Unit 15 People & Places: Included all Questions and Answers (With Grammar + Writing Solution)

Reading I: Me at the Beginning of Life

A. Find the words from the text that have the following meanings.

Answer:

a. lacking taste: insipid

b. wrote words: inscribed

c. twisted together: tangled

d. causing difficulty in breathing: suffocating

e. a particular attitude towards something: perspective

f. a person's child or children: offspring

g. bad luck: misfortune

B. Complete the sentences below choosing the correct words from the text.

Answer:

- a. The word 'calm' is opposite in meaning to restless.
- b. The phrase **passed away** means 'died.'
- c. The word **invisible** means incapable of being seen.
- d. The word 'wish' and will/long are synonyms.
- e. The word **pollute** means making dirty.

C. State whether the following statements are true or false.

Answer:

a. Jhamak Ghimire defines her life as a beautiful flower of creation.

Ans: False

b. According to her, our fortune decides how our life will be.

Ans: False

c. The author was happy with how she spent her childhood.

Ans: False

d. People blamed Jhamak herself for her physical disability.

Ans: True

e. According to the writer, Homer was incomplete because he was physically incapable.

Ans: False

f. Jhamak could make grandmother happy with her voice.

Ans: False

g. Jhamak's grandmother still looks after her

Ans: False

D. Answer these questions.

Answer:

a. Why does jhamak think of her life as burdensome life?

Ans: Jhamak thinks her life as a burdensome life because she couldn't do anything by herself.

b. When does fortune draw a line of fate?

Ans: The fortune draws a line of fate on the sixth day after the birth.

c. How did people respond to her life? Was she happy with their behavior? **Ans:** People said that her life was the fruit of sins of her former life. No, she was not happy with their behavior.

d. Who does Jhamak compare herself with? What made them different from Jhamak?

Ans: Jhamak compares herself with Nikolai Otrovskys and Helen Kellers. They were different from Jhamak because they wrote history before they died.

e. Did achieving awareness become a curse for her? Why?

Ans: Yes, achieving awareness became a curse for her because she didn't have voic to speak and strength to walk.

f. How does Jhamak picturise her family's economic condition during her childhood?

Ans: Jhamak picturises her family's economic condition during her childhood as poor one. They had no sufficient food to eat.

D. Read the opening chapter of 'Jivan Kadan Ki Phul' in Nepali and narrate the story of Jhamak's life in your own words.

Answer:

Jhamak Kumari Ghimire is a Nepalese writer, poet, and disability activist who was born with cerebral palsy. Despite her physical disability, she has overcome numerous challenges and obstacles to become one of the most renowned literary figures in Nepal.

Jhamak faced many challenges due to her disability. Her parents could not afford to provide her with proper medical care, and she was unable to attend school like other children. However, Jhamak was determined to learn and educate herself, and she taught herself to read and write using her left foot.

Despite facing discrimination and ridicule from her community, Jhamak continued to pursue her passion for writing and poetry. She wrote her first book, a collection of poems titled "Sindhuli Gatha" (Sindhuli Tales), at the age of 17, using a typewriter with her left foot.

Jhamak's talent and perseverance did not go unnoticed, and her book received critical acclaim, winning numerous awards and accolades. Her writing explores themes of love, loss, and social injustice, and her works have been translated into many languages.

In addition to her literary contributions, Jhamak has also been an advocate for disability rights and has worked to raise awareness about the challenges faced by people with disabilities in Nepal. She has inspired many people with her courage, determination, and creativity, and her life story is a testament to the human spirit's resilience and strength.

Grammar I Excercise

A. Fill in the gaps with the correct relative pronouns.

Answer:

- a. I admired the player whose performance was fantastic.
- b. We had some juice which was in the fridge.
- c. She didn't tell her teacher about her problem **which** was her mistake.
- d. My mother, who is a farmer, grows a lot of vegetables.
- e. You are my friend with whom I want to sit with.
- f. I want to help those children **whose** economic condition is very bad.
- g. This is the road **where** the accident took place.

- h. The mobile phone, which I bought six years ago, is still working.
- i. It was in 2015 when the earthquake hit Nepal badly.
- j. Marima is a wonderful lady whom everyone can trust.

B. Join the following pairs of sentences as in the example.

Answer:

a. The letter reached me this morning. My friend sent it from abroad.

Ans: The letter reached me this morning which My friend sent it from abroad.

b. This is the palace. Bhimsen built it.

Ans: This is the palace which Bhimsen built it.

c. The boy committed cybercrime. The judge sent him to jail.

Ans: The judge sent boy to jail **who** committed cybercrime

d. He is a liar. You should not believe him.

Ans: He is a <u>liar</u> whom You should not believe.

e. I know an artist. He moves with an artificial leg.

Ans: I know an artist **who** moves with an artificial leg.

f. Bring me the file. The file is about our new project.

Ans: Bring me the file **which** is about our new project.

g. We met a girl. The girl had lost her way.

Ans: We met a girl **who** had lost her way.

h. I saw a soldier. His bravery impressed everyone.

Ans: I saw a soldier whose bravery impressed everyone.

i. Once upon a time there lived a giant in a forest. Nobody dared to go there.

Ans: Once upon a time there lived a giant in a forest **where** nobody dared to go there.

i. The dog took away the ball. The kids were playing it.

Ans: The dog took away the ball **which** the kids were playing.

Writing I Excercise

A. Write a short biography of Nepali literary figure Til Bikram Nembang Limbu aka Bairagi Kainla. Use the outlines given below.

Birth: August 9, 1939- Panchthar, Nepal

Education : Bachelor's Arts — learnt letters at home- taught by local teachers

Publications: Bairagi Kainlaka Kavitaharu, Sappok-Chomen: Limbu Jatima Kokh-

Puja, Nawacoit Mundhum and others

Contributions: Poet, former Chancellor of the Nepal Academy, pioneer of

Tesro Aavam [Third Dimension] movement

Awards: Jagdamba Shree Award, 2076 B.S. – Sajha Puraskar, 2031 B.S., Vishist

Shrasta Samman, B.S. 20686, etc.

Answer:

Til Bikram Nembang Limbu, also known by his pen name Bairagi Kainla, was a prominent Nepali literary figure who made significant contributions to Nepali literature. He was born on August 9, 1939 in Panchthar district, Nepal. He learnt letters at home from the local teachers. He completed bachelor's in arts later in life. Bairagi Kainla was a multitalented writer, poet, and social activist who wrote in both Nepali and Limbu languages. He authored several books, including poetry collections, novels, and short story collections, which dealt with social and political issues, as well as Limbu culture and traditions. His major publications are Bairagi Kainlaka Kavitaharu, Sappok-Chomen, Limbu Jatima Kokh-Puja, Nawacoit Mundhum and others. He was a true poet, former Chancellor of the Nepal Academy, pioneer of Tesro Aayam (Third Dimension) movement.

He was awarded Jagdamba Shree Award, 2076 B.S., Sajha Puraskar, 2031 B.S. and Vishist Shrasta Samman in B.S. 2066,

Bairagi Kainla passed away leaving behind a rich literary legacy that continues to inspire and influence Nepali literature and culture.

Reading II: Sugarloaf Mountain: 5 Interesting Facts

A. Match these words with their meanings.

Answer:

a. landmark: an object or structure on land that is easy to see and recognize

b. spectacular: <u>very impressive</u>

c. sprawling: covered with buildings across a large area

d. tranquil: calm, quiet, and peaceful

e. blockbusters: very successful films

- f. fortifications: walls or other constructions built to strengthen a place against attack
- g. peninsula: <u>a piece of land that is almost entirely surrounded by water and is attached to a larger land area</u>
- h. bustling: full of lively activity
- B. We can form adjectives by adding -ing or '-ed' at the end of the verbs as in sprawling, bustling and unfolding in the text. Complete the following sentences by changing the verb in the brackets into an adjective by adding '-ing' or 'ed'.

Answer:

- a. The children were **annoyed** when they missed the beginning of the movie.
- b. Have you read Agni by Nabarai Lamsal? It's a great book if you are **interested** in reading poems.
- c. The result of the game was **surprising** The best team didn't win!
- d. I don't enjoy going out with Sumi. She's the most **boring** person I've ever mot.
- e. The students were so **excited** when their school decided to take them on a trip.
- f. Angela was quite **terrified** when she was flying for the first time.
- g. I love to go to the fairs because they perform very interesting magic.
- C. Match the paragraphs in Reading II with their correct headings. Answer:

A: Rock Climbing

B: Neighboring Mountains

C: Hollywood Star

D: Guanabara Bay

E: <u>Awesome Cable Car Ride</u>

D. Answer these questions.

Answer:

a. Where is Sugarloaf Mountain located?

Ans: Sugarloaf Mountain is located at the entrance to Guanabara Bay in Southeastern Brazil.

b. How did the mountain get the name 'Sugarloaf Mountain'?

Ans: The mountain got the name 'Sugarloaf Mountain for its unique shape that resembles a traditional form of refined sugar used in the 19th century.

c. Do you think many people can do rock-climbing at a time when they visit the mountain Why?

Ans: Yes, many people can do rock-climbing at a time when they visit the mountain because there are 270 different routes there.

- d. Which of the sites do you think the children would love to visit? Why? **Ans:** I think the children would love to visit Morro de Urca because this place offers the children a good playing area
- e. Name the first film in which Sugarloaf Mountain was featured. **Ans:** The first film in which Sugarloaf Mountain was featured was 'Now, Voyager'.
- f. What is historic about Guanabara Bay?

Ans: Guanabara Bay was home to several fortifications built by the colonial government in the 16th century.

g. What should you do to enjoy the best scene of Guanabara Bay? **Ans:** To enjoy the best scene of Guanabara Bay, I should take the two cable cars that take me to the summit of Sugarloaf Mountain. From there, I can enjoy stunning views of Rio de Janeiro, including the beautiful natural scenery of Guanabara Bay and the surrounding area.

h. Do you think a visitor should ride the cable cars while visiting the mountain? Why?

Ans: Yes, a visitor should ride the cable cars while visiting the mountain to see beautiful scenes below.

E. Do you think a visitor should ride cable cars while visiting the mountain? Why? Which of the facts of Sugarloaf Mountain interested you the most? Give reasons.

Answer:

I would like to see Guanabara Bay that is in front of Sugar Loaf Mountain because it is beautiful to look at and has historical significance of 16th century.

Guanabara is made up of more than 130 islands and surrounded by beautiful natural scenery.

Grammar II Excercise

A. Complete the following sentences choosing the correct preposition from the brackets.

Answer:

- a. I love to travel. Therefore, I went to Delhi by plane last week.
- b. Namrata visited Lumbini <u>in</u> 2002.
- c. My best friend lives in a beautiful house across the street.
- d. We had to walk **up to** the edge of tha desert to find water.
- e. The Prime Minister died **from** head injury a few days **after** his accident.
- f. My family has been living **in** Dharan **for** two years.
- g. I am very pleased to meet you.
- h. He is a tall boy with long brown hair.
- i. Guman Singh is a student <u>at</u> Tribhuvan University.
- j. **On** November 2, we will start our new semester.
- k. I love your house by the river.
- I. She misses her grandfather because she has not met him **for** ages.

B. Complete the text below with the correct prepositions.

Answer:

I live <u>in</u> Bhairahawa, but every summer I like to travel <u>to</u> Pokhara. I am afraid <u>of</u> travelling by plane. Last summer I decided I would travel <u>by</u> bus. According to the ticket I received <u>from</u> the travel agency, the bus would leave Pokhara <u>at</u> 9:15 pm <u>on</u> Friday and arrive <u>in</u> Pokhara the following day at 5:30 <u>in</u> the morning. The travel would include boating in Fewa Lake <u>from</u> one end of the lake <u>to</u> another end. We would also drive <u>to</u> different beautiful places. It would be really wonderful.

Writing II Excercise

There are many tourist destinations in Nepal. Choose one of them and write a letter or an email to your foreign friend mentioning interesting facts about the place. Also invite him/her to visit the place.

Name of the place: Melamchi Location: Sindhupalchok District

Accessibility: 4 hour drive from Kathmandu, Araniko Highway Major attractions: Green forest, white water, Gumbas, Local food Contact information: Melamchi

Municipality office.

email: melamchitouristspot@gmail.com

Entry requirements: None

Answer:

From: abc@gmail.com
To: xyz@gmail.com

Subject: About Kathmandu city In Nepal

Dear friend Kazi,

I hope this email finds you well. I wanted to reach out and extend invitation to visit me here in Kathmandu, Nepal. I've been living here for some time now, and I think you would really enjoy exploring the city and experiencing the unique culture and traditions of Nepal. Kathmandu is a vibrant and bustling city, with a rich history and a diverse mix of people and cultures. There are so many things to see and do here, from visiting ancient temples and historical sites to trying delicious Nepali cuisine and shopping in local markets.

I would be more than happy to show you around and take you to some of favorite spots in the city. We could explore the bustling streets of Thamel, visit the iconic Swayambhunath Stupa, or take a trip to the nearby hills and enjoy stunning views of the Himalayas. Additionally, the weather in Kathmandu is fantastic in most of the time of year, with clear blue skies and warm temperatures. It's the perfect time to plan a visit and enjoy all that this incredible city has to offer.

Let me know if you're interested in visiting, and we can work out the details. I can't wait to show you around and share the beauty and culture of Nepal with you.

Best regards, STARK

Project Work

Collect information about a personality who has made a special contribution

to your community. Prepare his/her life story and present it in the class Answer:

Til Bikram Nembang Limbu, also known by his pen name Bairagi Kainla, was a prominent Nepali literary figure who made significant contributions to Nepali literature. He learnt letters at home from the local teachers. He completed bachelor's in arts later in life. Bairagi Kainla was a multitalented writer, poet, and social activist who wrote in both Nepali and Limbu languages. He authored several books, including poetry collections, novels, and short story collections, which dealt with social and political issues, as well as Limbu culture and traditions.

He was a true poet, former Chancellor of the Nepal Academy, pioneer of Tesro Aayam (Third Dimension) movement. He was awarded Jagdamba Shree Award, 2076 B.S., Sajha Puraskar, 2031 B.S. and Vishist Shrasta Samman in B.S. 2066.

Bairagi Kainla passed away leaving behind a rich literary legacy that continues to inspire and influence Nepali literature and culture. He game much more contribution to the community