



Final Grade Card					
Student name:				Level:	Unit:
Teacher:				Course:	

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6
Hours covered:						
Attendance:						
Class participation:						
Speaking Skill:						
Listening Skill:						
Written Skill:						
Reading Skill:						
Total Score:						

	UNIT 7	UNIT 8	UNIT 9	UNIT 10	UNIT 11	UNIT 12
Hours covered:						
Attendance:						
Class participation:						
Speaking Skill:						
Listening Skill:						
Written Skill:						
Reading Skill:						
Total Score:						

UNIT OBJECTIVES
1)
2)
3)
4)
5)
6)
7)
8)

Final Feedback
UNIT FEEDBACK:

Speaking Skill Grade

The student is able to...

	Excellent	Good	Fair	Poor
1. To communicate or transmit his ideas with range of Words and Grammar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. To communicate or transmit his ideas with Fluency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. To communicate or transmit his ideas with the right intonation & pronunciation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. To communicate or transmit his ideas with Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. To communicate or transmit his ideas using Discourse Markers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SPEAKING FEEDBACK

Listening Skill

The student is able to...

	Excellent	Good	Fair	Poor
1) Listen for gist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) Listen for specific information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) Listen for inference of opinion or attitude (intonation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) Listen to work out meaning from context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) To recognize grammar pattern or discourse markers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LISTENING FEEDBACK

Writing Grading Card

The student is able to...

	Excellent	Good	Fair	Poor
1. To his ideas with range of Words .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. To communicate or transmit his ideas with Accuracy .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. To write his ideas using Discourse Markers .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. To write his ideas with range of Grammar .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. To write his ideas with Punctuation .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WRITING FEEDBACK:

Reading Grading Card

The student is able to...

	Excellent	Good	Fair	Poor
1) Scan a text for specific details	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) Guess the meaning of words from the context .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) Predict the content of a text .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) Skim a text for the main ideas .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) Understand the main idea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reading Feedback: