

## Algorithms & Data Structures I Week 3 Lecture Note

**Notebook:** Algorithms & Data Structures I

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Cornell Notes	Topic:  Pseudocode Part 1	Course: BSc Computer Science
		Class: CM1035 Algorithms & Data Structures I [Lecture]
		Date: October 21, 2020
Essential Question:		
What is Pseudocode?		
Questions/Cues:		
<ul style="list-style-type: none"><li>• What is pseudocode?</li><li>• What is Discretisation?</li><li>• What are some common mathematical symbols used in pseudocode?</li><li>• What are the logical operators used in pseudocode?</li><li>• What is a function?</li><li>• What is iteration?</li><li>• What are For/while loops?</li><li>• What are break and continue operations in loops?</li><li>• What is the pseudocode for Euclid's Algorithm look like in a for loop and a while loop?</li></ul>		
Notes		
<ul style="list-style-type: none"><li>• Pseudocode = something between a programming language and descriptive English. Pseudocode uses mathematical symbols alongside some new simple bits of notation.</li><li>• Discretisation = Instructions for digital computers work in terms of discrete steps. Discretisation is the process of taking something continuous and turning it into some discrete parts<ul style="list-style-type: none"><li>◦ The Assignment symbol is an arrow</li></ul></li></ul>		

Assignment  $\leftarrow$

$x \leftarrow 2$

$x \leftarrow \text{TRUE}$

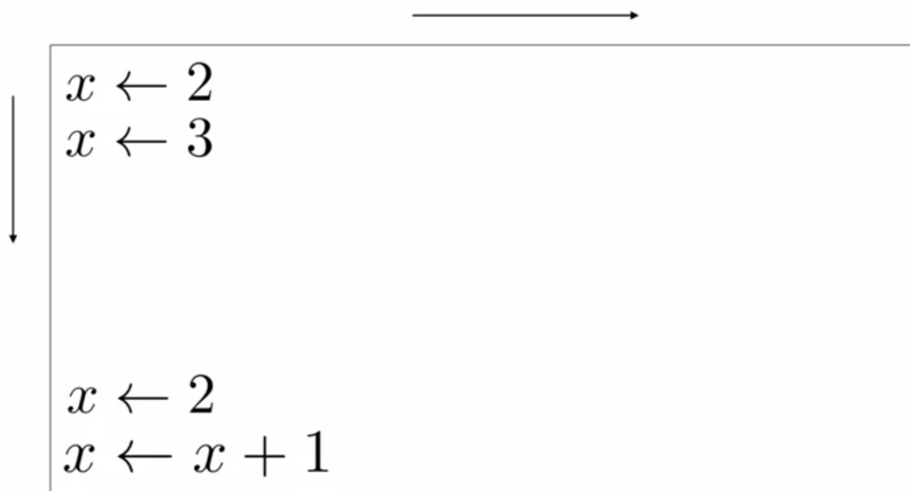
Names of variables

*Desired Temperature*  $\leftarrow 3$   No

*DesiredTemperature*  $\leftarrow 3$   Yes

*Desired\_Temperature*  $\leftarrow 3$   Yes

- Assignment can be self-referential, that is, once we have initialised the value of  $x$ , we can update it to a new value using its old value



Assignment

$\leftarrow$

Arithmetic

$+$   $-$   $\times$   $/$

Comparison

$=$   $\neq$   $<$   $>$   $\leq$   $\geq$

**NOT**  $\neg$                        $\neg \text{TRUE} = \text{FALSE}$   
                                       $\neg \text{FALSE} = \text{TRUE}$

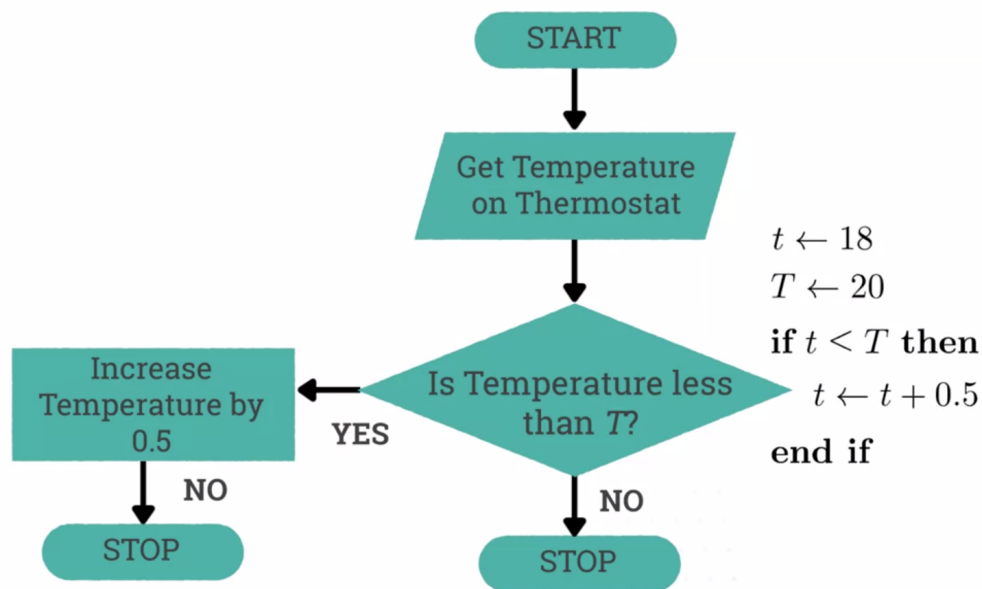
**AND**  $\wedge$ , **OR**  $\vee$

$\text{TRUE} \vee \text{TRUE} = \text{TRUE}$	$\text{TRUE} \wedge \text{TRUE} = \text{TRUE}$
$\text{TRUE} \vee \text{FALSE} = \text{TRUE}$	$\text{TRUE} \wedge \text{FALSE} = \text{FALSE}$
$\text{FALSE} \vee \text{TRUE} = \text{TRUE}$	$\text{FALSE} \wedge \text{TRUE} = \text{FALSE}$
$\text{FALSE} \vee \text{FALSE} = \text{FALSE}$	$\text{FALSE} \wedge \text{FALSE} = \text{FALSE}$

**If... then**


**if**  $x = y$  **then**  
      $x \leftarrow y$   
**end if**

**if**  $x = y$  **then**  
      $x \leftarrow y$   
**else**  
      $x \leftarrow 1$   
**end if**



- Function = take inputs and give back outputs. Recall that a problem some relevant input and asks a question about it. A function is a method for going from that input to an answer to that question. When the answer to the input is achieved or some output is returned, the function terminates.

```
function EVEN(n)
    if  $n \bmod 2 = 0$ 
        return TRUE
    else
        return FALSE
    end if
end function
```



A diagram consisting of a vertical line with horizontal caps at the top and bottom, positioned to the right of the function body. A horizontal line extends from the middle of this vertical line to the word "body".

- Iteration = idea of repeating something multiple times, but with a different set of parameters each time the loop is done. Iteration is often referred to as looping. In loops, there is a variable that is changing its value, typically not exclusively it's an integer which is increasing its value by one for each iteration.
  - In For loops, we initiate a variable, let's say  $i$  for some value like 2 and then we increase its value by one for each iteration until it reaches a target value such as 10. For loops are great for repeating something a desired number of times.
  - The basic concept of a while loop is that something should be implemented as long as something else is true.

$x \leftarrow 1$   
**for**  $2 \leq i \leq 10$  **do**  
     $x \leftarrow x + i$   
**end for**

condition

body

$x \leftarrow 2$   
**for**  $0 \leq i \leq 2$  **do**  
     $x \leftarrow x \times 2$   
**end for**

$x \leftarrow 1$   
 $y \leftarrow 0$   
**while**  $x < 11$  **do**  
     $y \leftarrow x + y$   
     $x \leftarrow x + 1$   
**end while**

condition

body

If  $x^2 = n$ , is  $x$  an integer?

```
function IsXInteger( $n$ )  
   $y \leftarrow \text{FALSE}$   
  for  $1 \leq i \leq n$  do  
    if  $i^2 = n$  then  
       $y \leftarrow \text{TRUE}$   
    end if  
  end for  
  return  $y$   
end function
```

If  $x^2 = n$ , is  $x$  an integer?

```
function IsXInteger( $n$ )  
   $y \leftarrow \text{FALSE}$   
   $i \leftarrow 1$   
  while  $i^2 \leq n$  then  
    if  $i^2 = n$  then  
       $y \leftarrow \text{TRUE}$   
    end if  
     $i \leftarrow i + 1$   
  end while  
  return  $y$   
end function
```

- Break operation = stops a loop altogether and no more iterations will be completed.
- Continue operation = just skips the rest of the body of the loop and goes to the next iteration of a loop

```

 $x \leftarrow 1$ 
 $y \leftarrow 0$ 
while  $x < 11$  do
     $y \leftarrow x + y$ 
     $x \leftarrow x + 1$ 
    break
end while

 $x \leftarrow 2$ 
for  $0 \leq i \leq 2$  do
     $x \leftarrow x \times 2$ 
    continue
end for

function GreatestCommonDivisor( $a, b$ )
     $x \leftarrow a$ 
     $y \leftarrow b$ 
    for  $0 \leq i \leq x + y$  do
        if  $a = b$  then
            break
        end if
        if  $a > b$  then
             $a \leftarrow a - b$ 
        else
             $b \leftarrow b - a$ 
        end if
    end for
    return  $a$ 
end function

```

```
function GreatestCommonDivisor( $a, b$ )  
    while  $a \neq b$  do  
        if  $a > b$  then  
             $a \leftarrow a - b$   
        else  
             $b \leftarrow b - a$   
        end if  
    end while  
    return  $a$   
end function
```

#### Summary

In this week, we learned about Pseudocode is, what is Discretisation is, common symbols/operators in pseudocode, what a function is, what iteration is, what for and while loops are, what the break and continue operations in loops and finally we explore the pseudocode for Euclid's Algorithm.