



# SITARE University

## Book Club and Social Emotional Intelligence - Fall 24

### Learning Goal

1. To inculcate a habit of book reading among the students, for improving their vocabulary, comprehension, critical thinking and reflecting on the perspectives provided by various authors on varying titles.
2. To make the students self-aware and manage their emotions, develop social awareness and social skills. The course should help the student's build and maintain healthy relationships through establishing a safe, positive, and mutually beneficial environment, both at the workplace and in their personal lives.

### Faculty

Ms. Preeti Shukla/ Ms Riya Bangera

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### When

Lectures: Wed - Section 1 - 09:00 am to 10:55 am, Thursday- Section 2 - 09:00 am to 10:55 am

### Course Outline

Sub Code	Subject	L	T	P	CIE	ESE	Total	C
	Book Club and Social Emotional Intelligence	1	0	0	50		50	1

### Prerequisite

[Grade-8 NAEP Basic English](#) Comprehension.





## Course Level Learning Objectives (CLOs)

The objective of the course is to develop the following capabilities among the students

1. Developing appreciation for International literature and culture, reflect upon the ideas provided by the authors, and to articulate their own reflections on the topics.
2. As a part of Social Emotional Intelligence, students should be able to -
  - a. Develop Self-Awareness
  - b. Manage their emotions
  - c. Take Responsible Decisions
  - d. Develop Social Awareness
  - e. Build Relationship Skills

## Syllabus

At least two books to be read by every student and analyzed as a debrief in the class, facilitated by a professor.

1. The Conch Bearer - Chitra Banerjee Divakaruni
2. The Alchemist - Paulo Coelho

## Weekly Session Plan

Week	Topic to be covered	Mapping with CLO #
1	Introduction to book reading, explaining the importance of reading books from international authors. Read and discuss from Chapter 1st to 5th of The Conch Bearers. Discuss the character traits of Abhay. Teach them how to write summaries. Introduce new words, phrases and idioms. Choose words of importance and teach them how to use them in daily conversation. Assignment: Summarize the character development of Abhay in about 150-200 words.	1



2	<p>Read and discuss from 6th to 10th of The Conch Bearers. Discuss the growth of Abhay, Meera and Anant. Introduce new words, phrases and idioms. Choose words of importance and teach them how to use them in daily conversation.</p> <p>Assignment: Summarize in detail from chapter 6th-10th in about 150-200 words.</p>	1
3	<p>Read and discuss from 11th to 15th of The Conch Bearers. Practice summary writing from Chapter 11 to 15. Introduce new words, phrases and idioms. Choose words of importance and teach them how to use them in daily conversation.</p> <p>Assignment: Summarize in detail the characterization of Surabhanu and Abhaydatta.</p>	1
4	<p>Read and discuss from 16th and 19th of The Conch Bearers. Discuss the important themes to be included in the summary. Introduce new words, phrases and idioms. Choose words of importance and teach them how to use them in daily conversation.</p> <p>Assignment: Summarize The Conch Bearers in around 300 words.</p>	2
5	<p>Presentations by students on the Book - Main characters, theme of the book, genre, mood, lessons from the book and relating them to present context, reflections on individual take-aways</p> <p>/ Emotional Intelligence - Introduction</p>	2
6	<p>Read and discuss the Author's note and the Prologue of The Alchemist. Explain the important meanings and the</p>	2



	<p>importance of the Author's note and Prologue. Show them the interviews of Paulo Coelho.</p> <p>Assignment: The students must note down their understanding of the Author's note and prologue.</p> <p>/ Emotional Intelligence - Tools to be self aware</p>	
7	<p>Read and discuss the first half of Part one of the novel. Explain the important meanings.</p> <p>Assignment: Write in detail about the dream of Santiago in about 200 words.</p>	1
8	<p>Describe the second half of the Part one of the novel to be read. Explain the important meanings.</p> <p>Assignment: Describe the characteristics of the old man in about 200 words.</p>	1
9	<p>Read and discuss the first half of Part two. Explain the important meanings and phrases.</p> <p>Assignment: Explain in detail the characterization of the Crystal Merchant, Fatima and the Englishman.</p>	1
10	<p>Read and discuss the second half of Part two. Explain the important meanings and phrases.</p> <p>Assignment: Give a brief summary of The Alchemist in 200-300 words.</p>	1
11	<p>The Alchemist - Paulo Coelho - Reflections on the main lessons from the book</p> <p>/Emotional Intelligence - Managing emotions &amp; taking responsible decisions</p>	2



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12	Presentations by students on the book - Main characters, theme of the book, genre, mood, lessons from the book and relating them to present context, reflections on individual take-aways	1,2
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## Assessment Structure

- Continuous Assessment : 20 Marks
  - Assignments, class participation, Club Participation
- Internal Assessment Tests (IA) : 30 Marks
  - 3 IAs of 10 marks each
- No End Term Examination.

## Assessment Philosophy

- Continuous Assessment

This will be based on the homework assignments and your class participation.
- IAs

This will test your ability to reproduce your understanding of the book.

## Unfair Means Policy

Any incidence of copying in assignments from any source or in exams will lead to an F grade in the course.

## AI Use Policy

Students are strictly advised against using chatGPT or other AI tools for the assignments.