

Unit 10 Games & Sports Exercise: Included all Questions and Answers (With Grammar + Writing Solution)

Reading I: The First Olympic Games

A. Complete the sentences with the words given below.

(exquisite, inherited, underworld, embroidered, stew, decreed, mounted, rejoicing, furious, lush)

Answer:

- a. We are havingstew.....for lunch today.
- b. The demon was sent to the ..underworld.....for his disobedience to the gods.
- c. The sleeves of his coat were ...embroidered....gold.
- d. Smita was absolutelyfurious.....at having been cheated.
- e. Her wedding dress was absolutelyexquisite...
- f. The prince....inherited...the kingship after his father's death.
- g. There was a greatrejoicing.....when the Nepali Football Team won SAFF U-19 championship.
- h. The kingmounted....his horse and rode away from the palace.
- i. The governmentdecreed....that the following day would be a holiday on the occasion of Eid.
- j. It was wonderful to spend a week in the....lush.... country side.

B. Write if the following statements are true, false or not given based on the information given in the text.

- a. Tantalus' father Zeus was also half god and half man.

Ans: False

- b. Tantalus wanted to take revenge with the gods.

Ans: False

- c. The gods revived Pelops to rule in Elis.

Ans: True

- d. Princess Hippodamia was impressed with Pelops at first sight.

Ans: True

e. Hippodamia wanted to kill the king so that she could inherit the kingdom.

Ans: Not Given

f. The Olympic Games were not held for about 1,500 years due to the fear of the earthquake.

Ans: False

g. In every Olympic Games the torch is carried from Greece.

Ans: Not Given

C. Answer the following questions.

Answer:

a. Who was Tantalus?

Ans: Tantalus was half man and half God.

b. Why were the gods angry with him?

Ans: The gods were angry with him because he chopped his son and served them his stew.

c. What punishment did gods give Tantalus?

Ans: The Gods sent him down to the underworld where he had to stand in water up to his neck forever.

d. What unique qualities did the horses of the king and Pelops have?

Ans: The King's horse used to run faster than lightening and Pelops horse used to run faster than wind.

e. What was the risk of proposing Princess Hippodamia?

Ans: The risk of proposing princess Hippodamia was that if lost in run, the loser's head might be chopped off.

f. How did the stable boy help pelops win the race?

Ans: The stable boy helped Pelops win the race by replacing the copper pins with candle wax pins.

g. How did the king die?

Ans: The king died by falling down from his chariot.

h. Why did Pelops and Hippodamia organise a feast?

Ans: Pelops and Hippodamia organised a feast to honor the great king.

i. How did the events of the feast become the Origin of modern Olympic Games?

Ans: The events of the feast became the origin of modern Olympic Games because in the feast the king ordered that such games

j. How is the Olympic torch lit?

Ans: The Olympic torch is lit from the rays of the sun.

D. What is the significance of the Olympic Games in the world today? Discuss.

Answer:

The Olympic Games hold significant importance in the world today for several reasons. Here are some key points to consider:

1. **Global Unity:** The Olympics bring nations together in a spirit of friendly competition, promoting global unity and understanding. Athletes from different countries and diverse backgrounds gather to showcase their skills and represent their nations. This shared experience fosters a sense of camaraderie and solidarity among participants and spectators alike.
2. **Cultural Exchange:** The Olympics provide a platform for cultural exchange and appreciation. Athletes, officials, and fans from around the world converge in one location, offering an opportunity to celebrate and learn about different cultures, traditions, and languages. The Games serve as a melting pot of diversity, breaking down barriers and fostering mutual respect and understanding.
3. **Sportsmanship and Fair Play:** The Olympic Games embody the principles of sportsmanship and fair play. Athletes compete according to established rules and regulations, and the spirit of the Games emphasizes respect, discipline, and integrity. The pursuit of excellence and the display of good sportsmanship inspire individuals to push their limits and serve as positive role models for future generations.
4. **Promoting Peace:** The Olympics have historically played a role in promoting peace. The International Olympic Committee (IOC) encourages dialogue and peaceful resolutions to conflicts through sports diplomacy. The Games have been used as a platform for nations to set aside political differences and engage in peaceful competition, promoting understanding and goodwill between countries.

5. **Economic Impact:** Hosting the Olympics has a significant economic impact on the host country and city. The Games attract millions of visitors, generate employment opportunities, and stimulate local businesses and infrastructure development. While there can be challenges and costs associated with hosting, the potential for economic benefits can be substantial.
6. **Inspiration and Aspiration:** The Olympic Games inspire people worldwide to participate in sports and physical activities. The achievements and stories of Olympic athletes serve as a source of motivation and aspiration for individuals of all ages and backgrounds. The Games encourage healthy lifestyles, promote inclusivity, and empower individuals to strive for personal excellence.
7. **Legacy and Sustainability:** The Olympics leave a lasting legacy in host cities and countries. Infrastructure improvements, sports facilities, and urban development projects often accompany the Games, benefiting local communities long after the event concludes. Recent Olympic Games have also placed a greater emphasis on sustainability, promoting eco-friendly practices and raising awareness about environmental issues.

Despite their significance, the Olympics also face challenges and criticisms, including concerns over commercialization, high costs, corruption, and the potential for social and environmental impacts. However, the Games' overall impact on global unity, cultural exchange, sportsmanship, and inspiration remains significant in today's world.

Grammar I Exercise

A. Complete the text below with the present perfect or present perfect continuous tense of verbs in the brackets.

Answer:

Kaski, Pokhara

21 August

Hi Nima!

Just a quick note from Pokhara. We have been here for two days now. We have been staying in a hotel in Lakeside since we arrived. By now, we have already visited many places of interest here, I feel really excited to be here. We have not been to Sarangkot yet. We plan to go there too. I

always have always wished to go paragliding have been convincing my parents for this.

How have you spent your holidays? I guess you have visited your grandparents. Please have a great time. We will have great fun back at school.

With love,
Nirjala

B. Complete the sentences below with the present perfect or present perfect continuous tense of the verbs given in the brackets.

Answer:

- a. Siddhartha has learned to drive just in ten years.
- b. It has been raining all summer. There have been floods and landslides in many places.
- c. Palden: You must have finished the book. I think you have been reading it since last week.
Ricky: No, I haven't finished it yet. Actually, I started it just yesterday.
- d. What have you been cooking for so long?
- e. You have promised to help me many times. You really need to help me today.
- f. The children have their exams next week. So they have been preparing a lot.
- g. The film is really wonderful. **Haven't you watched** it yet?
- h. Sitaram has been painting his house all day. He has not finished it yet.
- i. Finally, they have fixed the leakage in their roof.
- j. I am so tired now. I have been working hard lately..

Writing I Exercise

Read the following paragraph about a popular footballer and answer the questions.

Answer:

- a. Which sentence is the topic sentence of the paragraph?

Ans: The first sentence is the topic sentence of the paragraph

b. Are the other sentences related to the topic sentence?

Ans: Yes, the other sentences in the paragraph are related to the topic sentence. They provide additional information about Beckham's popularity, his skills as a player, his leadership qualities, and his achievements.

c. Which sentence concludes the paragraph?

Ans: The sentence that concludes the paragraph is "He is still loved by many even after his retirement."

d. Are the topic and concluding sentences similar or different?

Ans: The topic and concluding sentences are different. The topic sentence introduces the main idea of the paragraph, which is Beckham's popularity, while the concluding sentence summarizes the paragraph by stating that he is still loved by many even after his retirement.

B. Write a similar paragraph about your favourite player. Mark the topic, supporting and concluding sentences in your paragraph.

Answer:

Topic: My favorite Player

Supporting sentences: My favorite player is Lionel Messi, a professional footballer from Argentina. He currently plays for Paris Saint-Germain and is considered one of the greatest players of all time. Messi is known for his incredible ball control, agility, and precision on the pitch. He has won numerous awards throughout his career, including seven Ballon d' Or titles, and has broken several records, including the most goals scored in a calendar year.

Concluding sentence: Messi's talent and dedication to the sport have made him an inspiration to millions of fans around the world, and I am proud to be one of them.

Reading II: The Popularity of Different Sports in The World

A. Fill in the crossword puzzle with the correct words from the text.

Answer:

ACROSS

1. a person who works as a professional, especially in a sport

Ans: fan

4, existing for longer than people can remember; very old

Ans: Immemorial

6. possible to approach, enter, or use

Ans: accessible

9. long and thin, often in a way that is unusual

Ans: elongate

DOWN

2. a British game by two teams using a bat and ball

Ans: Baseball

3. connected with activities that people do for pleasure when they are not working

Ans: recreational

5. a hit of the ball before it touches the ground

Ans: volley

7. a large pile of earth or stones; a small hill

Ans: mound

8. showing or feeling respect and slight fear

Ans: awed

B. Write the names of the sports shown in the pictures below.

Answer:

a. Rugby

b. Golf

c. Basketball

d. Hockey

e. Lawn Tennis

f. Table Tennis

B. Choose the correct alternative and answer the questions

Answer:

a. Which two games are popular in the world for their cheap equipment?

Ans: football and basketball

b. In which countries is cricket particularly popular?

Ans: India, Pakistan and Australia

c. What is the significant difference between regular volleyball and beach volleyball?

Ans: the number of players

d. Which of the following games involve the use of a ball and bat?

Ans: hockey and cricket

e. Which country is supposed to have named 'golf'?

Ans: the Netherlands

f. Which of the following games have their varieties in terms of the places they are played?

Ans: hockey and volleyball

C. Answer the following questions.

Answer:

a. Mention any two reasons behind the popularity of sports in the world.

Ans: Two reasons behind the popularity of sports in the world are: for being healthy and for recreation.

b. What does historical evidence say about the origin of football?

Ans: Football is believed to be originated in England in 19th century.

c. What is the main difference between cricket and baseball?

Ans: The main difference between cricket and baseball is shape of the bat, type of the ball and some rules to secure runs.

d. How is regular volleyball played?

Ans: It involves two teams of six players each with a high net and each team tries to volley more for securing more marks.

e. Who originated basketball and when?

Ans: James Naismith, a Canadian, who was teaching in the USA originated basketball in the late 19th century.

f. What risk is involved in rugby?

Ans: James Naismith, a Canadian, who was teaching in the USA originated basketball in the late 19th century.

D. Rank the games mentioned in the text above in the order of your preferences.

Answer:

a. Rugby

b. Golf

- c. Cricket
- d. Hockey
- e. Lawn Tennis
- f. Table Tennis
- g. Volleyball
- h. Basketball

Grammar II Exercise

A. Complete the text below with the correct alternative from the brackets.

Answer:

A man who wanted to buy an ass went to market. Coming across a likely-looking beast, he arranged with the owner that he should be allowed to take him home on trial to see what the beast was like. When the man reached home, he put the beast into his stable along with the other asses. The newcomer looked around, and immediately went and chose a place next to the laziest and greediest beast in the stable. When the master saw this, he put a halter on him at once, and led him off and handed him over to his owner. The latter was surprised to see him back so soon. He inquired, "Why, do you mean to say you have tested already?" "I don't want to put him through any more tests," replied the other. "I could see what sort of beast he is from the companion he chose for himself."

B. Complete the sentences below with the correct alternative from the brackets.

Answer:

- a. People always admire this picture.
- b. His leg was hurt in the accident'. This is to say: He hurts his leg in the accident.
- c. Some people dress their children very badly. The passive form of the sentence is : Their children are very badly dressed.
- d. Two of my dinner plates have been broken. That means: someone has broken two of my dinner plates.
- e. They will forget this story in few years, This story will be forgotten in few years.
- f. You must answer all the questions. All the questions must be answered.

g. The packet of biscuits has been eaten by the boys, This is to say: The boys **have eaten** the packet of biscuits, (the boys ate, the boys have eaten, the boys had eaten)

h. The bridge was built last year. The active voice of the statement is: **people built the bridge last year.**

i. The field is being ploughed by the farmers. The farmers **are ploughing the field .**

j. How is a tiger trapped? The active voice of the statement is **How do people trap a tiger ?**

k. "The teacher will help us." This statement has a passive voice as: **we will be helped.**

l. 'The tiger should be preserved' is the passive voice of **we should preserve the tiger .**

m. The bird has built a nest. It means: A nest **has been built** by the bird.

C. Change the sentences below into passive voice.

Answer:

a. People could hear the noise of explosion from a distance.

Ans: The noise of explosion could be heard from a distance.

b. We ought to break down the building before it collapses.

Ans: The building ought to be broken down before it collapses.

c. Has he translated the book in any other language?

Ans: Has the book been translated in any other language?

d. I like people driving me to my home.

Ans: I like being driven to my home.

e. Can anybody solve this problem?

Ans: Can this problem be solved?

f. We had to book the ticket in advance because of the festive season.

Ans: The ticket had to be booked in advance because of the festive season.

g. Who might have stolen your bicycle?

Ans: By whom your bicycle might have been stolen?

h. I didn't notice that you were recording the class.

Ans: It wasn't noticed that you were recording the class.

i. Does he always sing songs in the party?

Ans: Are songs always sung by him in the party?

j. She will draw the painting beautifully.

Ans: The painting will be drawn by her beautifully.

k. Let the mechanic repair my bike.

Ans: Let my bike be repaired.

l. People believe that the Mahabharata was fought in the 10th century BCE.

Ans: It is believed that the Mahabharata was fought in the 10th century BCE.

m. What are you instructing them now?

Ans: What is being instructed by them now?

Writing II Exercise

Write a dialogue between you and your friend about the upcoming Sports Day/ Week in your school. Include the following points in your dialogue.

Answer:

Friend: Hey, Sports Day/Week is coming up in our school. Are you excited?

Me: Absolutely! Sports Day/Week is always so much fun. I can't wait for all the activities and competitions. What about you?

Friend: I'm excited too. It's a great chance to showcase our skills and compete with our classmates. Which events are you planning to participate in?

Me: I'm thinking of the relay race and long jump. I've been practicing and feeling confident. How about you?

Friend: I want to join the football tournament and basketball shooting competition. I've been playing both sports for a while. It would be great if we could be in the same team for the relay race!

Me: That would be fantastic! Let's talk to our classmates and form a strong team. It's always more fun to compete together.

Friend: Absolutely! Teamwork is essential in relay races. Have you heard about any other activities or special events during Sports Day/Week?

Me: Yes, there will be tug-of-war, sack race, and a three-legged race. There will also be an award ceremony to recognize outstanding performers. It's going to be a full week of exciting sports activities!

Friend: That sounds amazing! Sports Day/Week brings the whole school community together, fostering a sense of camaraderie and healthy competition.

Me: I completely agree. It's not just about winning, but also about enjoying the experience and celebrating our collective sportsmanship.

Friend: Definitely! It's a chance to discover new talents and interests. Who knows, we might find a hidden talent in a particular sport.

Me: Absolutely. Sports Day/Week is a platform for personal growth, where we can challenge ourselves, learn from our peers, and develop new skills.

Friend: Let's make the most of it and have a great time participating, cheering for our friends, and creating lasting memories. I'm really looking forward to it!

Me: Me too! Let's support each other and have a blast. It's going to be a fantastic Sports Day/Week, and I'm glad we'll experience it together.