

Name of Student: _____

STANFORD
UNIVERSITY



**Stanford EMT Program
Medical Assessment Rubric**



NOTE: ALL CRITICAL CRITERIA MUST BE PERFORMED CORRECTLY TO PASS

Score: _____ Pass / Fail Start Time: ____:____

Criteria	Out of	Received
BSI		
Takes or verbalizes appropriate body substance isolation precautions before approaching patient (<i>CRITICAL</i>)	1	
SCENE SIZE UP		
Assesses environment and determines the scene is safe before approaching patient (<i>CRITICAL</i>)	1	
Determines number of patients	1	
Determines the mechanism of injury/nature of illness	1	
Determines need for additional resources	1	
Determines need for spinal precautions based on MOI/NOI (<i>CRITICAL</i>)	1	
PRIMARY ASSESSMENT		
General Impression - Indicates appearance, position, age, and sex of patient	1	
Introduction and Consent - EMT introduces themselves and receives consent to treat (<i>CRITICAL</i>)	1	
Responsiveness/Level of consciousness - Accurately assesses and verbalizes patient's responsiveness on the AVPU scale. - Asks orientation questions (person, place, time, event) if appropriate	2	
Determines Chief Complaint - Asks for patient's chief complaint during primary assessment	1	
Airway - Appropriately determines need to open the airway (<i>CRITICAL</i>) - If indicated, opens airway with appropriate technique (<i>CRITICAL</i>) - Determines need to clear or suction airway (<i>CRITICAL</i>) - Determines need for airway adjunct and verbalizes placement (<i>CRITICAL</i>)	4	
Breathing - Verbalizes approximate rate (fast/normal/slow/absent) of breathing (<i>CRITICAL</i>) - Verbalizes rhythm (regular/irregular) of breathing - Verbalizes quality of breathing (<i>CRITICAL</i>) - Initiates appropriate oxygen therapy and/or any needed interventions and if appropriate, uses pulse oximeter to determine choice of oxygen therapy (<i>CRITICAL</i>)	4	
Circulation - Pulse - Checks for pulse at appropriate site for no more than 10 seconds (<i>CRITICAL</i>) - Verbalizes approximate rate (fast/normal/slow/absent) of pulse (<i>CRITICAL</i>) - Verbalizes rhythm (regular/irregular) of pulse - Verbalizes quality (strong/weak) of pulse - Skin - Assesses color, temperature, and condition of skin (<i>CRITICAL</i>) - Bleeding - Performs visual or physical blood sweep to identify major bleeding (<i>CRITICAL</i>) - Interventions - Verbalizes appropriate interventions for shock, bleeding control and/or cardiac arrest (<i>CRITICAL</i>)	7	

Transport Decision - Determines appropriate transport priority and destination (<i>CRITICAL</i>) - Initiates transport within 10 minutes and at appropriate stage of assessment (<i>CRITICAL</i>) - States plausible justification for transport decision		3	
PATIENT HISTORY			
Signs and Symptoms & History of Present Illness - Asks about patient's signs & symptoms (<i>CRITICAL</i>) - Attempts to obtain HPI (<i>CRITICAL</i>) - Asks for Onset - Asks for Provocation / Palliation - Asks for Quality - Asks for Radiation - Asks for Severity - Asks for Time		8	
Past Medical History - Attempts to ask about past medical history (<i>CRITICAL</i>) - Asks for Allergies - Asks for Medications - Asks for Past Medical/Surgical History - Asks for Last oral intake of food and/or drink - Asks for Events leading up to present illness		6	
Asks clarifying or follow-up questions relevant to patient's history		2	
FOCUSED PHYSICAL EXAM			
- Determines the appropriate body regions(s)/system(s) to assess (<i>CRITICAL</i>)		1	
Look: - Appropriately exposes and visually inspects region(s) to be assessed (2) (<i>CRITICAL</i>) - Verbalizes and then correctly interprets findings (1)		3	
Listen: - Determines need and attempts to auscultate breath sounds if appropriate (<i>CRITICAL</i>) - Listens for and correctly interprets lung sounds bilaterally if appropriate (2) - Auscultates upper, middle, and lower lungs bilaterally if appropriate (3)		6	
Feel: - Attempts to palpate ALL region(s) to be assessed (<i>CRITICAL</i>) - Appropriately and thoroughly palpates region (2) - Verbalizes and then correctly interprets findings		4	
VITAL SIGNS			
- Verbalizes need to take vital signs (<i>CRITICAL</i>) - Asks for pulse, respirations, blood pressure and pulse oximetry and correctly states if each given value is within normal limits (no points for a vital if student does not state if it's WNL) (4)		5	
- Considers differential diagnoses and states accurate field impression of patient		1	
FULL SECONDARY EXAM			
- Attempts to perform an assessment of every body region (<i>CRITICAL</i>)		1	
Head - Inspects and palpates scalp and ears - Inspects mouth, nose and assesses facial area - Assesses eyes and pupils		3	
Neck - Palpates cervical spine - Checks position of trachea - Checks jugular veins		3	
Chest - Exposes and visualizes chest when appropriate - Palpates sternum and checks for rib cage stability - Auscultates for breath sounds bilaterally in upper, middle, and lower lung fields (2)		4	
Abdomen/pelvis - Exposes and visualizes abdomen - Palpates all four quadrants of abdomen using proper technique - Checks pelvic stability - Determines need to assess genitalia / perineum		4	

Lower extremities - Inspects, palpates and assesses entire length of extremities - Inspects, palpates and assesses for distal circulation, sensation, and motor function bilaterally (2)	3	
Upper extremities - Inspects, palpates and assesses entire length of extremities - Inspects, palpates and assesses for distal circulation, sensation, and motor function bilaterally (2)	3	
Posterior thorax, lumbar and buttocks - Inspects and palpates posterior thorax - Inspects and palpates lumbar and buttocks areas	2	
INTERVENTIONS		
- Determines appropriate interventions needed (<i>CRITICAL</i>) - Appropriately administers interventions (<i>CRITICAL</i>)	2	
REASSESSMENT		
Reassessment of Patient - Verbalizes need to reassess patient (<i>CRITICAL</i>) - Verbalizes how to appropriately reassess patient to determine changes in patient condition - Verbalizes appropriate reassessment interval based on stated severity of patient	3	
HANDOVER		
- Attempts to provide accurate transfer of care report (<i>CRITICAL</i>) - Includes patient age, sex, and chief complaint - Includes findings of assessments performed, summary of pertinent focused history, allergies, and medications - Includes accurate report of vital signs - Includes interventions performed and any response to interventions	5	
Established patient rapport and communicated effectively with patient	1	
Completed assessment within 20 minutes. (<i>CRITICAL</i>)	1	
Total:	100	

End Time: ____:____

Critical Criteria

- ___ Performs secondary examination before assessing and treating threats to ABCs
- ___ Orders a dangerous or inappropriate intervention
- ___ Failure to manage the patient as a competent EMT
- ___ Exhibits unacceptable affect with patient or other personnel

You must factually document your rationale for checking any critical items on this sheet

Grader: _____ Signature: _____ Date: _____

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