Careers in Code

Student Responsibilities and Expectations - Spring 2022 (ARPA) Cohort

Time Commitment

The time commitment for the class will be roughly 18-20 hours per week.

- 12 hours per week of virtual class time (3 hours daily, 4 days a week, for 24 weeks)
- 3-5 hours per week of prep work (1-2 hours daily)
- 3-5 hours per week of homework (1-2 hours daily)
- 1-2 hours per week of office hours. Students will decide if they want office hours that week and coordinate with the instructor. Office hours will either be remote via google hangouts or coincide with local meetup groups.

Punctuality and Presence

We expect all participating students to attend every class and arrive on time to class except for in cases of emergency. If you need to miss a class, please let the instructor for the week know that you will not be attending with a reason. If you do arrive late, please respect the other students' learning and take a seat in the back putting forth great effort to reduce distracting other students when you arrive.

We also expect all students to participate in classroom sessions in-person and virtually on both audio and video during discussions and breakout sessions.

Capstone Project

All students are expected to contribute to a capstone project over the 24 week program. You can view more information about the requirements of the capstone here.

Before Class

Prep Work

All participating students are expected to complete all prep work for each class. This will allow more time for discussion and questions during class. You can find information about the prep work in each day's folder. We also expect students to come to class with relevant ideas, and questions related to the class topics.

During Class

Class Structure

- The first-half will be a lecture-style lesson with active discussion to encourage a flipped classroom learning environment.
- The second half will be hands-on coding (exercises, projects, code challenges, etc).

Participation

We expect participating students to be active participants in the learning process. The questions below are designed to help guide you.

- Do you make at least one excellent contribution (e.g., insight or question) to each class without monopolizing discussion?
- Do you give active nonverbal and verbal feedback?
- Do you refer to other students by name and react to their contributions?

Participation Balance

In any group there will be those who speak more and those who speak less; this might be because of differences in personality, language fluency, or culture. Some people like to carefully think before they speak and some believe that interaction should be rapid and assertive.

- If you often find yourself dominating class discussions, or answering all of the instructors questions, try limiting yourself to 3 really good responses, to give others a chance to participate
- Be mindful that others have important things to say too, but they may need a bit more time to speak
- Silence is okay, and sometimes needed for other students to feel comfortable speaking

After Class

- Debrief / Feedback Surveys: We expect that students will actively contribute to the daily debriefs and weekly surveys. These are essential to helping to improve the course for both students and instructors.
- Homework and prep work for next class: Homework will be required to reinforce your learning and completing the prep work is critical to be prepared for the next class so you can actively participate.