

PHI 3681: Ethics, Data and Tech

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Office Hours: T,W 1 pm to 2:30 pm

Class Hours: M,T,W,R,F 11:00 am - 12:15 pm

Office: FLO 318

Class Room: MAT 113

Course Description

This course exposes students to important interactions between ethics, contemporary data science, and emerging social issues. Students will grapple with foundational concepts in ethics and data science. The course begins with a brief introduction to ethical issues in technology. The course then pairs theoretical discussions of ethics with concrete issues in emerging technologies. Discussion topics include the alignment problem, the black box problem for machine learning, attention economy, copyright and computational creativity in generative AI, and some issues in algorithmic evidence.

Required Materials

- All readings will be made available on Canvas.

Course Objectives

1. Develop a basic vocabulary for discussing the ethical dimensions of data science and its applications.
2. Analyze issues and policies concerning emerging “big data” technologies through the application of ethical concepts.
3. Critique public policies, social practices, and social institutions that shape, and are shaped by, scientific discovery and technological design.

4. Discern the structure of arguments, represent them fairly and clearly, and evaluate them for cogency.
5. Formulate original arguments, anticipate objections, and respond in a conscientious fashion.
6. Read and discuss complex philosophical texts from both historical sources and contemporary works.
7. Speak and write clearly and persuasively about abstract and conceptually elusive matters.

Course Website

This course is supplemented by online content in the Canvas e-Learning environment. PDF readings, an electronic copy of the syllabus, and assignment submission portals can be found on the course website.

- To login to the e-Learning site for this course, go to <https://lss.at.ufl.edu/>, click the e-Learning in Canvas button, and on the next page enter your Gatorlink username and password. You can then access the course e-Learning environment by selecting PHI 3681 from the Courses pull-down menu at the top of the page.
- If you encounter any difficulties logging in or accessing any of the course content, contact the UF Computing Help Desk at (352) 392-4537 or <http://helpdesk.ufl.edu>.
- Please do not contact the teaching team regarding computer issues (we are unlikely to be able to help you!).

Communication Policy

Announcements

Course announcements will be posted on Canvas. You are responsible for checking Canvas at least once a week to make sure that you do not miss important announcements.

Contacting your Instructor

For questions about course content, please feel free to reach out to me directly by email (krisnukumar.a@ufl.edu) or come to office hours—I'm here to help!

- Email is the most reliable way to get in touch with me outside of class.
- I make effort to respond to email from students within two (2) business days. Note that emails do sometimes get lost—due to spam filtering, for instance. Please do send me another email or come up to me after class if you do not hear back within two business days. I promise I am not ignoring you intentionally!

Assignments

Participation (20%)

20% of your final grade will be determined by the quantity and quality of your participation in the course. Activities that will contribute to your participation grade include the following:

- regularly attending lecture;
- participating in small-group and full-class discussions during lectures; and
- submitting occasional small ad hoc assignments (announced in class or on Canvas).

Participation Grade

You will receive a letter grade for participation representing the overall quality of your participation in the above activities over the course of the semester. Below is a summary of course standards for different letter grades (borderline cases will receive "+" or "-" grades as appropriate):

- A: Outstanding participation in all categories. Highly engaged during lecture and discussions, with active participation in small group discussions and frequent constructive contributions to full-class discussions. Ad hoc assignments, and in-class contributions reflect excellent understanding of and critical engagement with the content of lectures and assigned readings.
- B: Good participation in all categories. Moderately engaged during lecture and discussion, with active participation in small group discussions and occasional constructive contributions to full-class discussions. Ad hoc assignments, and in-class contributions reflect significant understanding of and critical engagement with the content of lectures and assigned readings.
- C: Minimally adequate participation in all categories. Minimally engaged during lecture and discussion section. Ad hoc assignments, and in-class contributions reflect limited understanding of and critical engagement with the content of lectures and assigned readings.
- D or F: Inadequate participation in one or more categories.

Attendance Requirement

Attendance in lecture and discussion section is required. Repeat unexcused absences will be subject to a penalty.

- You are allowed four unexcused absences without penalty.
- Each unexcused absence beyond the first four will result in a 10% deduction from your participation grade (and therefore 2% of your final grade in the course). For example, if your participation grade based on the above standards was an 86 ('B') and you had five unexcused absences, your final participation grade in the course would be a 76 ('C').

- If you need to miss lecture or discussion section for any reason, please contact me as soon as possible so that we can discuss whether the absence will be excused and what sort of documentation will be necessary (if applicable). If you do not contact me about an absence within one week following the absence, it will not be excused except under extraordinary circumstances.
- Poor conduct in class will also result in a 10% deduction. Examples of poor conduct include arriving late, disruptive behavior, falling asleep, failing to participate in small group activities, sending text messages, checking email, etc.

Note that the “Roll Call Attendance” grade that Canvas automatically generates is not directly related to your Participation grade in the class

Case Studies (60%)

We will have four case studies that will be due at the end of each week starting from Week 2 till Week 5. The case studies will be concerning issues in emerging technologies that were discussed during the week that the assignment is due.

Final Exam (20%)

There will be a final exam that will be held in class on the last day of the term, i.e 6/20. The exam will have questions from topics that were discussed in the class and will assess the student’s understanding of the topics and the arguments. Collaboration on the final exam is not permitted.

Grading Policy

The following grade scale will be used to assign final letter grades for the course. See UF grading policies for assigning grade points at: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Grade Scale	Grade
93.4-100	A
90.0-93.3	A-
86.7-89.9	B+
83.4-86.6	B
80.0-83.3	B-
76.7-79.9	C+
73.4-76.6	C
70.0-73.3	C-
66.7-69.9	D+
63.4-66.6	D
60.0-63.3	D-
0-59.9	E

Table 1: Grade Scale

Additional Information

COVID-19

In response to COVID-19, the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones:

- If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus. Visit one.uf for screening/testing and vaccination opportunities.
- If you are sick, stay home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated.
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Academic Dishonesty

All sources and assistance used in preparing your papers and presentations must be precisely and explicitly acknowledged. Please review the guidelines on attribution and plagiarism found here: <https://guides.uflib.ufl.edu/copyright/plagiarism>. The web creates special risks here. Cutting and pasting even a few words from a web page or paraphrasing material without a reference constitutes plagiarism. If you are not sure how to refer to something you find on the internet, you can always give the URL.

Students are not permitted to use large language models (such as ChatGPT) or other AI-based text generation tools to complete written assignments for this course. Submitting work produced in whole or in part using one of these tools without prior written authorization constitutes academic dishonesty.

You should expect the minimum penalty for academic dishonesty to be a grade of E for the class (not just the assignment). All incidents of academic dishonesty will be reported to Student Judicial Affairs. Repeat offenders may be penalized by suspension or expulsion from the university

Students with Disabilities

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. [Click here to get started with the Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Classroom Conduct

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

Laptop and Cellphone Policy

Laptop and cellphone use is prohibited in this class. First-time violations will receive a verbal warning. Subsequent violations will yield a loss of participation points. You may use a tablet if it is lying flat and opened to a note-taking app or course reading.

Attendance, Illness, Religious Holidays, and Twelve Day Rule

Requirements for class attendance, religious holidays, and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Excerpt from the statement on absences:

Absences count from the first class meeting. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays, and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. Other reasons also may be approved.

Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Campus Resources

- *U Matter, We Care:* If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.
- *Counselling and Wellness Center:* Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.
- *Student Health Care Center:* Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.
- *University Police Department:* Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).
- *UF Health Shands Emergency Room / Trauma Center:* For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.
- *GatorWell Health Promotion Services:* For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450

Academic Resources

- *E-learning technical support:* Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- *Career Connections Center:* Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- *Library Support:* Various ways to receive assistance with respect to using the libraries or finding resources.
- *Teaching Center:* Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.
- *Writing Studio:* 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- *Student Complaints On-Campus:* Visit the Student Honor Code and Student Conduct Code webpage for more information.
- *On-Line Students Complaints:* View the Distance Learning Student Complaint Process

Tentative Schedule and Readings

The schedule is tentative and subject to change.

Unit 1: Introduction (Week 1)

- 05/12 - Introduction, Course Goals
 - No Readings
- 05/13 - Philosophical Issues in AI
 - Amodei, et.al (2016) - Concrete Problems in AI Safety
- 05/14 - Philosophy and Tech
 - Winner (1980) - Do Artifacts have Politics
 - Buckner (2019) - Deep Learning: A Philosophical Introduction
- 05/15 - Consequentialism
 - Kagan (1998) "Normative Ethics" (Preliminaries)
 - Mill "Utilitarianism" (Chapter 2)
- 05/16 - Finishing up Consequentialism and Recap

Unit 2 - The Alignment Problem (Week 2)

- 05/19 - Setting up the Problem
 - Christian (2020), The Alignment Problem Chapter 1 ("Introduction")
 - Tubert & Tiehen 2024 – Existential risk and value misalignment
- 05/20 - The Alignment Problem
 - Gabriel (2020) - Artificial Intelligence, Values and Alignment
- 05/21 - The Alignment Problem
 - Anthropic Team (2022) - Constitutional AI
- 05/22 - The Alignment Problem
 - Recap
 - Case Study 1 Available
- 05/23 - Work on Case Study

Unit 3 - Transparency (Week 3)

- 05/26 - No Class
- 05/27 - Introducing the Problem
 - Burrell (2015) - How the machine ‘thinks’: Understanding opacity in machine learning algorithms
- 05/28 - Ethical Concerns
 - Nozick, Moral Constraints and Moral Goals
 - Vredenburgh (2022) - The Right to Explanation
 - Further Readings:
 - Rudin 2019 Stop Explaining Black Box Machine Learning Models...
- 05/29 - A Complication, Case Study 2 available
 - Buckner (2023) - Black Boxes or Unflattering Mirrors? Comparative Bias in the Science of Machine Behaviour
 - Recap
- 05/30 - Work on Case Study

Unit 4 - Attention Economy (Week 4)

- 06/02 - Attention Economy
 - Castro & Pham (2020) - Is the Attention Economy Noxious?
- 06/03 - Continue Castro & Pham
- 06/04 - Echo Chambers & Epistemic Bubbles
 - Nguyen (2020) - Echo Chambers and Epistemic Bubbles
 - Munroe (2023) - Echo Chambers, Polarization, and ‘Post-Truth’- In Search of a connection
 - Additional Readings
 - * Wells et al. “Facebook knows Instagram is Toxic for Teen Girls” (WSJ)
 - * Lewis, “Our minds can be hijacked” (The Guardian)
- 06/05 - Recap, Case Study 3 available
- 06/06 - Work on Case Study

Unit 5 - Creativity and Property Rights (Week 5)

- 06/09 - Property Rights
 - Locke - Of Property
- 06/10 - Property Rights
 - Hume - Of Justice and Property
 - Paine - Agrarian Justice
- 06/11 - Creativity
 - Vlaad (2024) – A Portrait of the Artist as Young Algorithm
 - Goetze (2024) – AI art is theft
 - Further Reading Kieval (2023) - Artificial Achievement
- 06/12 - Creativity Contd. and Recap.
 - Case Study 4 available
- 06/13 - Work on Case Study 4

Unit 6 - Algorithmic Evidence (Week 6)

- 06/16 - Statistical Evidence
 - Smith (2018) - When does evidence suffice for conviction?
- 06/17 - Statistical Evidence contd.
 - Gardiner (2019) - The Reasonable and the Relevant: Legal Standards of Proof
- 06/18 - Algorithmic Evidence
 - Holm (2023) - Statistical evidence and algorithmic decision-making
 - Recap
- 06/19 - No Class
- 06/20 - Final Exam