**Acorn Project Worksheet 1**

**Project Mission Focus:** Skill Collaborators

· **Team Name: ANYTHING ELSE**

· **Team member’s Names: Arianna, Gavin, Mikey, David, Marco**

**Project Title: Ropes Course**

· **Project Influences:**

|  | **Belief** | **Actions** |
| --- | --- | --- |
| **Self** | Consciousness | Conduct |
| **Group** | Connectedness | Interaction |
| **Community** | Representation | Cooperation |

**Explain: The consciousness of our teammates helps us work better together and have everyone feel seen and heard. We also need to be conscious of ourselves to be the best teammates for others. When we focus on ourselves first, we can see others do that, and gain a sense of connectedness as a group. And finally, once we all feel connected as a group we can help others to feel represented and seen in our communities.**

**Actions self: conduct is how we show up to class prepared for what we have to work with, knowingly and informed of how we act in class. Also how we show ourselves we are ready to learn.**

**Interaction as a group is important, nobody is willing to talk to others if they don't know anything about them. We all need to go out of our daily bubble and talk on a deeper level with everyone in the group. Everyone in our group should be more interactive in a class and group setting.**

**Cooperation in community, This will help us survive this winter as we work together as a group it's also important to work as a community and get out there and see what it has to offer us.**

· **Project Values: Communication, teamwork, kindness, active listening, and problem-solving.**

· **Description: We are going to spend 5 weeks working to improve as a group by working on our self-consciousness and self-conduct, then our group connectedness and interaction, and lastly our community representation and cooperation.**

**Vision Statement: We are all going to become closer as a group and better members of our community here at BYU-I**

· **SMART Goal: We are going to get to know each other better by going to the ropes course and challenging ourselves. We will see ourselves being able to climb higher and higher. We only need to do this 3 times by the end of the semester.**

o Specific: Get to know each other in the group on a more personal level by participating in the ropes course.

o Measurable: Learn something new each week about others in the group

o Attainable: start small and work from there

o Relevant: make friends with group members to better work as a team

o Timely: Do this 3 times before the end of this semester.

***Summary***: Become a better team by going to the ropes course 3 times by the end of the semester.

· **Audience (*Who, What, Where, When, Why, How*): Our team at the ropes course, every other Thursday to grow closer as a team by working together.**

· **Roles and Responsibilities:**

**Role Responsibilities**

o **1: Leader - Make sure that everyone in the group feels seen and heard.**

o **2: Planner - Plan times, dates, places, and meetings for the group.**

o **3: Secretary - Writes down insights people have and make a slideshow for the final presentation.**

o **N:**

· **Milestones**

o 1. First meeting

o 2. First ropes course climb

o 3. Second ropes course climb

o 4. Second meeting

o 5. Last climb/meeting

· **Instructor Improvements Suggestions**:

o \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Acorn Project Worksheet 2**

**Project Mission Focus:** Skill Collaborators

· **Team Name: ANYTHING ELSE**

· **Team member’s Names: Arianna, Gavin, Mikey, David, Marco**

**Project Title: Food Drive**

· **Project Influences:**

|  | **Belief** | **Actions** |
| --- | --- | --- |
| **Self** | Consciousness | Conduct |
| **Group** | Connectedness | Interaction |
| **Community** | Representation | Cooperation |

**Explain: The consciousness of our teammates helps us work better together and have everyone feel seen and heard. We also need to be conscious of ourselves to be the best teammates for others. When we focus on ourselves first, we can see others do that, and gain a sense of connectedness as a group. And finally, once we all feel connected as a group we can help others to feel represented and seen in our communities.**

**Actions self: conduct is how we show up to class prepared for what we have to work with, knowingly and informed of how we act in class. Also how we show ourselves we are ready to learn.**

**Interaction as a group is important, nobody is willing to talk to others if they don't know anything about them. We all need to go out of our daily bubble and talk on a deeper level with everyone in the group. Everyone in our group should be more interactive in a class and group setting.**

**Cooperation in community, This will help us survive this winter as we work together as a group it's also important to work as a community and get out there and see what it has to offer us.**

· **Project Values: Communication, teamwork, kindness, active listening, and problem-solving.**

· **Description: We are going to spend 5 weeks working to improve as a group by working on our self-consciousness and self-conduct, then our group connectedness and interaction, and lastly our community representation and cooperation.**

**Vision Statement: We are all going to become closer as a group and better members of our community here at BYU-I**

· **SMART Goal: We are going to improve the lives of students who can’t afford food by hosting a food drive. We want to get enough food to feed 10 kids for a week. We are going to start collecting donations from now until the end of November.**

o Specific: We are going to improve the lives of students who can’t afford food by hosting a food drive

o Measurable: Learn something new each week about others in the group

o Attainable: start small and work from there

o Relevant: make friends with group members to better work as a team

o Timely: By the end of November.

***Summary***:

· **Audience (*Who, What, Where, When, Why, How*): Elementary school kids, giving them food, Madison County, by the end of November, to help them focus on school instead of hunger, by collecting donations from people around Rexburg.**

**Roles and Responsibilities:**

**Role Responsibilities**

o **1: Leader - Make sure that everyone in the group feels seen and heard.**

o **2: Planner - Plan times, dates, places, and meetings for the group.**

o **3: Secretary - Writes down insights people have and make a slideshow for the final presentation.**

o **N:**

· **Milestones**

o 1. First meeting

o 2. Make flyers

o 3. Pass out flyers

o 4. Collect food

o 5. Deliver food

· **Instructor Improvements Suggestions**:

o \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Acorn Project Worksheet 3**

**Project Mission Focus:** Skill Collaborators

· **Team Name: ANYTHING ELSE**

· **Team member’s Names: Arianna, Gavin, Mikey, David, Marco**

**Project Title: Coat Drive**

|  | **Belief** | **Actions** |
| --- | --- | --- |
| **Self** | Consciousness | Conduct |
| **Group** | Connectedness | Interaction |
| **Community** | Representation | Cooperation |

**Explain: The consciousness of our teammates helps us work better together and have everyone feel seen and heard. We also need to be conscious of ourselves to be the best teammates for others. When we focus on ourselves first, we can see others do that, and gain a sense of connectedness as a group. And finally, once we all feel connected as a group we can help others to feel represented and seen in our communities.**

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**Cooperation in community, This will help us survive this winter as we work together as a group. It's also important to work as a community and get out there and see what it has to offer us.**

· **Project Values: Communication, teamwork, kindness, active listening, and problem-solving.**

· **Description: We are going to spend 5 weeks working to improve as a group by working on our self-consciousness and self-conduct, then our group connectedness and interaction, and lastly our community representation and cooperation.**

**Vision Statement: We are all going to become closer as a group and better members of our community here at BYU-I**

· **SMART Goal: We are going to do a coat drive for children in the community.**

o Specific: Put together adds and location to be to collect coats for children

o Measurable: Do this before the end of the semester

o Attainable: Set a date and time

o Relevant: Help the kids in the community

o Timely: it's getting cold

***Summary***: We want to help those who can't afford a jacket for the winter have one for free.

· **Audience (*Who, What, Where, When, Why, How*): We as a group will hold a coat drive to donate kids coats to children of the community.**

· **Roles and Responsibilities:**

**Role Responsibilities**

o **1: Leader -**

o **2: Planner -**

o **3: Secretary -**

o **N:final presentation**

· **Milestones**

o 1. First meeting

o 2. Plan

o 3. Second meeting

o 4. Meet at location

o 5. Last donate to local schools

· **Instructor Improvements Suggestions**:

o \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Acorn Project Worksheet 4**

**Project Mission Focus:** Skill Collaborators

· **Team Name: ANYTHING ELSE**

· **Team member’s Names: Arianna, Gavin, Mikey, David, Marco**

**Project Title: Teamwork for a Better Community.**

· **Project Influences:**

|  | **Belief** | **Actions** |
| --- | --- | --- |
| **Self** | Consciousness | Conduct |
| **Group** | Connectedness | Interaction |
| **Community** | Representation | Cooperation |

**Explain: The consciousness of our teammates helps us work better together and have everyone feel seen and heard. We also need to be conscious of ourselves to be the best teammates for others. When we focus on ourselves first, we can see others do that, and gain a sense of connectedness as a group. And finally, once we all feel connected as a group we can help others to feel represented and seen in our communities.**

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**Cooperation in community, This will help us survive this winter as we work together as a group it's also important to work as a community and get out there and see what it has to offer us.**

· **Project Values: Communication, teamwork, kindness, active listening, and problem-solving.**

· **Description: We are going to spend 5 weeks working to improve as a group by working on our self-consciousness and self-conduct, then our group connectedness and interaction, and lastly our community representation and cooperation.**

**Vision Statement: We are all going to become closer as a group and better members of our community here at BYU-I**

· **SMART Goal: Do a bake sale to raise $100 for cancer research.**

o Specific: Bake sale for charity

o Measurable: $100

o Attainable: With 5 people we can reach this goal

o Relevant: Works to improve the community

o Timely: Done by the end of November

***Summary***: A bake sale to raise money to donate to cancer research

· **Audience (*Who, What, Where, When, Why, How*): The rexburg community, buys food, on campus, at the end of November, for giving money to cancer research.**

· **Roles and Responsibilities:**

**Role Responsibilities**

o **1: Leader - Make sure that everyone in the group feels seen and heard.**

o **2: Planner - Plan times, dates, places, and meetings for the group.**

o **3: Secretary - Writes down insights people have and make a slideshow for the final presentation.**

o **N:**

· **Milestones**

o 1. First come up with a ingredients list

o 2. Find a place to bake such desser

o 3. Bake Items

o 4. Sell them

o 5. Donate money

· **Instructor Improvements Suggestions**:

o \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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