Unit 18 Media & Entertainment: Included all Questions and Answers (With Grammar+ Writing Solution)

Reading I: Hachi: A Dog's Tale

A. Find the words from the text for the meanings given below.

Answer:

a. Unwavering: never changing or becoming weaker.

b.**Devotion**: great love, care and support for somebody/ something

c.Commuter: a person who travels some distance to work on a regular basis

d.Vendor: a person or company that sells goods or services

e.Adaption: the act of changing something make it suitable for a new situation

f. Reinforce: to strengthen with some added piece, support, of

material

g.Passionate: having or showing strong feelings

h. Cinematic: connecting with film and how they are made

i. Secular: not having any connection with religion

B. State whether the following statements are true or false.

Answer:

- a. Laura Busch is one of the characters in the movie. 'False'
- b. The dog is the symbol of love, devotion and loyalty. "True"
- c.The story of the movie is based on a real incident. "True"
- d. Portraying the traditional values of marriage is one of the weaknesses of the movie. **'False'**
- e. Strong bonding between the dog and his master makes everyone emotional. 'True'

f. This film is different from other family films. 'True'

C. Answer these questions

Answer:

a. What is the name of the dog in the movie?

Ans: The name of the dog in the movie is Hachi.

b. Who directed the movie?

Ans: Lasse Hallstrom directed the movie.

C. How was the relationship between the dog and his master?

Ans: The relationship between the dog and his master was very tight, beyond human relations.

d. Why was the statue of the dog made?

Ans: The statue of the dog was made to show faithfulness and loyalty.

e. Write any two weaknesses of the film.

Ans: Two weaknesses of the film are: passionate exchanges of kisses and sipping of the champagne.

f. What things in the movie touch the heart of the audience?

Ans: The emotional bondage between the dog and the characters touches the heart of the audience.

D. If you had a chance to ask the screenwriter of the movie a question, what would you ask? Discuss.

Answer:

If you had a chance to ask the screenwriter of the movie a question, I would ask:

What incident in your life made you think the plot of this story?

Grammar I Excercise

A. Put the words in the proper order to make questions.

Answer:

How did you feel on the plane?

What are the kids doing?

Why didn't you phone me?

What did he find on the beach?

What do your parents have for breakfast?

What will the weather be like tomorrow?

Did they have a nice time?

Was the hotel near the beach?

Has Rita ever visited Italy?

Have you ever gone fishing?

B. Write the questions you would ask in each of the situations below.

Answer:

a. You want to suggest going to a movie.

Ans: Which film should I watch in the vacation?

b. You want to know where Simran lives.

Ans: Where does Simran live?

C. You are inviting a friend to come to your home.

Ans: Will you come to my home tomorrow?

d. You are asking for permission to take a seat on a bus.

Ans: May I sit here?

e. You are looking for your pet dog. You are asking your neighbour.

Ans: Have you seen my dog lately?

f. You are asking Bharat about the number of books he has got.

Ans: How many books do you have Bharat?

g. You are asking your friend if her father cooks every day or once a week.

Ans: How often does your father cook?

h. You are asking your teacher about the weather tomorrow.

Ans: What will the weather be like tomorrow?

C. Complete the conversation below with suitable questions.

Answer:

Pristine: Where do you live?

Mr. Waiba: I live in Dhadingbensi.

Pristine: How old are you? **Mr. Waiba:** I am sixteen.

Pristine: Did you go to school? **Mr. Waiba**: Yes, I went to school.

Pristine: What are your special interests?

Mr. Waiba: My interests? I don't have any really.

Pristine: Which school are you going now?

Mr. Waiba: It's Neelakantha Secondary School.

Pristine: Do you have any complaints about your school? **Mr. Waiba:** Nothing. I like everything about my school.

Writing I Excercise

Write a review of a film you have recently watched.

Title: A Thrilling Ride with Fast X!

Rating: $\star\star\star\star$ \star (4/5)

Fast X delivers a high-octane and exhilarating experience that is sure to satisfy any adrenaline junkie. As an action-packed movie, it doesn't disappoint when it

comes to heart-pounding stunts, jaw-dropping car chases, and a gripping storyline that keeps you on the edge of your seat.

The film's biggest strength lies in its well-choreographed action sequences. From the opening scene to the final showdown, the director masterfully captures the essence of speed and danger. The daring stunts performed by the lead actors are nothing short of impressive, making it a visual treat for action enthusiasts. The use of practical effects and minimal CGI gives the movie a more authentic feel, enhancing the overall experience.

Fast X also introduces some new and compelling characters while bringing back fan-favorites from previous installments. The chemistry among the cast is evident, adding depth to the relationships and emotions portrayed on screen. The character development is a pleasant surprise, as it allows the audience to connect with the protagonists on a more personal level beyond their driving skills.

While the film shines in its action sequences, some may find the plot a bit predictable and clichéd. Despite the attempts to inject emotional moments into the storyline, it remains primarily centered around the thrill of racing and high-speed heists. Additionally, a few subplots felt underdeveloped and could have benefited from more screen time to add further depth to the narrative.

One aspect that stands out is the breathtaking cinematography. The visuals are stunning, capturing the fast-paced world of street racing in all its glory. The diverse landscapes and cityscapes provide a fresh and exciting backdrop for the adrenaline-pumping races and stunts.

Fast X delivers on its promise of high-speed entertainment, but it's important to remember that it's primarily geared towards action fans and followers of the franchise. If you're looking for a deep and thought-provoking storyline, this might not be the right pick. However, if you crave an action-packed joyride with top-notch driving skills and breathtaking stunts, Fast X is the movie for you.

In conclusion, Fast X remains true to the essence of the franchise, offering an action-packed adventure that will leave you craving more. With impressive action sequences, captivating characters, and stunning visuals, it's a rollercoaster of thrills from start to finish. Strap in, buckle up, and get ready for a wild ride with Fast X.

Reading II: Interesting Social Media Stories

A. Match the words with their meanings

- Answer:
- a. lip-syncing: to silently mouth the words along with a song or some other recording
- b. platform: a website that serves as a base from which a service is provided
- c. pandemic: the worldwide spread of a new disease
- d. overwhelm: to have a strong emotional effect on somebody
- e. somersaulting: turning over completely in the air
- f. accumulate: to get more and more over a period of time
- g. voicemail: a phone message recorded by someone when you do not answer their call
- h. sanctuary: a place where birds or animals can live and be protected
- B. Complete the sentences below with the correct information from the text. Answer:
- a. The text is about the positive results brought by social media.
- b. Nathan Apodaca was gifted a truck of his favourite drink because he was drinking **Ocean Spray cranberry juice**
- c. Charlie's birthday became more special than expected because of a post on <u>Facebook</u>
- d. If there were no social media, people would have no idea about **somersaulting** the two school children.
- e. Matt Nason's Twitter page 'We Rate Dogs' raises fund for the help of dogs.
- f. The social media platform, **Twitter**, was used for the rescue of the hawk.
- C. Answer these questions.

Answer:

a. What did Nathan Apodaca record in his video?

Ans: Apodaca recorded video of himself skating, drinking and lip singing in his video.

b. Was a truck of Ocean Spray a much-deserved reward for Nathan Apodaca? Why?

Ans: Yes, a truck of Ocean Spray was a much-deserved reward for Nathan Apodaca because it was his best drink.

c. How did social media help Charlie celebrate her birthday?

Ans: Social media helped Charlie celebrate her birthday by gifting her cards and parcels.

d. What was \$700 spent on? How did Matt collect the money?

Ans: \$700 was spent on to buy wheel chair for dog.

e. How was the hawk in New York rescued?

Ans: The hawk in New York was rescued by the help of the twit.

D. Share an interesting social media story that you have read or heard. Answer:

An honest man tried his luck in every business taking loan from the bank. He worked hard for twenty years. He could not get success from any business. Being depressed, he wrote his long and sorrowful story in Facebook. People felt pity on him and they cleared his bank loan within a day or two. He thanked all the people who donated him money the next day.

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Grammar II Excercise

A. Study the following pairs of sentences below. What differences do you notice in them?

- a. I had my television fixed. I had a technician fix my television.
- b. I got my assignment edited. I got a friend to edit my assignment.
- c. I made my sister walk the dog. My sister was made to walk the dog.
- d. I have appointments made for me. I have the assistant make the appointments for me.
- e. I will have my glass bottles recycled. I will get my friend to S: The difference is in the use of causative verbs. recycle my glass bottles.

Answer: The difference is in the use causative verbs.

B. Complete the sentences below with the correct form of verbs in brackets. Answer:

a. I don't let my children **play** video games.

- b. The police made him **pay** for the damage he caused.
- c. Rob is having his house **painted** next weekend.
- d. Julia got her boy friend **to buy** her a ring. (buy)
- e. Sam gets me to deliver the grocery every weekend.
- f. Please, try not make her cry.
- g. This quiz can make you <u>understand</u> causative verbs better.
- h. Laura never has people **tell** her what to do.
- i. My friend got me **help** her with her CV.
- j. I had a plumber <u>fixed</u> he plumbing this morning.
- k. I had my hair **trimmed** once a month. (trim)
- I. After the party, I was made **to wash** all the dishes. (wash)

C. Imagine you were in a holiday camp last year. What were you made or let to do there? Write a few sentences using 'have', 'get' and 'make', etc.. Answer:

Actually I had no plan to go to Pokhara last month. Some of my friends visited and posted many photos in social media. They talked much about the beauty of Pokhara. This made me visit as soon as I could. Then, I did.

I had my bags packed and had the tickets booked. I got mother to manage the hotel for a couple of days. I visited for four days and returned. What an unplanned visit!

Writing II Excercise

Many people believe that social networking sites such as Facebook and TikTok have negative impacts on both individuals and society while others believe that they have connected people globally. What do you think? Write an essay expressing your on the impacts of social media.

Answer:

Impacts of social media

Social media are the integral part for the people these days. People socialize and interact with others in their day to day life, be it their family, friends, colleagues, or it can even be strangers. The age of writing letters is gone, where one has to wait for days before they receive an answer. Even though telephone

calls and emails are still in use for contact, but people find social media more efficient sometimes. If we are to look at the positive aspects of social media, then we will get numerous advantages. Some of them are as follows. People use social media for multiple reasons like seeking employment, finding romance, or getting advice. Social media has also proven to be a very useful device for education.

Other than the aspects mentioned before, social media also strengthens the bonds between loved ones. It is because of social media that distance is not a barrier anymore for reaching out. Social media is a great platform for exposure of young budding artists that allow them to showcase their talent for free to a huge audience.

Social media provide us is that it allows companies to promote their brands. Social media has become a hub for campaigning and advertising, along with offering the company a great platform for connecting with their customers.

Apart from the various attractive features of social media that often leads to the setting of trends, it also helps in empowering youth and people of other age groups as well. Like-minded people form a network among themselves on social by creating or joining social groups or pages where they share the content of similar interests and also get to interact with each other.

Despite having so many advantages, social media is also often said to be one of the most harmful elements in society. Social media can lead to grave consequences if not monitored. Social media invades the privacy of people like no other form of communication ever did before.

Often children and people, who over-share on social media, fall prey to predators like bullies and hackers. The mental health of people is affected significantly because of cyber-bullying on social media. The addiction to social media is a serious matter of concern that many youths face. Addiction to social media leads to an increase in anxiety, hampering of studies, and, most importantly, a waste of time.

Social media has also been responsible for creating communal rifts and misunderstanding among many individuals. Many positive and peace- loving minds of people are poisoned because of the spread of fake news on social media.

| Hence, as responsible people, we should use social media with good intentions rather than misusing it. |
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