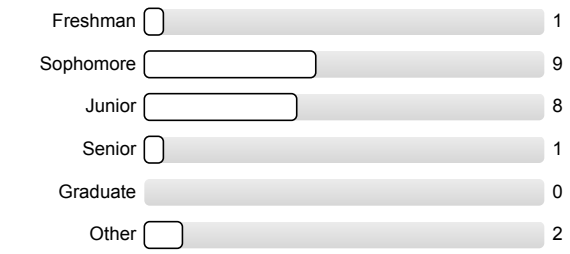
A. JOU FUYA
Evaluation of Instruction Program Report
211: ECON 101 LEC 1: MICROECONOMC THEORY
No. of responses = 21
Enrollment = 59
Response Rate = 35.59%

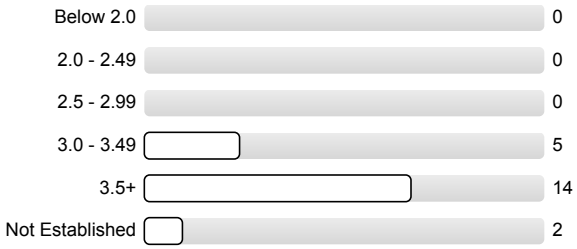
1. Background Information:

1.1) Year in School:



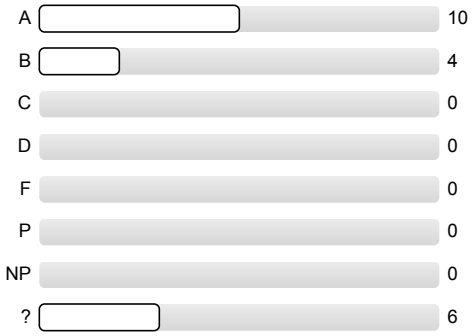
n=21

1.2) UCLA GPA:



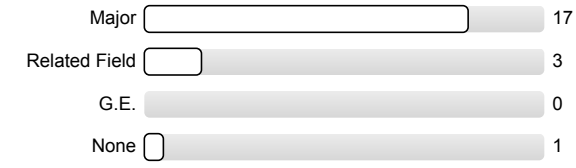
n=21

1.3) Expected Grade:



n=20

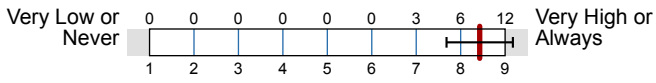
1.4) What requirements does this course fulfill?



n=21

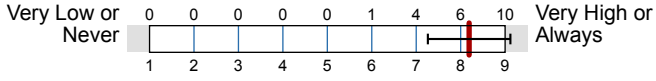
2. To What Extent Do You Feel That:

2.1) Instructor Concern - The instructor was concerned about student learning.



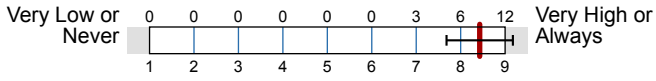
n=21
av.=8.43
md=9
dev.=0.75

2.2) Organization - Class presentations were well prepared and organized.



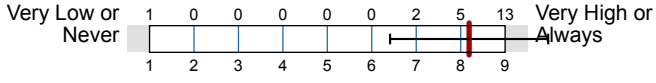
n=21
av.=8.19
md=8
dev.=0.93

2.3) Interaction - Students felt welcome in seeking help in or outside of the class.



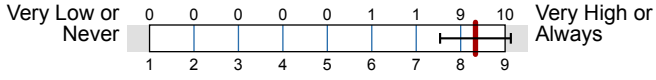
n=21
av.=8.43
md=9
dev.=0.75

2.4) Communication Skills - The instructor had good communication skills.



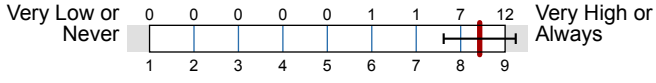
n=21
av.=8.19
md=9
dev.=1.78

2.5) Value - You have learned something you consider valuable.



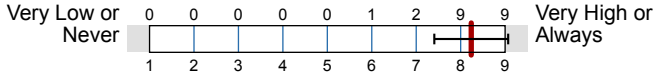
n=21
av.=8.33
md=8
dev.=0.8

2.6) Overall - Your overall rating of the instructor.



n=21
av.=8.43
md=9
dev.=0.81

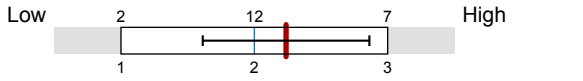
2.7) Overall - Your overall rating of the course.



n=21
av.=8.24
md=8
dev.=0.83

3. Your View of Course Characteristics:

3.1) Subject interest before course



n=21
av.=2.24
md=2
dev.=0.62

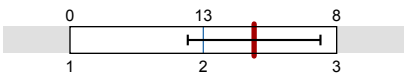
3.2) Subject interest after course

n=21
av.=2.67
md=3
dev.=0.48

3.3) Mastery of course material

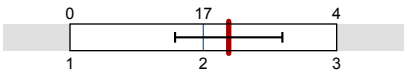
n=21
av.=2.48
md=2
dev.=0.51

3.4) Difficulty (relative to other courses)

Low  High

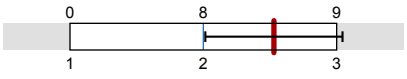
n=21
av.=2.38
md=2
dev.=0.5

3.5) Workload/pace was

Too Slow  Too Much

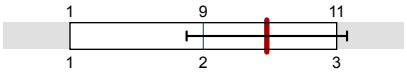
n=21
av.=2.19
md=2
dev.=0.4

3.6) Texts, required readings

Poor  Excellent

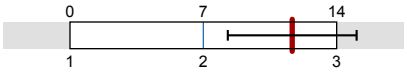
n=17
av.=2.53
md=3
dev.=0.51
ab.=4

3.7) Homework assignments

Poor  Excellent

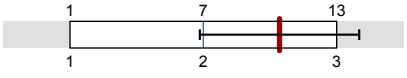
n=21
av.=2.48
md=3
dev.=0.6

3.8) Graded materials, examinations

Poor  Excellent

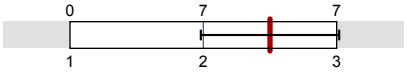
n=21
av.=2.67
md=3
dev.=0.48

3.9) Lecture presentations

Poor  Excellent

n=21
av.=2.57
md=3
dev.=0.6

3.10) Class discussions

Poor  Excellent

n=14
av.=2.5
md=2.5
dev.=0.52
ab.=7

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- Ariadna is probably the best instructor i've had so far here in UCLA. She's able to explain problems in detail and make everything make sense. Her exams are up to par with the material given to study. The extra credit was also very helpful, along with the problem sets. She definitely tries really hard to get her students to learn and understand different topics. She's very accommodating, understanding, and overall a very good instructor.
- Ariadna was very responsive to students' questions and emails. Her exams were very fair and reflective of the information she taught in lectures.
- Great explanations of the material given by the instructor, although I do feel that it would have helped more if there was more emphasis on solving problem sets in class rather than theory explanation. Of course, I understand that this wasn't possible due to the time constraints of a summer class.
- I thought all of the class materials were well presented, and the class was very organized. The professor seemed to have a real understand of the material, and it was not explained too simply or in a way that was too confusing. I also really appreciated the order in which the class was taught, I thought it was very logical and that all of the material built on itself. The only thing that made the course a lot more difficult in my opinion was that there are very few assignmnets. I like how there were quizzes that were offered for extra credit, however, I wish the grade depended more on homework or participation or quizzes, rather than 85% based on exams.

- Loved it! Favorite professor!
- Professor Adriana made the class that is hard in nature as much theories were introduced relatable to our everyday life so it is much more understandable. I enjoyed the class.
- Professor Fuya is amazing, one of the best econ professors I've had this far. She made learning the material fairly simple and was great at explaining
- Professor Jou works really hard in teaching her students. Lectures were always very well-prepared, and slides were posted both before lecture and after (based on class discussion). I wasn't always able to make live lectures, but the recorded lectures were reliably online just a few hours after lecture. Professor Jou was also very responsive over email, which helped a lot given the remote environment. Overall, truly excellent instructor.

  Regarding the course, some of the material involving game theory seemed a bit rushed, although that is probably unavoidable during summer sessions.
- Strengths include flexible with time, always willing to help. Can provide extra problems if needed. Very good instructor and had an enjoyable experience—would take again if possible.
- The instructor's slides are clear and in details. She explains things really well.
- The professor was really nice and helpful with the students. She always gave options on how to make up for loss time for material not covered. The professor's exams were really close to what had been taught in lecture and through practice exams which was really helpful when compared to other classes. The biggest strength of the class is what was being taught and on homework, practice materials were similarly translated onto exams so nothing was a curveball when taking test. Overall, the professor was really helpful and considerate towards the students, in order for the students to get the best possible learning experience to succeed. The only weaknesses was maybe at times the professor went over the material quick.
- This course is fast paced and I learned a lot in 6 weeks. Professor ariadna gave us lots of practice exercises so we could get familiar with the material. She also gave a bit of extra credit too.
- Well rounded instructor but her accent provided a great challenge in my understanding. If it was a live lecture I would have been lost.

4.2) What topic(s) did you find most interesting and/or useful? What topic(s) did you find least interesting and/or useful? Why?

- Finding quantities that maximize a firm, learning about adverse selection, and similar topics were the most interesting things to learn, as I felt like i could apply it to the real world.
- Game theory was an interesting topic that Ariadna introduced very well.
- I enjoyed learning about variations on the Prisoner's Dilemma and when cooperation is possible. I think this model is widely useful across many domains. I also enjoined learning about different forms of monopoly pricing, especially "all-or-nothing" pricing, since I can recognize this in the real world very often.
- I found every topic interesting. But the later half was more confused. Overall, it was a great learning experience.
- I found game theory the most interesting, and using game trees and matrices to solve these problems. I also like how there weren't too many different equations or topics envolved, they all seemed very connected.
- I found the game theory topic most interesting because they are used in everyday life subtly. I also

enjoyed the moral hazard topic because it is seen everywhere. I thought all the topics were useful and there weren’t any boring topics in this course.

- I think it's cool to learn about price driscrimination.
- I used to hate game theory back in high school. Now that I am learning it again and at a greater depth, I actually found it quite interesting.
- Risk aversion and choices were the best topics. All other topics are useful in a way of their own.
- The concepts regarding game theory and how it's applicable to our real world.

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 211: ECON 101 LEC 1: MICROECONOMC THEORY

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1)	Instructor Concern - The instructor was concerned about student learning.	Very Low or Never	Very High or Always	n=21	av.=8.43
2.2)	Organization - Class presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=21	av.=8.19
2.3)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=21	av.=8.43
2.4)	Communication Skills - The instructor had good communication skills.	Very Low or Never	Very High or Always	n=21	av.=8.19
2.5)	Value - You have learned something you consider valuable.	Very Low or Never	Very High or Always	n=21	av.=8.33
2.6)	Overall - Your overall rating of the instructor.	Very Low or Never	Very High or Always	n=21	av.=8.43
2.7)	Overall - Your overall rating of the course.	Very Low or Never	Very High or Always	n=21	av.=8.24

3. Your View of Course Characteristics:

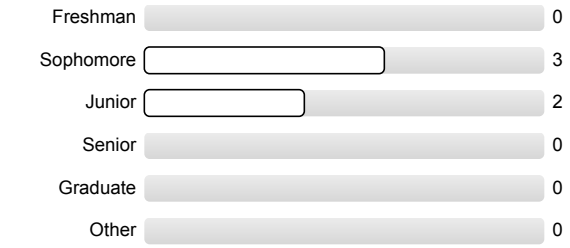
3.1)	Subject interest before course	Low	High	n=21	av.=2.24
3.2)	Subject interest after course	Low	High	n=21	av.=2.67
3.3)	Mastery of course material	Low	High	n=21	av.=2.48
3.4)	Difficulty (relative to other courses)	Low	High	n=21	av.=2.38
3.5)	Workload/pace was	Too Slow	Too Much	n=21	av.=2.19
3.6)	Texts, required readings	Poor	Excellent	n=17	av.=2.53
3.7)	Homework assignments	Poor	Excellent	n=21	av.=2.48
3.8)	Graded materials, examinations	Poor	Excellent	n=21	av.=2.67
3.9)	Lecture presentations	Poor	Excellent	n=21	av.=2.57
3.10)	Class discussions	Poor	Excellent	n=14	av.=2.50

A. JOU FUYA
Evaluation of Instruction Program Report
22S: ECON 101 DIS 1E: MICROECONOMC THEORY
No. of responses = 5
Enrollment = 26
Response Rate = 19.23%

1. Background Information:

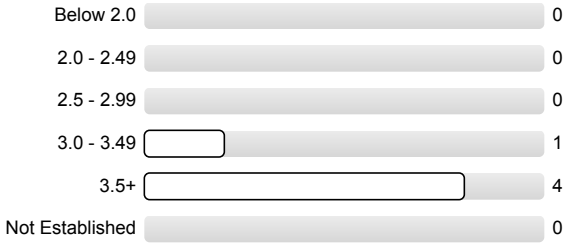
1.1) Year in School:

n=5



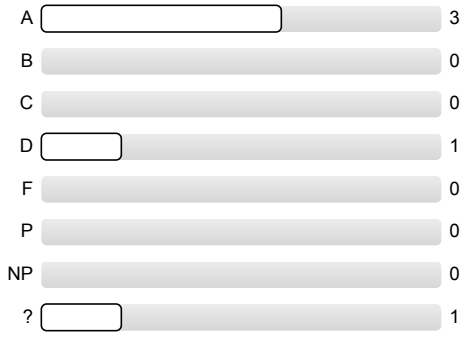
1.2) UCLA GPA:

n=5



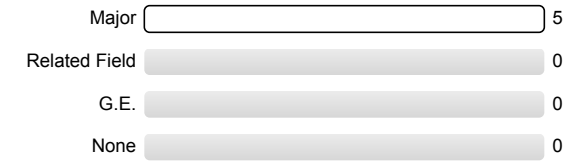
1.3) Expected Grade:

n=5



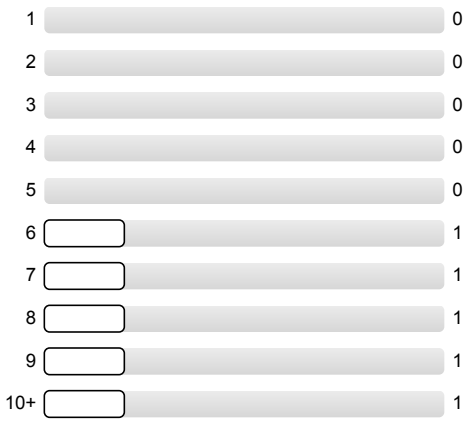
1.4) What requirements does this course fulfill?

n=5



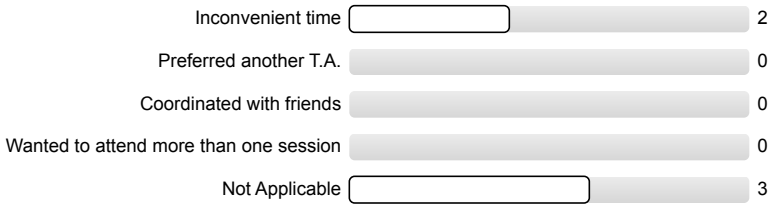
2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



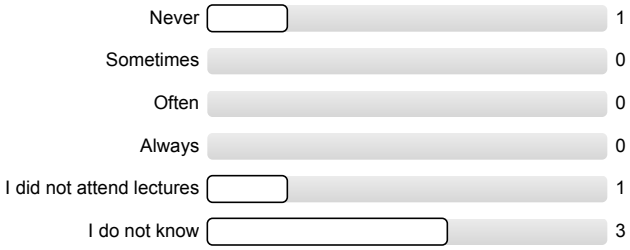
n=5

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?



n=5

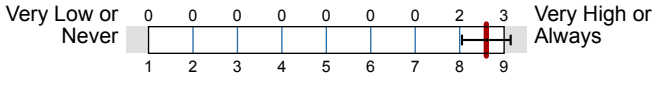
2.3) You saw the TA of the assigned section attending lectures.



n=5

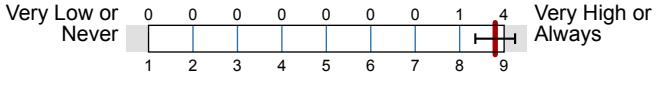
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=5
av.=8.6
md=9
dev.=0.55

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

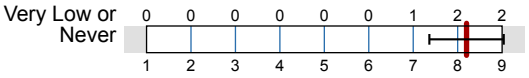


n=5
av.=8.8
md=9
dev.=0.45

3.3) Organization - Section presentations were well prepared and organized.

n=5
av.=8.6
md=9
dev.=0.55

3.4) Scope - The teaching assistant expanded on course ideas.



n=5
av.=8.2
md=8
dev.=0.84

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=5
av.=8.8
md=9
dev.=0.45

3.6) Communication Skills - The teaching assistant had good communication skills.

n=5
av.=8.4
md=8
dev.=0.55

3.7) Value - The overall value of the sections justified your time and effort.

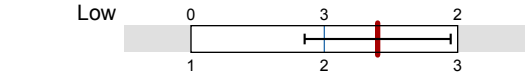
n=5
av.=8.6
md=9
dev.=0.55

3.8) Overall - What is your overall rating of the teaching assistant?

n=5
av.=8.8
md=9
dev.=0.45

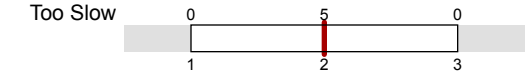
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



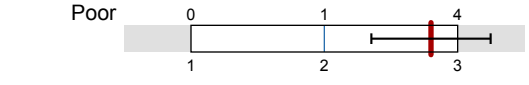
n=5
av.=2.4
md=2
dev.=0.55

4.2) Workload/pace was



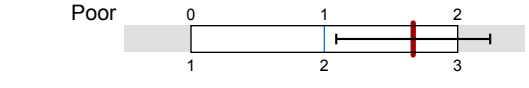
n=5
av.=2
md=2
dev.=0

4.3) Integration of section with course was



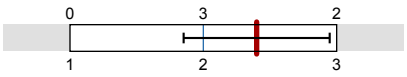
n=5
av.=2.8
md=3
dev.=0.45

4.4) Texts, required readings



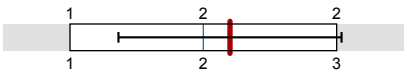
n=3
av.=2.67
md=3
dev.=0.58
ab.=2

4.5) Homework assignments

Poor  Excellent

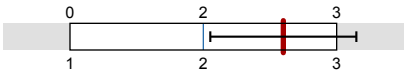
n=5
av.=2.4
md=2
dev.=0.55

4.6) Graded materials, examinations

Poor  Excellent

n=5
av.=2.2
md=2
dev.=0.84

4.7) Lecture presentations

Poor  Excellent

n=5
av.=2.6
md=3
dev.=0.55

4.8) Class discussions

Poor Excellent

n=5
av.=2.8
md=3
dev.=0.45

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- She was very good about answering all of our questions and being accommodating.
- TA's lectures and notes are so clear and helpful.
- i loved my TA, she was awesome and very knowledgeable, however i disliked when in lecture while doing an example on the board she would say "right" like if she was assuming everyone knew that was the answer. I would have preferred her to use words like "does this make sense", "is this good" " Does everyone see how i got here"

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 22S: ECON 101 DIS 1E: MICROECONOMC THEORY

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=5	av.=8.60
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=5	av.=8.80
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=5	av.=8.60
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=5	av.=8.20
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=5	av.=8.80
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=5	av.=8.40
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=5	av.=8.60
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=5	av.=8.80

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=5	av.=2.40
4.2)	Workload/pace was	Too Slow	Too Much	n=5	av.=2.00
4.3)	Integration of section with course was	Poor	Excellent	n=5	av.=2.80
4.4)	Texts, required readings	Poor	Excellent	n=3	av.=2.67
4.5)	Homework assignments	Poor	Excellent	n=5	av.=2.40
4.6)	Graded materials, examinations	Poor	Excellent	n=5	av.=2.20
4.7)	Lecture presentations	Poor	Excellent	n=5	av.=2.60
4.8)	Class discussions	Poor	Excellent	n=5	av.=2.80

A. JOU FUYA
Evaluation of Instruction Program Report
22S: ECON 101 DIS 1C: MICROECONOMC THEORY
No. of responses = 4
Enrollment = 18
Response Rate = 22.22%

1. Background Information:

1.1) Year in School:

n=4

Freshman	2
Sophomore	1
Junior	1
Senior	0
Graduate	0
Other	0

1.2) UCLA GPA:

n=4

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	0
3.0 - 3.49	1
3.5+	3
Not Established	0

1.3) Expected Grade:

n=4

A	2
B	1
C	0
D	0
F	0
P	0
NP	0
?	1

1.4) What requirements does this course fulfill?

n=3

Major	3
Related Field	0
G.E.	0
None	0

2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?

n=4

1	0
2	2
3	0
4	0
5	0
6	0
7	0
8	0
9	1
10+	1

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=4

Inconvenient time	0
Preferred another T.A.	1
Coordinated with friends	0
Wanted to attend more than one session	0
Not Applicable	3

2.3) You saw the TA of the assigned section attending lectures.

n=4

Never	1
Sometimes	0
Often	1
Always	0
I did not attend lectures	0
I do not know	2

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

Very Low or Never — 0 0 0 0 0 0 0 1 3 — Very High or Always

1 2 3 4 5 6 7 8 9

n=4
av.=8.75
md=9
dev.=0.5

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

Very Low or Never — 0 0 0 0 0 0 0 2 2 — Very High or Always

1 2 3 4 5 6 7 8 9

n=4
av.=8.5
md=8.5
dev.=0.58

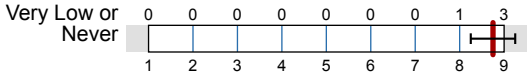
3.3) Organization - Section presentations were well prepared and organized.

n=4
av.=8.75
md=9
dev.=0.5

3.4) Scope - The teaching assistant expanded on course ideas.

n=4
av.=8.75
md=9
dev.=0.5

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



n=4
av.=8.75
md=9
dev.=0.5

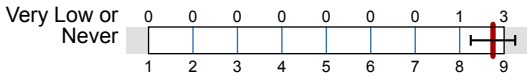
3.6) Communication Skills - The teaching assistant had good communication skills.

n=4
av.=8.75
md=9
dev.=0.5

3.7) Value - The overall value of the sections justified your time and effort.

n=4
av.=8.75
md=9
dev.=0.5

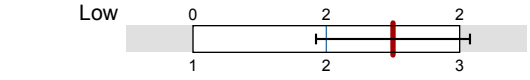
3.8) Overall - What is your overall rating of the teaching assistant?



n=4
av.=8.75
md=9
dev.=0.5

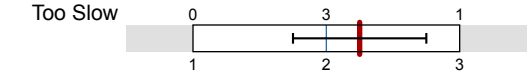
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



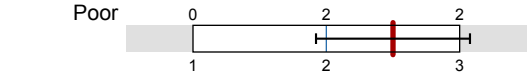
n=4
av.=2.5
md=2.5
dev.=0.58

4.2) Workload/pace was



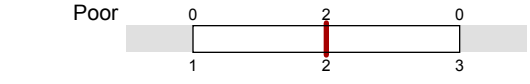
n=4
av.=2.25
md=2
dev.=0.5

4.3) Integration of section with course was



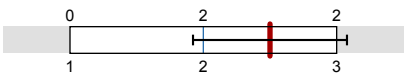
n=4
av.=2.5
md=2.5
dev.=0.58

4.4) Texts, required readings



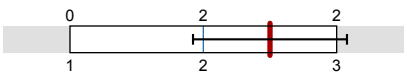
n=2
av.=2
md=2
dev.=0
ab.=2

4.5) Homework assignments

Poor  Excellent

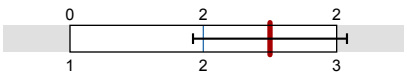
n=4
av.=2.5
md=2.5
dev.=0.58

4.6) Graded materials, examinations

Poor  Excellent

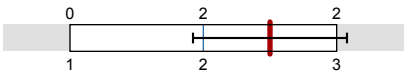
n=4
av.=2.5
md=2.5
dev.=0.58

4.7) Lecture presentations

Poor  Excellent

n=4
av.=2.5
md=2.5
dev.=0.58

4.8) Class discussions

Poor  Excellent

n=4
av.=2.5
md=2.5
dev.=0.58

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Ariadna is a great TA and she was very kind to spend a few extra minutes even after office hour to answer my question. I just wish she recorded her sessions every week (at least one recorded session per week). That would have been extremely beneficial for commuter students like me. I know it's extra work for TAs, but considering how helpful it is for students, I wish they would consider. Thank you very much for your kindness and understanding.
- Ariadna is an amazing TA. She understood the material and conveyed it to us in a manner, although different than how the professor did it, that was correct and sometimes more intuitive. She is excellent at presenting material and having it be digestible.
- I felt that this TA was one of the best for the whole econ department. She explained everything clearly and worked out examples with added comments on how to treat different types of problems during an exam. I found that these sections were really beneficial to me and helped me prepare better for exams.

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 22S: ECON 101 DIS 1C: MICROECONOMC THEORY

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=4	av.=8.75
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=4	av.=8.50
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=4	av.=8.75
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=4	av.=8.75
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=4	av.=8.75
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=4	av.=8.75
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=4	av.=8.75
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=4	av.=8.75

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=4	av.=2.50
4.2)	Workload/pace was	Too Slow	Too Much	n=4	av.=2.25
4.3)	Integration of section with course was	Poor	Excellent	n=4	av.=2.50
4.4)	Texts, required readings	Poor	Excellent	n=2	av.=2.00
4.5)	Homework assignments	Poor	Excellent	n=4	av.=2.50
4.6)	Graded materials, examinations	Poor	Excellent	n=4	av.=2.50
4.7)	Lecture presentations	Poor	Excellent	n=4	av.=2.50
4.8)	Class discussions	Poor	Excellent	n=4	av.=2.50

A. JOU FUYA
Evaluation of Instruction Program Report
22W: ECON 101 DIS 1M: MICROECONOMC THEORY
No. of responses = 11
Enrollment = 25
Response Rate = 44%

1. Background Information:

1.1) Year in School:

n=11

Freshman	1
Sophomore	10
Junior	0
Senior	0
Graduate	0
Other	0

1.2) UCLA GPA:

n=11

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	0
3.0 - 3.49	1
3.5+	9
Not Established	1

1.3) Expected Grade:

n=11

A	5
B	1
C	1
D	0
F	0
P	0
NP	0
?	4

1.4) What requirements does this course fulfill?

n=11

Major	11
Related Field	0
G.E.	0
None	0

2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?

n=11

1	0
2	0
3	0
4	1
5	2
6	1
7	1
8	1
9	2
10+	3

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=11

Inconvenient time	2
Preferred another T.A.	1
Coordinated with friends	0
Wanted to attend more than one session	0
Not Applicable	8

2.3) You saw the TA of the assigned section attending lectures.

n=10

Never	0
Sometimes	0
Often	0
Always	2
I did not attend lectures	0
I do not know	8

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

Very Low or Never — 0 0 0 0 0 0 1 1 9 — Very High or Always

1 2 3 4 5 6 7 8 9

n=11
av.=8.73
md=9
dev.=0.65

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

Very Low or Never — 0 0 0 0 0 0 1 2 8 — Very High or Always

1 2 3 4 5 6 7 8 9

n=11
av.=8.64
md=9
dev.=0.67

3.3) Organization - Section presentations were well prepared and organized.

n=11
av.=8.73
md=9
dev.=0.65

3.4) Scope - The teaching assistant expanded on course ideas.

n=11
av.=8.18
md=9
dev.=1.17

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=11
av.=8.64
md=9
dev.=0.67

3.6) Communication Skills - The teaching assistant had good communication skills.

n=11
av.=8.64
md=9
dev.=0.81

3.7) Value - The overall value of the sections justified your time and effort.

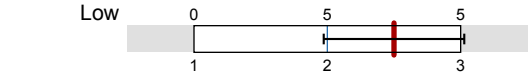
n=11
av.=8.64
md=9
dev.=0.81

3.8) Overall - What is your overall rating of the teaching assistant?

n=11
av.=8.82
md=9
dev.=0.6

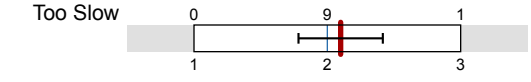
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



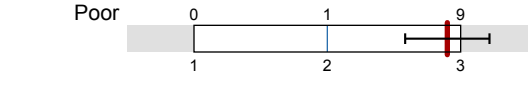
n=10
av.=2.5
md=2.5
dev.=0.53

4.2) Workload/pace was



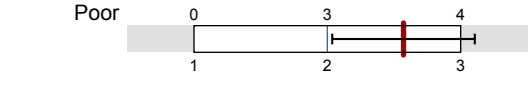
n=10
av.=2.1
md=2
dev.=0.32

4.3) Integration of section with course was



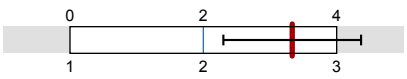
n=10
av.=2.9
md=3
dev.=0.32

4.4) Texts, required readings



n=7
av.=2.57
md=3
dev.=0.53
ab.=3

4.5) Homework assignments

Poor  Excellent

n=6
av.=2.67
md=3
dev.=0.52
ab.=4

4.6) Graded materials, examinations

Poor Excellent

n=6
av.=2.5
md=3
dev.=0.84
ab.=4

4.7) Lecture presentations

Poor Excellent

n=8
av.=3
md=3
dev.=0
ab.=2

4.8) Class discussions

Poor Excellent

n=9
av.=2.89
md=3
dev.=0.33
ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Amazing TA!!!
- Ariadna is such an amazing TA! In a challenging class with a professor whose teaching did not make sense to me, attending her Friday 9am was one of the highlights of my week. The material from the week finally made sense to me. She explains problems very thoroughly and clearly. It is clear that she is both knowledgable and concerned with student success. She valued student input and truly made an effort to be as helpful to us as possible. Ariadna should be a professor!! I learned much more from her than the actual lectures.
- I thought she was a good TA and was very helpful, especially in office hours.
- Really great TA, was super clear and cared about her students. Was always well prepared for class and even printed out the handouts for us. Always felt welcome to ask her questions
- Section was great and very useful in cementing the material. TA was great and really did a great job explaining difficult problems in easy to understand terms!
- The TA was so good at explaining all of the material. I would be confused in lecture and then go to my discussion and get everything cleared up for me. She explained things in a very simple, understandable way. She was always willing to help and answer any questions. I went to her office hours a lot because they were so helpful. She also knew the material very well, and could expand on it. Overall, one of the best TA i have had so far!

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 22W: ECON 101 DIS 1M: MICROECONOMC THEORY

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=11	av.=8.73
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=11	av.=8.64
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=11	av.=8.73
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=11	av.=8.18
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=11	av.=8.64
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=11	av.=8.64
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=11	av.=8.64
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=11	av.=8.82

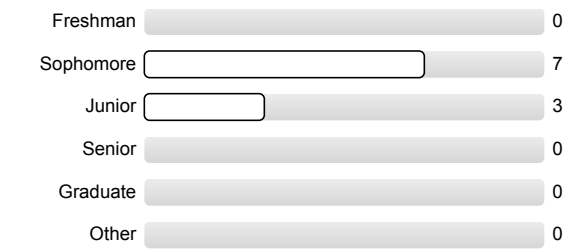
4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=10	av.=2.50
4.2)	Workload/pace was	Too Slow	Too Much	n=10	av.=2.10
4.3)	Integration of section with course was	Poor	Excellent	n=10	av.=2.90
4.4)	Texts, required readings	Poor	Excellent	n=7	av.=2.57
4.5)	Homework assignments	Poor	Excellent	n=6	av.=2.67
4.6)	Graded materials, examinations	Poor	Excellent	n=6	av.=2.50
4.7)	Lecture presentations	Poor	Excellent	n=8	av.=3.00
4.8)	Class discussions	Poor	Excellent	n=9	av.=2.89

A. JOU FUYA
Evaluation of Instruction Program Report
22W: ECON 101 DIS 1B: MICROECONOMC THEORY
No. of responses = 10
Enrollment = 25
Response Rate = 40%

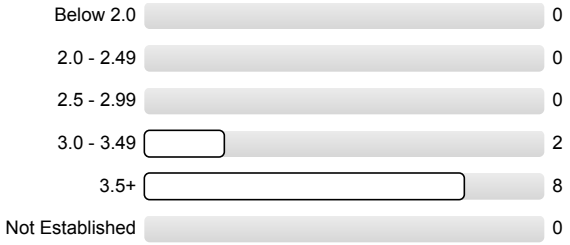
1. Background Information:

1.1) Year in School:



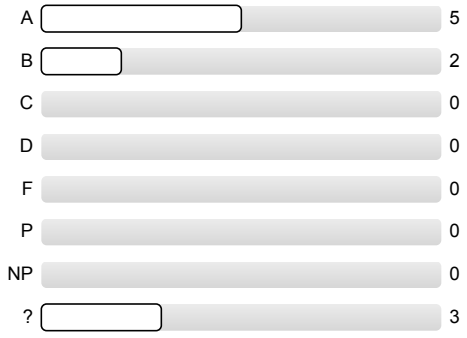
n=10

1.2) UCLA GPA:



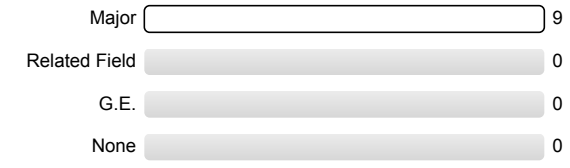
n=10

1.3) Expected Grade:



n=10

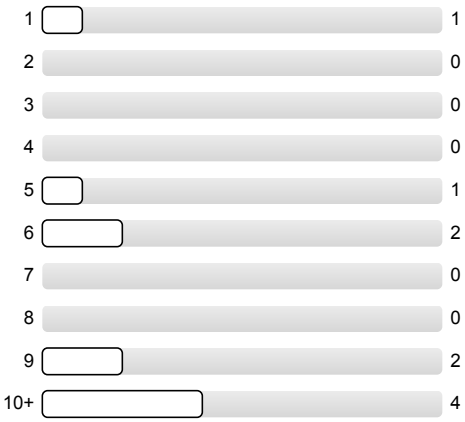
1.4) What requirements does this course fulfill?



n=9

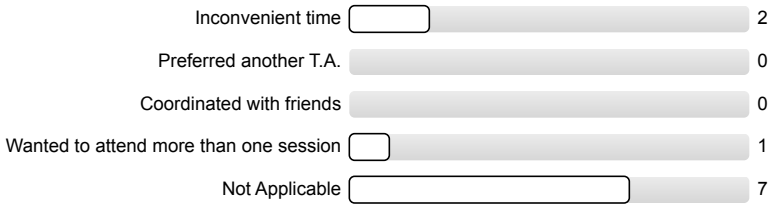
2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



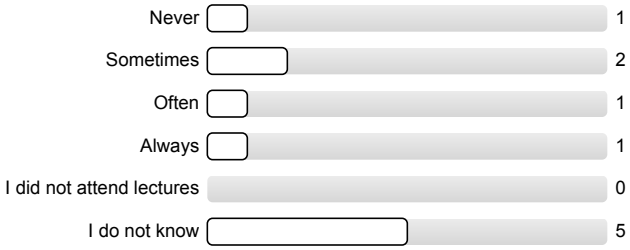
n=10

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?



n=10

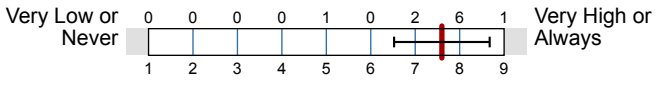
2.3) You saw the TA of the assigned section attending lectures.



n=10

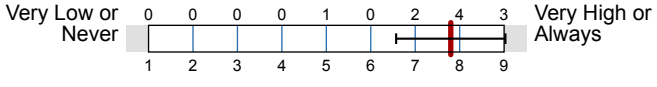
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=10
av.=7.6
md=8
dev.=1.07

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



n=10
av.=7.8
md=8
dev.=1.23

3.3) Organization - Section presentations were well prepared and organized.

n=10
av.=7.6
md=8
dev.=1.17

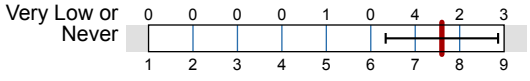
3.4) Scope - The teaching assistant expanded on course ideas.

n=10
av.=7
md=7
dev.=1.33

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=10
av.=7.8
md=8
dev.=1.23

3.6) Communication Skills - The teaching assistant had good communication skills.

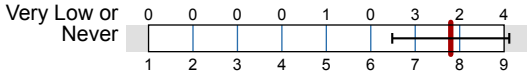


n=10
av.=7.6
md=7.5
dev.=1.26

3.7) Value - The overall value of the sections justified your time and effort.

n=10
av.=7.8
md=8
dev.=1.23

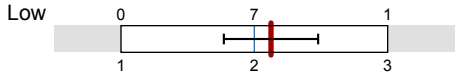
3.8) Overall - What is your overall rating of the teaching assistant?



n=10
av.=7.8
md=8
dev.=1.32

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)

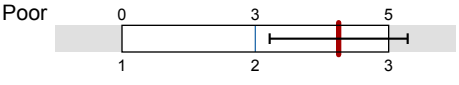


n=8
av.=2.13
md=2
dev.=0.35

4.2) Workload/pace was

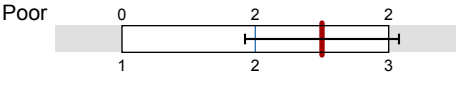
n=8
av.=2
md=2
dev.=0

4.3) Integration of section with course was



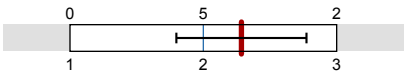
n=8
av.=2.63
md=3
dev.=0.52

4.4) Texts, required readings



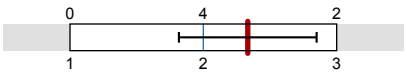
n=4
av.=2.5
md=2.5
dev.=0.58
ab.=4

4.5) Homework assignments

Poor  Excellent

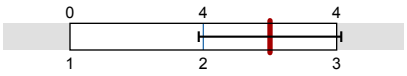
n=7
av.=2.29
md=2
dev.=0.49
ab.=1

4.6) Graded materials, examinations

Poor  Excellent

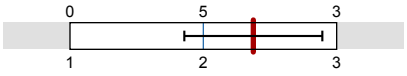
n=6
av.=2.33
md=2
dev.=0.52
ab.=2

4.7) Lecture presentations

Poor  Excellent

n=8
av.=2.5
md=2.5
dev.=0.53

4.8) Class discussions

Poor  Excellent

n=8
av.=2.38
md=2
dev.=0.52
ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

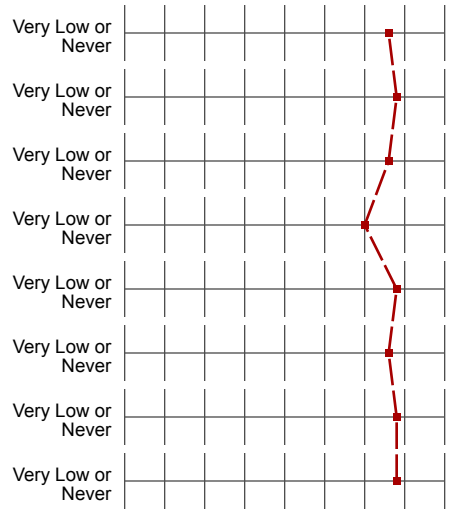
- Ariadna had very organized presentations and was very helpful answering our questions. I would choose her again if I had the choice.
- Ariadna is a very smart and kind TA. I found her discussions helpful and it was clear she put in effort to help students learn. This was a very challenging course outside of section and the professor was difficult, so it was nice having a supportive TA. I probably should have gone to more office hours throughout the quarter with my TA. She was pretty good at communication and organization, and I enjoyed her class.
- Ariadna was a fantastic TA and it was super helpful being able to work through problems with her. Her explanations were always very clear and she went above and beyond to do things like put out additional walkthroughs before exams and work through past midterms.
- Great communication and mastery of the material! She made concepts that were poorly explained in the lecture more understandable and would make sure no one had any questions before moving on.

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 22W: ECON 101 DIS 1B: MICROECONOMC THEORY

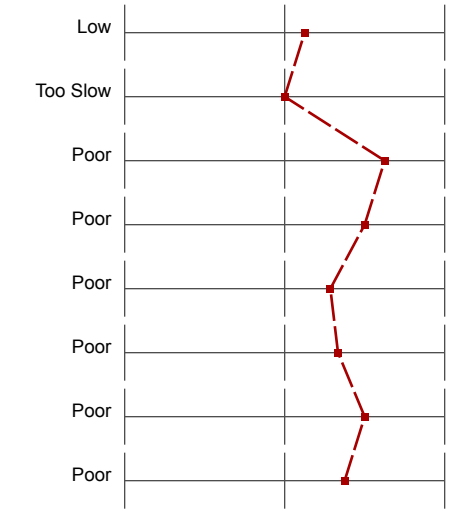
Values used in the profile line: Mean

3. To What Extent Do You Feel That:



3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=10	av.=7.60
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=10	av.=7.80
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=10	av.=7.60
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=10	av.=7.00
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=10	av.=7.80
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=10	av.=7.60
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=10	av.=7.80
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=10	av.=7.80

4. Your View of Section Characteristics:

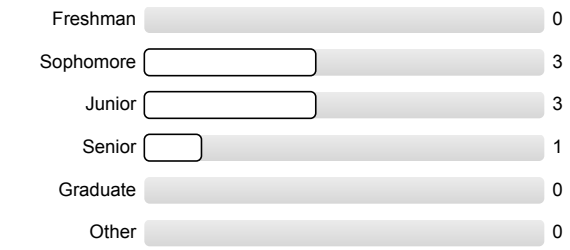


4.1)	Difficulty (relative to other courses)	Low	High	n=8	av.=2.13
4.2)	Workload/pace was	Too Slow	Too Much	n=8	av.=2.00
4.3)	Integration of section with course was	Poor	Excellent	n=8	av.=2.63
4.4)	Texts, required readings	Poor	Excellent	n=4	av.=2.50
4.5)	Homework assignments	Poor	Excellent	n=7	av.=2.29
4.6)	Graded materials, examinations	Poor	Excellent	n=6	av.=2.33
4.7)	Lecture presentations	Poor	Excellent	n=8	av.=2.50
4.8)	Class discussions	Poor	Excellent	n=8	av.=2.38

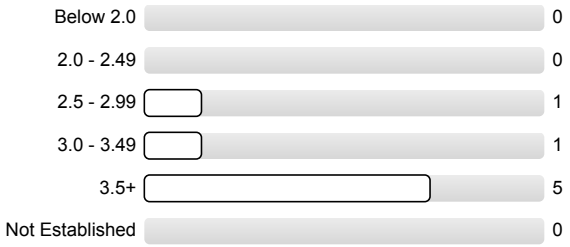
A. JOU FUYA
Evaluation of Instruction Program Report
22W: ECON 101 DIS 1K: MICROECONOMC THEORY
No. of responses = 7
Enrollment = 26
Response Rate = 26.92%

1. Background Information:

1.1) Year in School:

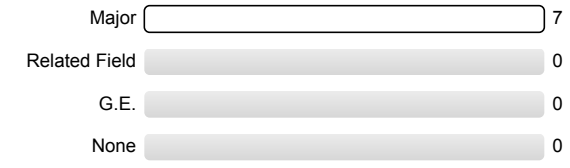


1.2) UCLA GPA:



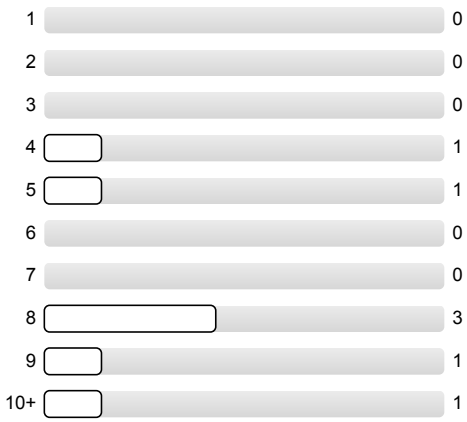
1.3) Expected Grade:

1.4) What requirements does this course fulfill?



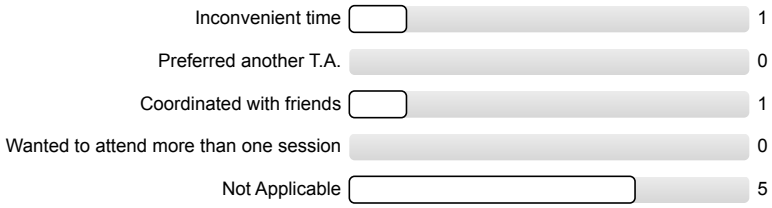
2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



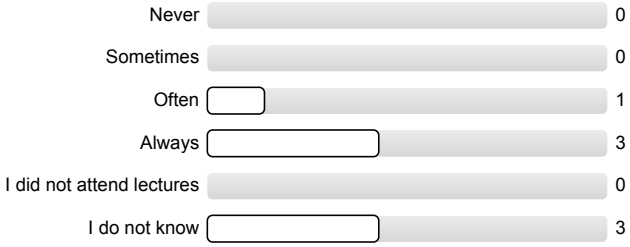
n=7

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?



n=7

2.3) You saw the TA of the assigned section attending lectures.



n=7

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

n=7
av.=8.71
md=9
dev.=0.49

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

n=7
av.=7.57
md=8
dev.=1.4

3.3) Organization - Section presentations were well prepared and organized.

n=7
av.=8.43
md=9
dev.=0.79

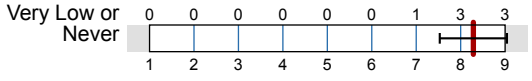
3.4) Scope - The teaching assistant expanded on course ideas.

n=6
av.=8.33
md=8
dev.=0.52
ab.=1

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=7
av.=8.43
md=8
dev.=0.53

3.6) Communication Skills - The teaching assistant had good communication skills.

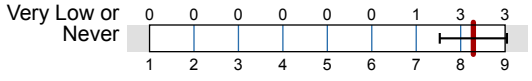


n=7
av.=8.29
md=8
dev.=0.76

3.7) Value - The overall value of the sections justified your time and effort.

n=7
av.=8.14
md=9
dev.=1.46

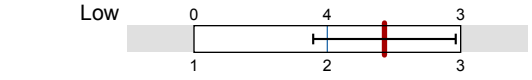
3.8) Overall - What is your overall rating of the teaching assistant?



n=7
av.=8.29
md=8
dev.=0.76

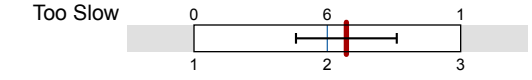
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



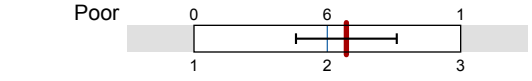
n=7
av.=2.43
md=2
dev.=0.53

4.2) Workload/pace was



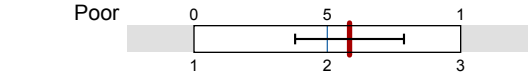
n=7
av.=2.14
md=2
dev.=0.38

4.3) Integration of section with course was



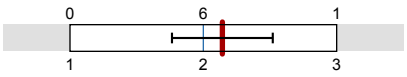
n=7
av.=2.14
md=2
dev.=0.38

4.4) Texts, required readings



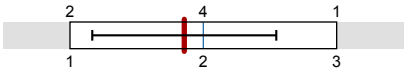
n=6
av.=2.17
md=2
dev.=0.41
ab.=1

4.5) Homework assignments

Poor  Excellent

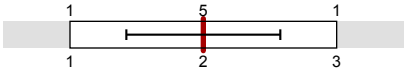
n=7
av.=2.14
md=2
dev.=0.38

4.6) Graded materials, examinations

Poor  Excellent

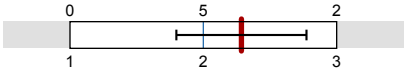
n=7
av.=1.86
md=2
dev.=0.69

4.7) Lecture presentations

Poor  Excellent

n=7
av.=2
md=2
dev.=0.58

4.8) Class discussions

Poor  Excellent

n=7
av.=2.29
md=2
dev.=0.49

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

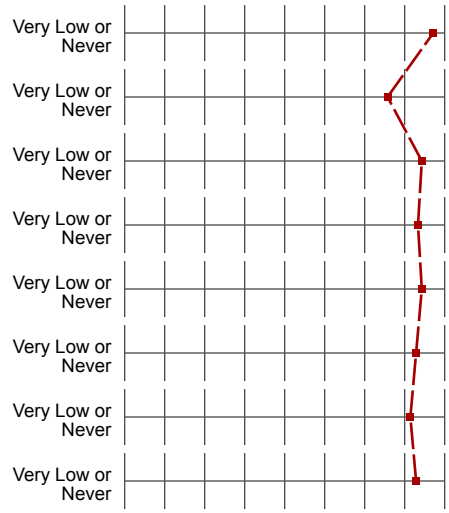
- I think the TA is amazing because she is patient and knowledgeable. She holds a lot of Office Hours so that we could ask her questions, and her TA section helps me a lot on learning the course material.
- The TA did a great job, the weaknesses of this course were based on the lecturer and not the TA

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 22W: ECON 101 DIS 1K: MICROECONOMC THEORY

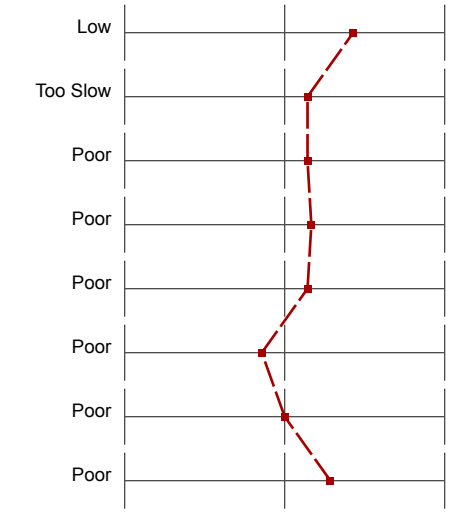
Values used in the profile line: Mean

3. To What Extent Do You Feel That:



3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=7	av.=8.71
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=7	av.=7.57
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=7	av.=8.43
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=6	av.=8.33
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=7	av.=8.43
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=7	av.=8.29
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=7	av.=8.14
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=7	av.=8.29

4. Your View of Section Characteristics:



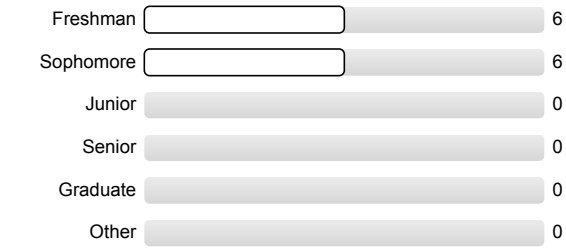
4.1)	Difficulty (relative to other courses)	Low	High	n=7	av.=2.43
4.2)	Workload/pace was	Too Slow	Too Much	n=7	av.=2.14
4.3)	Integration of section with course was	Poor	Excellent	n=7	av.=2.14
4.4)	Texts, required readings	Poor	Excellent	n=6	av.=2.17
4.5)	Homework assignments	Poor	Excellent	n=7	av.=2.14
4.6)	Graded materials, examinations	Poor	Excellent	n=7	av.=1.86
4.7)	Lecture presentations	Poor	Excellent	n=7	av.=2.00
4.8)	Class discussions	Poor	Excellent	n=7	av.=2.29

A. JOU FUYA
Evaluation of Instruction Program Report
21F: ECON 1 QIZ 1C: PRIN OF ECONOMICS
No. of responses = 12
Enrollment = 29
Response Rate = 41.38%

1. Background Information:

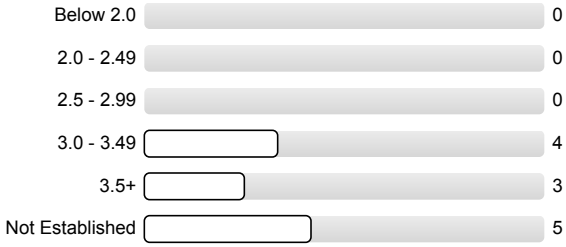
1.1) Year in School:

n=12



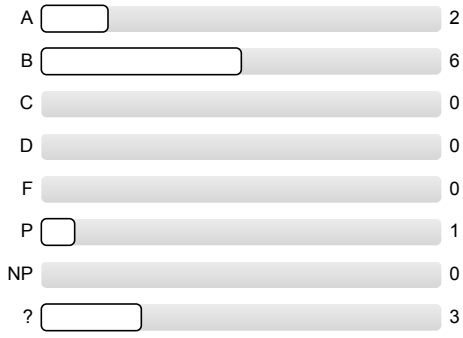
1.2) UCLA GPA:

n=12



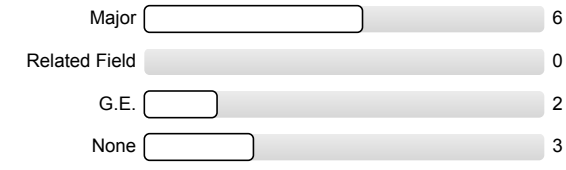
1.3) Expected Grade:

n=12



1.4) What requirements does this course fulfill?

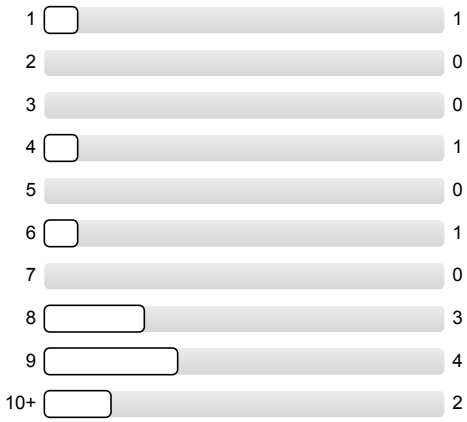
n=11



2. Preliminary Questions:

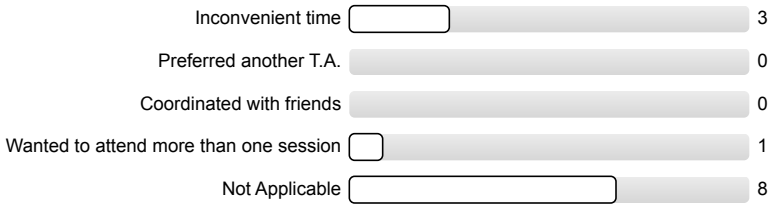
2.1) Approximately how many times did you attend the assigned section?

n=12



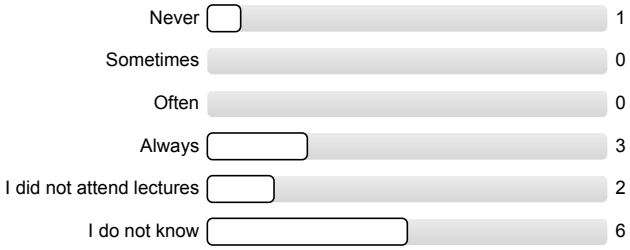
2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=12



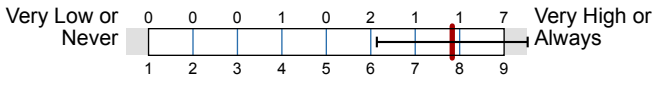
2.3) You saw the TA of the assigned section attending lectures.

n=12



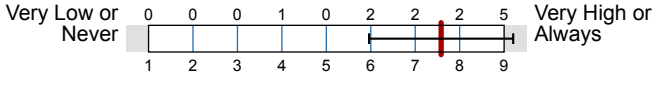
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=12
av.=7.83
md=9
dev.=1.7

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



n=12
av.=7.58
md=8
dev.=1.62

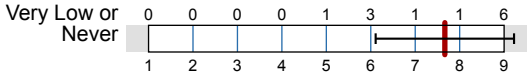
3.3) Organization - Section presentations were well prepared and organized.

n=12
av.=7.83
md=9
dev.=1.59

3.4) Scope - The teaching assistant expanded on course ideas.

n=12
av.=7.92
md=9
dev.=1.44

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



n=12
av.=7.67
md=8.5
dev.=1.56

3.6) Communication Skills - The teaching assistant had good communication skills.

n=12
av.=7.67
md=8.5
dev.=1.72

3.7) Value - The overall value of the sections justified your time and effort.

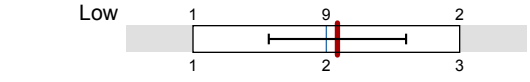
n=12
av.=7.75
md=8.5
dev.=1.54

3.8) Overall - What is your overall rating of the teaching assistant?

n=12
av.=8.08
md=9
dev.=1.31

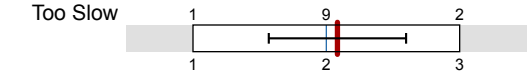
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



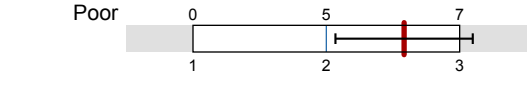
n=12
av.=2.08
md=2
dev.=0.51

4.2) Workload/pace was



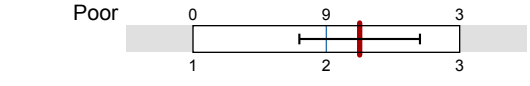
n=12
av.=2.08
md=2
dev.=0.51

4.3) Integration of section with course was



n=12
av.=2.58
md=3
dev.=0.51

4.4) Texts, required readings



n=12
av.=2.25
md=2
dev.=0.45

4.5) Homework assignments

Poor 1 6 4 Excellent
1 2 3

n=11
av.=2.27
md=2
dev.=0.65
ab.=1

4.6) Graded materials, examinations

Poor 1 7 3 Excellent
1 2 3

n=11
av.=2.18
md=2
dev.=0.6
ab.=1

4.7) Lecture presentations

Poor 0 9 3 Excellent
1 2 3

n=12
av.=2.25
md=2
dev.=0.45

4.8) Class discussions

Poor 0 7 4 Excellent
1 2 3

n=11
av.=2.36
md=2
dev.=0.5
ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Ariadna was a wonderful lecturer and genuinely cares about her students' learning. I appreciate how she tries to lighten the mood during discussions with occasional humor, and her explanations on how to do problems are genuinely very clear. I really appreciate that if she doesn't have an answer on the spot to any questions, she makes sure to email you after with a thorough explanation. There were some times I felt like because she had a lot to cover in 50 minutes, she would rush through problems. Although she always makes sure to ask at the end if anyone has questions, I was sometimes too intimidated to ask because I didn't have adequate time to establish the fundamentals of the problem yet. It would also be great if she incorporated more discussion/collaboration into her sections, but overall, I really enjoyed attending her sessions and always felt like I was engaged in the material.
- Ariadna was really knowledgeable on the subject and it was really helpful for her to work through problems with us. My only complaint would be that she tended to go through the material very quickly. To be fair, she had a lot to get through in the short amount of time, but maybe in the future, she could slow down just a bit.
- Great at teaching and asking if we have any questions.
- I really enjoyed this TA's teaching style. She always checked with us to make sure she wasn't going too fast or too slow, she was very approachable if a student ever needed help, and she made the coursework easier to digest and understand. I enjoyed her section.
- N/A
- You did great! Maybe more practice problems could've been helpful, and more related to the midterms but other than that you're awesome
- good TA

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 21F: ECON 1 QIZ 1C: PRIN OF ECONOMICS

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=12	av.=7.83
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=12	av.=7.58
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=12	av.=7.83
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=12	av.=7.92
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=12	av.=7.67
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=12	av.=7.67
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=12	av.=7.75
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=12	av.=8.08

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=12	av.=2.08
4.2)	Workload/pace was	Too Slow	Too Much	n=12	av.=2.08
4.3)	Integration of section with course was	Poor	Excellent	n=12	av.=2.58
4.4)	Texts, required readings	Poor	Excellent	n=12	av.=2.25
4.5)	Homework assignments	Poor	Excellent	n=11	av.=2.27
4.6)	Graded materials, examinations	Poor	Excellent	n=11	av.=2.18
4.7)	Lecture presentations	Poor	Excellent	n=12	av.=2.25
4.8)	Class discussions	Poor	Excellent	n=11	av.=2.36

A. JOU FUYA
Evaluation of Instruction Program Report
21F: ECON 1 QIZ 1E: PRIN OF ECONOMICS
No. of responses = 8
Enrollment = 28
Response Rate = 28.57%

1. Background Information:

1.1) Year in School:

n=8

Freshman	4
Sophomore	3
Junior	0
Senior	1
Graduate	0
Other	0

1.2) UCLA GPA:

n=8

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	0
3.0 - 3.49	0
3.5+	4
Not Established	4

1.3) Expected Grade:

n=8

A	4
B	2
C	0
D	0
F	0
P	0
NP	0
?	2

1.4) What requirements does this course fulfill?

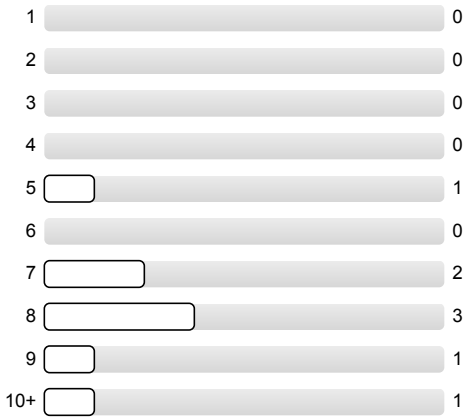
n=8

Major	5
Related Field	1
G.E.	1
None	1

2. Preliminary Questions:

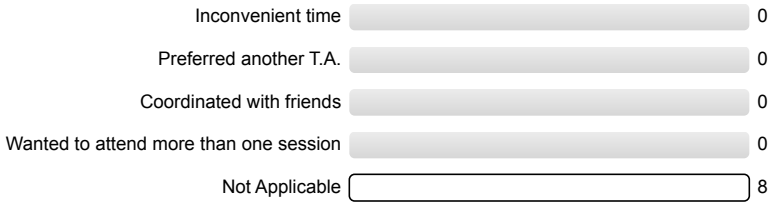
2.1) Approximately how many times did you attend the assigned section?

n=8



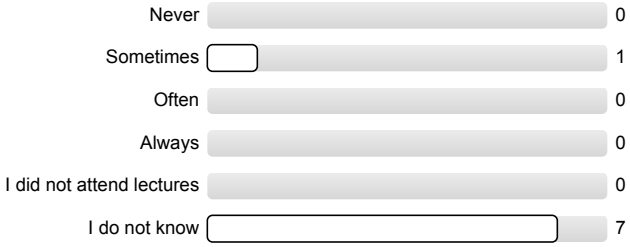
2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=8



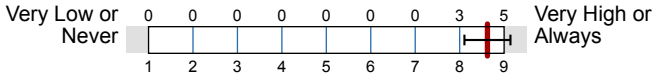
2.3) You saw the TA of the assigned section attending lectures.

n=8



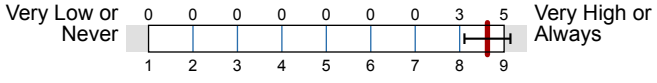
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=8
av.=8.63
md=9
dev.=0.52

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

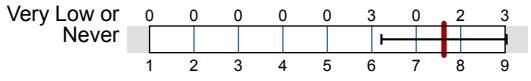


n=8
av.=8.63
md=9
dev.=0.52

3.3) Organization - Section presentations were well prepared and organized.

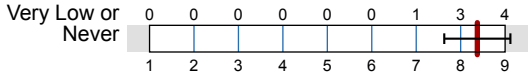
n=8
av.=8.5
md=9
dev.=0.76

3.4) Scope - The teaching assistant expanded on course ideas.



n=8
av.=7.63
md=8
dev.=1.41

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



n=8
av.=8.38
md=8.5
dev.=0.74

3.6) Communication Skills - The teaching assistant had good communication skills.

n=8
av.=8.25
md=8.5
dev.=1.04

3.7) Value - The overall value of the sections justified your time and effort.

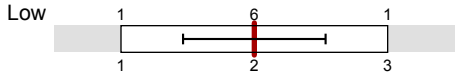
n=8
av.=8.25
md=8.5
dev.=1.04

3.8) Overall - What is your overall rating of the teaching assistant?

n=8
av.=8.63
md=9
dev.=0.74

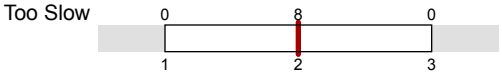
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



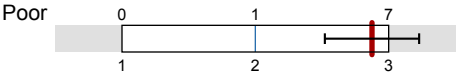
n=8
av.=2
md=2
dev.=0.53

4.2) Workload/pace was



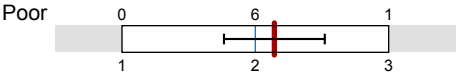
n=8
av.=2
md=2
dev.=0

4.3) Integration of section with course was



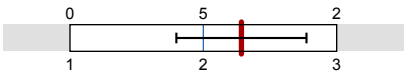
n=8
av.=2.88
md=3
dev.=0.35

4.4) Texts, required readings



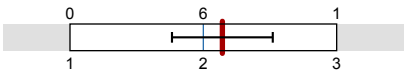
n=7
av.=2.14
md=2
dev.=0.38
ab.=1

4.5) Homework assignments

Poor  Excellent

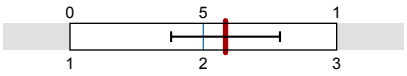
n=7
av.=2.29
md=2
dev.=0.49
ab.=1

4.6) Graded materials, examinations

Poor  Excellent

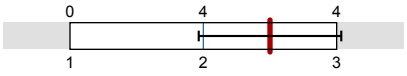
n=7
av.=2.14
md=2
dev.=0.38
ab.=1

4.7) Lecture presentations

Poor  Excellent

n=6
av.=2.17
md=2
dev.=0.41
ab.=2

4.8) Class discussions

Poor  Excellent

n=8
av.=2.5
md=2.5
dev.=0.53

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Ariadna was a great TA, she was very smart and we had really well organized class periods. She would distribute paper copies of relevant examples and we spend the hour reviewing the practice problems. The class was pretty redundant to the lectures, so if lecture was easy for me, I would skip, but if it was confusing, I found the discussion very helpful.
- My TA was very accommodating and approachable. She was willing to help the students during and outside of the discussion sections. She answered any questions we had and explained the concepts in ways that were easy to follow. The TA provided the students with printed copies of the worksheets every week, which was very nice! She always came to each discussion well-prepared and excited to help us.
- Strengths:
  1. Great communicator during classes and remotely. When a question needed to be addressed, the TA was always responsive within a reasonable timeframe and was always willing to address issues concerning the class.
  2. Concisely presented big ideas in the course in a manner that can be understood very well.
- Strengths: enthusiastic about teaching, offers a safe learning environment, encourages students to explain concepts and ask questions, very good a breaking down difficults concept, very clear about everthing
- The TA walked through problem sets every discussion and explained thoroughly how to solve each question with clarity. Mostly did not expand much upon the in class content or anything outside of the worksheets
- The strengths of this TA is their vast knowledge on the subject of the course and their ability to elaborate on the topics, providing a greater relevance to the course material. As well as their approachability when needing help or having questions.

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 21F: ECON 1 QIZ 1E: PRIN OF ECONOMICS

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=8	av.=8.63
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=8	av.=8.63
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=8	av.=8.50
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=8	av.=7.63
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=8	av.=8.38
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=8	av.=8.25
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=8	av.=8.25
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=8	av.=8.63

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=8	av.=2.00
4.2)	Workload/pace was	Too Slow	Too Much	n=8	av.=2.00
4.3)	Integration of section with course was	Poor	Excellent	n=8	av.=2.88
4.4)	Texts, required readings	Poor	Excellent	n=7	av.=2.14
4.5)	Homework assignments	Poor	Excellent	n=7	av.=2.29
4.6)	Graded materials, examinations	Poor	Excellent	n=7	av.=2.14
4.7)	Lecture presentations	Poor	Excellent	n=6	av.=2.17
4.8)	Class discussions	Poor	Excellent	n=8	av.=2.50

A. JOU FUYA
Evaluation of Instruction Program Report
21S: ECON 101 DIS 1F: MICROECONOMC THEORY
No. of responses = 4
Enrollment = 17
Response Rate = 23.53%

1. Background Information:

1.1) Year in School:

n=4

Freshman	0
Sophomore	3
Junior	1
Senior	0
Graduate	0
Other	0

1.2) UCLA GPA:

n=4

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	0
3.0 - 3.49	1
3.5+	3
Not Established	0

1.3) Expected Grade:

n=4

A	1
B	1
C	1
D	0
F	0
P	0
NP	0
?	1

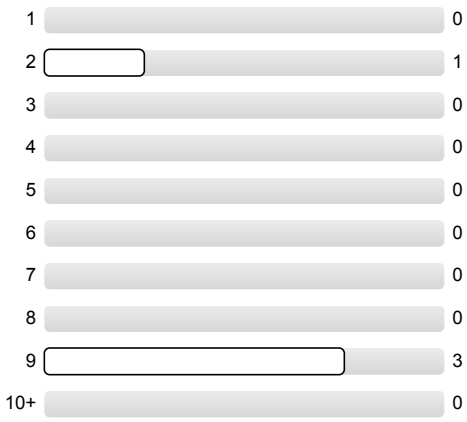
1.4) What requirements does this course fulfill?

n=4

Major	4
Related Field	0
G.E.	0
None	0

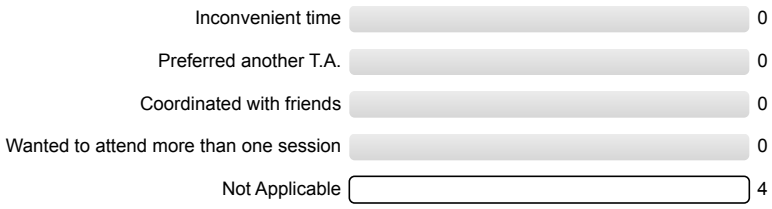
2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



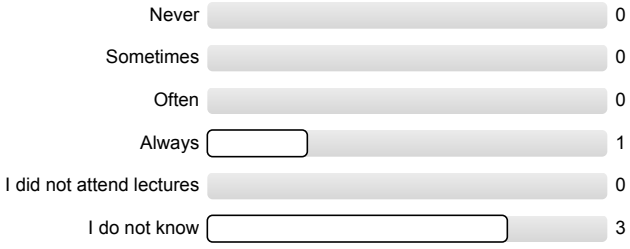
n=4

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?



n=4

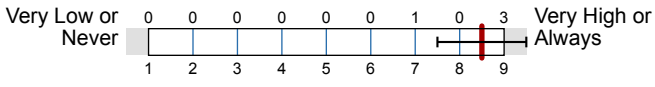
2.3) You saw the TA of the assigned section attending lectures.



n=4

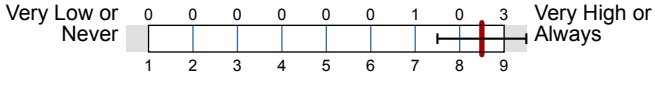
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=4
av.=8.5
md=9
dev.=1

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



n=4
av.=8.5
md=9
dev.=1

3.3) Organization - Section presentations were well prepared and organized.

n=4
av.=8.5
md=9
dev.=1

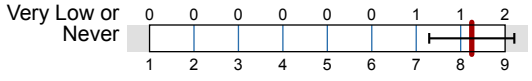
3.4) Scope - The teaching assistant expanded on course ideas.

n=4
av.=7.5
md=8
dev.=1.91

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=4
av.=8.5
md=9
dev.=1

3.6) Communication Skills - The teaching assistant had good communication skills.



n=4
av.=8.25
md=8.5
dev.=0.96

3.7) Value - The overall value of the sections justified your time and effort.

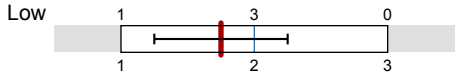
n=4
av.=8.5
md=9
dev.=1

3.8) Overall - What is your overall rating of the teaching assistant?

n=4
av.=8.5
md=9
dev.=1

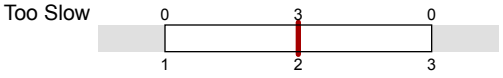
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



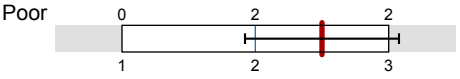
n=4
av.=1.75
md=2
dev.=0.5

4.2) Workload/pace was



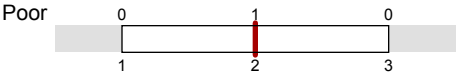
n=3
av.=2
md=2
dev.=0
ab.=1

4.3) Integration of section with course was



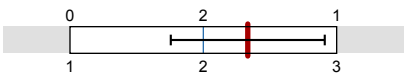
n=4
av.=2.5
md=2.5
dev.=0.58

4.4) Texts, required readings



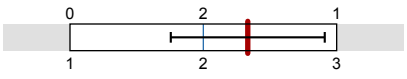
n=1
av.=2
md=2
dev.=0
ab.=3

4.5) Homework assignments

Poor  Excellent

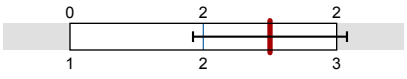
n=3
av.=2.33
md=2
dev.=0.58
ab.=1

4.6) Graded materials, examinations

Poor  Excellent

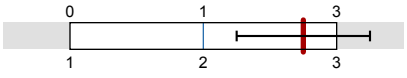
n=3
av.=2.33
md=2
dev.=0.58
ab.=1

4.7) Lecture presentations

Poor  Excellent

n=4
av.=2.5
md=2.5
dev.=0.58

4.8) Class discussions

Poor  Excellent

n=4
av.=2.75
md=3
dev.=0.5

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Ariadna is a wonderful TA. She genuinely cares about her students and I highly recommend her. She carefully checks in with us as students to make sure that everyone is included and that we have our questions answered. She is always prepared and her TA Discussion Sessions are excellently done.
- Ariadna was an amazing TA! She went over the discussion material in great detail and I appreciate her pretty quick responses to my emails. I never felt embarrassed to ask her questions about problem sets and always made sure to ask us if we had any questions. I don't really have anything to say about her weaknesses, but I guess it would have been helpful if she expanded on the lecture material or helped us review for the midterms.
- I enjoyed her teaching style and how she would break down each question and then explain the thinking behind every step.

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 21S: ECON 101 DIS 1F: MICROECONOMC THEORY

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=4	av.=8.50
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=4	av.=8.50
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=4	av.=8.50
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=4	av.=7.50
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=4	av.=8.50
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=4	av.=8.25
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=4	av.=8.50
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=4	av.=8.50

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=4	av.=1.75
4.2)	Workload/pace was	Too Slow	Too Much	n=3	av.=2.00
4.3)	Integration of section with course was	Poor	Excellent	n=4	av.=2.50
4.4)	Texts, required readings	Poor	Excellent	n=1	av.=2.00
4.5)	Homework assignments	Poor	Excellent	n=3	av.=2.33
4.6)	Graded materials, examinations	Poor	Excellent	n=3	av.=2.33
4.7)	Lecture presentations	Poor	Excellent	n=4	av.=2.50
4.8)	Class discussions	Poor	Excellent	n=4	av.=2.75

A. JOU FUYA
Evaluation of Instruction Program Report
21S: ECON 101 DIS 1J: MICROECONOMC THEORY
No. of responses = 2
Enrollment = 5
Response Rate = 40%

1. Background Information:

1.1) Year in School:

n=2

Freshman	0
Sophomore	1
Junior	1
Senior	0
Graduate	0
Other	0

1.2) UCLA GPA:

n=2

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	1
3.0 - 3.49	0
3.5+	1
Not Established	0

1.3) Expected Grade:

n=2

A	1
B	1
C	0
D	0
F	0
P	0
NP	0
?	0

1.4) What requirements does this course fulfill?

n=2

Major	2
Related Field	0
G.E.	0
None	0

2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?

n=2

1	0
2	1
3	0
4	0
5	0
6	1
7	0
8	0
9	0
10+	0

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=2

Inconvenient time	0
Preferred another T.A.	0
Coordinated with friends	0
Wanted to attend more than one session	1
Not Applicable	1

2.3) You saw the TA of the assigned section attending lectures.

n=2

Never	0
Sometimes	0
Often	0
Always	1
I did not attend lectures	1
I do not know	0

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

Very Low or Never — 0 0 0 0 0 0 0 0 2 — Very High or Always

1 2 3 4 5 6 7 8 9

n=2
av.=9
md=9
dev.=0

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

Very Low or Never — 0 0 0 0 0 0 0 1 1 — Very High or Always

1 2 3 4 5 6 7 8 9

n=2
av.=8.5
md=8.5
dev.=0.71

3.3) Organization - Section presentations were well prepared and organized.

n=2
av.=9
md=9
dev.=0

3.4) Scope - The teaching assistant expanded on course ideas.

n=2
av.=8
md=8
dev.=1.41

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=2
av.=9
md=9
dev.=0

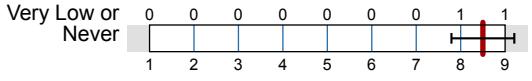
3.6) Communication Skills - The teaching assistant had good communication skills.

n=2
av.=9
md=9
dev.=0

3.7) Value - The overall value of the sections justified your time and effort.

n=2
av.=9
md=9
dev.=0

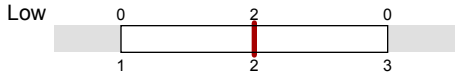
3.8) Overall - What is your overall rating of the teaching assistant?



n=2
av.=8.5
md=8.5
dev.=0.71

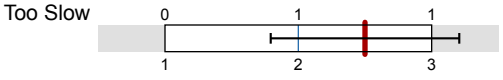
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



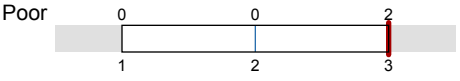
n=2
av.=2
md=2
dev.=0

4.2) Workload/pace was



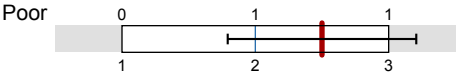
n=2
av.=2.5
md=2.5
dev.=0.71

4.3) Integration of section with course was



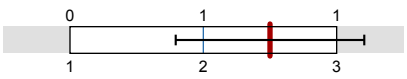
n=2
av.=3
md=3
dev.=0

4.4) Texts, required readings



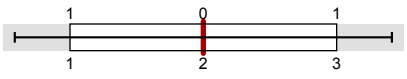
n=2
av.=2.5
md=2.5
dev.=0.71

4.5) Homework assignments

Poor  Excellent

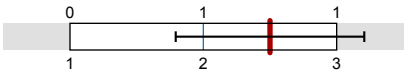
n=2
av.=2.5
md=2.5
dev.=0.71

4.6) Graded materials, examinations

Poor  Excellent

n=2
av.=2
md=2
dev.=1.41

4.7) Lecture presentations

Poor  Excellent

n=2
av.=2.5
md=2.5
dev.=0.71

4.8) Class discussions

Poor Excellent

n=2
av.=3
md=3
dev.=0

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

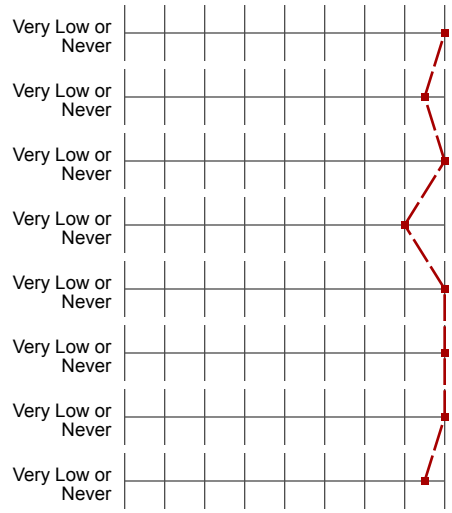
- Ariadna is an incredible TA. She is knowledgeable, patient, and understanding. She never approaches basic questions with any condescension and works with you until you understand. She takes her time in explaining difficult concepts and continuously asks her students if she has gone too fast or if she needs to repeat anything. I appreciate her wealth fo knowledge and genuine response. She replies to emails promptly and shows sincerity in her replies. Thank you.

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 21S: ECON 101 DIS 1J: MICROECONOMC THEORY

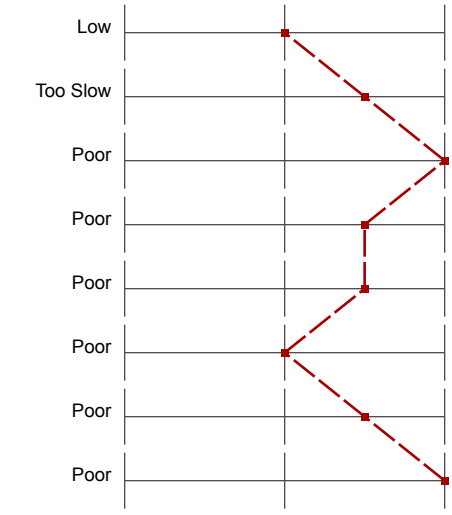
Values used in the profile line: Mean

3. To What Extent Do You Feel That:



3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=2	av.=9.00
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=2	av.=8.50
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=2	av.=9.00
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=2	av.=8.00
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=2	av.=9.00
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=2	av.=9.00
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=2	av.=9.00
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=2	av.=8.50

4. Your View of Section Characteristics:



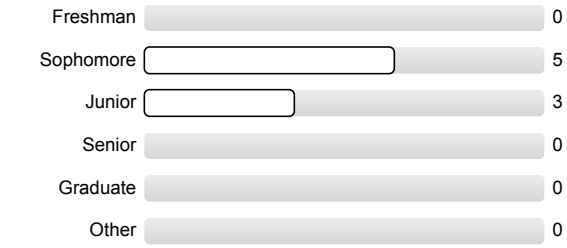
4.1)	Difficulty (relative to other courses)	Low	High	n=2	av.=2.00
4.2)	Workload/pace was	Too Slow	Too Much	n=2	av.=2.50
4.3)	Integration of section with course was	Poor	Excellent	n=2	av.=3.00
4.4)	Texts, required readings	Poor	Excellent	n=2	av.=2.50
4.5)	Homework assignments	Poor	Excellent	n=2	av.=2.50
4.6)	Graded materials, examinations	Poor	Excellent	n=2	av.=2.00
4.7)	Lecture presentations	Poor	Excellent	n=2	av.=2.50
4.8)	Class discussions	Poor	Excellent	n=2	av.=3.00

A. JOU FUYA
Evaluation of Instruction Program Report
21W: ECON 101 DIS 1O: MICROECONOMC THEORY
No. of responses = 9
Enrollment = 29
Response Rate = 31.03%

1. Background Information:

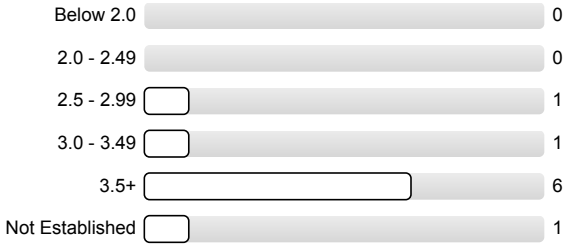
1.1) Year in School:

n=8



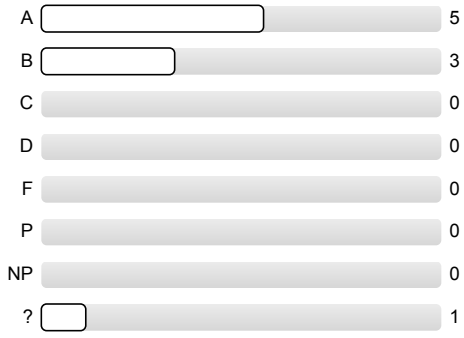
1.2) UCLA GPA:

n=9



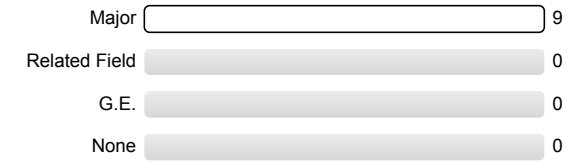
1.3) Expected Grade:

n=9



1.4) What requirements does this course fulfill?

n=9



2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?

n=9

1	2
2	1
3	1
4	0
5	1
6	1
7	0
8	1
9	0
10+	2

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=8

Inconvenient time	2
Preferred another T.A.	1
Coordinated with friends	0
Wanted to attend more than one session	0
Not Applicable	5

2.3) You saw the TA of the assigned section attending lectures.

n=9

Never	2
Sometimes	1
Often	1
Always	1
I did not attend lectures	2
I do not know	2

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

Very Low or Never — 0 0 0 0 0 1 0 4 4 — Very High or Always

1 2 3 4 5 6 7 8 9

n=9
av.=8.22
md=8
dev.=0.97

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

Very Low or Never — 0 0 0 0 0 0 2 3 4 — Very High or Always

1 2 3 4 5 6 7 8 9

n=9
av.=8.22
md=8
dev.=0.83

3.3) Organization - Section presentations were well prepared and organized.

n=9
av.=8.11
md=8
dev.=1.05

3.4) Scope - The teaching assistant expanded on course ideas.

n=9
av.=8.22
md=8
dev.=0.97

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=9
av.=8.22
md=8
dev.=0.97

3.6) Communication Skills - The teaching assistant had good communication skills.

n=9
av.=8.11
md=8
dev.=1.05

3.7) Value - The overall value of the sections justified your time and effort.

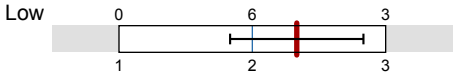
n=9
av.=8
md=8
dev.=1.22

3.8) Overall - What is your overall rating of the teaching assistant?

n=9
av.=8.44
md=9
dev.=0.73

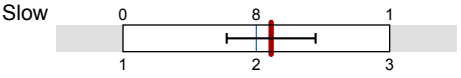
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



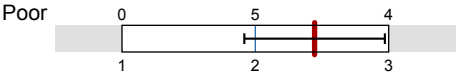
n=9
av.=2.33
md=2
dev.=0.5

4.2) Workload/pace was



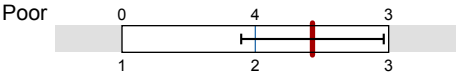
n=9
av.=2.11
md=2
dev.=0.33

4.3) Integration of section with course was



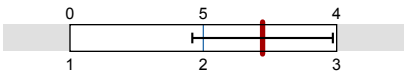
n=9
av.=2.44
md=2
dev.=0.53

4.4) Texts, required readings



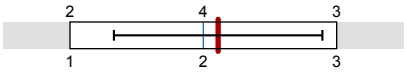
n=7
av.=2.43
md=2
dev.=0.53
ab.=2

4.5) Homework assignments

Poor  Excellent

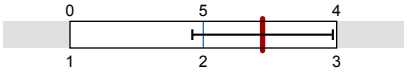
n=9
av.=2.44
md=2
dev.=0.53

4.6) Graded materials, examinations

Poor  Excellent

n=9
av.=2.11
md=2
dev.=0.78

4.7) Lecture presentations

Poor  Excellent

n=9
av.=2.44
md=2
dev.=0.53

4.8) Class discussions

Poor Excellent

n=9
av.=2.33
md=2
dev.=0.71

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- I was just familiar with another TA from 11. I’m sure you’re a great TA.
- One of the BEST T.A.'s I've ever had!! She is so helpful, always responds to emails in a timely manner, you can tell she really cares about her students! She explains the material very well. I hope I can have her as a T.A. again in the future!
- The course should be taken on campus since there're lots of math and economic issues. Even though the course connects reality and math model, honestly, some math models are really difficult.

Profile

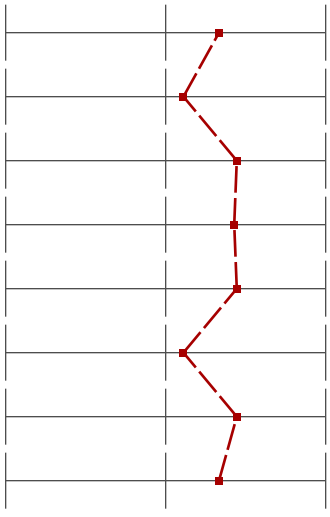
Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 21W: ECON 101 DIS 1O: MICROECONOMC THEORY

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=9	av.=8.22
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=9	av.=8.22
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=9	av.=8.11
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=9	av.=8.22
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=9	av.=8.22
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=9	av.=8.11
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=9	av.=8.00
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=9	av.=8.44

4. Your View of Section Characteristics:

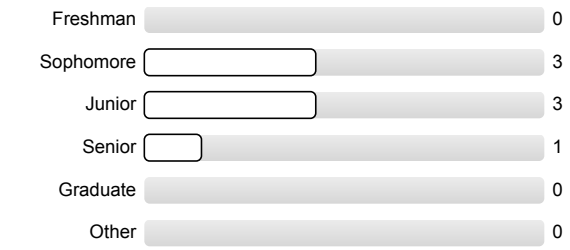


4.1)	Difficulty (relative to other courses)	Low	High	n=9	av.=2.33
4.2)	Workload/pace was	Too Slow	Too Much	n=9	av.=2.11
4.3)	Integration of section with course was	Poor	Excellent	n=9	av.=2.44
4.4)	Texts, required readings	Poor	Excellent	n=7	av.=2.43
4.5)	Homework assignments	Poor	Excellent	n=9	av.=2.44
4.6)	Graded materials, examinations	Poor	Excellent	n=9	av.=2.11
4.7)	Lecture presentations	Poor	Excellent	n=9	av.=2.44
4.8)	Class discussions	Poor	Excellent	n=9	av.=2.33

A. JOU FUYA
Evaluation of Instruction Program Report
21W: ECON 101 DIS 1R: MICROECONOMC THEORY
No. of responses = 7
Enrollment = 32
Response Rate = 21.88%

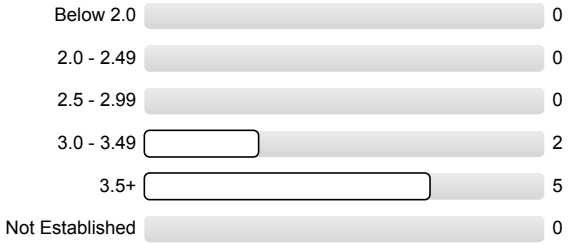
1. Background Information:

1.1) Year in School:



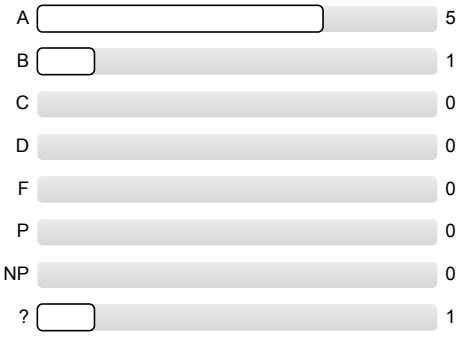
n=7

1.2) UCLA GPA:



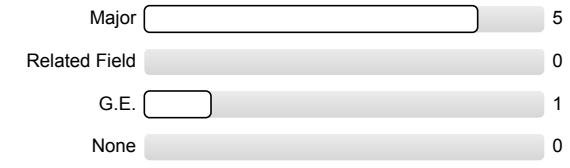
n=7

1.3) Expected Grade:



n=7

1.4) What requirements does this course fulfill?



n=6

2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?

n=7

1	1
2	0
3	1
4	0
5	0
6	2
7	0
8	1
9	0
10+	2

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=7

Inconvenient time	2
Preferred another T.A.	0
Coordinated with friends	2
Wanted to attend more than one session	0
Not Applicable	3

2.3) You saw the TA of the assigned section attending lectures.

n=7

Never	0
Sometimes	1
Often	1
Always	2
I did not attend lectures	1
I do not know	2

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	1	0	6

n=7
av.=8.71
md=9
dev.=0.76

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	0	1	6

n=7
av.=8.86
md=9
dev.=0.38

3.3) Organization - Section presentations were well prepared and organized.

n=7
av.=9
md=9
dev.=0

3.4) Scope - The teaching assistant expanded on course ideas.

n=7
av.=8.71
md=9
dev.=0.76

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=7
av.=9
md=9
dev.=0

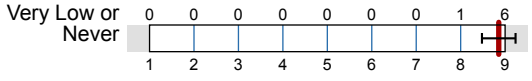
3.6) Communication Skills - The teaching assistant had good communication skills.

n=7
av.=8.71
md=9
dev.=0.76

3.7) Value - The overall value of the sections justified your time and effort.

n=7
av.=9
md=9
dev.=0

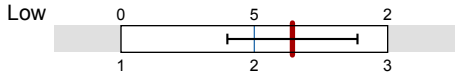
3.8) Overall - What is your overall rating of the teaching assistant?



n=7
av.=8.86
md=9
dev.=0.38

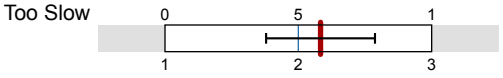
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



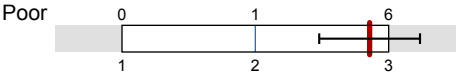
n=7
av.=2.29
md=2
dev.=0.49

4.2) Workload/pace was



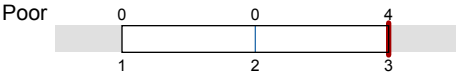
n=6
av.=2.17
md=2
dev.=0.41
ab.=1

4.3) Integration of section with course was



n=7
av.=2.86
md=3
dev.=0.38

4.4) Texts, required readings



n=4
av.=3
md=3
dev.=0
ab.=3

4.5) Homework assignments

Poor Excellent

n=5
av.=2.8
md=3
dev.=0.45
ab.=2

4.6) Graded materials, examinations

Poor Excellent

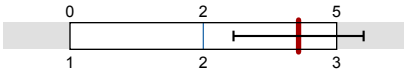
n=6
av.=2.83
md=3
dev.=0.41
ab.=1

4.7) Lecture presentations

Poor Excellent

n=6
av.=2.83
md=3
dev.=0.41
ab.=1

4.8) Class discussions

Poor  Excellent

n=7
av.=2.71
md=3
dev.=0.49

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Ariadna is one of the best TA's I have had. She cares about her students and is very knowledgable about the course material. She even had a review session before one of the midterms. Overall her TA sessions were clear, made sense, and were very attentive to the students needs.
- Ariadna was an amazing TA! She was so helpful over email and was always very fast replying. I didn't attend section much due to my internship but when I did, she was really helpful.
- all good

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 21W: ECON 101 DIS 1R: MICROECONOMC THEORY

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=7	av.=8.71
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=7	av.=8.86
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=7	av.=9.00
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=7	av.=8.71
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=7	av.=9.00
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=7	av.=8.71
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=7	av.=9.00
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=7	av.=8.86

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=7	av.=2.29
4.2)	Workload/pace was	Too Slow	Too Much	n=6	av.=2.17
4.3)	Integration of section with course was	Poor	Excellent	n=7	av.=2.86
4.4)	Texts, required readings	Poor	Excellent	n=4	av.=3.00
4.5)	Homework assignments	Poor	Excellent	n=5	av.=2.80
4.6)	Graded materials, examinations	Poor	Excellent	n=6	av.=2.83
4.7)	Lecture presentations	Poor	Excellent	n=6	av.=2.83
4.8)	Class discussions	Poor	Excellent	n=7	av.=2.71

A. JOU FUYA
Evaluation of Instruction Program Report
20F: ECON 130L LAB 1B: PUBLIC ECON LAB
No. of responses = 4
Enrollment = 21
Response Rate = 19.05%

1. Background Information:

1.1) Year in School:

n=4

Freshman	0
Sophomore	0
Junior	0
Senior	4
Graduate	0
Other	0

1.2) UCLA GPA:

n=4

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	0
3.0 - 3.49	1
3.5+	3
Not Established	0

1.3) Expected Grade:

n=4

A	3
B	1
C	0
D	0
F	0
P	0
NP	0
?	0

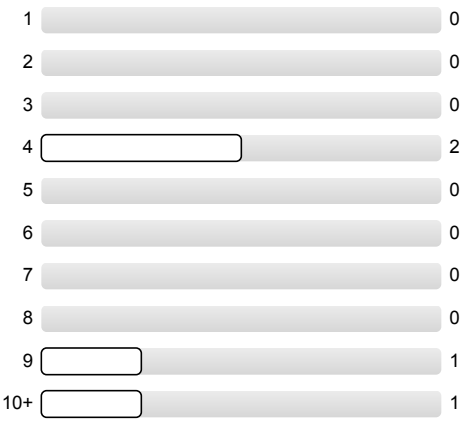
1.4) What requirements does this course fulfill?

n=3

Major	3
Related Field	0
G.E.	0
None	0

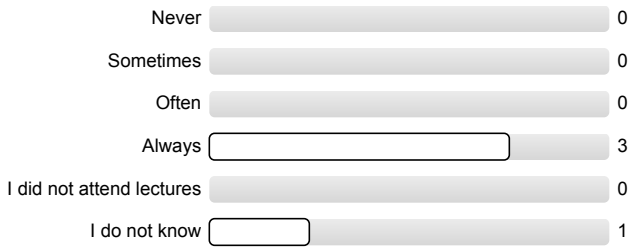
2. Preliminary Questions:

2.1) Approximately how many times did you attend the section?



n=4

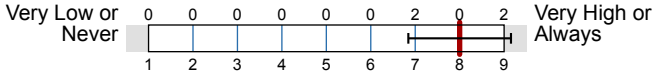
2.2) You saw the teaching assistant attending lectures.



n=4

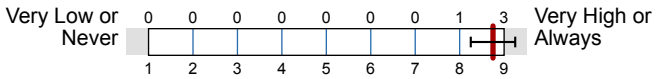
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



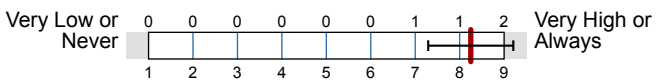
n=4
av.=8
md=8
dev.=1.15

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



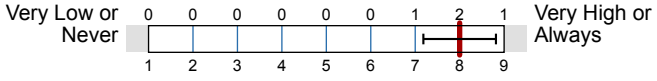
n=4
av.=8.75
md=9
dev.=0.5

3.3) Organization - Section presentations were well prepared and organized.



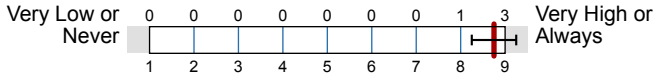
n=4
av.=8.25
md=8.5
dev.=0.96

3.4) Scope - The teaching assistant expanded on course ideas.



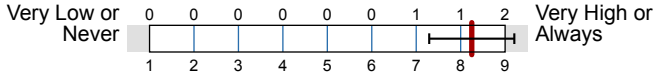
n=4
av.=8
md=8
dev.=0.82

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



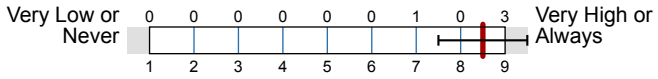
n=4
av.=8.75
md=9
dev.=0.5

3.6) Communication Skills - The teaching assistant had good communication skills.



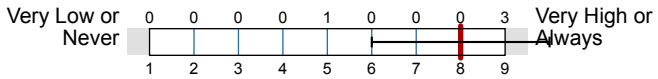
n=4
av.=8.25
md=8.5
dev.=0.96

3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.



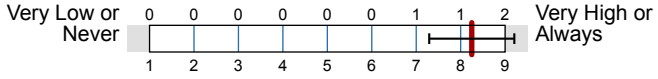
n=4
av.=8.5
md=9
dev.=1

3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.



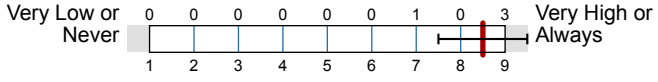
n=4
av.=8
md=9
dev.=2

3.9) Value - The overall value of the sections justified your time and effort.



n=4
av.=8.25
md=8.5
dev.=0.96

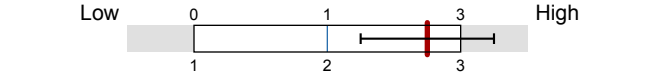
3.10) Overall - What is your overall rating of the teaching assistant?



n=4
av.=8.5
md=9
dev.=1

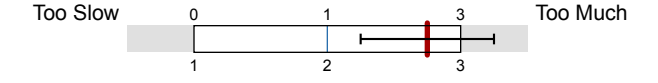
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



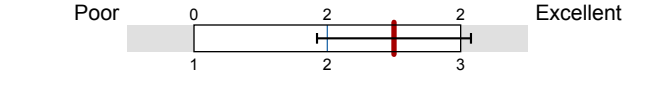
n=4
av.=2.75
md=3
dev.=0.5

4.2) Workload/pace was



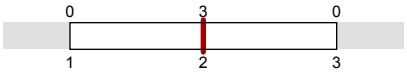
n=4
av.=2.75
md=3
dev.=0.5

4.3) Integration of section with course was



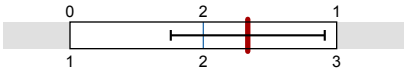
n=4
av.=2.5
md=2.5
dev.=0.58

4.4) Texts, required readings

Poor  Excellent

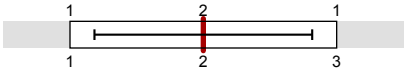
n=3
av.=2
md=2
dev.=0
ab.=1

4.5) Homework assignments

Poor  Excellent

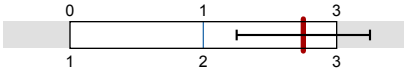
n=3
av.=2.33
md=2
dev.=0.58

4.6) Graded materials, examinations

Poor  Excellent

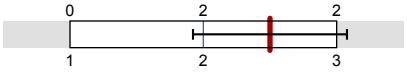
n=4
av.=2
md=2
dev.=0.82

4.7) Lecture presentations

Poor  Excellent

n=4
av.=2.75
md=3
dev.=0.5

4.8) Class discussions

Poor  Excellent

n=4
av.=2.5
md=2.5
dev.=0.58

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

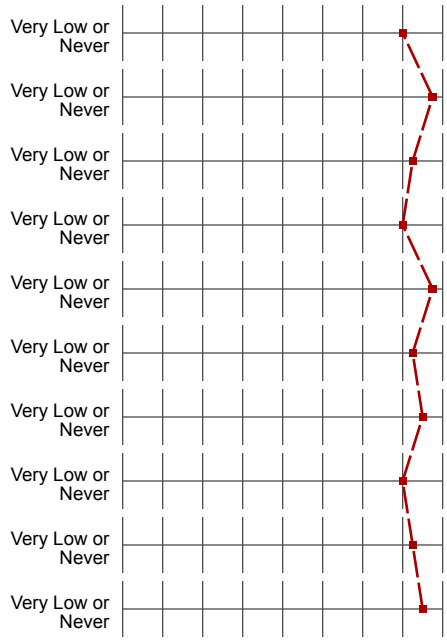
- Ariadna went above and beyond to help with group work, data sets or presentation tips. She truly cared about helping her students pass the class and get the grades they deserved. She was also very accessible and went out of her way during Office hours or section to make sure any questions or concerns were remedied. Ariadna also expressed the concerns I was having in regard to the midterm to the professor and it was clear that the class adapted based on her recommendations.
- I had the pleasure of having Ariadna as my TA this quarter. She is easily the best TA I've had in the econ department. She was extremely dedicated to her students and ensuring that we understood the course material. I had immense difficulty with the programming aspect of the course this quarter, and Ariadna basically taught me a new program in a week to help me complete the assignments. I am extremely grateful for her guidance this quarter and I wish her the best! If anyone gets TA of the quarter, it should be her!
- I think there was too much going on in this class. It was hard to keep up with. Ariadna was helpful, but I didn't learn much from attending section
- really tries and organized. i wihs explanations were more visual like writing it out instead of reading/ explainign to us

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 20F: ECON 130L LAB 1B: PUBLIC ECON LAB

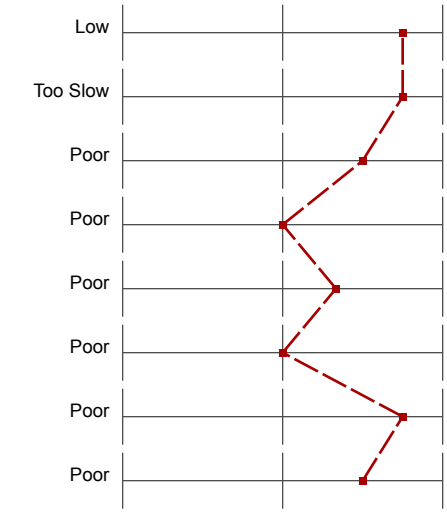
Values used in the profile line: Mean

3. To What Extent Do You Feel That:



3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=4	av.=8.00
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=4	av.=8.75
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=4	av.=8.25
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=4	av.=8.00
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=4	av.=8.75
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=4	av.=8.25
3.7)	Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never	Very High or Always	n=4	av.=8.50
3.8)	Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never	Very High or Always	n=4	av.=8.00
3.9)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=4	av.=8.25
3.10)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=4	av.=8.50

4. Your View of Section Characteristics:



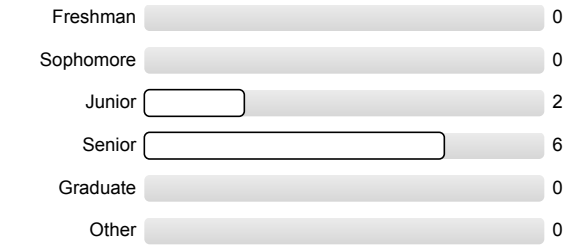
4.1)	Difficulty (relative to other courses)	Low	High	n=4	av.=2.75
4.2)	Workload/pace was	Too Slow	Too Much	n=4	av.=2.75
4.3)	Integration of section with course was	Poor	Excellent	n=4	av.=2.50
4.4)	Texts, required readings	Poor	Excellent	n=3	av.=2.00
4.5)	Homework assignments	Poor	Excellent	n=3	av.=2.33
4.6)	Graded materials, examinations	Poor	Excellent	n=4	av.=2.00
4.7)	Lecture presentations	Poor	Excellent	n=4	av.=2.75
4.8)	Class discussions	Poor	Excellent	n=4	av.=2.50

A. JOU FUYA
Evaluation of Instruction Program Report
20F: ECON 130L LAB 1C: PUBLIC ECON LAB
No. of responses = 8
Enrollment = 19
Response Rate = 42.11%

1. Background Information:

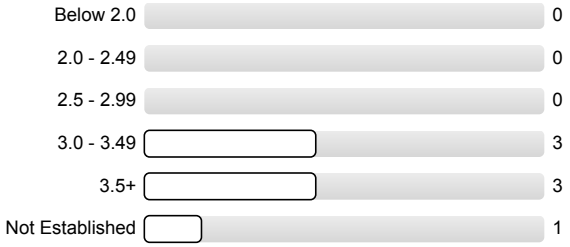
1.1) Year in School:

n=8



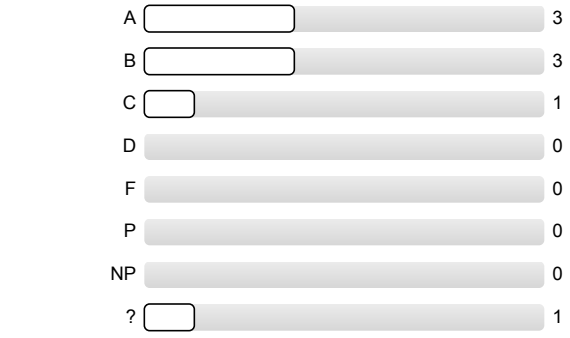
1.2) UCLA GPA:

n=7



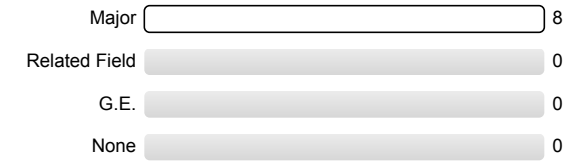
1.3) Expected Grade:

n=8



1.4) What requirements does this course fulfill?

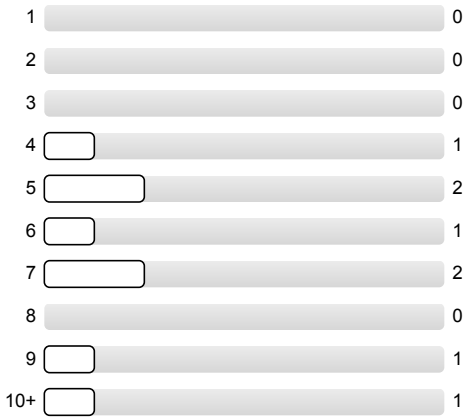
n=8



2. Preliminary Questions:

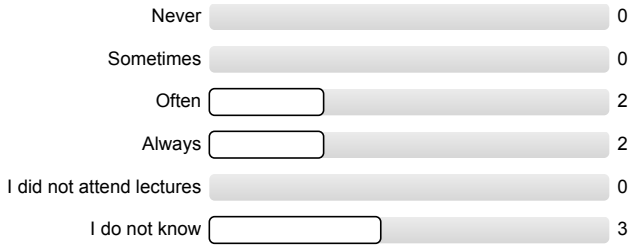
2.1) Approximately how many times did you attend the section?

n=8



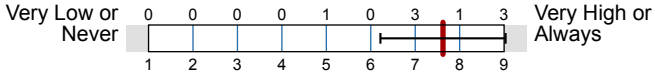
2.2) You saw the teaching assistant attending lectures.

n=7



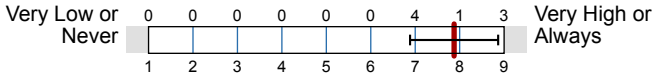
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



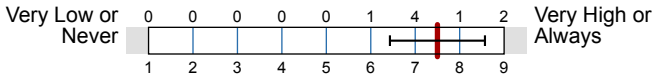
n=8
av.=7.63
md=7.5
dev.=1.41

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



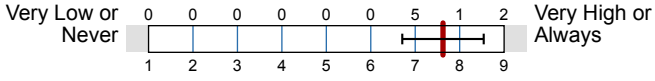
n=8
av.=7.88
md=7.5
dev.=0.99

3.3) Organization - Section presentations were well prepared and organized.



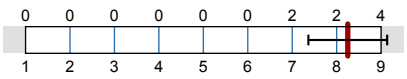
n=8
av.=7.5
md=7
dev.=1.07

3.4) Scope - The teaching assistant expanded on course ideas.



n=8
av.=7.63
md=7
dev.=0.92

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

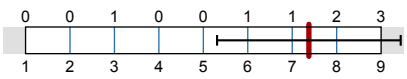


n=8
av.=8.25
md=8.5
dev.=0.89

3.6) Communication Skills - The teaching assistant had good communication skills.

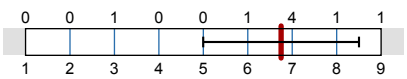
n=8
av.=8.25
md=8.5
dev.=0.89

3.7) Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.



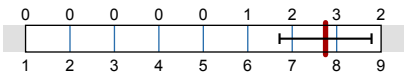
n=8
av.=7.38
md=8
dev.=2.07

3.8) Data Analysis - The teaching assistant helped you develop data analysis skills.



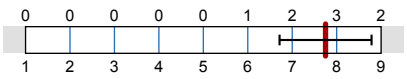
n=8
av.=6.75
md=7
dev.=1.75

3.9) Value - The overall value of the sections justified your time and effort.



n=8
av.=7.75
md=8
dev.=1.04

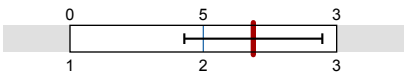
3.10) Overall - What is your overall rating of the teaching assistant?



n=8
av.=7.75
md=8
dev.=1.04

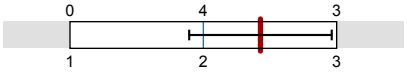
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



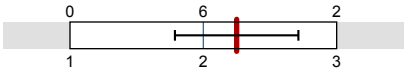
n=8
av.=2.38
md=2
dev.=0.52

4.2) Workload/pace was



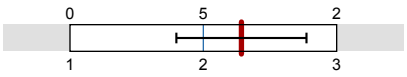
n=7
av.=2.43
md=2
dev.=0.53
ab.=1

4.3) Integration of section with course was



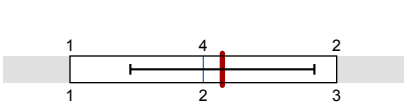
n=8
av.=2.25
md=2
dev.=0.46

4.4) Texts, required readings

Poor  Excellent

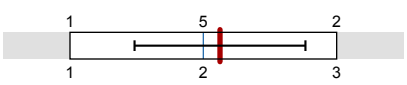
n=7
av.=2.29
md=2
dev.=0.49
ab.=1

4.5) Homework assignments

Poor  Excellent

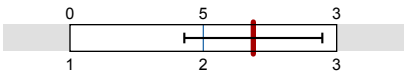
n=7
av.=2.14
md=2
dev.=0.69
ab.=1

4.6) Graded materials, examinations

Poor  Excellent

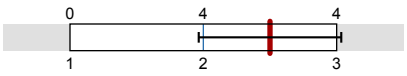
n=8
av.=2.13
md=2
dev.=0.64

4.7) Lecture presentations

Poor  Excellent

n=8
av.=2.38
md=2
dev.=0.52

4.8) Class discussions

Poor  Excellent

n=8
av.=2.5
md=2.5
dev.=0.53

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

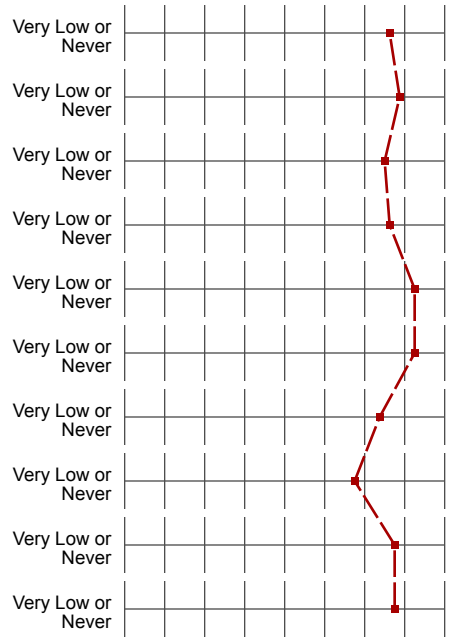
- Ariadna is super nice and kind. She always replies email really fast and able to answer any questions that we have. I don't often attend her discussion just because she does breakout room and I have social anxiety but I always make sure to watch every discussion when it's posted. I think those are really helpful and I learnt so much from it. (Breakout room is amazing to interact and get to know other people, I'm just not too comfortable with it). She's one of the best TAs I have in Econ. I don't think she has any weaknesses. She's amazing!!
- Ariadna was extremely passionate. She gave really good constructive feedback following our group presentations. Since there was a lot of coding in this class, her strength her understanding of STATA and ability to quickly teach it to us beginner students during office hours. She went above and beyond to help us, sending us guides on STATA and checking in on us! You can tell she really cares about her students. As for the discussion itself, sometimes when we are put in breakout rooms, students just don't really talk and we are kind of lost on most of the questions. I think the discussion also could have benefitted a little more help with how to use STATA or r for the data problems as these were really challenging and a lot of us did not come in with coding skills. The intro in the first section was not enough to help us learn how to correctly run regressions and interpret our results.
- I believe my TA's ability to communicate was great, as I would receive constant emails updating us on what is going on within the course which is especially important in the COVID environment we are in. Also her feedback and organization during debates and presentations was excellent!
- I enjoyed her openness in interacting with students, even though most of the time we didn't know the answer.
- The real strength is patience.

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 20F: ECON 130L LAB 1C: PUBLIC ECON LAB

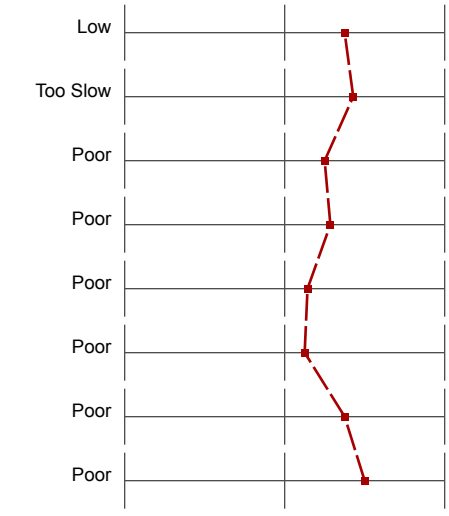
Values used in the profile line: Mean

3. To What Extent Do You Feel That:



3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=8	av.=7.63
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=8	av.=7.88
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=8	av.=7.50
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=8	av.=7.63
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=8	av.=8.25
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=8	av.=8.25
3.7)	Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	Very Low or Never	Very High or Always	n=8	av.=7.38
3.8)	Data Analysis - The teaching assistant helped you develop data analysis skills.	Very Low or Never	Very High or Always	n=8	av.=6.75
3.9)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=8	av.=7.75
3.10)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=8	av.=7.75

4. Your View of Section Characteristics:



4.1)	Difficulty (relative to other courses)	Low	High	n=8	av.=2.38
4.2)	Workload/pace was	Too Slow	Too Much	n=7	av.=2.43
4.3)	Integration of section with course was	Poor	Excellent	n=8	av.=2.25
4.4)	Texts, required readings	Poor	Excellent	n=7	av.=2.29
4.5)	Homework assignments	Poor	Excellent	n=7	av.=2.14
4.6)	Graded materials, examinations	Poor	Excellent	n=8	av.=2.13
4.7)	Lecture presentations	Poor	Excellent	n=8	av.=2.38
4.8)	Class discussions	Poor	Excellent	n=8	av.=2.50

A. JOU FUYA
Evaluation of Instruction Program Report
20S: ECON 1 QIZ 1N: PRIN OF ECONOMICS
No. of responses = 3
Enrollment = 21
Response Rate = 14.29%

1. Background Information:

1.1) Year in School:

n=3

Freshman	2
Sophomore	0
Junior	1
Senior	0
Graduate	0
Other	0

1.2) UCLA GPA:

n=3

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	0
3.0 - 3.49	0
3.5+	3
Not Established	0

1.3) Expected Grade:

n=3

A	3
B	0
C	0
D	0
F	0
P	0
NP	0
?	0

1.4) What requirements does this course fulfill?

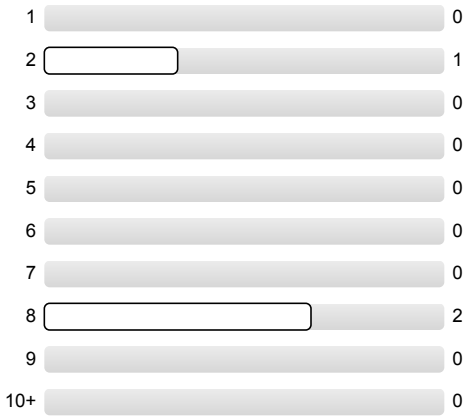
n=3

Major	2
Related Field	0
G.E.	0
None	1

2. Preliminary Questions:

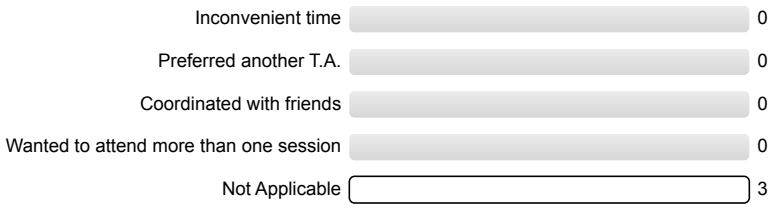
2.1) Approximately how many times did you attend the assigned section?

n=3



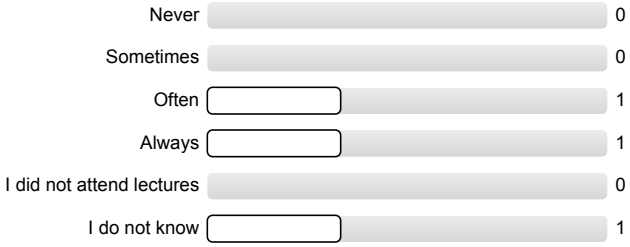
2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=3



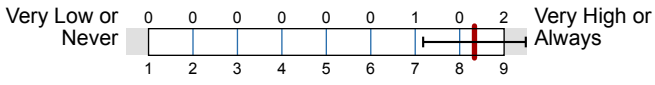
2.3) You saw the TA of the assigned section attending lectures.

n=3



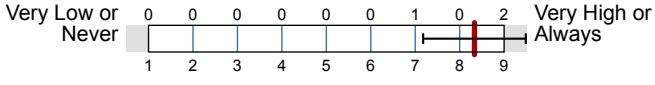
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=3
av.=8.33
md=9
dev.=1.15

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

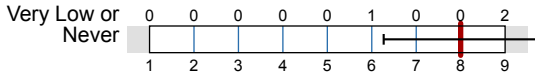


n=3
av.=8.33
md=9
dev.=1.15

3.3) Organization - Section presentations were well prepared and organized.

n=3
av.=8.33
md=9
dev.=1.15

3.4) Scope - The teaching assistant expanded on course ideas.



n=3
av.=8
md=9
dev.=1.73

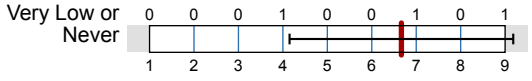
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=2
av.=8.5
md=8.5
dev.=0.71

3.6) Communication Skills - The teaching assistant had good communication skills.

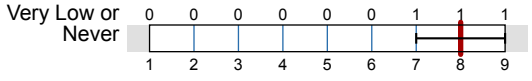
n=3
av.=8.33
md=9
dev.=1.15

3.7) Value - The overall value of the sections justified your time and effort.



n=3
av.=6.67
md=7
dev.=2.52

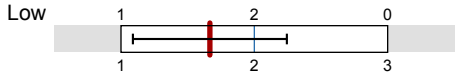
3.8) Overall - What is your overall rating of the teaching assistant?



n=3
av.=8
md=8
dev.=1

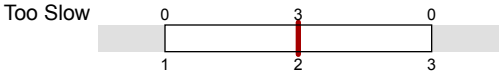
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



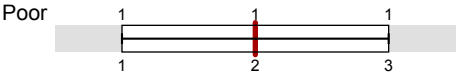
n=3
av.=1.67
md=2
dev.=0.58

4.2) Workload/pace was



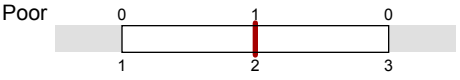
n=3
av.=2
md=2
dev.=0

4.3) Integration of section with course was



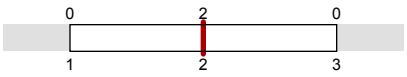
n=3
av.=2
md=2
dev.=1

4.4) Texts, required readings



n=1
av.=2
md=2
dev.=0
ab.=2

4.5) Homework assignments

Poor  Excellent

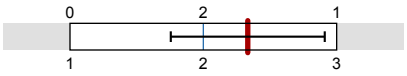
n=2
av.=2
md=2
dev.=0

4.6) Graded materials, examinations

Poor Excellent

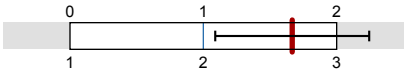
n=1
av.=3
md=3
dev.=0
ab.=1

4.7) Lecture presentations

Poor  Excellent

n=3
av.=2.33
md=2
dev.=0.58

4.8) Class discussions

Poor  Excellent

n=3
av.=2.67
md=3
dev.=0.58

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Ariadna was an awesome TA really made sure everybody in section understood what was going on!

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 20S: ECON 1 QIZ 1N: PRIN OF ECONOMICS

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=3	av.=8.33
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=3	av.=8.33
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=3	av.=8.33
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=3	av.=8.00
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=2	av.=8.50
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=3	av.=8.33
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=3	av.=6.67
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=3	av.=8.00

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=3	av.=1.67
4.2)	Workload/pace was	Too Slow	Too Much	n=3	av.=2.00
4.3)	Integration of section with course was	Poor	Excellent	n=3	av.=2.00
4.4)	Texts, required readings	Poor	Excellent	n=1	av.=2.00
4.5)	Homework assignments	Poor	Excellent	n=2	av.=2.00
4.6)	Graded materials, examinations	Poor	Excellent	n=1	av.=3.00
4.7)	Lecture presentations	Poor	Excellent	n=3	av.=2.33
4.8)	Class discussions	Poor	Excellent	n=3	av.=2.67

A. JOU FUYA
Evaluation of Instruction Program Report
20W: ECON 101 DIS 1A: MICROECONOMC THEORY
No. of responses = 8
Enrollment = 21
Response Rate = 38.1%

1. Background Information:

1.1) Year in School:

n=8

Freshman	0
Sophomore	4
Junior	4
Senior	0
Graduate	0
Other	0

1.2) UCLA GPA:

n=8

Below 2.0	0
2.0 - 2.49	1
2.5 - 2.99	0
3.0 - 3.49	2
3.5+	5
Not Established	0

1.3) Expected Grade:

n=8

A	5
B	0
C	0
D	0
F	0
P	0
NP	0
?	3

1.4) What requirements does this course fulfill?

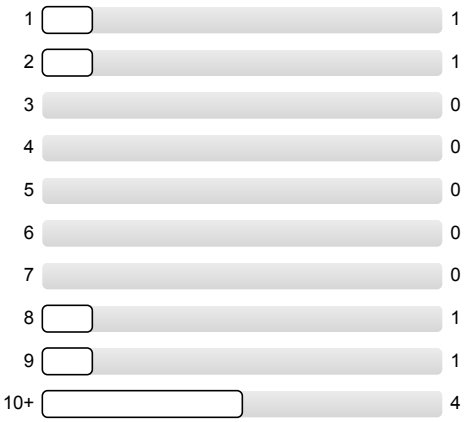
n=8

Major	8
Related Field	0
G.E.	0
None	0

2. Preliminary Questions:

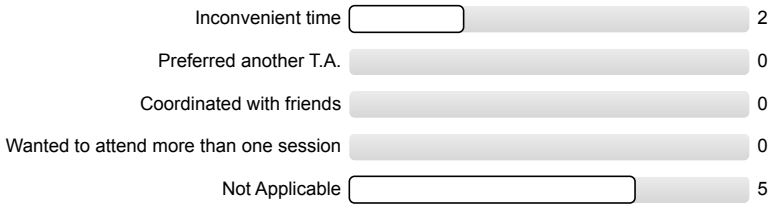
2.1) Approximately how many times did you attend the assigned section?

n=8



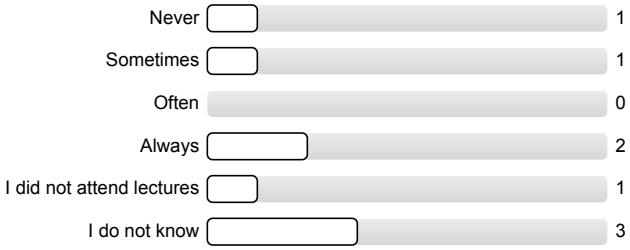
2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=7



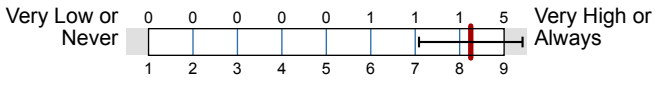
2.3) You saw the TA of the assigned section attending lectures.

n=8



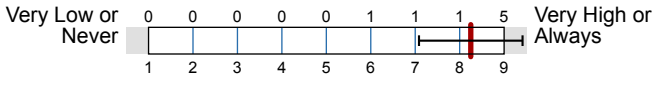
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=8
av.=8.25
md=9
dev.=1.16

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



n=8
av.=8.25
md=9
dev.=1.16

3.3) Organization - Section presentations were well prepared and organized.

n=8
av.=8.13
md=8.5
dev.=1.13

3.4) Scope - The teaching assistant expanded on course ideas.

n=8
av.=8
md=8.5
dev.=1.2

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=8
av.=8.38
md=9
dev.=1.19

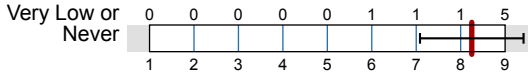
3.6) Communication Skills - The teaching assistant had good communication skills.

n=8
av.=8.25
md=9
dev.=1.16

3.7) Value - The overall value of the sections justified your time and effort.

n=8
av.=8.25
md=9
dev.=1.16

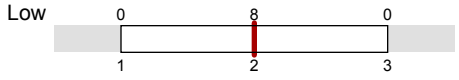
3.8) Overall - What is your overall rating of the teaching assistant?



n=8
av.=8.25
md=9
dev.=1.16

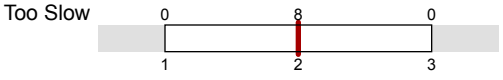
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



n=8
av.=2
md=2
dev.=0

4.2) Workload/pace was



n=8
av.=2
md=2
dev.=0

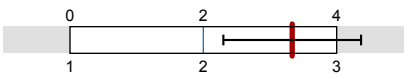
4.3) Integration of section with course was

n=8
av.=2.88
md=3
dev.=0.35

4.4) Texts, required readings

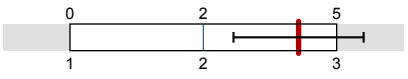
n=6
av.=2.67
md=3
dev.=0.52
ab.=2

4.5) Homework assignments

Poor  Excellent

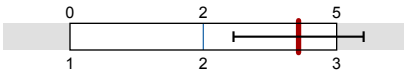
n=6
av.=2.67
md=3
dev.=0.52
ab.=1

4.6) Graded materials, examinations

Poor  Excellent

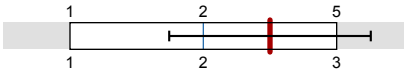
n=7
av.=2.71
md=3
dev.=0.49
ab.=1

4.7) Lecture presentations

Poor  Excellent

n=7
av.=2.71
md=3
dev.=0.49
ab.=1

4.8) Class discussions

Poor  Excellent

n=8
av.=2.5
md=3
dev.=0.76

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Ariadna is great; she is very helpful for Economics students, both in and outside of discussion section.
- Even though I only attended a couple of sections (worked on the same day), Ariadna was extremely supportive and responsive throughout the quarter. She was one of few TAs to host midterm (and final) review sessions for each exam, taking time out of her schedule to ensure the success of her students. Thanks Ariadna for a great quarter!
- Everything I learned in this course was in the TA section. I really appreciated the way she explained concepts. The only thing that could be improved is to have a longer TA section since we often ran out of time.
- I attended another TA's sections, as the time then was the most convenient.
- I believe the real strengths of Ms. Ariadna was her passion for the subject and her ability to leave no questions answered. She showed a true concern for all students. The discussion section worksheets were extremely relevant to the course and were great help with the problem sets that were given to us by the professor. However, there were a couple of times when we were unable to finish the worksheets, but Ariadna was more than willing to continue solving the problems in her office hours or answer questions via email. Overall, Ariadna was great and I attribute much of my success to the section.
- she is knowledgable about the material, she is helpful, but was her time was limited

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 20W: ECON 101 DIS 1A: MICROECONOMC THEORY

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=8	av.=8.25
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=8	av.=8.25
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=8	av.=8.13
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=8	av.=8.00
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=8	av.=8.38
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=8	av.=8.25
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=8	av.=8.25
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=8	av.=8.25

4. Your View of Section Characteristics:

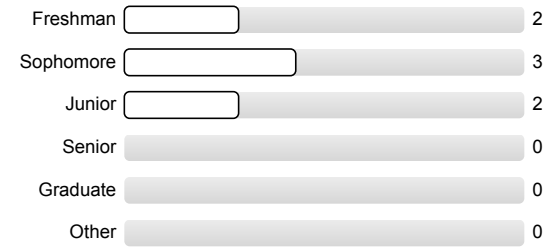
4.1)	Difficulty (relative to other courses)	Low	High	n=8	av.=2.00
4.2)	Workload/pace was	Too Slow	Too Much	n=8	av.=2.00
4.3)	Integration of section with course was	Poor	Excellent	n=8	av.=2.88
4.4)	Texts, required readings	Poor	Excellent	n=6	av.=2.67
4.5)	Homework assignments	Poor	Excellent	n=6	av.=2.67
4.6)	Graded materials, examinations	Poor	Excellent	n=7	av.=2.71
4.7)	Lecture presentations	Poor	Excellent	n=7	av.=2.71
4.8)	Class discussions	Poor	Excellent	n=8	av.=2.50

A. JOU FUYA
Evaluation of Instruction Program Report
19F: ECON 1 QIZ 1E: PRIN OF ECONOMICS
No. of responses = 7
Enrollment = 19
Response Rate = 36.84%

1. Background Information:

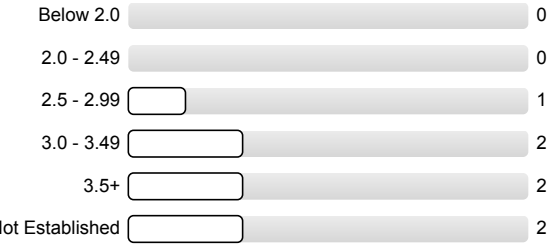
1.1) Year in School:

n=7



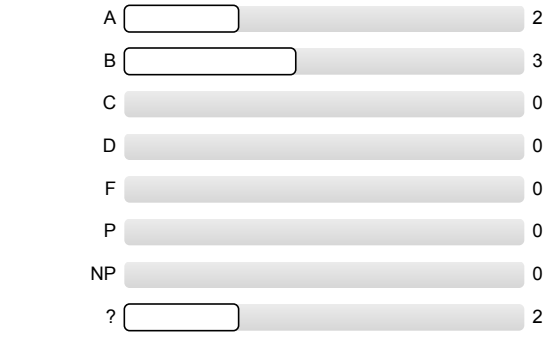
1.2) UCLA GPA:

n=7



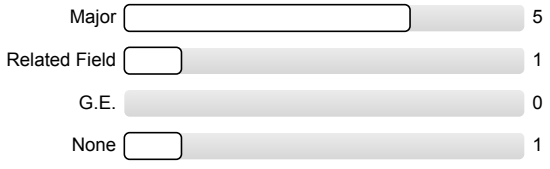
1.3) Expected Grade:

n=7



1.4) What requirements does this course fulfill?

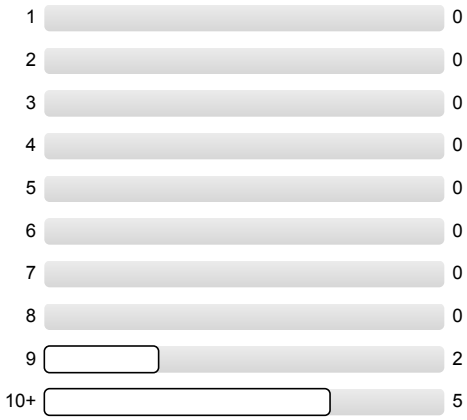
n=7



2. Preliminary Questions:

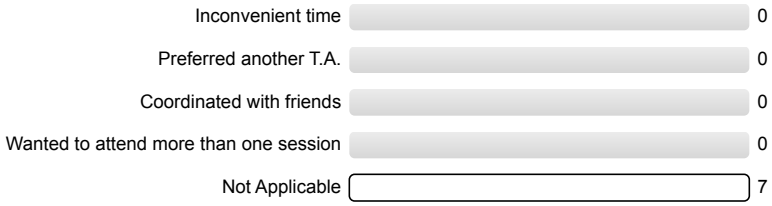
2.1) Approximately how many times did you attend the assigned section?

n=7



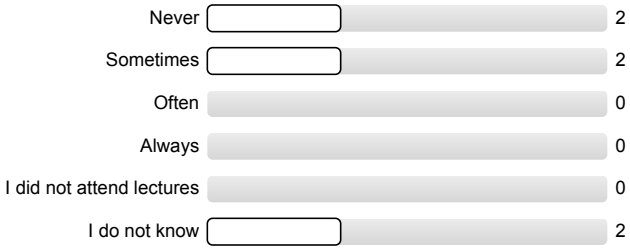
2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=7



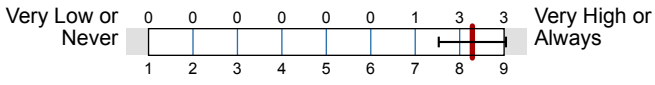
2.3) You saw the TA of the assigned section attending lectures.

n=6



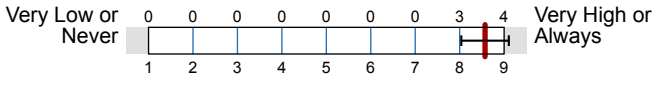
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=7
av.=8.29
md=8
dev.=0.76

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



n=7
av.=8.57
md=9
dev.=0.53

3.3) Organization - Section presentations were well prepared and organized.

n=7
av.=8.29
md=9
dev.=0.95

3.4) Scope - The teaching assistant expanded on course ideas.

n=7
av.=8
md=8
dev.=1.15

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=7
av.=8.29
md=8
dev.=0.76

3.6) Communication Skills - The teaching assistant had good communication skills.

n=7
av.=8
md=8
dev.=1.15

3.7) Value - The overall value of the sections justified your time and effort.

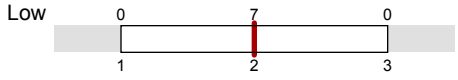
n=7
av.=8.57
md=9
dev.=0.79

3.8) Overall - What is your overall rating of the teaching assistant?

n=7
av.=8.43
md=9
dev.=0.79

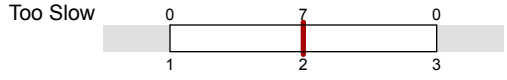
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



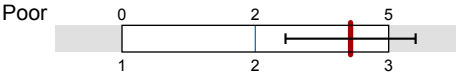
n=7
av.=2
md=2
dev.=0

4.2) Workload/pace was



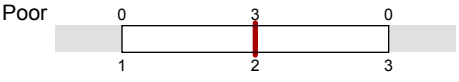
n=7
av.=2
md=2
dev.=0

4.3) Integration of section with course was



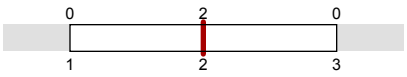
n=7
av.=2.71
md=3
dev.=0.49

4.4) Texts, required readings



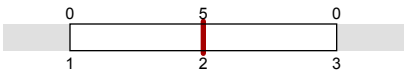
n=3
av.=2
md=2
dev.=0
ab.=4

4.5) Homework assignments

Poor  Excellent

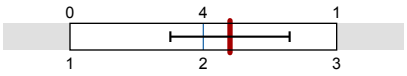
n=2
av.=2
md=2
dev.=0
ab.=5

4.6) Graded materials, examinations

Poor  Excellent

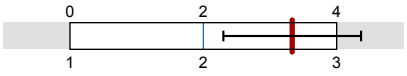
n=5
av.=2
md=2
dev.=0
ab.=2

4.7) Lecture presentations

Poor  Excellent

n=5
av.=2.2
md=2
dev.=0.45
ab.=2

4.8) Class discussions

Poor  Excellent

n=6
av.=2.67
md=3
dev.=0.52
ab.=1

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Ariadna was always very accommodating and patient. Her office hours were a real help. Excellent TA.
- Ariadna was very helpful in explaining and giving examples of problems and topics from class. I felt that section was very helpful to getting a deeper understanding of the applications of the conceptual things we learned in lecture. She always answered questions and tried to elaborate/review anything people were struggling with.
- I found the discussion section to be super helpful because it walked us through problems that correlated to the material from that week and overall strengthened my understanding of the material. The TA was very helpful and always tried to make sure everyone was engaged and understanding what was happening.
- Jou is accommodating of various questions and is comfortable with discussing econ topics with us. She understands the material and is mostly able to communicate with us the explanation behind the situation. She is very accommodating with the students attempting to provide the best times and options for us to work with her. She is very helpful in preparing for the exams.
- One of the most knowledgeable TA's I've had. I appreciated how she went through the discussion questions and made sure to go through each step to solve each question. I was able to further understand the concepts taught in lectures. She was very kind and cared that we understood what we were solving. I would not have understood such topics if she wasn't my TA.
- She does a great job of further expanding on course materials in an easy to follow manner. Clearly, she's always concerned about the students' success in the course and it's always finding time for them.
- Very caring TA that led discussions well and was always open to explaining into further detail as needed

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 19F: ECON 1 QIZ 1E: PRIN OF ECONOMICS

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=7	av.=8.29
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=7	av.=8.57
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=7	av.=8.29
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=7	av.=8.00
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=7	av.=8.29
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=7	av.=8.00
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=7	av.=8.57
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=7	av.=8.43

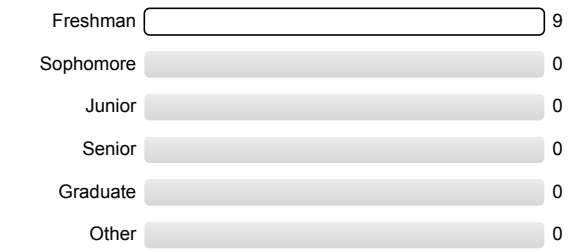
4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=7	av.=2.00
4.2)	Workload/pace was	Too Slow	Too Much	n=7	av.=2.00
4.3)	Integration of section with course was	Poor	Excellent	n=7	av.=2.71
4.4)	Texts, required readings	Poor	Excellent	n=3	av.=2.00
4.5)	Homework assignments	Poor	Excellent	n=2	av.=2.00
4.6)	Graded materials, examinations	Poor	Excellent	n=5	av.=2.00
4.7)	Lecture presentations	Poor	Excellent	n=5	av.=2.20
4.8)	Class discussions	Poor	Excellent	n=6	av.=2.67

A. JOU FUYA
Evaluation of Instruction Program Report
19S: ECON 1 QIZ 1C: PRIN OF ECONOMICS
No. of responses = 9
Enrollment = 19
Response Rate = 47.37%

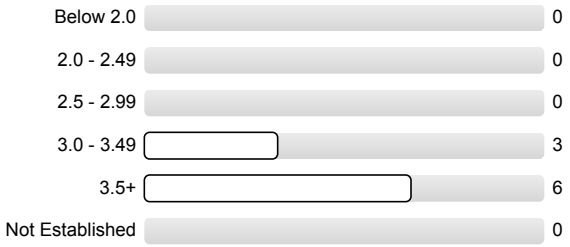
1. Background Information:

1.1) Year in School:



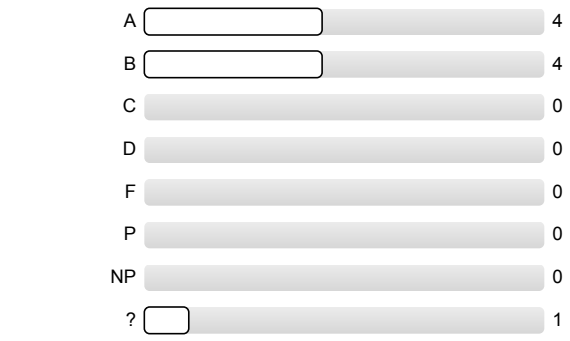
n=9

1.2) UCLA GPA:



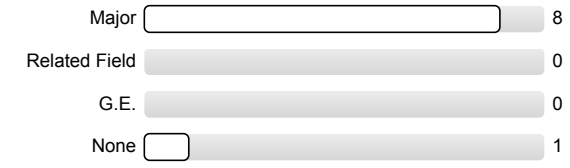
n=9

1.3) Expected Grade:



n=9

1.4) What requirements does this course fulfill?

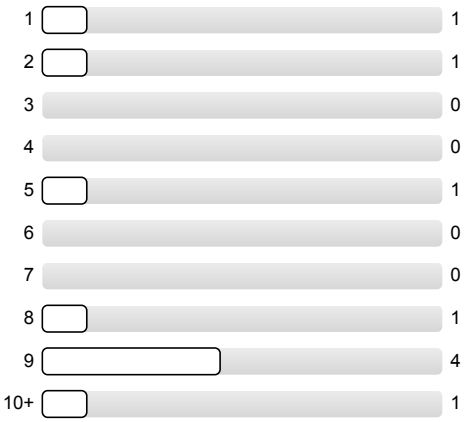


n=9

2. Preliminary Questions:

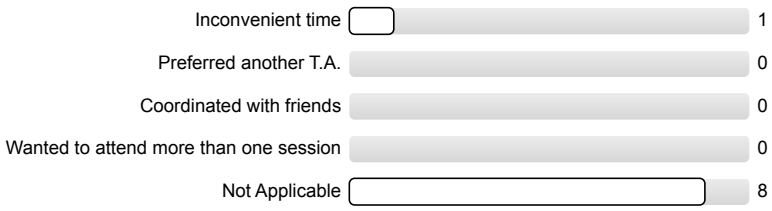
2.1) Approximately how many times did you attend the assigned section?

n=9



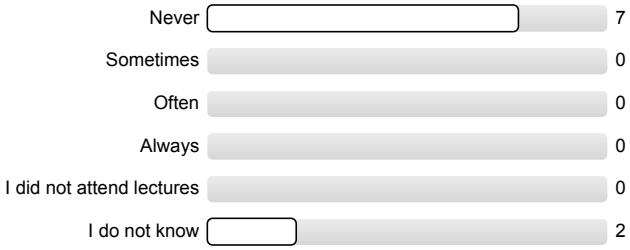
2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=9



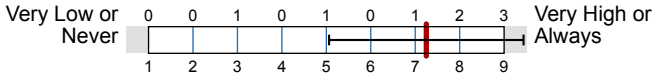
2.3) You saw the TA of the assigned section attending lectures.

n=9



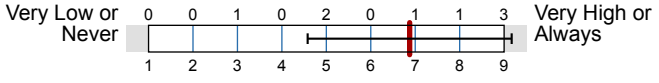
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=8
av.=7.25
md=8
dev.=2.19
ab.=1

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

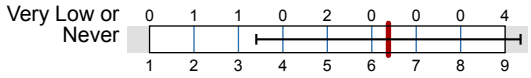


n=8
av.=6.88
md=7.5
dev.=2.3
ab.=1

3.3) Organization - Section presentations were well prepared and organized.

n=7
av.=7.14
md=7
dev.=1.68
ab.=2

3.4) Scope - The teaching assistant expanded on course ideas.

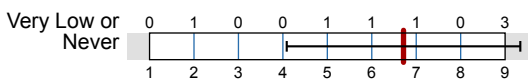


n=8
av.=6.38
md=7
dev.=2.97
ab.=1

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

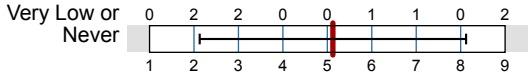
n=8
av.=6.63
md=7
dev.=2.33
ab.=1

3.6) Communication Skills - The teaching assistant had good communication skills.



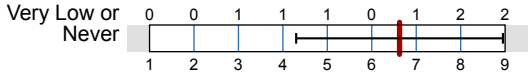
n=7
av.=6.71
md=7
dev.=2.63
ab.=1

3.7) Value - The overall value of the sections justified your time and effort.



n=8
av.=5.13
md=4.5
dev.=3
ab.=1

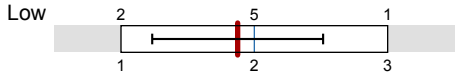
3.8) Overall - What is your overall rating of the teaching assistant?



n=8
av.=6.63
md=7.5
dev.=2.33
ab.=1

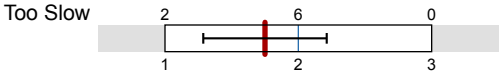
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



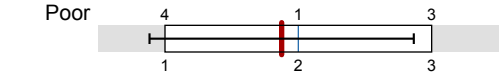
n=8
av.=1.88
md=2
dev.=0.64
ab.=1

4.2) Workload/pace was



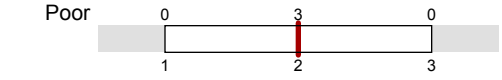
n=8
av.=1.75
md=2
dev.=0.46
ab.=1

4.3) Integration of section with course was



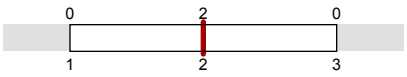
n=8
av.=1.88
md=1.5
dev.=0.99
ab.=1

4.4) Texts, required readings



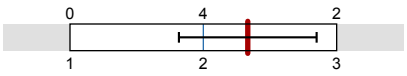
n=3
av.=2
md=2
dev.=0
ab.=6

4.5) Homework assignments

Poor  Excellent

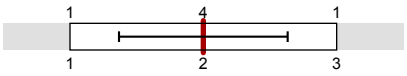
n=2
av.=2
md=2
dev.=0
ab.=7

4.6) Graded materials, examinations

Poor  Excellent

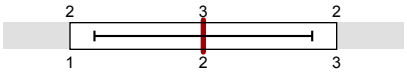
n=6
av.=2.33
md=2
dev.=0.52
ab.=3

4.7) Lecture presentations

Poor  Excellent

n=6
av.=2
md=2
dev.=0.63
ab.=3

4.8) Class discussions

Poor  Excellent

n=7
av.=2
md=2
dev.=0.82
ab.=2

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- She is very good at expanding on the concepts and problems we would work on in lecture. Very detailed explanations and was always happy to clarify any confusion
- She was very kind and walked us through all the problems she assigned to us. But, she didn't expand on other course ideas and it felt very disconnected from the lecture.
- She wasn't very welcoming to approach or email outside of class.
- The TA went over specific problems from the week's chapter, which was definitely helpful in understanding the material. It sometimes felt rushed trying to get through all the questions for the week in 50 minutes.
- This TA was okay. I found her section to be boring because we would do long word problems when all of our tests were multiple choice. I wish we had more multiple choice practice instead of long problems. She knew the material and was able to clearly go through the steps of each problem. She was nice when I talked to her. I felt bad because only about 6 students would continually come to section and the only reason I kept coming is that it is between two of my classes. Overall, she is smart and nice. I did not reach out to her outside of class but I did attend one of her review sessions which was helpful.
- she always guide us through the discussion problems and through the discussion I learnt a lot and got a lot practice. She is patient when we have questions and hold extra review sessions for us.

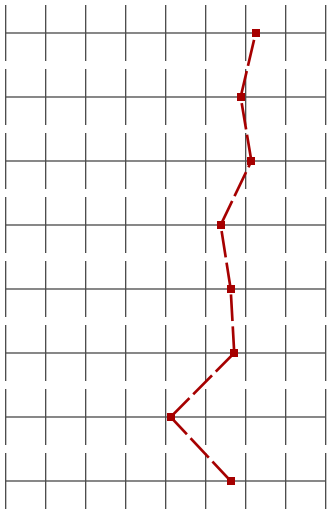
Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 19S: ECON 1 QIZ 1C: PRIN OF ECONOMICS

Values used in the profile line: Mean

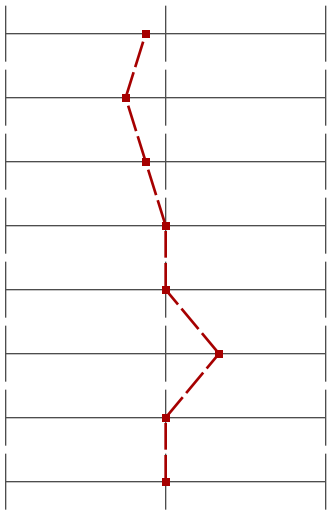
3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=8	av.=7.25
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=8	av.=6.88
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=7	av.=7.14
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=8	av.=6.38
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=8	av.=6.63
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=7	av.=6.71
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=8	av.=5.13
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=8	av.=6.63



4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=8	av.=1.88
4.2)	Workload/pace was	Too Slow	Too Much	n=8	av.=1.75
4.3)	Integration of section with course was	Poor	Excellent	n=8	av.=1.88
4.4)	Texts, required readings	Poor	Excellent	n=3	av.=2.00
4.5)	Homework assignments	Poor	Excellent	n=2	av.=2.00
4.6)	Graded materials, examinations	Poor	Excellent	n=6	av.=2.33
4.7)	Lecture presentations	Poor	Excellent	n=6	av.=2.00
4.8)	Class discussions	Poor	Excellent	n=7	av.=2.00

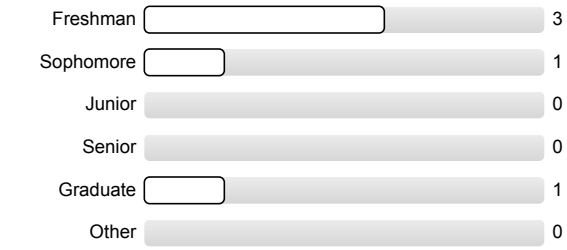


A. JOU FUYA
Evaluation of Instruction Program Report
19S: ECON 1 QIZ 1H: PRIN OF ECONOMICS
No. of responses = 5
Enrollment = 18
Response Rate = 27.78%

1. Background Information:

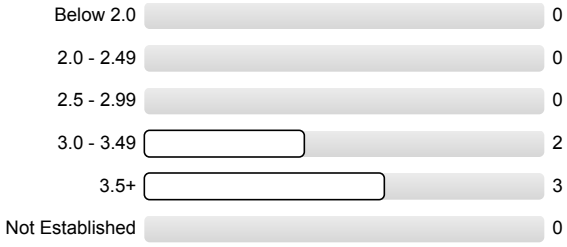
1.1) Year in School:

n=5



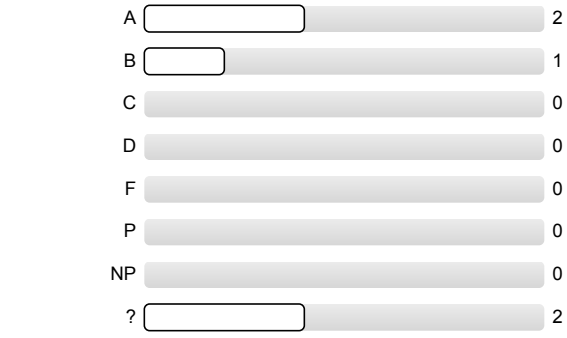
1.2) UCLA GPA:

n=5



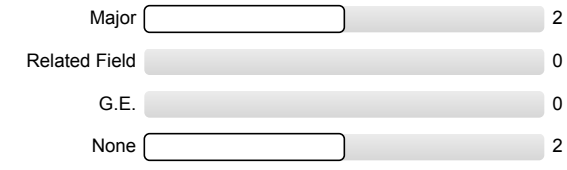
1.3) Expected Grade:

n=5



1.4) What requirements does this course fulfill?

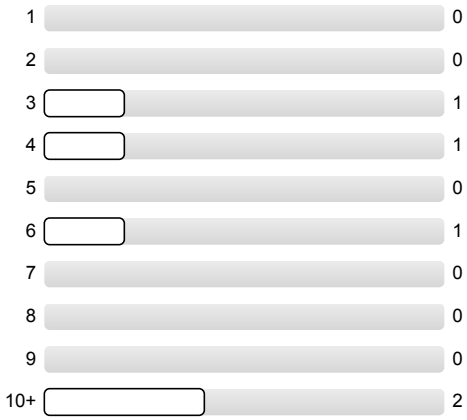
n=4



2. Preliminary Questions:

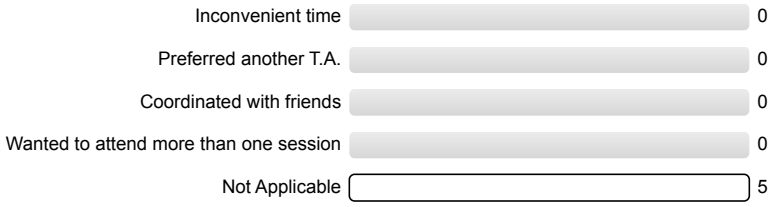
2.1) Approximately how many times did you attend the assigned section?

n=5



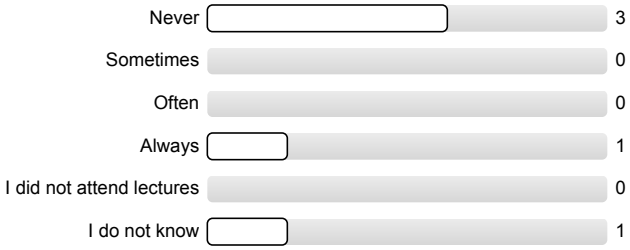
2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=5



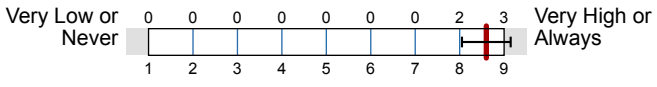
2.3) You saw the TA of the assigned section attending lectures.

n=5



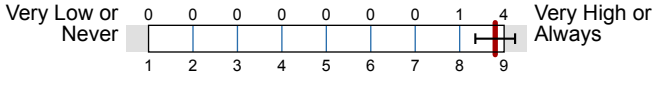
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=5
av.=8.6
md=9
dev.=0.55

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

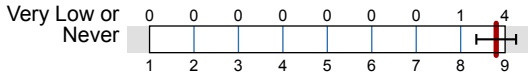


n=5
av.=8.8
md=9
dev.=0.45

3.3) Organization - Section presentations were well prepared and organized.

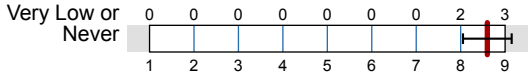
n=5
av.=8.8
md=9
dev.=0.45

3.4) Scope - The teaching assistant expanded on course ideas.



n=5
av.=8.8
md=9
dev.=0.45

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



n=5
av.=8.6
md=9
dev.=0.55

3.6) Communication Skills - The teaching assistant had good communication skills.

n=5
av.=8.4
md=9
dev.=0.89

3.7) Value - The overall value of the sections justified your time and effort.

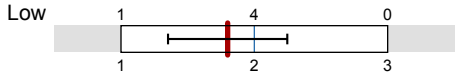
n=5
av.=7.2
md=9
dev.=2.68

3.8) Overall - What is your overall rating of the teaching assistant?

n=5
av.=8
md=9
dev.=1.41

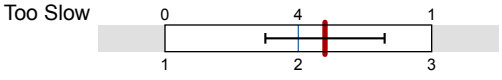
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



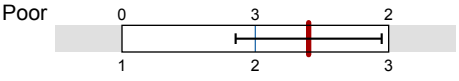
n=5
av.=1.8
md=2
dev.=0.45

4.2) Workload/pace was



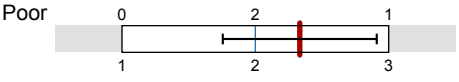
n=5
av.=2.2
md=2
dev.=0.45

4.3) Integration of section with course was



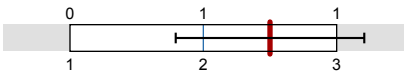
n=5
av.=2.4
md=2
dev.=0.55

4.4) Texts, required readings



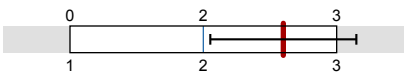
n=3
av.=2.33
md=2
dev.=0.58
ab.=2

4.5) Homework assignments

Poor  Excellent

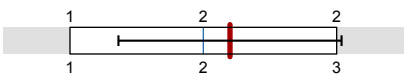
n=2
av.=2.5
md=2.5
dev.=0.71
ab.=2

4.6) Graded materials, examinations

Poor  Excellent

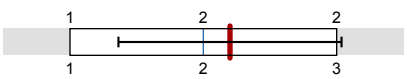
n=5
av.=2.6
md=3
dev.=0.55

4.7) Lecture presentations

Poor  Excellent

n=5
av.=2.2
md=2
dev.=0.84

4.8) Class discussions

Poor  Excellent

n=5
av.=2.2
md=2
dev.=0.84

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Ariadna was a really great TA and I really don't have any complaints. However, I did not go to most sections because I just found that I would get even more confused, and I don't believe it had anything to do with her as a TA, it was more me struggling with focusing this quarter. It was all personal difficulties. Thus, I'm not sure I can validly comment on the discussions or her as a TA, but from the times I did go and was able to focus, it definitely was a great experience. She is very approachable and always cared about our understanding of the material, as well as our ability to apply it to real-world scenarios. From what I can say about Ariadna, she is smart, caring, and took extra time to help us learn.
- Generally, Ariadna was knowledgeable and helped when we had questions. At times, her accent was difficult to understand, but this rarely interfered with her ability to explain a concept. More concerning was how quickly she worked through problems in discussion. I know that 50 minutes was too short a time to work through the worksheets, but it often felt like I was just frantically copying down what she wrote on the board as quickly as possible, without pausing to check for understanding. In terms of the discussion section in general, it would have been very helpful to review the lecture material at the beginning of discussion rather than jumping immediately into the worksheet problems.

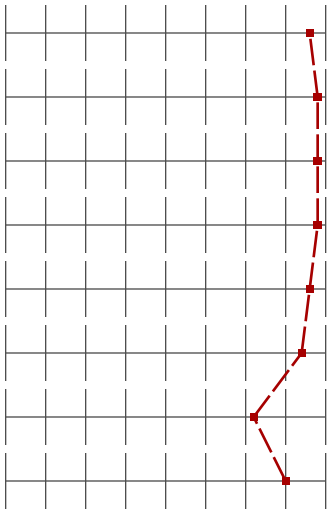
Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 19S: ECON 1 QIZ 1H: PRIN OF ECONOMICS

Values used in the profile line: Mean

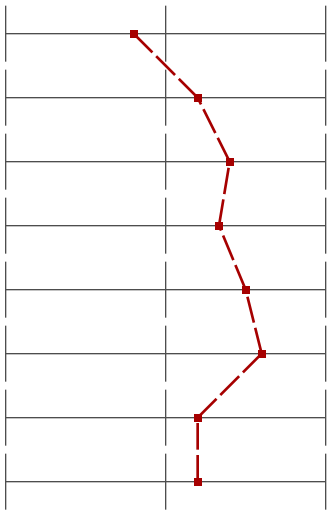
3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=5	av.=8.60
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=5	av.=8.80
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=5	av.=8.80
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=5	av.=8.80
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=5	av.=8.60
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=5	av.=8.40
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=5	av.=7.20
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=5	av.=8.00



4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=5	av.=1.80
4.2)	Workload/pace was	Too Slow	Too Much	n=5	av.=2.20
4.3)	Integration of section with course was	Poor	Excellent	n=5	av.=2.40
4.4)	Texts, required readings	Poor	Excellent	n=3	av.=2.33
4.5)	Homework assignments	Poor	Excellent	n=2	av.=2.50
4.6)	Graded materials, examinations	Poor	Excellent	n=5	av.=2.60
4.7)	Lecture presentations	Poor	Excellent	n=5	av.=2.20
4.8)	Class discussions	Poor	Excellent	n=5	av.=2.20

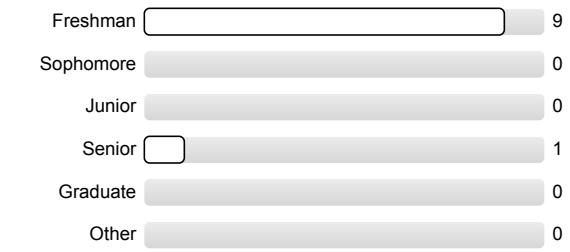


A. JOU FUYA
Evaluation of Instruction Program Report
19W: ECON 1 QIZ 2C: PRIN OF ECONOMICS
No. of responses = 10
Enrollment = 23
Response Rate = 43.48%

1. Background Information:

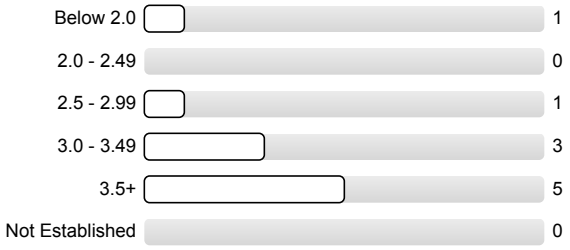
1.1) Year in School:

n=10



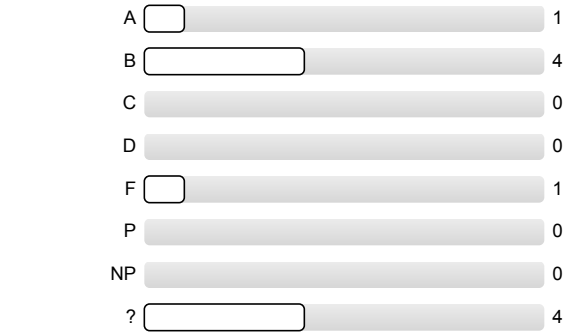
1.2) UCLA GPA:

n=10



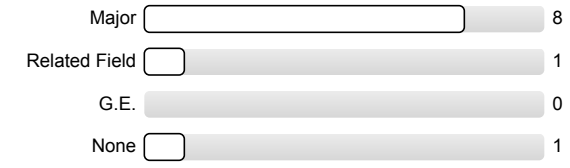
1.3) Expected Grade:

n=10



1.4) What requirements does this course fulfill?

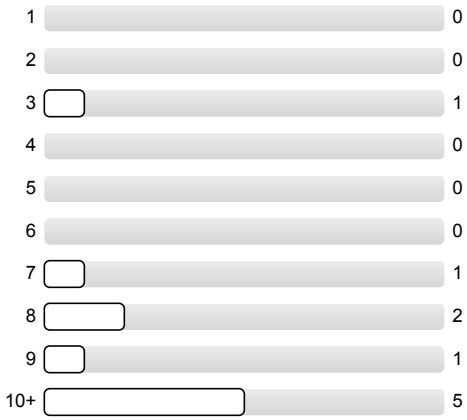
n=10



2. Preliminary Questions:

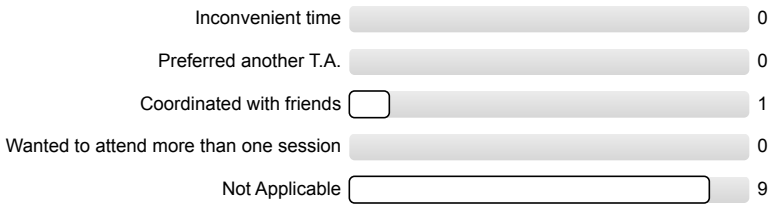
2.1) Approximately how many times did you attend the assigned section?

n=10



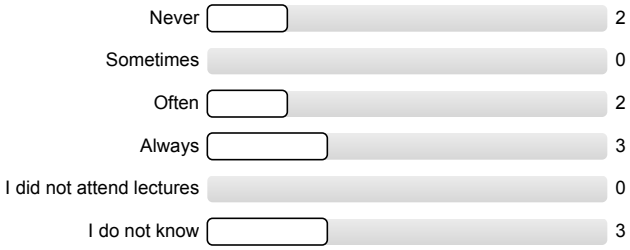
2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=10



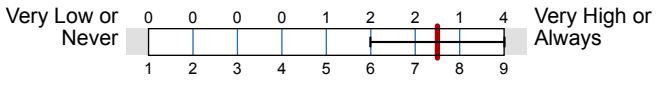
2.3) You saw the TA of the assigned section attending lectures.

n=10



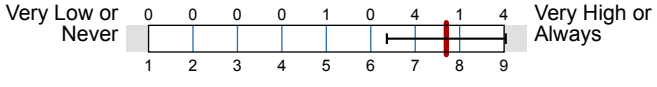
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=10
av.=7.5
md=7.5
dev.=1.51

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



n=10
av.=7.7
md=7.5
dev.=1.34

3.3) Organization - Section presentations were well prepared and organized.

n=9
av.=7.11
md=8
dev.=1.96
ab.=1

3.4) Scope - The teaching assistant expanded on course ideas.

n=10
av.=7.4
md=8
dev.=1.58

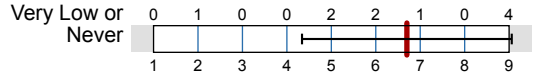
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=10
av.=7.9
md=8.5
dev.=1.45

3.6) Communication Skills - The teaching assistant had good communication skills.

n=10
av.=7.1
md=7.5
dev.=1.97

3.7) Value - The overall value of the sections justified your time and effort.



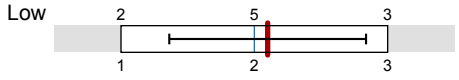
n=10
av.=6.7
md=6.5
dev.=2.36

3.8) Overall - What is your overall rating of the teaching assistant?

n=10
av.=7.5
md=7.5
dev.=1.51

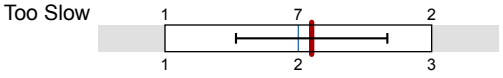
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



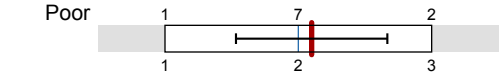
n=10
av.=2.1
md=2
dev.=0.74

4.2) Workload/pace was



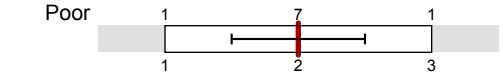
n=10
av.=2.1
md=2
dev.=0.57

4.3) Integration of section with course was



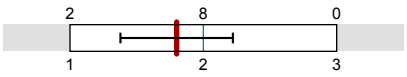
n=10
av.=2.1
md=2
dev.=0.57

4.4) Texts, required readings



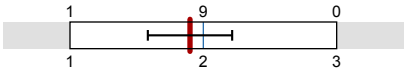
n=9
av.=2
md=2
dev.=0.5
ab.=1

4.5) Homework assignments

Poor  Excellent

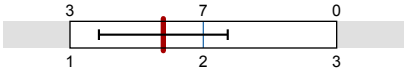
n=10
av.=1.8
md=2
dev.=0.42

4.6) Graded materials, examinations

Poor  Excellent

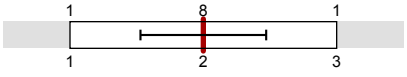
n=10
av.=1.9
md=2
dev.=0.32

4.7) Lecture presentations

Poor  Excellent

n=10
av.=1.7
md=2
dev.=0.48

4.8) Class discussions

Poor  Excellent

n=10
av.=2
md=2
dev.=0.47

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

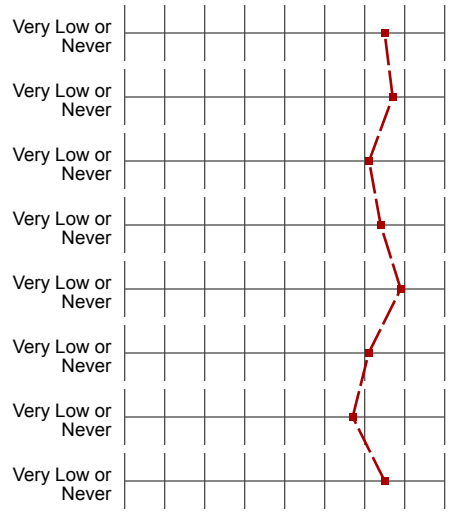
- Ariadna was going too fast at times when doing the homework problems, and she was often unsure of herself; if she's confused, then the rest of us get confused, which is not healthy to learning. Sometimes, it was difficult to understand her. However, she was really helpful in her office hours and really amiable to questions; when she saw we were confused, she explained the material again. Overall, she made the course more bearable.
- At times she was very confusing
- I believed that the T.A did a great job of trying to supplement the learning of the students as well as break down the difficult or unexplained sections of material. The teaching assistant did a wonderful job spending time reviewing problems when everyone did not understand, and my only negative comments would be for a little more organization
- She was a really good TA. And she went out of her way to make sure we understood the material.
- She was friendly and knew the course material.
- discussion was too slow and covered a limited amount of easier concepts from lecture

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 19W: ECON 1 QIZ 2C: PRIN OF ECONOMICS

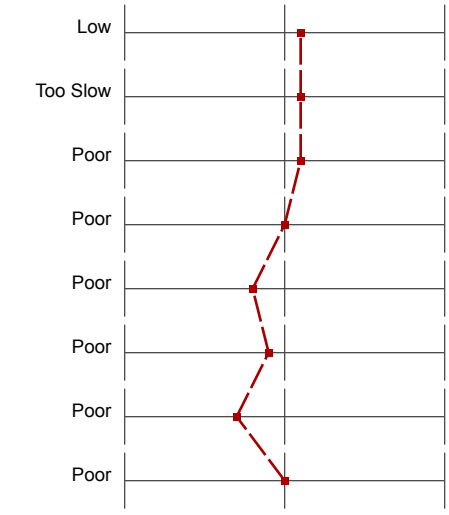
Values used in the profile line: Mean

3. To What Extent Do You Feel That:



3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=10	av.=7.50
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=10	av.=7.70
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=9	av.=7.11
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=10	av.=7.40
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=10	av.=7.90
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=10	av.=7.10
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=10	av.=6.70
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=10	av.=7.50

4. Your View of Section Characteristics:



4.1)	Difficulty (relative to other courses)	Low	High	n=10	av.=2.10
4.2)	Workload/pace was	Too Slow	Too Much	n=10	av.=2.10
4.3)	Integration of section with course was	Poor	Excellent	n=10	av.=2.10
4.4)	Texts, required readings	Poor	Excellent	n=9	av.=2.00
4.5)	Homework assignments	Poor	Excellent	n=10	av.=1.80
4.6)	Graded materials, examinations	Poor	Excellent	n=10	av.=1.90
4.7)	Lecture presentations	Poor	Excellent	n=10	av.=1.70
4.8)	Class discussions	Poor	Excellent	n=10	av.=2.00

A. JOU FUYA
Evaluation of Instruction Program Report
19W: ECON 1 QIZ 2G: PRIN OF ECONOMICS
No. of responses = 2
Enrollment = 7
Response Rate = 28.57%

1. Background Information:

1.1) Year in School:

n=2

Freshman	1
Sophomore	0
Junior	1
Senior	0
Graduate	0
Other	0

1.2) UCLA GPA:

n=2

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	0
3.0 - 3.49	1
3.5+	1
Not Established	0

1.3) Expected Grade:

n=2

A	1
B	0
C	1
D	0
F	0
P	0
NP	0
?	0

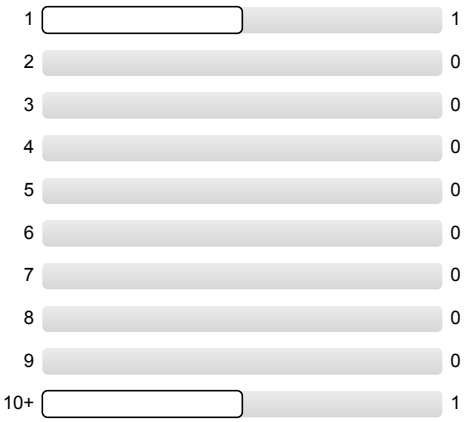
1.4) What requirements does this course fulfill?

n=1

Major	1
Related Field	0
G.E.	0
None	0

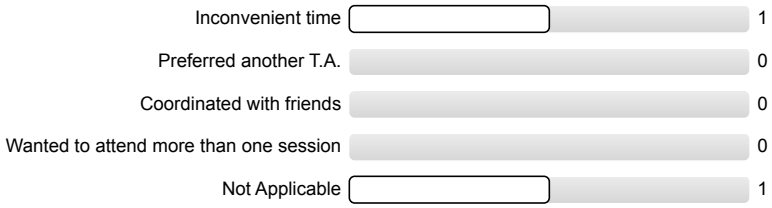
2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



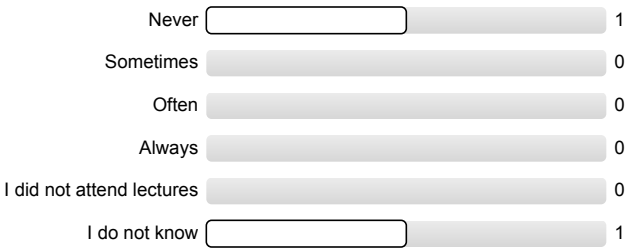
n=2

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?



n=2

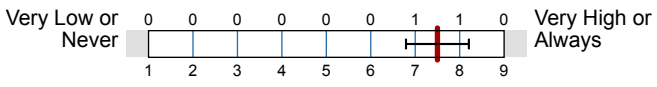
2.3) You saw the TA of the assigned section attending lectures.



n=2

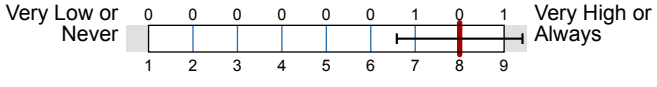
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=2
av.=7.5
md=7.5
dev.=0.71

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

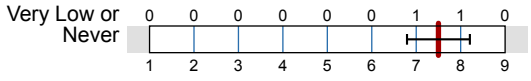


n=2
av.=8
md=8
dev.=1.41

3.3) Organization - Section presentations were well prepared and organized.

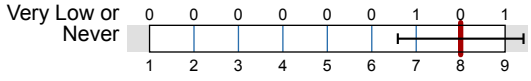
n=2
av.=8
md=8
dev.=1.41

3.4) Scope - The teaching assistant expanded on course ideas.



n=2
av.=7.5
md=7.5
dev.=0.71

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.



n=2
av.=8
md=8
dev.=1.41

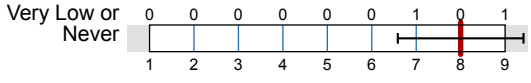
3.6) Communication Skills - The teaching assistant had good communication skills.

n=2
av.=8
md=8
dev.=1.41

3.7) Value - The overall value of the sections justified your time and effort.

n=2
av.=8
md=8
dev.=1.41

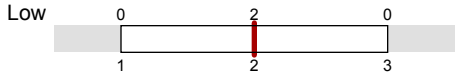
3.8) Overall - What is your overall rating of the teaching assistant?



n=2
av.=8
md=8
dev.=1.41

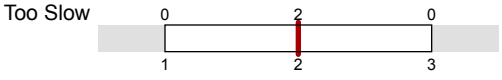
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



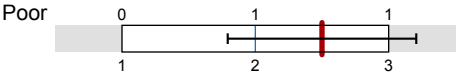
n=2
av.=2
md=2
dev.=0

4.2) Workload/pace was



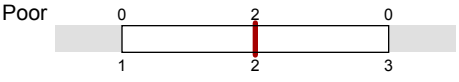
n=2
av.=2
md=2
dev.=0

4.3) Integration of section with course was



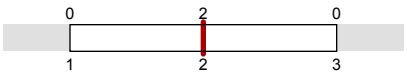
n=2
av.=2.5
md=2.5
dev.=0.71

4.4) Texts, required readings



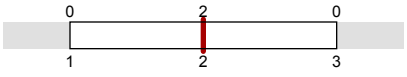
n=2
av.=2
md=2
dev.=0

4.5) Homework assignments

Poor  Excellent

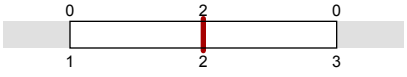
n=2
av.=2
md=2
dev.=0

4.6) Graded materials, examinations

Poor  Excellent

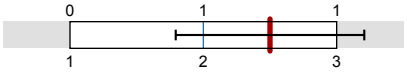
n=2
av.=2
md=2
dev.=0

4.7) Lecture presentations

Poor  Excellent

n=2
av.=2
md=2
dev.=0

4.8) Class discussions

Poor  Excellent

n=2
av.=2.5
md=2.5
dev.=0.71

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

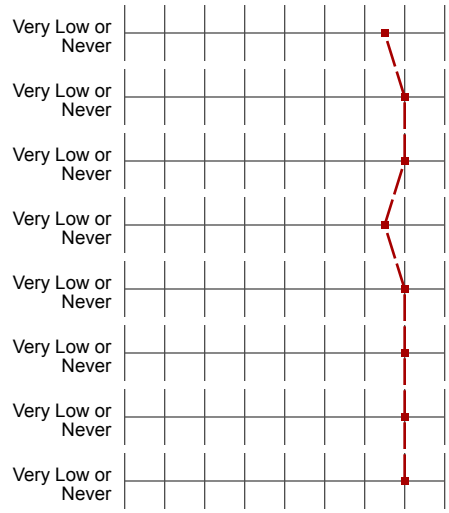
- Biggest strengths included clear and concise communication.Always felt welcome to come to discussion and office hours to seek help, and TA held review sessions in order to help students for the examinations. Explanations of the questions and concepts were always clear and easy to understand, even if the topics could come across as confusing. No weaknesses at all in regards to the TA.
- I did not attend discussion because it was not mandatory, however, she was helpful the one time I went.

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 19W: ECON 1 QIZ 2G: PRIN OF ECONOMICS

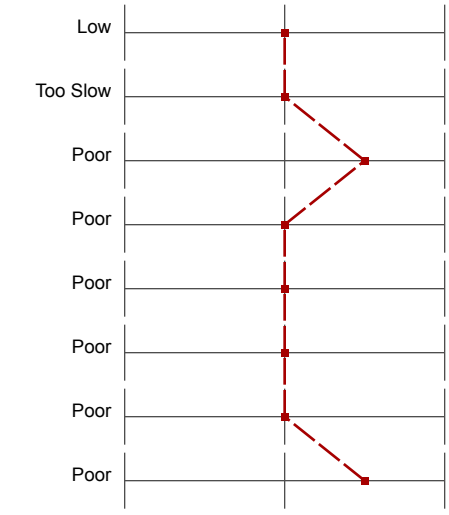
Values used in the profile line: Mean

3. To What Extent Do You Feel That:



3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=2	av.=7.50
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=2	av.=8.00
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=2	av.=8.00
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=2	av.=7.50
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=2	av.=8.00
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=2	av.=8.00
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=2	av.=8.00
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=2	av.=8.00

4. Your View of Section Characteristics:



4.1)	Difficulty (relative to other courses)	Low	High	n=2	av.=2.00
4.2)	Workload/pace was	Too Slow	Too Much	n=2	av.=2.00
4.3)	Integration of section with course was	Poor	Excellent	n=2	av.=2.50
4.4)	Texts, required readings	Poor	Excellent	n=2	av.=2.00
4.5)	Homework assignments	Poor	Excellent	n=2	av.=2.00
4.6)	Graded materials, examinations	Poor	Excellent	n=2	av.=2.00
4.7)	Lecture presentations	Poor	Excellent	n=2	av.=2.00
4.8)	Class discussions	Poor	Excellent	n=2	av.=2.50

A. JOU FUYA
Evaluation of Instruction Program Report
18F: ECON 101 DIS 1M: MICROECONOMC THEORY
No. of responses = 8
Enrollment = 22
Response Rate = 36.36%

1. Background Information:

1.1) Year in School:

n=8

Freshman	0
Sophomore	2
Junior	3
Senior	3
Graduate	0
Other	0

1.2) UCLA GPA:

n=8

Below 2.0	0
2.0 - 2.49	1
2.5 - 2.99	0
3.0 - 3.49	2
3.5+	5
Not Established	0

1.3) Expected Grade:

n=8

A	5
B	2
C	0
D	0
F	0
P	0
NP	0
?	1

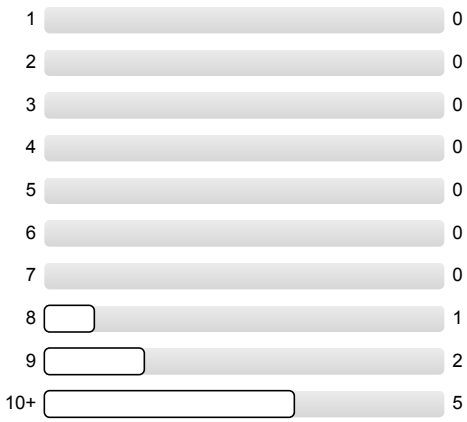
1.4) What requirements does this course fulfill?

n=8

Major	7
Related Field	1
G.E.	0
None	0

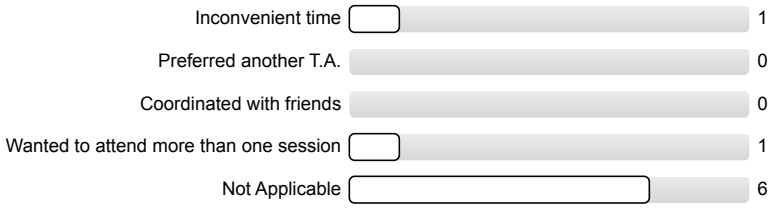
2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



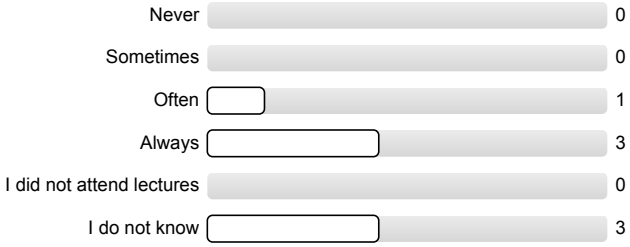
n=8

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?



n=8

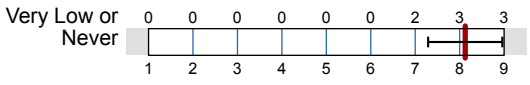
2.3) You saw the TA of the assigned section attending lectures.



n=7

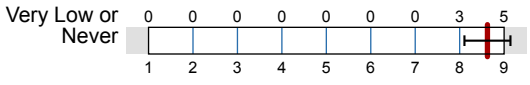
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=8
av.=8.13
md=8
dev.=0.83

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.

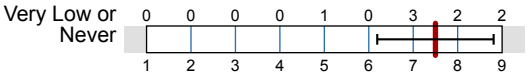


n=8
av.=8.63
md=9
dev.=0.52

3.3) Organization - Section presentations were well prepared and organized.

n=8
av.=8.25
md=8
dev.=0.71

3.4) Scope - The teaching assistant expanded on course ideas.



n=8
av.=7.5
md=7.5
dev.=1.31

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=8
av.=8.13
md=8
dev.=0.83

3.6) Communication Skills - The teaching assistant had good communication skills.

n=8
av.=7.75
md=8
dev.=1.04

3.7) Value - The overall value of the sections justified your time and effort.

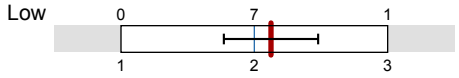
n=8
av.=8.63
md=9
dev.=0.52

3.8) Overall - What is your overall rating of the teaching assistant?

n=8
av.=8.63
md=9
dev.=0.52

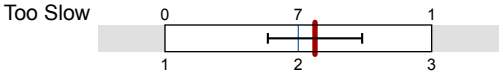
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



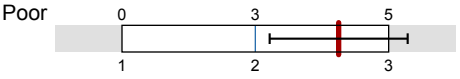
n=8
av.=2.13
md=2
dev.=0.35

4.2) Workload/pace was



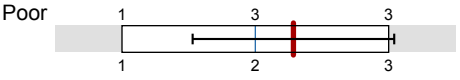
n=8
av.=2.13
md=2
dev.=0.35

4.3) Integration of section with course was



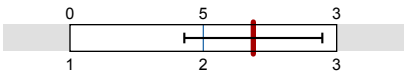
n=8
av.=2.63
md=3
dev.=0.52

4.4) Texts, required readings



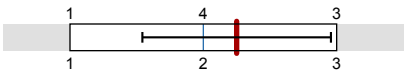
n=7
av.=2.29
md=2
dev.=0.76
ab.=1

4.5) Homework assignments

Poor  Excellent

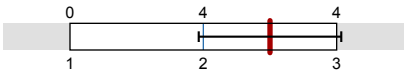
n=8
av.=2.38
md=2
dev.=0.52

4.6) Graded materials, examinations

Poor  Excellent

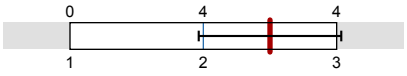
n=8
av.=2.25
md=2
dev.=0.71

4.7) Lecture presentations

Poor  Excellent

n=8
av.=2.5
md=2.5
dev.=0.53

4.8) Class discussions

Poor  Excellent

n=8
av.=2.5
md=2.5
dev.=0.53

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

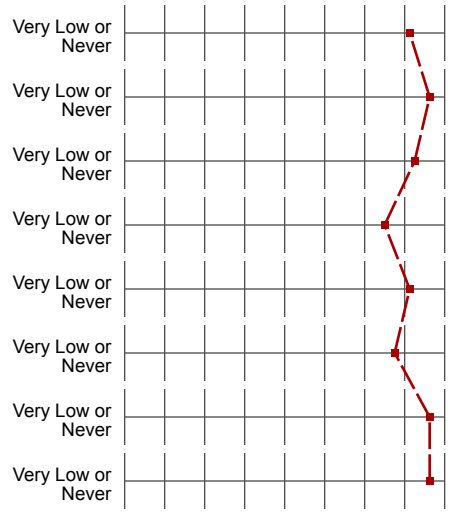
- You're a great TA. You explained everything in a way that made sense and went out of your way to host review sessions for all exams, and was always around to help. Thanks for the quarter, and have a great winter break!
- great TA. She helped me whenever i asked for help and was really good at teaching.
- the TA is very good. she always care about students thinking and make extra effort for student to the exam. she always hold a review session for students before exam and reply email very soon.
- well organized and explained things well

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 18F: ECON 101 DIS 1M: MICROECONOMC THEORY

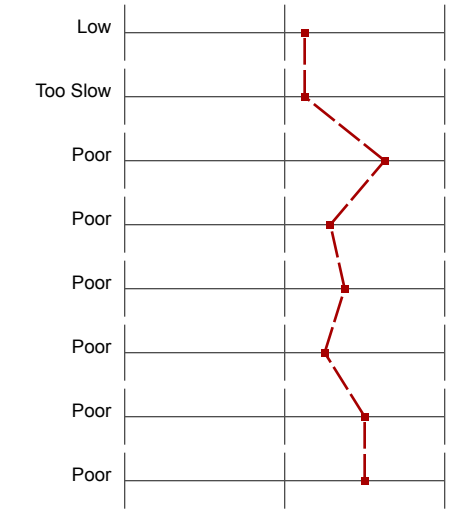
Values used in the profile line: Mean

3. To What Extent Do You Feel That:



3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=8	av.=8.13
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=8	av.=8.63
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=8	av.=8.25
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=8	av.=7.50
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=8	av.=8.13
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=8	av.=7.75
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=8	av.=8.63
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=8	av.=8.63

4. Your View of Section Characteristics:



4.1)	Difficulty (relative to other courses)	Low	High	n=8	av.=2.13
4.2)	Workload/pace was	Too Slow	Too Much	n=8	av.=2.13
4.3)	Integration of section with course was	Poor	Excellent	n=8	av.=2.63
4.4)	Texts, required readings	Poor	Excellent	n=7	av.=2.29
4.5)	Homework assignments	Poor	Excellent	n=8	av.=2.38
4.6)	Graded materials, examinations	Poor	Excellent	n=8	av.=2.25
4.7)	Lecture presentations	Poor	Excellent	n=8	av.=2.50
4.8)	Class discussions	Poor	Excellent	n=8	av.=2.50

A. JOU FUYA
Evaluation of Instruction Program Report
18F: ECON 101 DIS 1P: MICROECONOMC THEORY
No. of responses = 4
Enrollment = 7
Response Rate = 57.14%

1. Background Information:

1.1) Year in School:

n=4

Freshman	0
Sophomore	2
Junior	2
Senior	0
Graduate	0
Other	0

1.2) UCLA GPA:

n=4

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	0
3.0 - 3.49	0
3.5+	3
Not Established	1

1.3) Expected Grade:

n=4

A	2
B	1
C	1
D	0
F	0
P	0
NP	0
?	0

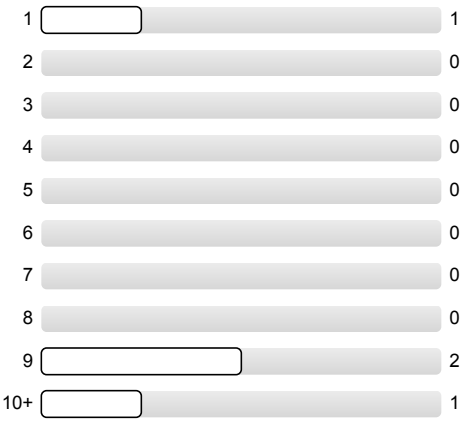
1.4) What requirements does this course fulfill?

n=4

Major	4
Related Field	0
G.E.	0
None	0

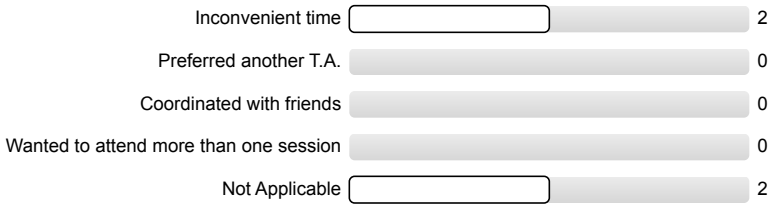
2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?



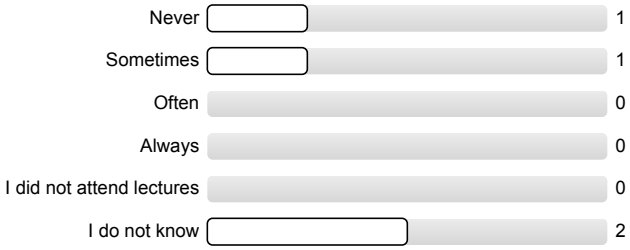
n=4

2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?



n=4

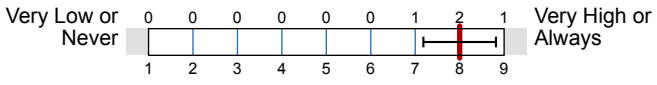
2.3) You saw the TA of the assigned section attending lectures.



n=4

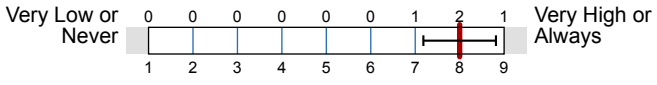
3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



n=4
av.=8
md=8
dev.=0.82

3.2) Teaching Assistant Concern - The T. A. was concerned about student learning.



n=4
av.=8
md=8
dev.=0.82

3.3) Organization - Section presentations were well prepared and organized.

n=4
av.=8
md=8
dev.=0.82

3.4) Scope - The teaching assistant expanded on course ideas.

n=4
av.=8
md=8
dev.=0.82

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

n=4
av.=8
md=8
dev.=0.82

3.6) Communication Skills - The teaching assistant had good communication skills.

n=4
av.=8
md=8
dev.=0.82

3.7) Value - The overall value of the sections justified your time and effort.

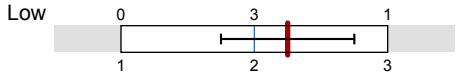
n=4
av.=8
md=8
dev.=0.82

3.8) Overall - What is your overall rating of the teaching assistant?

n=4
av.=8
md=8
dev.=0.82

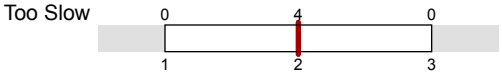
4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)



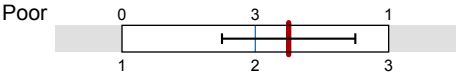
n=4
av.=2.25
md=2
dev.=0.5

4.2) Workload/pace was



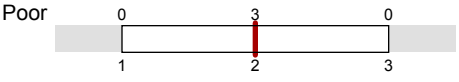
n=4
av.=2
md=2
dev.=0

4.3) Integration of section with course was



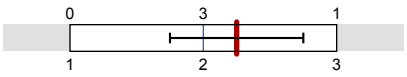
n=4
av.=2.25
md=2
dev.=0.5

4.4) Texts, required readings



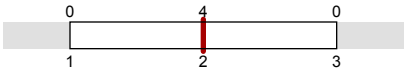
n=3
av.=2
md=2
dev.=0
ab.=1

4.5) Homework assignments

Poor  Excellent

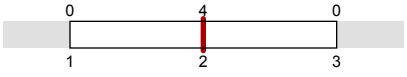
n=4
av.=2.25
md=2
dev.=0.5

4.6) Graded materials, examinations

Poor  Excellent

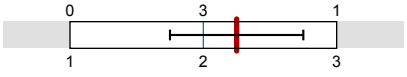
n=4
av.=2
md=2
dev.=0

4.7) Lecture presentations

Poor  Excellent

n=4
av.=2
md=2
dev.=0

4.8) Class discussions

Poor  Excellent

n=4
av.=2.25
md=2
dev.=0.5

5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

No responses were submitted for this question.

Profile

Subunit: ECON
Name of the instructor: A. JOU FUYA
Name of the course: (Name of the survey) 18F: ECON 101 DIS 1P: MICROECONOMC THEORY

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never	Very High or Always	n=4	av.=8.00
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never	Very High or Always	n=4	av.=8.00
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=4	av.=8.00
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never	Very High or Always	n=4	av.=8.00
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=4	av.=8.00
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never	Very High or Always	n=4	av.=8.00
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never	Very High or Always	n=4	av.=8.00
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never	Very High or Always	n=4	av.=8.00

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low	High	n=4	av.=2.25
4.2)	Workload/pace was	Too Slow	Too Much	n=4	av.=2.00
4.3)	Integration of section with course was	Poor	Excellent	n=4	av.=2.25
4.4)	Texts, required readings	Poor	Excellent	n=3	av.=2.00
4.5)	Homework assignments	Poor	Excellent	n=4	av.=2.25
4.6)	Graded materials, examinations	Poor	Excellent	n=4	av.=2.00
4.7)	Lecture presentations	Poor	Excellent	n=4	av.=2.00
4.8)	Class discussions	Poor	Excellent	n=4	av.=2.25