Mud card

- For pd.read_csv fucntion, there are some of the arguments doing almost the same things, like header and skiprows. Is there any situation that we need to use specific one instead of either one?
 - there might be, usually the help provides the answer
- You tricked us a few times with common mistakes that happen e.g. leading white space, overwriting variable. How do we apply these lessons to practice? Is it just a matter of moving slowly and carefully?
 - testing testing testing
 - if you write a piece of code, come up with a couple of ways how you will test it
 - it can be a sitution when you know work out the solution to the problem on pen and paper, maybe use a small toy dataset, print variables out
 - once you have a couple of test, only then start writing the code
 - test first, code second
- Are left merges and right merges redundant because of symmetry? What is the point having both if you can just shift parameters on left to get the equivalent of a right merge?
- Why df1 is on the left and df2 on the right?
 - they are interchangable but the merged dataframes are not exactly the same
 - try it!
 - df1.merge(df2,how='left') will contain the same rows as df2.merge(df1, how='left')
 - the order of the columns will be different so left and right merges are not redundant if you care about the order of columns (e.g., if you use .iloc)
- When selecting a column, inputting the space before the word was a bit confusing for me. Is there a standard practice to remove the spaces from the dataset?
 - yes, google it :)
 - you can easily remove trailing and leading spaces
- I wonder if there are good ways to deal with white spaces in data values. Also, how can we read a dataset that uses white spaces as separators as well as for missing values?
 - see above and we will spend a week on missing values
- Is there a practical reason to prefer using loc or iloc to index dataframes? Or is it just a matter of personal preference?
- Im interested in specific use cases where one would want to use .loc or .iloc over other forms of filtering
 - if you work with a large dataset, you might start to worry about the time it takes to complete a filtering or some other task
 - if that happens, you want to come up with various different ways to solve the same sorting problem, measure how fast each approach is, and chose the fastest solution
 - maybe sometimes a solution that uses loc or iloc will be the fastest?

- I am unclear about how the double columns are used in iloc/loc. For example, what exactly does df.iloc[::] does or df.iloc[::-1] does?
 - df.iloc[::] select all rows, it is equivalent to df.iloc[start:end:stop] with start == 0,
 end == number of rows 1, and step == 1 (their default values)
 - df.iloc[::-1] reverses the rows in the dataset, start == number of rows 1, end = 0 in this case
- I curious if there a naming strategy to avoid overwritting as much as possible.
 - yes, do not reuse variable names :)
 - come up with a strategy that's natural for you and makes your code easy to read
- I actually have a question regarding the last course: why do we need np.random.seed(2) to make the data reproducible?
 - remove that line and rerun the cells a couple of times, you will see
- Can you merge data frames and average values for ID's that occur in both data frames?
 - I'm not sure what you mean
 - create a small toy dataset to illustrate with an example what you mean
 - post your question on Ed Discussion
- How will we deal with NaNs in the future?
 - we will spend a week on various methods to deal wit missing values in supervised ML
- And will we go over how to use read_sql? Most of the data I deal with is external databases accessed via sql
 - no becuse the exact approach (connection) depends on the type of SQL you use, but simply google how to connect to the sql you use and you will find plenty solutions
- How would I know which .csv file that I am currently working on?
 - you need to know your variable names and notice that df was overwritten
 - you could also write tests to check if the property of a variable changes from the ones the code encountered the first time the variable was created
- How can we use pandas to get summary stats for each column?
 - this is what we cover today amongst other things

Exploratory data analysis in python, part 2

Learning objectives

By the end of this lecture, you will be able to

- visualize one column (continuous or categorical data)
- visualize column pairs (all variations of continuous and categorical columns)
- visualize multiple columns simultaneously

Dataset of the day

Adult dataset, see here

Packages of the day

matplotlib and pandas

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Let's load the data first!

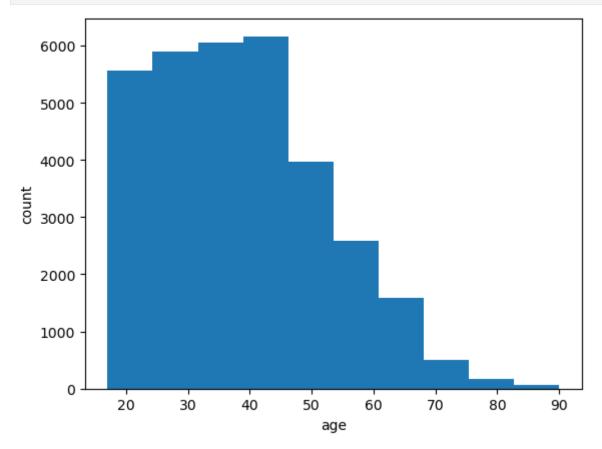
```
import pandas as pd
import numpy as np
import matplotlib
from matplotlib import pylab as plt
df = pd.read_csv('data/adult_data.csv')
print(df.dtypes)
```

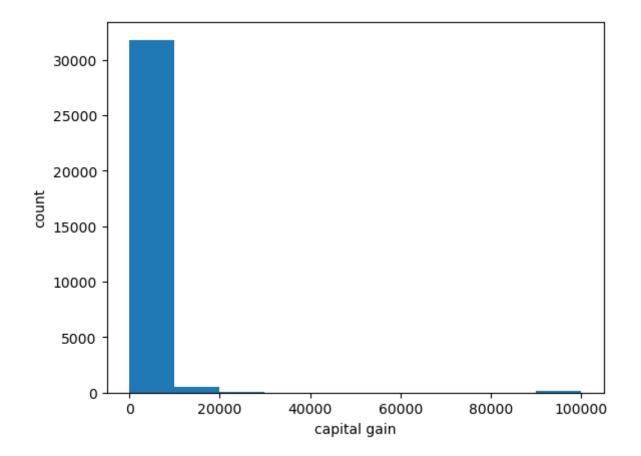
```
age
                   int64
workclass
                  object
fnlwgt
                   int64
education
                  object
education-num
                  int64
marital-status
                  object
                  object
occupation
relationship
                  object
race
                  object
sex
                  object
capital-gain
                   int64
capital-loss
                   int64
hours-per-week
                   int64
native-country
                  object
                  object
gross-income
dtype: object
```

Column is continuous

```
In [2]: print(df['age'].describe())
```

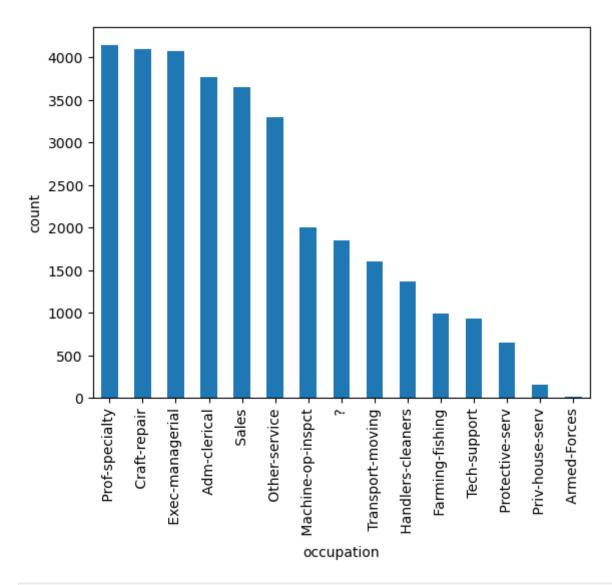
```
32561.000000
count
            38.581647
mean
std
            13.640433
            17.000000
min
25%
            28.000000
50%
            37.000000
75%
            48.000000
            90.000000
max
Name: age, dtype: float64
```



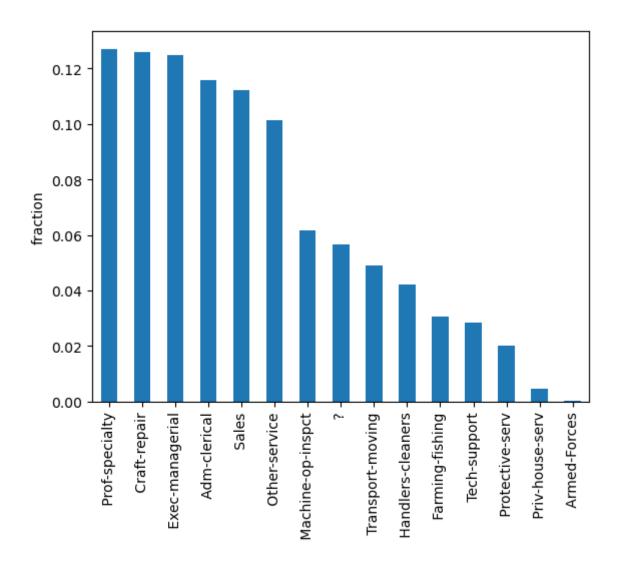


Column is categorical

```
In [5]:
        print(df['occupation'].value_counts())
         Prof-specialty
                               4140
         Craft-repair
                               4099
         Exec-managerial
                               4066
         Adm-clerical
                               3770
         Sales
                               3650
         Other-service
                               3295
         Machine-op-inspct
                               2002
                               1843
         Transport-moving
                               1597
         Handlers-cleaners
                               1370
         Farming-fishing
                                994
         Tech-support
                                928
         Protective-serv
                                649
                                149
         Priv-house-serv
         Armed-Forces
        Name: occupation, dtype: int64
In [6]: pd.value_counts(df['occupation']).plot.bar()
        plt.ylabel('count')
        plt.xlabel('occupation')
        plt.show()
```

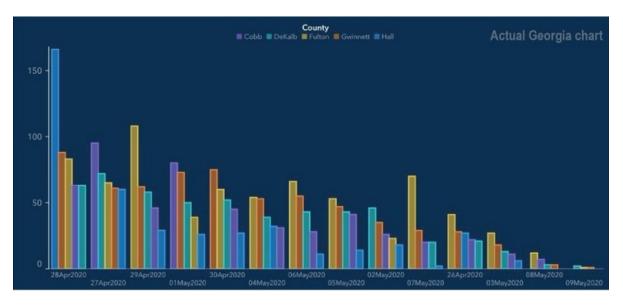


```
In [7]: pd.value_counts(df['occupation'],normalize=True).plot.bar()
   plt.ylabel('fraction')
   plt.show()
```



Quiz 1

What's wrong with this figure?



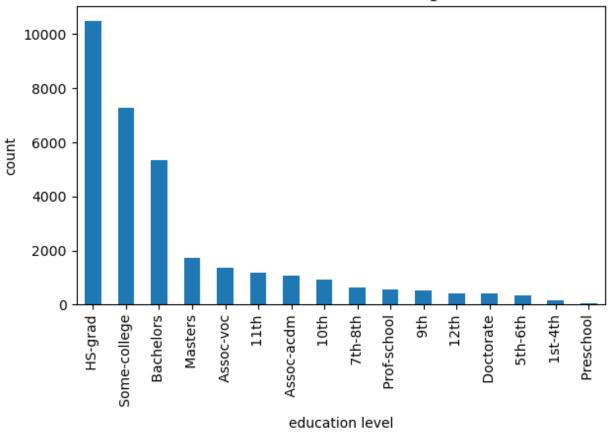
Ordinal features



- other examples of ordinal features:
 - measure of quality (e.g., bad, average, good, excellent)
 - socioeconomic status (e.g., low income, middle income, high income)
 - education level (e.g., 8th grade, high school, BSc, MSc, PhD)
 - satisfaction rating (e.g., dislike, neutral, like)
 - time (e.g., days of the week, months, years)

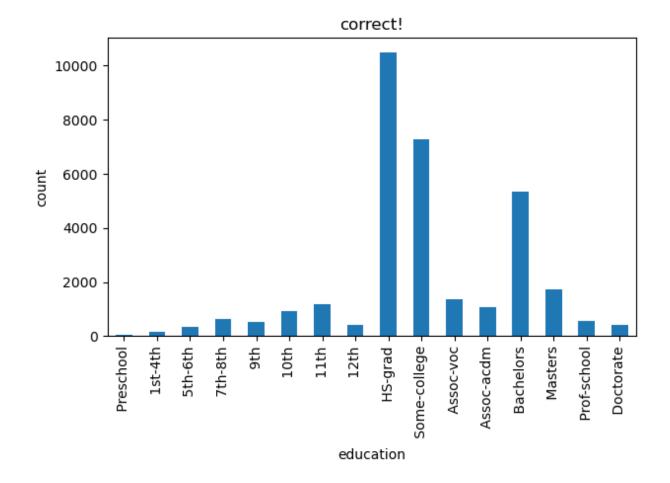
```
In [8]: pd.value_counts(df['education']).plot.bar()
   plt.ylabel('count')
   plt.xlabel('education level')
   plt.title('incorrect and misleading!')
   plt.tight_layout()
   plt.show()
```

incorrect and misleading!



```
In [9]: pd.value_counts(df['education'])
```

```
HS-grad
 Out[9]:
                           10501
          Some-college
                            7291
          Bachelors
                            5355
          Masters
                            1723
          Assoc-voc
                            1382
                            1175
          11th
          Assoc-acdm
                            1067
                             933
          10th
          7th-8th
                             646
          Prof-school
                             576
          9th
                             514
          12th
                             433
          Doctorate
                             413
          5th-6th
                             333
          1st-4th
                             168
          Preschool
                              51
         Name: education, dtype: int64
In [10]: correct_order = [' Preschool', ' 1st-4th', ' 5th-6th', ' 7th-8th', ' 9th', ' 16
                   ' 12th', ' HS-grad', ' Some-college', ' Assoc-voc', ' Assoc-acdm', ' E
                   ' Masters', ' Prof-school', ' Doctorate']
         pd.value_counts(df['education']).reindex(correct_order)
Out[10]: Preschool
                              51
          1st-4th
                             168
          5th-6th
                             333
          7th-8th
                             646
          9th
                             514
          10th
                             933
          11th
                            1175
          12th
                             433
          HS-grad
                           10501
          Some-college
                            7291
          Assoc-voc
                            1382
          Assoc-acdm
                            1067
          Bachelors
                            5355
          Masters
                            1723
          Prof-school
                             576
          Doctorate
                             413
         Name: education, dtype: int64
In [11]: pd.value counts(df['education']).reindex(correct order).plot.bar()
         plt.ylabel('count')
         plt.xlabel('education')
         plt.title('correct!')
         plt.tight_layout()
         plt.show()
```



By the end of this lecture, you will be able to

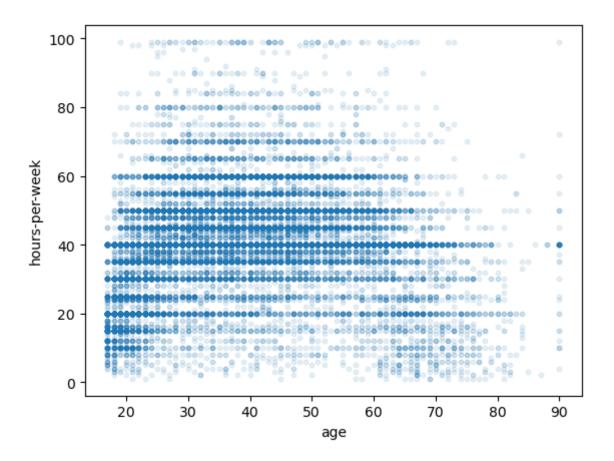
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Overview

Continuous vs. continuous columns

scatter plot

```
In [12]: df.plot.scatter('age', 'hours-per-week', s=10, alpha=0.1) # alpha=0.1, s=10
plt.show()
```



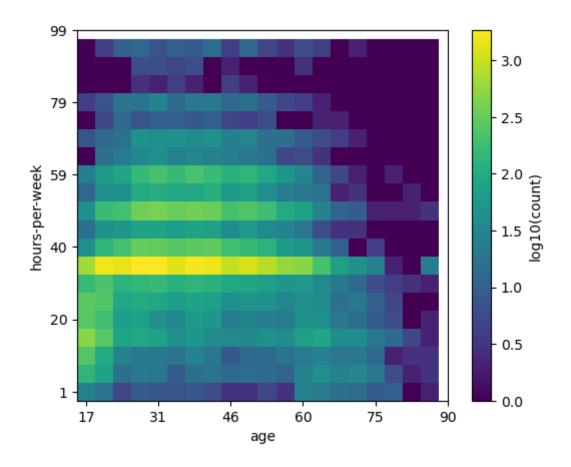
Continuous vs. continuous columns

heatmap

```
In [13]: nbins = 20
    heatmap, xedges, yedges = np.histogram2d(df['age'], df['hours-per-week'], binsextent = [xedges[0], xedges[-1], yedges[0], yedges[-1]]

In [14]: heatmap[heatmap == 0] = 0.1 # we will use log and log(0) is undefined

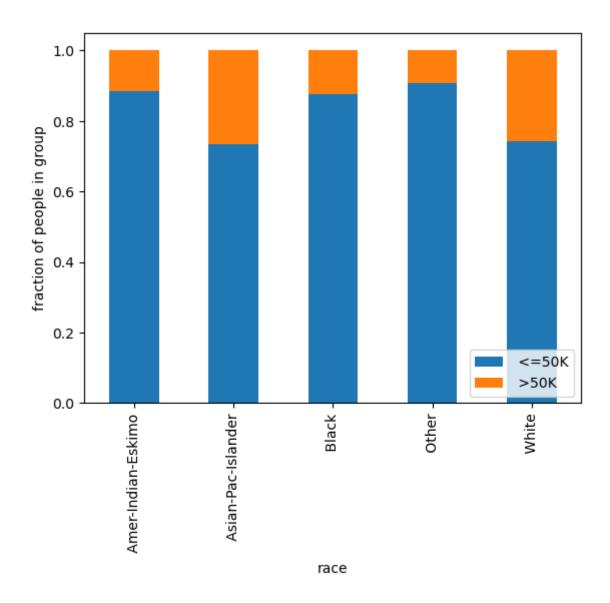
plt.imshow(np.log10(heatmap).T, origin='lower',vmin=0) # use log count
    plt.xlabel('age')
    plt.ylabel('hours-per-week')
    plt.xticks(np.arange(nbins+1)[::4],xedges[::4].astype(int))
    plt.yticks(np.arange(nbins+1)[::4],yedges[::4].astype(int))
    plt.colorbar(label='log10(count)')
    plt.show()
```



Categorical vs. categorical columns

stacked bar plot

```
In [15]: count_matrix = df.groupby(['race', 'gross-income']).size().unstack()
         #print(count_matrix)
         count_matrix_norm = count_matrix.div(count_matrix.sum(axis=1),axis=0)
         print(count_matrix_norm)
         gross-income
                                            >50K
                                 <=50K
         race
          Amer-Indian-Eskimo
                              0.884244 0.115756
          Asian-Pac-Islander
                              0.734360 0.265640
          Black
                              0.876120 0.123880
          0ther
                              0.907749 0.092251
          White
                              0.744140 0.255860
In [16]: count_matrix_norm.plot(kind='bar', stacked=True)
         plt.ylabel('fraction of people in group')
         plt.legend(loc=4)
         plt.show()
```



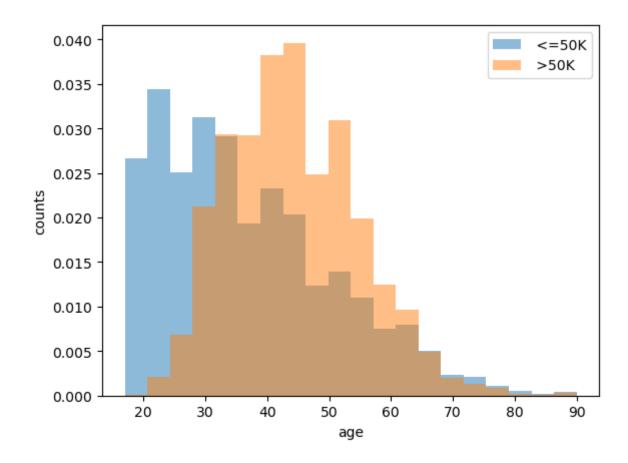
Continuous vs. categorical columns

• category-specific histograms

```
In [17]: import matplotlib
from matplotlib import pylab as plt

categories = df['gross-income'].unique()
bin_range = (df['age'].min(),df['age'].max())

for c in categories:
    plt.hist(df[df['gross-income']==c]['age'],alpha=0.5,label=c,range=bin_range
plt.legend()
plt.ylabel('counts')
plt.xlabel('age')
plt.show()
```

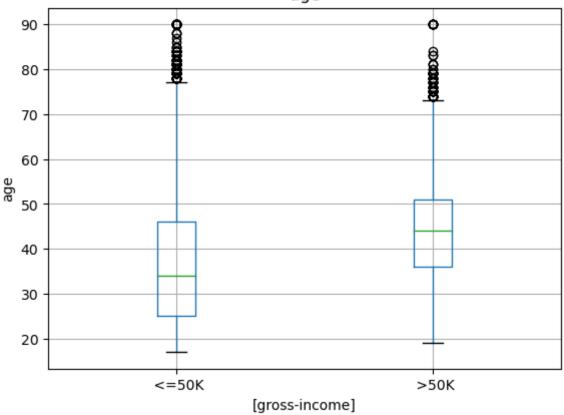


Continuous vs. categorical columns

• box plot

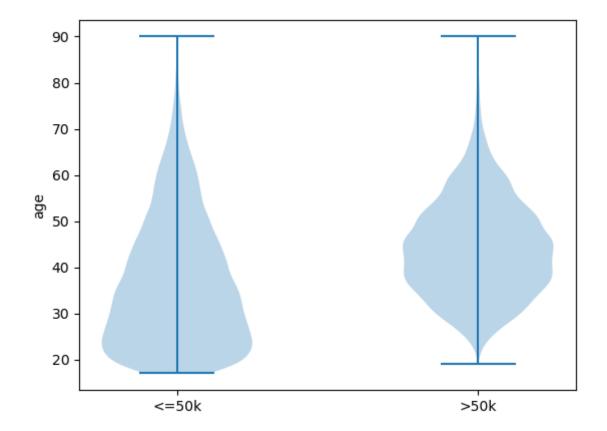
```
In [18]: df[['age','gross-income']].boxplot(by='gross-income')
    plt.ylabel('age')
    plt.show()
```

Boxplot grouped by gross-income age



Continuous vs. categorical columns

• violin plot



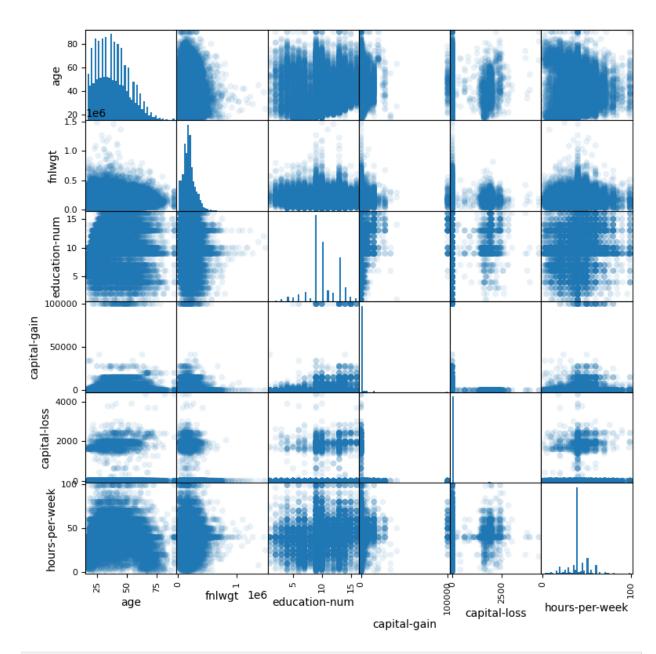
Quiz 2

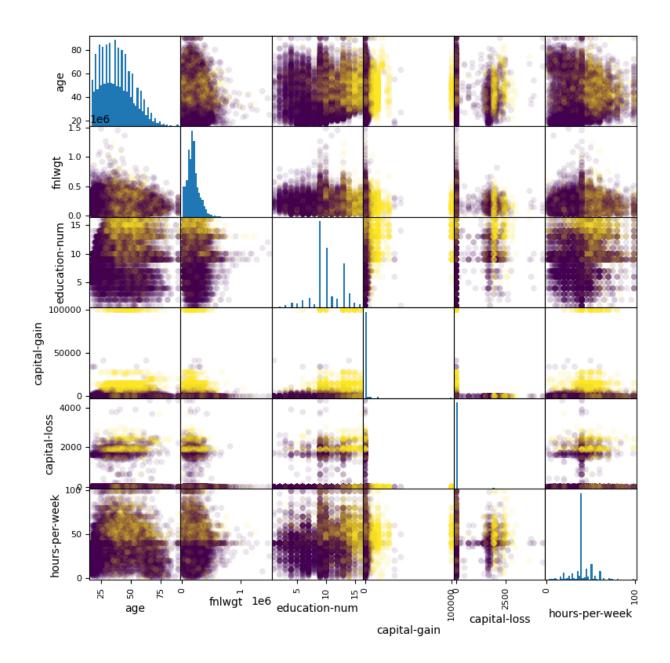
Pair the column name(s) with the appropriate visualization type!

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Scatter matrix





By now, you can

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Matplotlib cheatsheets!

The cheatsheets in this repo are excellent. Feel free to use them any time!

Other great resources for visualization

https://www.data-to-viz.com/

https://pyviz.org/

Mud card

In []: