

# Statistical Thinking

## Task 1

Week 1 S2 2023

### Introduction

This is the first task for ETC2420 and is worth 6 marks.  
This task is due Friday Aug 11 at 4:30pm.

### AIM

Essentially this task is designed to ensure that you can:

- Create an Rmarkdown document
- Adapt R code to a new task
- Write comments around R output
- Create a pdf document (via html or directly to pdf)
- Proofread and edit a document for presentation
- Submit Rmd and pdf files
- Follow instructions

*Please ask for help if you get stuck*

### The task

We want you to analyse the present (present.csv) birth rate and compare this to the Arbuthnot example from the Tutorial 1 handout.

This task is your first attempt at analysing data and writing your analysis as a report. It is also aimed at training you to carefully consider presentation and think about what should and should not appear in a report.

The present dataset is an updated version of the historical Arbuthnot dataset. Numbers of boys and girls born in the United States between 1940 and 2002.<sup>1</sup>

You must create an RMarkdown document and name it with the form:

First name\_Last name\_ID. For example, I would name it Lachlan\_Macquarie\_123456. (Please use the same name as your enrolment).

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<sup>1</sup>From OpenIntro package. Source: Mathews, T. J., and Brady E. Hamilton. "Trend analysis of the sex ratio at birth in the United States." National vital statistics reports 53.20 (2005): 1-17.

## Submission

This task is due Friday Aug 11 at 4:30pm.

Submit **BOTH** your Rmd and pdf files in the Moodle link (check announcements).

You may create an html document but you **must** convert this to pdf.

Submission of incorrect files will incur a penalty (see Rubric below).

## Presentation

You should clearly show which question you are answering.

- Please show the code chunks used to create your output.
- Please hide warnings.
- Make sure code is wrapped (i.e. the entire code chunk is visible on your pdf document)

## Rubric

Grade	Comment
6	Well formatted; Questions answered in sentences; one or two minor errors
5.9	Good, but several minor presentation issues that need to be addressed
5.5	Difficult to read; minimal attempt to answer questions; a lot of extraneous R output (warnings etc.), incorrect file &/or incorrect file names
5	As above but file is missing
4	Major issues; can't open files
0	No attempt

## Instructions

Create a new RMarkdown file and load the `present.csv` file. Be sure that no messages appear in your rendered document.

**Pay attention to presentation/formatting. Treat this as a report to your boss.**

**Be sure to use proper sentences in your explanations.**

## Question 1

Glimpse the `present` dataset. Show the code chunk in your report, and the output.

How do these counts compare to Arbuthnot's? Are they of a similar magnitude?

## Question 2

Generate a plot of the girls born. Use triangles instead of dots and change the colour to red. *HINT: you can set type and colour in the `geom_point()` command. You may have to look up the commands though*

## Question 3

Briefly describe (2-3 sentences only) any interesting features of the plot. Are there any similarities to the plot from Arbuthnot's data? (Do not include the Arbuthnot plot here)

## Question 4

Create new variables `total`, `ratio`, `prop_girls`, `prop_boys`. Show the R code chunk that you used to do this (Try using pipes first - if you get stuck, use the same method as in the tutorial - you should have 7 variables).

## Question 5

Arbuthnot observed that boys were born in greater proportion than girls (which we could see in the tutorial graph). Make a line plot that displays the proportion of boys born over time. Add a *blue* horizontal line at 0.5. Is Arbuthnot's observation still valid between 1940 and 2002 in the US? Explain.