations.
  - motorbike and bike are similar.
  - motorbike and fuel are related, not similar.



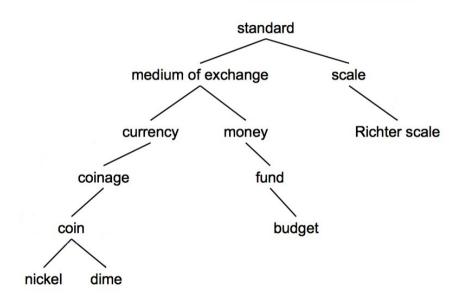
#### TWO TYPES OF SIMILARITY ALGORITHMS

- Thesaurus-based algorithms:
  - Are words "nearby" in hypernym hierarchy?
  - Do words have similar glosses (definitions)?
- Distributional algorithms:
  - Do words have similar distributional contexts?



#### PATH-BASED SIMILARITY

 Two senses are similar if there is a short path between them in the thesaurus hierarchy





scale

Richter scale

standard

money

fund

medium of exchange

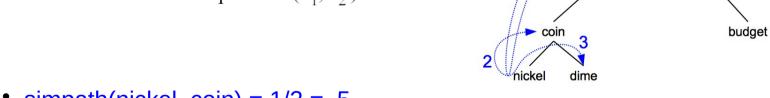
currency

8

coinage

#### PATH-BASED SIMILARITY

- pathlen(c1, c2) =1 + # of edges in shortest path
- simpath(c1,c2) =  $\frac{1}{\text{pathlen}(C_1, C_2)}$



- simpath(nickel, coin) = 1/2 = .5
- simpath(nickel, Richter scale) = 1/8 = .125

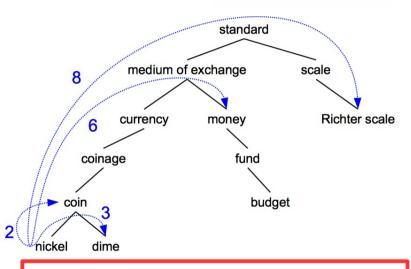
## WARWICK

#### PATH-BASED SIMILARITY

- Two senses are similar if there is a short path between them in the thesaurus hierarchy
- pathlen(c1,c2) = 1 + # of edges in shorte

• simpath(c1,c2) = 
$$\frac{1}{\text{pathlen}(C_1, C_2)}$$

- simpath(nickel,coin) = 1/2 = .5
- simpath(nickel,Richter scale) = 1/8 = .125



Problem: assumes uniform distance for all links.

simpath(nickel, money) = 1/7 simpath(nickel, standard) = 1/7



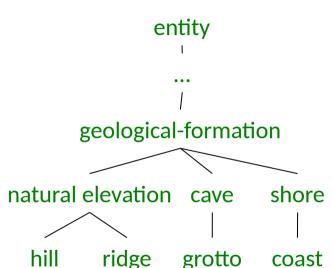
#### **ALTERNATIVE THESAURUS-BASED SIMILARITY**

- Thesaurus-based similarity algorithms:
  - Information content for similarity measurement (Resnik).
  - Lin similarity function.
  - The Lesk algorithm.

#### INFORMATION CONTENT

- Train by counting in a corpus.
- Each instance of hill counts towards frequency of its hypernyms: natural elevation, geological formation, etc
- words(c): set of words children of node c

words("geo-formation") = {hill,ridge,grotto,coast,cave,shore,natural elevation}
words("natural elevation") = {hill, ridge}



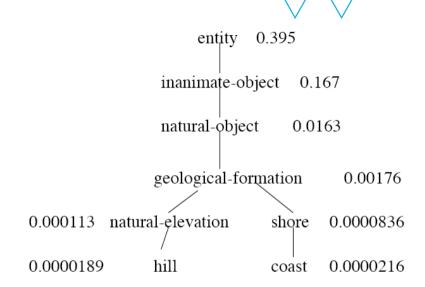
$$P(c) = \frac{\sum_{w \in words(c)} count(w)}{N}$$

Probability that a random word in the corpus is instance of c

(Resnik 1995)

#### **INFORMATION CONTENT**

- Information content:
  - IC(c) = -log P(c)



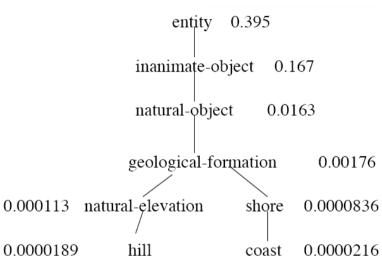
#### LOWEST COMMON SUBSUMMER

- Lowest common subsumer:
  - LCS(c<sub>1</sub>, c<sub>2</sub>)

• The most informative (lowest) node in the hierarchy subsuming both  $c_1$  and  $c_2$ 

e.g. LCS(hill, coast) = geological-formation







#### INFORMATION CONTENT FOR SIMILARITY

• **Intuition:** the more two words have in common, the more similar they are.

i.e. the more infrequent their LCS is, the more similar they are.

or... the lower their LCS is in the hierarchy, the more similar they are.



#### INFORMATION CONTENT FOR SIMILARITY

Resnik's similarity:

similarity of  $c_1$  and  $c_2$ 

= information content of the lowest common subsumer (LCS) of the two nodes.

$$sim_{resnik}(c_1, c_2) = IC(LCS(c_1, c_2)) = -log P(LCS(c_1, c_2))$$

(Resnik 1995, 1999)



#### **DEKANG LIN METHOD**

- **Intuition:** look at both commonalities and differences to measure similarity of words A and B.
  - **Commonality:** the more A and B have in common, the more similar they are.

IC(common(A,B))

• **Difference:** the more differences between A and B, the less similar.

IC(description(A,B)-IC(common(A,B))

(Lin 1998)



#### **DEKANG LIN SIMILARITY THEOREM**

- Similarity between A and B is measured by the ratio between:
  - the amount of information needed to state the commonality of A and B.
  - the information needed to fully describe what A and B are.

$$sim_{Lin}(A, B) \propto \frac{IC(common(A, B))}{IC(description(A, B))}$$

• Lin defines IC(common(A,B)) as 2 x information of the LCS.

$$sim_{Lin}(c_1, c_2) = \frac{2 \log P(LCS(c_1, c_2))}{\log P(c_1) + \log P(c_2)}$$



#### **EXAMPLE OF LIN SIMILARITY FUNCTION**

$$sim_{Lin}(A, B) = \frac{2 \log P(LCS(c_1, c_2))}{\log P(c_1) + \log P(c_2)}$$

$$sim_{lin}(hill, coast) = \frac{2 \log P(geological-formation)}{\log P(hill) + \log P(coast)}$$



#### THE LESK ALGORITHM

- Intuition: A and B are similar if their glosses contain similar words.
  - Drawing paper: paper that is specially prepared for use in drafting.
  - Decal: the art of transferring designs from specially prepared paper to a wood or glass or metal surface.
- For each word phrase of length n that's in both glosses:
  - Add a score of  $n^2$  (paper and specially prepared:  $1^2 + 2^2 = 5$ ).
  - Compute overlap also for glosses of hypernyms and hyponyms.

(Lesk 1986)



# DISTRIBUTIONAL MODELS OF SIMILARITY



#### THESAURUS-BASED APPROACHES: LIMITATIONS

- We don't have a thesaurus for every language.
- Even if we do, they have problems with coverage:
  - Many words are missing.
  - Most (if not all) phrases are missing.
  - Some connections between senses are missing.
  - Thesauri work less well for verbs and adjectives, which have less structured hyponymy relations.



## DISTRIBUTIONAL MODELS OF MEANING

- Also called vector-space models of meaning.
- Offer much higher recall than hand-built thesauri.
  - Although they tend to have lower precision.
- Intuition of distributional models of meaning:
  - If **A** and **B** have almost identical environments we say that they are synonyms.
  - Remember lecture 6, word embeddings?



#### SYNONYMS IN SIMILAR ENVIRONMENTS

tackle the task, tackle fake news.
 deal with the task, deal with fake news.

tackle = deal with

• I like **chocolate**, **chocolate** is tasty, recipe for **chocolate**. I like **NLP**, **NLP** is hard, I'm in an **NLP** lecture.

NLP ≠ chocolate

How do we achieve this?



# WORD-WORD CO-OCCURRENCE MATRIX

Again, word-word co-occurrence matrix.

|         | i  | want | to  | eat | chinese | food | lunch | spend |
|---------|----|------|-----|-----|---------|------|-------|-------|
| i       | 5  | 827  | 0   | 9   | 0       | 0    | 0     | 2     |
| want    | 2  | 0    | 608 | 1   | 6       | 6    | 5     | 1     |
| to      | 2  | 0    | 4   | 686 | 2       | 0    | 6     | 211   |
| eat     | 0  | 0    | 2   | 0   | 16      | 2    | 42    | 0     |
| chinese | 1  | 0    | 0   | 0   | 0       | 82   | 1     | 0     |
| food    | 15 | 0    | 15  | 0   | 1       | 4    | 0     | 0     |
| lunch   | 2  | 0    | 0   | 0   | 0       | 1    | 0     | 0     |
| spend   | 1  | 0    | 1   | 0   | 0       | 0    | 0     | 0     |



# SAMPLE CONTEXTS: BROWN CORPUS

- equal amount of sugar, a sliced lemon, a tablespoonful of apricot preserve or jam, a pinch each of clove and nutmeg,
- on board for their enjoyment. Cautiously she sampled her first pineapple and another fruit whose taste she likened to that of
- of a recursive type well suited to programming on the digital computer. In finding the optimal R-stage policy from that of
- substantially affect commerce, for the purpose of gathering data and information necessary for the study authorized in the first section of this



# TERM-CONTEXT MATRIX FOR SIMILARITY

• Two words are similar in meaning if their context vectors are similar.

|             | aardvark | computer | data | pinch | result | sugar | ••• |
|-------------|----------|----------|------|-------|--------|-------|-----|
| apricot     | 0        | 0        | 0    | 1     | 0      | 1     |     |
| pineapple   | 0        | 0        | 0    | 1     | 0      | 1     |     |
| digital     | 0        | 2        | 1    | 0     | 1      | 0     |     |
| information | 0        | 1        | 6    | 0     | 4      | 0     |     |



#### TERM-CONTEXT MATRIX FOR SIMILARITY

- NOTE: it's not the same to have:
  - high co-occurrence between w<sub>1</sub> and w<sub>2</sub>.
  - w<sub>1</sub> and w<sub>2</sub> having similar vectors.

- "look" and "forward" will co-occur often.
  - → "look forward" is common, but they're different in meaning.
- "automobile" and "car" will have similar vectors.
  - → they'll co-occur with "drive", "crash", etc.
  - → but not necessarily "automobile" and "car" together in many texts.



## POINTWISE MUTUAL INFORMATION

- Instead of raw counts, Pointwise Mutual Information (PMI) is often used.
  - Do events x and y co-occur more than if they were independent?

$$PMI(X,Y) = \log_2 \frac{P(X,Y)}{P(X)P(Y)}$$



#### POINTWISE MUTUAL INFORMATION

- PMI between two words: (Church & Hanks 1989)
  - Do words x and y co-occur more than if they were independent?

$$PMI(word_1, word_2) = log_2 \frac{P(word_1, word_2)}{P(word_1)P(word_2)}$$

- PPMI: Positive PMI between two words (Niwa & Nitta 1994)
  - Variant replacing all negative PMI values with zero





# **COMPUTING PMI**

|             |          | •    | •     | •      |       |
|-------------|----------|------|-------|--------|-------|
|             | computer | data | pinch | result | sugar |
| apricot     | 0        | 0    | 1     | 0      | 1     |
| pineapple   | 0        | 0    | 1     | 0      | 1     |
| digital     | 2        | 1    | 0     | 1      | 0     |
| information | 1        | 6    | 0     | 4      | 0     |

- P(w=information,c=data) = 6/19 = .32
- P(w=information) = 11/19 = .58
- P(c=data) = 7/19 = .37

| p(w,context) <sup>*</sup> |          |      |       |        |       |      |  |
|---------------------------|----------|------|-------|--------|-------|------|--|
|                           | computer | data | pinch | result | sugar |      |  |
| apricot                   | 0.00     | 0.00 | 0.05  | 0.00   | 0.05  | 0.11 |  |
| pineapple                 | 0.00     | 0.00 | 0.05  | 0.00   | 0.05  | 0.11 |  |
| digital                   | 0.11     | 0.05 | 0.00  | 0.05   | 0.00  | 0.21 |  |
| information               | 0.05     | 0.32 | 0.00  | 0.21   | 0.00  | 0.58 |  |
| p(context)                | 0.16     | 0.37 | 0.11  | 0.26   | 0.11  |      |  |

# **COMPUTING PMI**

|             | p(w,context) |      |       |        |       |      |  |
|-------------|--------------|------|-------|--------|-------|------|--|
|             | computer     | data | pinch | result | sugar |      |  |
| apricot     | 0.00         | 0.00 | 0.05  | 0.00   | 0.05  | 0.11 |  |
| pineapple   | 0.00         | 0.00 | 0.05  | 0.00   | 0.05  | 0.11 |  |
| digital     | 0.11         | 0.05 | 0.00  | 0.05   | 0.00  | 0.21 |  |
| information | 0.05         | 0.32 | 0.00  | 0.21   | 0.00  | 0.58 |  |

0.11

0.26

0.11

0.37

0.16

$$pm_{ij} = \log_2 \frac{p_{ij}}{p_{i*}p_{ij}}$$

PMI(information,data) =  $\log_2(.32 / (.37 * .58)) = .57$ 

p(context)

# PPMI(w,context)

|             | computer | data | pinch | result | sugar |
|-------------|----------|------|-------|--------|-------|
| apricot     | -        | -    | 2.25  | -      | 2.25  |
| pineapple   | _        | -    | 2.25  | -      | 2.25  |
| digital     | 1.66     | 0.00 | -     | 0.00   | -     |
| information | 0.00     | 0.57 | -     | 0.47   | -     |



#### **WEIGHING PMI**

- PMI is biased towards infrequent events.
- Various weighting schemes help alleviate this (Turney and Pantel (2010)):
  - TF-IDF weighing scheme.
  - PPMI: replace negative scores with 0.
- Add-one smoothing can also help.



## STATE-OF-THE-ART WORD SIMILARITY

- Currently, the state of the art approach for measuring word similarity is using word embeddings.
  - See Lecture 6!

However for homonymy, hyponymy, etc. we still need more than embeddings.



## **RELATED TASK: WSD**

- Word Sense Disambiguation (WSD).
  - Related task in which we aim to identify which specific sense of a word is being used in a particular instance in text.
    - I put my money in the bank → bank<sub>1</sub>
    - We took the picture in the east bank of the Nile river → bank,
  - As with computation of similarity, context can help WSD.

https://www.cs.york.ac.uk/semeval-2013/task12/



# **EVALUATION**



# TWO TYPES OF EVALUATION

- Evaluation can be:
  - Intrinsic (in-vitro) evaluation.
  - Extrinsic (in-vivo) evaluation.



#### INTRINSIC EVALUATION

- Need a corpus with human-annotated similarity scores.
- Correlation between algorithm and human word similarity ratings.
- The WordSimilarity-353 Test Collection: <a href="http://www.cs.technion.ac.il/~gabr/resources/data/wordsim353/">http://www.cs.technion.ac.il/~gabr/resources/data/wordsim353/</a>



#### **EXTRINSIC EVALUATION**

- A number of tasks to test with:
  - Spelling error detection.
  - Word sense disambiguation.
  - Taking multiple-choice vocabulary tests (TOEFL/Cambridge).



#### **RESOURCES**

- WordNet web interface: <u>http://wordnetweb.princeton.edu/perl/webwn</u>
- MeSH (Medical Subject Headings) thesaurus: <a href="https://www.ncbi.nlm.nih.gov/mesh">https://www.ncbi.nlm.nih.gov/mesh</a>



## **ASSOCIATED READING**

• Jurafsky, Daniel, and James H. Martin. 2009. Speech and Language Processing: An Introduction to Natural Language Processing, Speech Recognition, and Computational Linguistics. 3rd edition. **Chapter 6.**