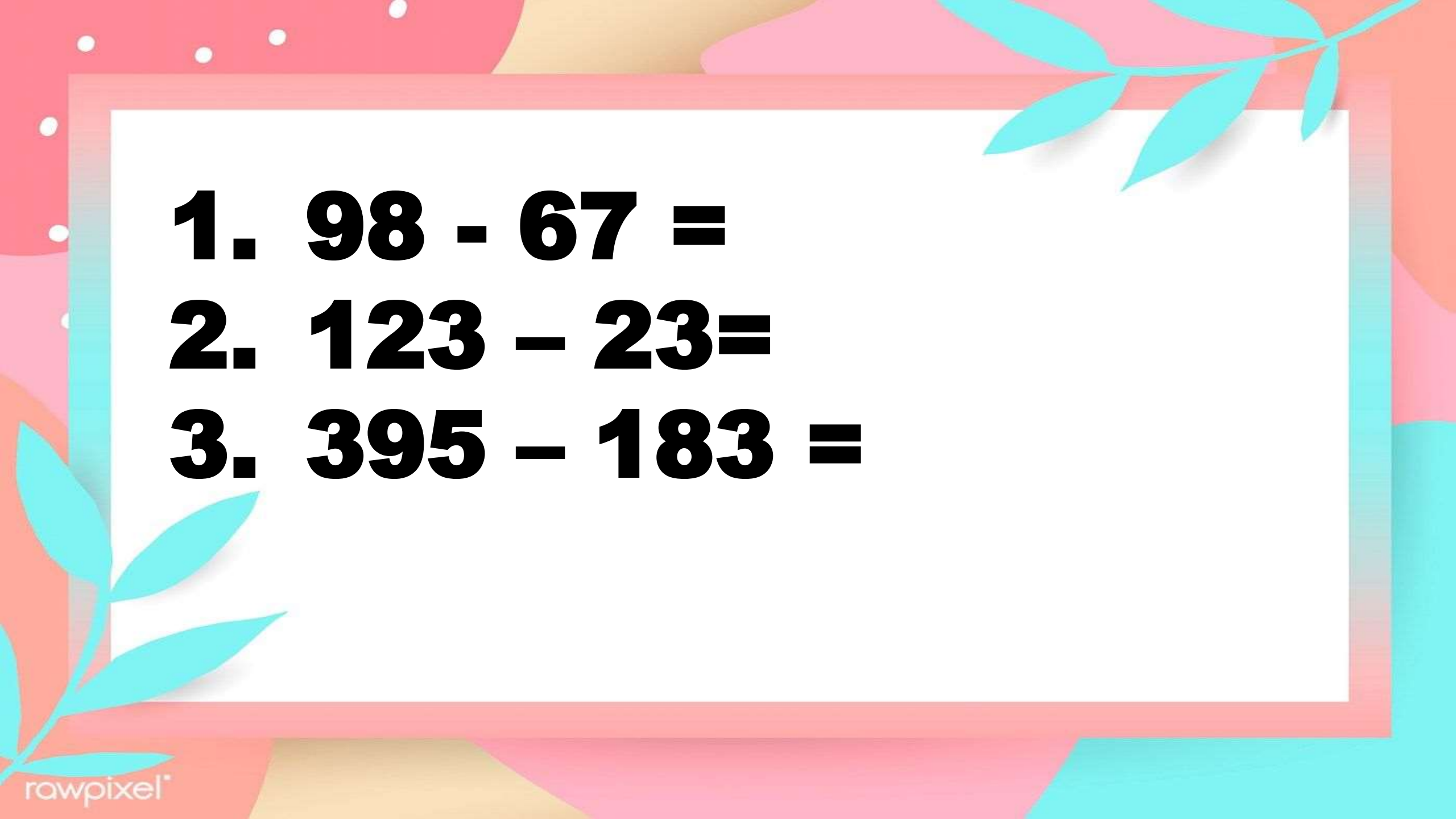


Mathematics 1



**Subtract the
following:**

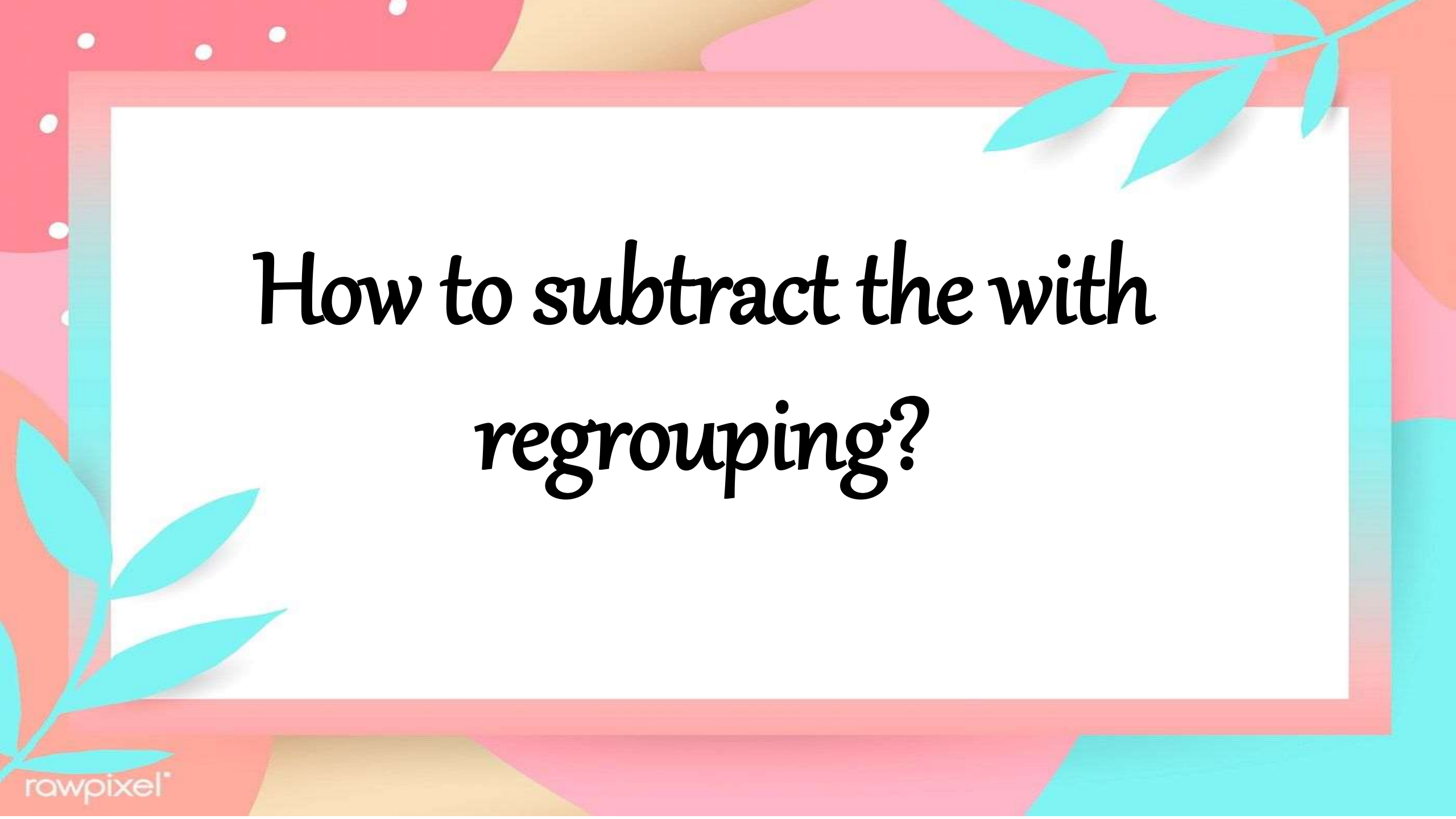


1. $98 - 67 =$

2. $123 - 23 =$

3. $395 - 183 =$

SUBTRACTION WITH REGROUPING



How to subtract the with
regrouping?

Step 1: Write the minuend and subtrahend in columns.

Step 2: Begin subtracting the ones then the tens and so on to the highest place value.

(Regroup whenever necessary)

Step 3: Check your answer.


$$65 - 29 = N$$



Step 1:

*Write the minuend and
subtrahend in columns.*

$$65 - 29 = N$$

$$\begin{array}{r} 65 \\ -29 \\ \hline \end{array}$$

Step 2:

Begin subtracting the ones then the
tens.

$$65 - 29 = N$$

$$\begin{array}{r} 65 \\ -29 \\ \hline \end{array}$$

a. Subtract the ones.

$$\begin{array}{r} 65 \\ -29 \\ \hline \end{array}$$

a. Subtract the ones.

$$\begin{array}{r} 5 \\ \cancel{6} \cancel{5} \\ -29 \\ \hline 6 \end{array}$$

Since, we cannot subtract 9 from 5, we have to regroup, by borrowing 10 from 6 (number in the tens place).

$$\text{So, } 5 + 10 = 15$$

$$\text{So, } 60 - 10 = 50 \text{ or } 6-1=5$$

b. Subtract the tens.

$$\begin{array}{r} \overset{5}{\cancel{6}} \overset{15}{\cancel{5}} \\ - \underline{29} \\ 36 \end{array}$$

~~⁵6~~~~¹⁵5~~ → Minuend

-29 → Subtrahend

36 → Difference

Step 3:

*Check the difference by adding
the difference and subtrahend.*

⁵~~6~~¹⁵~~5~~ → Minuend

-29 → Subtrahend

46 → Difference

46

+29

65

Your answer is correct.


$$205 - 48 = N$$

$$205 - 48 = N$$

$$\begin{array}{r} 205 \\ - 48 \\ \hline \end{array}$$

a. Subtract the ones.

$$\begin{array}{r} 205 \\ - 48 \\ \hline \end{array}$$

a. Subtract the ones.

$$\begin{array}{r} \overset{1}{\cancel{2}} \overset{10}{\cancel{0}} \overset{5}{5} \\ - \quad 48 \\ \hline \end{array}$$

Since, we cannot subtract 8 from 5, we have to regroup, by borrowing 10 from the number next to it but since the number next to 5 is zero, we will borrow first 10 to the number beside 0, which is 2.

$$\text{So, } 0 + 10 = 10$$

$$\text{So, } 2 - 1 = 1$$

a. Subtract the ones.

$$\begin{array}{r} \overset{1}{\cancel{2}} \overset{\overset{9}{\cancel{10}}}{\cancel{0}} \overset{\overset{15}{\cancel{5}}}{} \\ -4 \quad \underline{8} \\ 7 \end{array}$$

*Now, we can borrow from 10,
thus, 5 will become 15
and 10 will become 9*

b. Subtract the tens.

$$\begin{array}{r} \overset{1}{\cancel{2}} \overset{9}{\cancel{0}} \overset{15}{\cancel{5}} \\ - \quad 48 \\ \hline 57 \end{array}$$

c. Subtract the hundreds.

$$\begin{array}{r} \overset{1}{\cancel{2}} \overset{9}{\cancel{0}} \overset{15}{\cancel{5}} \\ - \quad \quad 48 \\ \hline 157 \end{array}$$



**Subtract the
following:**



1. $82 - 57 =$

2. $308 - 59 =$

3. $395 - 178 =$

Mathematics 1