

ADAM RINEHOUSE

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EDUCATION

Dartmouth College , Hanover, NH	June 2019
<i>Bachelor of Arts: Double Major in Computer Science and Music</i>	GPA 3.86/4.0
<i>Honors/awards: Rufus Choate Scholar, Citations for Academic Excellence: CS 52, Music 20, Music 21</i>	
Wyoming Seminary College Preparatory School , Kingston, PA	May 2015
<i>Honors/awards: Levi Sprague Fellowship, Frederick J. Rudolph Prize for Historical Writing, Cum Laude Society, Brown Book Award, School Choral Award</i>	GPA 4.5/4.0 Weighted 3.8/4.0 Unweighted

WORK EXPERIENCE

Digital Arts, Innovation, and Leadership (DALI) Lab , Hanover, NH	September 2016 – Present
<i>Developer, Core Team Member</i>	
<ul style="list-style-type: none">• Supervise project teams to ensure quality of product and sound coding practices• Co-authored a workshop on converting a designer's vision into a realized web application• Contributed to a gamified protein visualizer built in Unity, with no prior knowledge of the engine• Mentor individual aspiring web developers on skills within the web stack	
The Science of Human Circumvention of Security (SHUCS) Team , Hanover, NH	June 2017 – August 2017
<i>Researcher, James O. Freedman Presidential Scholar</i>	
<ul style="list-style-type: none">• Managed a micro-web simulation in Python and Django (self-taught) written by multiple contributors• Coordinate experiments to examine password choices using Amazon's Mechanical Turk interface• Advance new ideas for analyzing password behavior to team of researchers at universities around the country	
Dartmouth College Department of Music , Hanover, NH	January 2017 – June 2017
<i>Teaching Assistant, Music 1 (Beginning Music Theory) and Music 20 (Introduction to Music Theory)</i>	
<ul style="list-style-type: none">• Instructed weekly ear training labs to complement and reinforce the material studied in the main class• Led students with little to no prior ear training experience through a two-semester program condensed into ten weeks• Assisted students as needed outside of class, to augment aural skills and overall musicianship• Charted curriculum from scratch, with a special focus on melodic and rhythmic dictation	

PROJECTS & RELEVANT COURSEWORK

Mafia , CS 52 (<i>Full-Stack Web Development</i>)	Spring 2017
<ul style="list-style-type: none">• Online game emulating the party game, Mafia; made with React.js, Redux, Express, MongoDB, and Socket.io• Deployed with Webpack to GitHub, Surge, and Heroku using Travis CI	
Protein Builder , DALI Lab	Fall 2016 – Summer 2017
<ul style="list-style-type: none">• Protein construction visualizer, based on research in molecular biology; in Unity/C# with Flask backend	
TinyAuth , Personal	Summer 2017
<ul style="list-style-type: none">• A small webapp to play around with authentication; made with Passport.js, bcrypt, Sequelize, Express, and EJS	

LEADERSHIP & SERVICE EXPERIENCE

Zeta Psi Fraternity, Psi Epsilon Chapter , Hanover, NH	June 2017 – August 2017
<i>Community Service Chair</i>	
<ul style="list-style-type: none">• Organize volunteers for events throughout the term, contributing time and manpower to multiple causes• Accrued over 30% of total expected annual fundraising for the fraternity's main charities in a single quarter	
Dartmouth Youth Wind Ensemble , Hanover, NH	January 2016 – March 2017
<i>Mentor, Percussion</i>	
<ul style="list-style-type: none">• Teach middle-school percussionists important technical and listening skills, adjusting teaching style to each student• Collaborate with another mentor to plan masterclasses and divide attention evenly among students• Enabled students to play a live concert of repertoire far above the middle-school level	

SKILLS & INTERESTS

Skills: Full-Stack Web (JS, React, Redux, HTML, CSS, Express, Node.js, MongoDB), Java, C, Bash, Git, Unity/C#
Additional Interests: Music Composition, Set Drumming, Clean Energy