

## Unit 4 Work & Leisure Exercise: Included all Questions and Answers (With Grammar + Writing Solution)

### Reading I: Cabbage White

**A. Match the following meanings in the left column with the correct words in the right.**

**Answer:**

a. to laugh at somebody in an unkind way

**Ans:** mock

b. very unpleasant

**Ans:** hideous

c. to twist and turn body or part of it with quick, short movements

**Ans:** wriggle

d. in a cheerful way

**Ans:** gaily

e. very surprised or shocked

**Ans:** open-mouthed

f. to ask for something in a serious and emotional way

**Ans:** plead

g. to make a facial expression indicating disapproval

**Ans:** frown

h. to argue or disagree strongly with somebody

**Ans:** dispute

**B. The word tiptoe refers to the way of walking with one's heels off the ground, in order to make them taller or to move very quietly. Consult a dictionary and find the meanings of the following words related to walking. (sneak, stroll, lurch, stagger, stride, stumble)**

**Answer:**

- **sneak:** to move in a stealthy or quiet manner, especially to avoid being noticed or heard
- **stroll:** to walk in a leisurely way, often for pleasure or exercise

- **lurch:** to walk unsteadily or staggeringly, as if about to fall
- **stagger:** to walk unsteadily or move from side to side, as if about to fall, usually due to being unbalanced or intoxicated
- **stride:** to walk with long steps in a confident or purposeful manner
- **stumble:** to trip or lose one's balance while walking, often due to an obstacle or uneven surface

### **C. Answer the following questions.**

**Answer:**

a. Why do you think the man frowned his face when Sarah and Jamie gave him their school card?

**Ans:** I think the man frowned his face when Sarah and Jamie gave him their school card because they were too young to work.

b. Why were Sarah and Jamie looking for a job instead of going to school?

**Ans:** Sarah and Jamie were looking for a job to support their parents.

c. Why was the man ready to give them work in his farm?

**Ans:** The man was ready to give them work in his farm because the children were not afraid of the caterpillars.

d. What work were they supposed to do at the man's farm?

**Ans:** They were supposed to eliminate the caterpillars from the man's farm.

e. Were there really a million or billion caterpillars in the cabbage field? If not, what do Sarah and Jamie mean by a million or billion caterpillars?

**Ans:** No, there were not. Sarah and Jamie said so because they thought that they would earn that much money.

f. What were Sarah and Jamie desperate about?

**Ans:** Sarah and Jamie were desperate because they thought butterflies

g. What was Sarah's 'brilliant' idea?

**Ans:** Sarah's 'brilliant' idea was to kill the butterflies in stead of caterpillars

h. Were the children happy with their work? Give reasons for your answer.

**Ans:** No, they were not. It is because they destroyed all the cabbage.

i. Why did they run away from the farm secretly?

**Ans:** They ran away from the farm secretly because they were afraid of the farmer.

**D. Read the story and write 'True' for true statements, and 'False' for false ones. If the information is not given in the text write 'Not Given'.**

**Answer:**

a. Sarah and Jamie's parents were unable to work to support the family.

**Ans:** Not Given

b. Sarah and Jamie have never been to school.

**Ans:** False

c. The man decides to pay them upon the completion of their work.

**Ans:** True

d. Sarah and Jamie had not expected to find so many caterpillars in the cabbage field.

**Ans:** True

e. Sarah's idea finally worked to finish off their job.

**Ans:** True

f. They were caught by the farm owner while running away.

**Ans:** False

### **Grammar I Exercise**

**A. Read the story below and tell what the underlined words are used for.**

**Answer:**

- All he could see on the clear water was a little fish.

**Ans:** could- indicating ability or possibility

- This might be a good breakfast for me.

**Ans:** might- expressing possibility or uncertainty

- Master Heron should not be happy with such a tiny fish.

**Ans:** should- expressing obligation, expectation or recommendation

- I wouldn't even trouble to open my beak for anything like that.

**Ans:** wouldn't- expressing a negative conditional

- while I may have a lovely dinner.

**Ans:** may- expressing possibility or permission

- But I must play a trick on the octopus.

**Ans:** must- expressing obligation or necessity

- The poor Heron had to be content for breakfast on a tiny Snail.

**Ans:** had- to expressing necessity or obligation

**B. Complete the sentences below with the correct words given below.  
(could, can't, must, may, should, might, would)**

**Answer:**

a. This..... be Safal's coat. It is too small for him.

**Ans:** can't

b..... you please tell me the way to the airport?

**Ans:** could

c..... you like to stay with us at the weekend?

**Ans:** would

d. Do you know where Jack is? He..... be in his office.

**Ans:** might

e. The sky is overcast. It.....rain in the afternoon.

**Ans:** may

f. Sanam has been working in the field all day. She..... be tired.

**Ans:** must

g. The film is really wonderful. You.....see it at least once.

**Ans:** should

**B. Complete the sentences below with must or can't in the blank spaces.**

**Answer:**

a. The man is looking around. He..... be lost.

**Ans:** must

b. He ..... be a doctor. He has not studied medicine.

**Ans:** can't be

c. Sushmita failed the test although she is a smart student. She..... have prepared well this time.

**Ans:** must

d. The restaurant always serves really good food. They..... have employed excellent chefs.

**Ans:** must

e. There .... be something wrong with the fan. It is making an unusual sound.

**Ans:** must

g. This..... be Sumana's book. There is a stamp of the library on it.

**Ans:** can't

h. He..... have had hard times. He has lost his job and has to support his elderly parents.

**Ans:** must

### **Writing I Exercise**

**A. Re-write the job Application putting the sentences in correct order.**

**Answer:**

Bhanu-10, Tanahun

18 August

The Headteacher,

Shree Janajagriti Secondary School,

Bhanu 10, Tanahun

Subject: Job application for the position of School Secretary

Dear Sir/Madam,

I am writing to apply for the position of School Secretary that was recently advertised on The Tanahun Post. I am a young girl of 20 and possess all the skills and qualifications that you are looking for. After my SLC, I worked as an office secretary for a year at Himalayan Investment Company Limited. Moreover, I possess good skills in handling a wide range of tasks at the institution.

As an experienced secretary, I have a proven record of successfully managing administrative and secretarial duties. I also possess sound skills of spoken and written English besides the Nepali language. I have enclosed the copies of my relevant credentials required for the position.

I am confident that I can be a valuable asset to your school. I have a keen interest to work with students and support their academics. If I am appointed as the secretary in your school, I will provide excellent customer service. I look forward to working with your team.

Sincerely,

Naresh Mandal

**A. Read the following advertisement carefully and write the letter of job application for the advertised post. Consider yourself to be eligible for the post you want to apply.**

**Answer:**

Banepa Municipality -10 , Kavre

12th April 2021

To: info@Amistu.com.np

Subject: Job Application for the position of Accountant

Dear Sir,

I am writing to apply for the position of Accountant that was recently advertised on The Kathmandu Post. I am a young and energetic boy of 22. I possess all the skills and qualifications that you are looking for. After completion my bachelor's degree in management, I've worked as Accountant for two year at Mountain Boarding School. As an an experienced accountant I have a proven record of successfully managing account related duties and responsibilities. I also possess sound skills of spoken and written English besides the Nepali language. Moreover, I possess good skills of handling a wide range of tasks at the institution. I have completed diploma level course in computer.

I have enclosed the copies of my relevant credentials required for the position. I am confident that I can be a valuable asset to your company. If I am appointed as accountant in your institution, I will provide excellent service. I look forward to working with your team.

Sincerely,

Naresh Mandal

## Reading II: Leave This Chanting & Singing

**A. Find the words from the poem which have the following meanings.**

**Answer:**

a. a small piece of glass or stone threaded with others to make a necklace.....

**Ans:** beads

b. to prepare and use the land for growing crops.....

**Ans:** tile

c. a piece of clothing ...

**Ans:** garment

d. a layer of something that covers a surface ...

**Ans:** mantle

e. the state of being rescued from danger, evil or pain.....

**Ans:** deliverance

f. a substance that produces a pleasant smell when you burn it ...

**Ans:** incense

g. covered with marks.....

**Ans:** stained

h. hard unpleasant work that makes you very tired.....

**Ans:** toil

**B. Find the modern equivalents of the following archaic words used in the poem.**

**Answer:**

a. dost – do

b. thou -you

c. thine-yours

d. thy-your

**C. Answer the following questions.**

**Answer:**

a. Who is the poem addressed to?

**Ans:** The poem is addressed to the persons who worship God.

b. What does the speaker advise people?

**Ans:** The speaker advises people to worship human being and their work.

c. Where do people try to find the god?

**Ans:** The people try to find the god in chanting and worshipping.

d. Where, according to the speaker, does the god actually reside?

**Ans:** According to the speaker, the god actually resides with the workers; the people who work on the earth.

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e. How can people have a glimpse of god?

**Ans:** The people can have a glimpse of the god in the hard working people.

f. Why can't the god rescue people?

**Ans:** The God can't rescue people because he is bound with the people themselves.

g. What does the speaker ask people to do in the last stanza?

**Ans:** The speaker asks people to meet the God who are near to us.

**D. Do you believe in the existence of god? What do you do to please him?**

**Share your opinion.**

**Answer:**

Different people have different beliefs about the existence of God or a higher power. Some people believe in the existence of God, while others do not. Those who believe in God may have various ways of pleasing Him, depending on their religious or spiritual beliefs. Truly speaking, I do believe in God. However, it's important to note that beliefs about God and how to please Him are personal and vary widely. Ultimately, the best way to please God (if you believe in Him) is to live a life of kindness, compassion, and moral virtue, treating others as you would like to be treated. For me, loving believing in humanity and believing in God are alike.

## **Grammar II Exercise**

**A. Match the following imperative sentences with their functions.**

**Answer:**

a. Kindly tell me where the bus park is.

**Ans:** making a request

b. Go straight and take the first turn on your right.

**Ans:** giving direction



c. Cook the rice in medium heat until it turns tender.

**Ans:** giving instruction

d. Please join us on the tour.

**Ans:** making an invitation

e. Don't feed the animals in the zoo!-

**Ans:** warning

f. Wear warm clothes.

**Ans:** giving advice

g. Put your hands up.

**Ans:** making a command

h. Get out of here at once.

**Ans:** making an order

i. Let's go for a walk.

**Ans:** suggesting

**B. Change the following imperative sentences into negative.**

**Answer:**

a. Turn left at the junction.

**Ans:** Don't turn left at the junction.

b. Please open the door.

**Ans:** Please, don't open the door.

c. Let him tell a story.

**Ans:** Don't let him tell a story.

d. Put out the light.

**Ans:** Don't put out the light.

e. Let's play a friendly football match.

**Ans:** Let's not play a friendly football match.

f. Please help the man get out of well.

**Ans:** Please, don't help the man get out of well.

g. Instruct the people about how they should work.

**Ans:** Don't instruct the people about how they should work.

**Writing II Exercise**

**B. Write a set of rules and regulations for the visitors in the following places.**

**You may use the expressions given below.**

..... is/are .....(not) allowed to .... strictly prohibited/forbidden to ....., can/cannot

..... is/are required/expected to ....., must /must not ...

**Answer:**

a. Library

**Ans:** Rules and regulation for library:

- - Readers are not allowed to make noise in the library.
  - Tearing books is strictly Prohibited in the library
  - It is forbidden to make the library dirty.
  - Visitors cannot eat anything here.
  - The readers are expected not to disturb others.
  - Visitors must register their name and contact for taking book at home

b. Hospital

**Ans:** Rules and regulation for hospital:

- - Rules and regulations for library:
  - Visitors are not allowed to make unnecessary crowd noise in the hospital.
  - Plucking the flowers in the hospital garden is strictly prohibited.
  - It is forbidden to make the waiting area dirty.
  - Visitors cannot disturb any of the hospital staff while they are on duty.
  - The visitors are expected to sit silently and assist the patients.  
Visitors must register their names and contact number before visiting the patient

**Project work**

**Organise a speech contest entitled “Work is Worship” in your class. Ask**

**teacher to judge your speech. You may invite students from other classes as the audience.**

**Answer:**

When we do good work, we are walking in the good works God has prepared for us. In this way we are living for the praise of God's glory. We are worshiping God through what we do each day as workers: making good products, selling these good products at good prices, building good businesses that provide good jobs for workers, teaching children what is good and true, passing or enforcing good laws, making good art, building good buildings, planting and harvesting good food, and so forth and so on. Therefore, our work can be worship when we do good work for God's glory. Our work can be a major way – some would even say the major way – for us to glorify God in our daily lives, offering our bodies to him as a living sacrifice while we work, doing everything in the name of the Lord.

Finally, I want to say that working for good purpose is far better than offering tons of flowers and lightening hundreds of candles to the statue of God.

Thank you.