



**UNITED INTERNATIONAL UNIVERSITY**  
Department of Computer Science and Engineering (CSE)  
**Course Syllabus**

1	Course Title	Algorithms											
2	Course Code	CSI 227											
3	Trimester and Year	Spring 2018											
4	Pre-requisites	CSI 217: Data Structures, CSI 219: Discrete Mathematics											
5	Credit Hours	3.00											
6	Section	B											
7	Class Hours	Monday: 09:00 AM – 10:20 AM Wednesday: 09:00 AM – 10:20 AM											
8	Class Room	R# 332											
9	Instructor's Name	Arif Arman											
10	Email	<a href="mailto:arman@cse.uiu.ac.bd">arman@cse.uiu.ac.bd</a>											
11	Office	####											
12	Counselling Hours	Monday	10:20 AM – 11:50 AM										
		Wednesday	10:20 AM – 11:50 AM										
13	Text Book	Introduction to Algorithms (3 <sup>rd</sup> edition) by Cormen, Leiserson, Rivest and Stein											
14	Reference	<a href="http://www.shafaetsplanet.com/">http://www.shafaetsplanet.com/</a> [For Bengali resources] <a href="https://www.geeksforgeeks.org/">https://www.geeksforgeeks.org/</a> [Implementation resources]											
15	Course Contents (approved by UGC)	Techniques for analysis of algorithms, Methods for the design of efficient algorithms: divide and conquer, greedy method, dynamic programming, back tracking, branch and bound, Basic search and traversal techniques, graph algorithms, Algebraic simplification and transformations, lower bound theory, NP-hard and NP-complete problems.											
16	Course Outcomes (COs)	<table><tr><th>COs</th><th>Description</th></tr><tr><td>CO1</td><td>Analyze worst-case running times of algorithms using asymptotic analysis.</td></tr><tr><td>CO2</td><td>Describe different algorithm paradigms and explain when algorithmic design situations call for them. Recite algorithms that employ these paradigms. Synthesize such algorithms. Derive and solve problems describing the performance of the algorithms.</td></tr><tr><td>CO3</td><td>Compare between different data structures. Pick an appropriate data structure for a design situation.</td></tr><tr><td>CO4</td><td>Explain what complexity classes are. Be familiar with the complexity classes and conversion, relation and reduction between them.</td></tr></table>		COs	Description	CO1	Analyze worst-case running times of algorithms using asymptotic analysis.	CO2	Describe different algorithm paradigms and explain when algorithmic design situations call for them. Recite algorithms that employ these paradigms. Synthesize such algorithms. Derive and solve problems describing the performance of the algorithms.	CO3	Compare between different data structures. Pick an appropriate data structure for a design situation.	CO4	Explain what complexity classes are. Be familiar with the complexity classes and conversion, relation and reduction between them.
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[illegible]

11	Coin Change Problem, Elements of Dynamic Programming	3, 4	15.3	Lecture, Assignment
12	0/1 Knapsack Problem, Review	3	Lecture	Lecture, Assignment
	MIDTERM EXAM			
13	Applications of BFS, DFS	2, 3, 4	Lecture	Lecture, Assignment
14	Disjoint-Set Operations; Disjoint-Set Forests	2, 4	21.1, 21.3	Lecture, Assignment
15	Growing a Minimum Spanning Tree	3	23.1	Lecture, Assignment
16	Class Test; Kruskal's Algorithm	2, 3	23.2	Lecture, Test
17	Single-Source Shortest Path Variants, Optimal Substructure of a Shortest Path, Negative-weight Edges, Cycles, Relaxation	3	24	Lecture, Assignment
18	The Bellman-Ford Algorithm	2, 3	24.1	Lecture, Assignment
19	Dijkstra's Algorithm	2, 3, 4	24.3	Lecture, Assignment
20	Class Test; Direct-Address Tables, Hash Tables	4	11.1, 11.2	Lecture, Test
21	Hash Functions; Open Addressing	4	11.3, 11.4	Lecture, Assignment
22	The Nave String-Matching Algorithm; The Rabin-Karp Algorithm	2, 3	32.1, 32.2	Lecture, Assignment
23	Class Test; Polynomial Time; Polynomial-Time Verification; NP-Completeness	5	34.1, 34.2, 34.3	Lecture, Test
24	NP-Hard, Reducibility, Review	5	34.3	Lecture

### **Appendix 1: Assessment Methods**

Assessment Types	Marks
Attendance	5%
Assignments	5%
Class Tests	20%
Mid Term	30%
Final Exam	40%

### **Appendix 2: Grading Policy**

Letter Grade	Marks %	Grade Point	Letter Grade	Marks%	Grade Point
A (Plain)	90-100	4.00	C+ (Plus)	70-73	2.33
A- (Minus)	86-89	3.67	C (Plain)	66-69	2.00
B+ (Plus)	82-85	3.33	C- (Minus)	62-65	1.67
B (Plain)	78-81	3.00	D+ (Plus)	58-61	1.33
B- (Minus)	74-77	2.67	D (Plain)	55-57	1.00
			F (Fail)	<55	0.00

### **Appendix-3: Program outcomes**

POs	Program Outcomes
<b>PO1</b>	An ability to apply knowledge of mathematics, science, and engineering
<b>PO2</b>	An ability to identify, formulate, and solve engineering problems
<b>PO3</b>	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
<b>PO4</b>	An ability to design and conduct experiments, as well as to analyze and interpret data
<b>PO5</b>	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice
<b>PO6</b>	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
<b>PO7</b>	A knowledge of contemporary issues
<b>PO8</b>	An understanding of professional and ethical responsibility
<b>PO9</b>	An ability to function on multidisciplinary teams
<b>PO10</b>	An ability to communicate effectively
<b>PO11</b>	Project Management and Finance
<b>PO12</b>	A recognition of the need for, and an ability to engage in life-long learning