## Columbia University: Arts & Sciences A&S Fall 2022 Standard Evaluation

Course: ECONUN3213\_001\_2022\_3 - INTERMEDIATE MACROECONOMICS: ECONW3213\_001\_2022\_3\_149111

**Instructor:** Xavier Sala-I-Martin

Ricardo Pommer Munoz, Edward Shore, Adam Lang, Ariana Gamero \*, Ines Abi Mourad, Victor Trolet, Utkarsh Kakkar, Donato

Onorato, Hannah Solheim

**Response Rate:** 146/263 (55.51 %)

## 1 - What are the strengths and weaknesses of Ariana Gamero (discussion section leader, lab section leader, grader) as an instructor, and how might Ariana Gamero's teaching be improved?

Response Rate

13/263 (4.94%)

- · She was an amazing TA and was always very willing to help
- Very well-organized and knew everything very well, was very good at helping on problem sets and in recitation
- Well outlined teaching materials -- very helpful for going back to reference concepts while studying
- Ariana was a great teacher assistant, and very helpful with answering questions
- Ariana helped so much throughout the year. She is incredibly accessible and is very welcoming. She made sure to teach us skills that would help us for the exam and the psets.
- she is the best TA i have ever had, explains things and answers your questions. provides thorough notes and practice problems
- The best TA I had at Columbia. knowledgable, kind and want the best for the students! Thank you!
- Hardest practice problem sets, adds too much stuff on her recitation practice problems (at times it seemed like her flexing her knowledge), and very fast paced recitations. This is not to say she is very knowledgeable about the subject.
- Ariana's notes were incredibly insightful and her explanation of the calculus behind everything was helpful.
- · Goes a bit too fast- should explain a bit more
- Ariana was very helpful throughout the semester! I went to many of her office hour sessions and recitations. She made a very concerted effort to help us with the specific problem set and exam material. In terms of what could be made better, I think the organization of how we went over problem set questions during recitation could be improved. It was often the case that students would ask questions that would be useful for everyone to listen to and hear the answer but it was often the case that the conversation would become just between Ariana and that one student and it was then very hard to follow what was being discussed. I think it would be good to go over these types of questions in a more organized way, such as by pulling up the actual questions on a screen everyone can see and going through them together as a class.
- · Great TA! The material covered in recitation is very helpful for solving problem sets and preparing for exams. Very responsive on the online forum edstem
- Ariana was awesome! She really made sure we received all the information needed for the tests and problemsets. Sometimes she could get a bit confusing when things got complicated, but that was not really her fault. I thought she did an awesome job this semester and really is the reason I am understanding macro.

2 - What is the overall teaching effectiveness of Ariana Gamero?							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Excellent	(5)	27	55.10%		4.37		
Very Good	(4)	14	28.57%				
Good	(3)	7	14.29%				
Fair	(2)	1	2.04%	1			
Poor	(1)	0	0.00%	I			
				0 25 50 100	Question		
Response Rate				Mean	STE	)	Median
49/263 (18.63%)				4.37	0.81	l	5.00