C++ for Numerical Programming - lectures 11-13

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Lecture 11 — More on Templates

Recall that you can write generic functions using templates

```
template <typename T>
T get min (T a, T b) {
    if (a<b) {
        return a;
    return b; // When a>=b
}
void main() {
   std::cout << get_min<int>(10,-2) << "\n";
   double ans = get min<double>(22.0/7.0, M PI);
}
```

Template specialisation

You can provide specialisations for template arguments. Explicit (full) specialisation is when *all* template arguments are specialised

```
template <typename T>
bool is_int(T a) {
    return false;
}

template <>
bool is_int<int> (T a) {
    return true;
}
```

Class Template

It is possible to template both functions and classes

```
template<unsigned DIM>
class DoubleVector {
   std::array<double,DIM>;
   public:
   double& operator[](int pos) {
      assert(pos<DIM);</pre>
      return(mData[pos]);
};
int main() {
   DoubleVector<5> a:
   a[0] = 10;
   a[1] = 11:
   std::cout << a[0]+a[1] << "\n";
   a[5] = 0: //Trins assertion
```

Partial specialisation

Class templates can also be partially specialised

```
// primary template
template < class T1, class T2, int I>
class A {};
// partial specialization where T2 is a pointer to T1
template < class T, int I>
class A<T, T*, I> {};
// partial specialization where T1 is a pointer
template < class T, class T2, int I>
class A < T*, T2, I > \{\};
// partial specialization where T1 is int, I is 5,
// and T2 is a pointer
template<class T>
class A<int. T*. 5> {}:
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```

For example: using partial specialisation to determine if class T is a pointer

```
template <typename T>
struct is_pointer { static const bool value = false; };

template <typename T>
struct is_pointer<T*> { static const bool value = true; };

void main(void) {
   assert(is_pointer<int*>::value);
}
```

This, and many more, already implemented for you in C++ type traits standard library

Template instantiation

Before you use, or *instantiate*, a templated class the compiler has nothing to compile. The templated class is simply a generic *template*.

```
template <typename T>
struct Vect3 {
    T x,y,z;
    T norm();
};
```

For a normal class you would probably define the norm function in a .cpp file which is compiled separately. For a templated class the definition must occur in a header (e.g. .hpp) file

```
template <typename T>
T Vect3<T>::norm() {
    return sqrt(pow(x,2) + pow(y,2) + pow(z,2));
}
```

When you instantiate a class, say in a main .cpp file, the compiler fills in the template arguments and can then compile the class

```
void main(void) {
    Vect3<double> v;
    Vect3<float> v;
    Vect3<int> v;
}
```

Note, the above will generate three different classes.

More on the STL

This is a set of commonly used patterns which can be re-used for different types of objects

- Containers. e.g. random access vectors, linked lists
- Algorithms. e.g. sorting
- Iterators
- Special containers e.g. Queues and maps

Containers

Sequence containers:

```
std::arraystd::vectorstd::dequestd::forward list
```

• std::list Container adaptors:

```
std::stackstd::queuestd::priority_queue
```

Associative containers (unordered versions of each as well):

```
std::setstd::multisetstd::mapstd::multimap
```

std::map example

- The map template class provides the machinery to make a mathematical map
- This lets us recall the value to which a particular key maps, rapidly
- The internal organisation of a map relies on the ability to compare the values of keys
- Many plain data types (int, double) have obvious comparison functions. std::string types can be compared lexicographically.
- For more complicated keys, you need to write and add a definition of the 'less than' operator

```
std::map<std::string, int> Phonebook;
Phonebook["Joe"] = 83511;
Phonebook["Sandy"] = 15208;
Phonebook["Sam"] = 10666;
std::cout << "Phonebook[Joe]=" << Phonebook["Joe"] << "\n"
std::cout << "Map size: " << Phonebook.size() << "\n";</pre>
for( auto x: Phonebook ) {
   std::cout << x.first << ": " << x.second << "\n";
assert(Phonebook.count("Laura") == 0);
```

std::set example

This class lets us do comparison (lexicographical) on 2D points

```
class Point2d
   int x, y;
public:
   Point2d(int xval, int yval)
      x=xval; y=yval;
   }
   bool operator<(const Point2d& r0ther) const</pre>
      if (x < r0ther.x) return true;
      if (x > rOther.x) return false;
      return (y < r0ther.y);</pre>
```

Thus we get key comparison (two-dimensional point comparison) for use in a set

```
int main()
{
   std::set<Point2d> points;
   Point2d origin(0,0);
   points.insert(origin);
   points.insert(Point2d(0,1));
   points.insert(Point2d(1,0));
   points.insert(Point2d(0,0)); //No different from origin
   std::cout<<points.size()<<"\n";
   std::cout<<points.count(Point2d(0,0))<<"\n";
}
```

Algorithms

- The STL provides a large list (I stopped counting at 80) of algorithms that operate on all or some of the containers.
- Example using std::sort:

```
#include <algorithm>
std::vector<int> squares mod 10;
for (int i=0; i<10; i++){
   squares mod 10.push back((i*i) % 10);
}
// [0, 1, 4, 9, 6, 5, 6, 9, 4, 1]
std::sort (squares_mod_10.begin(), squares_mod_10.end());
// [0. 1. 1. 4, 4, 5, 6, 6, 9, 9]
for (auto i: squares_mod_10) {
   std::cout << i << "\t";
```

Can use algorithms for many of your loops (if you wish).

```
#include <algorithm>
#include <numeric>
#include <iterator>
. . .
std::vector<int> squares mod 10(10);
std::iota (squares_mod_10.begin(),
           squares mod 10.end(),
           0):
std::transform (squares_mod_10.begin(),
                squares mod 10.end(),
                squares mod 10.begin(),
                [](int i) { return (i*i) % 10: }):
// [0, 1, 4, 9, 6, 5, 6, 9, 4, 1]
```

Summary

- STL concentrates on frequently used design patterns and it's good to know the patterns
- Using algorithms, even simple ones like std::accumulate and std::transform, can make your code more readable and easy to understand
- STL functionality is highly-optimised by compiler writers to give complexity assurances and a low memory-footprint
- C++17 gives parallel functionality to many of the standard algorithms (much easier that writing your own parallel version of std::accumulate!)

Lecture 12 — Linking Third-party Libraries

One of the advantages to using C++ is the wide availability of high performance libraries for scientific computing

Assuming you have installed a third-party library on your system, you can use it by including and linking against the relevant files

The -I flag for g++ specifies the directory where the header files (.h) are installed. These are the files that you include in your code using #include.

The -L flag specifies where the library files (.a, .so or .dll) are installed. Use the '-l' flag to specify a library to link against

The above example could link against '/usr/lib/liblibrary.a'.

For example, you might have a Makefile that looks like:

Example: Boost MPI (boost.org)

Boost is a collection of useful C++ libraries to make your life easier.

It has libraries for special math functions, ODE integration, linear algebra, random number sampling, to name a few.

Very well regarded, many Boost libraries make their way into the C++ Standard Library

For example, Boost has a user-friendly wrapper for parallel programming using Message Passing Interface (MPI).

```
#include <boost/mpi/environment.hpp>
#include <boost/mpi/communicator.hpp>
#include <iostream>
namespace mpi = boost::mpi;
int main()
  mpi::environment env;
  mpi::communicator world;
  std::cout << "I am process " << world.rank()</pre>
  << " of " << world.size()
  << "." << std::endl;
  return 0;
```

Example Makefile for Boost MPI

```
BOOST_INC = /usr/include
BOOST_LIB = /usr/lib

printRank: printRank.o
   /usr/bin/mpic++ -o printRank printRank.o \
    -L$(BOOST_LIB) -lboost_mpi -lboost_serialization
printRank.o: printRank.cpp
   /usr/bin/mpic++ -I$(BOOST_INC) -c printRank.cpp
```

CMake - a portable build system

- Makefiles are useful for small programs that you don't intend to use on different systems.
- What if the location of the libraries and include directories are different between different machines? Or if you want to compile your problem on Unix and Windows?
- **Solution:** use a build system. CMake (https://cmake.org/) is a good example.
- See example /examples/CMake in course repository

Lecture 13 — Exceptions

Suppose we have lines of code that read

```
bigger_vector = a_vector;
smaller_vector = a_vector;
```

where smaller_vector, a_vector and bigger_vector are vectors that have been declared as having 1, 2 and 3 elements respectively.

The assignment operator is expecting that the size of its input vector (on the right-hand side) matches the object which it is assigning to.

There are clearly errors here — the current implementation will attempt to add too much data into smaller_vector.

What should the program do when the sizes do not match?

The answer is – "It depends".

It's good to have a hierarchy of errors

Level 1: If the error can be fixed safely, then fix it. If need be, warn the user.

Level 2: If the error could be caused by user input then throw exception up to calling code, since the calling code should have enough context to fix the problem.

Level 3: If the error should not happen under normal circumstances then trip an assertion.

Exceptions are a compromise between carrying on regardless and stopping completely.

Exceptions require use of the keywords try, throw and catch try tells the code to execute some statements throw identifies an error catch attempts to fix the error

We will use the example of assigning to a vector of the wrong length using the overloaded = operator for vectors

When assigning to a longer vector we will treat it as a *Level 1* error - pad the extra entries with zeroes and warn the user. When assigning to a shorter vector we will treat it as a *Level 2* error and throw an exception, because data would be lost otherwise.

When an error occurs we want the code to "throw" two pieces of information

- A summary
- A description of the error

We will write a class Exception to store these two pieces of information, and with the ability to print this information when required

The file Exception.hpp may be written

```
#ifndef EXCEPTIONDEF
#define EXCEPTIONDEF
#include <string>
class Exception
public:
  std::string problem, summary;
  Exception(std::string sum, std::string prob);
  void DebugPrint();
};
#endif
```

The file Exception.cpp may be written

```
#include "Exception.hpp"
Exception::Exception(std::string sum, std::string prob)
{
  problem = prob;
  summary = sum;
void Exception::DebugPrint()
{
  std::cerr << "** Exception ("<<summary<<") **\n";</pre>
  std::cerr << "Problem: " << problem << "\n\n";
}
```

Here's the new assignment operator (2 slides)

```
Vector& Vector::operator=(const Vector& rVec)
{
  // if rhs vector is too long then throw
    // if rhs vector is too short,
    // assume missing entries are 0
    if (rVec.mData.size() == mData.size())
  {
        for (int i=0; i<mData.size(); i++)</pre>
      mData[i] = rVec.mData[i];
  }
    else if (rVec.mData.size() > mData.size())
    throw Exception("length mismatch",
"vector assignment operator - vectors have different lengt]
```

```
else //if (rVec.mData.size() < mData.size())</pre>
{
      for (int i=0; i<rVec.mData.size(); i++)</pre>
  mData[i] = rVec.mData[i];
      for (int i=rVec.mData.size(); i<mData.size(); i++)</pre>
    mData[i] = 0.0;
      std::cout << "vect assign: copied vector too short"
  std::cout << " and has been extended with zeroes\n";
return *this;
```

We may now test the exception written in our overloaded assignment operator for vectors

```
Vector smaller vector(1);
Vector a vector(2);
Vector bigger vector(3);
//This produces a warning
bigger_vector = a_vector;
//This produces an exception
try
  smaller vector = a vector;
catch (Exception& err)
  err.DebugPrint();
```

Tip: test first

- Test driven development means that you always start with the code for a test (not the code itself)
- Choose the simplest piece of functionality which you want to implement first
- Make a test before you make the implementation (it won't compile and it won't pass)
- Write the missing functionality until the test passes
- Always check that all tests pass as you add new functionality (then you know as soon as the program gives different behaviour)