

# Careers in Code

## Student Responsibilities and Expectations - Cohort 4 (Fall, 2022)

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## Time Commitment

The time commitment for the class on average is 18-20 hours per week. We have found some students find the need to invest more time in order to fully grasp the concepts being taught.

- 12 hours per week of class time (3 hours daily, 4 days a week, for 24 weeks)
- 3-5 hours per week of prep work (1-2 hours daily)
- 3-5 hours per week of homework (1-2 hours daily)
- 1-2 hours per week of office hours. Students will decide if they want office hours that week and coordinate with the instructor. Office hours will either be remote via google hangouts or coincide with local meetup groups.

Your time dedicated outside of the classroom is directly proportional to your success in the classroom.

## Punctuality and Presence

We expect all participating students to attend every class and arrive on time to class except for in cases of emergency. If you need to miss a class, please let the instructor and student success coordinator know that you will not be attending with a reason. If you do arrive late, please respect the other students' learning and take a seat in the back putting forth great effort to reduce distracting other students when you arrive.

We also expect all students to participate in classroom sessions in-person and virtually on both audio and video during discussions and breakout sessions. Please note that a strong internet connection is required for remote learning, especially when learning software development. Please run a [speedtest](#) in your planned remote learning location while other devices in your home are in use (children remote learning, partner streaming videos, etc). It's a good idea to run this speedtest multiple times to confirm stable & consistent internet speeds. You must have at least 3 Mbps both download & upload to be able to participate virtually. If your speed test does not produce those results, you may need to consider finding another location to join class

remotely. Also consider your work & learning environment. Coding takes extreme focus so you'll also need a distraction free environment to learn in.

## Capstone Project

All students are expected to contribute to a capstone project over the 24 week program. You'll learn more about the requirements of the capstone project during class.

## Before Class

### Prep Work

All participating students are expected to complete all prep work for each class. This will allow more time for discussion and questions during class. You can find information about the prep work in Canvas. We also expect students to come to class with relevant ideas, and questions related to the class topics.

## During Class

### Class Structure

- The first third of class will focus on exposing you to the concepts of the evening. This part may be pre-recorded or a live lecture.
- The second third of class will be reinforcing concepts with hands-on coding and active discussion & questions.
- The final third of class will focus on group work or individual time to work on homework and ask questions as they come up.

### Participation

We expect participating students to be active participants in the learning process. The questions below are designed to help guide you.

- Do you make at least one excellent contribution (e.g., insight or question) to each class without monopolizing discussion?
- Do you give active nonverbal and verbal feedback?
- Do you refer to other students by name and react to their contributions?
- Did you take notes throughout class?
- If there were concepts you didn't grasp, or the pacing of class was too fast or slow, did you let the instructor know?

### Participation Balance

In any group there will be those who speak more and those who speak less; this might be because of differences in personality, language fluency, or culture. Some people like to carefully think before they speak and some believe that interaction should be rapid and assertive.

- If you often find yourself dominating class discussions, or answering all of the instructors' questions, try limiting yourself to 3 really good responses, to give others a chance to participate.
- Be mindful that others have important things to say too, but they may need a bit more time to speak.
- Silence is okay, and sometimes needed for other students to feel comfortable speaking.
- If you feel like you have a question but are afraid to ask it, keep in mind the whole class may be feeling the same way. You're learning technically advanced concepts that are hard to grasp. While not every question should be asked, if you're lost, chances are someone else is too. Before asking a question, ask yourself if you think someone else would benefit from the answer.

## After Class

- Debrief / Feedback Surveys: We expect that students will actively contribute to the daily debriefs and weekly surveys. These are essential to helping to improve the course for both students and instructors.
- Homework and prep work for next class: Homework will be required to reinforce your learning and completing the prep work is critical to be prepared for the next class so you can actively participate. Homework is usually not due until Sunday 11:59 pm following the week of classes.
  - While we understand life happens, submitting homework is important for us not only to gauge your grasp of the concepts, but also to make sure you aren't sliding behind.
  - For that reason when you fall **10** assignments behind, you'll get a heads up that you're sliding on our radar as falling behind.
  - When you reach **15** assignments behind, you'll be approaching academic warning territory.
  - **20** assignments behind will automatically trigger an academic warning with access to more 1:1 time to get you back on track.
- Reviewing the day's class and materials to reinforce concepts you may have struggled with.