

## Unit 12 Nature & Development Exercise: Included all Questions and Answers (With Grammar + Writing Solution)

### Reading I: Kathmandu-Terai Madhesh Fast Track

**A. Complete the crossword puzzle below with the words from the text.**

**Answer:**

ACROSS

- 3. weak and without protection: vulnerable
- 5. the amount by which something is less than what is needed: deficit
- 6. to provide with a space: accommodation
- 8. events that cause great harm and misery: calamity
- 10. using new methods or ideas: innovative

DOWN

- 1. things that limit or control what you can do: constrains
- 2. to make an action or a process possible or easier: facilitate
- 4. the state of being crowded: congestion
- 7. the physical movement of goods from one point to another: Shipping
- 9. to collect or increase something gradually: accumulate

**B. Complete the following sentences choosing the best alternatives.**

**Answer:**

a. The total length in KTFT from Khokana to Nijgadh is ....

**Ans:** 72.5 km

b. Nepal can reduce the consumption of petroleum products after completing KTFT as it.....

**Ans:** shortens travel time

c. The main challenge of the project upon completion is.....

**Ans:** establishing link roads

d. According to the writer, the success of completing the project depends on .....

**Ans:** technology

### **C. Answer the following questions.**

**Answer:**

a. What type of project is Kathmandu-Terai/Madhesh Fast Track?

**Ans:** Kathmandu-Terai/Madhesh Fast Track is a mega highway project.

b. How is KTFT going to reduce the consumption of petrol in Nepal?

**Ans:** KTFT is going to reduce the consumption of petrol in Nepal by shortening the travel time.

c. Will this project help promote tourism in Nepal? How?

**Ans:** Yes, this project will help promote tourism in Nepal because it is cheaper to travel and Indian tourists can visit Kathmandu more than these days.

d. How does this project contribute to the development of high-skill human resource in Nepal?

**Ans:** This project contributes to the development of high-skill human resource in Nepal because they will get chance to sharpen their skills.

e. How does the project help the people living in the Eastern Terai?

**Ans:** The project helps the people living in the Eastern Terai because they will get more facilities in the field of health, education, job, market etc.

### **D. How is KTFT likely to affect the environment? Discuss.**

**Answer:**

The construction of the Kathmandu Terai Fast Track (KTFT) is likely to have both positive and negative impacts on the environment.

On the positive side, the construction of the fast track will improve transportation connectivity and reduce travel time between Kathmandu and the Terai region. This could potentially lead to reduced air pollution caused by vehicular emissions as it would reduce the time spent on the road. Moreover, it could promote tourism and trade in the region, contributing to the economic growth of the country

However, on the negative side, the construction of the fast track could have significant adverse effects on the environment. The construction process would involve the felling of trees, excavation of hills, and blasting, leading to soil erosion, landslides, and loss of biodiversity. The increased vehicular traffic could lead to increased air pollution, noise pollution, and water pollution, affecting the health and well-being of the people living in the area.

Therefore, it is important to ensure that appropriate measures are taken to mitigate the negative impacts of the KTFT project. The project should be designed and executed in a manner that minimizes environmental and social impacts. Proper environmental impact assessments and community consultations should be conducted to ensure that the project is executed sustainably and does not cause harm to the environment and local communities.

### **Grammar I Exercise**

Here, you can find **Class 10 English Unit 12 grammar 1 exercise** based on new curriculum set by government of Nepal on 2080:

#### **A. Match the sentence halves in A with B to form sentences.**

**Answer:**

- a. Hurry up! We're leaving in ten minutes.
- b. They'll be watching a movie in a theatre at this time next week.
- c. We will have arrived home by this time Sunday
- d. It's definite. My friends and I are going to travel next winter.
- e. I think he will be rich and famous one day

#### **B. Complete the sentences with the correct form of the verb in brackets.**

**Answer:**

- a. As per the schedule, the exam will start at exactly 11 o'clock.
- b. See you at the airport! I will be carrying an orange suitcase.
- c. Don't worry! I won't leave without you.
- d. We definitely won't have finished all the work by this week.
- e. Sagun has decided that he is going to invite some of her friends for dinner after work.
- f. Will the receptionist remember to call the students this afternoon?
- g. What are you going to do at the weekend?
- h. I will not be working tomorrow so we can go shopping.

- i. If you touch the stove, you will burn yourself.
- j. Next week at this time we will be flying to Dubai for a trip.

### **Writing I Exercise**

**There may be different development works ongoing in your community. Study one of them and write a report on it. Take text in Reading I as a sample.**

**Answer:** Developmental Works in our Community

Community development is important as it helps to improve the quality of life of people living in the community. It enables individuals and groups to work together to identify their needs, and then develop solutions to meet those needs. Community development also helps to build social cohesion, enhance community participation, and increase the sense of ownership of the community.

There are several methods used to develop work in the community. One of the most effective methods is community consultation. This involves engaging with community members to understand their needs, aspirations, and priorities. Consultations may be conducted through public meetings, surveys, focus groups, and one-to-one interviews.

Moreover, community development projects can create jobs and stimulate local economic growth. It can also lead to the creation of community facilities such as community centers, parks, and playgrounds that benefit the entire community.

One of the developmental works running in our society is the construction of schools in all municipality wards. We are making similar structured buildings no ones. After the completion of the structures, the student will get secure place to study. And these construction are not going to disturb the environment.

### **Reading II: Composed Upon Westminster Bridge**

**A. Consult a dictionary and write the meanings of the following words.**

**Answer:**

a. doth: does

- b. majesty: f high quality
- c. domes: upper half of the sphere
- d. glittering: shining
- e. splendor: great light, grandeur
- f. glideth: glides, flows
- g. mighty: powerful

**B. Complete the summary of the poem choosing the correct words/phrases.**

(magnificence, Westminster Bridge, straightforward, the bustling city, the countryside, the morning's beauty, happily asleep, the most beautiful scene)

**Answer:**

A speaker shares his impressions of the view from Westminster Bridge in the poem 'Composed Upon Westminster Bridge, September 3, 1802' by William Wordsworth. The speaker finds the city of London with the most beautiful scene in the Earth. According to him, anyone who does not stop at the Westminster Bridge to see the scene that morning should be dull. The city wins the heart of the speaker as it is wearing magnificence.

It is early morning when the speaker describes the majesty of the city. The various landmarks visible from the bridge stand before him in all their morning's beauty in the morning light. The speaker finds himself lucky as there is no "London fog" to hide the view.

According to the speaker, the sun is shining on the buildings as it shines on the countryside. He is also surprised to feel more peace in the bustling city of London than anywhere else. The River Thames moves slowly beneath him. He also thinks that the city is happily asleep before another busy day.

**C. Answer these questions.**

**Answer:**

a. When was the poem composed?

**Ans:** The poem was composed on September 3, 1802.

b. According to the speaker, who is dull of soul?

**Ans:** According to the speaker, anyone who does not stop at Westminster Bridge to see the scene that morning should be dull of soul.

c. How does the poet describe the beauty of morning?

**Ans:** The poet describes the beauty of morning as bright, glittering and majestic.

d. What does the word “garment” refer to? Who is wearing it?

**Ans:** The word ‘garment’ refers to the beautiful clothes. The city is wearing it now

e. How does the poet feel when he sees such a beautiful sight?

**Ans:** The poet feels awed and happy when he sees such a beautiful sight.

f. Why does the poet use the words like; valley, rock and hill?

**Ans:** The poet uses the words like; valley, rock and hill to indicate all geography of that place.

g. What impression of London does the speaker create? How does he do that?

**Ans:** The speaker creates everlasting beautiful impression by using similes, metaphors and animation techniques.

h. What is the main theme of the poem?

**Ans:** The main theme of the poem is we enjoy nature. Nothing is as beautiful as nature.

**D. Does Your City or village look similar to London early in the morning? Tell Your friends.**

**Answer:**

It is universally accepted idea that beauty is light. Where there is the sun, there is beauty because there is light. Another thing is that if the sun rays are colorful, the world seems prettier. So, the sun-rise time is beautiful everywhere. Obviously, my village is as prettier as that of London in the morning.

## **Grammar II Exercise**

**A. Circle the correct words to complete these sentences.**

**Answer:**

My uncle’s family usually comes to stay with us for Dashain, but this **Dashain** we are going to visit them instead. They live in a village in Kalikot. I can hardly wait. I **will be having** a fantastic time there. School holidays **are going to start** on Friday, and we are going to leave the following morning. At this time

next week, I will be trekking to Rara Lake with my cousin, Sunil. He's an experienced trekker, and I am going to practise rock climbing with him every day. On the last day of our visit, Sunil's dad is going to take us to visit Manma, the district headquarters. I hope by then I will have explored a lot about the life of people in Karnali. I will have got a lot of experience of trekking by the time we get back to Kathmandu after Dashain.

**B. Complete each sentence using the correct form of the verb in brackets. Use the future simple, be going to, future continuous, future perfect tense or future perfect continuous tense.**

**Answer:**

- a. Tennis practice starts at 10, and we plan to play for two hours. (finish) By 12 o'clock, we will have practiced for two hours.
- b. The phone is ringing! (answer) I am going to answer the phone.
- c. Do you want to come to the disco with us? (come) Are you coming with us?
- d. Look at those clouds. (rain) Do you Think it is going to rain?
- e. Let's hurry up. The children are alone at home. (stay) By the time we reach home, the children will have been staying alone at home for two hours.
- f. Their plane lands at 7.30. Let's get there earlier. (wait) At 7 o'clock, we will be waiting.

### Writing II Exercise

**B. Imagine you are the secretary of the Child Club of your school. Write a notice on behalf of your Child Club about a programme that you are going to organise soon.**

**Answer:**

**Notice!!!**

Date: 2079-12-13

Dear all,

We, the members of the Child Club, would like to inform you about an upcoming community hygiene program. This program aims to create awareness about maintaining hygiene and cleanliness in our community. The program will take place on 2080-01-30 at 8:00 AM at Dadagaun. We encourage everyone in the community to participate in this program and learn about the importance of hygiene and cleanliness. The program will consist of various activities such as

informative sessions, group discussions, and practical demonstrations. We request all members of the community, especially children and youth, to attend this program and contribute towards making our community a cleaner and healthier place to live in. We hope to see you all at the program and make it a success. Thank you.

Secretary  
Naya Child Club