

CS 5522: Artificial Intelligence II

Reinforcement Learning

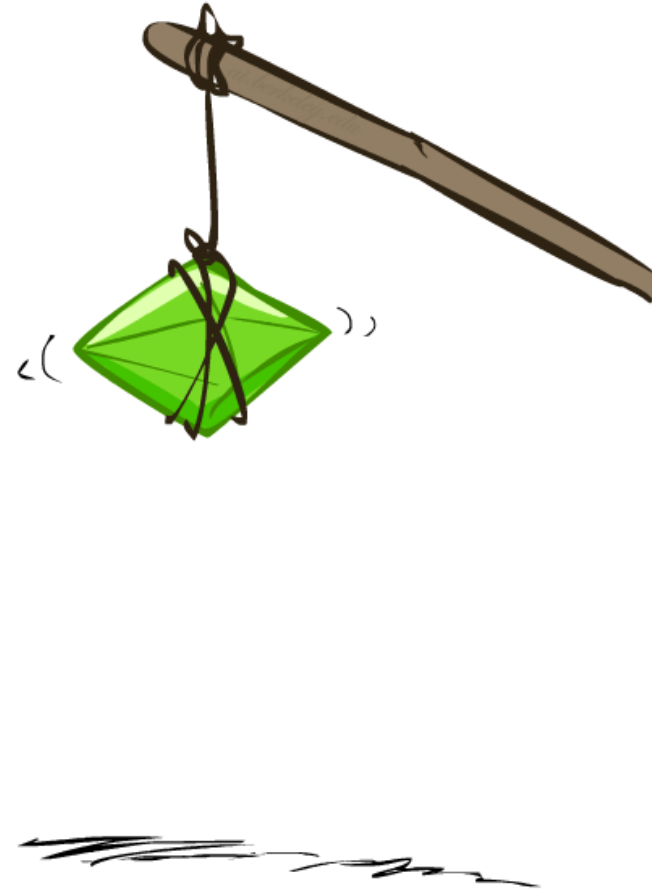
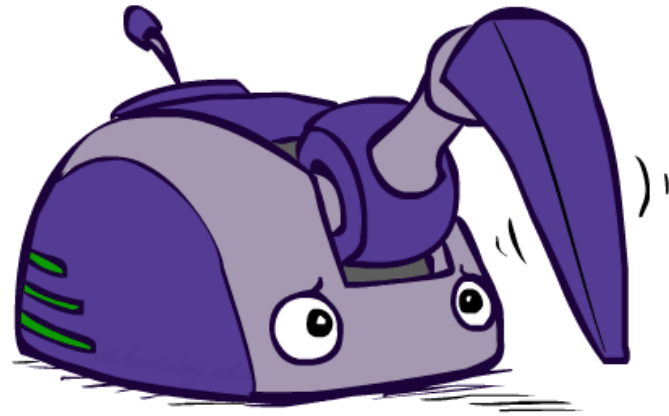


Instructor: Alan Ritter

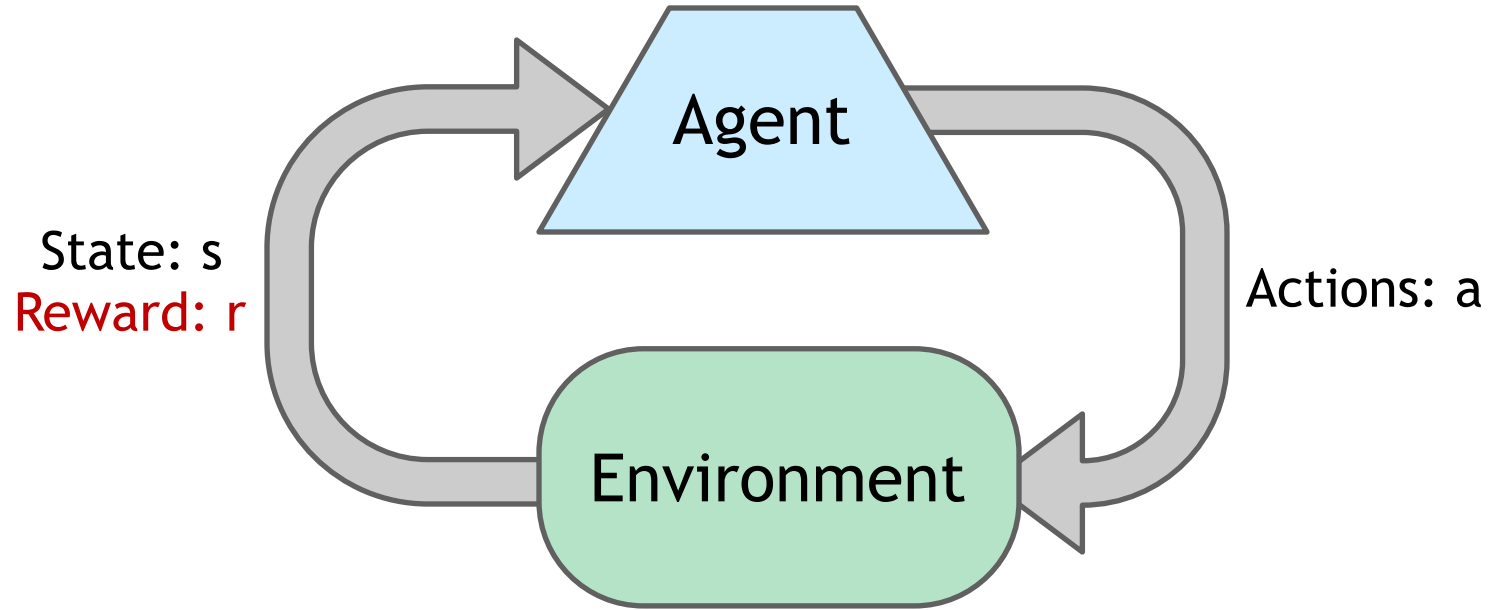
Ohio State University

[These slides were adapted from CS188 Intro to AI at UC Berkeley. All materials available at <http://ai.berkeley.edu>.]

Reinforcement Learning



Reinforcement Learning



- **Basic idea:**

- Receive feedback in the form of **rewards**
- Agent's utility is defined by the reward function
- Must (learn to) act so as to **maximize expected rewards**
- All learning is based on observed samples of outcomes!

Example: Learning to Walk



Initial



A Learning Trial



After Learning [1K
Trials]

Example: Learning to Walk



Initial

Example: Learning to Walk



Initial

Example: Learning to Walk



Initial

Example: Learning to Walk



Training

Example: Learning to Walk



Training

Example: Learning to Walk



Training

Example: Learning to Walk



Finished

Example: Learning to Walk



Finished

Example: Learning to Walk



Finished

Example: Toddler Robot



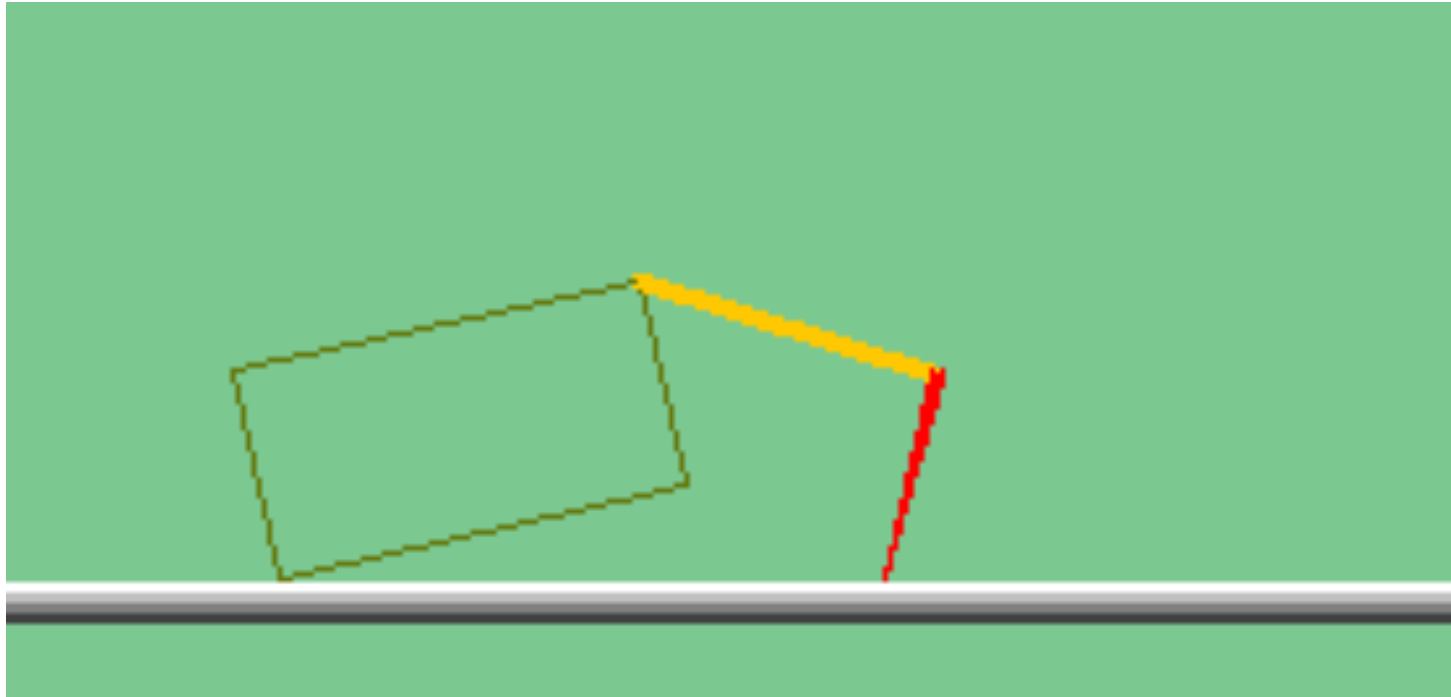
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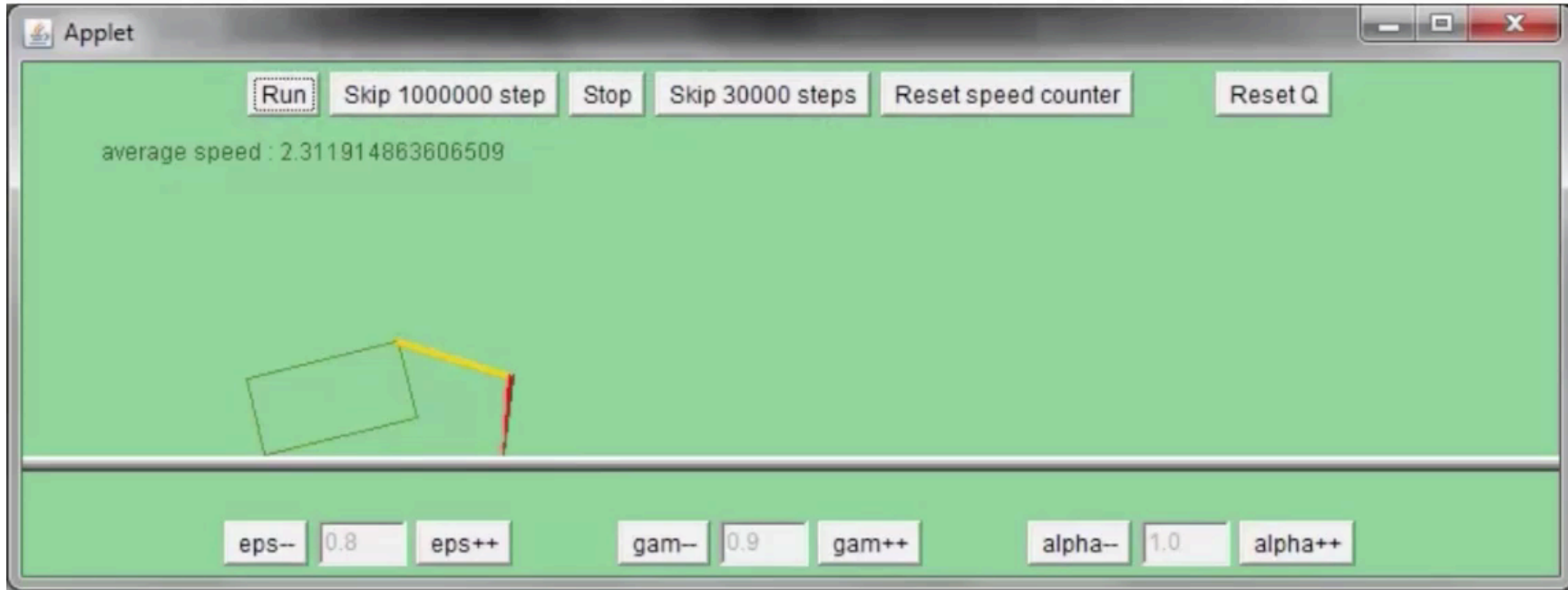
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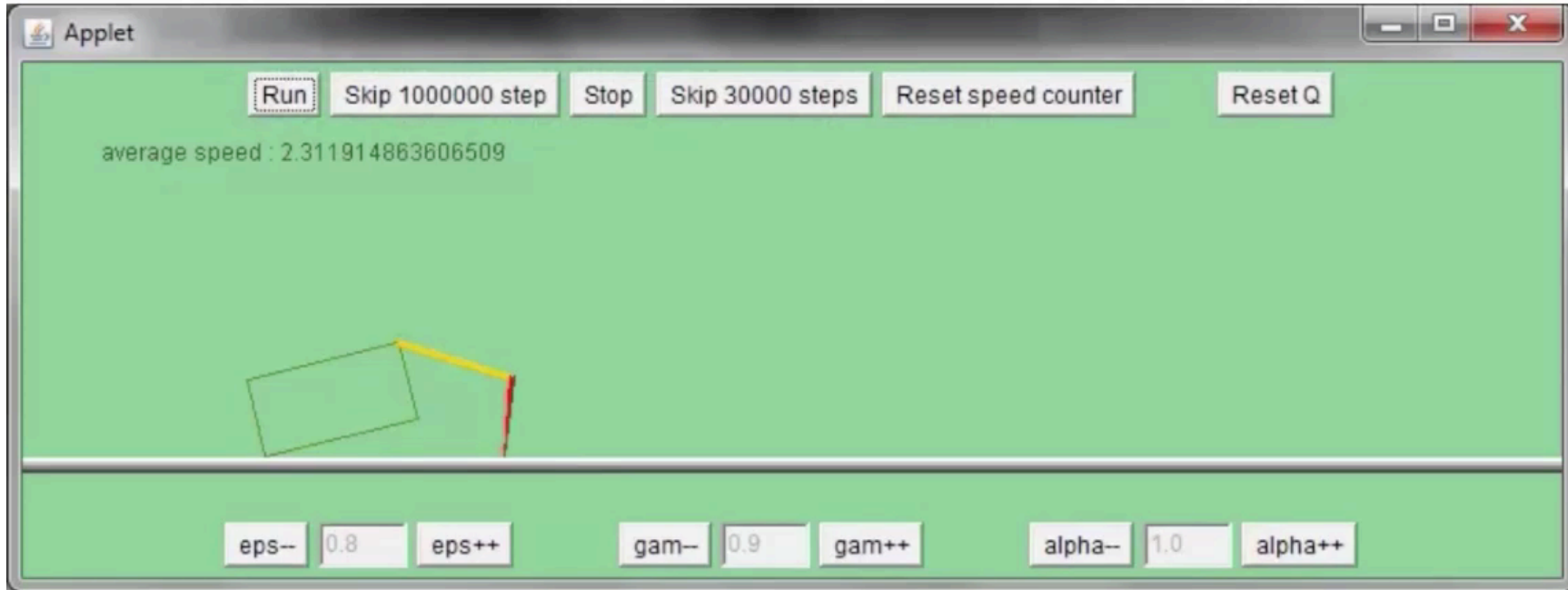
The Crawler!



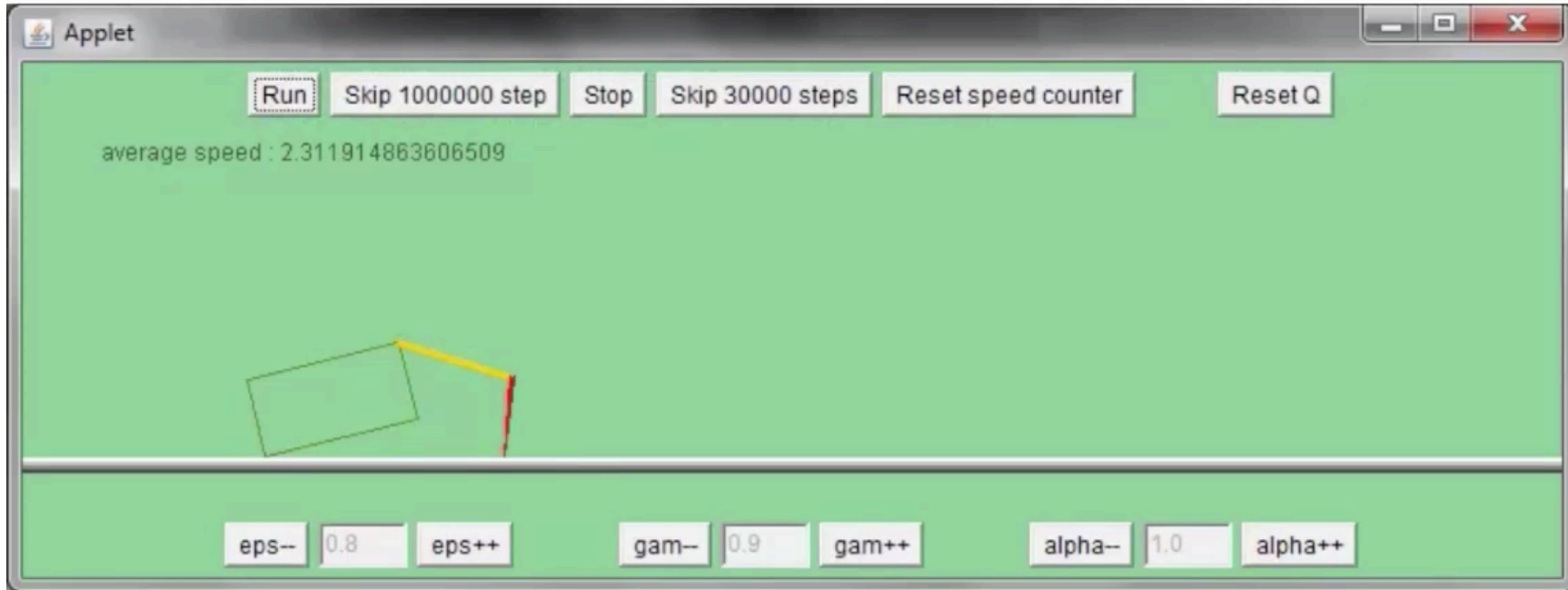
Video of Demo Crawler Bot



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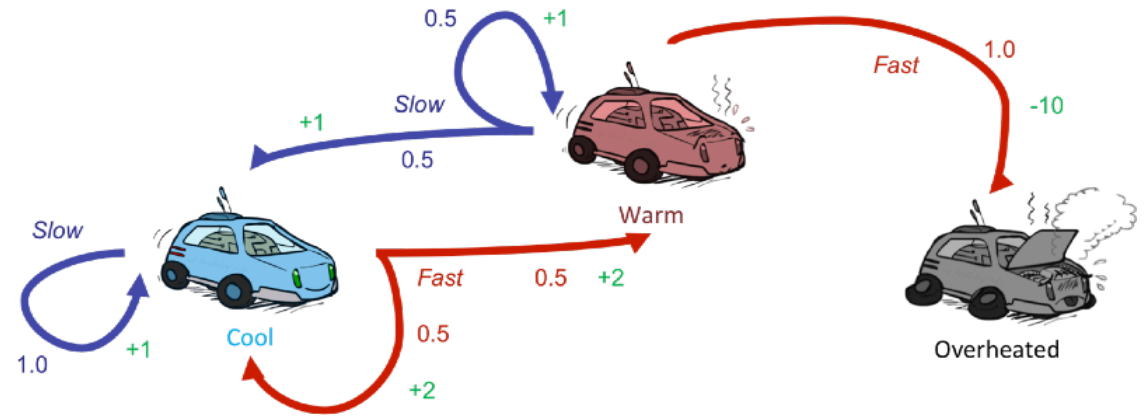


Reinforcement Learning

- Still assume a Markov decision process (MDP):

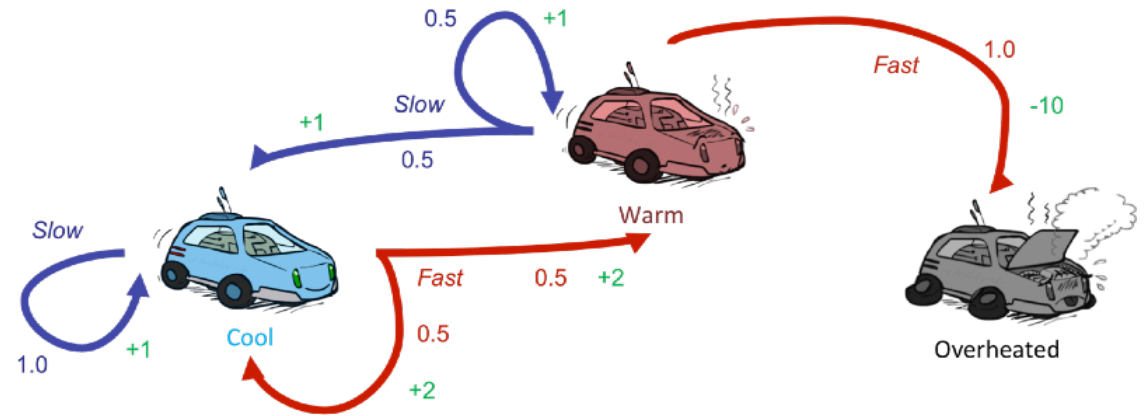
- A set of states $s \in S$
- A set of actions (per state) A
- A model $T(s,a,s')$
- A reward function $R(s,a,s')$

- Still looking for a policy $\pi(s)$



Reinforcement Learning

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 - A set of states $s \in S$
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- Still looking for a policy $\pi(s)$
- New twist: don't know T or R
 - I.e. we don't know which states are good or what the actions do
 - Must actually try actions and states out to learn



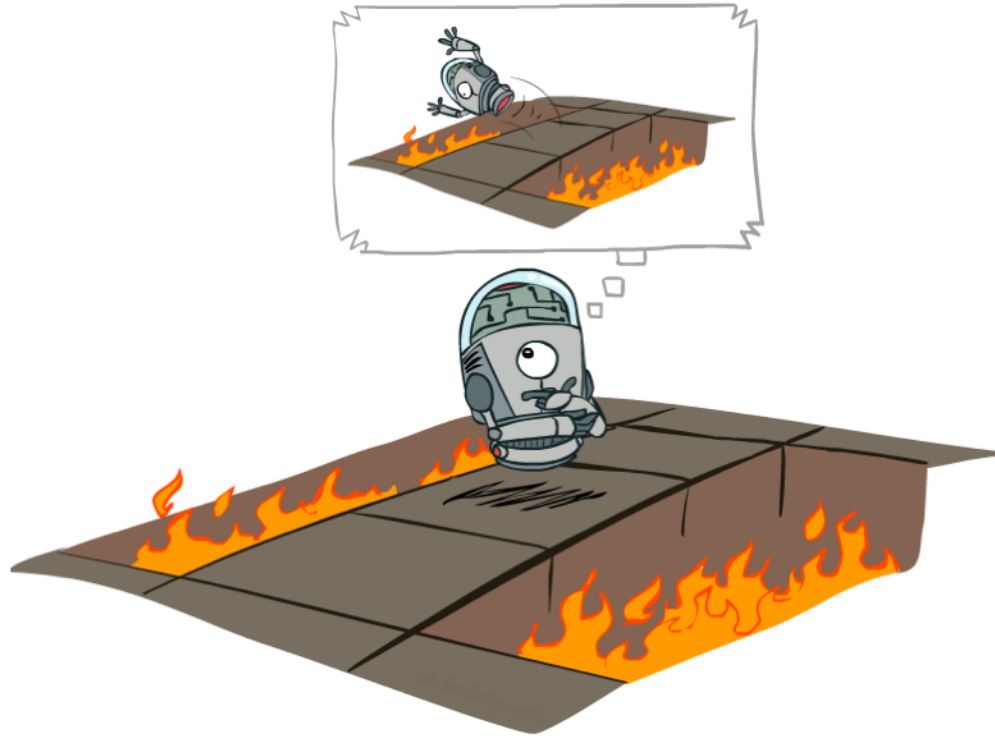
Reinforcement Learning

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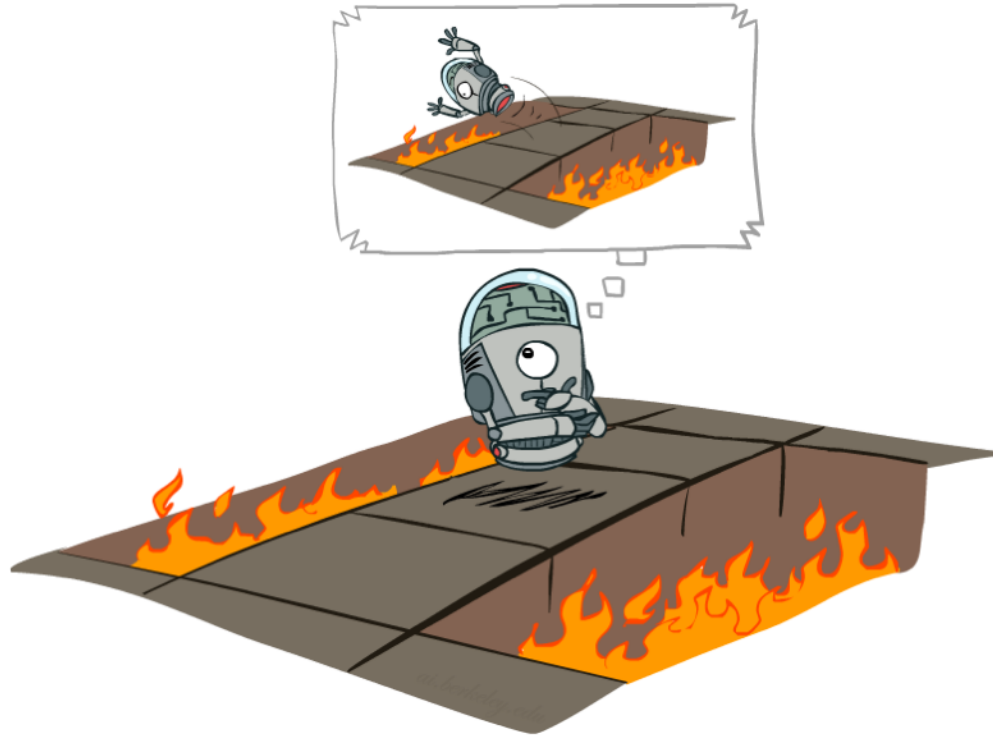
Offline (MDPs) vs. Online (RL)

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Offline Solution

Offline (MDPs) vs. Online (RL)

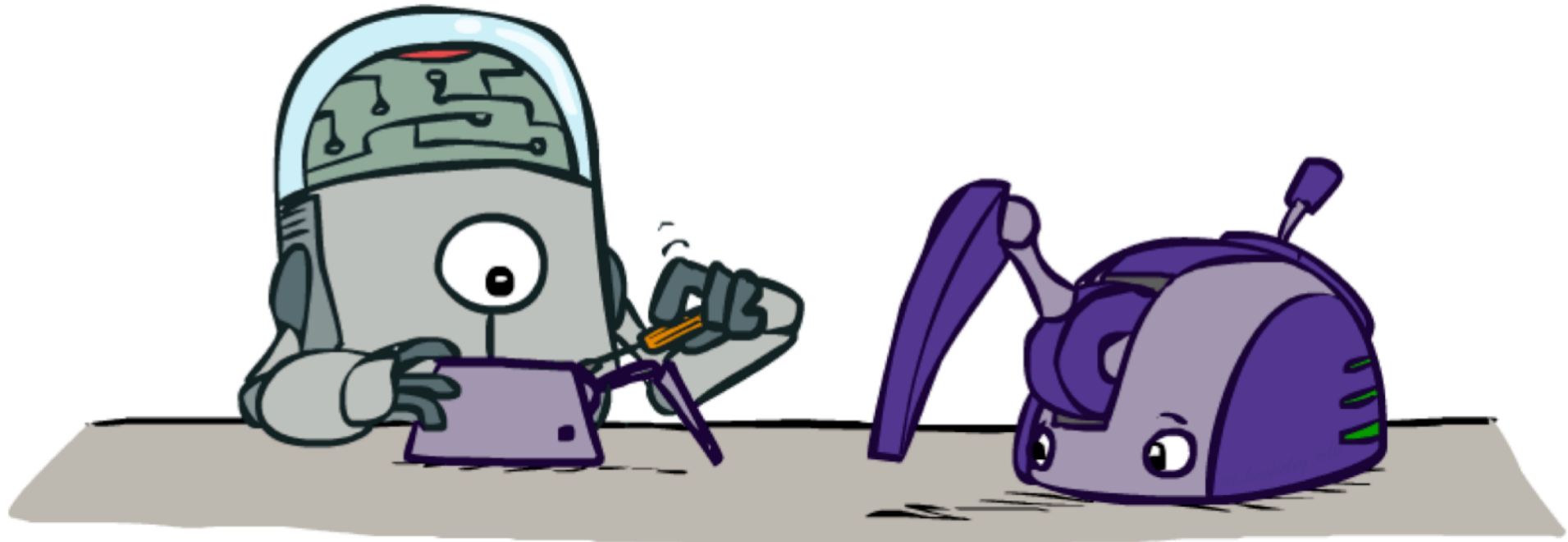


Offline Solution



Online Learning

Model-Based Learning



Model-Based Learning

- **Model-Based Idea:**

- Learn an approximate model based on experiences
- Solve for values as if the learned model were correct



Model-Based Learning

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- **Step 1: Learn empirical MDP model**

- Count outcomes s' for each s, a
- Normalize to give an estimate of $\hat{T}(s, a, s')$
- Discover each $\hat{R}(s, a, s')$ when we experience (s, a, s')



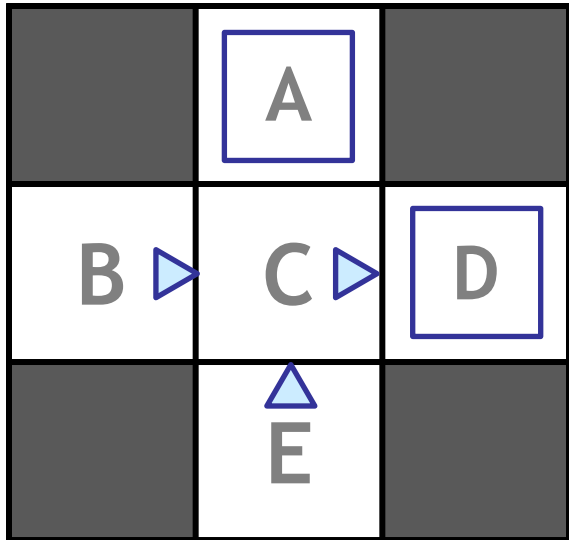
Model-Based Learning

- **Model-Based Idea:**
 - Learn an approximate model based on experiences
 - Solve for values as if the learned model were correct
- **Step 1: Learn empirical MDP model**
 - Count outcomes s' for each s, a
 - Normalize to give an estimate of $\hat{T}(s, a, s')$
 - Discover each $\hat{R}(s, a, s')$ when we experience (s, a, s')
- **Step 2: Solve the learned MDP**
 - For example, use value iteration, as before



Example: Model-Based Learning

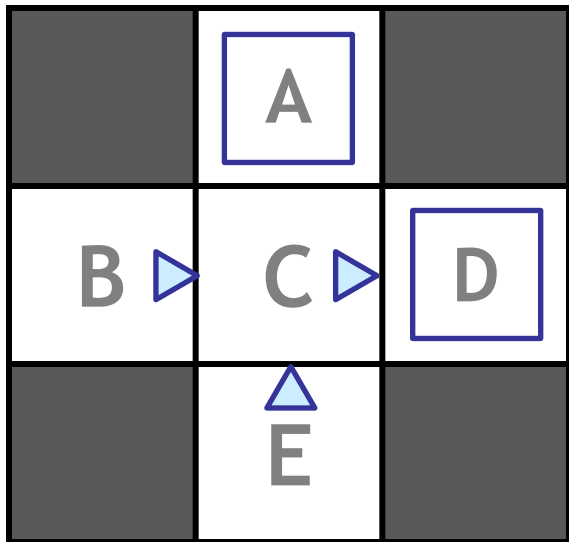
Input Policy
 π



Assume: $\gamma = 1$

Example: Model-Based Learning

Input Policy π



Assume: $\gamma = 1$

Observed Episodes (Training)

Episode 1

B, east, C, -1
C, east, D, -1
D, exit, x, +10

Episode 2

B, east, C, -1
C, east, D, -1
D, exit, x, +10

Episode 3

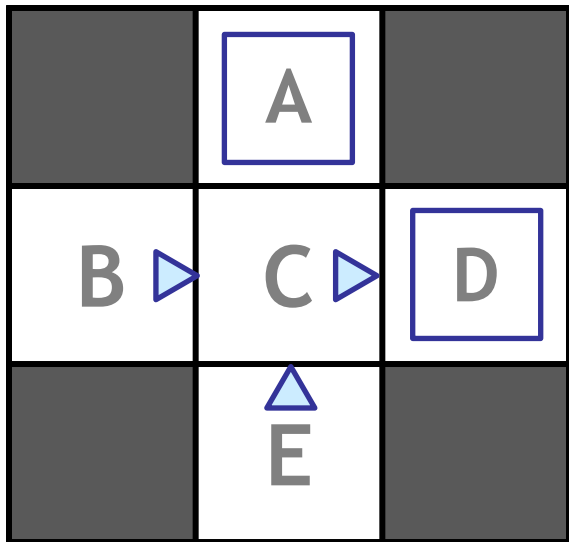
E, north, C, -1
C, east, D, -1
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Episode 4

E, north, C, -1
C, east, A, -1
A, exit, x, -10

Example: Model-Based Learning

Input Policy π



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Episode 3

E, north, C, -1
C, east, D, -1
D, exit, x, +10

Episode 4

E, north, C, -1
C, east, A, -1
A, exit, x, -10

Learned Model

$$\hat{T}(s, a, s')$$

T(B, east, C) = 1.00
T(C, east, D) = 0.75
T(C, east, A) = 0.25
...

$$\hat{R}(s, a, s')$$

R(B, east, C) = -1
R(C, east, D) = -1
R(D, exit, x) = +10
...

Example: Expected Age

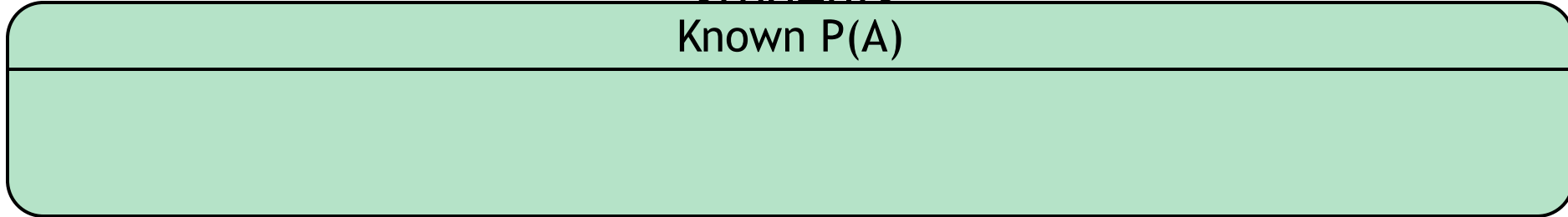
Goal: Compute expected age of cs188
students

Example: Expected Age

Goal: Compute expected age of cs188

students

Known $P(A)$

A large light green rounded rectangle with a black border, divided into two horizontal sections by a thin black line. The top section is smaller than the bottom section.

Example: Expected Age

Goal: Compute expected age of cs188
students

Known $P(A)$

$$E[A] = \sum_a P(a) \cdot a$$

Example: Expected Age

Goal: Compute expected age of cs188
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Known $P(A)$

$$E[A] = \sum_a P(a) \cdot a = 0.35 \times 20 + \dots$$

Example: Expected Age

Goal: Compute expected age of cs188

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$$E[A] = \sum_a P(a) \cdot a = 0.35 \times 20 + \dots$$

Without $P(A)$, instead collect samples $[a_1, a_2, \dots a_N]$

Example: Expected Age

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Unknown $P(A)$: “Model Based”

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$$\hat{P}(a) = \frac{\text{num}(a)}{N}$$

Example: Expected Age

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$$E[A] \approx \sum_a \hat{P}(a) \cdot a$$

Unknown $P(A)$: “Model Free”

$$E[A] \approx \frac{1}{N} \sum_i a_i$$

Example: Expected Age

Goal: Compute expected age of cs188

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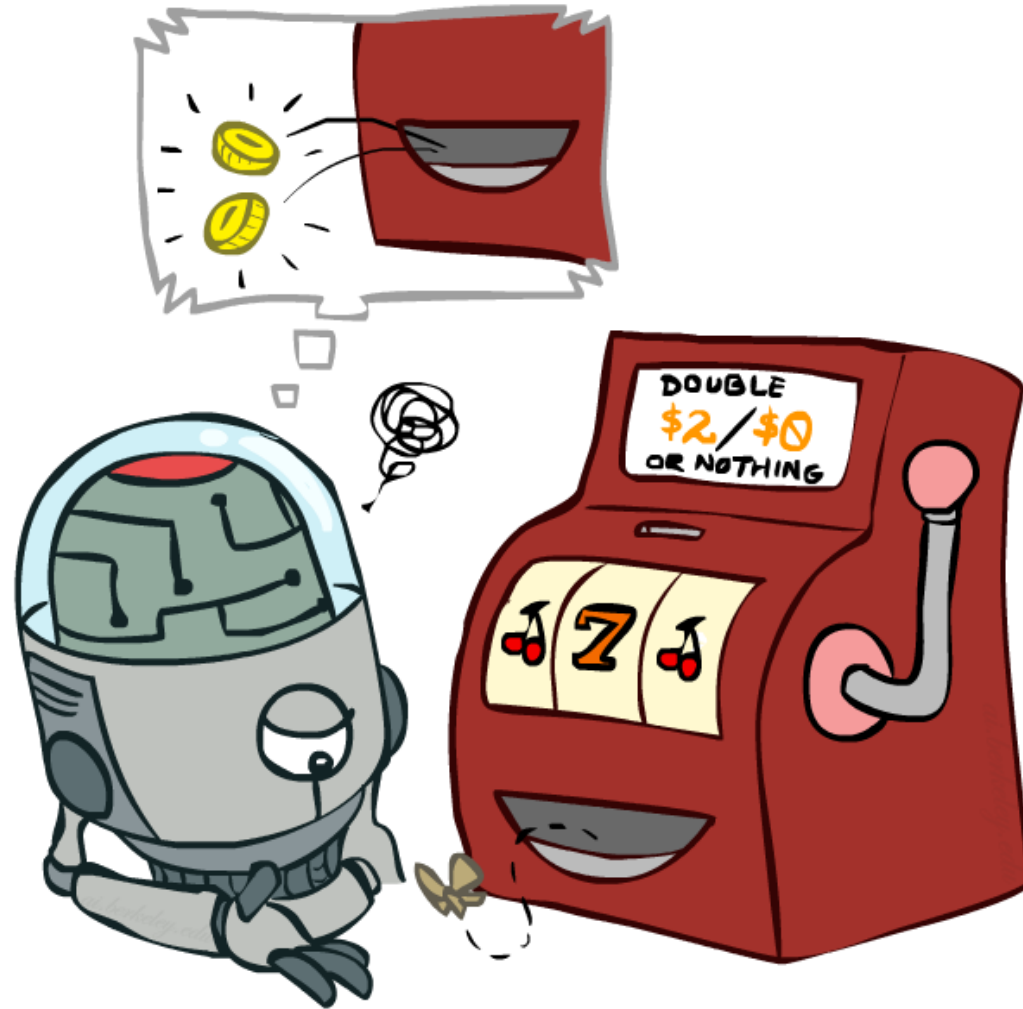
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Unknown $P(A)$: “Model Free”

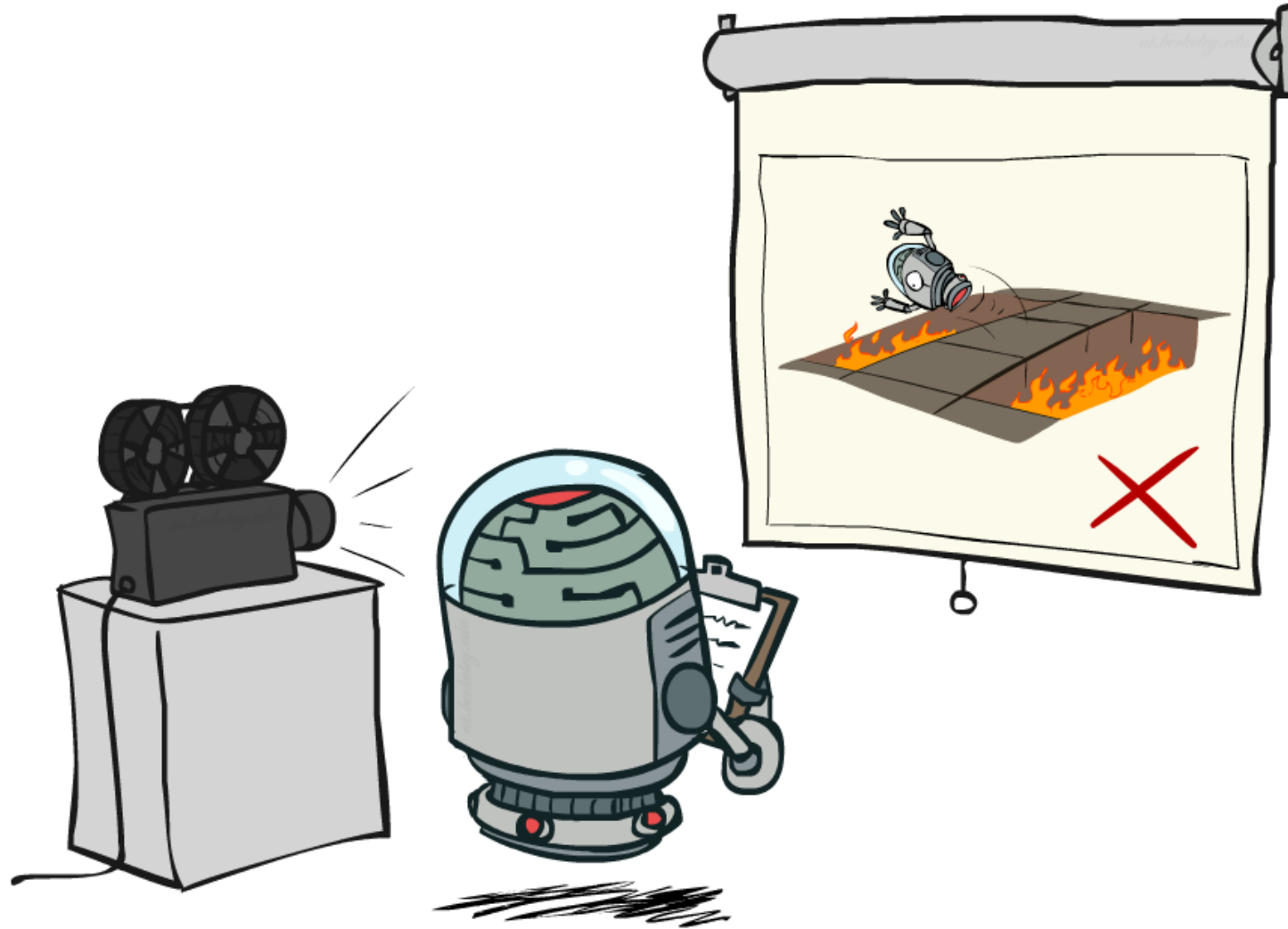
$$E[A] \approx \frac{1}{N} \sum_i a_i$$

Why does this work? Because samples appear with the right frequencies.

Model-Free Learning



Passive Reinforcement Learning



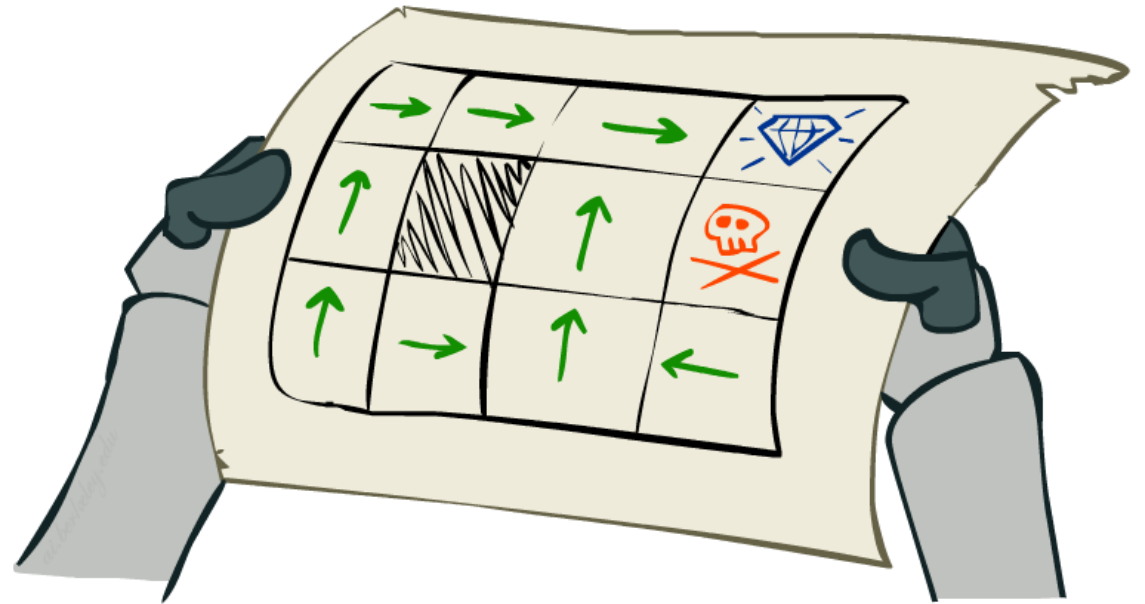
Passive Reinforcement Learning

- Simplified task: policy evaluation

- Input: a fixed policy $\pi(s)$
- You don't know the transitions $T(s,a,s')$
- You don't know the rewards $R(s,a,s')$
- Goal: learn the state values

- In this case:

- Learner is “along for the ride”
- No choice about what actions to take
- Just execute the policy and learn from experience
- This is NOT offline planning! You actually take actions in the world.



Direct Evaluation

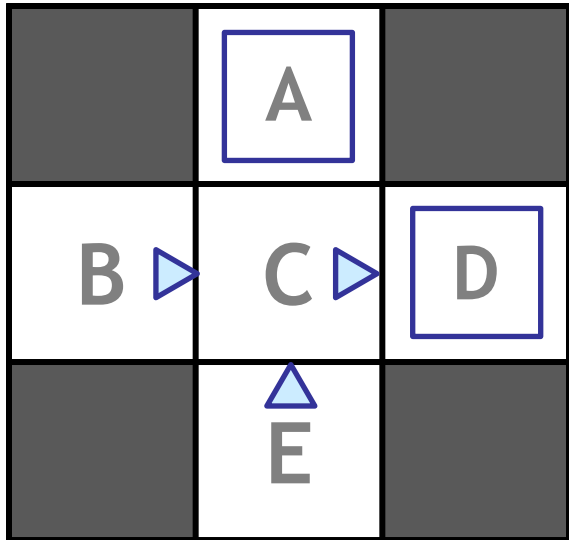
- Goal: Compute values for each state under π
- Idea: Average together observed sample values
 - Act according to π
 - Every time you visit a state, write down what the sum of discounted rewards turned out to be
 - Average those samples
- This is called direct evaluation



Example: Direct Evaluation

Input Policy π

Output Values



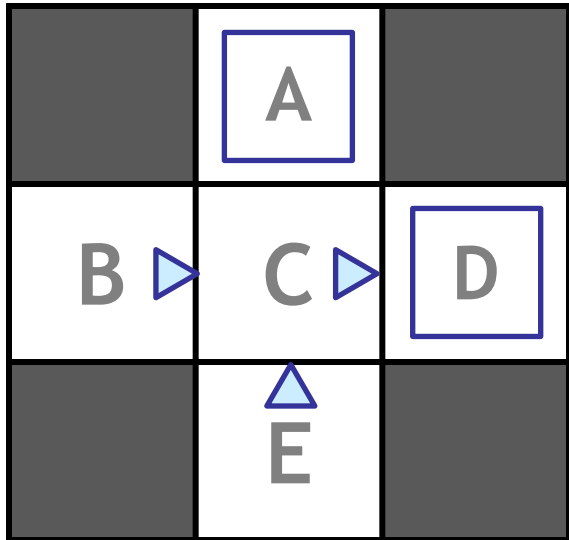
Assume: $\gamma = 1$

Example: Direct Evaluation

Input Policy π

Observed Episodes (Training)

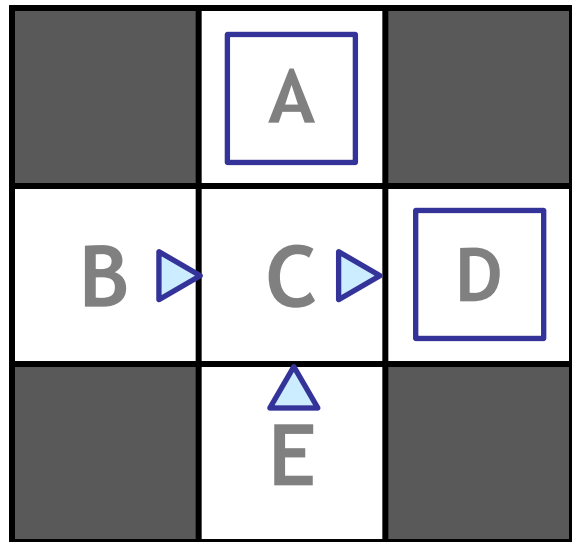
Output Values



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Example: Direct Evaluation

Input Policy π



Observed Episodes (Training)

Episode 1

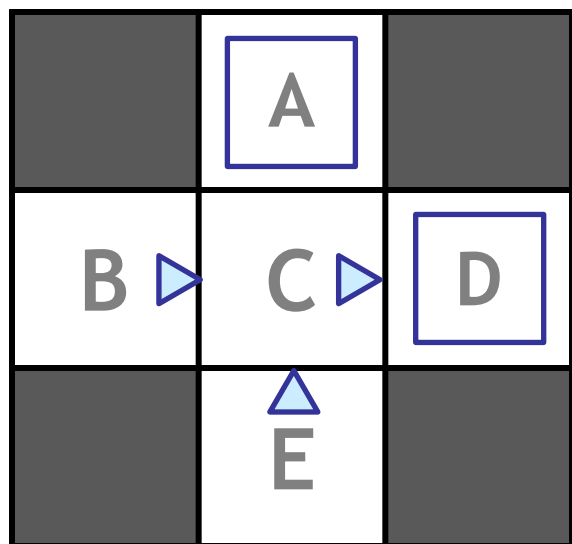
B, east, C, -1
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Output Values

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Example: Direct Evaluation

Input Policy π



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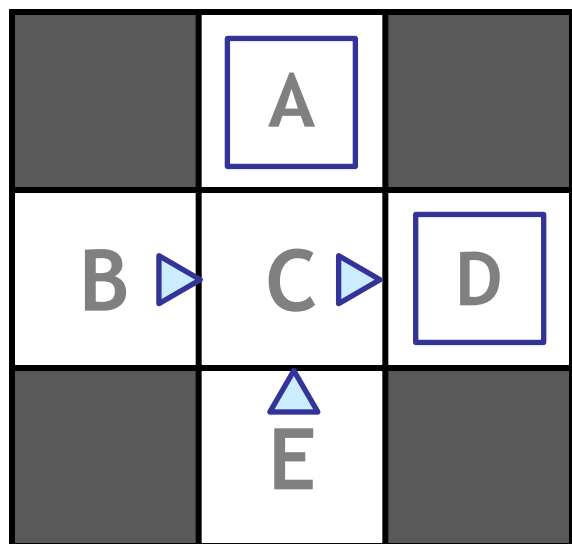
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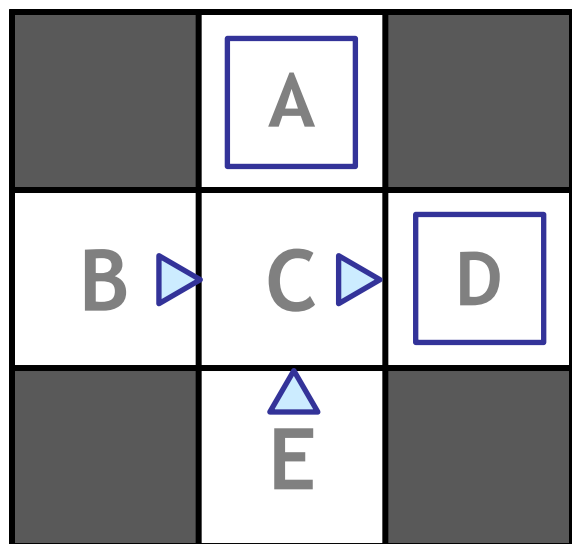
Episode 3

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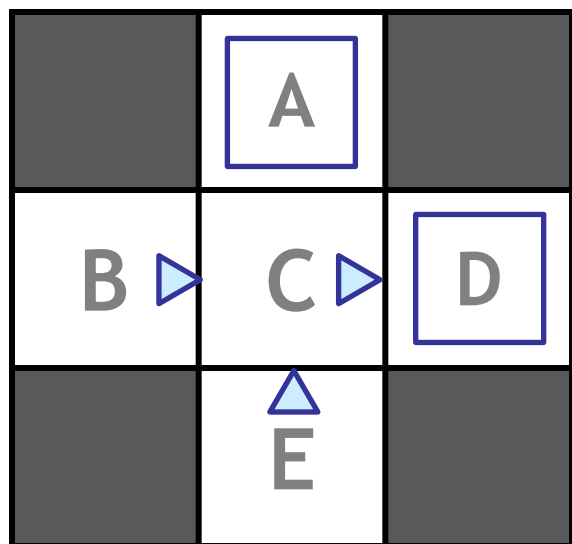
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Example: Direct Evaluation

Input Policy π



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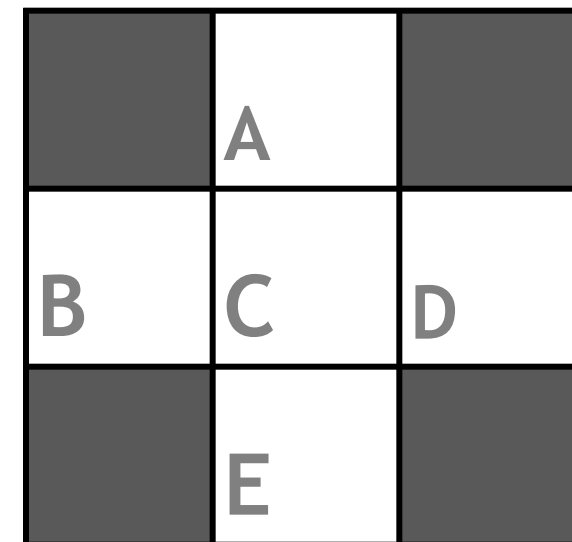
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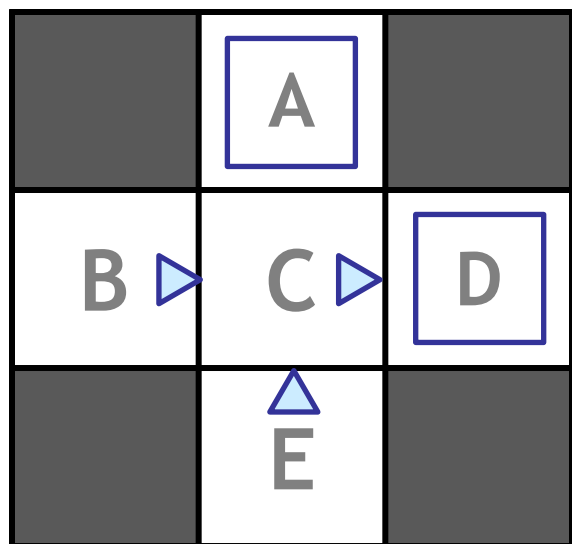
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Output Values

	-10 A	
+8 B	+4 C	+10 D
	-2 E	

Problems with Direct Evaluation

- What's good about direct evaluation?
 - It's easy to understand
 - It doesn't require any knowledge of T, R
 - It eventually computes the correct average values, using just sample transitions

Output Values

	<div>-10 A</div>	
<div>+8 B</div>	<div>+4 C</div>	<div>+10 D</div>
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- What bad about it?
 - It wastes information about state connections
 - Each state must be learned separately
 - So, it takes a long time to learn

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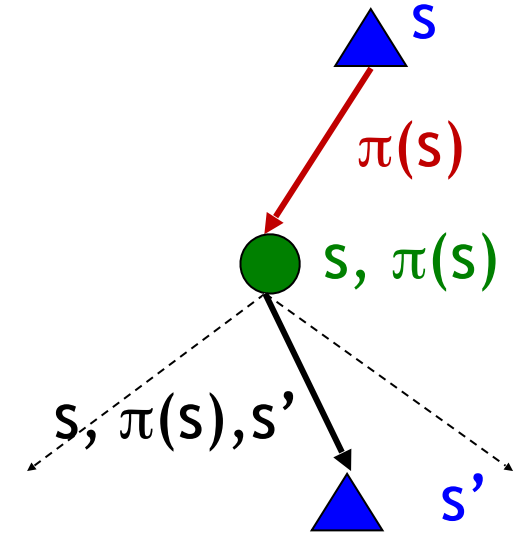
Output Values

	-10 A	
+8 B	+4 C	+10 D
	-2 E	

If B and E both go to C under this policy, how can their values be different?

Why Not Use Policy Evaluation?

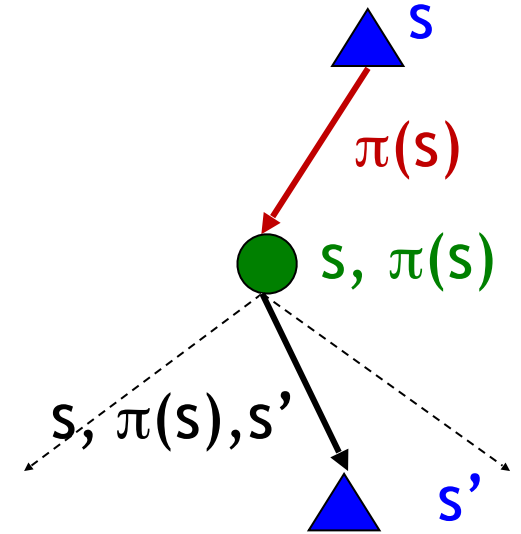
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 - Each round, replace V with a one-step-look-ahead layer over V



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$$V_0^\pi(s) = 0$$

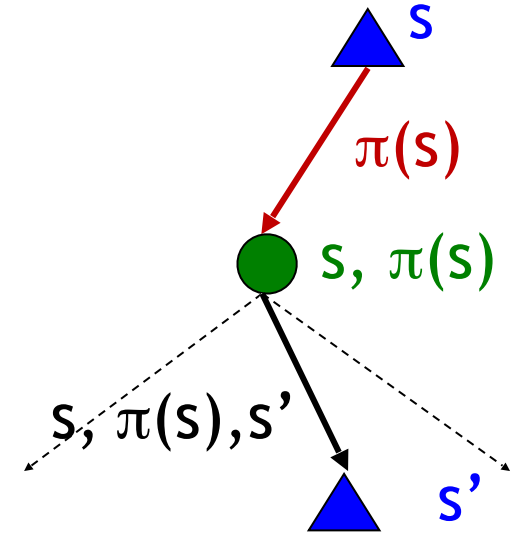


Why Not Use Policy Evaluation?

- Simplified Bellman updates calculate V for a fixed policy:
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$$V_0^\pi(s) = 0$$

$$V_{k+1}^\pi(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^\pi(s')]$$



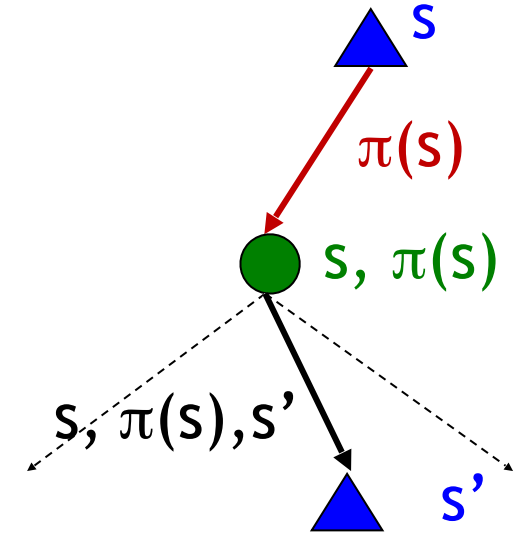
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- This approach fully exploited the connections between the states
- Unfortunately, we need T and R to do it!

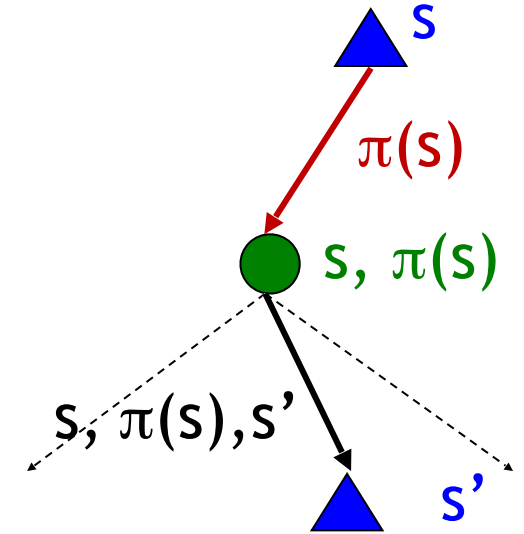


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- This approach fully exploited the connections between the states
 - Unfortunately, we need T and R to do it!
- Key question: how can we do this update to V without knowing T and R ?
 - In other words, how to we take a weighted average without knowing the weights?

Sample-Based Policy Evaluation?

$$V_{k+1}^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^{\pi}(s')]$$

Sample-Based Policy Evaluation?

- We want to improve our estimate of V by computing these averages:

$$V_{k+1}^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^{\pi}(s')]$$

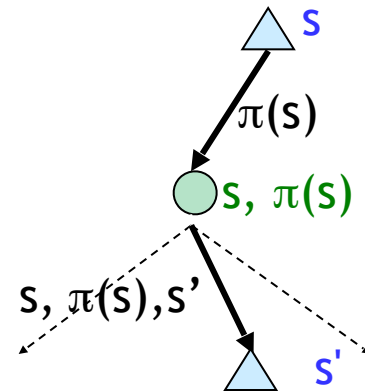
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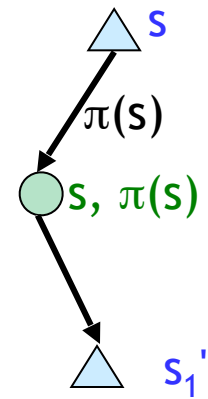
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$$V_{k+1}^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^{\pi}(s')]$$

- Idea: Take samples of outcomes s' (by doing the action!) and average

$$sample_1 = R(s, \pi(s), s'_1) + \gamma V_k^{\pi}(s'_1)$$



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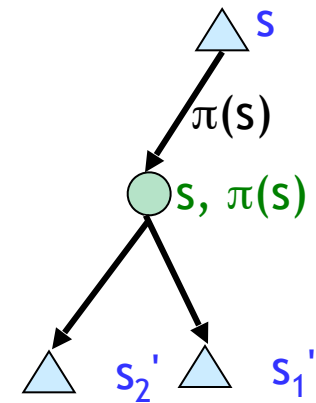
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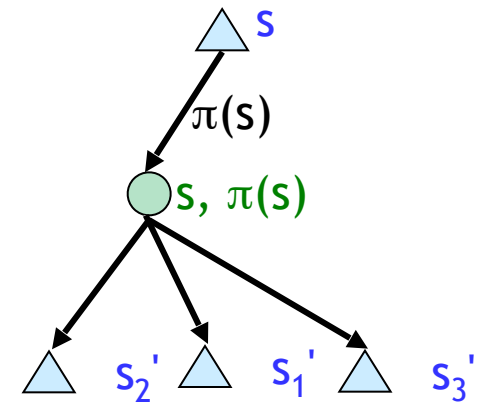
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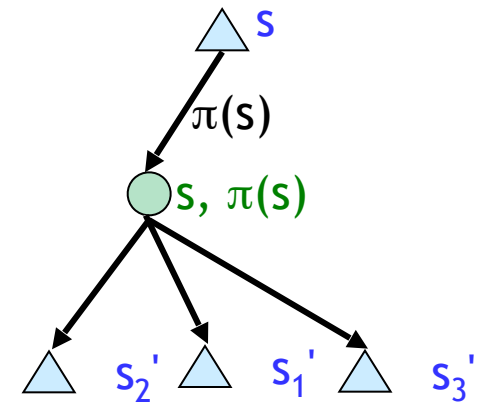
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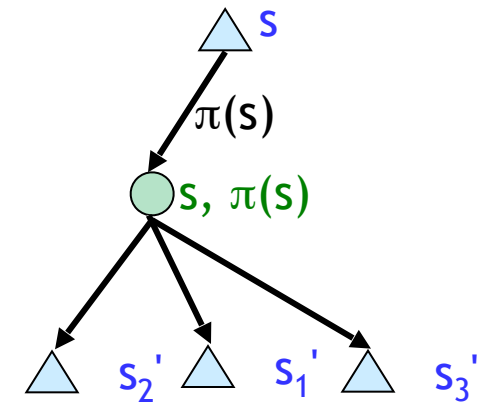
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*Almost! But we can't
rewind time to get
sample after sample
from state s .*

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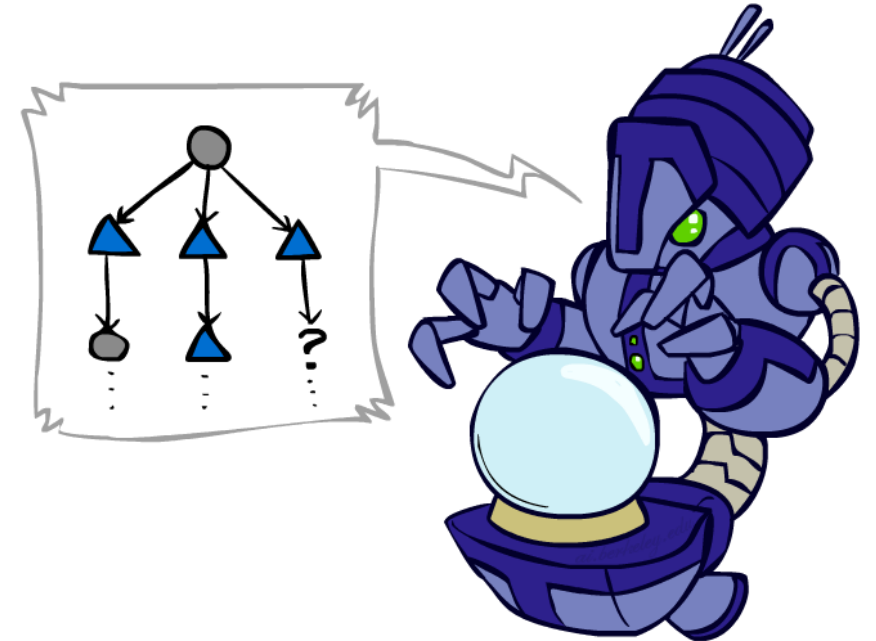
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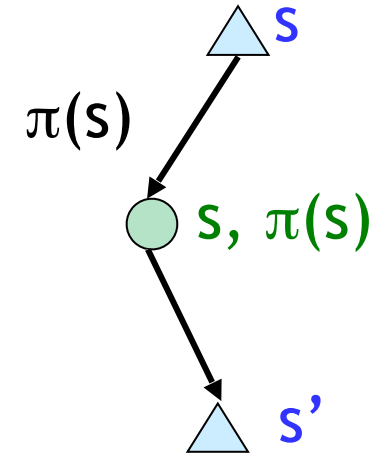
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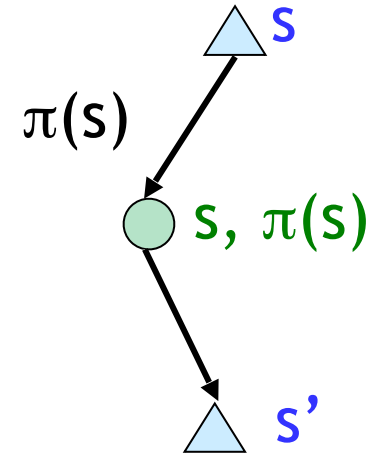
Temporal Difference Learning

- Big idea: learn from every experience!
 - Update $V(s)$ each time we experience a transition (s, a, s', r)
 - Likely outcomes s' will contribute updates more often



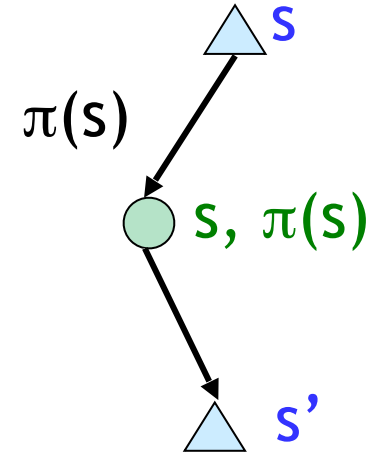
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 - Move values toward value of whatever successor occurs: running average



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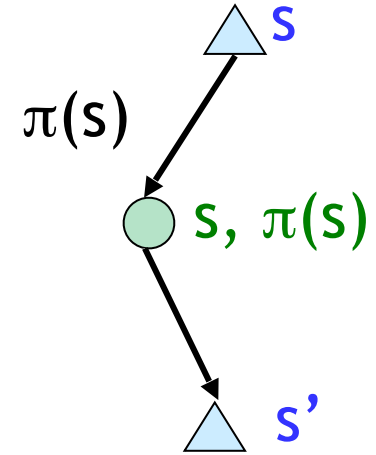
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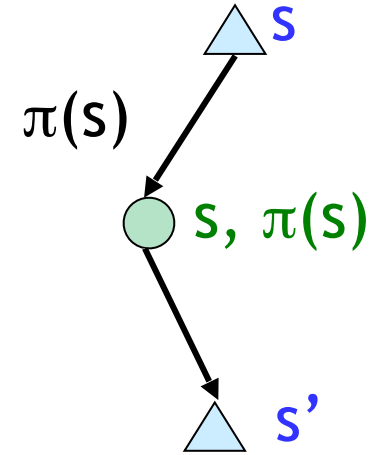


Sample of $V(s)$: $sample = R(s, \pi(s), s') + \gamma V^\pi(s')$

Update to $V(s)$: $V^\pi(s) \leftarrow (1 - \alpha)V^\pi(s) + (\alpha)sample$

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Same update: $V^\pi(s) \leftarrow V^\pi(s) + \alpha(sample - V^\pi(s))$

Exponential Moving Average

- Exponential moving average

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 - The running interpolation update:

Exponential Moving Average

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- The running interpolation update $\bar{x}_n = (1 - \alpha) \cdot \bar{x}_{n-1} + \alpha \cdot x_n$

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$$\bar{x}_n = \frac{x_n + (1 - \alpha) \cdot x_{n-1} + (1 - \alpha)^2 \cdot x_{n-2} + \dots}{1 + (1 - \alpha) + (1 - \alpha)^2 + \dots}$$

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- Forgets about the past (distant past values were wrong anyway)
- Decreasing learning rate (alpha) can give converging averages

Example: Temporal Difference Learning

States

	A	
B	C	D
	E	

Assume: $\gamma = 1$, $\alpha = 1/2$

Example: Temporal Difference Learning

States

	A	
B	C	D
	E	

Assume: $\gamma = 1$, $\alpha = 1/2$

	0	
0	0	8
	0	

Example: Temporal Difference Learning

States

	A	
B	C	D
	E	

Assume: $\gamma = 1$, $\alpha = 1/2$

Observed Transitions

	0	
0	0	8
	0	

Example: Temporal Difference Learning

States

	A	
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Observed Transitions

B, east, C, -2

	0	
0	0	8
	0	

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	0	
0	0	8
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	E	

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Observed Transitions

B, east, C, -2

	0	
0	0	8
	0	

	0	
-1	0	8
	0	

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Example: Temporal Difference Learning

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B	C	D
	E	

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Observed Transitions

B, east, C, -2

	0	
0	0	8
	0	

C, east, D, -2

	0	
-1	0	8
	0	

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Example: Temporal Difference Learning

States

	A	
B	C	D
	E	

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Observed Transitions

B, east, C, -2

	0	
0	0	8
	0	

C, east, D, -2

	0	
-1	0	8
	0	

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Example: Temporal Difference Learning

States

	A	
B	C	D
	E	

Assume: $\gamma = 1$, $\alpha = 1/2$

Observed Transitions

B, east, C, -2

	0	
0	0	8
	0	

C, east, D, -2

	0	
-1	0	8
	0	

	0	
-1	3	8
	0	

$$V^\pi(s) \leftarrow (1 - \alpha)V^\pi(s) + \alpha [R(s, \pi(s), s') + \gamma V^\pi(s')]$$

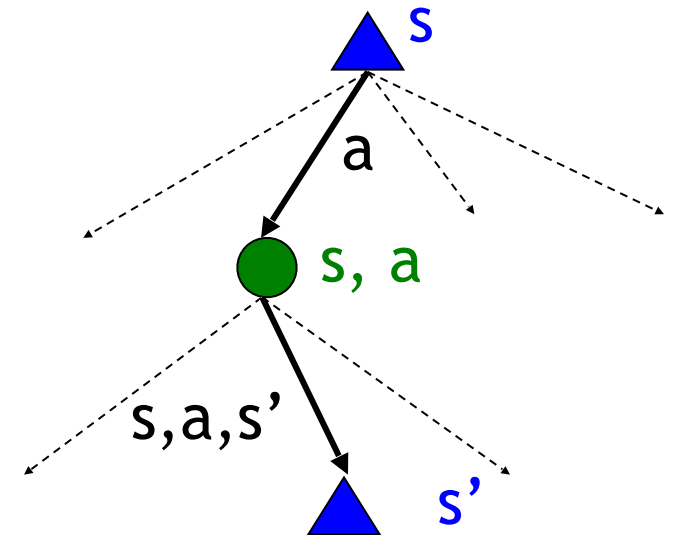
Problems with TD Value Learning

- TD value learning is a model-free way to do policy evaluation, mimicking Bellman updates with running sample averages
- However, if we want to turn values into a (new) policy, we're sunk:

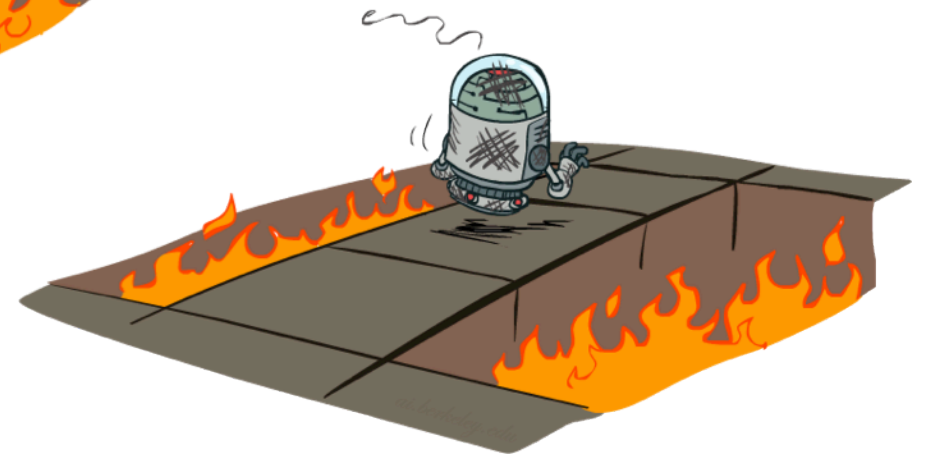
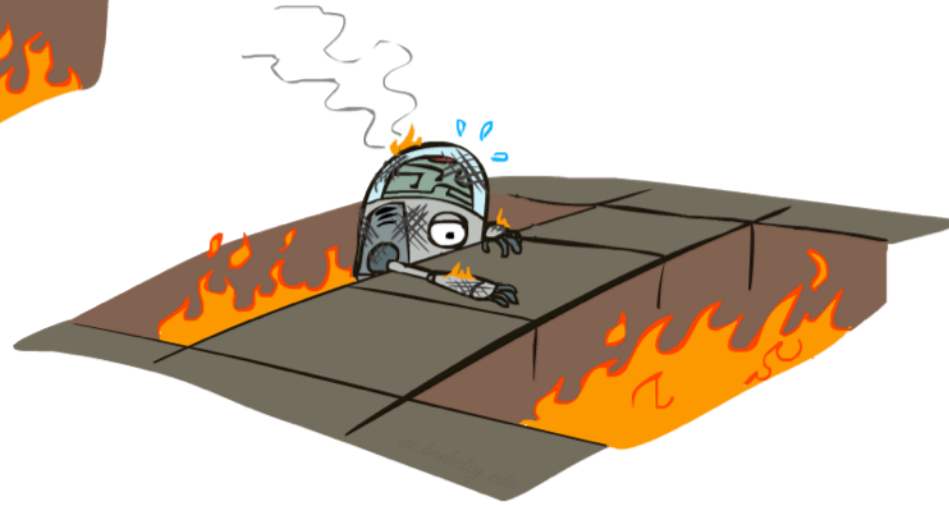
$$\pi(s) = \arg \max_a Q(s, a)$$

$$Q(s, a) = \sum_{s'} T(s, a, s') [R(s, a, s') + \gamma V(s')]$$

- Idea: learn Q-values, not values
- Makes action selection model-free too!

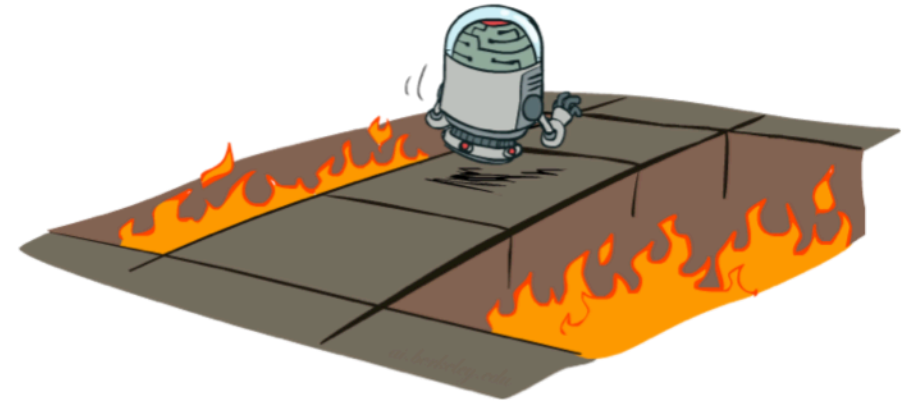


Active Reinforcement Learning



Active Reinforcement Learning

- Full reinforcement learning: optimal policies (like value iteration)
 - You don't know the transitions $T(s,a,s')$
 - You don't know the rewards $R(s,a,s')$
 - You choose the actions now
 - Goal: learn the optimal policy / values
- In this case:
 - Learner makes choices!
 - Fundamental tradeoff: exploration vs. exploitation
 - This is NOT offline planning! You actually take actions in the world and find out what happens...



Detour: Q-Value Iteration

- Value iteration: find successive (depth-limited) values
 - Start with $V_0(s) = 0$, which we know is right
 - Given V_k , calculate the depth $k+1$ values for all states:

Detour: Q-Value Iteration

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- But Q-values are more useful, so compute them instead
 - Start with $Q_0(s,a) = 0$, which we know is right
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Q-Learning

- Q-Learning: sample-based Q-value iteration

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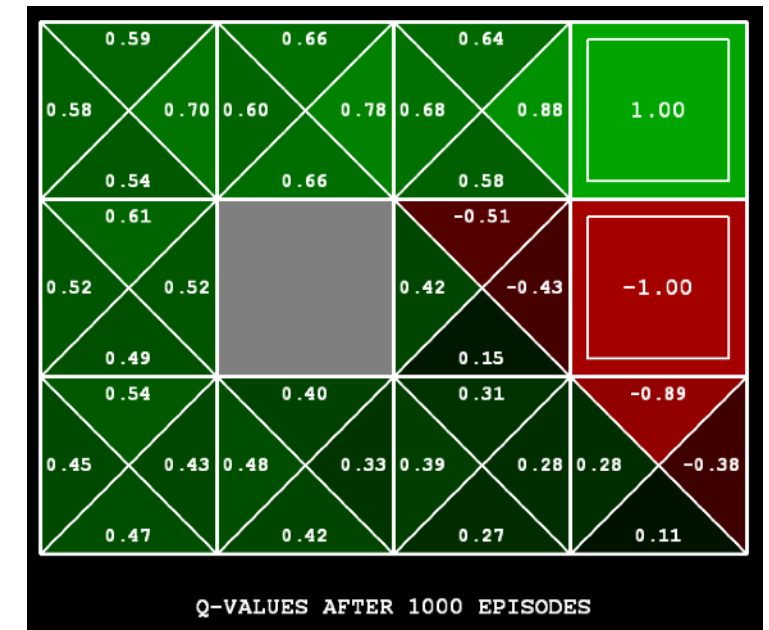
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[Demo: Q-learning - gridworld (L10D2)]

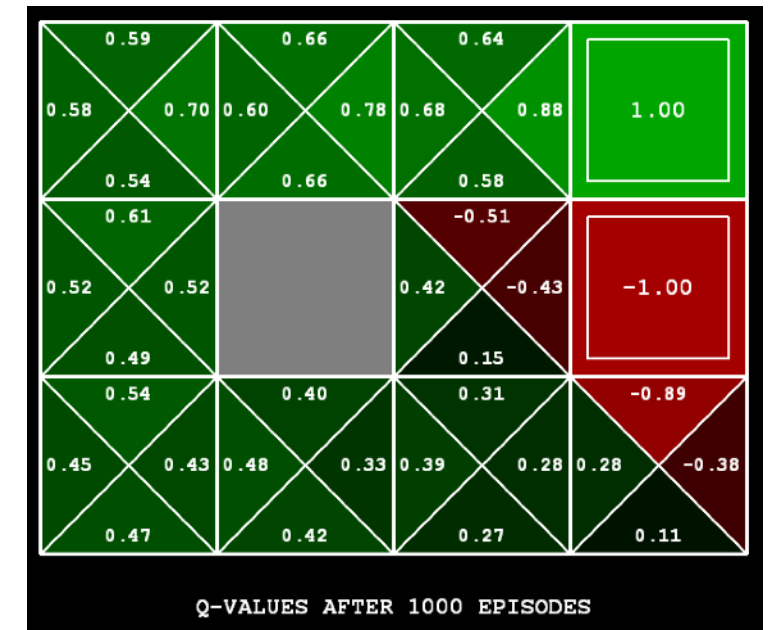
[Demo: O-learning - crawler (L10D3)]

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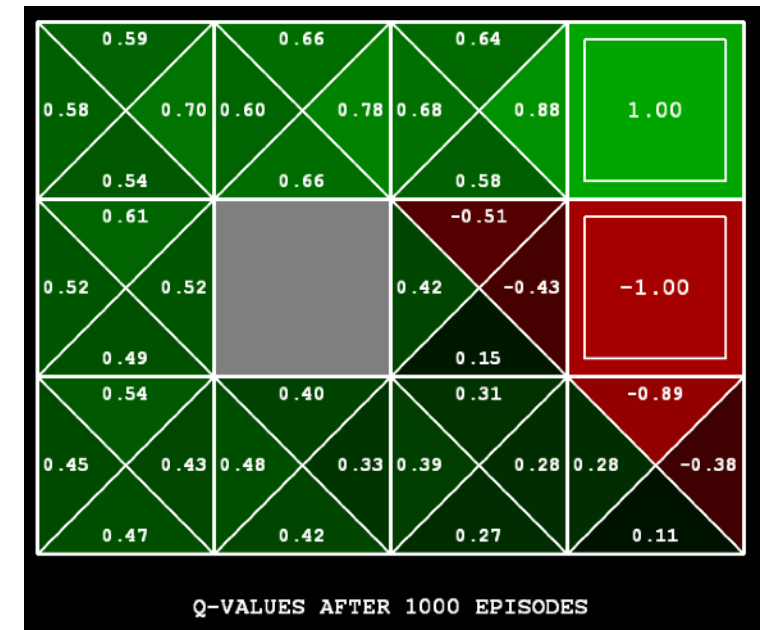
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 - Consider your new sample estimate:

$$sample = R(s, a, s') + \gamma \max_{a'} Q(s', a')$$



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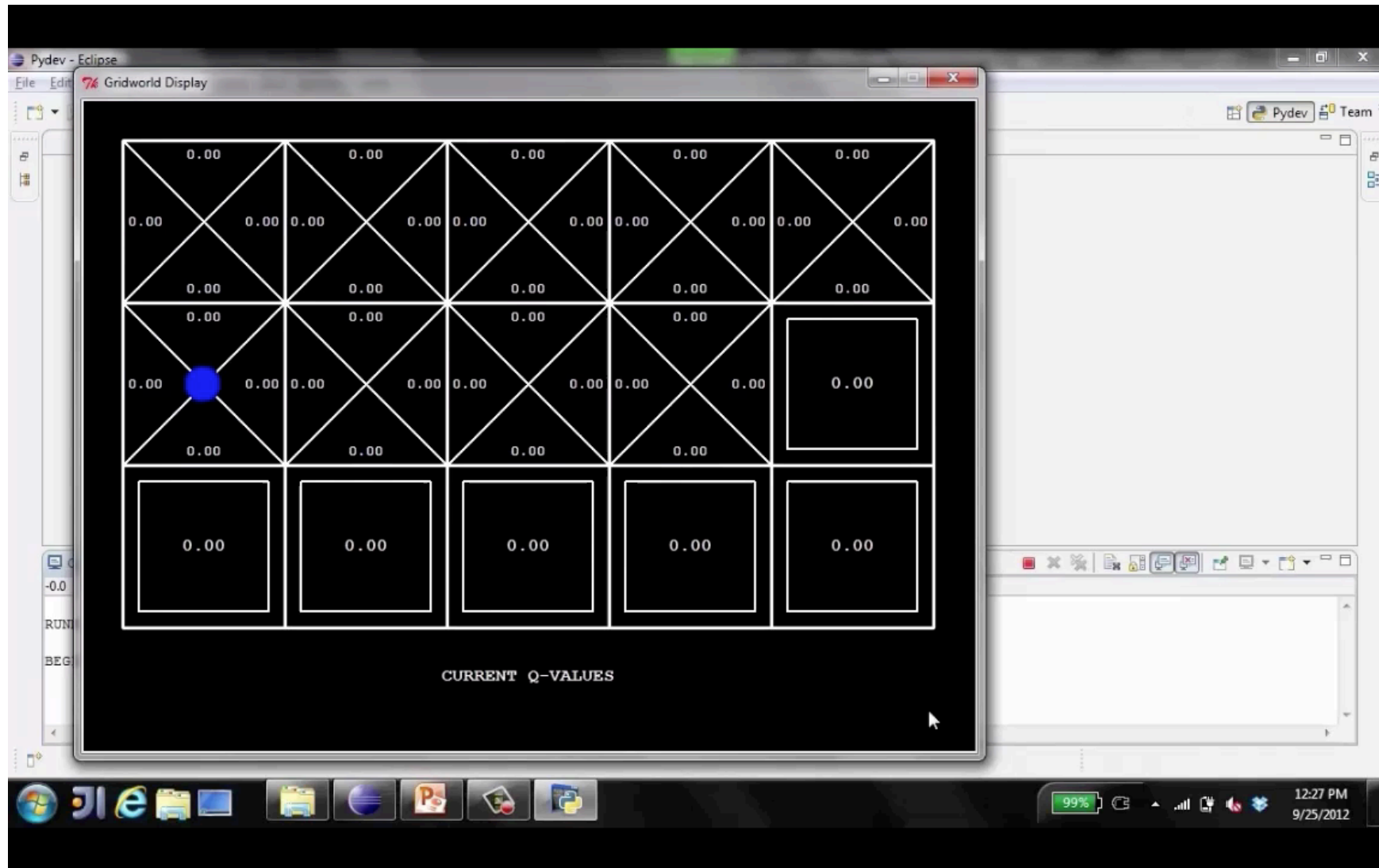
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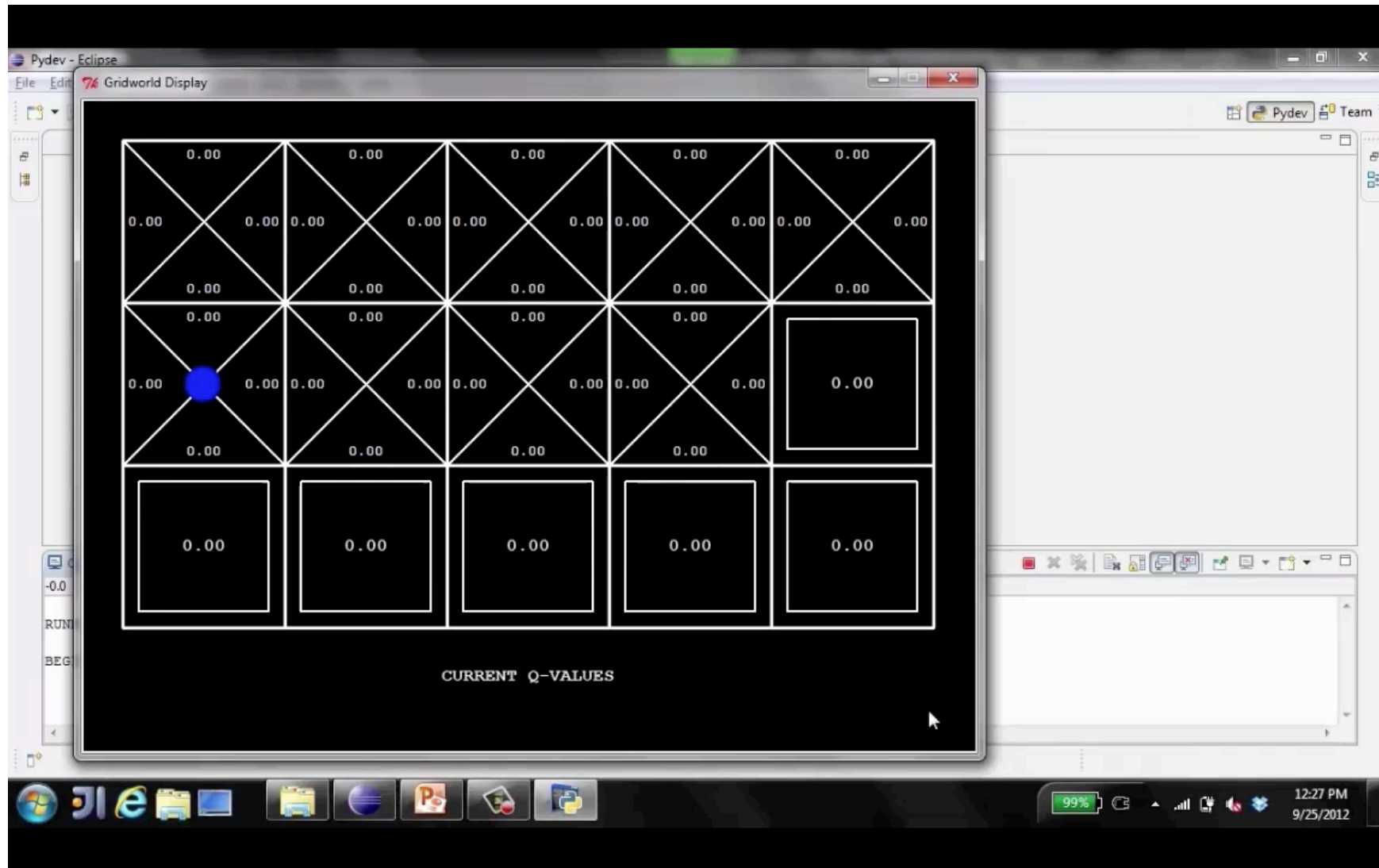
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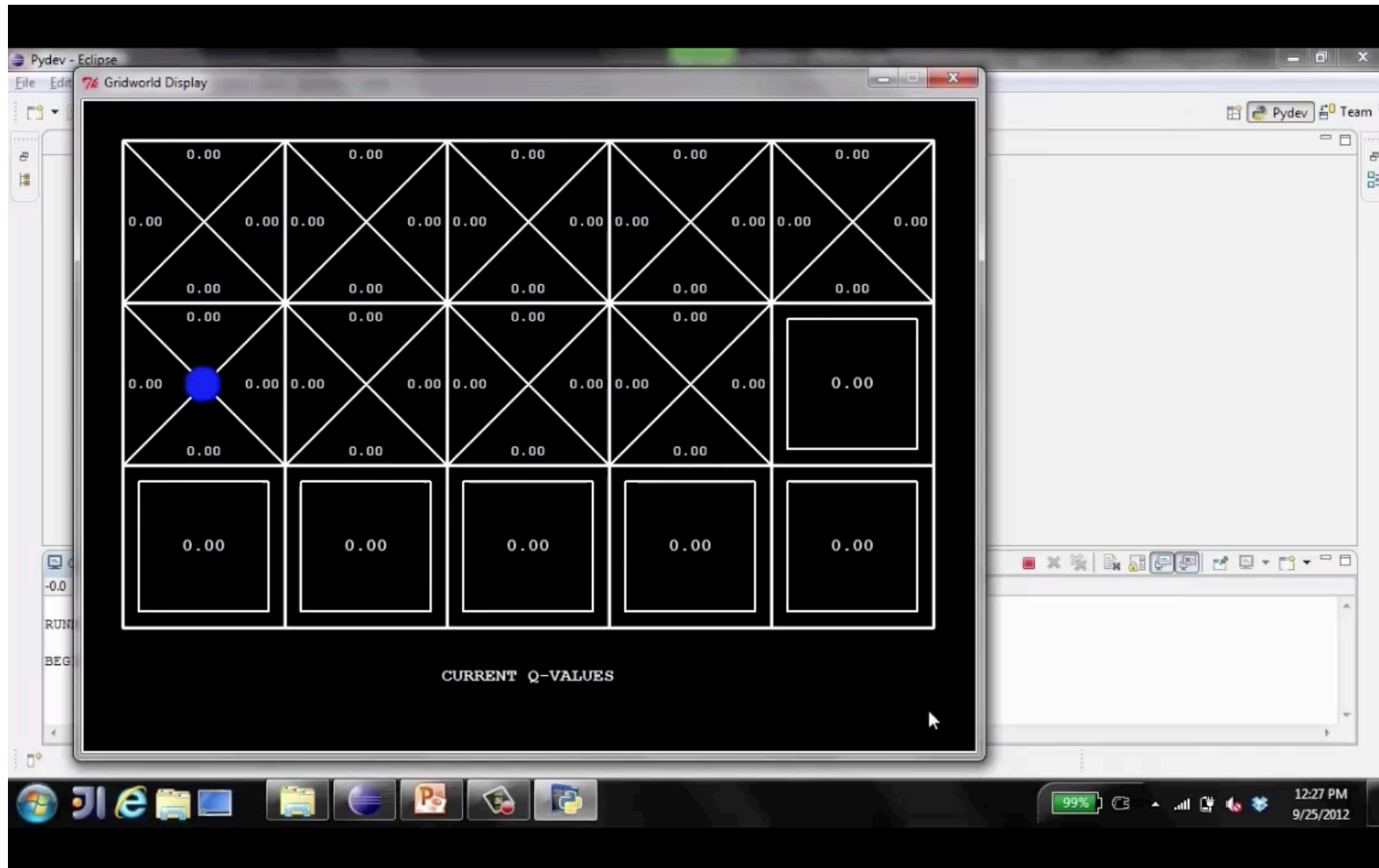
Video of Demo Q-Learning -- Gridworld



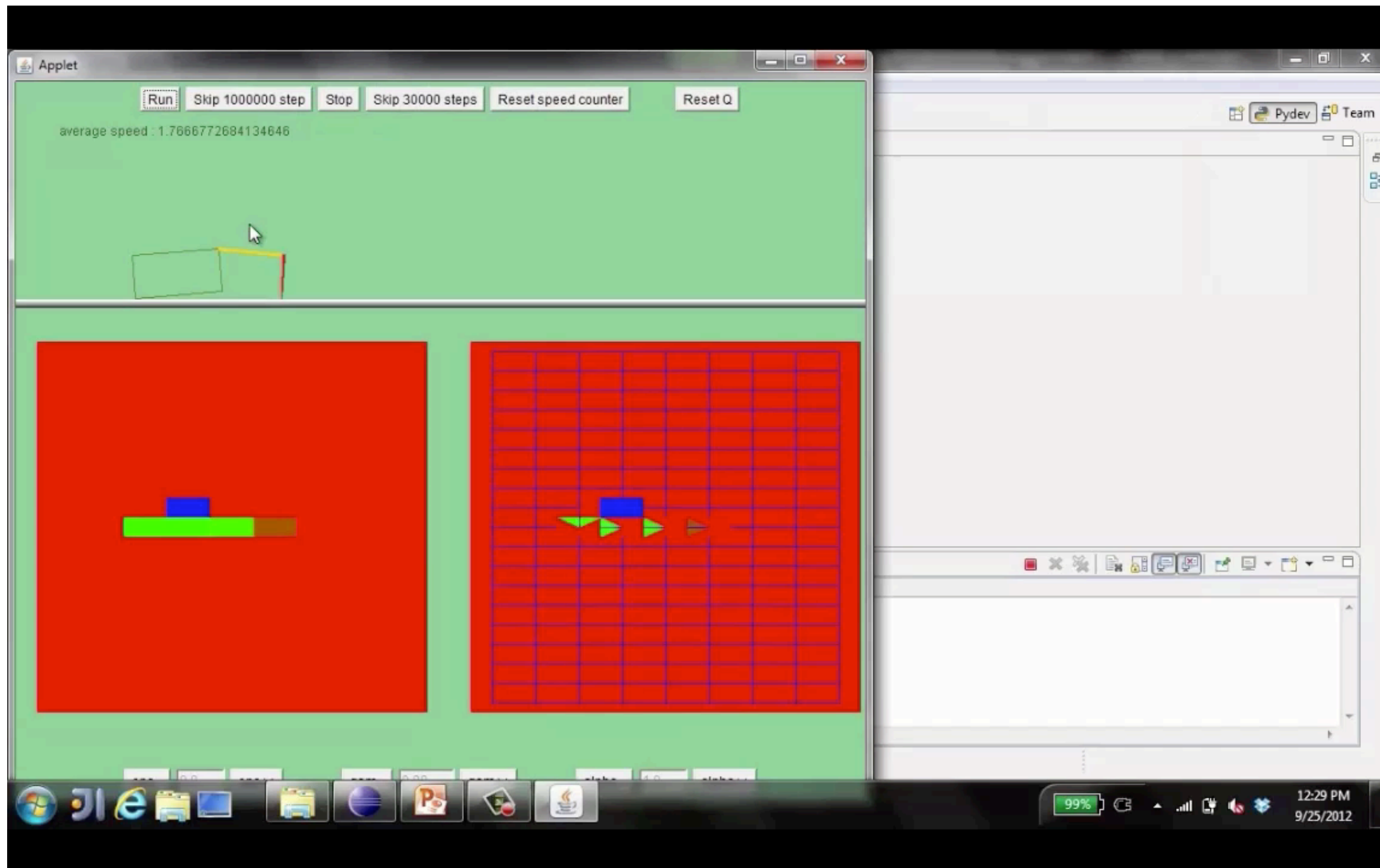
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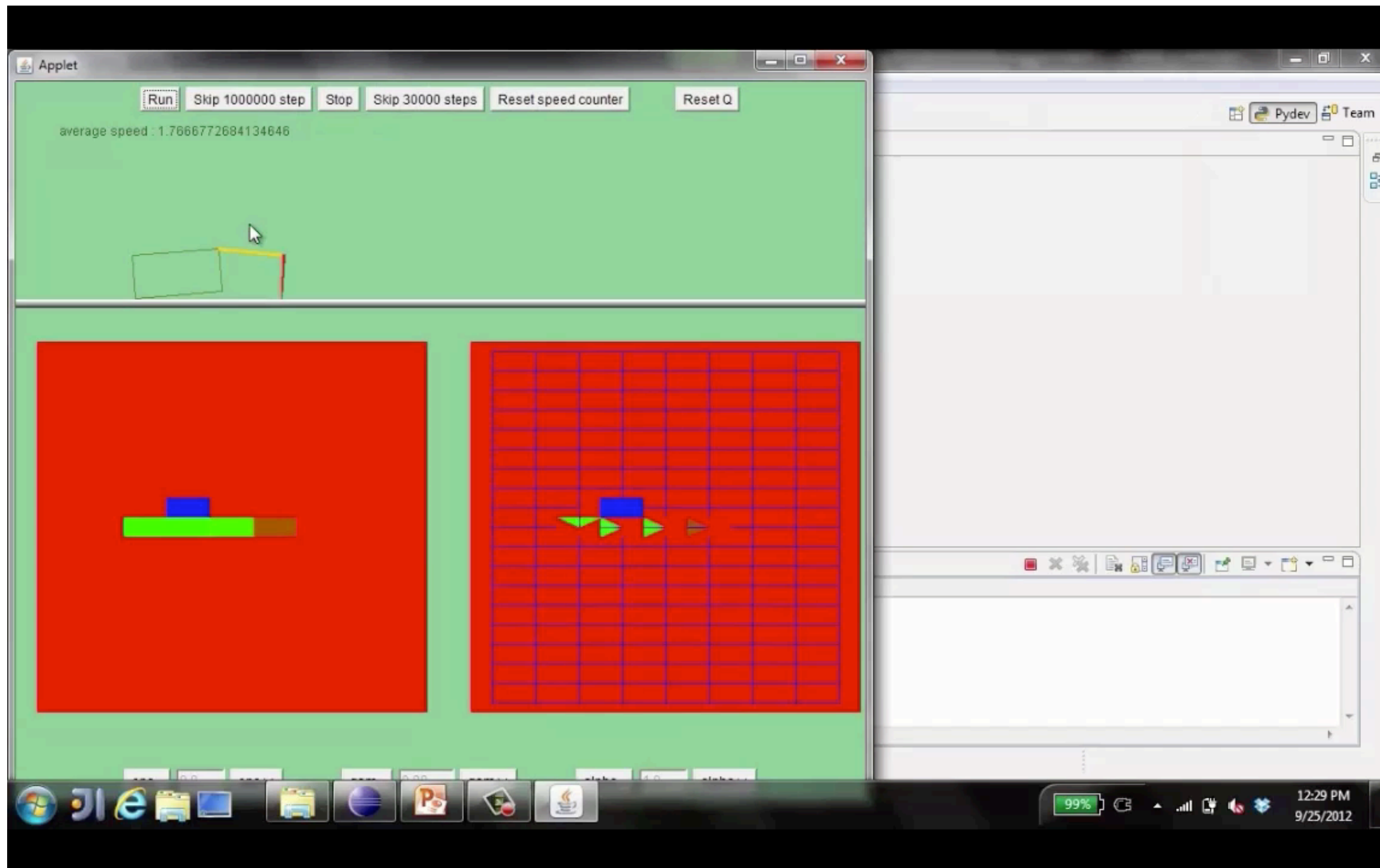
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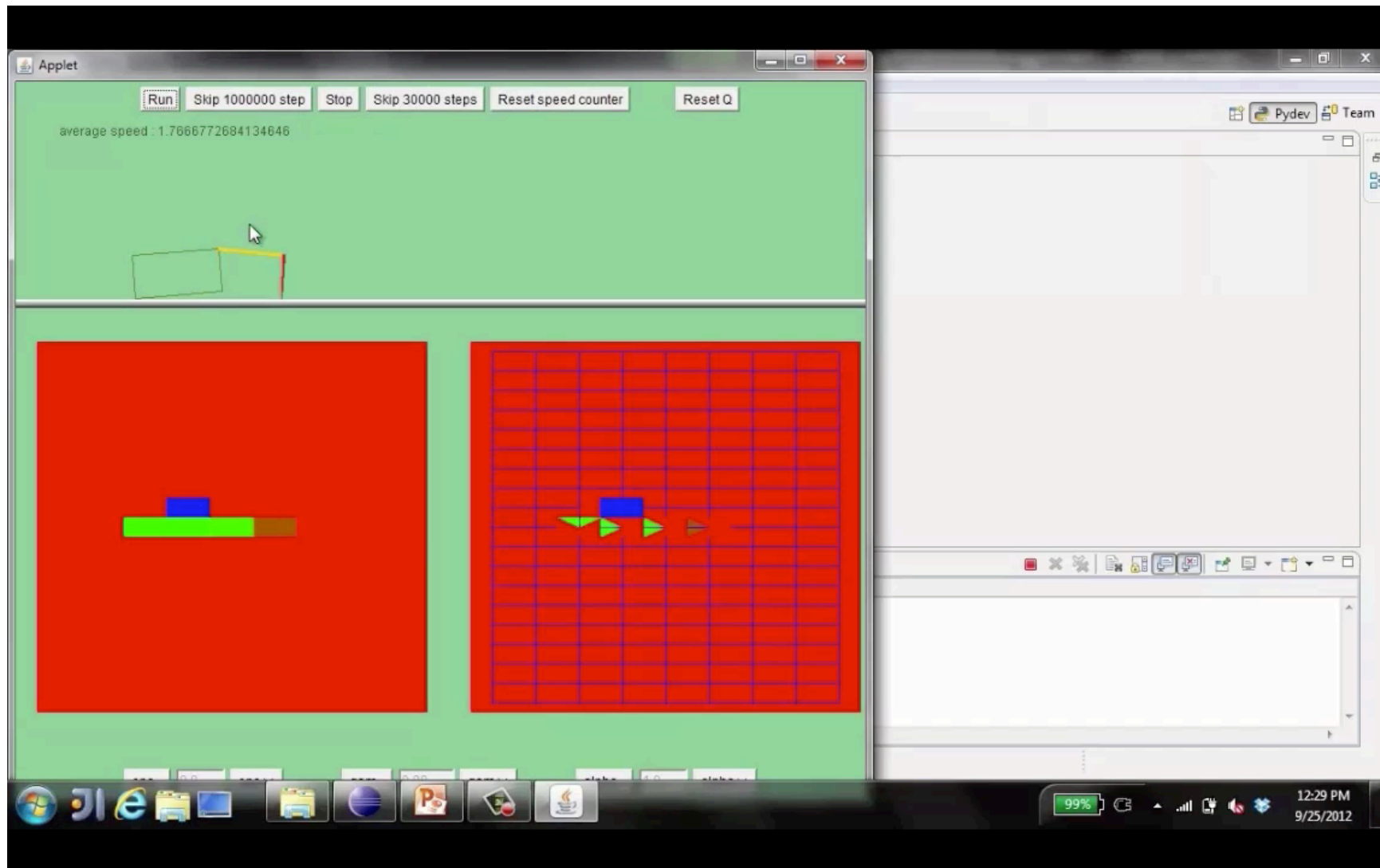
Video of Demo Q-Learning -- Crawler



Video of Demo Q-Learning -- Crawler



Video of Demo Q-Learning -- Crawler



Q-Learning Properties

- Amazing result: Q-learning converges to optimal policy -- even if you're acting suboptimally!
- This is called **off-policy learning**
- Caveats:
 - You have to explore enough
 - You have to eventually make the learning rate small enough
 - ... but not decrease it too quickly
 - Basically, in the limit, it doesn't matter how you select actions (!)

